

Instructor Guide

Drug Recognition Expert Course

Revised: 10/2015



[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

October 2015

*Save lives, prevent
injuries, reduce
vehicle-related
crashes*



[This page is intentionally left blank]

Drug Recognition Expert 7-Day School Instructor Guide Table of Contents

2015 Curriculum

Acknowledgements

Preface Page

Administrators Guide

Session I: Introduction and Overview

- Glossary of Terms

Session 2: Drugs in Society and in Vehicle Operation

Session 3: Development and Effectiveness of the DEC Program

- Frye Decisions Regarding Admissibility of DRE Testimony
- American Prosecutors Research Institute – HGN Case Law Summary
- Scientific Publications and Research Reports Addressing Nystagmus

Session 4: Overview of the Drug Recognition Expert Procedures

- Blank DRE Face Sheet

Session 5: Eye Examinations

- Pupil Size Chart
- SFST Proficiency Examination Form

Session 6: Physiology and Drugs: An Overview

- Physiological Pursuit Questions

Session 7: Examinations of Vital Signs

Session 8: Demonstrations of the Evaluation Sequence

Session 9: Central Nervous System Depressants

- Drug Exemplar Report – Ludes
- Drug Exemplar Report – Downers
- Drug Exemplar Report – Flynn

Session 10: Central Nervous System Stimulants

- Drug Exemplar Report – Rocke
- Drug Exemplar Report – Tweaker

- Drug Exemplar Report – Crank

Session 11: Practice Eye Examinations

Session 12: Alcohol Workshop

Session 13: Physician’s Desk Reference and Other Reference Resources

Session 14: Hallucinogens

- Drug Exemplar Report – Trumpet
- Drug Exemplar Report – Tripp
- Drug Exemplar Report – Flipping

Session 15: Practice: Test Interpretation

- Drug Exemplar Report – Adams (I)
- Drug Exemplar Report – Baker (I)
- Drug Exemplar Report – Charles (I)
- Drug Exemplar Report – Dodge (I)
- Drug Exemplar Report – Edwards (I)

Session 16: Dissociative Anesthetics

- Drug Exemplar Report – Dexing
- Drug Exemplar Report – Sherms
- Drug Exemplar Report – Krystal

Session 17: Narcotic Analgesics

- Drug Exemplar Report – Schmack
- Drug Exemplar Report – Wynn
- Drug Exemplar Report – Cottin

Session 18: Practice: Test Administration

- Drug Exemplar Report – Martinez (I)
- Drug Exemplar Report – Groves (I)
- Drug Exemplar Report – Hatos (I)
- Drug Exemplar Report – Jackson (I)
- Drug Exemplar Report – Stevens (I)

Mid-Course Review

Session 19: Inhalants

- Drug Exemplar Report – Whippets
- Drug Exemplar Report – Poppers
- Drug Exemplar Report – Huffer

Session 20: Practice: Vital Signs Examinations

- Vital Signs Examination Sheet

Session 21: Cannabis

- Drug Exemplar Report – Blunt
- Drug Exemplar Report – Toker
- Drug Exemplar Report – DUBY

Session 22: Overview of Signs and Symptoms

- Comparison of DRE Symptomatology Sources

Session 23: Curriculum Vitae Preparation and Maintenance

- Two sample CV's

Session 24: Drug Combinations

- Indicators Consistent With Drug Categories Chart
- Drug Combination Charts (5 total)

Session 25: Practice: Test Interpretation

- Drug Categories for Interpretation Practice
- Drug Exemplar Report – Allen (I)
- Drug Exemplar Report – Brown (I)
- Drug Exemplar Report – Cole (I)
- Drug Exemplar Report – Davis (I)
- Drug Exemplar Report – Elliott (I)

Session 26: Preparing the Narrative Report

- Drug Exemplar Report – Roach

Session 27: Practice: Test Administration

Session 28: Case Preparation and Testimony

- DRE Defense Cross Examination Questions

Review of the DRE School

- Self Quiz
- Answer Key to Self Quiz

Session 29: Classifying a Suspect (Role Play)

- Drug Exemplar Report – Alpha
- Drug Exemplar Report – Bravo
- Drug Exemplar Report – Charlie
- Drug Exemplar Report - Delta
- Drug Exemplar Report – Echo
- Drug Exemplar Report – Foxtrot
- Drug Exemplar Report – Golf
- Drug Exemplar Report – Hotel
- Drug Exemplar Report – India
- Drug Exemplar Report – Juliet
- Drug Exemplar Report – Kilo
- Drug Exemplar Report – Lima

Session 30: Transition to Certification Phase of Training

- Instructor Guidelines for the Final Examination
- DRE Log of Drug Influence Evaluations (Rolling Log)
- Proficiency Examination Checklist

Acknowledgements

The National Highway Traffic Safety Administration (NHTSA) and the International Association of Chiefs of Police (IACP) would like to thank the following individuals for their contributions in updating and revising the 2015 DRE curricula.

Jonlee Anderle, Wyoming Department of Transportation Highway Safety Office

Kyle Clark, Institute of Police Technology and Management

Don Decker, Nahant MA Police Department

Evan Graham, Royal Canadian Mounted Police

Chuck Hayes, International Association of Chiefs of Police

Mike Iwai, Oregon State Police

Pam McCaskill, DOT Transportation Safety Institute, Oklahoma City, OK

Bill Morrison, Montgomery County Police Department, MD (Retired)

Bill O'Leary, National Highway Traffic Safety Administration

Doug Paquette, New York State Police

James Roy, Colchester, VT Police Department

Joanne Thomka, National Traffic Law Center of the National District Attorneys Association

[This page is intentionally left blank]

PREFACE

The Drug Recognition Expert course is a series of three training phases that, collectively, prepare police officers and other qualified persons to serve as drug recognition experts (DRE). Throughout this manual, the terms “drug recognition expert” and “DRE” are used to designate an individual who is specially trained and has continued training to conduct examinations of drug-impaired drivers. This training, developed as part of the Drug Evaluation and Classification Program (DECP) under the auspices and direction of the National Highway Traffic Safety Administration (NHTSA) and the International Association of Chiefs of Police (IACP) has experienced remarkable success since its inception in the 1980s.

As in any educational training program, an instruction manual is considered a “living document” that is subject to updates and changes based on advances in technology and science. A thorough review is made of information by the DECP Technical Advisory Panel (TAP) of the Highway Safety Committee of the IACP with contributions from many sources in health care science, toxicology, jurisprudence, and law enforcement. Based on this information, any appropriate revisions and modifications in background theory, facts, examination and decision making methods are made to improve the quality of the instruction as well as the standardization of guidelines for the implementation of the Drug Recognition Expert Training Curriculum. The reorganized manuals are then prepared and disseminated, both domestically and internationally, to the DECP state coordinators.

Changes will take effect 90 days after approval by the TAP, unless otherwise specified or when so designated by a state coordinator.

[This page is intentionally left blank]

TABLE OF CONTENTS

A.	<u>Purpose of this Document</u>	2
B.	<u>Overview of the Course</u>	4
	For whom is the training intended?	4
	What are the purposes of the course?	7
	What will the participants get out of this course?	7
	What subject matter does the course cover?	8
	What activities take place during the training?	9
	How long does the training take?	9
	THE DRE SCHOOL - SCHEDULE	13
	ALTERNATE SCHEDULE #1	15
	ALTERNATE SCHEDULE #2	19
	ALTERNATE SCHEDULE #3	23
C.	<u>Overview of the Curriculum Package</u>	28
	. Instructor's Lesson Plans Manual	28
	. Audio-Visual Aids	29
	. Participant's Manual	30
	. Set of Drug Evaluation Exemplars	31
D.	<u>General Administrative Requirements</u>	31
	. Facility Requirements	31
	. Instructor Qualifications.	33
	. Class Size Considerations.	34
E.	<u>Course Planning and Preparation Requirements</u>	34
F.	<u>Examinations of Participants' Knowledge and Proficiency</u>	35
G.	<u>Follow-Up Requirements</u>	35
H.	<u>Guidelines for Preparing Post-Course Evaluation</u>	36
I.	<u>Requests for Information, Assistance or Materials</u>	38

[This page is intentionally left blank]

Purpose of this Document

This Administrator's Guide provides an introduction to and an overview of the seven-day classroom training course on drug evaluation and classification. This course is perhaps better known as **The DRE School**. It is the second in a series of three stages of training that, collectively, prepare persons to serve as Drug Recognition Experts (DREs).

Throughout this manual, the term "DRE" is used to designate an individual who is specially-trained to conduct examinations of drug-impaired drivers. In some participating agencies, the term stands for "Drug Recognition Expert"; in others, it means "drug recognition evaluator", and in others, "drug recognition examiner". In addition, some agencies use the term "DRT" -- Drug Recognition Technician -- and others prefer "DRS" -- Drug Recognition Specialist. All of these and similar terms are acceptable and considered synonymous. But for this training program, the standard term is DRE.

It is worth repeating that this seven-day DRE School is neither the beginning nor the end of an officer's preparation to serve as a DRE. No one can be admitted to this course unless he or she has successfully completed the two-day program titled "Preliminary Training for Drug Evaluation and Classification" (the "PRE-School"), or demonstrates that he or she has mastered the subject-matter of that PRE-School via previous training and experience. And, the fact that an officer successfully completes this seven-day program does not qualify him or her to serve as a DRE. He or she still must complete the Certification Phase of training, a supervised on-the-job phase in which the trainee conducts examinations of persons suspected of drug impairment.

This seven-day course, then, is only the middle phase of DRE training. But it is a very important phase. It is during this phase that the participant will learn to conduct systematic and standardized examinations of persons suspected of drug impairment to determine:

- (1) Whether the subject actually is impaired; and if so,
- (2) Whether the impairment is drug- or medically-related; and if drugs,
- (3) The broad category or combination of categories of drugs that is the likely cause of the observed impairment.

This Administrator's Guide is concerned only with the second phase of training. During this phase, the participant becomes familiar with the various types of drugs that people use and -- too often -- abuse. The participant learns how the different drugs affect people, and

especially how they affect a person's ability to operate a vehicle. The participant learns how the different drugs manifest their presence in an individual. In particular, the participant learns how to examine a subject's eyes and vital signs to detect evidence of various kinds of drugs. By the time the participant successfully completes the training, he or she is able to conduct a complete drug influence examination, and is able to describe the evidence that the examination will disclose to help determine if the subject suffers a medical condition or if a subject is under the influence of a particular category or combination of categories of drugs.

This Administrator's Guide is intended to facilitate planning and implementation of the Drug Evaluation and Classification Classroom Training Program. The Guide overviews the 7-day course of instruction, and the documents and other materials that make up the curriculum package for the course. It describes course administrative requirements and offers guidelines for discharging those requirements satisfactorily. It outlines the preparatory work that must be accomplished by a law enforcement agency before the course can be offered to that agency's personnel. And, it outlines the follow-up work that should be undertaken to ensure that the highest possible quality of instruction continues to be delivered, during all phases of a DRE's training.

Before addressing the details of this classroom training in Drug Evaluation and Classification Program procedures, a few words are appropriate concerning the procedures themselves. **In particular, it is important to make clear what the Drug Evaluation and Classification Program procedures are not:**

- o These procedures are not a field test, or a pre-arrest investigative tool. It is highly unlikely that they could be conducted with adequate care in an outdoors, scene-of-investigation setting. In any event, they are not designed to provide probable cause for a subject's arrest. Rather, they are a post-arrest investigative tool, intended for application to arrestees for whom there is at least some articulable suspicion of drug use or drug impairment.

- o These procedures do not, generally speaking, disclose what specific drug or drugs the subject has used. That may seem to be a startling, and upsetting statement. Nevertheless, it is true. What the procedures will do, however, is to disclose (with reasonable accuracy) the broad category or combination of categories that produce distinguishable "signatures" visible to a qualified DRE. Some of the categories include relatively few individual drugs. Others include many drugs. The DRE can tell, usually, if a particular category is present. But except in special circumstances, he or she cannot tell which individual member of that category is the drug in question. Thus for

example, a DRE usually will not be able to distinguish a person impaired by Diazepam from a person impaired by Secobarbital. Will not be able to tell the difference between a codeine-impaired subject and someone under the influence of Vicodin. Won't see a difference between someone under the influence of peyote and someone under the influence of psilocybin.

- o The procedures are not a substitute for chemical testing. Laboratory analysis of blood samples by qualified personnel remains an important step in the acquisition of evidence in drug-related cases. The drug evaluation and classification procedures provide articulable bases for requesting a subject to supply the urine or blood sample; guide the laboratory technicians toward the general categories of drugs they can expect to find in the sample; and, disclose important evidence to supplement the laboratory analysis. But the drug recognition expert does not eliminate the need for the laboratory technician.

None of the foregoing remarks is intended to lessen the importance of the drug evaluation and classification procedures. A cadre of skilled DREs definitely will enhance a department's ability to recognize and convict persons under the influence of drugs. The DRE is a very important "weapon" in law enforcement's anti-drug arsenal. But the DRE is not the entire arsenal.

One final word of introduction: the primary orientation of this course is toward traffic law enforcement. Without doubt, persons under the influence of drugs endanger society in many ways. But it is the danger they cause as drivers of motor vehicles that is of principal interest here. This course assumes that the DRE will devote his or her skills in large part to conducting examinations of suspected impaired drivers. This is not to say that the skills that this training seeks to develop do not have many non-traffic applications. Nevertheless, it is the traffic applications that will receive most of the participant's attention.

A. Overview of the Course

1. For whom is the training intended?

This training definitely is not intended for just anyone. The candidate DRE isn't just any police officer, but an officer who already has some very special knowledge and skills, and a very definite commitment to DWI and drug enforcement. And, that officer isn't employed by just any department. Instead, he or she works for a department that has taken pains to provide the command and logistics support needed to allow the DRE to function at maximum effectiveness. And the department

has concrete proof of its commitment to deterring impaired driving. Finally, that department doesn't serve just any community or state. Instead, it operates in a jurisdiction that has a legal and political framework that is consistent with effective enforcement of drug-impaired driving violations.

The following lists the prerequisites and desirable characteristics of the participants for whom this training is intended; of the departments that employ those participants; and, of the communities served by those departments.

a. Participant Prerequisites

To be considered a qualified candidate for this training, the proposed participant must be a law enforcement officer or an employee of a public criminal justice agency or an institution providing law enforcement training, and must:

- o have achieved the learning objectives of the two-day PRE-School;
- o have demonstrated proficiency in the use of the Standardized Field Sobriety Tests (i.e., Horizontal Gaze Nystagmus, walk and turn and one leg stand);
- o have good communications skills, and a demonstrated ability to testify in court;
- o be willing to continue to serve as a DRE for at least two years following completion of the training.

Of course, it is highly desirable, although not essential, that the proposed participant have prior knowledge of drug symptomatology and experience in drug enforcement.

b. Departmental Prerequisites

To be considered qualified to submit participants for this training, the interested law enforcement agency must:

- o have active drug enforcement and DWI enforcement programs;
- o be pro-active in training officers in Standardized Field Sobriety Testing; also, the training must be consistent with NHTSA/IACP guidelines, and the agency must maintain records of officers' Standardized Field Sobriety

Testing enforcement activities;

- o have access to adequate chemical testing resources to support the Drug Evaluation and Classification Program, and ensure effective prosecution of drug-impaired subjects;
- o have adequate facilities and equipment to support the Drug Evaluation and Classification Examinations;
- o demonstrate the firm support and commitment of the chief law enforcement officer and other appropriate officials for the drug evaluation and classification program. Evidence of this support includes but is not limited to:
 - Willingness to conduct DRE training in a manner that complies fully with NHTSA/IACP curricula and guidelines.
 - Willingness to adopt NHTSA/IACP-approved DRE evaluation forms.
 - Willingness to authorize DREs and DRE candidates to devote sufficient time to the DRE function to develop and maintain proficiency.
 - Willingness to provide the services of qualified DRE instructors to assist NHTSA/IACP in training candidate DREs from other agencies.

c. Legal and Political Prerequisites

To be considered qualified to recommend a law enforcement agency for this training, a state or community must have laws or court-established precedents that:

- o specifically allow for the analysis of chemical samples obtained from persons suspected of impaired driving, to determine the presence and/or concentration of drugs other than alcohol;
- o allow the arresting officer or law enforcement agency to specify the chemical test or tests (e.g., blood, breath or urine) to be given to suspected impaired drivers;
- o specifically facilitate testing for drugs other than alcohol.

In addition, it is desirable that the state or community have laws that:

- o make the fact of the driver's refusal to submit to the test or tests admissible in court;
- o make it an offense to be under the influence of alcohol and/or illicit drugs, whether or not the person is operating a vehicle.

Furthermore, the state's or community's prosecutors must:

- o demonstrate a willingness to introduce Standardized Field Sobriety Test evidence in alcohol/drug cases;
- o express a willingness to participate in this training to become familiar with Drug Evaluation and Classification procedures and related information.

The state's or community's judges must:

- o demonstrate a willingness to accept and consider Standardized Field Sobriety Test evidence in alcohol/drug cases;
- o express a willingness to consider Drug Evaluation and Classification evidence in alcohol/drug cases.

Finally, it is desirable that the jurisdiction's political and community leaders express support for the Drug Evaluation and Classification Program.

2. What are the purposes of the course?

The ultimate goal of this course is to help prevent crashes, deaths and injuries by improving enforcement of drug-impaired driving violations. It is not exactly clear how many drug-impaired drivers are on our nation's roads, or how many crashes they cause. But even the most conservative estimates indicate that these drivers kill thousands of Americans, and injure at least tens of thousands of others each year.

3. What will the participants get out of this course?

The classroom training course is designed to help the participants achieve three broad goals, and eight specific learning objectives.

Goals: The participant who successfully completes this phase of DRE training will be able to...

distinguish if an individual is under the influence of a drug or drugs other than

alcohol, or under the combined influence of alcohol and other drugs, or suffering from some injury or illness that produces signs similar to alcohol/drug impairment;

identify the broad category or categories of drugs inducing the observable signs of impairment; and,

progress to the Certification Phase of the training.

Objectives: In order to pass this course, the participant must be able to...

- describe the involvement of drugs in impaired driving incidents;
- name the seven categories of drugs and recognize their effects;
- describe and properly administer the psychophysical and physiologic evaluations used in the drug evaluation and classification procedures;
- document the results of the drug evaluation and classification examination;
- properly interpret the results of the examination;
- prepare a narrative drug influence report;
- discuss appropriate procedures for testifying in typical Drug Evaluation and Classification cases; and,
- maintain an up-to-date relevant Curriculum Vitae (CV).

4. What subject matter does the course cover?

The course focuses primarily on two broad topics:

- (1) The examinations, observations, measurements, etc. that constitute the Drug Evaluation and Classification procedures.
- (2) The nature, effects, signs and symptoms of each of the seven categories of drugs, and of the combination of categories.

More specifically, the course provides formal presentations on:

- o Drugs in Society and in Motor Vehicle Operation.
- o Development and Effectiveness of the Drug Evaluation and Classification Program Procedures.
- o An Overview of Physiology and Drugs.
- o An Overview of the DEC Program Procedures.
- o Eye Examinations

(Horizontal Gaze Nystagmus; Vertical Gaze Nystagmus; Lack of Convergence; Estimation of Pupil Size; Pupil Reaction to Light).
- o Vital Signs Examinations

(Pulse Rate; Blood Pressure; Temperature)
- o The Physician's Desk Reference, and other reference materials.
- o The Seven Categories of Drugs

(Central Nervous System Depressants; Central Nervous System Stimulants; Hallucinogens; Dissociative Anesthetics; Narcotic Analgesics; Inhalants; Cannabis).
- o Drug Combinations.
- o Narrative Arrest Report in Drug Evaluation Cases.
- o Case Preparation and Testimony.
- o Curriculum Vitae (C.V.) Preparation and Maintenance.

5. What activities take place during the training?

Formal presentations, or lectures, occupy approximately one-half of the course. These presentations cover the content topics outlined earlier. The presentations are supplemented by DVD segments, and by reading material contained in the Participant's Manual.

Most of the remainder of the course is devoted to demonstrations and hands-on practice of the Drug Evaluation and Classification procedures. Participants repeatedly

practice in teams, developing and sharpening their skills in administering eye examinations, vital signs examinations, and other components of the drug recognition expert's job. Participants also participate in several test interpretation practice sessions, in which they review sample drug evaluation and classification reports and identify the category or categories of drugs responsible for the "evidence" described in the reports.

The remaining major activity is testing of the participants' knowledge and proficiency. A written knowledge examination is administered, at the end of the course. A formal assessment of each participant's skill in administering the Drug Evaluation and Classification procedures is conducted during the next-to-last session.

6. How long does the training take?

This classroom training course occupies 7 training days. A typical schedule calls for each day to begin at 8 am and conclude at 5 pm. A 1-hour lunch period and hourly breaks of 10 minutes are accommodated in that schedule.

The course is divided into thirty-two (32) sessions. Of those, two are review sessions, conducted after normal class hours on the fourth and sixth days of the School. No participant can progress to the Certification Phase of training until he or she has attended all mandatory sessions. In the event that some emergency causes a participant to miss all or a portion of a session, after-hours tutoring must be conducted for that participant prior to his or her enrollment in Certification training.

[This page is intentionally left blank]

The titles, durations and sequence of the sessions are given below.

Session	Title	Duration
1	Introduction and Overview	1 hour, 50 minutes
2	Drugs in Society and in Motor Vehicle Operation	50 minutes
3	Development and Effectiveness of the DEC Program	50 minutes
4	Overview of Drug Recognition Expert Procedures	2 hours, 30 minutes
5	Eye Examinations	1 hour, 45 minutes
6	Physiology and Drugs: An Overview	2 hours
7	Examination of Vital Signs	2 hours
8	Demonstration of the Evaluation Sequence	1 hour, 20 minutes
9	Central Nervous System Depressants	1 hour, 45 minutes
10	Central Nervous System Stimulants	1 hour, 45 minutes
11	Practice: Eye Examinations	1 hour
12	Alcohol Workshop	1 hour, 45 minutes
13	Physician's Desk Reference and Other Reference Sources	30 minutes
14	Hallucinogens	1 hour, 45 minutes
15	Practice: Test Interpretation	45 minutes
16	Dissociative Anesthetics	1 hour, 40 minutes
17	Narcotic Analgesics	3 hours
Review	Mid-Course Review	2 hours, 30 minutes

Session	Title	Duration
18	Practice: Test Interpretation	45 minutes
19	Inhalants	1 hour, 35 minutes
20	Practice: Vital Signs Examinations	50 minutes
21	Cannabis	1 hour, 35 minutes
22	Overview of Signs and Symptoms	1 hour
23	C.V. Preparation and Maintenance	50 minutes
24	Drug Combinations	1 hour, 50 minutes
25	Practice: Test Interpretation	45 minutes
26	Preparing the Narrative Report	50 minutes
27	Practice: Test Administration	1 hour, 45 minutes
28	Case Preparation and Testimony	1 hour 30 minutes
Review	Review of the DRE School	2 hours, 30 minutes
29	Classifying a Suspect (Role Play)	2 hours
30	Transition to the Certification Phase of Training	2 hours, 30 minutes

NOTE: All sessions of this course are absolutely essential. No shortcuts are permissible.

A model schedule for the seven-day course is given on the next page.

Alternate Schedule #1 combines the Pre-School and Seven-Day School.

Alternate Schedule #2 combines the DWI Detection and Standardized Field Sobriety Testing, Pre-School, and Seven-Day School.

If you use Alternate Schedule #1 or #2, you will need to make copies of those schedules for the participants.

THE DRE SCHOOL - SCHEDULE (page 1)

WEDNESDAY	THURSDAY	FRIDAY
0800-0850 SESSION I: Intro and Overview	0800-0850 SESSION V: (cont)	0800-0850 SESSION IX: CNS Depressants
0850-0900 BREAK	0850-0900 BREAK	0850-0900 BREAK
0900-1000 SESSION I: (cont)	0900-1005 SESSION VI: Physiology and Drugs	0900-1000 SESSION IX: (cont)
1000-1010 BREAK	1005-1015 BREAK	1000-1010 BREAK
1010-1030 Pre-Test	1015-1110 SESSION VI: (cont)	1010-1100 SESSION X: CNS Stim.
1030-1120 SESSION II: Drugs In Soc.	1110-1120 BREAK	1100-1110 BREAK
1120-1130 BREAK	1120-1200 SESSION VII: Vital Signs	1110-1200 SESSION X: (cont)
1130-1230 SESSION III: Devel, of DEC Program	1200-1300 LUNCH	1200-1300 LUNCH
1230-1330 LUNCH	1300-140 SESSION VII: (cont)	1300-1400 SESSION XI: Eye Examinations
1330-1440 SESSION IV: Overview of DEC Proc.	1400-1410 BREAK	1400-1415 BREAK
1440-1450 BREAK	1410-1430 SESSION VII: (cont)	1415-1700 SESSION XII: Alcohol Workshop
1450-1550 SESSION IV: (cont)	1430-1515 SESSION VIII: Demo's of the Eval.Seq.	
1550-1600 BREAK	1515-1530 BREAK	
1600-1630 SESSION IV: (cont)	1530-1605 SESSION VIII: (cont)	
1630-1730 SESSION V: Eye Examinations	1605-1635 QUIZ NUMBER ONE	

THE DRE SCHOOL - SCHEDULE (page 2)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
0800-0830 SESSION XIII: PDR and Other References	0800-0820 QUIZ NUMBER TWO	0800-0930 SESSION XXIV: Drug Combinations	0800-1000 FINAL EXAM
0830-0915 SESSION XIV: Hallucinogens	0820-0850 SESSION XVII: (cont.)	1005-1050 SESSION XXV: Practice Test Interp.	1000-1015 BREAK
0915-0930 BREAK	0850-0900 BREAK	1050-1100 BREAK	1015-1200 SESSION XXIX: Classifying a Suspect-Role Play
0930-1030 SESSION XIV: (cont.)	0900-0945 SESSION XVIII: Practice Test Interp.	1100-1150 SESSION XXVI: Narrative Report	1200-1300 LUNCH
1030-1045 BREAK	0945-1020 SESSION XIX: Inhalants	1150-1210 QUIZ NUMBER FOUR	1300-1600 ADMINISTRATION OF THE TEST VALIDATION
1045-1130 SESSION XV: Test Interpretation	1020-1030 BREAK	1210-1310 LUNCH	1600-1630 SESSION XXX: Transition to Certification Training
1130-1200 SESSION XVI: Dissociative Anesthetics	1030-1130 SESSION XIX: (cont.)	1310-1440 SESSION XXVII: Practice Test Administration	1630-1700 Course Critique; Closing Remarks and Certificates
1200-1300 LUNCH	1130-1145 BREAK	1440-1450 BREAK	
1300-1410 SESSION XVI: (cont.)	1145-1300 SESSION XX: Vital Signs and Exams	1450-1535 SESSION XXVIII: Case Preparation and Testimony	
1410-1420 BREAK	1300-1400 LUNCH	1535-1545 BREAK	
1420-1515 SESSION XVII: Narcotics	1400-1530 SESSION XXI: Cannabis	1545-1630 SESSION XXVIII: (cont.)	
1515-1530 BREAK	1530-1540 BREAK	1630-1700 QUIZ NUMBER FIVE	
1530-1630 SESSION XVII: (cont.)	1540-1640 SESSION XXII: Overview of Signs and Symptoms	1700-1800 BREAK	
1630-1730 SESSION XVII: (cont.)	1640-1650 BREAK	1800-2000 OPTIONAL REVIEW - SESSION #2	
1730-1800 BREAK	1650-1730 SESSION XXIII: C.V. Preparation and Maintenance		
1800-2030 OPTIONAL REVIEW - SESSION #1	1730-1800 QUIZ NUMBER THREE		

ALTERNATE SCHEDULE #1: COMBINED PRE-SCHOOL AND 7-DAY SCHOOL

Time	Session Title	D - 7-day DRE School P - Pre-School	Duration
8:00A - 10:00A	Introduction and Overview	D	2hrs
10:00A - 11:00A	Drugs and Society	D	1hr
11:00A - 12:00P	Development and Effectiveness	D	1hr
12:00P - 1:00P	Lunch		1hr
1:00P - 3:30P	Overview of DRE Classification Procedures	D	2.5hrs
3:30P - 5:00P	Psychophysical Tests	P	1.5hrs
END OF DAY			
8:00A - 11:00A	Eye Examinations	D	3hrs
11:00A - 12:00P	Vital Signs	D	1hr
12:00P - 1:00P	Lunch		1hr
1:00P - 2:30P	Vital Signs (cont.)	D	1.5hrs
2:30P - 4:00P	Overview of Signs and Symptoms	P	1.5hrs
4:00P - 5:00P	Alcohol as a Drug	P	1hr
END OF DAY			
8:00A - 9:30A	Demonstration of the Evaluation Sequence	D	1.5hrs
9:30A - 12:00P	Physiology of Drugs	D	2.5hrs
12:00P - 1:00P	Lunch		1hr
1:00P - 2:30P	Central Nervous System Depressants	D	1.5hrs
2:30P - 5:00P	Alcohol WorkshopAll Instructors	P	2.5hrs
END OF DAY			

Time	Session Title	D - 7-day DRE School P - Pre-School	Duration
8:00A - 9:00A	Central Nervous System Depressants (cont.)	D	1hr
9:00A - 11:30A	Central Nervous System Stimulants	D	2.5hrs
11:30A - 12:00P	Quiz Number One	D	.5hr
12:00P - 1:00P	Lunch		1hr
1:00P - 2:00P	Eye Examinations	D	1hr
2:00P - 2:30P	PDR and Other Drug References	D	.5hr
2:30P - 5:00P	Review and Pre-School Final Examination	P	2.5hrs
END OF DAY			
8:00A - 10:00A	Hallucinogens	D	2hrs
10:00A - 11:00A	Practice Test Interpretation	D	1hr
11:00A - 12:00P	Dissociative Anesthetics	D	1hr
12:00P - 1:00P	Lunch		1hr
1:00P - 2:00P	Dissociative Anesthetics (cont.)	D	1hr
2:00P - 4:00P	Mid-Course Review All Instructors	D	2hrs
END OF DAY			
8:00A - 11:00A	Narcotic Analgesics	D	3hrs
11:00A - 12:00P	Practice Test Interpretation	D	1hr
12:00P - 1:00P	Lunch		1hr

1:00P - 2:00P	Inhalants	D	1hr
2:00P - 3:00P	Practice Vital Signs All Instructors	D	1hr
3:00P - 4:00P	Quiz Number Two	D	.5hr
END OF DAY			
Time	Session Title	D - 7-day DRE School P - Pre-School	Duration
8:00A - 11:00A	Cannabis	D	3hrs
11:00A - 12:00P	Overview of Signs and Symptoms	D	1hr
12:00P - 1:00P	Lunch		1hr
1:00P - 2:00P	Curriculum Vitae		1hr
2:00P - 3:00P	Drug Combinations	D	1hr
3:00P - 3:30P	Quiz Number Three	D	.5hr
3:30P - 6:00P	Alcohol Workshop All Instructors	D	2.5hrs
END OF DAY			
8:00A - 9:00A	Drug Combinations	D	1hr
9:00A - 10:00A	Practice Test Interpretation	D	1hr
10:00A - 11:00A	Preparing the Narrative Report	D	1hr
11:00A - 12:00P	Practice Test Administration All Instructors	D	1hr
12:00P - 1:00P	Lunch		1hr

1:00P - 2:30P	Case Preparation and Testimony	D	1.5hrs
2:30P - 3:00P	Quiz Number Four	D	.5hr
3:00P - 5:00P	Final Course Review All Instructors	D	2hrs
END OF DAY			
8:00A - 11:00A	Final Examination All Instructors	D	3hrs
11:00A - 12:00P	Transition to Certification Training	D	1hr
12:00P - 1:00P	Lunch		1hr
1:00P - 3:00P	Classifying a Suspect (Role Play) All Instructors	D	2hrs
3:00P - 4:00P	Graduation		2hrs

ALTERNATE SCHEDULE #2
COMBINED DWI DETECTION AND STANDARDIZED FIELD SOBRIETY, PRE-SCHOOL AND 7-DAY SCHOOL

WEEK ONE Day One	DURATION
Block 1 - Introduction and Overview (merger of DWI Detection and SFST manual session I and the DRE manual session I) <i>SFST and DRE School Pre-tests</i>	2hrs
Block 2 - Definition of drug and overview of the drug categories (modified Pre-School session I, Introduction and Overview)	1hr
Block 3 - Detection and Deterrence (SFST manual session II)	1hr
Block 4 - The Legal Environment (SFST manual session III)	45min
Block 5 - Overview of Detection, Note-taking and Testimony (SFST manual session IV)	45min
Block 6 - Phase One: Vehicle in Motion (SFST manual session V)	1hr
Block 7 - Phase Two: Personal Contact (SFST manual session VI)	1hr
Block 8 - Phase Three: Pre-Arrest Screening (SFST manual session VII)	30min
DAY TWO	DURATION
Block 9 - Concepts and Principles of the SFST (SFST manual session VIII, segments A (development and validity) and B (types of nystagmus))	1hr
Block 10 - Eye examinations (Pre-School manual session IV, segments A (purposes of the eye examinations) and B 1, 2 and 3 (procedures and clues for HGN, VGN, and Lack of Convergence))	1hr
Block 11 - Psychophysical Tests (Pre-School manual session III, segments A and B, Modified Romberg and Walk and Turn)	1hr
Block 12 - Psychophysical Tests (Pre-School manual session III, segments C and D, One Leg Stand and Finger to Nose)	1hr
Block 13 - SFST Battery Demonstrations (SFST manual session IX, plus Modified Romberg and Finger to Nose, utilizing the DRE order)	1hr
Block 14 - SFST Dry Run Practice (SFST manual session X, plus Modified Romberg and Finger to Nose, in the DRE order)	1hr

Block 15 - <i>Alcohol Correlation Study #1</i> (merger of SFST manual session XI and Pre-School manual session V)	2hrs
DAY THREE	DURATION
Block 16 - <i>Alcohol as a Drug</i> (Pre-School manual session VIII)	2hrs
Block 17 - <i>Overview of Signs and Symptoms</i> (Pre-School manual session VII)	1hr
Block 18 - <i>Eye Examinations</i> (Pre-School manual session IV, beginning with B4 (estimation of pupil size) through 5 (reaction to light)).	1hr
Block 19 - <i>Drugs in Society and in Motor Vehicle Operation</i> (DRE manual session II)	1hr
Block 20 - <i>Development and Effectiveness</i> (DRE manual session III)	2hrs
Block 21 - <i>Review Session - SFST curriculum</i>	1hr
DAY FOUR	DURATION
Block 22 - <i>SFST Course Final Examination</i> (SFST manual session X)	30min
Block 23 - <i>Eye Examinations - Practice Session</i> (merger of the practice sessions in DRE manual session XI and Pre-School manual session IV)	30min
Block 24 - <i>Examination of Vital Signs</i> (merger of Pre-School manual session VI and DRE manual session VII)	3hrs
Block 25 - <i>Overview of Drug Evaluation and Classification Procedures</i> (merger of Pre-School manual session II and DRE manual session IV)	1hr
Block 26 - <i>Demonstrations of the Evaluation Sequence</i> (DRE manual session VIII)	2hrs
Block 27 - <i>Review Session - Pre-School Curriculum</i>	1hr
DAY FIVE	DURATION
Block 28 - <i>Pre-School Final Examination</i> (Pre-School manual session X)	30min
Block 29 - <i>Physiology and Drugs: An Overview</i>	4hrs
Block 30 - <i>SFST Report Writing</i> (SFST manual session XIII and SFST practice session)	1hr, 30min

Block 31 - Alcohol Correlation Study #2 (merger of Pre-School manual session V and SFST manual session XIV; includes SFST Proficiency Test)	2hrs
WEEK TWO DAY SIX	DURATION
<i>Quiz #1</i>	30min
Block 32 - Physician's Desk Reference, CPS and Additional Resources (DRE manual session XIII)	2hrs
Block 33 - Methods of Administration and Elimination (Note: This is not a current standard manual session, but is an LAPD curriculum addition)	30min
Block 34 - Central Nervous System Depressants (DRE manual session IX)	2hrs
Block 35 - Central Nervous System Stimulants (DRE manual session X)	3hrs
DAY SEVEN	DURATION
<i>Quiz #2</i>	30min
Block 36 - Hallucinogens (DRE manual session XIV)	2hrs
Block 37 - Practice: Test Interpretation (DRE manual session XV)	1hr
Block 38 - Dissociative Anesthetics - (DRE manual session XVI)	2hrs
Block 39 - Narcotic Analgesics (DRE manual session XVII, including examination of injection marks)	2hrs, 30min
DAY EIGHT	DURATION
<i>Quiz #3</i>	30min
Block 40 - Inhalants (DRE manual session XIX)	1hr, 30min
Block 41 - Practice: Test Interpretation (DRE manual session XVIII)	1hr
Block 42 - Cannabis (DRE manual session XXI)	2hrs
Block 43 - C.V. Preparation and Maintenance (DRE manual session XXIII)	1hr
Block 44 - Practice: Vital Signs (DRE session XX)	30min
Block 45 - Alcohol Correlation Study #3 (DRE manual session XII)	1hr, 30min
DAY NINE	DURATION

--	--

Quiz #4	30min
Block 46 - Overview of Signs and Symptoms (DRE manual session XXII)	1hr
Block 47 - Drug Combinations (DRE manual session XXIV)	2hrs
Block 48 - Practice Session: Eye Examinations (Note: Participants practice the pupil size examinations in this segment. There is no standard lesson plan for this segment.)	1hr
DAY NINE (cont.)	DURATION
Block 49 - <i>Practice: Test Interpretation</i> (DRE manual session XXV)	1hr
Block 50 - <i>Practice: Test Administration</i> (DRE manual session XXVII)	30min
Block 51 - <i>Review of the DRE School</i> <i>Quiz #5 is also incorporated into this session.</i>	2hrs
DAY TEN	DURATION
Block 52 - <i>DRE School Final Examination</i> (DRE manual session XXX)	1hr
Block 53 - <i>Preparing the Narrative Report</i> (DRE manual session XXVI)	1hr
Block 54 - <i>Case Preparation and Testimony</i> (DRE manual session XXVIII)	1hr
Block 55 - <i>Classifying a Suspect (Role Plays)</i> (DRE manual session XXIX)	2hrs
Block 56 - <i>Transition to Certification Phase of Training</i> (DRE manual session XXX)	1hr
Block 57 - <i>Graduation - Presentation of Certificates and Achievement Awards</i> (Note: Course critiques are finished during this segment.)	1hr

**ALTERNATE SCHEDULE #3
ACCELERATED DRE SCHOOL**

Week One				
<u>Day</u>	<u>Time</u>	<u>Manual</u>	<u>Session/Segment</u>	<u>Title</u>
Monday	(1) 1000 to 1200	SFST DRE	Session I Session I	<i>Introduction and Overview (SFST Script and Matrix Handouts); participant/instructor introductions</i>
	1200 to 1300			<i>SFST and DRE Pre-tests</i>
	(2) 1300 to 1400	Pre-School	Session I	<i>Introduction</i>
	1400 to 1500			Lunch Break
	(3) 1500 to 1545	SFST	Session II	<i>Detection and Deterrence</i>
	(4) 1545 to 1630	SFST	Session III	<i>The Legal Environment</i>
	(5) 1630 to 1730	SFST	Session IV	<i>Overview of Detection, Note-taking and Testimony</i>
	(6) 1730 to 1815	SFST	Session V	<i>Phase One: Vehicle in Motion and Explanation of Divided Attention Impairment</i>
	(7) 1815 to 1900	SFST	Session VI	<i>Phase Two: Personal Contact</i>
Tuesday	(8) 1200 to 1230	SFST	Session VII	<i>Phase Three: Pre-Arrest Screening (modified PBT Session)</i>
	(9) 1230 to 1330	SFST	Session VIII/A, B	<i>Concepts and Principles of the SFST (development and types of nystagmus)</i>
	(10) 1330 to 1400	Pre-School	Session IV/A and B, 1, 2, and 3	<i>Eye Exams (Purpose of Eye examinations, procedures and clues for HGN, VGN and LOC)</i>

	(11) 1400 to 1500	Pre-School	Session III/A and B	<i>Modified Romberg and Walk and Turn</i>
	(12) 1500 to 1600	Pre-School	Session III/C and D	<i>One Leg Stand and Finger to Nose</i>
	1600 to 1700			Lunch Break
	(13) 1700 to 1800	SFST	Session IX	<i>SFST Test Battery Demonstrations</i> (includes Modified Romberg, Finger to Nose in DRE order)
	(14) 1800 to 1900	SFST	Session X	<i>SFST "Dry Run" Practice</i> (includes Modified Romberg, Finger to Nose, in DRE order)
	(15) 1900 to 2100	SFST Pre-School	Session IX Session V	<i>Alcohol Correlation Study #1</i> - coordinator; wrap-up; bartender; log; vitals
Wednesday	(16) 1000 to 1200	Pre-School	Session VIII	<i>Alcohol as a Drug</i> (Magic Mountain DVD alcohol driving study)
	(17) 1200 to 1300	Pre-School	Session VII	<i>Overview of Signs and Symptoms</i> (distribution of blank drug matrix)
	(18) 1300 to 1400	Pre-School	Session IV/B4, 5	<i>Eye Exams</i> (pupil size and reaction to light)
	1400 to 1500			Lunch Break
	(19) 1500 to 1600	DRE	Session II	<i>Drugs in Society and Motor Vehicle Operation</i>
	(20) 1600 to 1800	DRE	Session III	<i>Development and Effectiveness</i>
	(21) 1800 to 1900			<i>SFST Review Session</i>
Thursday	(22) 1000 to 1030	SFST	Session X	<i>Final Examination</i>
	(23) 1030 to 1100	DRE Pre-School	Session XI Session IV	<i>Eye Exams: Practice Session</i>

	(24) 1100 to 1300	Pre-School DRE	Session VI Session VII	<i>Examination of Vital Signs</i>
--	-------------------	-------------------	---------------------------	-----------------------------------

	1300 to 1400			<i>Vital Signs: Practice</i>
	1400 to 1500			Lunch Break
	(25) 1500 to 1600	Pre-School DRE	Session II Session IV	<i>Overview: Drug Evaluation and Classification Process (LETN and Chevron)</i>
	(26) 1600 to 1800	DRE	Session VIII	<i>Demonstrations of the Evaluation Sequence</i>
	(27) 1800 to 1900			<i>Pre-School Review Session</i>
Friday	(28) 1200 to 1230	Pre-School	Session X	<i>Final Examination</i>
	(29) 1230 to 1530	DRE	Session VI	<i>Physiology and Drugs: An Overview</i>
	1530 to 1630			Lunch Break
	1630 to 1730			<i>Physiology and Drugs: Physiological Pursuit</i>
	(30) 1730 to 1800	SFST	Session XIII	<i>Report Writing</i>
	1800 to 1900			<i>SFST Practice</i>
	(31) 1900 to 2100	Pre-School SFST	Session V Session XIV	<i>Alcohol Correlation Study #2 and SFST Proficiency Test - coordinator; wrap-up; log; vitals; bartender</i>

Week Two

<u>Day</u>	<u>Time</u>	<u>Manual</u>	<u>Session/Segment</u>	<u>Title</u>
Monday	1000 to 1030			<i>DRE Quiz #1</i>
	(32) 1030 to 1230	DRE	Session XIII	<i>Physician's Desk Reference and Additional Resources</i>
	(33) 1230 to 1330	non-manual session		<i>Methods of Administration and Elimination</i>
	(34) 1330 to 1400	DRE	Session IX	<i>CNS Depressants</i>

	1400 to 1500			Lunch Break
	1500 to 1630	DRE	Session IX	<i>continued</i>
	(35) 1630 to 1900	DRE	Session X	<i>CNS Stimulants</i>
Tuesday	1000 to 1030			<i>DRE Quiz #2</i>
	1030 to 1130	DRE	Session X/E	<i>continued</i>
	(36) 1130 to 1230	DRE	Session XIV	<i>Hallucinogens</i>
	1230 to 1300	DRE	Session XIV	<i>continued</i>
	(37) 1300 to 1400	DRE	Session XV	<i>Practice: Test Interpretation</i> (includes Clinton Williams evaluation)
	1400 to 1500			Lunch Break
	(38) 1500 to 1600	DRE	Session XVI	<i>Dissociative Anesthetics</i>
	1600 to 1700	DRE	Session XVI/E	<i>continued</i>
	(39) 1700 to 1900	DRE	Session XVII/ includes E	<i>Narcotic Analgesics</i>
Wednesday	1200 to 1230			<i>DRE Quiz #3</i>
	1230 to 1330	DRE	Session XVII	<i>Injection Marks Examination</i>
	(40) 1330 to 1430	DRE	Session XIX	<i>Inhalants</i>
	(41) 1430 to 1530	DRE	Session XVIII	<i>Practice: Test Interpretation</i>
	(42) 1530 to 1700	DRE	Session XXII	<i>Cannabis</i>
	1700 to 1800			Lunch Break
	(43) 1800 to 1900	DRE	Session XXIII	<i>C.V. Preparation and Maintenance</i>
	(44) 1900 to 1930	DRE	Session XX	<i>Practice: Vital Signs</i>
	(45) 1930 to 2100	DRE	Session XII	<i>Alcohol Correlation Study #3</i> - coordinator; wrap-up; vitals; bartender; log
Thursday	1000 to 1030			<i>DRE Quiz #4</i>

	(46) 1030 to 1130	DRE	Session XXII	<i>Overview of Signs and Symptoms</i>
	(47) 1130 to 1330	DRE	Session XXIV	<i>Drug Combinations</i>
	(48) 1330 to 1430	non- manual session		<i>Practice: Eye Exams</i>
	1430 to 1530			Lunch Break
	(49) 1530 to 1630	DRE	Session XXV	<i>Practice: Test Interpretation</i>
	(50) 1630 to 1700	DRE	Session XXVII	<i>Practice: Test Administration</i>
	(51) 1700 to 1900			<i>DRE Full Course Review "Your Brain on DRE" DRE Quiz #5</i>
Friday	(52) 1000 to 1100			<i>Final Examination: DRE School</i>
	(53) 1100 to 1200	DRE	Session XXVI	<i>Preparing the Narrative Report</i>
	(54) 1200 to 1300	DRE	Session XXVIII	<i>Case Preparation and Testimony</i>
	1300 to 1400			Lunch Break
	(55) 1400 to 1600	DRE	Session XXIX	<i>Classifying a Suspect: Role Plays - coordinator</i>
	(56) 1600 to 1800	DRE	Session XXX	<i>Transition to the Certification Phase of Training</i>
	(57) 1800 to 1900			<i>Graduation: Presentation of Certificates and Achievement Awards</i>

B. Overview of the Curriculum Package

In addition to this Administrator's Guide, the curriculum package for the classroom training program in DEC Program training consists of the following documents and materials:

- o Instructor's Guide
- o Audio-Visual Aids
- o Participant's Manual
- o Set of Drug Evaluation Exemplars

1. Instructor's Guide

The Instructor's Guide is a complete and detailed blueprint of what the course covers and of how it is to be taught. It is organized into thirty-two modules, with each module corresponding to one of the training sessions.

