

Grade 1 Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how these attributes impact their future choices, including local, state, national, and global opportunities.
Grade 1 Performance Expectation A.1	Students demonstrate and reflect on likes and dislikes that impact future choices.
(K-12) Standard A.2	A.2 Life Skills Students demonstrate positive interpersonal and life skills and understand how they are important to success in relationships, school, work, and community.
Grade 1 Performance Expectation A.2	Students demonstrate and reflect on social skills that influence interpersonal relationships in positive ways in the classroom. a. Accept and give constructive feedback
(K-12) Standard A.3	A.3 Problem-Solving Students are engaged community members who identify problems and apply skills to resolve problems within local and global communities.
Grade 1 Performance Expectation A.3	Students use and analyze problem-solving skills in their classroom.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities Students understand their options and can navigate choices and experiences concerning interests and future opportunities.
Grade 1 Performance Expectation B.1	Students use resources, seeking help proactively and asking questions when needed, to promote creativity and curiosity about their interests.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning Students develop goals and implement career and life goals.
Grade 1 Performance Expectation C.1	Students reflect upon and adjust classroom guidelines with guidance.
(K-12) Standard C.2	C.2 Career Awareness and Adaptability Students integrate personal aptitudes and interests, changing employment trends, community and societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
Grade 1 Performance Expectation C.2	Students explore jobs/careers of individual interest and how these roles contribute to the community.