

DEVELOPMENT OF RAPPORT ACTIVITY
FOR SCREENING TOOL USE

Date Survey Conducted: _____ Tracking ID: _____

While you are using the screening tools with the parents, have the child draw a picture of the fire or fireplay incident and/or write a paragraph describing why they are in your office today.

DEVELOPMENT OF RAPPORT

The purpose of this section is to make the child comfortable with you. The more at ease you can make him/her, the greater the likelihood that he/she will answer all of your questions. If the following questions aren't enough, add your own.

1. [Introduce yourself] I'm _____. What's your name? _____.
2. How old are you? _____
3. What school do you go to? _____ What grade are you in? _____
4. Do you like school? _____ Are there nice/okay teachers at your school? _____
5. What classes/subjects do you like/not like? _____
6. What do you do for fun? _____ Do you have hobbies? _____
7. What are your hobbies? _____
8. Who is your best friend? _____
9. What do you like to do/play with your friend? _____
10. What do you watch on TV and/or what videos do you watch? _____
11. What is your favorite person/show on TV? _____
12. What is your favorite video/computer game? _____
13. What do you like about that game? [Is there extreme interest in violence or fire?] _____

[When rapport has been established, determine the level of understanding if the child is under 7 years old or appears to have problems communicating.]

Maine Juvenile Fire Safety and Intervention Program
CHILD/YOUTH INTERVIEW

Instructions:

Place a check mark next to the scoring level that best describes the situation for this youth. Expand the questions, as you feel necessary to complete the interview with confidence. Responses/comments should be recorded in the space provided for each question.

1. *Is the youth experiencing any school problems?*

Suggested ways to ask this question:	Who is your best friend?
What do you like about school?	What don't you like?
Do you get in trouble at school?	Do you have lots of friends at school?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth likes school and has minimal problems.
Score	#2 <input type="checkbox"/>	The youth has some trouble in school either socially or academically.
Score	#3 <input type="checkbox"/>	The youth has frequently been in trouble at school, hates the teacher, doesn't like the classes, etc.

2. *How does this youth get along with the others in the neighborhood?*

Suggested ways to ask this question:	Do you have any friends in the neighborhood that you hangout with?
Do you like them?	Do they like you?
Do you ever get picked on by the kids in the neighborhood?	

RESPONSE	
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Score	#1 <input type="checkbox"/>	The youth has friends in the neighborhood.
Score	#2 <input type="checkbox"/>	The youth gets into fights frequently in the neighborhood or has few friends. The youth may get picked on by others.
Score	#3 <input type="checkbox"/>	The youth is involved in a gang or is "hanging out" with other youths involved in delinquent or criminal activity.

3. *What was set on fire? _____ . Was there anything significant about the object?*

Suggested ways to ask this question:	Tell me about what was burned?
Have you ever burned _____ before?	Tell me about the fire, I wonder why you wanted to burn _____ ?
What other types of things have you burned?	Whose stuff did you burn?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The object that was burned had little emotional significance for the youth. (i.e. Toilet paper, leaves or trash)
Score	#2 <input type="checkbox"/>	The object that was burned had some emotional significance for the youth (i.e. Plastic army figures, other person's possessions)
Score	#2 <input type="checkbox"/>	For an adolescent, the object may not have any significance but may be an act of vandalism.
Score	#3 <input type="checkbox"/>	The object that was burned had emotional significance for the youth or someone else (i.e. sibling's crib or favorite toy, a parent's or caregiver's possession)

4. *Where was the fire set? Was there any particular significance to the location of the fire?*

Suggested ways to ask this question:	Where did the fire start?
If at home, what room were you in, or were you outside?	If not at home, do you go to this place often?
Do you like being there?	

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The fire was started in a place where the youth plays such as his/her bedroom, a closet, a fort, a hiding place.
Score	#2 <input type="checkbox"/>	The fire was started in a place with community significance i.e. church, a school, a park, in the forest.
Score	#3 <input type="checkbox"/>	The fire was set in a building occupied with people with the intent to place people at-risk.

5. *How much planning was done prior to the fire?*

Suggested ways to ask this question:	Tell me what you were doing right before the fire?
Did you think about how you were going to start the fire?	Where did you get the things that were burned?
What was used to light the fire?	Where did it come from?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The fire was started using available materials; the act of fire setting was spontaneous and done without planning. Matches and lighters were readily available.
Score	#2 <input type="checkbox"/>	There was some pre-planning for the fire and some gathering of materials; however, the fire was not especially thought out.
Score	#3 <input type="checkbox"/>	There was definite planning for the fire, materials were sought out, and matches and lighters were stashed and/or hidden at the site beforehand. Accelerants may have been used.

6. Who was with the youth at the time of fire?

Suggested ways to ask this question:	Was anyone with you when the fire started?
If yes, who?	What did they say about the fire?
Did the person with you do anything as the fire started burning?	

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth was with many peers/siblings when the fire was set.
Score	#2 <input type="checkbox"/>	The youth was with other peers/siblings and this youth might have instigated the fire.
Score	#3 <input type="checkbox"/>	The youth was alone when the fire was set.