Each module consists of a cover page, an outline page and the lesson plans themselves.

The cover page presents the module's (or session's) title and the estimated instructional time required to complete the module.

The outline page lists the specific performance objectives of the module, i.e., the capabilities that the participants will achieve once they have successfully completed the module. The outline page also lists the module's major content segments and the major types of learning activities that are employed during the module.

The lesson plans themselves are arranged in a standard, content/instructional notes format. The "content" of each page outlines what is to be taught. This content includes:

- o facts
- o concepts
- o procedural steps
- o rules and regulations
- o etc.

The "Instructional Notes" on each page are listed in bold italicized print and serve as reminders of important information the instructor should elicit during the training and relate to the participants. These notes define how the instructor is to present the material and involve the participants in the presentation and ensure that

they understand and assimilate the material.

Typical "Instructional Notes" include:

- o the approximate amount of time to be devoted to each major content segment
- o indications of what visual aids are to be used and when they are to be used
- o questions to be posed to participants to involve them actively in the presentation
- o indications of points requiring special emphasis
- o guidelines for conducting particular demonstrations to clarify how drug examinations are to be performed
- o specifications of group exercises and other methods of involving participants more actively in the lesson

The Instructor's Guide serves, first, as a means of preparing the instructor to teach the course. He or she should review the entire guide become familiar with the content and develop a clear understanding of how the course "fits together". He or she is also expected to become thoroughly familiar with each Session that he or she is assigned to teach, to prepare the visual aids, to assemble all "props" and other instructional equipment referenced in the lesson plans, and to augment the "instructional notes" as necessary to ensure that his or her own teaching style is applied to the content.

Subsequently, the Instructor's Guide serves as an in-class reference document for the instructor, to help him or her maintain the sequence and pace of presentations and other learning activities.

It is worth emphasizing that the Instructor's Guide does not contain the text of a speech. Although its content information is fairly well detailed and comprehensive, it is not to be read verbatim to the participants. This training program is intended to be a dynamic, highly interactive learning experience in which the participants are active participants. It should not be permitted to degenerate into a series of mere lectures.

2. Audio-Visual Aids

Four types of audio-visuals are used in this course:

- o wall charts
- o dry-erase board/flip-chart presentations
- o "visuals" (PowerPoint)
- o DVDs

The wall charts are permanently-displayed items or information, intended to depict major themes and segments of the training. The wall charts should be handmade, using colored marker pens, on flip chart sheets. The text must be large enough so that they may be viewed from any seat in the classroom.

Wall charts should be placed high on the far left and right sides of the classroom's front wall, or on the side walls, where they will be visible without distracting from the screen or dry-erase board.

The dry-erase board/flip chart presentations, as recommended in the lesson plans, are self-explanatory.

The "visuals" (PowerPoint slides) are simple displays of graphic and/or narrative material that emphasize key points and support the instructor's presentation. Each "visual" is numbered to indicate the session to which it belongs and its sequence within that session. For example, Visual VII-3 would be the third slide used in Session VII.

The DVDs consist of a number of segments that demonstrate the Drug Evaluation and Classification procedures, and that exhibit the kinds of evidence associated with various categories of drugs. These segments feature persons who are actually under the influence of various drugs.

3. Participant's Manual

The Participant's Manual is the basic textbook and study source for the course. It provides a session-by-session summary of the subject matter, and a list of study topics to help the participants assimilate the material.

During the course, the Participant's Manual will be primarily useful for previewing the sessions, and for studying the subject matter in preparation for the final knowledge and proficiency examinations. After the classroom training is completed, the participant will find that the manual is a useful reference document, especially during the Certification Phase of training.

Participants are expected to be familiar with all of the contents of their Participant Manual. Instructors must encourage the participants to study the manual carefully as

they progress through the school. Note: Participants are expected to be able to answer the "topics for study" review questions that appear at the end of various sections of their Participant Manual.

4. Set of Drug Evaluation Exemplars

The exemplars are the documented results of simulated drug evaluation and classification examinations. A standardized reporting form is used for the exemplars. This is the same form that the participants use as a test recording instrument when they practice administering and documenting the drug evaluation and classification examination.

The exemplars support learning activities that take place during eleven sessions:

- o Sessions IX, X, XIV, XVI, XVII, XIX, and XXI cover the seven individual drug categories. Several exemplars have been prepared for each session, to illustrate the kinds of clues that can be expected when the examination is conducted for a person under the influence of that category. For example, the exemplars designed for Session IX illustrate the results of typical examinations of persons under the influence of CNS depressants. These exemplars will be found in the Instructor's Guide and the Participant's Manual.
- o Session XV, XVIII and XXV are "Test Interpretation Practice" sessions. Participants work in small groups, reviewing exemplars and determining, from the documented "evidence" they contain, what category or categories of drugs are present in each case. These exemplars also will be found in the Participant's Manual.
- o Session XXIX is the "role play" practice session. Instructors serve as "test subjects". Participants work in small groups, administering the entire drug influence evaluation to each instructor. Each instructor uses an exemplar to inform the participants as to what data they should record at each stage of the evaluation. For example, as part of the evaluation, the participants will actually measure blood pressure. The instructor will observe the participants' technique and offer constructive criticism. The instructor will inquire as to the pressure readings that the participants obtain. But, the instructor will tell the participants to record the blood pressure readings documented on his or her assigned exemplar. Subsequently, the participants must review their completed exemplars and determine what category or categories of drugs the instructor was "simulating". These exemplars are found at the end of the lesson plans for

Session XXIX.

D. General Administrative Requirements

1. Facility Requirements

Several types of facilities are needed to support this training. First, a standard classroom is required. This should provide comfortable seating and adequate desk/table space for each participant, and should be equipped with a large screen, projectors, dry-erase boards and/or flip-charts and DVD players and monitors. All visuals should be readily and fully visible from all seating locations. The classroom should also provide adequate unobstructed space to allow the instructors to demonstrate examination procedures. A "U"-shaped seating arrangement is preferable for the classroom.

A large, open area also is needed to support the hands-on practice sessions. A gymnasium or similar facility will serve this need very well. Ideally, it should be possible to control the lighting in this practice facility to the point of total darkness, to demonstrate and practice key elements of the drug evaluation and classification procedures that take place in a darkroom.

A separate room must be available, ideally adjacent to the gymnasium or practice facility. This room will serve as the "staging area" for the volunteer drinkers who will participate in the alcohol workshop (Session XII).

Another separate room is recommended to serve as the instructors' "office", i.e., the place where they can prepare for their teaching assignments, store materials, etc.

2. Special Instructional Equipment and Personnel

For the alcohol workshop, volunteer drinkers must be available. The volunteer drinkers cannot be members of the class. There should be one volunteer for every three or four participants. For example, if there are 25 participants in the class, there should be 7-9 volunteer drinkers. Sufficient alcohol, mixers, cups, napkins, ice, etc. must be provided. Adequate breath testing devices must be available to provide for monitoring volunteers' blood alcohol concentrations. At least three people must be assigned to monitor and escort the volunteers; ideally, each volunteer should have his or her own monitor.

Note: Every volunteer must read and sign the "Statement of Informed Consent" prior to receiving any alcohol. Any person who refuses to sign the Statement cannot serve

as a volunteer drinker.

For the hands-on practice sessions involving eye examinations, at least one pupillometer and one onset angle template should be provided for every two participants. Ideally, each participant should have his or her own pupillometer and template. The pupillometer should be capable of measuring pupil diameters across the range from 1.0 mm to 10 mm, in one-half millimeter increments. The template should display angles between 30 and 50 degrees, in 5 degree increments.

For the hands-on practice sessions involving vital signs examinations, a sphygmomanometer and stethoscope must be provided for every three participants. Ideally, each participant should have his or her own. Also, it is desirable that several training stethoscopes be available. These are stethoscopes that have two sets of earpieces, and allow an instructor to monitor exactly what the participant is hearing.

Each participant should be provided with a penlight suitable for conducting the various eye examinations.

At the beginning of DRE training, it is essential that every participant have his or her own full complement of DRE equipment.

3. Instructor Qualifications

The principal instructors for this course must be IACP-credentialed Drug Recognition Expert Instructors. That means that they (1) hold currently-valid certificates as DREs; (2) have completed the NHTSA/IACP DRE Instructor Training Course; and, (3) have completed the required delivery of both classroom and certification training, under the supervision of teacher-trainers. Only a certified DRE instructor can credibly teach:

- o Session IV (Overview of Drug Evaluation and Classification Procedures)
- o Session V (Eye Examinations)
- o Session VIII (Demonstrations of the Evaluation Sequence)
- o The segment entitled "Expected Results of the Evaluation" in Sessions IX, X, XIV, XVI, XVII, XIX XXI and XXIV (The sessions covering individual drug categories and combinations of categories)
- o The hands-on practice sessions (Sessions XI, XX, XVIII and XXIX)
- o The Test Interpretation Practice Sessions (Sessions XV, XVII and XXV)

- o Session XXVI (Narrative Drug Report)
- o Session XXIII (C.V. Preparation and Maintenance)

The above-listed sessions and segments constitute approximately 75% of the course.

A qualified DRE could instruct the remaining 25% of the course, as well. However, some agencies may wish to enlist instructors with special credentials for certain blocks of instruction. For example, a physician would be well qualified to teach Session VII (Examination of Vital Signs), and a prosecutor might be a good choice as the instructor for Session XXVIII (Case Preparation and Testimony), and for Session XXVI (Preparing the Narrative Report).

In addition to their occupational competencies, all instructors must be qualified teachers. They need to understand, and be able to apply, fundamental principles of instruction. Perhaps most importantly, they need to be competent coaches. Much of this classroom training is devoted to hands-on practice. The quality of coaching will have a major impact on the success of those practice sessions. It is highly recommended that every instructor be a graduate of the NHTSA/IACP DRE Instructor Training School.

For the hands-on practice sessions, there should be at least one instructor for every three participants, to permit adequate monitoring and coaching.

4. Class Size Considerations

The recommended maximum class size for this course is 25 participants. Larger classes make it difficult to devote sufficient attention to each participant to ensure that he or she develops examination skills to a level sufficient to progress to the Certification Phase. The preferred class size is 15-20 participants.

E. Course Planning and Preparation Requirements

The fundamental preparatory step for any law enforcement agency desiring this training is to ensure that the agency and its community or state satisfy the prerequisites outlined in Section B, part 1 of this Administrator's Guide.

The next step is to select a cadre of appropriate candidate DREs. Make sure that each candidate satisfies the participant prerequisites outlined in Section B.

The third step is to provide preliminary training to the candidate DREs. The NHTSA/IACP

has developed a curriculum to support preliminary training for potential DREs. This training enables the candidates to become familiar with, and to start to develop skills in, the vital signs examinations and other elements of the drug evaluation and classification procedures.

The next step will be to schedule the class. States with well-established DEC Programs, including a cadre of experienced DRE instructors, are expected to plan and manage their own DRE Schools. However, they may be able to receive the services of additional (in-State and out-of-State) instructors, at NHTSA/IACP's expense. The IACP supplies manuals on-line for copying and other standard instructional materials at no charge. For States whose DEC Programs are new or developing, NHTSA/IACP assists with the planning and management of the Schools.

In general, this classroom training course is conducted at facilities operated by the delivery agency or at other suitable locations. Departments are responsible for all costs associated with transporting their personnel to and from the training site, and for their lodging and subsistence during the training.

F. Examinations of Participants' Knowledge and Proficiency

It is very important to test the participants' knowledge and skill development. Testing in this course is conducted for two principle reasons: (1) to assess participants' progress, and identify deficiencies that need correction; and, (2) as a learning activity for the participants. Knowledge testing starts in the very first session of the course, when a PRE-Test is given. After the participants have finished the PRE-Test, they can use it as a study guide throughout the course. Five formal quizzes also will be given. The first of these is given at the start of the third day of the school. The second quiz is given at the start of the fifth day, and the third quiz at the start of the sixth day. The fourth quiz is given at the end of the sixth day. The fifth quiz is given during the Optional Review Session that occurs during the evening of the sixth day. In addition, a self-study quiz is provided in the Participant's Manual.

The most important knowledge test, of course, is the Final Examination. It is given on the final day of the School. The participant must achieve a grade of at least 80% in order to progress to certification training. If a participant fails the examination, the IACP International Standards permit one additional attempt. The additional attempt must be based on an examination approved for that purpose by the IACP, and cannot occur earlier than two weeks, nor later than four weeks, following completion of the DRE School.

A skill examination also occurs during the next-to-last session of the DRE School. That is the session in which the participants will examine instructors who are "playing the roles" of drug-impaired person. A Proficiency Examination Checklist (found in Session XXX of this

Manual) is used to evaluate the participants' performance.

G. Follow-Up Requirements

Upon completion of the classroom training, participants will commence the Certification Phase, i.e., the application of drug evaluation and classification procedures in an actual enforcement context. During certification training, the participants are supervised by certified DRE instructors. Under the IACP International Standards for certification, each participant must participate in conducting at least 12 drug evaluations, at least six of which he or she must personally administer.

The participant must also identify at least three of the seven drug categories in his or her evaluations. And, toxicologic specimens must be submitted from at least nine of the examined subjects, and analysis of those specimens must corroborate the participant's opinion for at least 75% of the specimens submitted. Most importantly, the numbers and percentages cited here are minimum requirements: no participant can be certified as a DRE until two instructors attest that he or she qualifies for certification.

The training delivery agency will compile the information needed to support an assessment of the classroom training each time it is conducted. This assessment will be based primarily on the (anonymous) Participant's Critique Form, which appears in Session XXX of the Instructor's Lesson Plans Manual. Guidelines for preparing a post-course evaluation report based on the Participant's Critique Form are covered in Section H.

H. Guidelines for Preparing Post-Course Evaluation

A standard NHTSA/IACP participant's critique form is provided to document participant's initial ratings of course content and activities. The form is divided into eight parts:

- A. Workshop/Seminar Objectives
- B. Course Activities
- C. Course Design
- D. Topic Deletions
- E. Topic Additions
- F. Ability to Identify Drug Categories
- G. Overall Quality of the Course
- H. Quality of Instruction
- I. Final Comments or Suggestions

The following instructions are provided to guide review, analysis and interpretation of participant's comments:

Section A - Workshop/Seminar Objectives

Determine raw tabulation and percentages for each objective:

- o If the "no"/"not sure" responses total 20% or more, some explanation should be provided. Assess the problem and explain or recommend changes as appropriate.

Section B - Course Activities

The rating choices are as follows:

1. Very Important
2. Somewhat Important
3. Un-Important
4. Not Sure

Analysis Procedures

Step 1: Tabulate total number of responses in each category for each activity.

Step 2: The following values should be applied:

- o +2 for each "very important"
- o 0 for each "somewhat important"
- o -2 for each "un-important"
- o -1 for each "not sure"

Step 3: Determine total number of points for each activity.

Step 4: Divide the totals by twice the number of votes (N).

Step 5: The result is the final rating.

Any rating of +.5 or higher indicated the participant's consensus was that the activity (segment) was "very important".

If the rating is below +.2, some explanation should be provided...assess the reason(s) and explain or recommend changes as appropriate.

If the rating is below 0 there is a serious problem...assess the problem(s) and explain or

recommend changes as appropriate.

Section C - Course Design

Determine raw tabulation and percentage for each statement.

Some comment or explanation should be provided if the inappropriate ("agree"/"disagree") or "not sure" responses exceed 20%.

Sections D and E - Topic Deletion/Additions

Prepare a summary of responses for each section. Comment as appropriate.

Section F - Ability to Identify Drug Categories

Total the numerical ratings, and divide by the number of responding participants. That gives the average rating for the section, on the scale from 1 ("very confident") to 3 ("not confident"). Comment as appropriate.

Section G - Overall Quality of the Seminar

Total the numerical ratings, and divide by the number of responding participants. That gives the average rating for the seminar, on the scale from 1 ("poor") to 5 ("excellent"). Comment as appropriate.

Section H - Quality of Instruction

For each instructor, tabulate his or her numerical ratings, and divide by the number of responding participants. Comment as appropriate.

Section I - Final Comments

Prepare a summary of responses for each section. Comment as appropriate.

NOTE: A copy of the completed post course evaluation report should be collected by the DEC Program State Coordinator or his/her designee. These reports will be used to assist in determining what revisions are needed to the course curriculum in the future when periodic course reviews are conducted by the NHTSA/IACP.

I. Requests for Information, Assistance or Materials

Departments interested in this program should contact their state's Office of Highway

Safety or the individual State DEC Program Coordinator. Formal requests for this training should come from the State Highway Safety Office, and should be directed to the cognizant NHTSA Regional Office and the IACP.

[This page is intentionally left blank]

Instructor Guide




Drug Recognition Expert Course

Session 1 - Introduction

1 Hour, 50 Minutes

Session 1

Introduction and Overview



Drug Recognition Expert Course

1-2

[This page is intentionally left blank]



Materials needed for this session:

- **Course Pre-tests**
- **Participant Manuals with current course schedule**

A. Welcoming Remarks and Goals

Welcoming Remarks

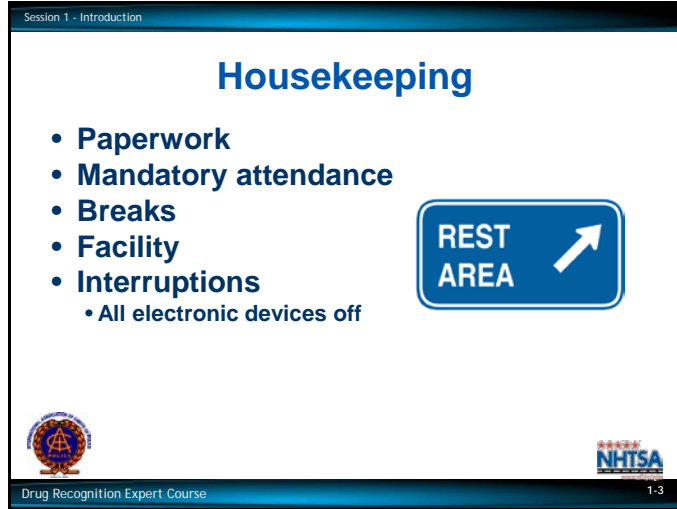
Welcome to the second phase of DRE training. The DRE training focuses on a set of examination procedures, or steps that make up the drug influence evaluation. The DRE School provides detailed explanations of the evaluation procedures; careful demonstrations of these procedures, both "live" and via video; and ample opportunities for the participants to practice administering the evaluations.

Introductions - Representatives of Host Agencies and Other Dignitaries

Dignitary introductions and their welcoming remarks must be kept brief; no more than 10 minutes can be devoted to this.

Faculty Introductions

Lead off instructors introduce the instructor faculty. State names, agency affiliations, and experience. Ask each instructor to stand as they are introduced.



B. Housekeeping

Paperwork

- ***Completion of registration forms, travel vouchers, etc.***

Attendance

Attendance is mandatory at all sessions of this school.

- ***If a Participant misses any portion of this school, he or she must make up the deficiency via after hours tutoring before beginning certification training.***

Breaks

- ***Time is allotted for breaks and reconvening.***

Facility

- ***Locations of restrooms, lunchrooms, etc.***

Interruptions

- ***No texting or email monitoring. Turn off all electronic devices.***
-
-
-
-
-
-
-
-
-
-



The term "DRE" is used to designate an individual who is specially trained to conduct evaluations of suspected drug-impaired subjects. In some agencies, the term stands for "drug recognition expert"; in others, it means "drug recognition examiners"; and in others "drug recognition evaluator".

In addition, some agencies use the terms "DRT" (for drug recognition technician) or "DRS" (drug recognition specialists). All of these are acceptable and synonymous. But for this training program, the standard term is DRE.

DRE Certification Phases

You have all completed the DRE Pre-School and we look forward to working with you to successfully complete phase two of the certification process. Upon completion of this course, you will be fully proficient in checking vital signs, conducting careful examinations of the eyes, administering divided attention tests and, in general, carrying out the procedural steps of the DRE's job.

There is one essential learning experience that this classroom training cannot provide – the opportunity to practice examining subjects who are under the influence of drugs other than alcohol. For this reason, this classroom training only constitutes Phase II in the process of developing DRE skills. Phase III of the training (which commences upon the successful completion of this course) involves hands-on practice in an actual enforcement context, i.e. examining persons who are under the influence of drugs.

Although this DRE School will not conclude with the participant's immediate certification as a DRE, successful completion of this classroom training is highly important. No one can advance to Certification Training until they demonstrate a mastery of basic knowledge of drug categories and their effects on the human mind and body, and of the basic skills in administering and interpreting the examinations in the Drug Evaluation and Classification process.

Course Goal

Prevent crashes, deaths and injuries caused by drug-impaired drivers





The ultimate goal of the Drug Evaluation and Classification (DEC) program, and of this course of instruction, is to "help you prevent crashes, deaths and injuries caused by drug-impaired drivers".

No one knows precisely how many people operate motor vehicles while under the influence of drugs, or how many crashes, deaths and injuries these people cause. But even the most conservative estimates suggest that America's drug-impaired drivers kill thousands of people each year, and seriously injure tens of thousands of others. There are numerous studies that illustrate these facts.

Session 1 - Introduction

Learning Objectives

- State the objectives and goals of the course
- Outline the major course content
- Outline the schedule of major course activities
- Outline the Participant Manual content and organization
- Recognize course administrative matters

Drug Recognition Expert Course 1-6

Upon successfully completing this session participants will be able to:

- State the objectives and goals of the course.
- Outline the major course content.
- Outline the schedule of major course activities.
- Outline the Participant Manual content and organization.
- Recognize course administrative matters.

During this session, participants will demonstrate current knowledge of basic concepts and terminology relevant to the Drug Evaluation and Classification Process.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Welcoming Remarks and Goals	Instructor-Led Presentations
B. Housekeeping	Participant-Led Presentations
C. Participant Introductions	Knowledge Examination
D. Training Goals	Reading Assignments
E. Training Objectives	
F. Overview of Content and Schedule	
G. Course Activities	
H. Overview of Participant Manual	
I. Glossary of Terms	
J. Course Pre-Test Administration	

Session 1 - Introduction

Incidence of Drug Impaired Driving

Fact: California - A study of young male drivers fatally injured in crashes found that 51% had used drugs other than alcohol



Source: Compton, NHTSA 1985





Drug Recognition Expert Course 1-7

Session 1 - Introduction

Drugged Driving Incidence

Maryland Shock Trauma Center Study (1985-1986)

32% of drivers treated at the Shock Trauma Center had used marijuana prior to their crashes



Drug Recognition Expert Course 1-8

Fact: A study in California of young male (15-34 years old) drivers killed in crashes in the early 1980's revealed that more than half (51%) tested positive for drugs other than alcohol. The most prevalent drug (other than alcohol) was Cannabis at 37%. 30% of all cases had both alcohol and Cannabis.

Source: Compton, R. and Anderson, T., The Incidence of Driving Under the Influence of Drugs: 1985. National Highway Traffic Safety Administration, 1985.

Maryland Shock Trauma Center study (1985 – 1986)

- 32% of drivers treated at the Shock Trauma Center had used marijuana prior to their crashes.

Session 1 - Introduction

National Highway Traffic Safety Administration (NHTSA)

A 2009 study revealed 33% of fatally injured drivers who were tested showed positive for drugs other than alcohol.







Drug Recognition Expert Course 1-11

Session 1 - Introduction

Drugged Driving Incidence

- 2010: More than 19% of high school seniors admitted driving under the influence of marijuana. (SADD)
- 2010: 10.6 million people reported driving under the influence of an illicit drug during the past year. (NSDUH)

Drug Recognition Expert Course 1-12

NHTSA DOT HS 811 415 Drug Involvement of Fatally Injured Drivers, November 2010

- A 2009 study revealed 33% of fatally injured drivers who were tested showed positive for drugs other than alcohol.

This 33% represented 18% of all fatally injured drivers. Some drivers were not tested for drugs.

Drugged Driving Incidence

- In 2010, more than 19 % of high school seniors admitted driving under the influence of marijuana.

Source: Liberty Mutual Insurance and Students Against Destructive Decisions (Liberty Mutual Insurance and SADD) Study, 2012.


- In 2010, 10.6 million people reported driving under the influence of an illicit drug during the past year.

We can do something to remove drugged drivers from our roads.

Session 1 - Introduction

DEC Program

- **Based on solid medical and scientific facts**
- **Laboratory and field research**
- **Elite international program**
- **DREs share and maintain quality**



Drug Recognition Expert Course 1-13

The Drug Evaluation and Classification Program (DECP) is based on solid medical and scientific facts.

The validity of the DECP has been tested in carefully controlled research in both the laboratory and the field.

By enrolling in Drug Recognition Expert (DRE) training, you have become part of an elite international program. DREs form one of the tightest knit fraternities in law enforcement.

DREs from many agencies and from many parts of the country work closely together to share information and other resources, and to maintain the highest standards of quality.




Each of you has been selected to receive this training because you were recognized by your department as a skilled and dedicated law enforcement professional.

Your instructors welcome you to this school and are proud to have you here, and we're sure that you are proud to be here.

Session 1 - Introduction

Participant Introductions

- Name
- Agency
- Affiliation
- Experience



Drug Recognition Expert Course 1-14

C. Participant Introductions



Whenever possible, consider using creative and innovative icebreaking techniques.

At a minimum, instruct each participant to stand and give their name, agency affiliation and experience.

Session 1 - Introduction

Classroom Training Goals Three-Fold

1. Distinguish individuals under influence of:
 - Alcohol
 - Other drugs
 - Combinations of alcohol and other drugs-or-
 - Injury and illness



Drug Recognition Expert Course 1-15

Session 1 - Introduction

Classroom Training Goals

2. Identify broad categories of drugs inducing the observable signs of impairment manifested by an individual
3. Qualify police officers to progress to Certification Training



Drug Recognition Expert Course 1-16

D. Training Goals



The goals of the classroom training, from the viewpoint of the law enforcement agencies participating in it, are three fold:

1. To help police officers acquire the knowledge and skills needed to distinguish individuals under the influence of:
 - Alcohol
 - Other drugs
 - Combinations of alcohol and other drugs-or-
 - Who are suffering from an injury or illness
2. To enable police officers to identify the broad category or categories of drugs inducing the observable signs of impairment manifested by an individual.
3. To qualify police officers to progress to Certification Training.

Session 1 - Introduction

Classroom Training Objectives

- Describe the involvement of drugs in impaired driving incidents
- Name the seven drug categories and recognize their effects
- Describe and properly conduct the drug influence evaluation





Drug Recognition Expert Course 1-17

Session 1 - Introduction

Classroom Training Objectives

- Document the results of the drug influence evaluation
- Properly interpret the results of the evaluation
- Prepare a narrative for the Drug Influence Report





Drug Recognition Expert Course 1-18

Session 1 - Introduction

Classroom Training Objectives

- Discuss appropriate procedures for testifying in typical drug evaluation and classification cases
- Prepare and maintain a relevant and up-to-date Curriculum Vitae (C.V.)



Drug Recognition Expert Course 1-19

E. Training Objectives

Refer to wall charts when previewing the content topics. Give a brief overview of the contents covered under each major topic.

When you successfully complete this school, you will be able to:


- Describe the involvement of drugs in impaired driving incidents
- Name the seven categories of drugs and recognize their effects
- Describe and properly conduct the drug influence evaluation
- Document the results of the drug influence evaluation
- Properly interpret the results of the evaluation
- Prepare a narrative for the Drug Influence Report
- Discuss appropriate procedures for testifying in typical drug evaluation and classification cases
- Prepare and maintain a relevant and up-to-date Curriculum Vitae (C.V.)

Before you can be certified as a DRE, you will have to demonstrate that you can do each of these things.

Session 1 - Introduction

Course Content

- Drugs in society and vehicle operation
- Development and effectiveness of the Drug Evaluation and Classification Program (DECP)
- Overview of the DEC procedures
- Eye examinations
- Physiology and drugs
- Vital signs examinations
- The seven categories of drugs






Drug Recognition Expert Course 1-20

Session 1 - Introduction

Course Content

- Physician's Desk Reference (PDR) and other reference sources
- Interviewing suspects
- Curriculum Vitae (C.V.)
 - ✓ Preparation
 - ✓ Maintenance
- Case preparation and testimony
- Classifying a suspect
 - ✓ Interpreting and documenting evaluation results

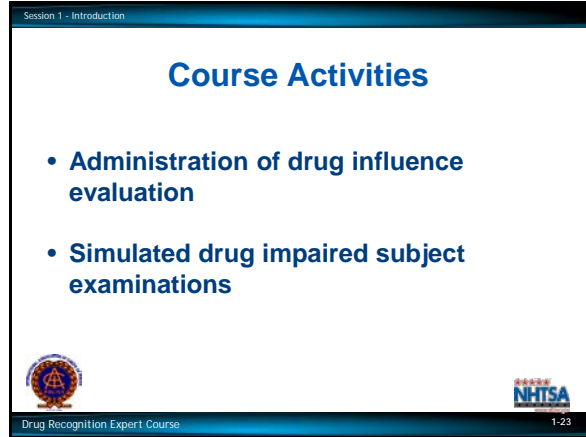
Drug Recognition Expert Course 1-21

F. Overview of Course Content and Schedule

The course will cover the following topics:

- Drugs in society and in vehicle operation
- Development and effectiveness of the Drug Evaluation and Classification Program (DECP)
- Overview of the DEC Procedures
- Eye Examinations (a major component of the DEC procedures)
- Physiology and Drugs
- Vital signs examinations (a major component of the DEC procedures)
- The seven categories of drugs
- The Physician's Desk Reference (PDR) and other reference sources
- Interviewing suspects (a major component of the DEC procedures)
- Curriculum Vitae (C.V.) preparation and maintenance
- Case preparation and testimony
- Classifying a suspect (interpreting and documenting the results of an evaluation)

Solicit questions concerning the course content major topics.



G. Course Activities

Refer to the wall chart outlining practice sessions.

Hands-on practice is the principal learning activity of the course.

Eye Examinations Practice:

- Nystagmus, Lack of Convergence, Pupil Size, and Reaction to Light

Alcohol Workshop:

- Psychophysical testing practice
- Volunteer drinkers from outside the class will be recruited for this session.

Practicing interpretation of the examination results:

- Several sessions will be devoted to this allowing the participants to review drug evaluation reports and identify the probable drug category or combinations of categories.

Vital signs examinations:

- Pulse, Blood Pressure, Body Temperature

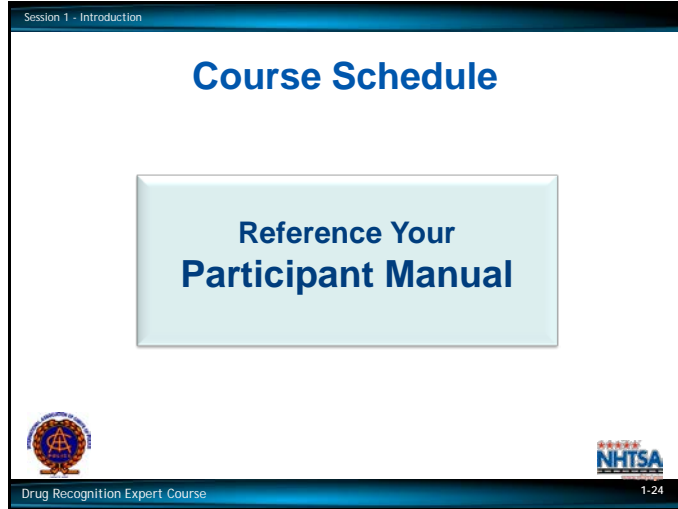
Practicing administration of the drug influence evaluation:

- Several sessions will be devoted to this. In each, participants will practice administering the drug influence examinations to each other. No hands-on practice with actual drugged subjects is included in the classroom portion of DRE training.

Simulated drug impaired subject examinations:

- Participants will work in teams to conduct and document examinations of instructors who will be simulating the indicators of drug-impaired subjects.

Solicit questions concerning the hands-on practice sessions.



Schedule

Refer to the wall chart outlining practice sessions.




- ***Course schedule is located in the Participant Manual.***
- ***Give a brief overview of the schedule of sessions.***

Solicit questions concerning the schedule.

Session 1 - Introduction

Participant Manual

- Basic course reference
- Class notes for every session
- Manual organization
- Preview sessions in advance
- Review prior to exam



Drug Recognition Expert Course 1-25

Session 1 - Introduction

Criteria for Passing

- Numerous quizzes
- Written test: Score 80% or better to progress to certification phase

80%

Drug Recognition Expert Course 1-26

H. Overview of Participant Manual

- The Participant manual is the basic reference document for this course.
- The manual contains thumbnails of each instructor presentation per session that includes key messages for each frame.

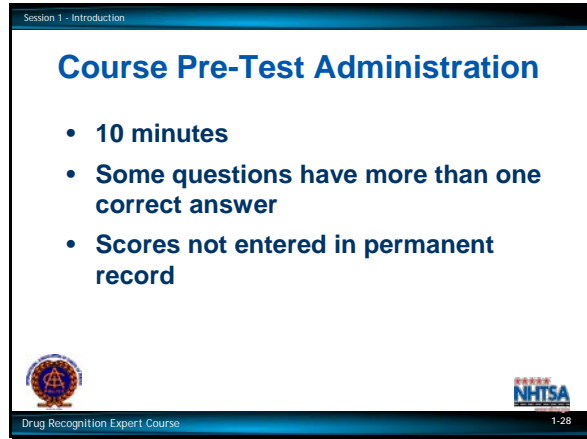
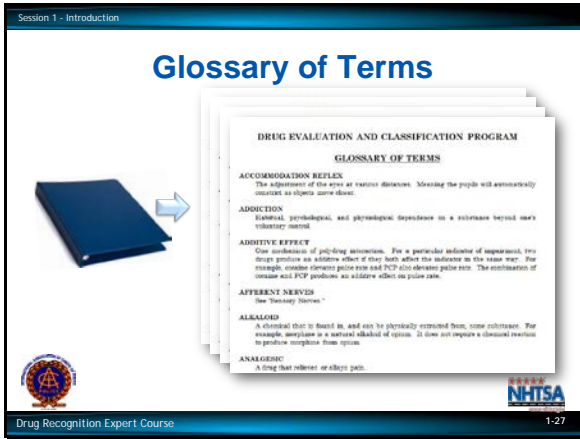
Open the manual to Session I, and briefly review the content which illustrates how the document is organized.

- Read each session prior to each day's classes.
- Use the manual to review the material prior to taking the final exam.

By taking good notes, and by studying the manual carefully, participants should have no trouble in passing the course.

- There will be numerous quizzes during the class.

At the conclusion of the classroom training, the Participant must pass the written test with a score of 80% or better in order to progress to the certification phase.



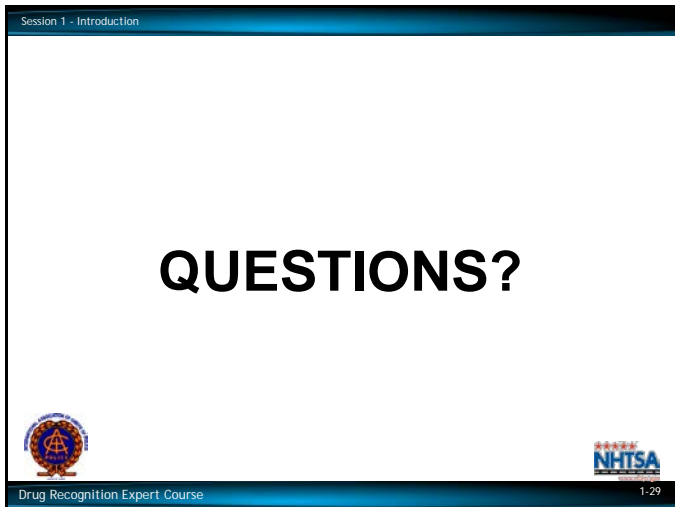
I. Glossary of Terms

The Glossary of Terms used in the course is located in the Participant Manual.

J. Course Pre-Test Administration

At this time, hand out pre-tests.

- ***The pre-test scores do not affect passage of this course, nor will the pre-test be a part of the participants' permanent record. Allow 10 minutes for the participants to complete, then collect the pre-tests.***



Solicit participants' comments or questions concerning the Introduction and Overview.

DRUG EVALUATION AND CLASSIFICATION PROGRAM

GLOSSARY OF TERMS

ACCOMMODATION REFLEX

The adjustment of the eyes for viewing at various distances. Meaning the pupils will automatically constrict as objects move closer and dilate as objects move further away.

ADDICTION

Habitual, psychological, and physiological dependence on a substance beyond one's voluntary control.

ADDITIVE EFFECT

One mechanism of polydrug interaction. For a particular indicator of impairment, two drugs produce an additive effect if they both affect the indicator in the same way. For example, cocaine elevates pulse rate and PCP also elevates pulse rate. The combination of cocaine and PCP produces an additive effect on pulse rate.

AFFERENT NERVES

See: "Sensory Nerves."

ALKALOID

A chemical that is found in, and can be physically extracted from, some substance. For example, morphine is a natural alkaloid of opium. It does not require a chemical reaction to produce morphine from opium.

ANALGESIC

A drug that relieves or allays pain.

ANALOG (of a drug)

An analog of a drug is a chemical that is very similar to the drug, both in terms of molecular structure and in terms of psychoactive effects. For example, the drug Ketamine is an analog of PCP.

ANESTHETIC

A drug that produces a general or local insensibility to pain and other sensation.

ANTAGONISTIC EFFECT

One mechanism of polydrug interaction. For a particular indicator of impairment, two drugs produce an antagonistic effect if they affect the indicator in opposite ways. For example, heroin constricts pupils while cocaine dilates pupils. The combination of heroin and cocaine produces an antagonistic effect on pupil size. Depending on how much of each drug was taken, and on when they were taken, the suspect's pupils could be constricted, or dilated, or within the DRE Average range of pupil size.

ARRHYTHMIA

An abnormal heart rhythm.

ARTERY

The strong, elastic blood vessels that carry blood away the heart.

AUTONOMIC NERVE

A motor nerve that carries messages to the muscles and organs that we do not consciously control. There are two kinds of autonomic nerves, the sympathetic nerves and parasympathetic nerves.

AXON

The part of a neuron (nerve cell) that sends out a neurotransmitter.

BAC

(Blood Alcohol Concentration) - The percentage of alcohol in a person's blood.

BrAC

(Breath Alcohol Concentration) - The percentage of alcohol in a person's blood as measured by a breath testing device.

BIPOLAR DISORDER

a condition characterized by the alteration of manic and depressive states.

BLOOD PRESSURE

The force exerted by blood on the walls of the arteries. Blood pressure changes continuously, as the heart cycles between contraction and expansion.

BRADYCARDIA

Abnormally slow heart rate.

BRADYPNEA

Abnormally slow rate of breathing.

