Kindergarten Life and Career Ready Standards	
Strand A	Self-Knowledge and Life Skills
(K-12) Standard A.1	A.1 Self-Knowledge
	Students demonstrate an understanding of their own capabilities, characteristics, attitudes, and how
	these attributes impact their future choices, including local, state, national, and global opportunities.
K Performance Expectation A.1	Students demonstrate and reflect on likes and dislikes.
(K-12) Standard A.2	A.2 Life Skills
	Students demonstrate positive interpersonal and life skills and understand how they are important to
	success in relationships, school, work, and community.
K Performance Expectation A.2	Students demonstrate and reflect on social skills that influence interpersonal relationships in positive ways
	in the classroom.
	a. Get along with others
	b. Follow established expectations for observing and listening.
(K-12) Standard A.3	A.3 Problem-Solving
	Students are engaged community members who identify problems and apply skills to resolve problems
	within local and global communities.
K Performance Expectation A.3	Students use and analyze communication skills in their classroom.
Strand B	Aspirations
(K-12) Standard B.1	B.1 Exploring Opportunities
	Students understand their options and can navigate choices and experiences concerning interests and
	future opportunities.
K Performance Expectation B.1	Students engage in new experiences and ask questions to promote creativity and curiosity about their
	interests.
Strand C	Building Pathways for the Future
(K-12) Standard C.1	C.1 Planning
	Students develop goals and implement career and life goals.
K Performance Expectation C.1	Students participate in the development of classroom guidelines.
(K-12) Standard C.2	C.2 Career Awareness and Adaptability
	Students integrate personal aptitudes and interests, changing employment trends, community and
	societal needs, and current economic conditions into ongoing career plans, adapting as necessary.
K Performance Expectation C.2	Students explore jobs/careers and how these roles contribute to the community.