7. What was the youth's response to the fire?

Suggested ways to ask this question:	What was the first thing you did when the fire started to burn?
What was the next thing?	Did you tell someone (an adult) about the fire?
If so, who was it?	When was it?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth tried to extinguish the fire and called for help.
	#1 <input type="checkbox"/>	The youth engaged in match or lighter play.
	#2 <input type="checkbox"/>	The youth may have made some attempts to extinguish the fire, but called for help only after others discovered the fire.
Score	#3 <input type="checkbox"/>	The youth ignored the fire, did not call for help, may have stayed to watch, or may have left the fire scene.

8. How did the youth feel after the fire?

Suggested ways to ask this question:	What did your (parents/caregivers/principal/dad/mom) say to you about the fire?
Was anyone angry with you about the fire?	Do you care about what others think of you for having started a fire?
Did you feel like you had done something bad or did the fire scare you??	Did you think you would be in trouble?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth showed remorse for the fire.
Score	#2 <input type="checkbox"/>	The youth showed interest in how others reacted.
Score	#3 <input type="checkbox"/>	The youth is unconcerned about others' reactions or is pleased with the fire.

9. Was the youth supervised when the fire occurred at home? (For fires outside the home – see #10 below)

Suggested ways to ask this question:	When you were playing around with the matches and lighters, where was mom or dad?
Was anybody at home at the time?	Who was taking care of you?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	Parents or caregivers were home at the time of the fire incident.
Score	#2 <input type="checkbox"/>	Parents or caregivers were home but unavailable (i.e. sleeping, watching TV, not being attentive).
Score	#3 <input type="checkbox"/>	Youth was left alone or with younger children.

10. Was the youth supervised when the fire occurred outside of the home?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth was under appropriate adult supervision (i.e. school, church, neighbor’s home, babysitter).
Score	#2 <input type="checkbox"/>	The youth was NOT directly supervised at the time of the fire (i.e. at recess, in bathroom, at the park).
Score	#3 <input type="checkbox"/>	Youth was left alone or with younger children.

11. How knowledgeable is the youth about fire? How much does the youth understand about the dangers of fire? Does the youth use fire for power or control?

Suggested ways to ask this question:	Did you think that the fire could get out of control and get really big??
Do you feel you can control a fire that you start?	Can you determine how big the fire will get?
How?	What did you want to have happen when you started the fire?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	The youth is knowledgeable about some aspects of fire survival but is unaware of the destructiveness or speed of fire.
Score	#2 <input type="checkbox"/>	The youth may indicate some concern about the dangers and risk of firesetting but thinks he can control it.
Score	#3 <input type="checkbox"/>	The youth does have an understanding of fire and uses it to defy authority, to gain status or attention, to express anger or for revenge.

12. Has the family experienced any kind of crisis in the past six months?

Suggested ways to ask this question:	Tell me about home.
Do you like being at home?	Is there anything about home that you don't like?
Has anything happened at home in the last six months that upset you?	Is there anything different at home lately?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	There has been no major crisis in the family in the last six months.
Score	#2 <input type="checkbox"/>	There have been some changes in the family structure in the last six months? (i.e. divorce, death, moving, death of a pet, etc.)
Score	#3 <input type="checkbox"/>	The family is in a state of crisis or chaos.

13. *Does the youth have a fire history?*

Suggested ways to ask this question:	<ul style="list-style-type: none"> ▪ Tell me the other times you have burned things?
<ul style="list-style-type: none"> ▪ What was the smallest fire? 	<ul style="list-style-type: none"> ▪ What was the largest fire?
<ul style="list-style-type: none"> ▪ What are some of the other things you have burned? 	<ul style="list-style-type: none"> ▪ If you started other fires, how did you start them?
<ul style="list-style-type: none"> ▪ Have you ever used an accelerant like gasoline or lighter fluid? 	<ul style="list-style-type: none"> ▪ How about fireworks?
	<ul style="list-style-type: none"> ▪ Have you ever altered fireworks?

RESPONSE / COMMENTS	
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Score	#1 <input type="checkbox"/>	This is the first known incidence of fire play or firesetting
Score	#2 <input type="checkbox"/>	The youth admitted to setting from 2-5 fires or played with matches/lighters.
Score	#3 <input type="checkbox"/>	The youth has started more than 5 unsupervised or inappropriate fires. One or more of the fires has resulted in property damage or injury.

14. How concerned was the youth for accepting responsibility for the fire?

Suggested ways to ask this question:

- Now that the fire is out and you have had a chance to think about what has happened, would you do it again?
- Tell me your reasons or why this fire occurred.

RESPONSE / COMMENTS

Score	#1 <input type="checkbox"/>	The youth acknowledges the seriousness of the firesetting and accepts help appropriately.
Score	#2 <input type="checkbox"/>	The youth acknowledges the seriousness of the firesetting but seeks to blame others and denies his/her own responsibility.
Score	#3 <input type="checkbox"/>	The youth denies the seriousness of the fire setting and his/her own responsibility for it or takes full responsibility for it because he/she intended to cause destruction or injury.

15. Has the youth ever been burned?

Suggested ways to ask this question:

- Tell me what happened?
- Who was involved?
- Have you ever been hurt by fire?
- Where did it happen?

RESPONSE / COMMENTS

Score	#1 <input type="checkbox"/>	The youth has never been burned.
Score	#2 <input type="checkbox"/>	The youth has been burned unintentionally.
Score	#3 <input type="checkbox"/>	The youth has been burned by another person, may have scars from this burn.