BRUXISM

Grinding the teeth. This behavior is often seen in person who are under the influence of cocaine or other CNS Stimulants.

CANNABIS

This is the drug category that includes marijuana. Marijuana comes primarily from the leaves of certain species of Cannabis plants that grow readily all over the temperate zones of the earth. Hashish is another drug in this category, and consists of the compressed leaves from female Cannabis plants. The active ingredient in both Marijuana and Hashish is a chemical called delta-9 tetrahydrocannabinol, usually abbreviated THC.

CARBOXY THC

A metabolite of THC (tetrahydrocannabinol).

CHEYNE-STOKES RESPIRATION

Abnormal pattern of breathing. Marked by breathlessness and deep, fast breathing.

CNS (Central Nervous System)

A system within the body consisting of the brain, the brain stem, and the spinal cord.

CNS DEPRESSANTS

One of the seven drug categories. CNS Depressants include alcohol, barbiturates, anti-anxiety tranquilizers, and numerous other drugs.

CNS STIMULANTS

One of the seven drug categories. CNS Stimulants include Cocaine, the Amphetamines, Ritalin, Desoxyn, and numerous other drugs.

CONJUNCTIVITIS

An inflammation of the mucous membrane that lines the inner surface of the eyelids caused by infection, allergy, or outside factors. May be bacterial or viral. Persons suffering from conjunctivitis may show symptoms in one eye only. This condition is commonly referred to as "pink eye", a condition that could be mistaken for the bloodshot eyes produced by alcohol or Cannabis.

CONVERGENCE

The "crossing" of the eyes that occurs when a person is able to focus on a stimulus as it is pushed slowly toward the bridge of their nose. (See, also, "Lack of Convergence".)

CRACK/ROCK

Cocaine base, appears as a hard chunk form resembling pebbles or small rocks. It produces a very intense, but relatively short duration "high".

CURRICULUM VITAE

A written summary of a person's education, training, experience, noteworthy achievements and other relevant information about a particular topic.

CYCLIC BEHAVIOR

A manifestation of impairment due to certain drugs, in which the suspect alternates between periods (or cycles) of intense agitation and relative calm. Cyclic behavior, for example, sometimes will be observed in persons under the influence of PCP.

DELIRIUM

A brief state characterized by incoherent excitement, confused speech, restlessness, and possible hallucinations.

DENDRITE

The part of a neuron (nerve cell) that receives a neurotransmitter.

DIACETYL MORPHINE

The chemical name for Heroin.

DIABETES

A condition that can result in insulin shock (taking too much insulin) which may produce tremors, increased blood pressure, rapid respiration, lack of coordination, headache, confusion, and seizures.

DIASTOLIC

The lowest value of blood pressure. The blood pressure reaches its diastolic value when the heart is fully expanded, or relaxed (Diastole).

DIPLOPIA

Double vision.

DISSOCIATIVE ANESTHETICS

One of the seven drug categories. Includes drugs that inhibits pain by cutting off or disassociating the brain's perception of pain. PCP and its analogs are considered Dissociative Anesthetics.

DIVIDED ATTENTION

Concentrating on more than one thing at a time. The four psychophysical tests used by DREs require the suspect to divide their attention.

DOWNSIDE EFFECT

An effect that may occur when the body reacts to the presence of a drug by producing hormones or neurotransmitters to counteract the effects of the drug consumed.

DRUG

Any substance that, when taken into the human body, can impair the ability of the person to operate a vehicle safely.

DYSARTHIA

Slurred speech. Difficult, poorly articulated speech.

DYSPNEA

Shortness of breath.

DYSMETRIA

An abnormal condition that prevents the affected person from properly estimating distances linked to muscular movements.

DYSPHORIA

A disorder of mood. Feelings of depression and anguish.

EFFERENT NERVES

See: "Motor Nerves".

ENDOCRINE SYSTEM

The network of glands that do not have ducts and other structures. They secrete hormones into the blood stream to affect a number of functions in the body.

EXPERT WITNESS

A person skilled in some art, trade, science or profession, having knowledge of matters not within the knowledge of persons of average education, learning and experience, who may assist a jury in arriving at a verdict by expressing an opinion on a state of facts shown by the evidence and based upon his or her special knowledge. (NOTE: Only the court can determine whether a witness is qualified to testify as an expert.)

FLASHBACK

A vivid recollection of a portion of a hallucinogenic experience. Essentially, it is a very intense daydream. There are three types: (1) emotional -- feelings of panic, fear, etc.; (2) somatic -- altered body sensations, tremors, dizziness, etc.; and (3) perceptual -- distortions of vision, hearing, smell, etc.

GAIT ATAXIA

An unsteady, staggering gait (walk) in which walking is uncoordinated and appears to be "not ordered."

GARRULITY

Chatter, rambling or pointless speech. Talkative.

GENERAL INDICATOR

Behavior or observations of the subject that are observed and not specifically tested for. (Observational and Behavioral Indicators)

HALLUCINATION

A sensory experience of something that does not exist outside the mind, e.g., seeing, hearing, smelling, or feeling something that isn't really there. Also, having a distorted sensory perception, so that things appear differently than they are.

HALLUCINOGENS

One of the seven drug categories. Hallucinogens include LSD, MDMA, Peyote, Psilocybin, and numerous other drugs.

HASHISH

A form of cannabis made from the dried and pressed resin of a marijuana plant.

HASH OIL

Sometimes referred to as “marijuana oil” it is a highly concentrated syrup-like oil extracted from marijuana. It is normally produced by soaking marijuana in a container of solvent, such as acetone or alcohol for several hours and after the solvent has evaporated, a thick syrup-like oil is produced with a high THC content.

HEROIN

A powerful and widely-abused narcotic analgesic that is chemically derived from morphine. The chemical, or generic name of heroin is "diacetyl morphine".

HOMEOSTASIS

Dynamic balance, or steady state, involving levels of salts, water, sugars and other material in the body's fluids.

HORIZONTAL GAZE NYSTAGMUS (HGN)

Involuntary jerking of the eyes occurring as the eyes gaze to the side.

HORMONES

Chemicals produced by the body's endocrine system that are carried through the blood stream to the target organ. They exert great influence on the growth and development of the individual, and that aid in the regulation of numerous body processes.

HYDROXY THC

A metabolite of THC (tetrahydrocannabinol).

HYPERFLEXIA

Exaggerated or over extended motions.

HYPERGLYCEMIA

Excess sugar in the blood.

HYPERPNEA

A deep, rapid or labored breathing.

HYPERPYREXIA

Extremely high body temperature.

HYPERREFLEXIA

A neurological condition marked by increased reflex reactions.

HYPERTENSION

Abnormally high blood pressure. Do not confuse this with hypotension.

HYPOGLYCEMIA

An abnormal decrease of blood sugar levels.

HYPOPNEA

Shallow or slow breathing.

HYPOTENSION

Abnormally low blood pressure. Do not confuse this with hypertension.

HYPOTHERMIA

Decreased body temperature.

ICE

A crystalline form of methamphetamine that produces a very intense and fairly long-lasting "high".

INHALANTS

One of the seven drug categories. The inhalants include volatile solvents (such as glue and gasoline), aerosols (such as hair spray and insecticides) and anesthetic gases (such as nitrous oxide).

INSUFFLATION

See "snorting".

INTEGUMENTARY SYSTEM

The skin and accessory structures, hair and nails. Functions include protection, maintenance of body temperature, excretion of waste, and sensory perceptions.

INTRAOCULAR

"Within the eyeball".

KOROTKOFF SOUNDS

A series of distinct sounds produced by blood passing through an artery, as the external pressure on the artery drops from the systolic value to the diastolic value.

LACK OF CONVERGENCE

The inability of a person's eyes to converge, or "cross" as the person attempts to focus on a stimulus as it is pushed slowly toward the bridge of his or her nose.

MAJOR INDICATORS

Physiological signs that are specifically assessed and are, for the most part, involuntary reflecting the status of the central nervous system (CNS) homeostasis (Physiological Indicators).

MARIJUANA

Common term for the Cannabis Sativa plant. Usually refers to the dried leaves of the plant. This is the most common form of the cannabis category.

MARINOL

A drug containing a synthetic form of THC (tetrahydrocannabinol). Marinol belongs to the cannabis category of drugs, but marinol is not produced from any species of cannabis plant.

MEDICAL IMPAIRMENT

An opinion made by a DRE based on the evaluation that the state of a suspected impaired driver is more likely related to a medical impairment that has affected the subject's ability to operate a vehicle safely.

METABOLISM

The combined chemical and physical processes that take place in the body involving the distribution of nutrients and resulting in growth, energy production, the elimination of wastes, and other body functions. There are two basic phases of metabolism: anabolism, the constructive phase during which molecules resulting from the digestive process are built up into complex compounds that form the tissues and organs of the body; and catabolism, the destructive phase during which larger molecules are broken down into simpler substances with the release of energy.

METABOLITE

A chemical product, formed by the reaction of a drug with oxygen and/or other substances in the body.

MIOSIS

Abnormally small (constricted) pupils.

MOTOR NERVES

Nerves that carry messages away from the brain, to be body's muscles, tissues, and organs. Motor nerves are also known as efferent nerves.

MULTIPLE SCLEROSIS

A degenerative muscular disorder.

MUSCULAR HYPERTONICITY

Rigid muscle tone.

MYDRIASIS

Abnormally large (dilated) pupils.

NARCOTIC ANALGESICS

One of the seven drug categories. Narcotic analgesics include opium, the natural alkaloids of opium (such as morphine, codeine and thebaine), the derivatives of opium (such as heroin, dilaudid, oxycodone and percodan), and the synthetic narcotics.

NERVE

A cord-like fiber that carries messages either to or from the brain. For drug evaluation and classification purposes, a nerve can be pictured as a series of "wire-like" segments, with small spaces or gaps between the segments.

NEURON

A nerve cell. The basic functional unit of a nerve. It contains a nucleus within a cell body with one or more axons and dendrites.

NEUROTRANSMITTER

Chemicals that pass from the axon of one nerve cell to the dendrite of the next cell, and that carry messages across the gap between the two nerve cells.

NULL EFFECT

One mechanism of polydrug interaction. For a particular indicator of impairment, two drugs produce a null effect if neither of them affects that indicator. For example, PCP does not affect pupil size, and alcohol does not affect pupil size. The combination of PCP and alcohol produces a null effect on pupil size.

NYSTAGMUS

An involuntary jerking of the eyes.

"ON THE NOD"

A semi-conscious state of deep relaxation. Typically induced by impairment due to Heroin or other narcotic analgesics. The suspect's eyelids droop, and chin rests on the chest. Suspect may appear to be asleep, but can be easily aroused and will respond to questions.

OVERLAPPING EFFECT

One mechanism of polydrug interaction. For a particular indicator of impairment, two drugs produce an overlapping effect if one of them affects the indicator but the other doesn't. For example, cocaine dilates pupils while alcohol doesn't affect pupil size. The combination of cocaine and alcohol produces an overlapping effect on pupil size: the combination will cause the pupils to dilate.

PALLOR

An abnormal paleness or lack of color in the skin.

PARANOIA

Mental disorder characterized by delusions and the projection of personal conflicts that are ascribed to the supposed hostility of others.

PARAPHERNALIA

Drug paraphernalia are the various kinds of tools and other equipment used to store, transport or ingest a drug. Hypodermic needles, small pipes, bent spoons, etc., are examples of drug paraphernalia. The singular form of the word is "paraphernalium". For example, one hypodermic needle would be called a "drug paraphernalium".

PARASYMPATHETIC NERVE

An autonomic nerve that commands the body to relax and to carry out tranquil activities. The brain uses parasympathetic nerves to send "at ease" commands to the muscles, tissues, and organs.

PARASYMPATHOMIMETIC DRUGS

Drugs that mimic neurotransmitter associated with the parasympathetic nerves. These drugs artificially cause the transmission of messages that produce lower blood pressure, drowsiness, etc.

PDR (Physician's Desk Reference)

A basic reference source for drug recognition experts. The PDR provides detailed information on the physical appearance and psychoactive effects of licitly-manufactured drugs.

PHENCYCLIDINE

A contraction of PHENYL CYCLOHEXYL PIPERIDINE, or PCP. Formerly used as a surgical anesthetic, however, it has no current legitimate medical use in humans.

PHENYL CYCLOHEXYL PIPERIDINE (PCP)

Often called "phencyclidine" or "PCP", it is a specific drug belonging to the Dissociative Anesthetics category.

PHYSIOLOGY

Physiology is the branch of biology that deals with the functions and activities of life or living matter and the physical and chemical phenomena involved.

PILOERECTION

Literally, "hair standing up", or goose bumps. This condition of the skin is often observed in persons who are under the influence of LSD.

POLYDRUG USE

Ingesting drugs from two or more drug categories.

PSYCHEDELIC

A mental state characterized by a profound sense of intensified or altered sensory perception sometimes accompanied by hallucinations.

PSYCHOPHYSICAL TESTS

Methods of investigating the mental (psycho-) and physical characteristics of a person suspected of alcohol or drug impairment. Most psychophysical tests employ the concept of divided attention to assess a suspect's impairment.

PSYCHOTOGENIC

Literally, "creating psychosis" or "giving birth to insanity". A drug is considered to be psychotogenic if persons who are under the influence of the drug become insane, and remain so after the drug wears off.

PSYCHOTOMIMETIC

Literally, "mimicking psychosis" or "impersonating insanity". A drug is considered to be psychotomimetic if persons who are under the influence of the drug look and act insane while they are under the influence.

PTOSIS

Droopy eyelids.

PULSE

The expansion and contraction of the walls of an artery, generated by the pumping action of blood.

PULSE RATE

The number of expansions of an artery per minute.

PUPILLARY LIGHT REFLEX

The pupils of the eyes will constrict and dilate depending on changes in lighting.

PUPILLARY UNREST

The continuous, irregular change in the size of the pupils that may be observed under room or steady light conditions.

REBOUND DILATION

A period of pupillary constriction followed by a period of pupillary dilation where the pupil steadily increases in size and does not return to its original constricted size.

RESTING NYSTAGMUS

Jerking of the eyes as they look straight ahead.

SCLERA

A dense white fibrous membrane that, with the cornea, forms the external covering of the eyeball (i.e., the white part of the eye).

SENSORY NERVES

Nerves that carry messages to the brain, from the various parts of the body, including notably the sense organs (eyes, ears, etc.). Sensory nerves are also known as afferent nerves.

SINSEMILLA

The unpollinated female cannabis plant, with a relatively high concentration of THC.

SFST

Standardized Field Sobriety Testing. There are three SFSTs, namely Horizontal Gaze Nystagmus (HGN), Walk and Turn, and One Leg Stand. Based on a series of controlled laboratory studies, scientifically validated clues of impairment have been identified for each of these three tests. They are the only Standardized Field Sobriety Tests for which validated clues have been identified.

SNORTING

One method of ingesting certain drugs. Snorting requires that the drug be in powdered form. The user rapidly draws the drug up into the nostril, usually via a paper or glass tube. Snorting is also known as insufflation.

SPHYGMOMANOMETER

A medical device used to measure blood pressure. It consists of an arm or leg cuff with an air bag attached to a tube and a bulb for pumping air into the bag, and a gauge for showing the amount of air pressure being pressed against the artery.

STETHOSCOPE

A medical instrument used, for drug evaluation and classification purposes, to listen to the sounds produced by blood passing through an artery.

SYMPATHETIC NERVE

An autonomic nerve that commands the body to react in response to excitement, stress, fear, etc. The brain uses sympathetic nerves to send "wake up calls" and "fire alarms" to the muscles, tissues and organs.

SYMPATHOMIMETIC DRUGS

Drugs that mimic the neurotransmitter associated with the sympathetic nerves. These drugs artificially cause the transmission of messages that produce elevated blood pressure, dilated pupils, etc.

SYNAPSE (or Synaptic Gap)

The gap or space between two neurons (nerve cells).

SYNESTHESIA

A sensory perception disorder, in which an input via one sense is perceived by the brain as an input via another sense. An example of this would be a person “hearing” a phone ring and “seeing” the sound as a flash of light. Synesthesia sometimes occurs with persons under the influence of hallucinogens.

SYSTOLIC

The highest value of blood pressure. The blood pressure reaches its systolic value when the heart is fully contracted (systole), and blood is sent surging into the arteries.

TACHYCARDIA

Abnormally rapid heart rate.

TACHYPNEA

Abnormally rapid rate of breathing.

THC (Tetrahydrocannabinol)

The principal psychoactive ingredient in drugs belonging to the cannabis category.

TOLERANCE

An adjustment of the drug user's body and brain to the repeated presence of a drug. As tolerance develops, the user will experience diminishing psychoactive effects from the same dose of the drug. As a result, the user typically will steadily increase the dose he or she takes, in an effort to achieve the same psychoactive effect.

TRACKS

Scar tissue usually produced by repeated injection of drugs, via hypodermic needle, along a segment of a vein.

VEIN

A blood vessel that carries blood back to the heart from the body tissues

VERTICAL GAZE NYSTAGMUS

An involuntary jerking of the eyes (up-and-down) which occurs as the eyes are held at maximum elevation. The jerking should be distinct and sustained.

VOIR DIRE

A French expression literally meaning “to see, to say.” Loosely, this would be rendered in English as “To seek the truth,” or “to call it as you see it.” In a law or court context, one application of voir dire is to question a witness to assess his or her qualifications to be considered an expert in some matter pending before the court.

VOLUNTARY NERVE

A motor nerve that carries messages to a muscle that we consciously control.

WITHDRAWAL

This occurs in someone who is physically addicted to a drug when he or she is deprived of the drug. If the craving is sufficiently intense, the person may become extremely agitated, and even physically ill.

Instructor Guide

Drug Recognition Expert Course

Session 2 - Drugs in Society and in Vehicle Operation

50 Minutes

Session 2

**Drugs in Society
and in
Vehicle Operation**





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 2 - Drugs in Society and in Vehicle Operation

Learning Objectives

- Define the term “drug” in the context of this course
- Name the seven drug categories relevant to the DEC program
- State in approximate, quantitative terms the incidence of drug use among various segments of the American public



2-2

Drug Recognition Expert Course

Session 2 - Drugs in Society and in Vehicle Operation

Learning Objectives

- State in approximate, quantitative terms the incidence of drug involvement in motor vehicle crashes and other driving incidents
- Correctly answer the “topics for study” questions at the end of this session

2-3

Drug Recognition Expert Course

Briefly review the objectives, content and activities of this session.

Upon completion of this session, participants will be able to:

- Define the term “drug” in the context of this course.
- Name the seven drug categories relevant to the Drug Evaluation and Classification program.
- State in approximate, quantitative terms the incidence of drug use among various segments of the American public.
- State in approximate, quantitative terms the incidence of drug involvement in motor vehicle crashes and other driving incidents.
- Correctly answer the “topics for study” questions at the end of this session.



<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Definition and Categories of Drugs.....	Instructor Led Presentations
B. Incidence and Characteristics of Drug Use in America	Reading Assignments
C. Incidence of Drug Impaired Driving	

Session 2 - Drugs in Society and in Vehicle Operation

What is a “Drug”?

Working Definition of “Drug”:

“Any substance that, when taken into the human body, can impair the ability of the person to operate a vehicle safely.”



Drug Recognition Expert Course 2-4

A. Definition and Categories of Drugs

If this has been covered in the Pre-School, pose this question: “What is our working definition of the word “drug”; and proceed to number the next slide.

Pose this question to the participants.

Solicit several responses.


What do we mean by the word “drug”?

- *Medicines? Are all drugs medicines? Are all medicines drugs?*
- *Narcotics? Are all drugs Narcotics?*
- *Habit forming substances? Are all drugs habit forming? Are all habit forming substances drugs.*
- A simple, law enforcement oriented definition.
- This definition is derived from the California Vehicle Code.



“Any substance that, when taken into the human body, can impair the ability of the person to operate a vehicle safely.”

Session 2 - Drugs in Society and in Vehicle Operation

What is a “Drug”?



What are the seven categories of drugs for the Drug Evaluation and Classification Program?



Drug Recognition Expert Course 2-5

Point out that this definition excludes many substances that physicians, chemists, etc. might consider to be “drugs,” e.g., antibiotics, Novocain, vitamins, etc. It also includes some substances that aren’t normally thought of as “drugs,” such as model airplane glue, insecticides, etc.


- Within this simple, law enforcement oriented definition, there are seven categories of drugs.
- Each category consists of substances that impair a person’s ability to drive.
- The categories differ from one another in terms of how they impair driving ability and in terms of the kinds of impairment they cause.
- Because the categories produce different types of impairment, they generate different signs and symptoms.
- With training and practice, you will be able to recognize the different signs of drug influence and determine which category is causing the impairment you observe in a subject.



Session 2 - Drugs in Society and in Vehicle Operation

Central Nervous System Depressants

Examples:

- Alcohol
- Barbiturates
- Anti-Depressants
- Anti-Anxiety
Tranquilizers



Drug Recognition Expert Course 2-6

Ask participants: “What are the seven categories of drugs?”

Write the names of the categories on the dry erase board or flip-chart as they are mentioned by the participants.

Central Nervous System Depressants

The category of CNS Depressants includes some of the most commonly abused drugs.

Point out that tens of millions of prescriptions for such drugs are written in this country each year.

Alcohol remains the most familiar drug. In 2014, 52.7% of the population aged 12 and older were current drinkers of alcohol.

Source: National Survey on Drug Use and Health (NSDUH), September 2015.

CNS Depressants:


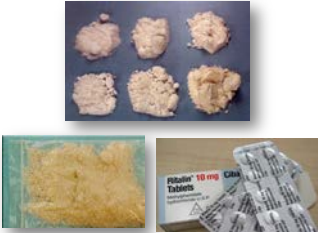
- Slow down the operation of the Central Nervous System (i.e., the brain, brain stem and spinal cord).
- Cause the user to react more slowly.
- Cause the user to process information more slowly.
- Relieve anxiety and tension.
- Induce sedation, drowsiness and sleep.
- In high doses, CNS Depressants will produce general anesthesia. i.e., depress the brain’s ability to sense pain.
- In very high doses, induce coma and death.

Session 2 - Drugs in Society and in Vehicle Operation

Central Nervous System Stimulants

Examples:

- Amphetamine
- Cocaine
- Methamphetamine
- Ritalin



Drug Recognition Expert Course 2-7

Central Nervous System Stimulants

CNS Stimulants constitute another widely abused category of drugs.

According to the 2014 NSDUH Survey, there appears to be approximately 1.5 million current (within the last month) Cocaine users aged 12 and older in the U.S.

Estimates of drug use vary widely, especially for illicit drugs such as Cocaine, Methamphetamines, etc.

- In 2014, approximately 1.6 million persons aged 12 or older were current non-medical users of stimulants. *Source: NSDUH, September 2015.*

CNS Stimulants:



- Speed up the operation of the Central Nervous System, and of the various bodily functions controlled by the Central Nervous System
- Cause the user to become hyperactive, extremely talkative
- Speech may become rapid and repetitive
- Heart rate increases
- Blood pressure increases
- Body temperature rises, user may become excessively sweaty
- Induce emotional excitement, restlessness, irritability
- Can induce cardiac arrhythmia (abnormal beating of the heart), cardiac seizures and death



Session 2 - Drugs in Society and in Vehicle Operation



Hallucinogens

Examples:

- LSD
- MDMA (Ecstasy)
- Peyote
- Psilocybin

Drug Recognition Expert Course 2-8

Hallucinogens

Hallucinogens are also widely abused.

LSD and Peyote are only two examples of Hallucinogens. There are many other Hallucinogens. In recent years, significant increases in the abuse of both LSD and “Ecstasy” (MDMA) have been reported.

Hallucinogens :

- Create perceptions that differ from reality. These perceptions are often very distorted, so that the user sees, hears, and smells things in a way quite different from how they really look, sound, and smell.
- Hallucinogens cause the nervous system to send strange or false signals to the brain.
- Clarification: Hallucinogens confuse the Central Nervous System (as well as speeding it up, like CNS Stimulants).
- Produce sights, sounds, odors, feelings and tastes that aren’t real.
- Induce a temporary condition very much like psychosis or insanity.
- Can create a “mixing” of sensory modalities, so that the user “hears colors,” “sees music.”

This mixing of the senses is called Synesthesia. With all of these false, and distorted perceptions, a person under the influence of hallucinogens would be a very unsafe driver.

Dissociative Anesthetics

Examples:

- **Dextromethorphan**
- **Ketamine**
- **PCP (Phenyl Cyclohexyl Piperidine)**



Dissociative Anesthetics

This category was changed from PCP to Dissociative Anesthetics in 2005.

PCP, its analogs and Dextromethorphan are examples of Dissociative Anesthetics. PCP is considered by the medical community to be a Hallucinogen. However, because of the symptomatology it presents, it is in a separate category.

People under the influence of Dissociative Anesthetics may exhibit a combination of the signs associated with CNS Depressants, CNS Stimulants, and Hallucinogens.

- Phencyclidine is a short form of the chemical name Phenyl Cyclohexyl Piperidine, from which we get the abbreviation "PCP."

PCP is a synthetic drug, i.e., it does not occur naturally but must be produced in a laboratory-like setting.

PCP has many analogs, or "chemical cousins" that are very similar to PCP in chemical structure, and that produce essentially the same effects.

- Analogs of PCP include Ketamine, Ketalar and Ketajet.
- PCP is also a very powerful pain killer, or anesthetic.

Point out that the reason PCP is a Dissociative Anesthetic is because it "separates" the user from any sensation of pain without making him or her unconscious.

Dextromethorphan (DXM) is found in many over-the-counter anti-tussive cold medications such as Robitussin, Coricidin Cough and Cold, and Dimetapp. DXM is typically abused by school age children, teenagers or young adults to achieve impairment.



- DXM is normally used in liquid or pill form.
- In high doses, DXM impairment is similar to the effects of PCP or Hallucinogens.



Session 2 - Drugs in Society and in Vehicle Operation

Narcotic Analgesics

Examples:

- Codeine
- Demerol
- Heroin
- Methadone
- Morphine
- OxyContin®

Drug Recognition Expert Course 2-10

Narcotic Analgesics

There are two subcategories of Narcotic Analgesics:

1. Natural Opiates: are derivatives of Opium.

Point out that Morphine and Codeine are examples of Opiates.

2. Synthetics: are produced chemically in the laboratory. The synthetics are not derived in any way from Opium, but produce similar effects.

Point out that Methadone is an example of a Synthetic Narcotic.

The word “Analgesic” means pain reliever. All of the drugs in this category reduce the person’s reaction to pain.

- Heroin is one of the most commonly abused of the Narcotic Analgesics.
- Heroin is highly addictive.

In addition to reducing pain, Narcotic Analgesics produce euphoria, drowsiness, apathy, lessened physical activity and sometimes impaired vision.




Persons under the influence of Narcotic Analgesics often pass into a semi-conscious type of sleep or near-sleep. This condition is often called being “on the nod”. They often are sufficiently alert to respond to questions effectively. Higher doses of Narcotic Analgesics can induce coma, respiratory failure and death.

Session 2 - Drugs in Society and in Vehicle Operation

Inhalants

Examples:

- **Volatile Solvents**
 - (Various Glues, Gasoline, Paint, etc.)
- **Aerosols**
 - (Hairspray, Insecticides, etc.)
- **Anesthetic Gases**
 - (Nitrous Oxide, Amyl Nitrite, etc.)



Drug Recognition Expert Course 2-11

Inhalants

Inhalants are the fumes of certain substances.

These substances are found in many common products:

- Gasoline
- Oil-based paints
- Various glues
- Aerosol cans
- Varnish remover
- Cleaning fluids
- Etc.

Examples:

- Volatile Solvents (Various Glues, Gasoline, Paint, etc.)
- Aerosols (Hairspray, Insecticides, etc.)
- Anesthetic Gases (Nitrous Oxide, Amyl Nitrite, etc.)

Different Inhalants produce different effects.

- Many produce effects similar to those of CNS Depressants.
- A few produce stimulant-like effects.
- Some produce hallucinogenic effects.

The Inhalant abuser's attitude and demeanor can vary from inattentive, stuporous and passive to irritable, violent and dangerous. The abuser's speech will often be slow, thick and slurred.

Session 2 - Drugs in Society and in Vehicle Operation



Cannabis



Active ingredient:

- **Tetrahydrocannabinol (THC)**

Examples:

- **Marijuana**
- **Hashish**
- **Marinol**

Drug Recognition Expert Course 2-12

Cannabis

The category “Cannabis” includes the various forms and products of the Cannabis Sativa plant and other species of Cannabis plants.

Write “Cannabis Sativa” on the dry erase board or flip-chart.

The primary active ingredient in Cannabis products is the substance known as “Delta-9 Tetrahydrocannabinol,” or “THC.”

Write “Δ-9 THC” on the dry erase board or flip-chart.

Apart from alcohol, marijuana is the most commonly abused drug in this country.

According to the NSDUH 2014 Survey, marijuana was listed as the most common illicit drug used in the U.S. There were 19.8 million Americans over the age of 12 reporting use in the past month.

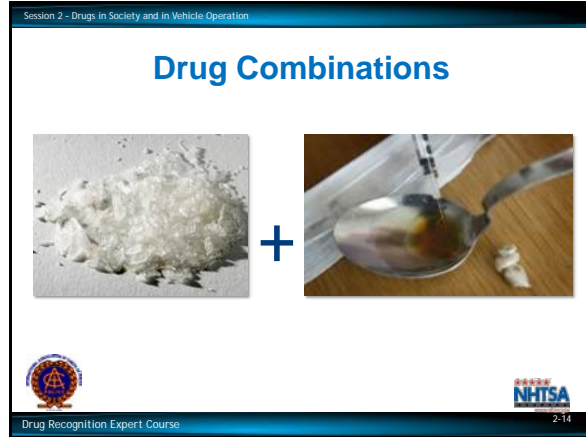
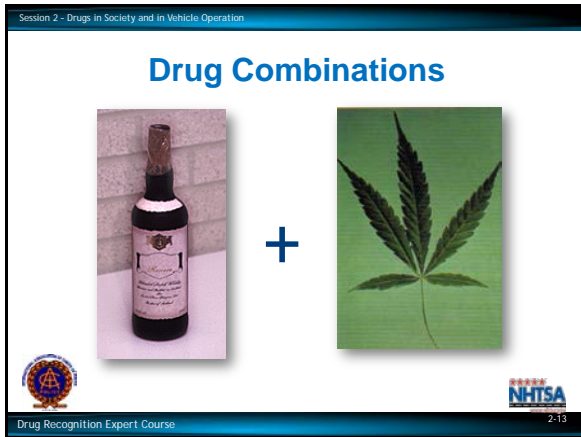
Daily or almost daily use of marijuana (used on 20 or more days in the past month) increased from 5.1 million persons in 2005-2007 to 8.1 million persons in 2013.

Source: National Household Drug Use and Health Survey, 2014.

Cannabis appears to interfere with the attention process. Drivers under the influence of Marijuana often do not pay attention to their driving.

Divided attention Standardized Field Sobriety Tests usually disclose some of the best evidence of Cannabis impairment.

Cannabis also produces a distortion of the user’s perception of time, an increased heart rate (often over 100 beats per minute) and reddening of the eyes.



Drug Combinations

Many drug users appear to be “chemical gluttons.” They often ingest drugs from two or more drug categories.

The term for this is “polydrug use.”

Write “polydrug use” on the dry erase board or flip-chart. “Poly” is the Greek prefix for “many.”

Some very common examples of polydrug use include:

- Alcohol with virtually any other drug
- Marijuana and PCP - A common way to ingest PCP is to sprinkle it on a Marijuana “joint” and smoke it.
- Cocaine and Heroin, sometimes called a “speedball.”
- Heroin and Amphetamine, sometimes called a “poor man’s speedball.”
- Heroin and PCP, sometimes called a “fireball.”
- “Crack” Cocaine and PCP, sometimes called a “space base.”
- “Crack” Cocaine and Marijuana, sometimes called a “primo.”
- “Crack” and Methamphetamine, sometimes called “croak.”

Sometimes, people take two different drugs (such as Heroin and Cocaine) that produce some opposite effects.

Example: Heroin tends to lower blood pressure. Cocaine tends to elevate blood pressure.

Different drug combinations may produce unique, interactive effects.

When a person has ingested multiple drugs, that person will experience multiple drug effects.


Under proper medical supervision, specific drugs often are used to reverse overdose conditions. However, it is important to bear in mind that, in a polydrug situation, some of the signs of a particular drug may not be evident even though the person is under the influence of that drug.

Session 2 - Drugs in Society and in Vehicle Operation

Incidence and Characteristics of Drug Use in America

- 27.0 million Americans 12 or older are current illicit drug users (2014)
- Marijuana most commonly used – 22.2 million current users (2014)
- 6.5 million current users of non-medical psychotherapeutic drugs (2014)

Source: National Survey on Drug Use and Health (NSDUH)



B. Incidence and Characteristics of Drug Use in America

- In 2014, 27.0 million Americans aged 12 years or older were current illicit drug users.
- Marijuana was the most commonly used illicit drug in 2014, with 22.2 million users reporting use in the past month.
- In 2014, there were an estimated 1.5 million Cocaine users aged 12 or older in the U.S.

All stats same Source: National Survey on Drug Use and Health (NSDUH, September 2015)

Session 2 - Drugs in Society and in Vehicle Operation

Drug Impaired Driving Facts

Fact:
About 9.9 million people aged 12 years and older admitted driving under the influence of illicit drugs in the past year. (2013)

Source: National Survey on Drug Use and Health (NSDUH) 2014




Drug Recognition Expert Course
2-16

C. Incidence of Drug Impaired Driving

Accurate data on the frequency with which people drive while under the influence of drugs is somewhat limited.

This is due to the various reasons that include:

- Many impaired drivers are never detected.
- Many drug users also consume alcohol, when they are stopped for impaired driving they may be arrested (and tabulated in statistics) as alcohol impaired drivers only.

Fact: About 9.9 million people aged 12 years and older admitted driving under the influence of illicit drugs in the past year.

Source: National Survey on Drug Use and Health (NSDUH) 2014.



When they are involved in crashes, they may not be tested for drugs.

Session 2 - Drugs in Society and in Vehicle Operation

2013-2014 National Roadside Survey of Alcohol and Drug Use by Drivers

Over 30,000 drivers participated - 60 locations

- About 20% of drivers tested positive for at least one drug, up from 16.3% in the 2007 Roadside Study.
- 12.6% of the drivers had evidence of marijuana use in their systems, up from 8.6% in the 2007 Roadside Study.
- More than 15% of drivers tested positive for at least one illegal drug, up from 12% in 2007.



Drug Recognition Expert Course 2-17

NHTSA undertook a comprehensive study of the prevalence of potentially-impairing drug use by drivers in 2013 and 2014.

Report: The 2013-2014 National Roadside Survey of Alcohol and Drug Use by Drivers. (NHTSA)

Approximately 30,000 drivers were asked to provide an oral fluid or blood sample. Samples were tested for illegal drugs, prescription medicines, and other-the-counter drugs.

- About 20% of drivers tested positive for at least one drug, up from 16.3% in the 2007 Roadside Study.
- 12.6% of the drivers had evidence of marijuana use in their systems, up from 8.6% in the 2007 Roadside Study.
- More than 15% of drivers tested positive for at least one illegal drug, up from 12% in 2007.

Source: National Roadside Survey Fact Sheet, January 2014



The facts are unmistakable: Drug use is common among many Americans. So is drug impaired driving.

Consult national and local resources for updated data on drugs and driving.

Session 2 - Drugs in Society and in Vehicle Operation

NHSTA Drug and Alcohol Crash Risk Study

- Largest such study ever conducted to assess the comparative risk of drunk and drugged driving.
- Conducted in Virginia Beach, Va., over a 20-month period.
- Collected data from more than 3,000 drivers involved in a crash, and more than 6,000 non-crash drivers for comparison.
- Drivers were tested for a wide range of drugs, but marijuana was the only drug found in large enough numbers for statistically significant findings.





Drug Recognition Expert Course 2-18

Session 2 - Drugs in Society and in Vehicle Operation

NHSTA Drug and Alcohol Crash Risk Study Key Findings

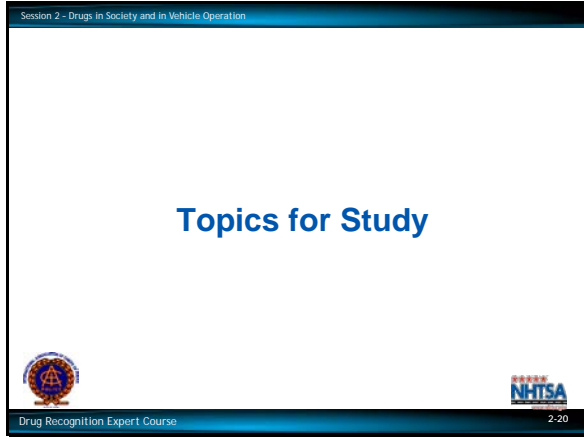
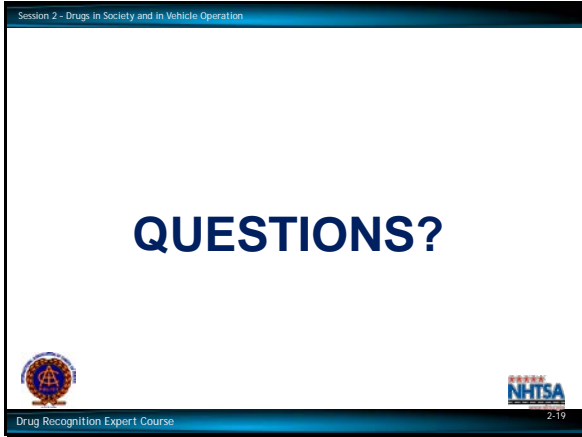
- Drivers at a BAC level of 0.08 percent were about four times more likely to crash than sober drivers.
- Drivers with a BAC level of 0.15 percent were 12 times more likely to crash than sober drivers.
- Marijuana users were about 25% more likely to be involved in a crash than drivers with no evidence of marijuana use.



Drug Recognition Expert Course

- Largest such study ever conducted to assess the comparative risk of drunk and drugged driving.
- Conducted in Virginia Beach, Va., over a 20-month period.
- Collected data from more than 3,000 drivers involved in a crash, and more than 6,000 non-crash drivers for comparison.
- Drivers were tested for a wide range of drugs, but marijuana was the only drug found in large enough numbers for statistically significant findings.
- Drivers at a BAC level of 0.08 percent were about four times more likely to crash than sober drivers.
- Drivers with a BAC level of 0.15 percent were 12 times more likely to crash than sober drivers.
- Marijuana users were about 25% more likely to be involved in a crash than drivers with no evidence of marijuana use.

Source: NHSTA Drug and Alcohol Crash Risk Study Fact Sheet, Jan 2014.



Solicit participants' comments and questions about drugs in society and in vehicle operation.

Topics for Study Questions / Answers:

1. What does the term “drug” mean, as it is used in this course?

ANSWER: A drug is any substance that, when taken into the human body, can impair the ability of the person to operate a vehicle safely.

2. What are the seven categories of drugs? To which category does alcohol belong? To which category does Cocaine belong?

ANSWER: CNS Depressants, CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Narcotic Analgesics, Inhalants and Cannabis; CNS Depressants; CNS Stimulants

3. What does “polydrug use” mean?

ANSWER: Ingesting drugs from two or more drug categories.

4. What is a “Speedball”? What is a “Space Base”?

ANSWER: Cocaine and Heroin; Crack and PCP

5. In the 2013-2014 National Roadside Survey of Alcohol and Drug Use by Drivers, more than _____ % of drivers, tested positive for at least one illegal drug.

ANSWER: 15%

Instructor Guide

Drug Recognition Expert Course

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

50 Minutes

Session 3

**Development and
Effectiveness of the
Drug Evaluation and
Classification
Program**



Drug Recognition Expert Course

[This page is intentionally left blank]

Learning Objectives

- State the origin and evolution of the Drug Evaluation and Classification program
- Describe research and demonstration project results that validate the effectiveness of the program
- State the impact of legal precedents established by case law
- Correctly answer the "topics for study" questions at the end of this session



Upon successfully completing this session the participant will be able to:

- State the origin and evolution of the Drug Evaluation and Classification Program.
- Describe research and demonstration project results that validate the effectiveness of the program.
- State the impact of legal precedents established by case law.
- Correctly answer the “topics for study” questions at the end of this session.

CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Origin and Evolution of Drug Evaluation and Instructor-Led Presentations
Classification Program
- B. Evidence of Program Effectiveness..... Reading Assignments
- C. Case Law Review

Briefly review the objectives, content and activities of this session.



A. Origin and Evolution of the Drug Evaluation and Classification (DEC) Program

Write: "LAPD" on dry erase board or flip-chart.

The DEC program was developed by personnel of the Los Angeles Police Department.

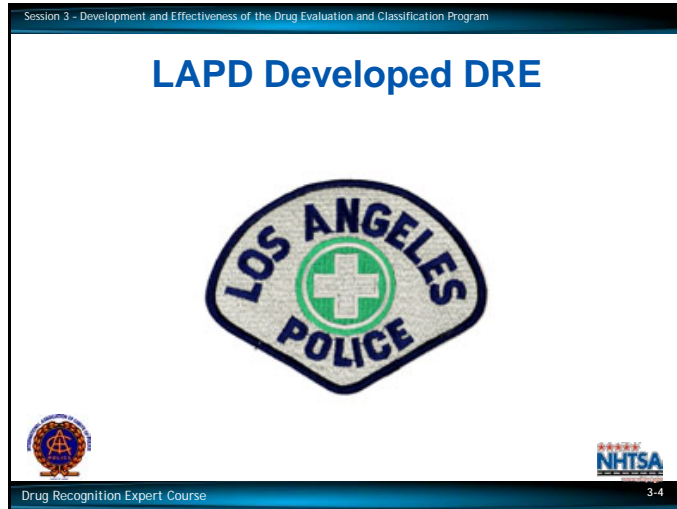
Development of the DEC program began in the early 1970's, in response to a growing awareness that many people apprehended for impaired driving were under the influence of drugs rather than alcohol.

Dick Studdard (Traffic Officer):

- Sergeant Studdard retired from the LAPD in June, 1990.
- Sgt. Studdard and his fellow officers often encountered many impaired drivers whose BACs were zero or very low.

They occasionally succeeded in having physicians examine some of these low BAC subjects, resulting in diagnosis of drug influence.

- ***Examining physicians subsequently would be subpoenaed to testify in contested cases.***
- ***For various reasons, physicians were often reluctant or unwilling to conduct these examinations and offer opinions.***



Some reasons why doctors may be reluctant:

- They typically receive little training in the recognition of specific signs of drug impairment, particularly at street level doses.
- They may not see the subject until hours after the drugs were used, by which time the signs and symptoms often have changed.

As a result, some drivers whom Studdard and other officers were certain were impaired by drugs were not prosecuted or convicted for DWI.

Studdard concluded that it was essential to develop appropriate procedures that officers could use when confronted with persons suspected of drugs.

Len Leeds, former LAPD Narcotics Officer:

- Was approached by Sergeant Studdard and asked to collaborate in the development of a program to help identify drug-impaired subjects.
- Initiated some independent research by consulting with physicians, enrolling in relevant classes, studying text books, technical articles, etc.
- Secured management level support within the department to continue research and program development.

As time went on, many other key persons both within and outside LAPD contributed to the development and refinement of the program.



In 1979, the program was officially recognized by LAPD.

The LAPD program was referred to as the Drug Recognition Expert (DRE) program.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

The DRE Process:

1. Establishes that the subject is impaired
2. Rules out medical impairment
3. Determines the category or categories of drugs involved



Drug Recognition Expert Course 3-6

The DRE process evolved into what is essentially a three-part determination.

- First, it establishes the subject is impaired and verifies his or her alcohol level is not consistent with the degree of impairment that is evident.

Clarification: the first portion of the drug influence evaluation is devoted principally to Standardized Field Sobriety Testing of the subject, and to the administration of a breath test.

Inconsistency between the observed impairment and the BAC suggests the presence of some other drug(s), or some other complicating factor such as an illness or injury.

- Second, it uses some simple evaluation procedures to determine whether the impairment may stem from illness or injury, requiring medical attention.
- Third, it uses evaluation procedures to determine what category (or categories) of drugs are the likely cause of the impairment.

Key Point

The entire evaluation process is standardized.

- Administered the same way to all subjects.
- Administered the same way by all officers.

Pose this question: "Why is it necessary for an officer to use reliable standardized assessment procedures to determine the category of drugs causing the impairment?"

Follow-up question: "If we see that a subject is impaired, and the BAC is too low to account for that impairment, why don't we simply obtain a blood sample and ask the laboratory to analyze the sample for all drugs?"

Solicit responses from participants.

Reasons for Standardized Procedure

- ✓ **Articulate suspicion of drug influence**
- ✓ **Subject may refuse testing**
- ✓ **Identify psychoactive impairment**
- ✓ **Reduce testing costs**
- ✓ **Identify need for medical intervention**



The Need for Reliable Standardized Assessment Procedure


- One reason for needing a reliable standardized assessment procedure is that we may be called upon to submit evidence of an articulable suspicion of drug influence to support our request for a chemical test of the subject.
- Some courts or motor vehicle hearings officers may find that a low BAC result, by itself, does not provide adequate basis for requesting the subject to submit to a 2nd chemical test.
- Another reason is that the subject may refuse to submit to the chemical test, denying us of scientific evidence of drug influence. In that case, conviction or acquittal may hinge on the officer's observations and expertise as a DRE.
- A third reason is that chemical tests usually disclose only that the subject has used a particular drug recently. The chemical test usually does not indicate whether the drug is psychoactive at the present time.
- Thus, the DRE procedures are needed to establish that the subject not only has used the drug, but also that he or she is under the influence.
- A fourth reason is that it can be expensive and require a large sample of blood or urine to perform a broad analysis for any or all drugs. Practical constraints require that we be able to point the laboratory technician toward those types of drugs most likely to be found in the sample.
- It is always possible that a person suspected of drug impairment is actually suffering from some medical problem. If a sample is collected, and the subject is not examined by someone who is qualified, evidence of medical problems may not come to light until it is too late.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Two Stages of Validation


Laboratory Validation Study



- Johns Hopkins University



Field Validation Study

- Los Angeles



Drug Recognition Expert Course
3-8

Two Stages of Validation

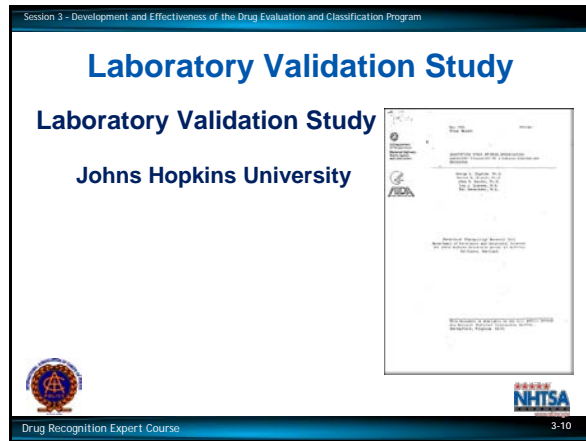
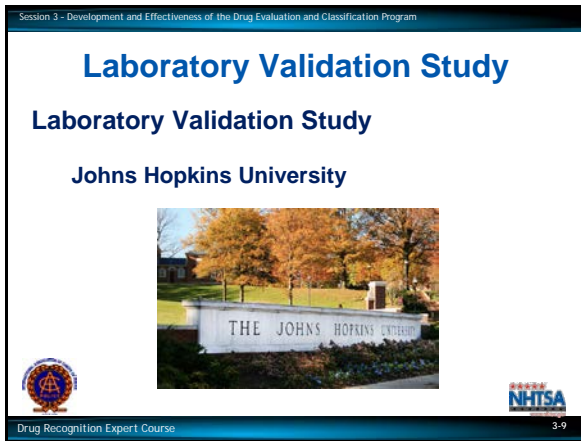
NHTSA assisted LAPD in a two-phase validation study.

- Laboratory validation, using volunteers who ingested selected drugs. The Johns Hopkins validation was conducted in 1984.
- Field validation, using persons actually arrested in Los Angeles on suspicion of drug influence.

The LAPD Field Validation Study was conducted in 1985.

The research validation studies and their titles were:

- Identify Types of Drug Intoxication: Laboratory Evaluation of a Subject Examination Procedure, May 1984 Final Report. George E. Bigelow, Ph.D. et al. Behavioral Pharmacology Research Unit, Department of Psychiatry and Behavioral Sciences. Funded by the U.S. Department of Transportation's NHTSA and the National Institute of Drug Abuse. (Commonly called the Johns Hopkins Study), NHTSA, Pub. No. DOT HS 806 753 (1985)
- Field Evaluation of the Los Angeles Police Department Drug Detection Procedure, February, 1986, DOT HS 807 012, A NHTSA Technical Report, National Highway Traffic Safety Administration. Richard P. Compton. (Commonly referred to as the 173 Case Study).



1. Laboratory Validation Study

The Laboratory Validation took place at Johns Hopkins University in Maryland.

The drug examiners were senior DREs from LAPD. The LAPD participants:

Dick Studdard; Jerry Powell; Pat Russell; and Doug Laird.

The laboratory experiments were planned and conducted by researchers from Johns Hopkins.

Volunteers each took a “pill” and smoked a “cigarette.”

The “pill” contained either no drug (placebo) or one of the following drugs:

- Secobarbital (CNS Depressant)
- Valium (i.e., Diazepam – CNS Depressant)
- d-amphetamine (CNS Stimulant).

Secobarbital, diazepam and d-amphetamine were the pharmaceuticals used in the study. All were administered in identical gelatin capsules and were not brand name drugs.

A common brand name for secobarbital is Seconal; a common brand name for diazepam is Valium and a common brand name for d-amphetamine is Dexedrine.

The “cigarette” contained either THC or no drug (placebo). Neither the volunteers nor the LAPD officers knew what the volunteers had taken.

Inform that participants, this condition is known as a “double blind” experiment. The people being tested and the people doing the testing are kept uninformed of the test condition.

Two different dose levels of Marijuana, Diazepam and d-amphetamine were used.

Clarification: some of the Diazepam and d-amphetamine pills were “weak,” some were “strong.” Similarly, some of the Marijuana cigarettes were “weak,” some “strong.” All of the Secobarbital pills were “strong.”

Laboratory Validation Study

Laboratory Validation Study

Johns Hopkins University



Normal daily dose for therapeutic purposes:

- Secobarbital: approx. 100 mg.
- Diazepam: 4-40 mg.
- d-amphetamine: 15 mg.



Doses administered for this study:

- Secobarbital: 300 mg.
- Diazepam: weak – 15mg, strong – 30mg.
- d-amphetamine: weak – 15 mg, strong – 30 mg.
- Marijuana: weak – 12 puffs or 1.3% THC cigarettes, strong – 12 puffs of 2.8% THC cigarettes.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Laboratory Study Results

- DRE officers correctly identified 95% of drug-free subjects as "unimpaired"
- DRE officers classified 98.7% of high-dose subjects as "impaired"






Drug Recognition Expert Course 3-12

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Laboratory Study Results

- Correctly identified the category of drugs for 91.7% of high-dose subjects
- DRE officers were less successful in classifying low-dose subjects
 - 17.5% of d-amphetamine impaired
 - 32.5% of weak marijuana impaired

Drug Recognition Expert Course 3-13

Results

- The DREs were excellent in identifying subjects who received only placebo doses: they classified 95% of the drug free subjects as “not impaired.
- Similarly, they were excellent in identifying the high dose subjects.
- They classified as “impaired” 98.7% of the subjects who received Secobarbital or strong doses of Marijuana, Diazepam or d-amphetamine.
- They correctly identified the category of drug for 91.7% of those strong dose subjects.
- The DREs were less successful in identifying the weak dose subjects.
- Only 17.5% of the subjects who received the weak dose of d-amphetamine were classified as “impaired.”
- Only 32.5% of the subjects who smoked the “weak” Marijuana cigarettes were classified as “impaired.”

Emphasize that these low dose subjects probably would never have been stopped and arrested by police officers, if they had been driving.



- The results of the laboratory validation study were considered to be extremely positive.
- The DRE procedures correctly identified the category of drugs in more than 90% of the subjects who were impaired.
- The procedures only rarely indicated that unimpaired subjects were under the influence of drugs.
- Laboratory studies can only allow certain dose levels of drugs, which are much lower than those seen at street levels. Therefore, participants in laboratory studies may not show many of the signs of impairment that are seen with subjects ingesting street level doses of drugs.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Field Validation Study Los Angeles

173 drivers arrested for DUI-Drugs

- **None involved in crashes**
- **28 DREs participated**
- **Excluded all cases where no blood sample obtained**



Drug Recognition Expert Course 3-14

2. Field Validation Study

The field validation study was based on one hundred seventy-three people actually arrested on suspicion of driving under the influence of drugs.

Point out that during the study period, many other drugged driving arrests were made by LAPD officers.

None of the 173 cases involved a crash. In all of the cases, the arrested subjects agreed to submit to a blood test.

Twenty-eight different DREs from LAPD and the L.A. area participated in the examinations of these one hundred seventy-three subjects.



The researchers excluded all cases where the subjects refused to give blood, since it would have been impossible to check the DREs accuracy in those cases. Similarly, they excluded all cases that involved crashes, since the subjects' injuries could have confounded the drug examination. Also excluded were subjects who were found in possession of drugs or had any charges other than the drugged driving charge.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Field Validation Study Los Angeles

Blood tests confirmed:

- One suspect had no drugs or alcohol
- 10 had alcohol only
- 37 (21%) had one drug
- 82 (47%) had two drugs
- 43 (25%) had three or more drugs






Drug Recognition Expert Course 3-15

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Field Validation Study Los Angeles

Blood tests confirmed the presence of at least one “predicted” category of drugs for more than 90% of the suspects

Drug Recognition Expert Course 3-16

Results of the Field Study

Based on the independent blood tests, only one of the one hundred seventy-three subjects was found to have no alcohol or other drugs. Another ten subjects were found to have only alcohol in them.

Point out that it is possible that these eleven so-called “drug free” subjects may have used drugs that the independent laboratory could not identify, for various reasons. Even if we assume that these eleven people really had not used any drug, eleven out of one hundred seventy-three is a very small “false positive” rate.

Thirty-seven (21%) of the subjects were found to have only one drug.

Eighty-two had two drugs (47%) and forty-three (25%) had three or more drugs.

Write on dry erase board “72% - two or more drugs.”

This means that one hundred twenty-five of the one hundred seventy-three subjects had ingested two or more drugs: that is more than 72% of the subjects.

Emphasize: Polydrug use is very common.

PCP was the drug most often found among these one hundred seventy-three subjects: more than half of them (56%) had used PCP.


The key finding of this study was the following:

- For more than nine out of ten of the subjects (92.5%), the blood test confirmed the presence of at least one drug category “predicted” by the DREs.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Confirmation Rates for Specific Categories

- 92%: Phencyclidine (PCP)
- 85%: Narcotic Analgesics
- 78%: Cannabis
- 50%: CNS Depressants



Drug Recognition Expert Course 3-17

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Confirmation Rates for Specific Categories

- 33%: CNS Stimulants



Drug Recognition Expert Course 3-18

The confirmation rates for specific categories:

PCP: blood tests confirmed DREs' predictions in 92% of the cases.

Point out: Study data for PCP was collected when PCP was considered a DRE drug category. In the other 8% it is possible that a PCP analog might have been used.

Narcotic Analgesics: blood tests confirmed 85% of the DREs' predictions.

Cannabis: blood tests confirmed 78% of DREs' predictions.

CNS Depressants: blood tests confirmed 50% of DREs' predictions.

Point out that there are literally hundreds of different CNS Depressants, many of which may not have been identifiable by the independent laboratory.

CNS Stimulants: blood tests confirmed 33% of DREs' predictions.

Emphasize that, in this study, the blood samples were not frozen after collection.

Unfortunately, cocaine continues to degenerate in a blood sample if the sample isn't frozen. It is quite possible that the cocaine had degraded from some samples before the lab analyzed them.

Numerous states have conducted comparisons of laboratory analysis and DRE opinions. The correlation rates exceeded 80% in those studies.

Emphasize: Simply because a lab cannot find "drugs" in a sample does not guarantee that no drug is present. All labs have some blind spots.

A Study conducted in 1990 by the Arizona Department of Public Safety Central Regional Crime Laboratory compiled records of the toxicological analysis corresponding to Arizona DREs were analyzed showing that a laboratory confirmation rate of 86.5% had been achieved.

The overall conclusion of the laboratory and field studies is that the DEC Program is an effective tool for law enforcement.

Solicit participants' questions about the laboratory and field studies.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Case Law Review

“Frye” Standard

“Is the procedure or principle espoused, accepted by the relevant scientific community?”








Drug Recognition Expert Course 3-19

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Case Law Review

“Daubert” Standard

- Shows reliability before scientific evidence can be admitted

Drug Recognition Expert Course 3-20

C. Case Law Review

Court Rulings

Favorable Court Rulings on DEC Procedures.

Courts in various states have ruled favorably on the DEC Program. American courts employ either the Frye or Daubert Standard for determining the admissibility of scientific evidence.

The Frye standard is the traditional test for admissibility of “new” scientific evidence.

Print “Frye Standard” on the dry erase board or flip-chart

The Frye standard: “Is the procedure or principle espoused, accepted by the relevant scientific community?”

Frye standard was set by the US Supreme Court in 1923.

In Daubert, courts serve as a gatekeeper for all scientific evidence.

Print “Daubert” on the dry erase board or flip-chart.

Daubert standard requires a showing of reliability before scientific evidence can be admitted.

Courts assess evidence by considering four factors:

- Opinions are testable.
- Methods/principles have been subject to peer review.
- Known error rate can be identified.
- Opinions rest on methodology that is generally accepted within the relevant scientific/technical community.

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Case Law Review

"Frye" Standard

- **Arizona v Johnson**
- **Washington v Baity**
- **Minnesota v Klawitter**
- **Colorado v Hernandez**








Drug Recognition Expert Course 3-21

Session 3 - Development and Effectiveness of the Drug Evaluation and Classification Program

Case Law Review

"Daubert" Standard

- **New Mexico v Aleman**
- **Nebraska v Cubrich**

Drug Recognition Expert Course 3-22

The traditional standard for scientific admissibility of evidence was the Frye Standard.

- *State of Arizona v. Dayton Johnson and Samuel Rodriguez, et al, NOS 90056865 and 90035883, (1990).* An Arizona court (Tucson Municipal Court) ruled that the Frye Standard was met. However, upon appeal, the Arizona State Supreme Court ruled that the Frye Standard did not apply to the DEC Program.
- *Washington v. Baity, 991P.2d, 1151, 140 Wn. 2d 1 (2000).* A Washington Supreme Court ruled that the DRE protocols are the application of traditional techniques.
- *State of Minnesota, City of Minneapolis v. Larry Michael Klawitter, 518 N.W.2d 577, (1993).* A Minnesota Court (City of Minneapolis) ruled that outside of nystagmus, the DEC Program is not subject to the Frye Standard.
- *State of Colorado v. Daniel Hernandez, 92M 181, (1992).* The Colorado Supreme Court determined that the Frye Standard applies to the protocol because the process has "scientific elements." A Colorado Court (Boulder County Court) ruled that the procedures used by DREs are not new or novel and the Frye Standard did not apply.
- *New Mexico v. Mariam Aleman, Dona Ana County, 3rd District (2003).* A New Mexico Court ruled the DRE's opinion was correct and that the DRE protocol is admissible.
- *Nebraska v. Cubrich, Case No. CR03-8203 Sarpy County Court (2004).*

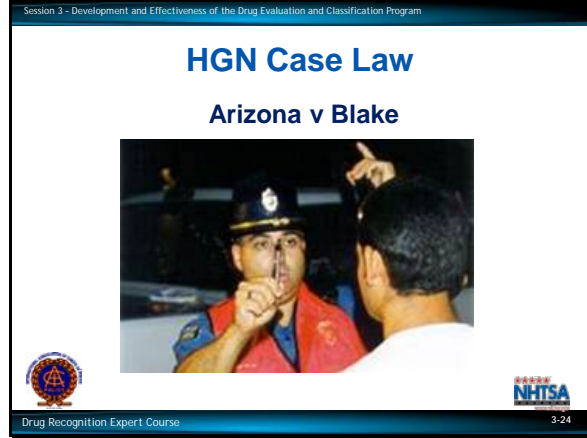
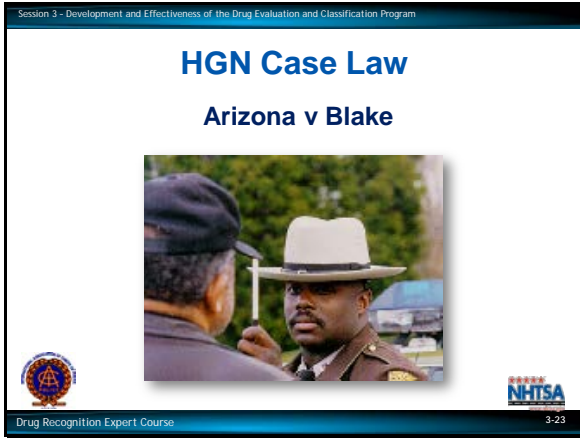
In this case, the court used the Daubert Standard. In many jurisdictions, it will not be necessary to have expert scientific testimony to secure admissibility of a DRE's examination of a subject.

The DEC Program is gaining acceptance in many courts.

In fact, testimony based on DRE investigation have been accepted by courts for years.

Expert testimony regarding drug influence has long been accepted by numerous courts. The components of DRE evaluation are generally accepted in the scientific community.

The DEC Program simply combined those components into a systematic and standardized procedure. Thus, many prosecutors believe that FRYE standards do not apply to DRE evaluations and testimony.



HGN Case Law

One key element of DEC – namely, Horizontal Gaze Nystagmus – has been recognized as meeting the Frye standard by several State Supreme Courts. First to do so was Arizona, in the case known as State vs. Blake.

Print “Arizona vs. Blake” on the dry erase board or flip-chart.

Point out that additional court rulings on HGN are summarized in the Participant’s Manual.

Emphasize that participants should familiarize themselves with the case law on HGN to ensure they avoid the errors that kept that evidence from being admitted in the past.

If there are significant cases concerning DEC or HGN from the participants’ State, review them at this time.

Solicit participants’ questions and comments about case law.

Summary of HGN Case Law

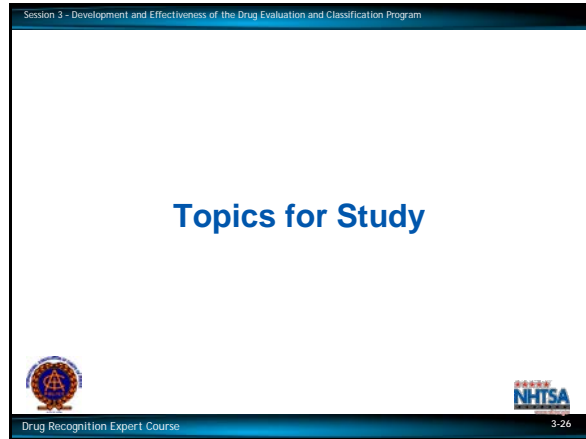
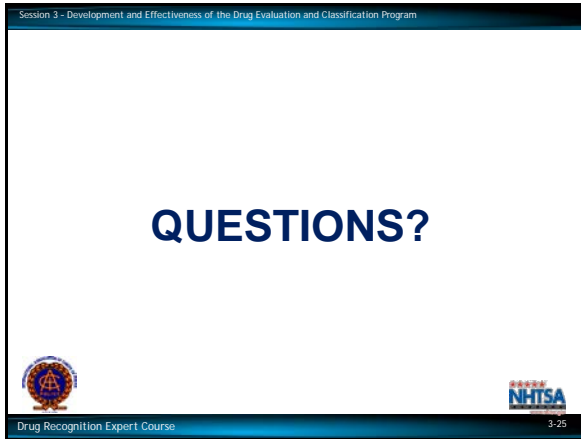
The prevailing trend is for courts to admit HGN as evidence of impairment, with the proper scientific foundation.

But courts consistently reject all attempts to introduce HGN as evidence of a quantitative BAC.

Write on dry erase board or flip-chart – “Cannot be used as evidence of specific BAC level.

The court ruled that in cases where there is no chemical test to determine a BAC level, HGN test results can be admitted the same as of Standardized Field Sobriety Tests to show a “neurological dysfunction,” one cause of which could be the ingestion of alcohol.

Write “No Chemical Test – HGN Admissible.”



Solicit participants' questions and comments about development and effectiveness of the drug evaluation and classification process.

Topics for Study Questions /Answers:

1. State four reasons why it is important not to rely simply on a chemical test to establish a subject's drug impairment.

Answer: Develop articulable evidence of drug impairment; Suspect may refuse chemical test; Chemical tests do not indicate recency of use; Suspect may be suffering from injury or illness.

2. What categories of drugs were included in the Johns Hopkins Laboratory Study?

Answer: CNS Depressants, CNS Stimulants and Cannabis

3. In what percentage of cases in the Los Angeles Field Validation Study did blood tests confirm the DREs' opinion that PCP was present?

Answer: 92%

4. What percentage of blood tests in the LAPD Field Validation Study confirmed the presence of at least one drug category predicted by the DRE's?

Answer: 92.5%

5. What was the landmark State Supreme Court case that upheld the use of HGN as evidence of impairment?

Answer: State (AZ) vs. Blake

6. What do we call the traditional standard for admissibility of scientific evidence, set by the U.S. Supreme Court?

Answer: Frye Standard

[This page is intentionally left blank]

**Frye” Decisions Regarding Admissibility
of Drug Recognition Expert Testimony**

“Frye” refers to a United States Federal Court opinion dealing with the admissibility of scientific evidence. The court established that new or novel scientific evidence, or the novel application of scientific principles, must be shown to have met with general acceptance in the relevant scientific community before it can be admitted.

1990

**State of Arizona v. Dayton Johnson and Samuel Rodriguez, et al. Defendants
Nos 90056865 and 90035883 (Unpublished Opinion).**

The Municipal Court of the City of Tucson, County of Pima, State of Arizona

“Virtually all the witnesses agreed that the scientific procedures utilized by trained drug recognition experts are reliable and are generally accepted in the scientific community. The methodology in place, used by trained law enforcement personnel in the field, has been shown to produce reasonably reliable and uniform results that will contribute materially to the ascertainment of the truth.”

On May 7, 1992, the Arizona Supreme Court heard oral arguments in a special proceeding regarding this case. The Justices uniformly rejected the application of “Frye” to the DRE procedures. The Chief Justice observed that the component examination procedures had been established for fifty years.

The prosecutors in this case were Tom Rankin (Tucson) and Cliff Vanell (Phoenix).

Expert witnesses for the prosecution included: Sgt. Richard Studdard, LAPD, Marcelline Burns, Ph.D., Sgt. Thomas Page, LAPD, Zenon Zuk, M.D., and Eugene Adler, toxicologist.

1992

County Court, Boulder, Colorado

Case No. 92M181 (Unpublished Opinion)

People of the State of Colorado v. Daniel Hernandez

“The DRE methods are accepted within the scientific community because they have found to be reliable.”

“The Court finds that the expert does have sufficient specialized knowledge to assist the jurors in better deciding whether the defendant drove his car when under the influence of a specific drug. The DRE testimony can be used at trial provided a sufficient foundation is laid.” Overall, this court ruled that the procedures used by DRE’s are not new or novel scientific techniques that must meet the “Frye” standard.

The prosecutor in this case was David Archeluta (Boulder County). Expert witnesses for the prosecution include: Sergeant Thomas Page, LAPD, Zenon Zuk, M.D., Marcelline Burns, Ph.D., Rick Abbott, M.D., and Laurel Farrell (chemist).

1993

**State of Minnesota in Supreme Court, C6-93-2092, filed June 30, 1994. (Unpublished Opinion)
State of Minnesota, City of Minneapolis vs. Larry Michael Klawitter, 518 N.W.2d 577 (1994)**

“Given proper foundation and subject to other qualifications, opinion testimony by experienced police officers trained in use of so-called drug recognition protocol is generally admissible in evidence in a trial of a defendant for driving while under the influence of a controlled substance.”

The Court determined that the gaze nystagmus test satisfies the requirements of “Frye”.

“We agree with the trial court that the officer should be allowed to give an opinion based on the officer’s training and experience and his or her observations following the 12-step drug recognition protocol, as long as (a) there is sufficient foundation for the specific opinion expressed, (b) the state does not attempt to exaggerate the officer’s credentials by referring to the officer as a “Drug Recognition Expert” or to unfairly suggest that the officer’s opinion is entitled to greater weight than it deserves, and...” “We add only that it should be obvious that the mere fact that such opinion testimony by itself will be sufficient to support a guilty verdict.”

The court also determined that, outside of nystagmus, the components of a DRE examination are not scientifically new and are not subject to the “Frye” test.

The trial court stated, “...there is nothing scientifically new, novel, or controversial about any component of the DRE protocol itself. The symptomatology matrix used by DRE’s to reach their conclusions is not new and is generally accepted in the medical community as an accurate compilation of signs and symptoms or impairment by the various drug categories.”

The prosecutor in this case was Karen Herland (City of Minneapolis). Expert witnesses for the prosecution included: Sgt. Thomas Page, LAPD, Dr. Marcelline Burns (psychologist), Dr. David Peed (optometrist), Dr. Zenon Zuk (medical doctor), Eugene Adler (criminalist), Dr. S.J. Jejurikar (MN Bureau of Criminal Apprehension), and Robert Meyer (toxicologist).

1994
11th Judicial Circuit in and for Dade County, Florida
Case No. 256998,9-I (Unpublished Opinion)
State of Florida v. Frederick Williams
Judge Maxine Cohen Lando
Original filed January 19, 1995

“Given proper foundation and subject to other qualifications, opinion testimony by an experienced police officer trained in the use of the drug recognition protocol is generally admissible in evidence in a trial of a defendant charged with driving under the influence of a controlled or chemical substance. Furthermore, Horizontal Gaze Nystagmus (HGN) test results are generally admissible to establish (1) that the defendant was impaired; and/or (2) that the defendant was over the legal limit; and/or (3) the defendant’s specific breath or blood alcohol level at the time he performed the test.”

This court found that the “Frye” standard is inapplicable to the DRE Protocol because neither the protocol nor any of its subsets (including HGN, VGN, and Lack of Convergence) are “scientific”.

Further, these tests are neither new nor novel. The Court also state that “Frye” is inapplicable to HGN, VGN, and LOC because none of them are new or novel. “None of these tests or the theories and procedures they encompass, are new, novel, or emerging scientific techniques. The medical and psychological professions have acknowledged the tests’ underlying theories and procedures for decades.”

The Court concluded:

“Drug recognition training is not designed to qualify police officers as scientists, but to train them as observers. The training is intended to refine and enhance the skill of acute observation...and to focus that power...in a particular situation.”

This court followed the Klawitter (Minnesota) decision, that it requires the state to “lay a proper predicate before referring to a DRE as anything other than a DRE or Drug Recognition Evaluator or Examiner.”

“The real issue is not the admissibility of the evidence, but the weight it should receive. That is a matter for the jury to decide.”

The prosecutor in this case was Steve Talpins (Dade County). Expert witnesses for the prosecution in this case included: Marcelline Burns, Ph.D., Zenon Zuk, M.D., Robert Dobie, M.D., Sergeant Thomas Page, LAPD, and others.

2000
Case No. 66876-1
State of Washington vs. Michael Baity
Judge J. Talmadge, WA Supreme Court
Original filed 2000

In this case, the court was asked to determine if a drug recognition protocol, used by trained drug recognition officers to determine if a suspect's driving is impaired by a drug other than alcohol, meets the requirements of *Frye v. United States*, 293 F. 1013,34 A.L.R. 145 (1923), for novel scientific evidence.

The issue brought before the court was; Is a drug recognition program novel scientific evidence generally accepted in the scientific community, thus satisfying the *Frye* test for admissibility?

The facts in this case were:

The state charged Baity with one count of DUI, in violation of RCW 46.61.502 (l) (b) (c), and one count of driving while license suspended in the third degree, in violation of RCW 46.20.342(l)(c), after he failed roadside SFST's and showed signs of drug impairments.

In a pretrial motion in Baity's case, the State sought to qualify the DREs as experts and to obtain a ruling on the admissibility of DRE evidence with respect to the defendant's drug impairment and the evaluation process used to determine that impairment. Specifically, the State sought to admit testimony that Baity's impairment was consistent with the symptoms associated with one of seven categories of drugs. Additionally, the state moved to admit testimony regarding the use of the horizontal gaze nystagmus (HGN) test, both for the detection of alcohol and for the detection of drugs. Baity moved to suppress all DRE evidence, including the HGN test, on the basis that the DRE program and protocol constitute novel scientific evidence subject to the *Frye* test for admissibility.

On May 19, 1998, the Pierce County District Court judges issued their opinion titled, "*Opinion Regarding Admissibility of HGN and DRE.*" In that opinion, they denied the defendants' motions to suppress the field sobriety tests (SFSTs) as to their alcohol impairment, holding those tests are "reasonably understandable to the ordinary person" and therefore not subject to *Frye*. Clerk's Papers at 56. The court also noted some features of the DRE protocol were either not of a scientific nature or were scientific, but not novel.

The court ruled that after analyzing the DRE protocol and the approach of other courts to its admissibility, that the DRE protocol and the chart used to classify the behavioral patterns associated with seven categories of drugs have scientific elements meriting evaluation under *Frye*. They also found that the protocol to be accepted in the relevant scientific communities. However, the court ruled that there is confined situations where all 12-steps of the protocol have been undertaken. Moreover, an officer may not testify in a fashion that casts an aura of scientific certainty to the testimony. The officer also may not predict the specific level of drugs present in a suspect. The DRE officer, properly qualified, may express an opinion that a suspect's behavior and physical attributes are or are not consistent with the behavioral and physical signs associated with certain categories of drugs.

The court also held that the protocol meets the mandate of Frye. An officer may testify concerning such drug impairment, subject to the limitations set forth in this opinion, upon meeting the requirements of ER 702 and 703 for the admission of expert opinion testimony. The court reversed the suppression orders of the Pierce County District Court and remanded the cases for further proceedings consistent with this opinion.

2003

Case No. CR-2003-00025

**State of New Mexico vs. Miriam Aleman
State of New Mexico, County of Dona Ana
Third Judicial District
Judge Silvia E. Cano-Garica**

Defendant made a motion *In Limine* to exclude the testimony of the DRE officer. They heard the testimony of various witnesses and reviewed the State's Brief in support of the DRE testing. Testimony and other applicable documents found that:

The DRE officer was recognized as an expert of DRE testing based upon his specialized knowledge and experience, the DRE evaluation method is generally accepted in the particular scientific field of forensic toxicology, the DRE evaluation provides critical information which assists the toxicologist in forming an opinion as to whether the driver was impaired by the use of drugs at or near the time the driver was driving the motor vehicle.

The DRE protocols are the application or incorporation of traditional techniques in the biology, physiology, anatomy, chemistry, pharmacology and toxicology fields, and the ultimate decision as to the driver's alleged impairment, based on all of the testimony received, rests with the jury.

2004

Case No. CR 03-8203

**State of Nebraska vs. Timothy J. Cubrich
Judge Todd J. Hutton, Sarpy Co. Court**

The court was asked to determine the admissibility of the law enforcement officer's opinion that the defendant was under the influence of a drug, other than alcohol, to the extent that his abilities to safely operate the vehicle were appreciably impaired. To this end the court applied the standards set forth in *Schafersman v. Agland Coop*, 262 Neb. 215, 631 N.W. 2d 862 (2001), having adopted *Daubert v. Merrel Dow Pharmaceuticals, Inc.*, 509 U.S. 579 (1993), as the controlling authority in determining the admissibility of expert opinion testimony.

The court concluded: Since *Daubert*, the court now serves in the "gatekeeping" role in which it is called upon to determine the reliability and relevance of expert testimony. There is no Case Law in Nebraska which has specifically addressed the issue of expert testimony relating to impaired drivers suspected of using drugs. Nor is there a statutory procedure by which Drug Recognition Examinations or the opinions derived there from have been codified.

Application of the Daubert standard provided a number of considerations the court used in determining the admissibility of evidence through the testimony of an expert, which included:

The 12-step protocol which relies on determining if a person is drug impaired has been recognized in the scientific community, including physicians, ophthalmologists, and forensic toxicologists, as a dependable methodology by which an officer, properly trained, can identify impairment and the category of drug(s) which are impairing the suspect's cognitive and physical capabilities.

The methodology is reliable because it is dependent on a fixed set of assessments which are verified by a toxicology test. The evaluation process includes HGN testing which has been found to meet the Frye standard of admissibility. Additionally, the HGN and VGN tests have been subject to peer review and publication. The remaining tests serve to screen the suspect's mental and physical condition documenting clues explaining why the person may or may not be impaired and if so the source(s) involved.

The drug recognition assessment is a tool by which a specially trained officer can conclude "based on the totality of results" whether or not a person is impaired by a drug other than alcohol.

The court found that the DRE's opinion was correct in that the Defendant showed signs of impairment from a drug, other than alcohol, which caused him to seek a toxicological examination. The category of drug is admissible for the limited purpose of establishing foundation for drug screen conducted by the toxicologists.

American Prosecutors Research Institute

National Traffic Law Center

HORIZONTAL GAZE NYSTAGMUS

STATE CASE LAW SUMMARY

INTRODUCTION

The following state case law summary contains the seminal cases for each state, the District of Columbia and the Federal courts on the admissibility of HGN. Three main issues regarding the admissibility of the HGN test are set out under each state: evidentiary admissibility, police officer testimony, and purpose and limits of the HGN test results. The case or cases that address each issue are then briefly summarized and cited.

ALABAMA

I. Evidentiary Admissibility

HGN is a scientific test that must satisfy the *Frye* standard of admissibility. The Supreme Court of Alabama found that the State had not presented “sufficient evidence regarding the HGN test’s reliability or its acceptance by the scientific community to determine if the Court of Criminal Appeals correctly determined that the test meets the *Frye* standards.”

Malone v. City of Silverhill, 575 So.2d 106 (Ala. 1990).

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

The Court did not address this issue.

ALASKA

I. Evidentiary Admissibility

HGN is a scientific test. It is generally accepted within the relevant scientific community.

Ballard v. Alaska, 955 P.2d 931, 939 (Alaska Ct. App. 1998).

II. Police Officer Testimony Needed to Admit HGN Test Result

A police officer may testify to the results of HGN testing as long as the government establishes a foundation that the officer has been adequately trained in the test.

Ballard, 955 P.2d at 941.

III. Purpose and Limits of HGN

HGN testing is “a reliable indicator of a person’s alcohol consumption and, to that extent, HGN results are relevant.” The court cautioned that the HGN test could not be used to correlate the results with any particular blood-alcohol level, range of blood-alcohol levels, or level of impairment. *Ballard*, 955 P.2d at 940.

ARIZONA

I. Evidentiary Admissibility

HGN is a scientific test that needs to satisfy the *Frye* standard of admissibility. State has shown that HGN satisfies the *Frye* standard. *State v. Superior Court (Blake)*, 718 P.2d 171, 181 (Ariz. 1986) (seminal case on the admissibility of HGN).

II. Police Officer Testimony Needed to Admit HGN Test Result

“The proper foundation for [admitting HGN test results] . . . includes a description of the officer's training, education, and experience in administering the test and showing that proper procedures were followed.”

Arizona ex. rel. Hamilton v. City Court of Mesa, 799 P.2d 855, 860 (Ariz. 1990).

See also Arizona ex. Rel. McDougall v. Ricke, 778 P.2d 1358, 1361 (Ariz. Ct. App. 1989).

III. Purpose and Limits of HGN

HGN test results are admissible to establish probable cause to arrest in a criminal hearing.

State v. Superior Court (Blake), 718 P.2d at 182.

“Where a chemical analysis has been conducted, the parties may introduce HGN test results in the form of estimates of BAC over .10% to challenge or corroborate that chemical analysis.” *Ricke*, 778 P.2d at 1361.

When no chemical analysis is conducted, the use of HGN test results “is to be limited to showing a symptom or clue of impairment.” *Hamilton*, 799 P.2d at 858.

ARKANSAS

I. Evidentiary Admissibility

Novel scientific evidence must meet the *Prater* (relevancy) standard for admissibility. Because law enforcement has used HGN for over thirty-five years, a *Prater* inquiry is not necessary as the test is not “novel” scientific evidence. *Whitson v. Arkansas*, 863 S.W.2d 794, 798 (Ark. 1993).

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

HGN may be admitted as evidence of impairment, but is not admissible to prove a specific BAC. *Whitson*, 863 S.W.2d at 798.

CALIFORNIA

I. Evidentiary Admissibility

HGN is a scientific test and the *Kelly/Frye* “general acceptance” standard must be applied.

California v. Leahy, 882 P.2d 321 (Cal. 1994). *California v. Joehnk*, 35 Cal. App. 4th 1488, 1493, 42 Cal. Rptr. 2d 6, 8 (Cal. Ct. App. 1995).

“...[A] consensus drawn from a typical cross-section of the relevant, qualified scientific community accepts the HGN testing procedures....”

Joehnk, 35 Cal. App. 4th at 1507, 42 Cal. Rptr. 2d at 17.

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer testimony is insufficient to establish “general acceptance in the relevant scientific community.” *Leahy*, 882 P.2d. at 609. Also see *People v. Williams*, 3 Cal. App. 4th 1326 (Cal. Ct. App. 1992).

Police officer can give opinion, based on HGN and other test results, that defendant was intoxicated. Furthermore, police officer must testify as to the administration and result of the test. *Joehnk*, 35 Cal. App. 4th at 1508, 42 Cal. Rptr. 2d at 18.

III. Purpose and Limits of HGN

HGN may be used, along with other scientific tests, as some evidence that defendant was impaired. *Joehnk*, 35 Cal. App. 4th at 1508, 42 Cal. Rptr. 2d at 17.

HGN test results may not be used to quantify the BAC level of the defendant.

California v. Loomis, 156 Cal. App. 3d Supp. 1, 5-6, 203 Cal. Rptr. 767, 769-70 (1984).

CONNECTICUT

I. Evidentiary Admissibility

Proper foundation must be established in accordance with *Daubert* prior to the introduction of HGN test results. *State v. Russo*, 773 A. 2d 965 (Conn. App. Ct. 2001).

Also see, *Connecticut v. Merritt*, 647 A.2d 1021, 1028 (Conn. App. Ct. 1994). HGN must meet the *Frye* test of admissibility. In this case, the state presented no evidence to meet its burden under the *Frye* test.

HGN satisfies the *Porter* standards and is admissible. (In *State v. Porter*, 698 A.2d 739 (1997), the Connecticut Supreme Court held the *Daubert* approach should govern the admissibility of scientific evidence and expressed factors to be considered in assessing evidence.) *Connecticut v. Carlson*, 720 A.2d 886 (Conn. Super. Ct. 1998).

II. Police Officer Testimony Needed to Admit HGN Test Result

Must lay a proper foundation with a showing that the officer administering the test had the necessary qualifications and followed proper procedures.

Connecticut v. Merritt, 647 A.2d 1021, 1028 (Conn. App. Ct. 1994).

III. Purpose and Limits of HGN

HGN test results can be used to establish probable cause to arrest in a criminal hearing.

Connecticut v. Royce, 616 A.2d 284, 287 (Conn. App. Ct. 1992).

DELAWARE

I. Evidentiary Admissibility

HGN evidence is scientific and must satisfy the Delaware Rules of Evidence standard.

Delaware v. Ruthardt, 680 A.2d 349, 356 (Del. Super. Ct. 1996).

HGN evidence is acceptable scientific testimony under the Delaware Rules of Evidence.

Ruthardt, 680 A.2d at 362.

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer may be qualified as an expert to testify about the underlying scientific principles that correlate HGN and alcohol. Delaware police receiving three-day (twenty-four hour) instruction on HGN test administration are not qualified to do this.

Ruthardt, 680 A.2d at 361-62.

Police officer testimony about training and experience alone, without expert testimony, is not enough foundation to admit HGN test results.

Zimmerman v. Delaware, 693 A.2d 311, 314 (Del. 1997).

III. Purpose and Limits of HGN

HGN test results admissible to show probable cause in a criminal hearing.

Ruthardt, 680 A.2d at 355.

HGN test results admissible to show probable cause in a civil hearing.

Cantrell v. Division of Motor Vehicles, 1996 Del. Super. LEXIS 265 (Del. Super. Ct. Apr. 9, 1996).

HGN test results cannot be used to quantify the defendant's BAC. However, they can be used as substantive evidence that the defendant was "under the influence of intoxicating liquor." *Ruthardt*, 680 A.2d at 361-62.

DISTRICT OF COLUMBIA

I. Evidentiary Admissibility

The Court does not address this issue.

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court used the case law of other jurisdictions to come to the conclusion that the Officer in the case could testify as an expert on the administration and the results of the HGN test. Therefore, in this case, the evidence was properly admitted using the Officer as the expert. See Karamychev v. District of Columbia, 772 A. 2d 806 (D.C. App. 2001).

III. Purpose and Limits of HGN

The Court has not yet addressed this issue.

FLORIDA

I. Evidentiary Admissibility

The 3rd District Court found HGN to be a “quasi-scientific” test. Its application is dependent on a scientific proposition and requires a particular expertise outside the realm of common knowledge of the average person. It does not have to meet the *Frye* standard because HGN has been established and generally accepted in the relevant scientific community, and has been *Frye* tested in the legal community. The court took judicial notice that HGN is reliable based on supportive case law from other jurisdictions, numerous testifying witnesses and studies submitted. It is “no longer ‘new or novel’ and there is simply no need to reapply a *Frye* analysis.” *Williams v. Florida*, 710 So. 2d 24 (Fla. Dist. Ct. App. 1998).

The 4th District Court found HGN to be a scientific test. However, because it is not novel, the *Frye* standard is not applicable. However, “[e]ven if not involving a new scientific technique, evidence of scientific tests is admissible only after demonstration of the traditional predicates for scientific evidence including the test's general reliability, the qualifications of test administrators and technicians, and the meaning of the results.” Without this predicate, “the danger of unfair prejudice, confusion of issues or misleading the jury from admitting HGN test results outweighs any probative value.” The state did not establish the appropriate foundation for the admissibility of HGN test results.

Florida v. Meador, 674 So. 2d 826, 835 (Fla. Dist. Ct. App. 1996), *review denied*, 686 So. 2d 580 (Fla. 1996).

II. Police Officer Testimony Needed to Admit HGN Test Result

“We take judicial notice that HGN test results are generally accepted as reliable and thus are admissible into evidence once a proper foundation has been laid that the test was correctly administered by a qualified DRE [Drug Recognition Expert].”

Williams, 710 So. 2d at 32.

Also see *Bown v. Florida*, 745 So. 2d 1108 (Fl. Dist. Ct. App. 1999) which expands *Williams*. Allows trooper to explain HGN, but district requires confirmatory blood, breath or urine test before admitting HGN into evidence.

No evidence presented as to the police officer's qualifications nor administration of the HGN test in this case. *Meador*, 674 So. 2d at 835.

III. Purpose and Limits of HGN

The HGN test results alone, in the absence of a chemical analysis of blood, breath, or urine, are inadmissible to trigger the presumption provided by the DUI statute, and may not be used to establish a BAC of .08 percent or more. *Williams*, 710 So. 2d at 36.

GEORGIA

I. Evidentiary Admissibility

The HGN test is admissible as a "scientifically reliable field sobriety evaluation" under the *Harper* "verifiable certainty" standard. *Manley v. Georgia*, 424 S.E.2d 818, 819-20 (Ga. Ct. App. 1992).

HGN testing is judicially noticed as a scientifically reliable test and therefore expert testimony is no longer required before the test results can be admitted.

Hawkins v. Georgia, 476 S.E.2d 803, 808-09 (Ga. Ct. App. 1996).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer, who received specialized training in DUI detection and worked with a DUI task force for two years, was permitted to testify that, in his opinion, defendant was under the influence. *Sieveling v. Georgia*, 469 S.E.2d 235, 219-20 (Ga. Ct. App. 1996).

A Police officer who testifies to the results, administration, and procedure of HGN may be cross-examined about those areas even if the state only offers him as a POST-certified officer. This is because the analysis and expertise needed for HGN go far beyond those needed by a lay person who observes the walk and turn or one leg stance tests.

James v. State, 2003 WL 1540235 (Ga. App.).

III. Purpose and Limits of HGN

HGN test can be admitted to show that the defendant "was under the influence of alcohol to the extent that it was less safe for him to drive." *Sieveling*, 469 S.E.2d at 219.

HAWAII

I. Evidentiary Admissibility

HGN is a scientific test. The HGN test is reliable under the Hawaii Rules of Evidence and admissible as "evidence that police had probable cause to believe that a defendant was DUI." Judicial notice of the "validity of the principles underlying HGN testing and the reliability of HGN test results" is appropriate. HGN test results can be admitted into evidence if the officer administering the test was duly qualified to conduct the test and the test was performed properly. *Hawaii v. Ito*, 978 P.2d 191 (Haw. Ct. App. 1999).

II. Police Officer Testimony Needed to Admit HGN Test Result

Before HGN test results can be admitted into evidence in a particular case, however, it must be shown that (1) the officer administering the test was duly qualified to conduct and grade the test; and (2) the test was performed properly in the instant case. *Hawaii v. Ito*, 978 P.2d 191 (Haw. Ct. App. 1999), *See also Hawaii v. Toyomura*, 904 P.2d 893, 911 (Haw. 1992) and *Hawaii v. Montalbo*, 828 P.2d. 1274, 1281 (Haw. 1992).

III. Purpose and Limits of HGN

HGN test can be admitted as “evidence that police had probable cause to believe that a defendant was DUI.” *Hawaii v. Ito*, 978 P.2d 191 (Haw. Ct. App. 1999).

IDAHO

I. Evidentiary Admissibility

HGN test results admitted under the Idaho Rules of Evidence. Rule 702 is the correct test in determining the admissibility of HGN. *State v. Gleason*, 844 P.2d 691, 694 (Idaho 1992).

II. Police Officer Testimony Needed to Admit HGN Test Result

Officer may testify as to administration of HGN test, but not correlation of HGN and BAC.

State v. Garrett, 811 P.2d 488, 493 (Idaho 1991).

III. Purpose and Limits of HGN

“HGN test results may not be used at trial to establish the defendant's blood alcohol level. Although we note that in conjunction with other field sobriety tests, a positive HGN test result does supply probable cause for arrest, standing alone that result does not provide proof positive of DUI....” *Garrett*, 811 P.2d at 493.

HGN may be “admitted for the same purpose as other field sobriety test evidence -- a physical act on the part of [defendant] observed by the officer contributing to the cumulative portrait of [defendant] intimating intoxication in the officer's opinion.”

Gleason, 844 P.2d at 695.

ILLINOIS

I. Evidentiary Admissibility

HGN meets *Frye* standard of admissibility.

People v. Buening, 592 N.E.2d 1222, 1227 (Ill. App. Ct. 1992).

Despite the ruling of the *Buening* appellate court, the Fourth District Court of Appeals declined to recognize HGN's general acceptance without a *Frye* hearing. The court criticized the *Buening* court for taking judicial notice of HGN's reliability based on the decisions of other jurisdictions. *People v. Kirk*, 681 N.E.2d 1073, 1077 (Ill. App. Ct. 1997).

The state supreme court held that the state was no longer required to show than an HGN test satisfied the Frye standard before introducing the results of the test into evidence. Absent proof by the defense that the HGN test was unsound, the State only had to show that the officer who gave the test was trained in the procedure and that the test was properly administered. *The People of the State of Illinois v. Linda Basler*, 740 N.E.2d 1 (Ill. 2000), 2000 Ill. LEXIS 1698 (Ill. 2000). (Plurality Opinion) According to Fourth Circuit, a Frye hearing must be held for HGN to be admitted. *People v. Herring*, 762 N.E.2d 1186.

II. Police Officer Testimony Needed to Admit HGN Test Result

“A proper foundation should consist of describing the officer's education and experience in administering the test and showing that the procedure was properly administered.”

Buening, 592 N.E.2d at 1227.

III. Purpose and Limits of HGN

HGN test results may be used to establish probable cause in a criminal hearing.

People v. Furness, 526 N.E.2d 947, 949 (Ill. App. Ct. 1988).

HGN test results admissible to show probable cause in a civil hearing.

People v. Hood, 638 N.E.2d 264, 274 (Ill. App. Ct. 1994).

HGN test results may be used “to prove that the defendant is under the influence of alcohol.” *Buening*, 592 N.E.2d at 1228.

INDIANA

I. Evidentiary Admissibility

Results of properly administered HGN test are admissible to show impairment which may be caused by alcohol and, when accompanied by other evidence, will be sufficient to establish probable cause to believe a person may be intoxicated. *Cooper v. Indiana*, 751 N.E.2d 900, 903 (Ind. Ct. App. Feb. 2002)

II. Police Officer Testimony Needed to Admit HGN Test Result

The proper foundation for admitting HGN evidence should consist of describing the officer’s education and experience in administering the test and showing that the procedure was properly administered. *Cooper*, 751 N.E.2d at 903.

The question of whether a trained officer might express an opinion that defendant was intoxicated based upon the results of field sobriety tests was not before the court, and thus, the court expressed no opinion concerning the admissibility of such testimony.

Cooper, 751 N.E. 2d at 902, n. 1.

III. Purpose and Limits of HGN

HGN test results, when accompanied by other evidence, will be sufficient to establish probable cause that the person may be intoxicated. *Cooper*, 751 N.E.2d at 903.

IOWA

I. Evidentiary Admissibility

HGN admissible as a field test under the Iowa Rules of Evidence. “[T]estimony by a properly trained police officer with respect to the administration and results of the horizontal gaze nystagmus test are admissible without need for further scientific evidence.”

State v. Murphy, 451 N.W.2d 154, 158 (Iowa 1990).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer may testify about HGN test results under Rule 702 if the officer is properly trained to administer the test and objectively records the results.

Murphy, 451 N.W.2d at 158.

III. Purpose and Limits of HGN

HGN test results may be used as an indicator of intoxication.

Murphy, 451 N.W.2d at 158.

KANSAS

I. Evidentiary Admissibility

HGN must meet *Frye* standard of admissibility and a *Frye* hearing is required at the trial level. There was no *Frye* hearing conducted and the appellate court refused to make a determination based on the record it had. *State v. Witte*, 836 P.2d 1110, 1121 (Kan. 1992).

HGN test has not achieved general acceptance within the relevant scientific community and its exclusion was appropriate. *State v. Chastain*, 960 P.2d 756 (Kan. 1998).

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

The Court did not address this issue.

KENTUCKY

I. Evidentiary Admissibility

HGN test results admitted due to defendant’s failure to object.

Commonwealth v. Rhodes, 949 S.W.2d 621, 623 (Ky. Ct. App. 1996).

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

The Court did not address this issue.

LOUISIANA

I. Evidentiary Admissibility

HGN meets *Frye* standard of admissibility and with proper foundation may be admitted as evidence of intoxication.

State v. Breitung, 623 So. 2d 23, 25-6 (La. Ct. App. 1993).

State v. Regan, 601 So. 2d 5, 8 (La. Ct. App. 1992).

State v. Armstrong, 561 So. 2d 883, 887 (La. Ct. App. 1990).

The standard of admissibility for scientific evidence is currently the Louisiana Rules of Evidence. *State v. Foret*, 628 So. 2d 1116 (La. 1993).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer may testify as to training in HGN procedure, certification in the administration of HGN test and that the HGN test was properly administered.

Armstrong, 561 So. 2d at 887.

III. Purpose and Limits of HGN

The HGN test may be used by the officer “to determine whether or not he [needs] to ‘go any further’ and proceed with other field tests.” *Breitung*, 623 So. 2d at 25.

HGN test results may be admitted as evidence of intoxication.

Armstrong, 561 So. 2d at 887.

MAINE

I. Evidentiary Admissibility

Because the HGN test relies on greater scientific principles than other field sobriety tests, the reliability of the test must first be established. Either *Daubert* or *Frye* standard must be met. *State v. Taylor*, 694 A.2d 907, 912 (Me. 1997).

The Maine Supreme Court took judicial notice of the reliability of the HGN test to detect impaired drivers. *Taylor*, 694 A. 2d at 912.

II. Police Officer Testimony Needed to Admit HGN Test Result

“A proper foundation shall consist of evidence that the officer or administrator of the HGN test is trained in the procedure and the [HGN] test was properly administered.”

Taylor, 694 A.2d at 912.

III. Purpose and Limits of HGN

HGN test results may only be used as “evidence of probable cause to arrest without a warrant or as circumstantial evidence of intoxication. The HGN test may not be used by an officer to quantify a particular blood alcohol level in an individual case.”

Taylor, 694 A.2d at 912.

MARYLAND

I. Evidentiary Admissibility

HGN is scientific and must satisfy the *Frye/Reed* standard of admissibility. The Court of Appeals took judicial notice of HGN's reliability and its acceptance in the relevant scientific communities. *Schultz v. State*, 664 A.2d 60, 74 (Md. Ct. Spec. App. 1995).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer must be properly trained or certified to administer the HGN test. [NOTE: In *Schultz*, the police officer failed to articulate the training he received in HGN testing and the evidence was excluded.] *Schultz*, 664 A.2d at 77.

III. Purpose and Limits of HGN

HGN testing may not be used to establish a specific blood alcohol level.

Wilson v. State, 723 A.2d 494 (Md. Ct. Spec. App. 1999).

MASSACHUSETTS

I. Evidentiary Admissibility

HGN is scientific and is admissible on a showing of either general acceptance in the scientific community or reliability of the scientific theory. See *Commonwealth v. Lanigan*, 641 N.E.2d 1342 (Mass. 1994). HGN test results are inadmissible until the Commonwealth

introduces expert testimony to establish that the HGN test satisfies one of these two standards. *Commonwealth v. Sands*, 675 N.E.2d 370, 373 (Mass. 1997).

II. Police Officer Testimony Needed to Admit HGN Test Result

“There must be a determination as to the qualification of the individual administering the HGN test and the appropriate procedure to be followed.” In this case there was no testimony as to these facts, thus denying the defendant the opportunity to challenge the officer’s qualifications and administration of the test. *Sands*, 675 N.E.2d at 373.

III. Purpose and Limits of HGN

The Court did not address this issue.

MICHIGAN

I. Evidentiary Admissibility

Court found that HGN test is scientific evidence and is admissible under the *Frye* standard of admissibility. *State v. Berger*, 551 N.W.2d 421, 424 (Mich. Ct. App. 1996).

II. Police Officer Testimony Needed to Admit HGN Test Result

Only foundation necessary for the introduction of HGN test results is evidence that the police officer properly performed the test and that the officer administering the test was qualified to perform it. *Berger*, 551 N.W.2d at 424.

III. Purpose and Limits of HGN

HGN test results are admissible to indicate the presence of alcohol.

Berger, 551 N.W.2d at 424 n.1.

MINNESOTA

I. Evidentiary Admissibility

Court found that HGN meets the *Frye* standard of admissibility.

State v. Klawitter, 518 N.W.2d 577, 585 (Minn. 1994).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officers must testify about their training in and experience with the HGN test.

See generally Klawitter, 518 N.W.2d at 585-86.

III. Purpose and Limits of HGN

HGN admissible as evidence of impairment as part of a Drug Evaluation Examination in the prosecution of a person charged with driving while under the influence of drugs.

See generally Klawitter, 518 N.W.2d at 585.

MISSISSIPPI

I. Evidentiary Admissibility

HGN is a scientific test. However, it is not generally accepted within the relevant scientific community and is inadmissible at trial in the State of Mississippi.

Young v. City of Brookhaven, 693 So.2d 1355, 1360-61 (Miss. 1997).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officers cannot testify about the correlation between the HGN test and precise blood alcohol content. *Young*, 693 So.2d at 1361.

III. Purpose and Limits of HGN

HGN test results are admissible only to prove probable cause to arrest.

Young, 693 So.2d at 1361.

HGN test results cannot be used as scientific evidence to prove intoxication or as a mere showing of impairment. *Young*, 693 So.2d at 1361.

MISSOURI

I. Evidentiary Admissibility

Court found that HGN test meets the *Frye* standard of admissibility. *State v. Hill*, 865 S.W.2d 702, 704 (Mo. Ct. App. 1993), *rev'd on other grounds*, *State v. Carson*, 941 S.W.2d 518, 520 (Mo. 1997).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer must be adequately trained and able to properly administer the test.

Hill, 865 S.W.2d at 704.

See also, *Duffy v. Director of Revenue*, 966 S.W. 2d 372 (Mo. Ct. App. 1998). HGN not admitted at trial because the administering officer was not aware of how to properly score the test and interpret its results.

III. Purpose and Limits of HGN

HGN can be admitted as evidence of intoxication. *Hill*, 865 S.W.2d at 704.

MONTANA

I. Evidentiary Admissibility

Court found that HGN is neither new nor novel; thus, *Daubert* does not apply. Court still finds that HGN must meet the state's rules of evidence that are identical to the Federal Rules of Evidence. *Hulse v. DOJ, Motor Vehicle Div.*, 961 P.2d 75, 88 (Mont. 1998).

II. Police Officer Testimony Needed to Admit HGN Test Result

The court held that before an arresting officer may testify as to HGN results, a proper foundation must show that the officer was properly trained to administer the HGN test and that he administered the test in accordance with this training. Before the officer can testify as to the correlation between alcohol and nystagmus, a foundation must be established that the officer has special training in the underlying scientific basis of the HGN test.

Hulse, 961 P.2d 75 (Mont. 1998).

See Also, *State v. Crawford*, 315 Mont. 480, 68 P.3d 848 (2003), in which the court ruled that the officer's credentials were sufficient to establish his expertise, along with evidence that he was previously qualified as an expert. They relied on *Russette* (2002 MT 200), stating that to establish an expert's qualifications, the proponent of the testimony must show that the expert has special training or education and adequate knowledge on which to base an opinion.

III. Purpose and Limits of HGN

HGN test results admissible as evidence of impairment.

State v. Clark, 762 P.2d 853, 856 (Mont. 1988).

NEBRASKA

I. Evidentiary Admissibility

HGN meets the *Frye* standard for acceptance in the relevant scientific communities, and when the test is given in conjunction with other field sobriety tests, the results are admissible for the limited purpose of establishing impairment that may be caused by alcohol. *State v. Baue*, 607 N.W.2d 191 (Neb. 2000)

II. Police Officer Testimony Needed to Admit HGN Test Result

A police officer may testify to the results of **HGN** testing if it is shown that the officer has been adequately trained in the administration and assessment of the **HGN** test and has conducted the testing and assessment in accordance with that training. *State v. Baue*, 607 N.W.2d 191 (Neb. 2000)

III. Purpose and Limits of HGN

“Testimony concerning **HGN** is admissible on the issue of impairment, provided that the prosecution claims no greater reliability or weight for the **HGN** evidence than it does for evidence of the defendant's performance on any of the other standard field sobriety tests, and provided further that the prosecution makes no attempt to correlate the **HGN** test result with any particular blood-alcohol level, range of blood-alcohol levels, or level of impairment.” *State v. Baue*, 607 N.W.2d 191 (Neb. 2000) (quoting *Ballard v. State*, 955 P.2d 931, 940 (Alaska App. 1998))

NEW HAMPSHIRE

I. Evidentiary Admissibility

In *State v. Dahood* (Dec. 20, 2002), the N.H. Supreme Court ruled that the HGN test is admissible under N.H. Rule of Evidence 702 and *Daubert* for the limited purpose of providing circumstantial evidence of intoxication. HGN test is a scientifically reliable and valid test.

N.H. Supreme Court ruled their findings binding in *Dahood* and that courts “will not be required to establish the scientific reliability of the HGN.”

II. Police Officer Testimony Needed to Admit HGN Test Result

“Since we have already determined that the scientific principles underlying the HGN test are reliable, a properly trained and qualified police officer may introduce the HGN test results at trial.” *State v. Dahoo*, 2002 N.H. LEXIS 179.

III. Purpose and Limits of HGN

“HGN results cannot be introduced at trial for the purpose of establishing a defendant's BAC level....[T]he results are not sufficient alone to establish intoxication.”

State v. Dahoo, Id.

NEW JERSEY

I. Evidentiary Admissibility

In New Jersey, the party offering the results of a scientific procedure into evidence must comply with Frye and show that the procedure is generally accepted in the relevant scientific communities. A party may prove this general acceptance via “(1) testimony of knowledgeable experts[,] (2) authoritative scientific literature[, or] (3) [p]ersuasive judicial decision.” Based on the testimony of Dr. Marcelline Burns and Dr. Jack Richman, the Court found the HGN test to be generally accepted and the results thus admissible. The Court also noted the “significant number” of jurisdictions that have accepted the HGN test as admissible scientific evidence. *State v. Maida*, 2000 N.J. Super. LEXIS 276 (N.J. Super. Ct. Law Div. 2000).

***But See**, *State v. Doriguzzi*, 760 A.2d 336 (N.J. Super. 2000), which held that HGN is scientific evidence that must meet Frye Standard. However, in each trial, sufficient foundation evidence must be laid by expert testimony to assure defendants that a conviction for DUI, when based in part on HGN testing, is grounded in reliable scientific data. In this case, the appellate court reversed defendant’s conviction because at trial no such foundation was presented. The court found that because HGN testing has not achieved general acceptance in the community, it is not a matter of which a court can take judicial notice.

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

The Court found the HGN test admissible “as a reliable scientific indicator of likely intoxication.”

NEW MEXICO

I. Evidentiary Admissibility

HGN is a scientific test. New Mexico follows the *Daubert* standard, which requires a showing of reliability before scientific evidence can be admitted. The court held that a scientific expert must testify to the underlying scientific reliability of HGN and that a police officer cannot qualify as a scientific expert. Because the State failed to present sufficient evidence regarding the HGN test’s reliability, the court remanded the case stating it would be appropriate for the trial court, on remand, to make the initial determination of whether HGN testing satisfies *Daubert*. In addition, the court found HGN to be “beyond common and general knowledge” and declined to take judicial notice of HGN reliability.

State v. Torres, 976 P.2d 20 (N.M. 1999).

State v. Lasworth, 42 P.3d 844 (Ct. App. N.M. 2001), cert. denied (2002). Results of HGN test were inadmissible at trial (*State v. Torres*, 976 P.2d 20 (N.M. 1999)). The State needed to prove that HGN was both valid and reliable.

State called Dr. Marcelline Burns as a witness (reliability) but did not call an expert in a discipline such as biology or medicine to explain how the amount of alcohol a person consumes correlates with HGN (validity).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officers can qualify as non-scientific experts based on their training and experience. Non-scientific experts may testify about the administration of the test and specific results of the test provided another scientific expert first establishes the reliability of the scientific principles underlying the test. In order to establish the “technical or specialized knowledge” required to qualify as an expert in the administration of the HGN test, “there must be a showing: (1) that the expert has the ability and training to administer the HGN test properly, and (2) that the expert did, in fact, administer the HGN test properly at the time and upon the person in question.” *State v. Torres*, 976 P.2d 20 (N.M. 1999).

State v. Lasworth, 42 P.3d 844 (Ct. App. N.M. 2001), cert. denied (2002). Court believed that state had to show that presence of HGN (BAC above .08) correlates with diminishment of driver’s mental or physical driving skills (which it failed to do) and a correlation between presence of HGN and BAC above or below .08 (which it did through testimony of Dr. Burns). Court did not preclude use of results of HGN to establish probable cause for arrest or to establish grounds for administering a chemical BAC test.

III. Purpose and Limits of HGN

The Court did not address this issue.

NEW YORK

I. Evidentiary Admissibility

Prue holds that HGN test results are admissible under *Frye* standard of “general acceptance.” *People v. Prue*, Indictment No. I-5-2001, Franklin County Court (November 2001).

In *Gallup*, the court said that it was only necessary to conduct a foundational inquiry into the techniques and the tester’s qualifications for admissibility. *People v. Gallup*, Memorandum and order #13094, 302 A.D.2d 681 (3rd Dept)(2003).

The Court allowed the introduction of HGN and the results because it was properly administered and the burden of establishing that HGN is a reliable indicator of intoxication is generally accepted in the relevant scientific community was satisfied.

People v. William Miley, NYLJ 12/6/02 p.30 col. 6 (Nassau Co. Ct 2002).

II. Police Officer Testimony Needed to Admit HGN Test Result

The People must lay a proper evidentiary foundation in order for HGN results to be admissible at trial.

III. Purpose and Limits of HGN

The Court held that HGN is generally accepted in the relevant scientific community as a reliable indicator of intoxication.

NORTH CAROLINA

I. Evidentiary Admissibility

HGN is a scientific test. It “does not measure behavior a lay person would commonly associate with intoxication but rather represents specialized knowledge that must be presented to the jury by a qualified expert.” As a result, “until there is sufficient scientifically reliable evidence as to the correlation between intoxication and nystagmus, it is improper to permit a lay person to testify as to the meaning of HGN test results.”

State v. Helms, 504 S.E.2d 293 (N.C. 1998).

II. Police Officer Testimony Needed to Admit HGN Test Result

Testimony of one police officer, whose training consisted of a “forty hour training class dealing with the HGN test”, was inadequate foundation for admission of HGN test results.

Helms, 504 S.E.2d 293 (N.C. 1998).

III. Purpose and Limits of HGN

HGN test results are evidence of impairment. *Helms*, 504 S.E.2d 293 (N.C. 1998).

NORTH DAKOTA

I. Evidentiary Admissibility

Court found that HGN test is admissible as a standard field sobriety test.

City of Fargo v. McLaughlin, 512 N.W.2d 700, 706 (N.D. 1994).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer must testify as to training and experience and that the test was properly administered. *City of Fargo*, 512 N.W.2d at 708.

III. Purpose and Limits of HGN

“ . . . HGN test results admissible only as circumstantial evidence of intoxication, and the officer may not attempt to quantify a specific BAC based upon the HGN test.”

City of Fargo, 512 N.W.2d at 708.

OHIO

I. Evidentiary Admissibility

HGN test is objective in nature and does not require an expert interpretation.

State v. Nagel, 506 N.E.2d 285, 286 (Ohio Ct. App. 1986).

Court determined that HGN was a reliable indicator of intoxication without specifically ruling on whether HGN meets *Frye* or some other standard of admissibility.

State v. Bresson, 554 N.E.2d 1330, 1334 (Ohio 1990).

Court held that SFSTs, including HGN, must be administered in *strict compliance* with NHTSA's directives in order for the test results to be admissible.

State v. Homan, 732 N.E.2d 952 (Ohio 2000).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer need only testify to training in HGN procedure, knowledge of the test and ability to interpret results. *Bresson*, 554 N.E.2d at 1336.

III. Purpose and Limits of HGN

HGN can be used to establish probable cause to arrest and as substantive evidence of a defendant's guilt or innocence in a trial for DUI, but not to determine defendant's BAC.

Bresson, 554 N.E.2d at 1336.

OKLAHOMA

I. Evidentiary Admissibility

HGN test results excluded because state failed to lay adequate foundation regarding HGN's scientific admissibility under the *Frye* standard of admissibility. Police officer's testimony alone was insufficient. *Yell v. State*, 856 P.2d 996, 996-97 (Okla. Crim. App. 1993).

The *Daubert* rationale replaces the *Frye* standard as the admissibility standard for scientific evidence. *Taylor v. State*, 889 P.2d 319, 328-29 (Okla. Crim. App. 1995).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer testified to training on how to administer HGN test and how the test was administered in this case. Officer also testified as to his training in analyzing HGN test results. *Yell*, 856 P.2d at 997.

III. Purpose and Limits of HGN

If HGN testing was found to satisfy the *Frye* standard of admissibility, HGN test results would be considered in the same manner as other field sobriety test results. HGN test results are inadmissible as scientific evidence creating a presumption of intoxication.

Yell, 856 P.2d at 997.

OREGON

I. Evidentiary Admissibility

HGN test results are admissible under the Oregon Rules of Evidence. HGN test results are scientific in nature, are relevant in a DUI trial, and are not unfairly prejudicial to the defendant. *State v. O'Key*, 899 P.2d 663, 687 (Or. 1995).

II. Police Officer Testimony Needed to Admit HGN Test Result

“Admissibility is subject to a foundational showing that the officer who administered the test was properly qualified, that the test was administered properly, and that the test results were recorded accurately.” *O’Key*, 899 P.2d at 670.

III. Purpose and Limits of HGN

“... HGN test results are admissible to establish that a person was under the influence of intoxicating liquor, but is not admissible...to establish a person's BAC....”

O’Key, 899 P.2d at 689-90.

Officer may not testify that, based on HGN test results, the defendant’s BAC was over .10.

State v. Fiskien, 909 P.2d 206, 207 (Or. Ct. App. 1996).

PENNSYLVANIA

I. Evidentiary Admissibility

The state laid an inadequate foundation for the admissibility of HGN under the *Frye/Topa* standard.

Commonwealth v. Moore, 635 A.2d 625, 629 (Pa. Super. Ct. 1993).

Commonwealth v. Apollo, 603 A.2d 1023, 1028 (Pa. Super. Ct. 1992).

Commonwealth v. Miller, 532 A.2d 1186, 1189-90 (Pa. Super. Ct. 1987).

Testimony of police officer is insufficient to establish scientific reliability of HGN test.

Moore, 635 A.2d at 692.

Miller, 532 A.2d at 1189-90.

Testimony of behavioral optometrist did not establish general acceptance of HGN test.

Apollo, 603 A.2d at 1027-28.

II. Police Officer Testimony Needed to Admit HGN Test Result

County detective certified as HGN instructor. Court did not comment on whether this would be enough foundation to allow the detective to testify about HGN test results. *Moore*, 635 A.2d 629.

Police officer had one-day course on HGN. Court did not comment on whether this would be enough foundation to allow the officer to testify about HGN test results. *Miller*, 603 A.2d at 1189.

III. Purpose and Limits of HGN

Not addressed by court.

SOUTH CAROLINA

I. Evidentiary Admissibility

HGN admissible in conjunction with other field sobriety tests. By implication, HGN is not regarded as a scientific test. *State v. Sullivan*, 426 S.E.2d 766, 769 (S.C. 1993).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer given twenty hours of HGN training. *Sullivan*, 426 S.E.2d at 769.

III. Purpose and Limits of HGN

HGN test results admissible “to elicit objective manifestations of soberness or insobriety . . . Evidence from HGN tests is not conclusive proof of DUI. A positive HGN test result is to be regarded as merely circumstantial evidence of DUI. Furthermore, HGN test shall not constitute evidence to establish a specific degree of blood alcohol content.”

Sullivan, 426 S.E.2d at 769.

SOUTH DAKOTA

I. Evidentiary Admissibility

If it can be shown that a horizontal gaze nystagmus test was properly administered by a trained officer, such evidence should be admitted for a jury to consider at trial along with evidence of the other accepted field sobriety tests administered in South Dakota. *STATE v. HULLINGER*, 2002 SD 83; 649 N.W.2d 253 (S.D.S.Ct. 2002); 2002 S.D. LEXIS 99

II. Police Officer Testimony Needed to Admit HGN Test Result

Officer may testify if properly trained and test properly administered. At the pretrial hearing, the State presented three witnesses: 1) Monte Farnsworth, training director for the Office of Highway Safety at the Division of Criminal Investigation Law Enforcement Training Academy; 2) Deputy Ludwig; and 3) Dr. Larry Menning, optometrist and expert witness. South Dakota follows a *Daubert* standard in use of expert witnesses.

III. Purpose and Limits of HGN

The Court did not address this issue.

TENNESSEE

I. Evidentiary Admissibility

HGN is a scientific test. To be admissible at trial, such evidence must satisfy the requirements of Tenn. Rules of Evidence 702 and 703. State provided an inadequate amount of evidence to allow the court to conclude that HGN evidence meets this standard.

State v. Murphy, 953 S.W.2d 200 (Tenn. 1997).

II. Police Officer Testimony Needed to Admit HGN Test Result

HGN must be offered through an expert witness. To qualify as an expert, a police officer must establish that he is qualified by his “knowledge, skill, experience, training or education” to provide expert testimony to “substantially assist the trier of fact to understand the evidence or determine a fact in issue.” Although the court did not rule out the possibility that the officer can be considered an expert, the court set a high level of proof. In this case, the court felt that although the officer had attended law enforcement training in DUI offender apprehension and the HGN test, this training was not enough to establish him as an expert. *State v. Grindstaff*, 1998 Tenn. Crim. App. Lexis 339 (March 23, 1998).

III. Purpose and Limits of HGN

The Court did not address this issue.

TEXAS

I. Evidentiary Admissibility

HGN admissible under the Texas Rules of Evidence. *Emerson v. State*, 880 S.W.2d 759, 769 (Tex. Crim. App. 1994).

II. Police Officer Testimony Needed to Admit HGN Test Result

A police officer must qualify as an expert on the HGN test, specifically concerning its administration and technique, before testifying about a defendant’s performance on the test. Proof that the police officer is certified in the administration of the HGN test by the Texas Commission on Law Enforcement Officer Standards and Education satisfies this requirement. *Emerson*, 880 S.W.2d at 769.

III. Purpose and Limits of HGN

HGN admissible to prove intoxication, but not accurate enough to prove precise BAC. *Emerson*, 880 S.W.2d at 769.

UTAH

I. Evidentiary Admissibility

HGN test admissible as other field sobriety test. Court reserved judgment as to the scientific reliability of HGN. *Salt Lake City v. Garcia*, 912 P.2d 997, 1001 (Utah Ct. App. 1996).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer need only testify as to training, experience and observations when HGN admitted as a field test. *Garcia*, 912 P.2d at 1001.

III. Purpose and Limits of HGN

Admissible as any other field sobriety test. *Garcia*, 912 P.2d at 1000-01.

WASHINGTON

I. Evidentiary Admissibility

It is “undisputed” in the relevant scientific communities that “an intoxicated person will exhibit nystagmus”. HGN testing is not novel and has been used as a field sobriety test for “decades” and is administered the same whether investigating alcohol impairment or drug impairment. Thus, the use of HGN in drug and alcohol impaired driving cases is acceptable. *State v. Baity*, 140 Wn.2d 1, 991 P.2d 1151 (Wash. 2000).

“The *Frye* standard applies to the admission of evidence based on HGN testing, unless . . . the State is able to prove that it rests on scientific principles and uses techniques which are not ‘novel’ and are readily understandable by ordinary persons.” The state failed to present any evidence to this fact and the court declined to take judicial notice of HGN.

State v. Cissne, 865 P.2d 564, 569 (Wash. Ct. App. 1994).

II. Police Officer Testimony Needed to Admit HGN Test Result

The Court did not address this issue.

III. Purpose and Limits of HGN

The Court did not address this issue.

WEST VIRGINIA

I. Evidentiary Admissibility

The state did not present evidence for the court to reach “the question of whether the HGN test is sufficiently reliable to be admissible.” However, the court did conclude “that even if the reliability of the HGN test is demonstrated, an expert’s testimony as to a driver’s performance on the test is admissible only as evidence that the driver was under the influence. Estimates of blood alcohol content based on the HGN test are inadmissible.” *State v. Barker*, 366 S.E.2d 642, 646 (W. Va. 1988).

The West Virginia Supreme Court modified *State v. Barker* to the extent that the *Daubert* analysis of FRE 702 is applicable to the question of admissibility of expert testimony under the West Virginia Rules of Evidence Rule 702. *Wilt v. Buracker*, 443 S.E. 2d 196 (W.Va. 1993).

II. Police Officer Testimony Needed to Admit HGN Test Result

Police officer's training consisted of a one-day, eight-hour training session conducted by the state police. Officer testified to giving the HGN test about 100 times. Court did not reach question of whether this would be enough to allow the officer to testify about the HGN test results. *Barker*, 366 S.E.2d at 644.

III. Purpose and Limits of HGN

HGN test results admissible to show probable cause in a civil hearing.

Muscatell v. Cline, 474 S.E.2d 518, 525 (W. Va. 1996).

Boley v. Cline, 456 S.E.2d 38, 41 (W. Va. 1995).

“If the reliability of the HGN test is demonstrated, an expert’s testimony as to a driver’s performance on the test is admissible only as evidence that the driver was under the influence,” the same as other field sobriety tests. *Barker*, 366 S.E.2d at 646.

WISCONSIN

I. Evidentiary Admissibility

The court held that the HGN test results are admissible in this case because the test results were not the only evidence. The results were accompanied by the expert testimony of the officer. *State v. Zivcic*, 598 N.W.2d 565 (Wisc. Ct. App. 1999). **See also**, *State v. Maxon*, 633 N.W. 2d 278 (Wisc. Ct. App. 2001)

II. Police Officer Testimony Needed to Admit HGN Test Result

A police officer who is properly trained to administer and evaluate the HGN test can testify to the test results. A second expert witness is not needed. *State v. Zivcic*, 598 N.W.2d 565 (Wisc. Ct. App. 1999).

III. Purpose and Limits of HGN

The Court did not address this issue.

WYOMING

I. Evidentiary Admissibility

SFSTs, including HGN, are admissible to establish probable cause when administered in *substantial compliance* with NHTSA guidelines. Strict compliance is not necessary. The court took judicial notice of the number of states that allow HGN evidence on the basis of the “officer’s training, experience and ability to administer the test”. *Smith v. Wyoming*, 2000 Wyo. LEXIS 202 (Wyo. October 4, 2000).

II. Police Officer Testimony Needed to Admit HGN Test Result

A police officer that is properly trained to administer and evaluate the HGN test can testify to HGN results. *Smith v. Wyoming*, 2000 Wyo. LEXIS 202 (Wyo. October 4, 2000).

III. Purpose and Limits of HGN

HGN test results are admissible to show probable cause.

Smith v. Wyoming, 2000 Wyo. LEXIS 202 (Wyo. October 4, 2000).

UNITED STATES

I. Evidentiary Admissibility

U.S. V. Eric D. Horn, 185 F. Supp. 2d 530 (D. Maryland 2002) In this case, U.S. District Court in Maryland made the first application of the newly revised FRE 702 to the HGN and other SFSTs.

Results of properly administered WAT, OLS and HGN, SFSTs may be admitted into evidence in a DWI/DUI case only as circumstantial evidence of intoxication or impairment but not as direct evidence of specific BAC.

Officer must first establish his qualifications to administer the test - training and experience, not opinion about accuracy rate of test or causal connection between alcohol consumption and exaggerated HGN.

Government may prove causal connection by: judicial notice, expert testimony, or learned treatise. Horn may prove other causes by: judicial notice, cross-examination of state's expert, defense expert, or learned treatise.

U.S. V. Daras, 1998 WL 726748 (4th Cir. 1998)(Unpublished opinion). WAT and OLS were not scientific so no expert needed. Court would have applied *Daubert* to HGN test, but there was no need to because breathalyzer, WAT and OLS were sufficient.

HGN test was admitted as part of series of field tests. Its admission was not challenged on appeal. *U.S. v. Van Griffin*, 874 F.2d 634 (9th Cir. 1989).

II. Police Officer Testimony Needed to Admit HGN Test Result

Foundation for HGN must address validity and reliability under FRE 702. In *Horn*, prosecution had a medical doctor and a police officer, but defense used behavioral psychologist to attack HGN literature of Dr. Marceline Burns and others.

III. Purpose and Limits of HGN

SFSTs may be admitted into evidence in a DWI/DUI case only as circumstantial evidence of intoxication or impairment but not as direct evidence of specific BAC. *Horn*.

Properly qualified, Officer may give opinion of intoxication or impairment by alcohol. *Horn*.

Note: The following states were not listed above due to a lack of case law discussion on HGN: Colorado, Nevada, Rhode Island, Vermont(HGN was mentioned in the context of a refusal being admissible as evidence of probative guilt. State v. Blouin, 168 Vt. 119 (Vt. 1998) Virginia.

Last Update: Jan. 2004

For future updates, please contact:

National Traffic Law Center, 99 Canal Center Plaza, Suite 510, Alexandria, Virginia, 22314

Phone:(703) 549-4253, Fax: 703-836-3195, email: trafficlaw@ndaa-apri.org

Or

Visit their website www.ndaa-apri.org.

[This page is intentionally left blank]

SCIENTIFIC PUBLICATIONS AND RESEARCH

REPORTS ADDRESSING NYSTAGMUS

1. Anderson, Schweitz & Snyder, Field Evaluation of Behavioral Test Battery for DWI, U.S. Dept. of Transportation Rep. No. DOT-HS-806-475 (1983) (field evaluation of the Standardized Field Sobriety Test battery (HGN, one-leg stand, and walk and turn) conducted by police officers from four jurisdictions indicated that the battery was approximately 80% effective in determining BAC above and below .10 percent).
2. Aschan, Different Types of Alcohol Nystagmus, 140 ACTA OTOLARYNGOL SUPP. 69 (Sweden 1958) ("From a medico-legal viewpoint, simultaneous recording of AGN (Alcohol Gaze Nystagmus) and PAN (positional alcoholic nystagmus) should be of value, since it will show in which phase the patient's blood alcohol curve is...").
3. Aschan & Bergstedt, Positional Alcoholic Nystagmus in Man Following Repeated Alcohol Doses, 80 ACTA OTOLARYNGOL SUPP. 330 (Sweden 1975) (abstract available on DIALOG, file 173: Embase 1975-79) (degree of intoxication influences both PAN I and PAN II).
4. Aschan, Bergstedt, Goldberg & Laurell, Positional Nystagmus in Man During and After Alcohol Intoxication, 17 Q.J. OF STUD. ON ALCOHOL, Sept. 1956, at 381. Study distinguishing two types of alcohol-induced nystagmus, PAN (positional alcoholic nystagmus) I and PAN II, found intensity of PAN I, with onset about one-half hour after alcohol ingestion, was proportional to amount of alcohol taken.
5. Baloh, Sharma, Moskowitz & Griffith, Effect of Alcohol and Marijuana on Eye Movements, 50 AVIAT. SPACE ENVIRON. MED., Jan 1979, at 18 (abstract available on DIALOG, file 153: Medline 1979-79) (smooth pursuit eye movement effects of alcohol overshadowed those of marijuana).
6. Barnes, The Effects of Ethyl Alcohol on Visual Pursuit and Suppression of the Vestibulo-Ocular Reflex, 406 ACTA OTOLARYNGOL SUPP. 161 (Sweden 1984) (ethyl alcohol disrupted visual pursuit eye movement by increasing number of nystagmic "catch-up saccades").
7. Burns & Moskowitz, Psychophysical Tests for DWI Arrest, U.S. Dept. of Transportation Rep. No. DOT-HS-802-424 (1977) (recommended the three-test battery developed by SCRI (one-leg stand, walk and turn, and HGN) to aid officers in discriminating BAC level).
8. Burns, The Robustness of the Horizontal Gaze Nystagmus (HGN) Test, U.S. Dept. of Transportation 2004. Concludes that HGN as used by law enforcement is a robust procedure and the data obtained in this report does not support changes or revisions to the current testing or procedure
9. Church & Williams, Dose- and Time-Dependent Effects of Ethanol, 54 ELECTROENCEPHALOGRAPHY & CLIN. NEUROPHYSIOL., Aug. 1982, at 161 (abstract available on DIALOG, file 11: Psychinfo 1967-85 or file 72: Embase 1982-85) (positional alcohol nystagmus increased with dose levels of ethanol).

10. Citek, Ball and Rutledge, Nystagmus Testing in Intoxicated Individuals, Vol. 74, No. 11, Nov. 2003, Optometry, established that the HGN test administered in the standing, seated, and supine postures is able to discriminate impairment at criterion BAC's of 0.08% and 0.10%.
11. Compton, Use of the Gaze Nystagmus Test to Screen Drivers at DWI Sobriety Checkpoints, U.S. Dept. of Transportation (1984) (field evaluation of HGN test administered to drivers through car window in approximately 40 seconds: "the nystagmus test scored identified 95% of the impaired drivers" at 2; 15% false positive for sober drivers, id.).
12. Fregly, Bergstedt & Graybiel, Relationships Between Blood Alcohol, Positional Alcohol Nystagmus and Postural Equilibrium, 28 Q.J. OF STUD. ON ALCOHOL, March 1967, at 11, 17 (declines from baseline performance levels correlated with peak PAN I responses and peak blood alcohol levels).
13. Goldberg, Effects and After-Effects of Alcohol, Tranquilizers and Fatigue on Ocular Phenomena, ALCOHOL AND ROAD TRAFFIC 123 (1963) (of different types of nystagmus, alcohol gaze nystagmus is the most easily observed).
14. Helzer, Detection DUIs Through the Use of Nystagmus, LAW AND ORDER, Oct. 1984, at 93 (nystagmus is "a powerful tool for officers to use at roadside to determine BAC of stopped drivers...(O)fficers can learn to estimate BACs to within an average of 0.02 percent of chemical test readings." Id. at 94).
15. L.R. Erwin, DEFENSE OF DRUNK DRIVING CASES (3d ed. 1985) ("A strong correlation exists between the BAC and the angle of onset of (gaze) nystagmus." Id. at 8.15A(3).
16. Lehti, The Effect of Blood Alcohol Concentration on the Onset of Gaze Nystagmus, 136 BLUTALKOHOL 414 (West Germany 1976) (abstract available on DIALOG, file 173: Embase 1975-79) (noted a statistically highly significant correlation between BAC and the angle of onset of nystagmus with respect to the midpoint of the field of vision).
17. Misoi, Hishida & Maeba, Diagnosis of Alcohol Intoxication by the Optokinetic Test, 30 Q.J. OF STUD. ON ALCOHOL 1 (March-June 1969) (optokinetic nystagmus, ocular adaptation to movement of object before eyes, can also be used to detect central nervous system impairment caused by alcohol. Optokinetic nystagmus is inhibited at BAC of only .051 percent and can be detected by optokinetic nystagmus test. Before dosage subjects could follow a speed of 90 degrees per second; after, less than 70 degrees per second).
18. Murphree, Price & Greenberg, Effect of Congeners in Alcohol Beverages on the Incidence of Nystagmus, 27 Q.J. OF STUD. ON ALCOHOL, June 1966, at 201 (positional nystagmus is a consistent, sensitive indicator of alcohol intoxication).
19. Nathan, Zare, Ferneau & Lowenstein, Effects of Congener Differences in Alcohol Beverages on the Behavior of Alcoholics, 5 Q.J. OF STUD. ON ALCOHOL SUPP., may 1970, at 87 (abstract available on DIALOG, file 11: Psychinfo 1967-85) (incidence of nystagmus and other nystagmoid movements increased with duration of drinking).
20. Norris, The Correlation of Angle of Onset of Nystagmus With Blood Alcohol Level: Report of a Field Trial, CALIF. ASS'N CRIMINALISTICS NEWSLETTER, June 1985, at 21 (The relationship between the

ingestion of alcohol and the onset of various kinds of nystagmus "appears to be well documented." Id. "While nystagmus appears to be useful as a roadside sobriety test, at this time, its use to predict a person's blood alcohol level does not appear to be warranted." Id. at 22).

21. Nuotto, Palva & Seppala, Naloxone Ethanol Interaction in Experimental and Clinical Situations, 54 ACTA PHARMACOL. TOXICOL. 278 (1984) (abstract available on DIALOG, file 5: Biosis Previews 1981-86) (ethanol alone dose-dependently induced nystagmus).
22. Oosterveld, Meineri & Paolucci, Quantitative Effect of Linear Acceleration on Positional Alcohol Nystagmus, 45 AEROSPACE MEDICINE, July 1974, at 695 (G-loading brings about PAN even when subject has not ingested alcohol; however when subjects ingested alcohol, no PAN was found when subjects were in supine position, even with G-force at 3).
23. Penttila, Lehti & Lonnqvist, Nystagmus and Disturbances in Psychomotor Functions Induced by Psychotropic Drug Therapy, 1974 PSYCHIAT. FENN. 315 (abstract available on DIALOG, file 173: Embase 1975-79) (psychotropic drugs induce nystagmus).
24. Rashbass, The Relationship Between Saccadic and Smooth Tracking Eye Movements, 159 J. PHYSIOL. 326 (1961) (barbiturate drugs interfere with smooth tracking eye movement).
25. Richman, McAndrew, Decker and Mullaney, An Evaluation of Pupil Size Standards Used By Police Officers for Detecting Drug Impairment, Vol. 75, No. 3, March 2004, Opportunity, determined normative values and potential ranges for pupillary responses using the specific DEC program protocols for pupil testing in non-impaired persons.
26. Savolainen, Riihimaki, Vaheri & Linnoila, Effects of Xylene and Alcohol on Vestibular and Visual Functions in Man, SCAND. J. WORK ENVIRON. HEALTH 94 (Sweden 1980) (abstract available on DIALOG, file 172: Embase 1980-81 on file 5: Biosis Previews 1981-86) (the effects of alcohol on vestibular functions (e.g., positional nystagmus) were dose-dependent).
27. Seelmeyer, Nystagmus, A Valid DUI Test, LAW AND ORDER, July 1985, at 29 (Horizontal Gaze Nystagmus test is used in "at least one law enforcement agency in each of the 50 states" and is "a legitimate method of establishing probable cause." Id.).
28. Smith, Hayes, Yolton, Rutledge and Citek, Drug Recognition Expert Evaluations Made Using Limited Data, Forensic Science International 130 (2002), p. 167-173, demonstrated that DRE officers can make a correct positive identification of drug intoxication with limited information.
29. Tharp, Burns & Moskowitz, Circadian Effects on Alcohol Gaze Nystagmus (paper presented at 20th annual meeting of Society for Psychophysiological Research), abstract in 18 PSYCHOPHYSIOLOGY, March 1981 (highly significant correlation between angle of onset of AGN and BAC).
30. Tharp, Burns & Moskowitz, Development and Field Test of Psychophysical Tests for DWI Arrests, U.S. Dept. of Transportation Rep. No. DOT-HS-805-864 (1981) (standardized procedures for administering and scoring the SCRI three-test battery; participating officers able to classify 81% of volunteers above or below .10).

31. Umeda & Sakata, Alcohol and the Oculomotor System, 87 ANNALS OF OTOTOLOGY, RHINOLOGY & LARYNGOLOGY, May-June 1978, at 392 (in volunteers whose "caloric eye tracking pattern" (CETP) was normal before alcohol intake, influence of alcohol on oculomotor system appeared consistently in the following order: (1) abnormality of CETP, (2) positional alcohol nystagmus, (3) abnormality of eye tracking pattern, (4) alcohol gaze nystagmus).
32. Wilkinson, Kime & Purnell, Alcohol and Human Eye Movement, 97 BRAIN 785 (1974) (oral dose of ethyl alcohol impaired smooth pursuit eye movement of all human subjects).
33. Zyo, Medico-legal and Psychiatric Studies on the Alcohol Intoxicated Offender, 30 JAPANESE J. OF LEGAL MED., No. 3, 1976, at 169 (abstract available on DIALOG, file 21: National Criminal Justice Reference Service 1972-85) (recommends use of nystagmus test to determine somatic and mental symptoms of alcohol intoxication as well as BAC).

Instructor Guide

Drug Recognition Expert Course

Session 4 - Overview of Drug Recognition Expert Procedures

150 Minutes

Session 4

Overview of Drug Recognition Expert Procedures



Drug Recognition Expert Course

[This page is intentionally left blank]

Learning Objectives

- Name the components of the Drug Evaluation and Classification program drug influence evaluation
- State the purpose of each component
- Describe the activities performed during each component
- Correctly answer the “topics for study” questions at the end of this session



Briefly describe the objectives for this session.

Upon successfully completing this session the participant will be able to:

- Name the components of the Drug Evaluation and Classification program drug influence evaluation.
- State the purpose of each component.
- Describe the activities performed during each component.
- Correctly answer the “topics for study” questions at the end of this session.

CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Components of the Drug Evaluation andInstructor-Led Presentations / Demonstrations
Classification Procedure
- B. Interview of the Arresting Officer.....Video Presentations
- C. The Preliminary Examination.....Reading Assignments
- D. Examinations of the Eyes
- E. Divided Attention Psychological Tests
- F. Examinations of Vital Signs
- G. Dark Room Checks of Pupil Size
- H. Examination of Muscle Tone
- I. Examination for Injection Sites
- J. Subject Statements
- K. Opinion of Evaluator
- L. Toxicological Examination
- M. Video Demonstration



Session 4 - Overview of Drug Recognition Expert Procedures

The Drug Influence Evaluation

A Systematic and Standardized Process

The Drug Influence Evaluation is a systematic and standardized process of examining a subject to determine:

- Whether the subject is impaired, and if so
- Whether the impairment is caused by drugs or a medical condition
- If drug related, what category (or categories) of drugs is (or are) the likely cause of the subject's impairment?



Drug Recognition Expert Course 4-3

A. Components of the Drug Evaluation and Classification Process

The Drug Influence Evaluation

The Drug Evaluation and Classification Process is a systematic and standardized method of examining a subject to determine:

- Is the subject impaired?
- Is the impairment resulting from an injury, illness, or drug related?
- If drug related, what category (or categories) of drugs is (or are) the likely cause of the subject's impairment?

The process is systematic in that it is based on a careful assessment of a variety of observable signs and symptoms that are known to be reliable indicators of drug impairment.

Write on the dry erase board or flip-chart: "A SYSTEMATIC PROCESS."

- Some of these observable signs and symptoms relate to the subject's appearance.

Write "appearance" on the dry erase board or flip-chart.

- Some of these observable signs and symptoms relate to the subject's behavior.

Write "behavior" on the dry erase board or flip-chart.

- Some relate to the subject's performance of carefully administered psychophysical tests.

Ask participants: "What does 'psychophysical' mean?"

Point out that "psychophysical" relates to the subject's mind (psyche) and body (physique).


Write "psychophysical testing" on the dry erase board or flip-chart.

Session 4 - Overview of Drug Recognition Expert Procedures

The Drug Influence Evaluation

Systematic and Standardized Process

Why is it so important to perform the drug influence evaluation in exactly the same way, every time?



Drug Recognition Expert Course 4-4

Drugs impair the subject's ability to control his or her mind and body.

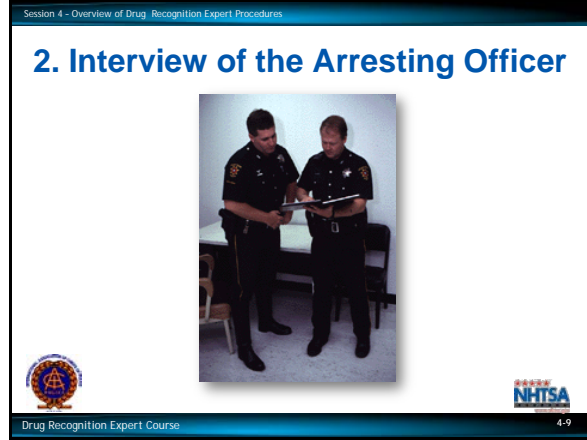
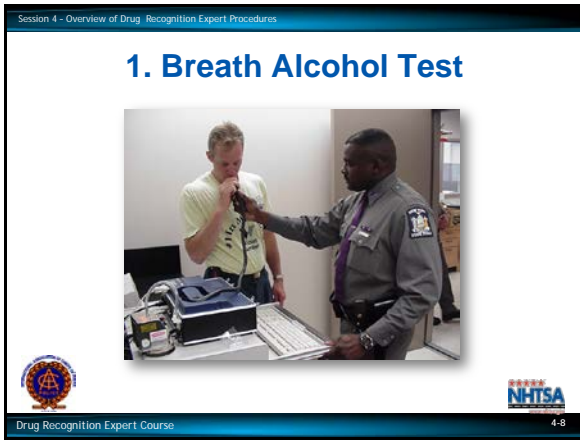
- Psychophysical tests can disclose that the subject's ability to control mind and body is impaired.
- The specific manner in which the subject performs the psychophysical tests may help indicate the category or categories of drugs causing the impairment.
- Some of the observable signs and symptoms relate to the subject's automatic responses to the specific drugs that are present.
- All of these reliable indicators are examined and carefully considered before a judgment is made concerning what categories of drugs are affecting the subject.

The evaluation is standardized in that it is administered the same way, every time.

Emphasize that DREs should always try to conduct the 12-step process in the same manner each time. However, there may be times when that is not possible, i.e., uncooperative subject, equipment failure, or refusals.

Explain that if they are unable to complete all the steps of the evaluation, that they must explain the reasons for this in their narrative report and if they are still able to form an opinion, what evidence and observations support their opinion.

Ask participants: "Why is it so important to perform the drug influence evaluation in exactly the same way, every time?"



Breath Alcohol Test

The Breath Alcohol Test is needed to determine Blood Alcohol Concentration (BAC).

The purpose of the breath test is to determine whether the specific drug, alcohol, may be contributing to the impairment observed in the subject.

Obtaining an accurate measurement of BAC enables the DRE to assess whether alcohol may be the sole cause of the observable impairment, or whether it is likely that some other drug or drugs, or other complicating factors are contributing to the impairment.

Remind participants that many subjects who are under the influence of drugs other than alcohol also have alcohol in their system.

The Interview of the Arresting Officer.

In most cases, the subjects you will examine will not be people that you arrested.


The arresting officer may have seen or heard things that would be valuable indicators of the kinds of drugs the subject has ingested.

The arresting officer, in searching the subject, may have uncovered drug related paraphernalia, or even drugs themselves.

The arresting officer also may be able to alert you to important information about the subject's behavior that could be very valuable for your own safety.

Session 4 - Overview of Drug Recognition Expert Procedures

3. Preliminary Examination



Drug Recognition Expert Course 4-10

Session 4 - Overview of Drug Recognition Expert Procedures

3. Preliminary Examination

Drug Influence Evaluation

Evaluator	UIR No.	Building Lot No.	
Recorder/Witness	Urbani <input type="checkbox"/> Rural	None <input type="checkbox"/> Other	Property <input type="checkbox"/>
Arrestee's Name (Last, First, MI)	DOB	Sex	Race
Arresting Officer (Name, ID No.)			
Date Examined/Time/Location	Breath Device Instrument #	Refused <input type="checkbox"/>	Chemical Test <input type="checkbox"/> Urine <input type="checkbox"/> Blood
Miranda Warning Given: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When?	Have you been drinking?	How much? Time of last drink?
Time now? When did you last sleep? How long?	Are you sick or injured? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are you drowsy or epileptic? <input type="checkbox"/> Yes <input type="checkbox"/> No	Are you under the care of a nurse or dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do you take insulin? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input type="checkbox"/> No	Contraindications	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input type="checkbox"/> No	Alcohol	Breath	
Speech	Clear: <input type="checkbox"/> Reddened/Unconscious <input type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery	Blindness <input type="checkbox"/> None <input type="checkbox"/> L. Eye <input type="checkbox"/> R. Eye	Tracking <input type="checkbox"/> Equal <input type="checkbox"/> Unequal
Corrective Lense: <input type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, etc. <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Pupil Size: <input type="checkbox"/> Equal <input type="checkbox"/> Unequal (asym)	Able to follow attention: <input type="checkbox"/> Yes <input type="checkbox"/> No	Eye/face <input type="checkbox"/> Normal <input type="checkbox"/> Drowsy

Drug Recognition Expert Course 4-11

The Preliminary Examination

Remind participants that protective gloves must be worn from this portion of the evaluation on.

- The preliminary examination is your first opportunity to observe the subject closely and directly.
- A major purpose of the preliminary examination is to determine if the subject may be suffering from an injury or some other medical condition not necessarily related to drugs.
- **The preliminary examination will help you decide whether to continue with the drug influence evaluation, pursue a possible medical complication, or proceed with a DWI (alcohol) case.**
- Another major purpose of the preliminary examination is to begin systematically assessing the subject's appearance, behavior and automatic bodily responses for signs of drug induced impairment.

Emphasize that the term "preliminary" does not imply "unimportant." Very valuable evidence often comes to light during the preliminary examination.


The preliminary examination consists of a series of questions dealing with possible injuries or medical problems; observations of the subject's face, speech and breath; pupil size and tracking ability; initial checks of the subject's eyes; and, an initial examination of the subject's pulse.

While you are assessing the subject's tracking ability, you can also perform a preliminary assessment of whether Horizontal Gaze Nystagmus is present in the subject's eyes. In particular, if the Nystagmus or "jerking" is observed, an initial estimation of the angle of onset can be made. The approximate angle of onset may help to determine whether the subject has consumed some drug other than alcohol.

Emphasize that courts generally accept these questions as not being in conflict with the subject's Constitutional rights. However, the participants must comply with their own department's policies as to whether they should advise the subjects of their Constitutional rights before asking these questions.

Session 4 - Overview of Drug Recognition Expert Procedures

7. Dark Room Examinations



Drug Recognition Expert Course 4-18

Session 4 - Overview of Drug Recognition Expert Procedures

7. Dark Room Examinations

Pupil Size	Room Light	Darkness	Direct	Nasal Area
Left Eye				Oral Cavity
Right Eye				
Rebound Dilatation:		Pupillary Unrest		Reaction to Light
<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Yes <input type="checkbox"/> No		

Drug Recognition Expert Course 4-19

Dark Room Examinations

Many categories of drugs affect how the pupils will appear, and how they respond to light. Certain kinds of drugs will cause the pupils to widen dramatically, or dilate. Some other drugs cause the pupils to narrow, or constrict.

By systematically changing the amount of light entering the subject's eyes, we can observe the pupils' appearance and reaction under controlled conditions.

We carry out these examinations in a dark room, using a penlight to control the amount of illumination entering the subject's eyes.

Exhibit a penlight.

We use a device called a pupillometer to estimate the size of the subject's pupils.

Exhibit a pupillometer.

Point out that the pupillometer has a series of circles or semi-circles of various sizes.


By lining the circles up along side the subject's pupil, the pupil's size can be determined.

Point out that participants will have several opportunities to practice conducting dark room examinations later in the course.

Other examinations are also conducted in the darkroom, using the penlight: i.e., examination of the nasal area and mouth for signs of drug use and for concealed contraband.

Session 4 - Overview of Drug Recognition Expert Procedures

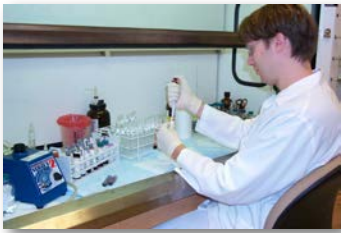
11. Opinion of Evaluator



Drug Recognition Expert Course 4-26

Session 4 - Overview of Drug Recognition Expert Procedures

12. Toxicological Examination



Drug Recognition Expert Course 4-27

Opinion of Evaluator

Based on all of the evidence and observations gleaned from the preceding steps, the DRE should be able to reach an informed opinion as to:

- Whether the subject is under the influence of a drug or drugs, and if so,
- The probable category or categories of drugs causing impairment.

The DRE must record a narrative summary of the facts forming the basis for their opinion.

Toxicological Examination

The toxicological examination is a chemical test or tests designed to obtain scientific, admissible evidence to substantiate the DRE's opinion.

Departmental policy and procedures should be followed in requesting, obtaining and handling the toxicological sample.



Solicit participants' comments and questions concerning this preview of the DRE procedures.

Session 4 - Overview of Drug Recognition Expert Procedures

Interview of the Arresting Officer

Issues concerning subject's behavior:

- Was the subject operating a vehicle?
- What actions, maneuvers, etc. were observed?
- Was there a crash?
- Was the subject observed smoking, drinking or eating?





Drug Recognition Expert Course 4-28

Session 4 - Overview of Drug Recognition Expert Procedures

Interview of the Arresting Officer

Issues concerning subject's behavior:

- Was the subject inhaling any substance?
- How did subject respond to the stop?
- Did subject try to conceal or throw away any items?
- What has been subject's attitude and demeanor? Has it changed?



Drug Recognition Expert Course 4-29

B. Interview of the Arresting Officer

The purpose of the interview of the arresting officer is to obtain a summary of the subject's actions, behaviors, etc. that led to the arrest and the suspicion that drugs other than alcohol may be involved.

Emphasize that DREs should form the habit of posing explicit questions to arresting officers using a systematic process. A cursory or open ended interview (e.g., "What do we have here?") may fail to elicit some relevant information, because arresting officers won't always know what is relevant to a drug evaluation.

Interview Behavior

Issues concerning the subject's behavior:

- Was the subject operating a vehicle?
- What actions, maneuvers, etc. were observed?
- Was there a crash? If yes, was the subject injured?
- Was the subject observed smoking, drinking or eating?
- Was the subject apparently inhaling any substance?
- How did the subject respond to the arresting officer's stop?
- Did the subject attempt to conceal or throw away any items or materials?
- What has been the subject's attitude and demeanor during contact with the arresting officer and have there been any changes?

Ask participants to suggest any other questions that might be relevant concerning the arresting officer's observations of the subject's behavior.



Remind the participants that they are acting as investigators and advisors to the arresting officers.

Section 4 - Overview of Drug Recognition Expert Procedures

Interview of the Arresting Officer

Interview Concerning Subject's Statements

- Has subject complained of illness/injury?
- Has subject used drug-related "street terms" or slang?
- How has subject responded to questions?
- Is subject's speech slurred, slow, thick, rapid, mumbled, etc.?
- What, specifically, has the subject said?



Drug Recognition Expert Course 4-30

Section 4 - Overview of Drug Recognition Expert Procedures

Interview of the Arresting Officer

Issues concerning physical evidence:

- What items or materials were uncovered during search of subject and vehicle?
- Was any smoking paraphernalia uncovered?
- Were there any injection materials?
- Were there any balloons, plastic bags, small metal foil wrappings, etc.?
- What was the subject's BAC?

Drug Recognition Expert Course 4-31

Interview Concerning Subject's Statements

- Has the subject complained of an illness or injury?
- Has the subject used any "street terms" or slang associated with drugs or drug paraphernalia?
- How has the subject responded to the arresting officer's questions?
- Was the subject's speech slurred, slow, rapid, thick, mumbled, etc.?
- What, specifically, has the subject said to the arresting officer?

Ask participants to suggest any other questions that might be relevant concerning statements the subject made in the arresting officer's presence.

Interview: Physical Evidence

Issues concerning physical evidence:

- What items or materials were uncovered during the search of the subject or vehicle?
- Were any smoking paraphernalia uncovered?
- Were any injection materials, i.e., needles, syringes, leather straps, rubber tubes, spoons, bottle caps, etc. found?
- Were there any balloons, plastic bags, small metal foil wrappings, etc. found?
- What was the subject's blood alcohol concentration?

Emphasize that the subject should be requested to submit to a breath test, if that has not already been done.


Ask participants to suggest any other relevant questions concerning physical evidence.

Solicit participants' comments and questions concerning the interview of the arresting officer.

Session 4 - Overview of Drug Recognition Expert Procedures

Initial Checks of the Eyes

- Check pupil size
- Assessment of tracking ability
- Initial estimate of Nystagmus angle of onset



Drug Recognition Expert Course 4-34

Initial Checks of the Eyes

The initial checks of the subject's eyes include several particularly important items.

Check of the size of each pupil. The initial examination of the eyes may reveal signs of injury or illness. A difference in pupil size of greater than 0.5 mm may indicate an injury or existing medical condition.

Point out that, if the two pupils are of unequal size, this may indicate that the subject is suffering from a head injury, brain tumor, or other condition that may require prompt medical attention.

Also point out that the influence of certain categories of drugs may be indicated if the pupils are dilated or constricted.

Assessment of the ability of the eyes to track a moving object.

Demonstrate how to use a stimulus to assess the ability of eyes to track a moving object.

The presence of Nystagmus indicates the possible presence of certain categories of drugs.

Point out that, if the two eyes do not exhibit the same tracking ability, this too may indicate a head injury or other medical problem.

Initial estimation of the angle of onset of Horizontal Gaze Nystagmus.


The approximate angle of onset may indicate the presence of some drug other than alcohol.


Point out that certain categories of drugs cause Horizontal Gaze Nystagmus. For example, this will be true of CNS Depressants, Inhalants and Dissociative Anesthetics.

Session 4 - Overview of Drug Recognition Expert Procedures

Initial Checks of the Eyes

- There is a general correlation between **BAC** and the **Angle of Onset of Nystagmus**



Drug Recognition Expert Course  4-35

Remind participants that there is a general correspondence, or correlation, between blood alcohol concentration and the angle of onset of Nystagmus. Generally speaking, the higher the BAC, the earlier the angle of onset.

If the subject has also ingested some other drug that also causes Nystagmus, the angle of onset may occur even earlier than the Blood Alcohol Concentration would indicate.

Example: Suppose you are examining a subject who has an angle of onset at 45 degrees.

Based on that alone, you would expect the person's BAC to be in the .05 - .08 percent range. But if that subject has also ingested a Dissociative Anesthetic, the onset could occur much earlier, perhaps as soon as the eyes start to move to the side.


Emphasize if the angle of onset does not match the BAC level the DRE should be alert to the possible presence of some drug other than alcohol.

But also emphasize the Nystagmus onset angle could correspond very closely to what would be expected from the alcohol level alone even though the subject has ingested large quantities of other drugs.



For example: Cannabis, Narcotic Analgesics, CNS Stimulants and Hallucinogens do not cause Nystagmus, and will not affect the angle of onset.

Session 4 - Overview of Drug Recognition Expert Procedures

Eye Examinations



Horizontal
Gaze
Nystagmus



Drug Recognition Expert Course 4-36

D. Examinations of the Eyes

Eye Examinations

Emphasize that this is a full scale, formal and precise examination, unlike the initial estimation of angle of onset conducted during the preliminary examination.

The Examinations of the Eyes consist of three tests:

Horizontal Gaze Nystagmus (HGN)

Clue #1 – Lack of smooth pursuit.

Clue #2 – Distinct and sustained Nystagmus at maximum deviation.


Clue #3 – Angle of Onset

Point out if the subject's eyes begin to jerk before they have moved to the 30 degree angle, the DRE will not attempt to estimate the angle precisely, but will simply record that the subject exhibits "immediate onset."



Point out the importance of checking for each of these clues in every examination of the eyes.

Session 4 - Overview of Drug Recognition Expert Procedures

Eye Examinations



**Vertical
Gaze
Nystagmus**



Drug Recognition Expert Course 4-37

Vertical Gaze Nystagmus

Point out that Vertical Gaze Nystagmus is an involuntary jerking of the eyes (up-and-down) which occurs when the eyes gaze upward at maximum elevation.

Select a participant, and demonstrate how to perform a test of Vertical Gaze Nystagmus on that participant.

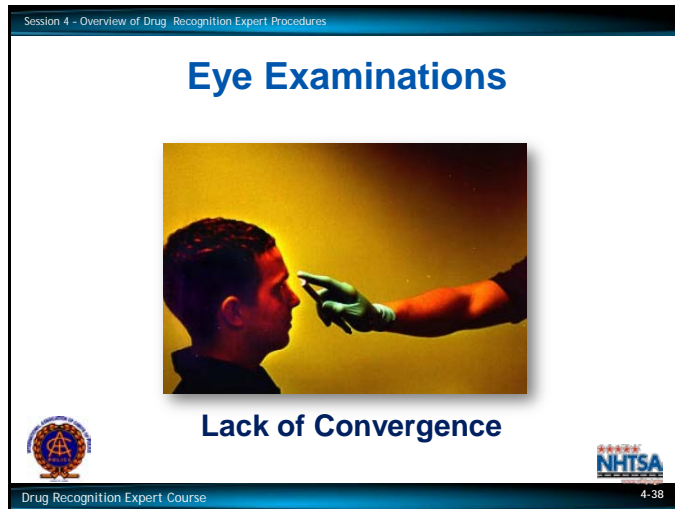
Hold the stimulus horizontally in front of the subject's face and about 12-15 inches in front of their face.

Instruct the person to focus on the center of the stimulus, and to keep the head steady. Raise the stimulus until the subject's eyes are elevated as far as possible. Hold the eyes at that position for a minimum four seconds.

If the eyes are observed to jerk noticeably, Vertical Gaze Nystagmus is present.

Point out that certain types of drugs tend to cause Vertical Gaze Nystagmus, while others do not.

Also point out that Vertical Gaze Nystagmus tends to develop with relatively high doses of certain drugs for that individual.



Illustrate on the dry erase board or flip-chart different examples of Lack of Convergence.

Lack of Convergence

Point out that Lack of Convergence is the inability of the eyes to draw in toward the center (cross) while fixating on a stimulus being moved in toward the bridge of the nose.

Lack of Convergence is checked by first getting the subject to focus on and track the stimulus as it slowly moves in a circle in front of the subject's face.

Point out that the circular motion (either left or right) serves to demonstrate that the subject is tracking the stimulus.

Demonstrate this circular motion, using the participant volunteer.

Then, the stimulus is slowly pushed in toward the bridge of the subject's nose and held for approximately one (1) second.

Demonstrate, using the participant volunteer.

Point out that the stimulus does not actually touch the subjects nose, stopping approximately 2 inches from the nose.

Under the influence of certain types of drugs, the eyes may not be able to converge.

Point out that many people may not be able to converge their eyes.

Remind the participants that subjects who normally wear reading glasses should be afforded the opportunity to wear their glasses during the LOC test if available.

Excuse the participant volunteer and thank him or her for participating.

Solicit participants' comments and questions concerning the Examinations of the Eyes.

Session 4 - Overview of Drug Recognition Expert Procedures

Divided Attention Tests

- Modified Romberg Balance
- Walk and Turn
- One Leg Stand
- Finger to Nose






Drug Recognition Expert Course
4-39

E. Divided Attention Tests

Several Divided Attention tests used for drug examinations are the same familiar tests used for examining alcohol impaired subjects.

- Modified Romberg Balance

Point out the Modified Romberg Balance test used by DREs is a modified version of the original test developed in the 19th Century.

Demonstrate.

Point out that the Modified Romberg Balance test is administered by asking the subject to tilt their head back slightly and close the eyes, and estimate 30 seconds, when they believe 30 seconds have passed, they are to tilt their head forward, open their eyes and say "Stop."

- Walk and Turn
- One Leg Stand

Point out that the One Leg Stand is administered twice during the DEC drug influence evaluation (one on each leg).


- Finger to Nose

***Point out that all of these tests were covered in their entirety in Session III of the Pre-School
You may need to review the tests. If so, the tests are detailed in the participant manual for this session.***

Session 4 - Overview of Drug Recognition Expert Procedures

Divided Attention Tests

- Walk and Turn
- One Leg Stand



Drug Recognition Expert Course

NHTSA

4-40

Walk and Turn Demonstration

Instructions stage:

Select a participant known to be proficient in administering the Walk and Turn test.

Select another participant to serve as the test subject.

Instruct the participant administrator to administer the Walk and Turn test to the participant subject.

Point out that officer safety is of major importance during this test.

Ask the class if anything was missed or done incorrectly.

Excuse the participants, following the demonstration, and thank them for participating.

Point out that participants' will have numerous opportunities to observe and practice the divided attention tests during the remainder of the course.

One-Leg Stand Test Demonstration

Instructions stage:

Select a participant known to be proficient in administering the One-Leg Stand test. Select another participant to serve as the test subject.

Instruct the participant administrator to administer the One-Leg Stand test to the participant subject.

Point out that officer safety is of major importance during this test.

Ask the class if anything was missed or done incorrectly.

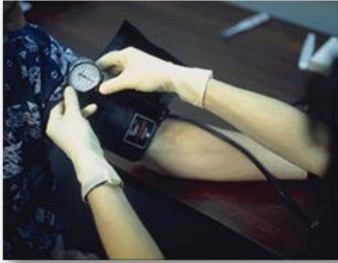
Excuse the participants, following the demonstration, and thank them for participating.


Point out that participants' will have numerous opportunities to observe and practice the divided attention tests during the remainder of the course.

Session 4 - Overview of Drug Recognition Expert Procedures

Examinations of Vital Signs

- Pulse
- Blood pressure
- Temperature



Drug Recognition Expert Course  4-42

F. Examinations of Vital Signs

Point out that these examinations will be covered in detail in Session VII.

The Vital Signs consist of three things routinely measured in basic physical examinations.

- Pulse
- Blood Pressure
- Temperature

These measurements require some familiar instruments.

Display these items.

- Stethoscope
- Blood pressure cuff and gauge (sphygmomanometer)
- Thermometer

Mention that an oral thermometer with disposable mouthpieces is recommended.

A time piece capable of measuring in seconds is also required.

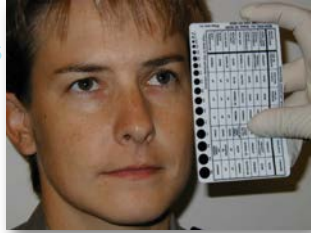
Point out that procedures for measuring blood pressure, pulse and temperature will be explained and practiced later in this course.

Solicit participants' comments and questions concerning examinations of vital signs.

Session 4 - Overview of Drug Recognition Expert Procedures

Dark Room Checks of Pupil Size

- Room light
- Near-total darkness
- Direct light



Drug Recognition Expert Course 4-43

The image shows a person's face from the nose up. A hand is holding a white card with a grid of black dots of varying sizes in front of the person's eyes. The person's pupils are visible through the grid. The card has some text on it, but it is not legible. The background is dark.

G. Dark Room Checks of Pupil Size

Dark Room Checks for Pupil Size

The principal activity that takes place during the dark room examinations is the estimation of pupil size under three lighting conditions.

- Room light.
- Near total darkness.
- Direct light.

Point out that the Room Light estimation is conducted prior to darkening the room lights. Whenever possible, the room light estimation should be conducted in the same room where the other pupil estimations are conducted.

For safety reasons, whenever possible, another officer should always accompany you and the subject into the dark room.

Point out that this is essential for officer safety. Remind participants that no one should normally be carrying a firearm when in the presence of a subject during the dark room examination.

Room Light

Before turning off the lights, you will estimate the size of the subject's pupils under room light.

Point out that some departments require that the subject be handcuffed before going into the darkroom.

You must always first estimate the left pupil, then the right.

Session 4 - Overview of Drug Recognition Expert Procedures

Dark Room Checks of Pupil Size

- Room light
- Near-total darkness
- Direct light







Drug Recognition Expert Course 4-44

Point out that the subject should be instructed not to try to focus on you or on the penlight, but to look “slightly up and at a specific focal point” (straight ahead and several feet away) during the estimation of pupil size.

You must position the pupillometer alongside the eye to ensure an accurate estimation.

After you have completed the room light estimations, turn off the lights and wait at least 90 seconds to allow your eyes and the subject’s eyes to adapt to the darkness.

Near Total Darkness

The next check will be of pupil size under near total darkness.

You will need the bare minimum amount of light necessary to see the subject’s pupils and the pupillometer.

You can create the necessary light by covering the tip of the penlight with your finger or thumb.

Demonstrate this. Point out the reddish glow that emanates. If possible, darken the room and exhibit the reddish glow.

The light is then moved near the subjects left eye just until it is possible to distinguish the colored portion of the eye (Iris).


Hold the pupillometer alongside the eye and locate the circle or semi-circle closest in size to the pupil.

Repeat the procedure for the right eye.

Session 4 - Overview of Drug Recognition Expert Procedures

Dark Room Checks of Pupil Size

- Room light
- Near-total darkness
- Direct light



Drug Recognition Expert Course

NHTSA

4-45

Direct Light

The third and final check will be of the pupil size under direct light.

You will shine the full strength of the penlight directly into the subject's eye for 15 seconds.

Point out that it is necessary to maintain reasonably fresh batteries in the penlight.

Do this by bringing the light in from the side of the subject's face.

Demonstrate this, using a participant volunteer.

The penlight should be held close enough to the subject's eye so that its beam fills the eye socket.

Demonstrate this. Point out that this will illuminate the area that usually would be discolored if the subject had a "black eye."

When the light is initially shown into the eye, you will check for the pupil's reaction to light. Then immediately estimate the pupil size under direct light.

If possible, darken the room and exhibit the illumination using a participant volunteer.

Emphasize that it is very important not to position the penlight too closely or too far away, since this will affect the constriction or dilation of the pupil.

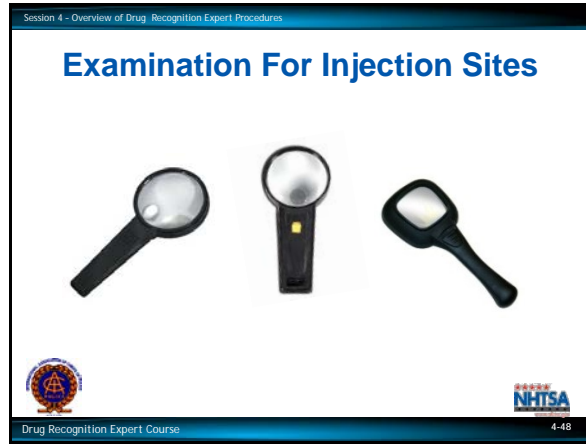
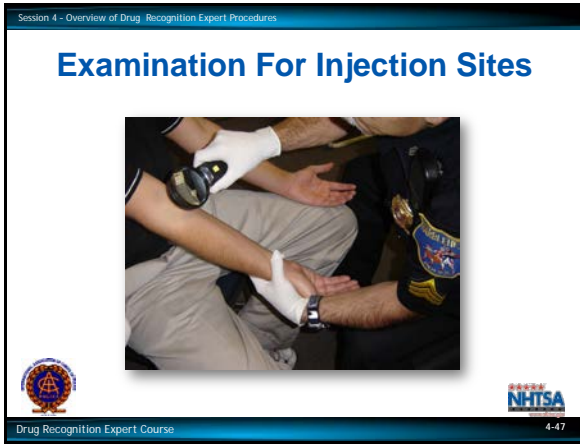
Excuse the participant and thank him or her for participating.

Other Activities

Two other activities are conducted while in the darkroom.

- Examination of the nasal area.
- Examination of the oral cavity.

Solicit participants' comments and questions concerning these checks of pupil size.



I. Examination for Injection Sites

Some injection sites may be relatively easy to notice.

Persons who frequently inject certain drugs develop lengthy scars, commonly referred to as “tracks,” from repeated injections in the same veins.

Injection of certain drugs may result in severe caustic action against the skin and flesh, producing easily observable sores.

Often, a fresh injection site may not be readily observable.

Point out that injection sites can be observed with some drug categories. Injection sites will be covered in detail in Session XVII.

Frequently, a DRE will locate the injection site initially by touch, running the fingers along such commonly used locations as the neck, forearms, wrists, back of hand, etc.

Emphasize that gloves should be worn when touching the subject.

Select a participant and demonstrate a tactile search for injection sites.

When the DRE locates a possible injection site, a light magnifying lens, commonly known as a “ski light” is used to provide a magnified visual examination.

“Ski” – short for schematic

Display this instrument. Demonstrate its use.

Solicit participants’ comments and questions concerning examination for injection sites.

Point out that hypodermic needles are sized according to gauge. The gauge of a needle is a measurement of the inside diameter.



Point out that the gauge number represents how many needles of that size would be needed to equal one inch. The higher the gauge, the smaller the diameter of the needle, i.e., a 16 gauge needle is 1/16th of an inch.

During this step, the third pulse is taken.

Session 4 - Overview of Drug Recognition Expert Procedures

Drug Influence Form Questions

What medication or drug have you been using? How much?	Time of use?	Where were the drugs used? (location)	
Date/Time of Arrest	Time DRE Notified	Evaluation Start Time	Time Completed
DRE signature (include rank)	ID #	Reviewed by:	

Drug Recognition Expert Course
4-50

Drug Influence Form Questions:

- What medication or drug have you been using? How much?
- Time of use?
- Where were the drugs used? (location)

Be Sure to Record:

- Date/Time of Arrest
- Time DRE Notified
- Evaluation Start Time
- Time Completed
- DRE signature (Include rank)
- ID #
- Reviewed by:

Session 4 - Overview of Drug Recognition Expert Procedures

Toxicological Examination

- Follow State implied consent laws
- Follow department or agency evidence policies
- Chain of custody



Drug Recognition Expert Course 4-52

L. Toxicological Examination

Toxicology Samples

Your State's implied consent statutes will dictate the type of sample you can obtain; urine, blood, breath, or saliva.

Departmental policy, state laboratory guidelines and procedures should be followed in requesting, obtaining and handling the toxicology sample.

There may be times when the toxicology sample has to be obtained prior to Step 12 of the DRE protocol. If this occurs, it is recommended that the DRE document that in the narrative portion of the DRE report.

Review the participants' department's policy and procedures for requesting, obtaining and handling toxicological samples.

Ask the participants to relate the law of their state. The implied consent laws may vary significantly from state to state.

Have the participants discuss their individual laws and possibly write their requirements on the flip-chart for comparison.

Specimen Containers


The type of container for collecting the sample will be dictated by the type of sample taken and the laboratory requirements where it will be tested.

Containers should be sterile and have a lid that will seal tightly. Make sure the seal is tight to prevent leaks.

Session 4 - Overview of Drug Recognition Expert Procedures

Toxicological Examination

- Follow State implied consent laws
- Follow department or agency evidence policies
- Chain of custody



Drug Recognition Expert Course 4-53

NHTSA

Obtaining a Sample

- Urine – normally the officer must witness the collection of the sample.
- Blood – should be drawn by a qualified technician and witnessed by the officer.
- The sample must include a preservative. This is often pre-packaged in the container intended for this use.

Samples should be refrigerated or frozen as soon as possible to minimize degeneration during storage.

Chain of Custody

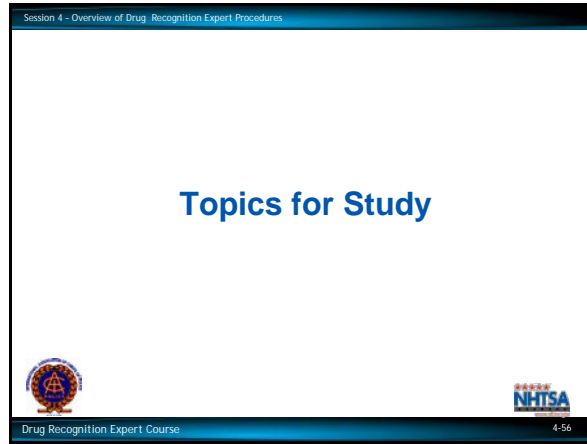
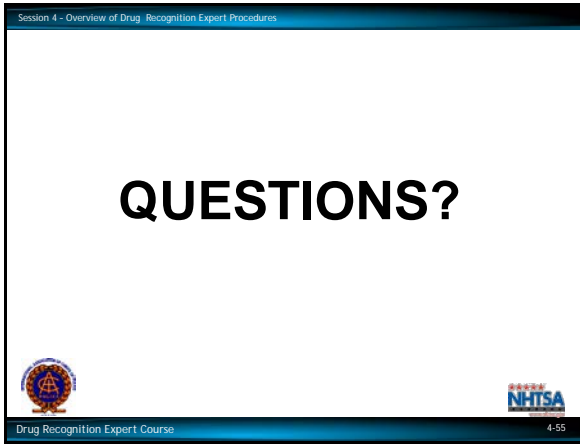
Establish a policy dictating the chain of custody, if one does not already exist.

Establish a policy for your Department on:

- The sealing of evidence to include officer identification markings; (i.e., initials, labels, tags and packaging).
- Paperwork for the chain of custody and laboratory analysis of your sample.
- Transportation of the sample to the laboratory.
- Return reporting of the laboratory analysis.

These are issues that must be addressed with the individual agencies to insure proper and standardized procedures. Participants should follow-up with the appropriate representatives from their agencies to coordinate this activity.

Solicit participants' comments and questions concerning toxicological examinations.



Solicit participants' comments and questions regarding Overview of DRE Procedures.

Topics for Study Questions /Answers:

1. Give three important reasons for conducting drug evaluation and classification evaluations in a standardized fashion.

ANSWER: Help avoid mistakes, help promote and maintain professionalism and consistency among DREs, and help secure the court's acceptance of your testimony.

2. What are the twelve components of the drug evaluation process?

ANSWER:

1. ***Breath Test***
2. ***Interview with Arresting Officer***
3. ***Preliminary Exam***
4. ***Eye Exam***
5. ***Divided Attention Test***
6. ***Vital Signs Exam***
7. ***Dark Room Exam***
8. ***Muscle Tone Exam***
9. ***Injection Site Exam***
10. ***Subject Interview***
11. ***Opinion of the Evaluator***
12. ***Toxicology***

3. How many times is pulse rate measured during the drug influence evaluation ?

ANSWER: Three

4. Are the diameters of a pupillometer's circles/semi-circles indicated in centimeters, millimeters or micrometers?

ANSWER: Millimeters

5. What formula expresses the approximate statistical relationship between blood alcohol concentration and nystagmus onset angle?

ANSWER: $BAC = 50 - \text{Angle of Onset}$

6. Which of the seven categories of drugs ordinarily do not cause nystagmus?

ANSWER: CNS Stimulants, Hallucinogens, Narcotic Analgesics, Cannabis

7. How many heel-to-toe steps is the subject instructed to take, in each direction, on the Walk and Turn test?

ANSWER: Nine

8. What period of time is the subject required to estimate during the Modified Romberg Balance test?

ANSWER: 30 seconds

9. What is systolic pressure?

ANSWER: The force exerted on the arteries when the heart contracts.

10. What is the name of the instrument used to measure blood pressure?

ANSWER: Sphygmomanometer

11. Name the four validated clues of the One Leg Stand test.

ANSWER: Sways while balancing, Puts foot down, Hops, Uses arms for balance

12. Name the eight validated clues of the Walk and Turn test.

ANSWER: Loses balance during instructions, Starts too soon, Steps off line, Wrong number of steps, Does not touch heel-to-toe, Raises arms for balance, Stops while walking, and Improper turn.

13. Suppose you have two hypodermic needles, one is 14 gauge, the other is 20 gauge. Which needle has the smaller inside diameter?

ANSWER: 20 gauge

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)	
Arrestee's Name (Last, First, Middle)		Date of Birth	Sex	Race	Arresting Officer Agency:
Date Examined / Time / Location		Breath Results: _____ Results: _____		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When?		What have you been drinking? How much		Time of last drink?
Time now / Actual	When did you last sleep? How long?	Are you sick or injured? <input type="checkbox"/> Yes <input type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input type="checkbox"/> No		Attitude:		Coordination:	
Speech:		Breath Odor:		Face:	
Corrective Lenses: <input type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. ____ / ____ 2. ____ / ____ 3. ____ / ____		HGN	Right Eye	Left Eye	Convergence Right eye Left eye
Modified Romberg Balance 		Walk and Turn Test Cannot keep balance _____ Starts too soon _____ Stops walking _____ Misses heel-toe _____ Steps off line _____ Raises arms _____ Actual steps taken _____		Left Count _____ Right Count _____ One Leg Stand L R L R L R <input type="checkbox"/> <input type="checkbox"/> Sways while balancing <input type="checkbox"/> <input type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input type="checkbox"/> <input type="checkbox"/> Puts foot down	
Internal clock estimated as 30 seconds		Describe Turn		Cannot do test (explain)	
Finger to Nose (Draw lines to spots touched) R L 2 1 4 3 5 6		PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
		Left Eye		Nasal area:	
		Right Eye		Oral cavity:	
		Rebound Dilation: <input type="checkbox"/> Yes <input type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input type="checkbox"/> No	
				Reaction to Light:	
		RIGHT ARM 		LEFT ARM 	
Blood pressure _____ / _____		Temperature _____ °			
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid					
Comments:		What drugs or medications have you been using?		How much?	
		Time of use?		Where were the drugs used? (Location)	
Date / Time of arrest:		Time DRE was notified:		Evaluation start time:	
				Evaluation completion time:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

Session 5 - Eye Examinations

105 Minutes

Session 5

Eye Examinations





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 5 - Eye Examinations

Learning Objectives

- State the purpose of various eye examinations in the DEC Program drug influence evaluation procedure
- Describe the administrative procedures for the eye examinations
- Describe the clues for each eye examination
- Conduct the eye examinations and note the clues observed
- Prepare complete, clear and accurate records of the eye examinations

Drug Recognition Expert Course 5-2

Briefly describe the objectives for this session.

Upon successfully completing this session the student will be able to:



- State the purpose of various eye examinations in the DEC Program drug influence evaluation procedure.
- Describe the administrative procedures for the eye examinations.
- Describe the clues for each eye examination.
- Conduct the eye examinations and note the clues observed.
- Prepare complete, clear and accurate records of the eye examinations.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Purpose of the Examinations	Instructor-Led Presentations
B. Procedures and Clues	Instructor-Led Demonstrations
C. Demonstrations	Student-Led Demonstrations
D. Document Procedures	Students' Hands-On Practice
E. Practice.....	Reading Assignments

Session 5 - Eye Examinations

Purpose of the Eye Examinations

- The principal purpose of all of the eye examinations is to obtain articulable facts indicating the presence or absence of specific categories of drugs
- The tests of Horizontal and Vertical Gaze Nystagmus provide important indicators of the drug categories that may or may not be present



Drug Recognition Expert Course 5-3

A. Purposes of the Eye Examinations

- The principal purpose of all of the eye examinations is to obtain articulable facts indicating the presence or absence of specific categories of drugs.
- Certain drug categories usually cause the eyes to react in specific ways. Other drug categories usually do not cause those reactions.
- The tests of Horizontal and Vertical Gaze Nystagmus provide important indicators of the drug categories that may or may not be present.

Ask participants: "What causes Horizontal Gaze Nystagmus?" Alcohol and certain other drugs will cause Horizontal Gaze Nystagmus.

- If HGN is observed, it is likely that the subject may have ingested alcohol or another CNS Depressant, an Inhalant, a Dissociative Anesthetic, or a combination of those.
- If Vertical Gaze Nystagmus is observed, the implication may be that the subject ingested a large dose of alcohol for that individual, a Dissociative Anesthetic, such as PCP, or high doses of other Depressants or Inhalants.

Point out that it is very unlikely that a subject would exhibit Vertical Gaze Nystagmus without also exhibiting HGN.

Angle of Onset of Nystagmus

- By comparing the subject's BAC with the angle of onset of HGN, it may be possible to determine that alcohol is or is not the sole cause of the observed Nystagmus
- The consistency of the angle of onset and BAC can be compared using the following formula:

$$BAC = 50 - \text{Angle of Onset}$$



By comparing the subject's blood alcohol concentration with the angle of onset of Horizontal Gaze Nystagmus, it may be possible to determine that alcohol is or is not the sole cause of the observed Nystagmus.

Clarification: If the angle of onset is significantly inconsistent with the BAC, the implication may be that the subject has also taken a Dissociative Anesthetic, such as PCP, an inhalant, or some CNS Depressant other than alcohol.

The consistency of the angle of onset and BAC can be compared using the following formula:

Write the formula on the dry erase board or flip-chart:

$$BAC = 50 - \text{Angle of Onset}$$

Emphasize that this is not an absolute mathematical formula.

Explanation: $BAC = 100 \times \text{blood alcohol}$ (i.e., if blood alcohol is 0.10, $BAC = 10$)

Example: If onset angle is 35 degrees, then: $BAC = 50 - 35 = 15$

The corresponding blood alcohol concentration would be approximately 0.15.


Keep in mind that this formula is only a statistical approximation. It is not an exact relationship for all subjects at all times.

Emphasize this point: The formula can easily be "off" by 0.05 or more, even though the subject has consumed no drug other than alcohol.

Session 5 - Eye Examinations

Eye Examinations

- The purpose of comparing BAC and angle of onset is to obtain a gross indication of the possible presence of another “DID drug”
- Lack of Convergence can also provide another clue as to possible presence of “DIDC drugs”



Drug Recognition Expert Course 5.5

The purpose of comparing BAC and angle of onset is to obtain a gross indication of the possible presence of another CNS Depressant, a Dissociative Anesthetic, or an Inhalant.

The check for Lack of Convergence can provide another clue as to the possible presence of Depressants, Inhalants, Dissociative Anesthetics, or Cannabis (“DIDC” drugs).

Lack of Convergence is also an indicator of the possible presence of Cannabis.

Point out that a DRE might begin to suspect the presence of Cannabis if Lack of Convergence was observed but no nystagmus was observed.

- The checks of pupil size and reaction to light provide useful indicators of the possible presence of many drug categories.
- CNS Depressants, CNS Stimulants, and Inhalants will normally cause the pupils to react slowly. There will generally be little movement with Narcotic Analgesics.
- CNS Stimulants and Hallucinogens normally will cause the pupils to dilate.
- Cannabis normally causes dilation of the pupils, although this isn’t always observed.

Point out: pupil dilation due to Cannabis isn’t always observed in laboratory studies, but may be due to that lab dose levels are less than “street” doses.

Some specific Inhalants may cause pupil dilation.

Narcotic Analgesics will normally cause observable constriction of the pupils.

During the eye examinations you will also check for rebound dilation.

A revision that removed the check for Hippus was approved by the IACP Technical Advisory Panel (TAP), November 2008.

Eye Examinations



Review of Eye Examinations

- HGN
- VGN
- LOC
- Pupil Size Estimation
- Reaction to Light



First Clue: Lack of Smooth Pursuit

Select a participant, and demonstrate the first check of HGN on that participant.

If the subject is wearing contact lenses, note that fact on the report, but don't have the subject remove them.

Mention that research and testing has proven that contacts will not interfere with the HGN test or cause nystagmus.

If the subject is wearing eyeglasses, have him or her remove them.

- Position the stimulus approximately 12 – 15 inches in front of the subject's nose.
- Hold the tip of the stimulus slightly above the level of the subject's eye. Point out that this procedure ensures that the subject's eyes will be wide open and easy to observe.
- Instruct the subject to hold the head still and follow the stimulus with their eyes.

The first check is for "lack of smooth pursuit."

- Move the stimulus smoothly, all the way to the subject's left side and back all the way to the right side.

Point out that the stimulus should be moved at a speed that requires approximately 2 seconds to bring it from the center out all the way to the side. It should then be moved from side to side at the same speed. This means it should take approximately 4 seconds to move from the extreme left to the extreme right.

Make at least two complete passes of the stimulus: to the left side, to the right side, back to the left side, and finally back to the right side.

Session 5 - Eye Examinations

First Clue: Lack of Smooth Pursuit



Drug Recognition Expert Course 5-9

- When doing this, don't pause at the center of the subject's face; move all the way to the left, then all the way to the right, then again all the way to the left and back all the way to the right, in a smooth, continuous motion.
- While the eye is moving, examine it for evidence of a lack of smooth pursuit.
- Use the following analogy:

A smoothly pursuing eye will move without friction, much the way that a windshield wiper glides across the windshield when it is raining steadily. An eye showing lack of smooth pursuit will move in a fashion similar to a wiper across a dry windshield.

- Also, check to be sure that both eyes are tracking in the same way: if one eye is moving smoothly but the other moves hesitantly or not at all, an illness or injury may be present.

Instruct participants to work in pairs, taking turns checking each other's eyes for lack of smooth pursuit.


Excuse the participant volunteer and thank him or her for participating.

Monitor, coach and critique the participants' practice.

Allow this practice to continue for only about 2 minutes.

Session 5 - Eye Examinations

Second Clue: Distinct and Sustained Nystagmus at Maximum Deviation



Drug Recognition Expert Course 5-10

NHTSA

Second Clue: Distinct and Sustained Nystagmus at Maximum Deviation

The second check is for “distinct and sustained nystagmus at maximum deviation.”

Select a participant and demonstrate the second check of HGN on that participant.

- Again position the stimulus as before.
- Move the stimulus all the way to the subject’s left side and hold it there so that the subject’s eye is turned as far to the side as possible.
- Hold the eye at that position for a minimum of 4 seconds, to check carefully for jerking that may be present, and that is distinct.

Point out that for this to be a clue, the nystagmus (jerking) must be distinct and sustained.

When you have completed this check for the left eye, repeat the process for the right eye. Then, do it once again for the left eye, and again for the right, to verify that distinct and sustained nystagmus is or is not present.

With this clue, the examiner looks for a very distinct, unmistakable jerking.



Third Clue: Angle of Onset

The final check is for the “angle of onset.”

Select a participant and demonstrate the third check of HGN on that participant.

- Position the stimulus as before.
- Slowly move the stimulus to the subject’s left side, carefully watching the eye for the first sign of jerking.

Stimulus should be moved at a speed that requires approximately four seconds to travel from center to approximately 45 degrees.

- When you think that you see the eye jerk, stop moving the stimulus and hold it still.
- Verify that the eye is, in fact, jerking.

Point out that, if the eye is not jerking, it will be necessary to resume moving the stimulus slowly to the side, again observing for the first sign of jerking.

- Once you have established that you have located the point of onset, estimate the angle.

Point out that angle estimation simply requires practice.

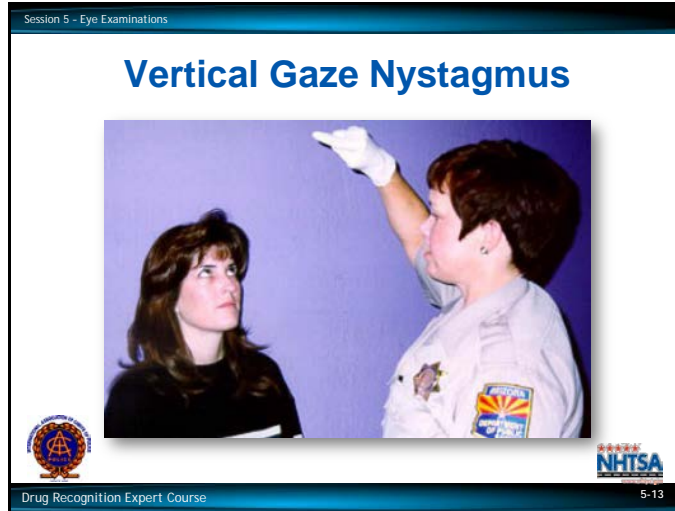
- Then, repeat the process for the right eye.
- Then, again check onset for the left eye, and again for the right.

Excuse the participant volunteer and thank him/her for participating.

Exhibit a template (if available).

Point out that the template (if available) will be used during practice only.

Emphasize that if the clues of Horizontal Gaze Nystagmus are markedly different for the two eyes, a neurological or other medical problem (such as head injury) may be present.



Vertical Gaze Nystagmus

Select a participant and demonstrate the Vertical Gaze Nystagmus test on the participant.

- Position the stimulus horizontally, approximately 12 – 15 inches in front of the subject's nose.
- Instruct the subject to hold the head still and follow the stimulus with the eyes only.
- Raise the stimulus until the subject's eyes are elevated as far as possible.
- Watch closely for evidence of jerking.

Point out that the examiner should keep the subject's eyes elevated for a minimum of four (4) seconds to verify that the jerking really is present.

Point out that it is permissible to repeat the VGN check to verify if the jerking was or was not observed.

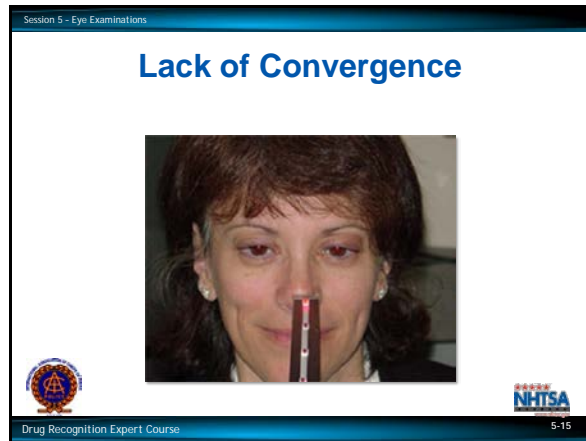
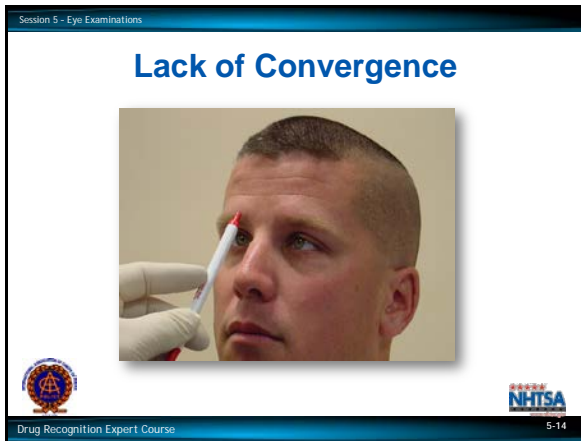
Excuse the participant volunteer and thank them for participating.

Participants' Initial Practice of the Vertical Gaze Nystagmus Test

Instruct participants to work in pairs, taking turns administering the Vertical Gaze Nystagmus test to each other.

Monitor, coach and critique the participants' practice.

Allow this practice to continue for only about 2 minutes.



Lack of Convergence

The test for Lack of Convergence (LOC) is also very simple. But it should be noted that this test may not be as reliable as the other eye tests due to the fact that some people may have an inability to cross their eyes normally.

Select a participant and demonstrate the check for Lack of Convergence on that participant.

- Lack of Convergence means an inability to cross the eyes.
- Prior to conducting the check for Lack of Convergence the DRE should determine if the subject to be tested routinely wears eyeglasses during reading and near visual tasks and if so, are they readily available for the test.
- If the subject wears glasses during reading and near visual tasks and they are readily available, ensure that the eyeglasses are worn for the check for Lack of Convergence.

In testing for Lack of Convergence (LOC), the role of clear vision and focusing can have significant effect on the convergence of the eyes. In the clinical setting, the LOC check is routinely conducted with the eyeglasses on if normally worn by the subject during reading and near visual tasks. If the subject's eyeglasses are not readily available, the DRE should still conduct the test.

Advance Slide.

This revision to the LOC exam was approved by the IACP Technical Advisory Panel (TAP), November 2008.

Citations for clinical use of testing with subject wearing eyeglasses for LOC:

"Clinical Procedures for Ocular Examination": Kurtz and Carlson; McGraw-Hill Medical, 3rd edition, Sept. 26, 2003.

"A Recognized Clinical Trial of Treatments for Convergence Insufficiency in Children": Scheiman, Cotter, Cooper, etc.; Arch Ophthalmol, Jan 2005.

- Position the stimulus approximately 12-15 inches in front of the subject's face.

Session 5 - Eye Examinations

Accommodation Reflex



Drug Recognition Expert Course 5-18

Explain to the participants that “Accommodation Reflex” is an adjustment of the eyes for viewing at various distances. Meaning the pupils will automatically constrict as objects move closer and dilate as objects move further away.

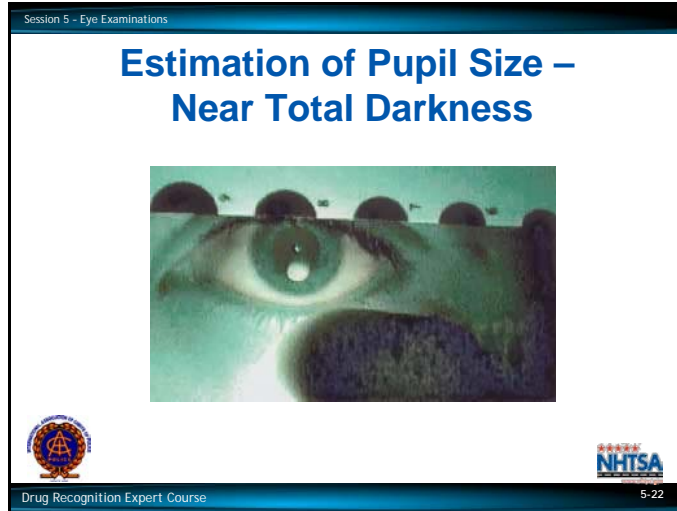
Refer participants to the glossary of terms in their manual for the definition of Accommodation Reflex.

This should not be confused with pupillary unrest, the continuous, irregular change in the size of the pupils that may be observed under room or steady light conditions or with pupillary light reflex which is the pupil’s normal reaction to the changes in light.

Point out the importance of keeping the stimulus steady and having the subject maintain his/her eyes steadily fixed and focused on the stimulus across the room.

Demonstrate the Accommodation Reflex by having the participants focus on an object very close and one at a distance.

Accommodation Reflex was approved for addition into this session by the IACP Technical Advisory Panel (TAP), November 2008.



Estimation of Pupil Size under Near Total Darkness (NTD)

- For the check under near total darkness completely cover the tip of the penlight with your finger or thumb, so that only a reddish glow and no white light emerges.

Demonstrate this.

Select a participant to participate in demonstrations of dark room pupil estimations.

- Bring the glowing tip up toward the subject's left eye until you can just distinguish the pupil from the colored portion of the eye (iris).

Demonstrate this.

- Continue to hold the glowing red tip in that position and bring the pupillometer up alongside the subject's left eye and locate the circle or semi-circle that is closest in size to the pupil.
- Repeat this procedure for the subject's right eye.


Demonstrate this.



Monitor, coach and critique the participants' practice.

Allow this practice to continue for only about 2 minutes.

Session 5 - Eye Examinations

Estimation of Pupil Size – Near Total Darkness – UV Light



Drug Recognition Expert Course 5-23

Estimation of Pupil Size under Near Total Darkness Using Ultra Violet Light

This procedure was approved by the DRE Technical Advisory Panel in October 2013.

Independent research has demonstrated that Ultraviolet (UV) lights are effective tools for assessing pupil size in near total darkness, giving essentially identical results to the standard evaluation regardless of subject eye color. Evaluators found the UV light easier to use, especially when assessing subjects with dark eyes. If this test is used, it should be used after pupil size estimations have been attempted with a finger-covered pen light.

Hold the UV light along the subject’s face at any location from the side of the eye to just below the eye. If the light is held along the cheek, it can be used to illuminate the pupillometer.

Start with the light about parallel to the plane of the subject’s face and slowly increase the angle outward until the light just passes through the cornea, the clear window at the front of the eye.


When using a UV light to assess pupil size, it is important to remember to never shine the light directly into the subject’s eye. In low dosages and for short exposure times, the UV light is not harmful to the subject’s eye. However, the light does emit visible wavelengths in the blue-violet region of the spectrum, otherwise the evaluator would not be able to see that the light is on. Consequently, shining the light directly into the subject’s eye can unintentionally cause the pupil to constrict.

Source: “Using a UV Light During a DRE Evaluation,” Karl Citek, OD, PHD, FAAO. October 2013.

Session 5 - Eye Examinations

Estimation of Pupil Size – Near Total Darkness – UV Light

1. Position UV light near subject's face, along cheek, just below left eye
2. Angled, parallel, and approximately 6-8 inches from subject's face




NHTSA

Drug Recognition Expert Course 5-24

Session 5 - Eye Examinations

Estimation of Pupil Size – Near Total Darkness – UV Light

3. Avoid shining light directly into subject's eye
4. Use pupillometer to estimate pupil size
5. Conduct same procedure for right eye



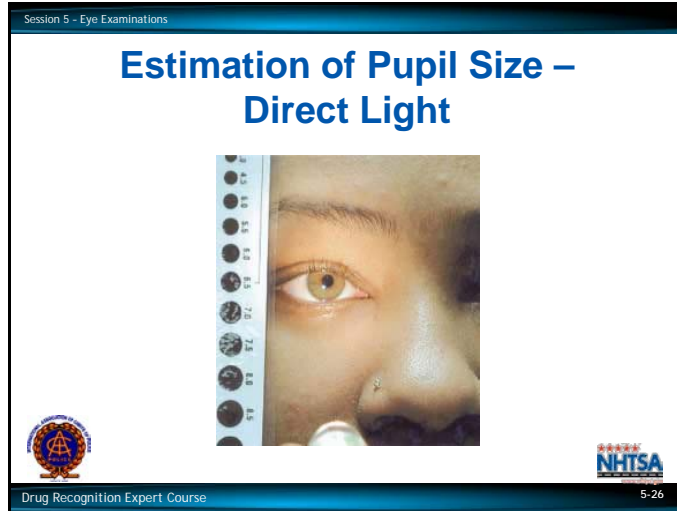
NHTSA

Drug Recognition Expert Course 5-25

1. Position the light near the subject's face along the cheek just below the eye starting with the subject's left eye. Position the tip of the light approximately 6 - 8 inches from the eye (Refer to photo). However, the distance can vary depending on the brightness of the light being used.
2. Start with the light about parallel to the subject's face and slowly increase the angle outward until the light passes through the cornea (the clear window at the front of the eye) until the yellow-green glow of the crystalline lens is evident.
3. Avoid shining the UV light directly into the subject's eye. In low dosages and for short exposure times, the UV light is not harmful to the subject's eye, nor to the evaluator's eyes.
4. Using a DRE pupillometer, estimate the size of the glowing pupil in NTD.
5. Conduct the same procedure for the right eye.

Using a UV light to estimate pupil size in the NTD lighting condition is an easy, safe, and effective evaluation, especially when assessing subjects with dark eyes. Used properly, there is no potential harm to the subject or the DRE.

Use of the UV light for the NTD pupil estimation is not mandatory and does not replace the current covered penlight procedure. If a DRE uses the UV light for the NTD estimation, it should be documented in the narrative report.



Estimation of Pupil Size under Direct Light

- Bring the penlight from the side of the subject’s face and shine it directly into their left eye.

Demonstrate this.

- Position the penlight so that it illuminates and approximately fills the subject’s eye socket.

Demonstrate this.

Emphasize that the penlight should be positioned so that the beam just “fits” the eye socket.

- Hold the penlight in that position for 15 seconds, and bring the pupillometer up alongside the left eye.
- Find the circle or semi-circle that is closest in size to the pupil.

Remind participants to position the penlight so that the beam exactly “fits” the eye socket when the beam is brought directly into the eye.

- Repeat this procedure for the subject’s right eye.

Monitor, coach and critique the participants’ practice.


Allow the practice to continue for only about 2 minutes.

Solicit participants’ comments and questions concerning the eye examinations.



Session 5 - Eye Examinations

Pupillary Unrest

Double Click Picture to Play



Pupillary Unrest is the continuous, irregular change in the size of the pupils that may be observed under room or steady light conditions



Drug Recognition Expert Course 5-27

Point out that this term is defined in the glossary at the front of the participant's manual.

Pupillary Unrest

Another eye sign that may be observed by the DRE is Pupillary Unrest.

Pupillary Unrest is defined as the continuous, irregular change in the size of the pupils that may be observed under room or steady light conditions.

Pupillary Unrest is not abnormal or a sign of impairment. If observed, it is most likely not related to drug or medical impairment. Its presence can be due to various reasons, e.g., light source fluctuations in focusing, and attention issues of the subject being tested. Pupillary unrest is seen as natural pupillary movements that are active in the presence of light, focusing, and maintaining alertness in normal people.

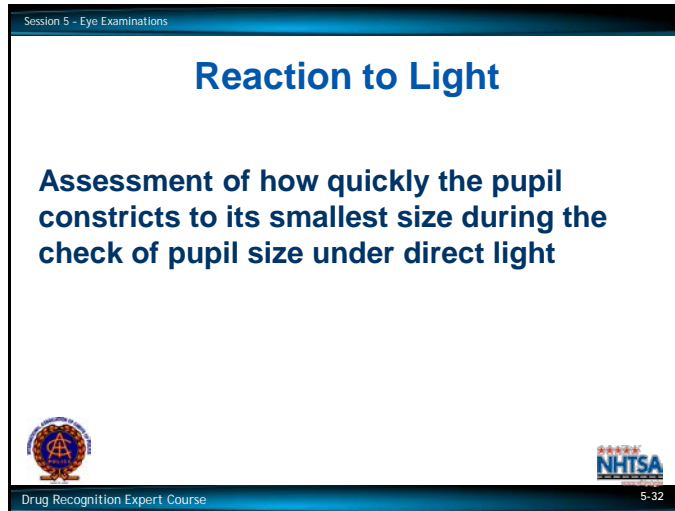
These movements or oscillations in pupil size changes are typically observed as small amounts of constriction, then dilation, then constriction. These ranges are typically very small in size. They are not rebound dilation.

Pupillary Unrest or sight instability in pupil size are generally related to:

1. Changes in light intensity levels, e.g., movement of the subject's head, penlight movements, and changes in brightness levels.
2. Changes in focusing (accommodation), e.g., subject changing fixation and not looking at a steady fixed target or stimulus.
3. Other forms of sensory stimulation, e.g., loud noises, irritating questions being asked during the testing, etc.

The unique indicators of Pupillary Unrest are the unevenness and fluctuations in the rate and size of the pupils under lighted conditions and its disappearance in darkness.

There is no current scientific research to support that pupillary unrest is directly related to drug influence at this time.



This is a review of information covered during the DRE-Preliminary School.

Reaction to Light

Assessment of how quickly the pupil constricts to its smallest size during the check of pupil size under direct light when the uncovered light is brought from the side of the subject's face and the light beam is moved directly into his or her left eye.

Demonstrate this.

- As you bring the beam of light directly into the subject's eye, note how the pupil reacts.

Demonstrate this.

- Under ordinary conditions, the pupil should react very quickly, and constrict noticeably when the light beam strikes the eye.
- Under the influence of certain categories of drugs, the pupil's reaction may be slow, or there may be no visible reaction at all.

For DRE purposes, we consider the pupil's reaction to be slow if it takes more than one second to reach its smallest size.

- Hold the direct light on the subject's eye for 15 seconds to assess pupil reaction.
- Also check for Rebound Dilation during this 15 second period.
- Caution should be used by the officer so as not to move the light beam or allow the bulb to change in light intensity.
- When you have completed this process for the left eye, repeat it for the right eye.

Participants' initial practice in assessing the pupil's reaction to light.

Have participants work in pairs, checking each others pupil reaction.

Monitor, coach and critique the participants' practice.

Allow the practice to continue for only about 2 minutes.



C. Demonstrations

Select two participants to come before the class.

Instruct one participant to demonstrate the administration of Horizontal Gaze Nystagmus (HGN) to the other participant.

- Check for Lack of Smooth Pursuit
- Check for Distinct and Sustained Nystagmus at Maximum Deviation
- Check for an Onset of Nystagmus prior to 45 degrees

Coach and critique the participant administrator's performance. Make sure that the participant administrator checks both eyes.

Estimation of Angle of Onset

When the participant administrator has completed the HGN test, instruct the participant administrator to draw the participant subject's eye to an angle of 35 degrees. Check the accuracy of this estimate, using the template.

Excuse the two participants and thank them for participating.

Demonstration of Vertical Gaze Nystagmus and Lack of Convergence

Select two other participants to come before the class.

Instruct one participant to check the other for Vertical Gaze Nystagmus.

Coach and critique the participant administrator's performance.

Instruct the second participant to check the eyes of the first participant for Lack of Convergence.

Coach and critique the participant administrator's performance.

Excuse the two participants and thank them for participating.


Session 5 - Eye Examinations

Demonstration of Pupil Size and Reaction to Light Checks

- Room Light

Dark Room Checks of Pupil Size

- Near Total Darkness
- Direct Light
- Reaction to Light



Drug Recognition Expert Course 5-34

Demonstration of Pupil Size and Reaction to Light Checks

- Room Light

Select two other participants to come before the class.

Instruct one participant to check the other's pupils under room light.

Coach and critique the participant administrator's performance.

- Dark room checks of pupil size
- Near total darkness
- Direct light
- Reaction to light

Instruct the second participant to demonstrate how to perform the dark room checks of pupil size.

Coach and critique the participant administrator's performance.

Point out that assessment of the pupil's reaction to light takes place in conjunction with the direct light check.



Excuse the two participants and thank them for participating.

Solicit participants' comments and questions concerning these demonstrations of the eye examinations.

Session 5 - Eye Examinations

Documentation Procedures

- Check for equal pupil size
- Check for resting nystagmus
- Assessment of tracking ability
- Initial assessment of Nystagmus angle of onset






Drug Recognition Expert Course 5-35

Session 5 - Eye Examinations

Documentation Procedures

- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence

Drug Recognition Expert Course 5-36

D. Documentation Procedures

Instruct participants to turn to the Standardized Drug Influence Evaluation Form in their manuals, or handout forms to the participants.

A brief examination of the eyes is made during the Preliminary Examination.

- Check for equal pupil size.
- Check for resting nystagmus.
- Assessment of tracking ability.
- Initial assessment of the angle of nystagmus
- *Horizontal Gaze Nystagmus*
- ***Emphasize that all three checks of the HGN test must be documented for each eye.***
- ***Remind participants that they must indicate the numerical number of the angle of onset and not just check-mark the box.***
- *Vertical Gaze Nystagmus*
- ***Point out that “yes” on the face sheet implies that Vertical Gaze Nystagmus was present, “No” implies that it was not present.***
- *Lack of Convergence*
- ***Point out that it will be necessary to diagram the movement of the eyes.***
- The dark room eye examinations are documented in a subsequent section of the form.
- ***Point out the location of that section.***
- ***Emphasize that all dark room checks of the eyes must be performed and documented independently for each eye.***
- ***Solicit participants’ comments and questions concerning procedures for documenting the eye examinations.***



Session 5 - Eye Examinations

Sample Eye Examination

Corrective Lense: <input type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Pupil Size: <input type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus? <input type="checkbox"/> Yes <input type="checkbox"/> No	Tracking: <input type="checkbox"/> Equal <input type="checkbox"/> Unequal
Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input type="checkbox"/> None <input type="checkbox"/> L. Eye <input type="checkbox"/> R. Eye	Eyelids: <input type="checkbox"/> Normal <input type="checkbox"/> Droopy	
Able to follow stimulus: <input type="checkbox"/> Yes <input type="checkbox"/> No		Convergence Right Eye Left Eye		
HGN Lack of Smooth Pursuit		Left Eye	Right Eye	
Max. Deviation				
Angle of Onset				

PUPIL SIZE	ROOM LIGHT (2.5-5.0)	DARKNESS (5.0-8.5)	DIRECT LIGHT (2.0-4.5)
Left Eye			
Right Eye			

Rebound Dilation: Yes No Reaction to Light:

Drug Recognition Expert Course 5-37

Sample Eye Examination

Instruct participants to turn to the Standardized Drug Influence Evaluation Form in their manuals, or handout forms to the participants.

A brief examination of the eyes is made during the Preliminary Examination.

- Check for equal pupil size.
- Check for resting nystagmus.
- Assessment of tracking ability.
- Initial assessment of Nystagmus angle of onset.

Horizontal Gaze Nystagmus

Emphasize that all three checks of the HGN test must be documented for each eye.

Remind participants that they must indicate the numerical number of the angle of onset and not just check-mark the box.

Solicit participants' comments and questions concerning procedures for documenting the eye examinations

Vertical Gaze Nystagmus

Remind students that "Yes" implies that Vertical Gaze Nystagmus was present, "No" implies that it was not present.

Lack of Convergence

Point out that it will be necessary to diagram the movement of the eyes.


The dark room eye examinations are documented in a subsequent section of the form.

Point out the location of that section.

Session 5 - Eye Examinations

Tabulations

- Room Light
- Near Total Darkness
- Direct Light



Drug Recognition Expert Course 5-39

Tabulations:

Room Light

Direct the participants' attention to the first column of the matrix.

Say: "Let's concentrate now only on the room light estimations."

Ask: "How many of you found that your partners had pupils of 2.0 mm or less in room light?" (Get a show of hands; count them; print the number in the first box of the first column).

Then ask: "How many had partners with a 2.5 mm pupil in room light?" (Count the hands and print the number in the 2nd box).

Continue this until you get to the last box in the 1st column: "How many had partners with pupils of 8.0 mm or larger?" (Count the hands; print the number).

Repeat this process for each of the other two lighting conditions.

Near Total Darkness Tabulation:

Use same process as above.



Direct Light Tabulation:

Make appropriate comments about the number of participants whose pupils are outside the normal range of size under the various lighting levels.

Session 5 - Eye Examinations

Eye Exams Practice

- Check for equal pupil size
- Check for resting nystagmus
- Assessment of tracking ability
- Initial estimation of nystagmus angle of onset
- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence



Drug Recognition Expert Course 5-40

E. Practice

Instruct participants to practice in pairs.

Each participant will conduct a complete set of eye examinations on his or her partner. Participants then will “reverse roles.”

Preliminary Eye Exams

Tell the participants to record their estimations of their partner’s pupil sizes on the Drug Influence Evaluation Form.

Monitor, coach and critique participants’ practice.

- Check for equal pupil size.
- Check for resting nystagmus.
- Assessment of tracking ability.
- Initial estimation of nystagmus angle of onset.

Eye Exams

Make sure each participant administers a complete series of eye examinations at least once.

- Horizontal Gaze Nystagmus.
 - Vertical Gaze Nystagmus.
 - Lack of Convergence.
-
-
-
-

Pupil Size Chart

Pupil Size	Room Light	Near Total Darkness	Direct Light
2.0 mm			
2.5 mm			
3.0 mm			
3.5 mm			
4.0 mm			
4.5 mm			
5.0 mm			
5.5 mm			
6.0 mm			
6.5 mm			
7.0 mm			
7.5 mm			
8.0 mm and above			

[This page is intentionally left blank]

**PARTICIPANT PROFICIENCY EXAMINATION
STANDARDIZED FIELD SOBRIETY TEST BATTERY**

Name _____ Date _____ / _____ / _____

Agency _____

I. HORIZONTAL GAZE NYSTAGMUS

1. ___ Have subject remove glasses if worn.
2. ___ Stimulus held in proper position (approximately 12"-15" from nose, just slightly above eye level).
3. ___ Check for equal pupil size and resting nystagmus.
4. ___ Check for equal tracking.
5. ___ Smooth movement from center of nose to maximum deviation in approximately 2 seconds and then back across subject's face to maximum deviation in right eye, then back to center. Check left eye, then right eye. (Repeat)
6. ___ Eye held at maximum deviation for a minimum of 4 seconds (no white showing). Check left eye, then right eye. (Repeat)
7. ___ Eye moved slowly (approximately 4 seconds) from center to 45 angle. Check left eye, then right eye. (Repeat)
8. ___ Check for Vertical Gaze Nystagmus. (Repeat)

II. WALK AND TURN

1. ___ Instructions given from a safe position.
2. ___ Tells subject to place feet on a line in heel-to-toe manner (left foot behind right foot) with arms at sides and gives demonstration.
3. ___ Tells subject not to begin test until instructed to do so and asks if subject understands.
4. ___ Tells subject to take nine heel-to-toe steps on the line and demonstrates.
5. ___ Explains and demonstrates turning procedure.
6. ___ Tells subject to return on the line taking nine heel-to-toe steps.
7. ___ Tells subject to count steps out loud.
8. ___ Tells subject to look at feet while walking.
9. ___ Tells subject not to raise arms from sides.
10. ___ Tells subject not to stop once they begin.
11. ___ Asks subject if all instructions are understood.

III. ONE LEG STAND

1. ____ Instructions given from a safe position.
2. ____ Tells subject to stand straight, place feet together, and hold arms at sides.
3. ____ Tells subject not to begin test until instructed to do so and asked if subject understands.
4. ____ Tells subject to raise one leg, either leg, approximately 6" from the ground, keeping raised foot parallel to the ground, and gives demonstration.
5. ____ Tells subject to keep both legs straight and to look at elevated foot.
6. ____ Tells subject to count out loud in the following manner: one thousand one, one thousand two, one thousand three, and so on until told to stop, and gives demonstration.
7. ____ Checks actual time subject holds leg up. (Time for 30 seconds.)

Instructor: _____

Note: In order to pass the proficiency examination, the student must explain and proficiently complete each of the steps listed.

Instructor Guide

Drug Recognition Expert Course

Session 6 - Physiology and Drugs: An Overview

120 Minutes

Session 6

Physiology and Drugs: An Overview





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 6 - Physiology and Drugs: An Overview

Learning Objectives

- Explain in layman's terms the general concept of human physiology
- Explain in layman's terms the purpose and functions of major systems in the body (nervous system, circulatory system, respiratory system, etc.)






Drug Recognition Expert Course 6-2

Session 6 - Physiology and Drugs: An Overview

Learning Objectives

- Explain in layman's terms how drugs work in the body
- Explain in general terms how the drug evaluation is used to detect signs and symptoms indicative of drug impairment
- Correctly answer the "topics for study" questions at the end of this session

Drug Recognition Expert Course 6-3

A. Physiology and Drugs: An Overview

Briefly review the content, objectives and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain in layman's terms the general concept of human physiology.
- Explain in layman's terms the purpose and functions of major systems in the body (nervous system, circulatory system, respiratory system, etc.)
- Explain in layman's terms how drugs work in the body.
- Explain in general terms how the drug evaluation is used to detect signs and symptoms indicative of drug impairment.
- Correctly answer the "topics for study" questions at the end of this session.



CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Physiology and Drugs: An Overview Instructor-Led Presentations
- B. Body Systems Reading Assignments
- C. The Concept of Homeostasis
- D. A Simplified Concept of the Nervous System
- E. How Drugs Work
- F. Medical Conditions Which Sometimes Mimic Drug Impairment

Session 6 – Physiology and Drugs: An Overview

“Average” or “Normal” Within the DEC Program

- “Average” is a quantity that represents the “middle” or “typical” value that the majority of healthy, non-impaired people would exhibit or have in a specific test that is measured numerically






Drug Recognition Expert Course 6-5

Session 6 – Physiology and Drugs: An Overview

“Average” or “Normal” Within the DEC Program (cont.)

- “Normal” describes both a range of values or results that are “close to” average, but can be above or below the “average” value for the majority of healthy non-impaired people as well as to describe unremarkable muscle tone, etc.

Drug Recognition Expert Course 6-6

“Normal” or DRE Averages

In the DEC Program we use the terms “Normal”, “Average”, “Average Ranges” or “DRE Average Range”.

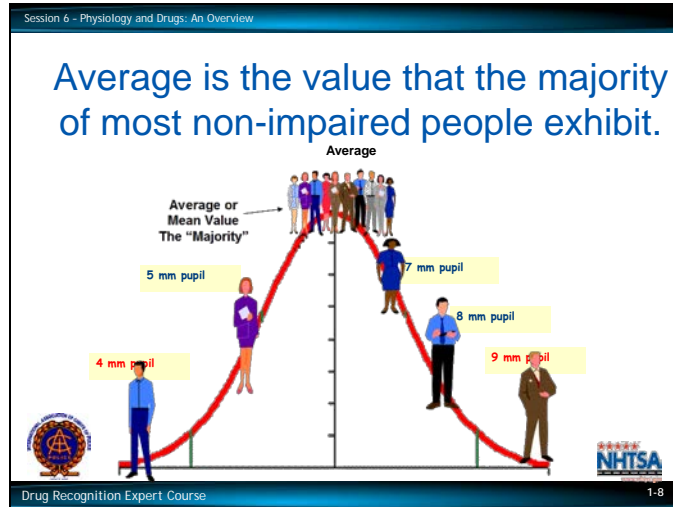
- **“Average”** is a quantity that represents the “middle” or “typical” value that the majority of healthy, non-impaired people would exhibit or have in a specific test that is measured numerically.
- **“Normal”** describes both a range of values or results that are “close to” average, but can be above or below the “average” value for the majority of healthy non-impaired people. “Normal” can also be used to describe unremarkable conditions on tests that are not measured numerically such as muscle tone, etc.

Within the DEC Program, normal” means the same thing as “healthy” or “non-impaired” or within the “DRE average ranges.”

For example, the “Average”, or typical value, for pupil size in near total darkness is 6.5 mm. This means that when **ALL** the sizes were measured **using the DRE test protocol**, in a large number of pupils in healthy, non-impaired adults, the average pupil size for those was approximately 6.5 mm while the average range, or for normal pupil size was 5.0-8.5 mm.

Point out that in the DEC Program “normal” or “normals” is commonly used to refer to a result within the DRE average ranges, such as pupil sizes, pulse rate, blood pressure, etc.

Point out that when using the term “normal” or “normals” the DRE should understand what these terms refer to. Although the term “normal range” has been historically used in the DEC Program, we now use the term “average range” to provide a better description of what we observe.



Another way to look at Average versus Normal:

- The *average* length (number) of a pregnancy is 40 weeks.
- The *average* length (range) of a pregnancy is 38 to 42 weeks.
- If a woman is *two weeks* past her "due date," she is still not necessarily *late*!
- Being past the due date is not itself a problem, but:
 - There is a greater risk of problems.
 - There may be other observable signs and reported symptoms of potential problems.

What DREs Need to Know About "Average"—General Rules:

1. The closer the test finding is to the Average value for the majority of normal people, the more likely the person is not exhibiting impairment in that function.
2. The farther away from the Average and the closer to the edge of the "Average Range" for the majority of people, the more possible the person is going to be exhibiting impairment in that function.
3. The farther outside the Average Range for the majority of normal people in the test, the greater the likelihood that the person is exhibiting impairment in that function.

Opinion versus Diagnosis

- An Opinion is a judgment based on special knowledge and experience
- A Diagnosis is a legal and medical conclusion reached by someone with medical experience and expertise.
- DREs do not make a diagnosis
- The DRE's goal is to determine the presence of impairment and the probable cause(s) of the observed impairment.



1. An Opinion is a judgment based on special knowledge and experience.
2. A Diagnosis is a legal and medical conclusion reached by someone with medical experience and expertise.
3. DREs do not make a diagnosis.
4. The DRE's goal is to determine the presence of impairment and the probable cause(s) of the observed impairment.

As a DRE, when you complete an evaluation and decide whether the person is impaired, whether the impairment is a result of a medical problem or drugs, and if drugs, what drug category or categories is/are causing the impairment, you are rendering an OPINION. You are NOT making a diagnosis.

Stress the fact that DREs do NOT make a diagnosis, they render an opinion based on articulable facts.

A diagnosis is a medical conclusion reached by someone with medical experience and expertise.

Opinion vs. Diagnosis		
	DRE	Doctor
Reason for Assessment	<ul style="list-style-type: none"> •LEGAL: Non voluntary Arrest: Impaired driving and need to determine possible reason for Impairment •Medical care is offered and decided in beginning. 	<ul style="list-style-type: none"> •MEDICAL: Voluntary visit with symptoms or complaints
Compliance	<ul style="list-style-type: none"> •Unpredictable and may be limited or refused since it involves evidence and rights 	<ul style="list-style-type: none"> •Full with history and tests to lead to proper diagnosis and treatment
Time	<ul style="list-style-type: none"> •Single One-Time contact and limited time 	<ul style="list-style-type: none"> •Multiple visits and time
Outcome Goal	<ul style="list-style-type: none"> •Presence of Impairment not due to alcohol •Opinion based on Possibilities as to cause of impairment •Verification is unpredictable • Treatment is not the outcome goal. 	<ul style="list-style-type: none"> •Differential Diagnosis with multiple tests leading to treatment goal

Drug Recognition Expert Course

Each of the following should be listed and discussed briefly.

REASON FOR ASSESSMENT:

LEGAL: Non voluntary arrest: Impaired driving and need to determine possible reason for Impairment

Medical Care is offered and decided in beginning.

MEDICAL: Voluntary visit with symptoms or complaints

COMPLIANCE:

LEGAL: Unpredictable compliance, and may be limited or the subject may simply refuse, since it involves rights and evidence.

MEDICAL: Doctor or medical personnel generally get full compliance, a full history, order tests in order to receive the proper diagnosis and treatment. DREs do not provide treatment in regards to the evaluation.

TIME:

LEGAL: A single, one-time contact with limited time.

MEDICAL: May involve multiple visits and time.

OUTCOME GOAL:

LEGAL: Presence of impairment, and inconsistent with BAC, the opinion is based on probabilities as to the cause of impairment. Treatment is not the outcome goal.


MEDICAL: Differential diagnosis leading to multiple tests, leading to the treatment goal(s).

Emphasize that the DRE DOES NOT make a diagnosis, he/she forms an opinion.

Session 6 – Physiology and Drugs: An Overview

The Ten Systems of Human Physiology: *MURDERS, INC.*

M is for Muscular System
U is for Urinary System
R is for Respiratory System
D is for Digestive System
E is for Endocrine System
R is for Reproductive System
S is for Skeletal System



Drug Recognition Expert Course 6-14

Muscular System

M stands for the MUSCULAR SYSTEM

Point out that we assess the muscular system in the drug influence evaluation when we test coordination and balance by administering divided attention tests, and when we check for muscle rigidity.

The body has three different kinds of muscles.

- *The heart or cardiac muscle.*
- *Smooth muscles, which control the body's involuntary operations.*
- *Striated muscles, which carry out our voluntary movements.*

Examples: Smooth muscles control breathing, the operation of the pyloric valve (a muscle located at the base of the stomach), dilation and constriction of pupils, and all other things that we do not consciously control.

All three types of muscles are examined at various stages of the drug influence evaluation.

Urinary System

U is for the URINARY SYSTEM.

Point out that drugs can usually be detected in the urine, and that collection of a urine specimen or other suitable bodily substance is an important part of the drug influence evaluation.

The system consists of two kidneys, the bladder, ureters connecting the kidneys to the bladder, and the urethra, which transports the urine out of the body.

Kidneys filter waste or harmful products, such as drugs and their metabolites, from the blood, and dump these waste products into the bladder.

Respiratory System

The first R in “MURDERS INC” stands for the RESPIRATORY SYSTEM.

Point out that some drugs cause the user to breath slowly and shallowly, while others cause rapid breathing.

The major parts of the Respiratory System are the lungs and the diaphragm.

The diaphragm is a smooth muscle that draws the air into the lungs and forces it out.

Lungs take in oxygen and transfer it to the blood, and remove carbon dioxide and some other waste products from the blood, and expel them into the outside air.

Point out that important clues of drug use, i.e., odors of alcoholic beverages, marijuana, chemicals, etc. may be present on a suspect’s breath.

Digestive System

D stands for the DIGESTIVE SYSTEM.

Major components of this system are the tongue, teeth, esophagus, stomach, intestines, liver, and pancreas.

The Digestive System breaks down large particles of food, until they are of a size and chemical composition that can be absorbed in the blood.

Remind participants that, when drugs are taken orally, they might be retained in the stomach for a while, until any food that is there has been broken down sufficiently to allow passage into the small intestine.

Endocrine System

E is for the ENDOCRINE SYSTEM.

The Endocrine System is made up of a number of different glands that secrete hormones.

INSTRUCTOR, FOR YOUR INFORMATION: the glands that make up the Endocrine System include the Thyroid, Parathyroid, Pituitary and Adrenal glands, as well as portions of the pancreas, testes and ovaries.

Print HORMONES on the dry erase board or flip-chart.

Hormones are complex chemicals that travel through the blood stream and that control or regulate certain body processes.

Some drugs can mimic the effects of certain hormones, or can react with the hormones in ways that alter the hormones’ effects.

Reproductive System

The second R in “MURDERS INC” stands for the REPRODUCTIVE SYSTEM.

The functions of the reproductive system fall into two categories:


- self-producing (cytogenic), and
- hormone producing (endocrinic).

Session 6 – Physiology and Drugs: An Overview

The Ten Systems of Human Physiology: *MURDERS, INC. (Cont.)*

I is for Integumentary System
N is for Nervous System*
C is for Circulatory System*

* For DRE officers, these are key systems



Drug Recognition Expert Course 6-17

Integumentary System

The I in “INC” stands for the **INTEGUMENTARY SYSTEM**.

Consists of the skin, hair, fingernails and toe nails, and accessory structures.

Point out that DREs examine the skin for hypodermic injection sites, and for sweating, clamminess, and temperature.

The chief functions of the Integumentary System include protection of the body, control of the body temperature, excretion of wastes (i.e. through sweat) and sensory perception.

Nervous System

N is for the **NERVOUS SYSTEM**.

EMPHASIZE that the Nervous System is one of the most important components of physiology, as far as the drug influence evaluation is concerned.

This system consists of the brain, the brain stem, the spinal cord and the nerves.

Nerves keep the brain informed of changes in the body’s external and internal environments.

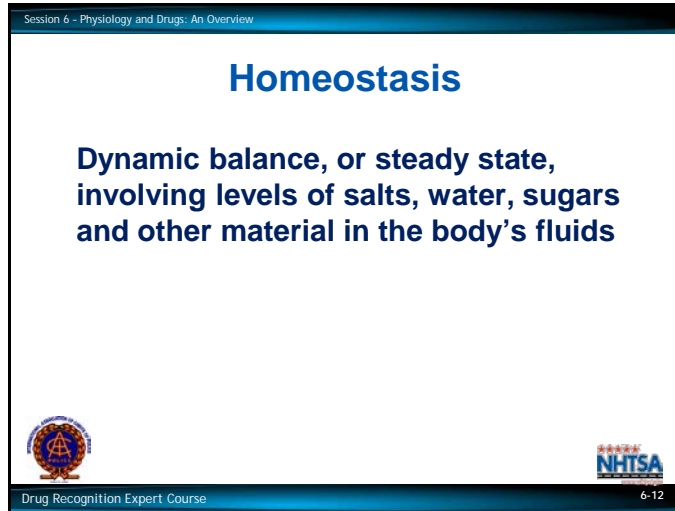
CLARIFICATION: Nerves carry messages to the brain from the sense organs (eyes, ears, nose, etc., and also from pain sensors).

Nerves also carry messages from the brain to the body’s muscles, tissues and organs.

CLARIFICATION: The brain uses nerves to send messages commanding the heart to beat, the fingers to move, the pupils to dilate, etc.

The nervous system controls, coordinates and integrates all physiological processes, so that normal body functions can be maintained.

Circulatory System



C. The Concept of Homeostasis

Homeostasis is “The dynamic balance, or steady state, involving levels of salts, water, sugars and other materials in the body’s fluids.”

The human body is exposed to a constantly changing external environment, which influences the internal environment.

Changes are neutralized by the internal environment – the blood. Oxygen, foods, water and other substances are constantly leaving bodily fluids to enter cells, while carbon dioxide and other wastes are leaving the cells to enter these fluids.

Yet, the chemical composition of these fluids remains within very narrow limits.

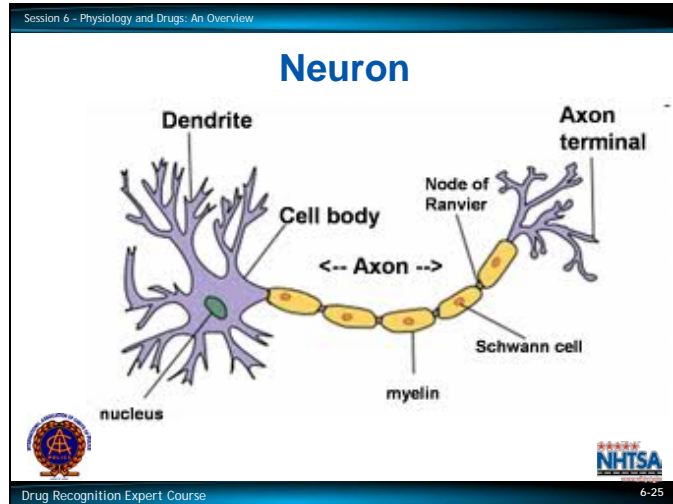
This phenomenon is called homeostasis.

This involves message sending and actions triggered by the balance within the autonomic nervous system (sympathetic and parasympathetic), hormones and neurotransmitters.

Point out that “homeo” means similar or the same elements and “stasis” means balance. The rhythm of the heart, breathing, constancy of body temperature, and the steady level of blood pressure under specific circumstances or conditions are all manifestations of homeostatic mechanisms at work within the body.

This balance impacts physiological and psychological functions, via the Central and Peripheral (Autonomic) Nervous systems and neurotransmitters.

Drugs interfere with the homeostatic mechanisms and produce signs and symptoms that can be recognized by a trained DRE.



Each neuron, or “wire segment” has three main parts:

- the cell body; the axon; the dendrite

The axon is the part of the neuron that sends out the neurotransmitter, or chemical messenger.

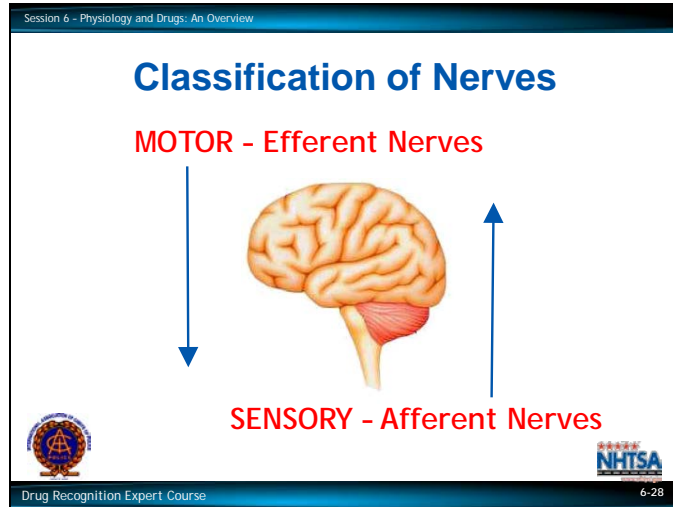
Point out that by using a baseball analogy, the Axon would be the “pitcher” of the neurotransmitter and the dendrite is the “catcher” of the neurotransmitter.

The dendrite is the part that receives the neurotransmitter.

The gap between two neurons is called a synapse, or synaptic gap.

- ***Nucleus: the nucleus contains the cell's DNA and is responsible for protein production and packaging***
- ***Schwann cell: a cell of the peripheral nervous system that wraps around a nerve fiber and forms the myelin sheath***
- ***Myelin: a mixture of proteins and phospholipids forming a whitish insulating sheath around many nerve fibers, increasing the speed at which impulses are conducted.***
- ***Nodes of Ranvier: also known as myelin sheath gaps, are the gaps (approximately 1 micrometer in length) formed between the myelin sheaths generated by different cells.***

Solicit participants' questions about nerve cells (neurons).



Classification of Nerves

Some nerves carry messages away from the brain, to the body's muscles and organs.

These are called motor, or efferent nerves.

The brain uses motor nerves to send commands to the heart to beat, the lungs to breathe, the muscles to contract or expand, and so forth.

Other nerves carry messages to the brain, i.e. from the eyes, ears and other senses, from the muscles, etc.

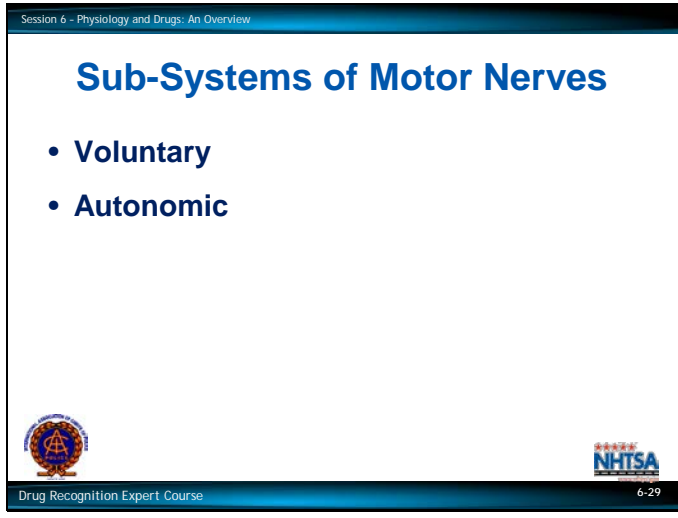
These are called Sensory, or Afferent nerves.

The brain decodes the messages that come along the sensory nerves to monitor the condition of the body and of the outside world.

A fundamental notion: if something interferes with the messages the brain sends along the motor nerves, the brain's control over the heart, the lungs, the muscles and other organs will be distorted.

Another fundamental notion: if something interferes with the messages the brain receives from the sensory nerves, the brain's perception of the outside world and of the body's status will be distorted.

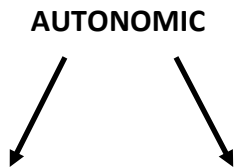
Point out that, basically, this is how drugs work: they interfere with transmission or reception of the messages that travel along nerves.



There are two sub-systems of motor nerves:

- The voluntary nerves send messages to the striated muscles that we consciously control.
- The autonomic nerves send messages to the muscles and organs that we do not consciously control, i.e. smooth muscle and cardiac muscle.

On the dry erase board or flip-chart print the word “autonomic,” and then draw two lines from the word “autonomic”, one line angling down toward the left, the other angling down toward the right.





- The Autonomic sub-system is divided into two groups.

Session 6 – Physiology and Drugs: An Overview

Autonomic Sub-Systems

- Sympathetic nerves – control body’s “fight or flight” responses
- Parasympathetic nerves – produce relaxed and tranquil activities





Drug Recognition Expert Course 6-30

Session 6 – Physiology and Drugs: An Overview

Autonomic Sub-Systems (cont.)

- Sympathetic nerves – control body’s “fight or flight” responses
- Parasympathetic nerves – produce relaxed and tranquil activities





Drug Recognition Expert Course 6-31

- The Sympathetic nerves command the body to react in response to fear, stress, excitement, etc.

CLARIFICATION: Sympathetic nerves control the body’s “fight or flight” responses.

EXAMPLES: Sympathetic nerves carry the messages that cause: blood pressure to elevate, pupils to dilate, sweat glands to activate, hair to stand on end, heartbeat to increase and strengthen, blood vessels of the skin to constrict, the walls of the hollow viscera to relax (inhibiting digestion).

- Parasympathetic nerves carry messages that produce relaxed and tranquil activities.

EXAMPLES: Parasympathetic nerves carry messages that cause: pupils to constrict, heartbeat to slow, peripheral blood vessels to dilate, blood pressure to decrease.

Write “Sympathomimetic” on the dry erase board or flip-chart.

Certain neurotransmitters (i.e. chemical messengers) aid in the transmission of messages along sympathetic and parasympathetic nerves.

Drugs that mimic neurotransmitters associated with parasympathetic nerves are called parasympathomimetic drugs.

Some drugs mimic the action of these neurotransmitters: when taken into the body, these drugs artificially cause the transmission of messages along sympathetic or parasympathetic nerves.

Drugs that mimic the neurotransmitter associated with sympathetic nerves are called sympathomimetic drugs.

Session 6 - Physiology and Drugs: An Overview

Sympathetic (Adrenergic) Drugs

Sympathetic

- Dilates pupil
- Inhibits flow of saliva
- Accelerates heartbeat
- Dilates bronchi
- Inhibits peristalsis and secretion
- Conversion of glycogen to glucose
- Secretion of adrenaline and noradrenaline
- Inhibits bladder contraction

Solar plexus

Chain of sympathetic ganglia

What are Adrenergic Drugs?

- Bronchodilators
- Vasopressors
- Cardiac stimulators

Drug Recognition Expert Course

NHTSA

What are Adrenergic Drugs Used to Treat?

Bronchodilators

Bronchodilators act directly to improve breathing in patients with respiratory diseases like asthma, chronic obstructive pulmonary and bronchitis.

Epinephrine, Ephedrine, and Albuterol are common examples.

Vasopressors

Vasopressors can act adrenergic receptors and on dopamine receptors. They can act on more than one type of receptor at the same time.

Phenylephrine, Ephedrine, Pseudoephedrine (Sudafed), and Dopamine are examples.

The vasopressors stimulate smooth muscle contraction of the blood vessels and leads to **vasoconstriction (Rise in blood pressure)**

The increased blood pressure can be used to treat patients with shock.

Drugs in this class may also be used when swelling of the blood vessels in the mucous membranes of the nose blocks up the nasal passage and causes discharge.

Cardiac stimulators

Adrenergic drugs (Epinephrine) are also used to stimulate and restore the heartbeat.

Session 6 - Physiology and Drugs: An Overview

Automatic Parasympathetic "Cholinergic"

Stimulates flow of saliva

Slows heart beat

Constricts bronchi

Stimulates peristalsis and secretion

Stimulates release of bile

Contracts bladder

Medulla oblongata

Ganglion

Vagus nerve

Drug Recognition Expert Course

NHTSA

Write "Parasympathomimetic" on the dry erase board or flip-chart.

Parasympathomimetic drugs artificially cause the transmission of messages that produce lowered blood pressure, drowsiness, etc.

Cholinergic means; an agent that resembles acetylcholine or simulates its action.

Acetylcholine is released at the ends of nerve fibers in the somatic and parasympathetic nervous systems and is involved in the transmission of nerve impulses in the body.

Ask participants to name a drug category that would be considered parasympathomimetic.

Examples: Narcotic Analgesics and CNS Depressants.

Session 6 - Physiology and Drugs: An Overview


Anticholinergic Drugs

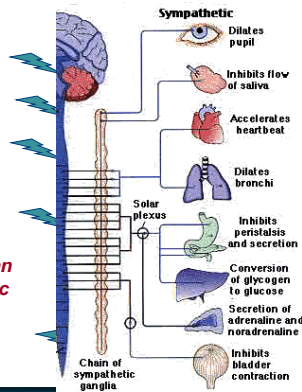
If you have:

- Constipation
- Urinary retention
- Dry Mouth
- Blurred vision
- Tachycardia

• They Block Parasympathetic Nerves

*An **ANTicholinergic drug can look like a sympathomimetic drugs***





Drug Recognition Expert Course NHTSA

An ANTicholinergic drug can look like a sympathomimetic

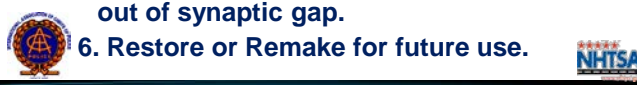
Uses include:

- Preoperative Medication - They inhibit salivary and bronchial secretions. They block the vagal slowing of the heart that can occur with general anesthesia.
- Gastrointestinal Disorders - They decrease gastrointestinal motility and can be used to treat ulcers, diarrhea, and hypermotility.
- Ophthalmologic Examinations - Topical use can cause mydriasis which causes a full visualization of the retina.
- Cycloplegia relaxes the lens so that proper prescriptions for glasses can be determined.
- Parkinson Disease - They reduce the tremors and rigidity associated with Parkinson and drug-induced Parkinson disease.
- Motion Sickness - These drugs are used to treat or prevent motion sickness because of their central nervous system depressant action.

Session 6 – Physiology and Drugs: An Overview

How a Neurotransmitter Works

1. Neuron makes a neurotransmitter.
2. Synaptic vesicles are small membrane bound structures in the axon that contain neurotransmitters.
3. The vesicles release neurotransmitters into the synaptic gap.
4. Neurotransmitter crosses the gap to bind to receptor site and performs a function.
5. Neurotransmitter is removed or taken up out of synaptic gap.
6. Restore or Remake for future use.



Drug Recognition Expert Course 6-37

In our simple model of nerves, each “wire segment” corresponds to a nerve cell, called a neuron. The chemical that flows across the gaps separating neurons is called a neurotransmitter.

Clarification: neurotransmitters are the body’s chemical messengers.

The body has a number of different neurotransmitters; each carries a different chemical message.


The sequence of how a neurotransmitter works:

1. The neuron makes a neurotransmitter.
2. Synaptic vesicles are small membrane bound structures in the axon terminals of nerve cells that contain neurotransmitters for storage.
3. These vesicles release neurotransmitters into the synaptic gap.
4. The neurotransmitter crosses the synaptic gap and binds to a receptor site on the adjacent neuron to cause the receptor to perform a function, usually generate an electrical impulse to continue onward through that neuron.
5. Removal and Reuptake—the neurotransmitter is either broken down or taken back up into the originating neuron.
6. Restore or Remake—for future reuse.

Session 6 - Physiology and Drugs: An Overview

How Drugs Work

By artificially creating natural body reactions generally associated with the work of neurotransmitters and hormones



Drug Recognition Expert Course 6-38

E. How Drugs Work

In very simple terms, drugs work by artificially creating natural body reactions generally associated with the work of neurotransmitters and hormones.

Therapeutic doses of legitimate prescription and over the counter drugs are designed to produce mild and carefully controlled simulations of the natural action of neurotransmitters and hormones.

Ask participants: What drug do many people take to overcome artificially the drowsiness they feel in the morning?

Large, abusive doses of drugs may produce greatly exaggerated simulations of the natural action of hormones and neurotransmitters, sometimes with disastrous results.

Example: Cocaine (a sympathomimetic drug) may artificially create a message commanding the heart to beat so rapidly that cardiac arrest results.

When a person ingests a drug and artificially simulates the natural action of hormones and neurotransmitters, the body's dynamic balance is disrupted.

Remind participants that the body struggles to maintain homeostasis, the dynamic balance of salts, sugars, and other substances.


The body automatically responds to the presence of the drug by producing other hormones and chemicals that can oppose the drug's effects, and bring the body back into balance.

Session 6 - Physiology and Drugs: An Overview

How Drugs Work

Example One:
Person ingests a drug that speeds up bodily functions.

Example Two:
Person ingests a drug that slows down bodily functions.



Drug Recognition Expert Course 1-39

Example Number One

If a person ingests a stimulant drug that mimics neurotransmitters associated with the sympathetic nerves, the body may react by excreting hormones that depress the bodily functions that the drug is exciting.

If a person ingested Cocaine, for example, the Cocaine would artificially stimulate the body functions. The body would then produce hormones and neurotransmitters to slow down the body functions to try to maintain homeostasis.

Example Number Two

If a person ingests a drug that depresses some bodily function, the body may pour out one of its natural chemicals that stimulate that same function.

An interesting situation can occur when the drug is no longer psychoactive.

The chemicals produced by the body in an effort to counteract the drug may still be active.


These natural chemicals have exactly the opposite effect on the body that the drug had: after all, that is precisely why the body produced those chemicals.

As a result, the person may feel, appear and act in a manner exactly opposite to the way he or she would feel, appear and act when under the influence of the drug.

Session 6 - Physiology and Drugs: An Overview

Neurotransmitters ("Chemical Messengers")

- Norepinephrine (Noradrenaline)
- Acetylcholine
- Dopamine



Drug Recognition Expert Course 6-40

Neurotransmitters

Although there are more than 100 chemicals in the brain, only about two dozen probably are true neurotransmitters.

Among the primary neurotransmitters that have been identified are:

Write these neurotransmitters on the dry erase board or flip-chart

- Norepinephrine (also called Noradrenaline)

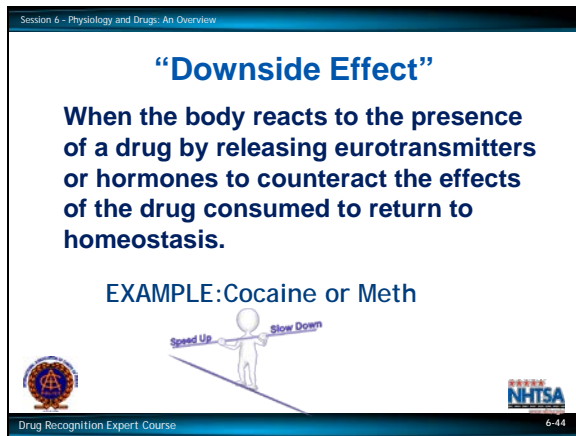
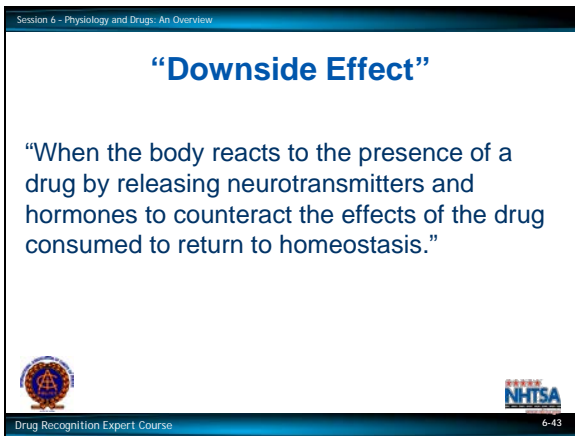
Point out that Norepinephrine is a neurotransmitter that produces effects on the body that are similar to the effects produced by Adrenaline (a hormone). Many neurotransmitters correspond to hormones that produce similar effects.

- Acetylcholine

Acetylcholine plays a role in muscle control, and affects neuromuscular or myoneural junctions. Acetylcholine also plays an important role in learning and memory. Produced by cholinergic neurons and bind to either nicotinic receptors (named after one of their most potent activators, nicotine, and the reason tobacco is so addictive) or muscarinic receptors.

- Dopamine

Dopamine plays a role in mood control and is used in treating Parkinson's Disease. It is necessary for mental concentration, alertness, high energy, motivation, hunger regulation and sex drive. Dopamine functions in the brain's reward pathway, release making you feel good. It is an excitatory neurotransmitter.



Write “Downside” on the dry erase board or flip-chart.

It is not uncommon for a DRE to encounter someone on the “downside.”

Definition:

“When the body reacts to the presence of a drug by releasing neurotransmitters and hormones to counteract the effects of the drug consumed to return to homeostasis.”

The neurotransmitters and hormones persist in the body longer than the drug they are responding to, resulting in the demonstration of opposite findings after the drug is gone from the body until the hormones and neurotransmitters are eliminated.

Example: Ask participants if they have ever experienced this situation...After drinking several drinks, they become drowsy, go to bed and fall asleep quickly. But, after a few hours, when it is still the middle of the night, they suddenly awaken and are wide awake, unable to fall asleep again. What has happened is that the alcohol has worn off, but the natural CNS Stimulants the body produced to counteract the alcohol are still around.

We call this situation being on the “downside” of the drug.

One example of the downside effect can be seen with an individual abusing stimulant drugs, such as cocaine or methamphetamine.

Example: with cocaine (a drug that is metabolized, or broken down by the body fairly quickly) the user may be exhibiting drowsiness and general depression by the time the DRE is called to the scene.

The concept of “downside” will be especially important to us when we discuss the effects of CNS Stimulants and drug combinations.

Point out that persons on the “downside” can be dangerous when trying to operate a motor vehicle.

Point out that two common examples of “downside” occur with Cocaine and Methamphetamine. Both drugs stimulate the body.


Then the body attempts to “counteract” the stimulant effects. When the effects of the drug diminish, the results may mimic a Narcotic Analgesic, for example.

This is the body’s attempt to reduce the size of the shift away from homeostasis caused by introduction of the drug.

Session 6 - Physiology and Drugs: An Overview

“Negative Feedback”

When the brain accommodates the routine presence of a drug by turning off the supply of natural chemicals that correspond to the drug



Drug Recognition Expert Course 6-49

Negative Feedback

Write “Negative Feedback” on the dry erase board or flip-chart.

Another interesting effect that drugs can produce is called Negative Feedback.

Write “The Body Quits Producing the Natural Chemicals” on the dry erase board or flip-chart.

By taking the drug, the person artificially simulates the action of certain hormones and / or neurotransmitters.

If the person continues to take the drug, the body may simply cease producing the natural chemicals that the drug simulates.

In effect, the body comes to rely on the drug to supply itself with those chemicals.

Example of Negative Feedback: when people regularly use heroin, cocaine, or marijuana, their bodies may cease producing the neurotransmitters and hormones known to be crucial for proper pain relief, stress reduction, mental stability and motivation.


Point out that because of this Negative Feedback, the user becomes dependent on the drug to cope with the stresses and strains of daily life.

One result of this may be increased tolerance to the drug: since the body isn’t producing its own natural chemicals, it can more easily stand the drug.

Session 6 - Physiology and Drugs: An Overview

Tolerance

- **May exhibit relatively little evidence of impairment**
- **Even tolerant drug users, when impaired, usually exhibit clinical evidence (i.e. vital signs, eye signs, etc.)**



Drug Recognition Expert Course 6-50

Write “Increased Tolerance” on the dry erase board or flip-chart.

Emphasize: Habitual users of drugs may develop tolerance to the drug. As a result, they may exhibit relatively little evidence of impairment on the psychophysical tests.

Even tolerant drug users, when impaired, usually exhibit clinical evidence (i.e., in the vital signs and eye signs – such as HGN).

Physical Dependence

Write “Physical Dependence” on the dry erase board or flip-chart.

Another result may be physical dependence, or addiction.

Pose this question to the class: Why do people take drugs? Solicit responses.

In simplest terms, people take drugs because they like the feelings the drugs produce.


The artificial simulation of the natural action of hormones and neurotransmitters appears to permit the user to create any feeling or mood he or she desires.

As time goes on, and negative feedback develops, the user finds that he or she can only achieve those feelings and moods if the drug is taken, and if the drug is not taken, the user does not return to a normal, non-drug-using state. He/she feels much worse in the opposite direction of the substance used. So one additional reason for physical dependence or addiction is to PREVENT WITHDRAWAL SYMPTOMS and ALLOW “NORMAL” FUNCTIONING. The habitual user must externally supply some of the drug just to feel like a typical, non-drug-using person would.

Session 6 – Physiology and Drugs: An Overview

Metabolite

A chemical product formed by the reaction of a drug with oxygen and/or other substances in the body, usually during the process of elimination from the body.



Drug Recognition Expert Course 6-51

Metabolite

One final concept is important for an understanding of how drugs work.

A metabolite is a product of metabolism which is the chemical changes that take place when the drug reacts with enzymes and other substances in the body.

Write “Metabolite” on the dry erase board or flip-chart.

Instructor information: Metabolism is defined as the combined chemical and physical processes that take place in the body involving the distribution of nutrients and resulting in growth, energy production, the elimination of wastes, and other body functions. There are two basic phases of metabolism: anabolism, the constructive phase during which molecules resulting from the digestive process are built up into complex compounds that form the tissues and organs of the body; and catabolism, the destructive phase during which larger molecules are broken down into simpler substances with the release of energy.

The body uses chemical reactions to break down the drug, and ultimately to eliminate it.

Example: when we drink alcohol, we initiate a series of chemical reactions that ultimately transform the alcohol into harmless carbon dioxide and water.

Sometimes, metabolites of the original drug are themselves drugs, and cause impairment.


For example, the body quickly metabolizes heroin into morphine, and it is the morphine that actually produces the effects the heroin user experiences.

Solicit participants’ questions and comments about how drugs work.

Session 6 – Physiology and Drugs: An Overview

Medical Conditions

- **Bipolar Disorder**
- **Conjunctivitis**
- **Diabetes**
- **Head Trauma**
- **Multiple Sclerosis / similar conditions**



Drug Recognition Expert Course 6-53

Refer participants to the list contained in their manuals.

Point out that many of the conditions listed are serious enough to prevent driving:

- Bipolar Disorder (Manic Depression) – a condition characterized by the alteration of manic and depressive states.
- Conjunctivitis – inflammation of the conjunctiva.

Conjunctivitis is a condition caused by infection, allergy, or irritation of the mucous membrane lining of the eyes, resulting in a “pink eye” appearance. A casual observer might mistake this for the bloodshot conditions associated with Cannabis or alcohol.

- Diabetes – a condition that can result in insulin shock (taking too much insulin) which may produce tremors, increased blood pressure, rapid respiration, lack of coordination, headache, confusion, and seizures.

The most common problem with diabetics arises when they take too much insulin, so that their blood sugar levels become extremely low. They may be very confused, sweat profusely, and exhibit increased pulse rate and increased blood pressure.

- Head Trauma – normally due to a severe blow or bump to the head.

Head trauma may injure the brain and create disorientation, confusion, lack of coordination, slowed responses and speech impairment.

Point out that head trauma may produce disorientation, confusion, unequal pupil size, unequal tracking ability of the eyes, or the drooping of one eyelid while the other remains normal.


- Multiple Sclerosis (MS) – a degenerative muscular disorder.

MS is a progressive disease in which the nerve fibers of the brain and spinal cord lose their myelin cover. Some signs and symptoms are abnormal sensations in the face or extremities, weakness, double vision, etc.

Session 6 – Physiology and Drugs: An Overview

Medical Conditions (cont.)

- Shock
- Stroke
- Others



Drug Recognition Expert Course 1-54

- Shock – a sudden or violent disturbance in the mental or emotional faculties.

A shock victim may be dazed, uncoordinated, non-responsive.

Other indicators include: extremely low blood pressure, fast but weak pulse, dizziness, moist clammy skin, profuse sweating, rapid shallow breathing, blue lips and fingernails.

- Stroke – a medical condition caused by a rupture or obstruction (as if by clot) of an artery of the brain.

Point out that stroke may produce many of the same indicators as will head trauma. In addition, stroke victims may have pupils that are markedly different in size, and one pupil may exhibit no visible reaction to light while the other reacts normally.

Point out that there will be noticeably a difference in their physical appearance and actions such as drooling and slurred speech.

Others – Carbon Monoxide poisoning, Seizures, Endocrine disorders, Neurological conditions, Psychiatric conditions and infections.

Review physiologic changes that may be mistaken for drug induced symptoms. For example, strenuous exercise increases heart rate and rate of respiration; surprise, fear and pain dilate the pupils markedly.

Normal conditions can affect vital signs: Exercise, Excitement, Fear, Anxiety, Depression, Other

Other Medical Conditions

How many different medical conditions are there?

Depending on source, from about 2,500 to 12,000 diseases and conditions!!



-
- **Medical Conditions and Driving: A Review of the Literature (1960-2000).**
 - **Get as much detail when you interview the subject about their medical conditions! The stage of their condition(s), whether it is treated or untreated, if it is in later stages, remission, or under control with medications.**
 - **Almost all medical conditions present signs suggesting it is poly drug use.**
 - **The location of the injury or disease will determine the signs and symptoms—for this reason, we CANNOT generalize a set of specific signs and symptoms for a condition as we do with the Drug Categories.**
 - **In many injuries or diseases, the effects will be seen primarily on ONE SIDE of the body. This is the ONE SIDED (/Lateralized) SIGN. Impairment due to drugs will be seen on BOTH sides.**
 - **If this is a medical condition, it will usually not go away in 24 hours as with a drug. It will be present well after the initial stop and arrest.**
 - **INCOMPATIBLE or conflicting signs in the DRE evaluation (“mismatched” signs)—particularly the BACKGROUND (eating, work, hobbies, etc.), following directions, compliance, time prediction.**
 - **COMBINED medical conditions and drug abuse: people with medical conditions also do use drugs, both legally and illegally. BOTH situations can have impairing effects and can be present at the time of the DRE evaluation.**
-
-
-
-
-
-
-
-
-
-

Medical Impairment

“An opinion made by a DRE based on the evaluation that the state of a suspected impaired driver is more likely related to medical impairment that has affected the subject’s ability to operate a vehicle safely.”



DRE Medical Impairment Definition

There are times when a DRE may encounter situations where a subject arrested for drugged driving may be suffering from a medical condition that has affected the subject’s ability to operate a vehicle safely. In other words, the DRE through his or her evaluation has eliminated impairing substances as the probable cause of impairment, and while doing so, identified signs and symptoms that are consistent with a medical issue. Once the DRE makes the determination, the DRE should consider taking appropriate steps to ensure the subject is referred to the proper medical personnel.

In such cases, the DRE should prepare the DRE drug evaluation report documenting his or her findings that support an opinion of a DRE medical impairment.

For purposes of DRE and the DEC Program, medical impairment is defined as, **“An opinion made by a DRE based on the evaluation that the state of a suspected impaired driver is more likely related to medical impairment that has affected the subject’s ability to operate a vehicle safely.”**

The suggested way to document this type of opinion in Step 11 of the DRE report would be: “It is my opinion that (Subject’s name) is unable to operate a vehicle safely due to medical impairment.”



DREs and other police officers will at times encounter individuals with mental illness or intellectual/developmental disabilities. These individuals may exhibit signs and symptoms very similar to those of an individual impaired by drugs and/or alcohol. These individuals may also be experiencing coexisting conditions of mental illness with drug impairment. It is important for DREs to make every effort to prevent violent interactions using an array of tools and resources necessary for positive, successful outcomes. Using a strategic approach to interactions with individuals with suspected mental health problems or intellectual/developmental disabilities can ensure officer safety through the DRE interaction.

The IACP has a resource entitled, “Improving Officer Response to Persons with Mental Illness and Other Disabilities” that can be accessed at www.theiacp.org/publications. Other recommended Web sites and links for further information that may be beneficial for DREs and other police officers include www.samhsa.gov, www.nami.org, www.citiinternational.org, www.mentalhealthfirstaid.org/cs, www.ncmhr.org, or www.nasmhpd.org/index.aspx.

Session 6 – Physiology and Drugs: An Overview

Summary

- Research in drug intoxication and the interaction with neurotransmitters is in its infancy
- The best response to questions regarding bodily functions and or specific drug interactions may be “I don’t know...”






Drug Recognition Expert Course 6-60

Session 6 – Physiology and Drugs: An Overview

Summary (Cont.)

The body functions in an integrated and coordinated manner

Drug Recognition Expert Course 6-61

G. Summary

Briefly review main points of the lesson.

Basic understanding of how the body works is necessary to:

- Understand why the drug evaluation is conducted in a systematic manner.
- Understand why the results, when viewed in their totality, provide reliable indicators of impairment within broad categories of drugs.

Emphasize that research in drug intoxication and the interaction with neurotransmitters is in its infancy.

This limited overview will not qualify participants as medical specialists.

The knowledge gained during this session must be supplemented by additional reading and/or instruction.

The body of knowledge in this area is being constantly expanded.

Point out that the best response to questions regarding bodily functions and or specific drug interactions may be “I don’t know. I conducted a series of evaluations and documented my observations. Based on my training and experience the results of my observations are consistent with those produced by persons impaired by ____.”

The body maintains homeostasis (equilibrium) by constantly adjusting to changes in the external and internal environment:

Point out that the body functions as a total unit in an integrated and coordinated manner.

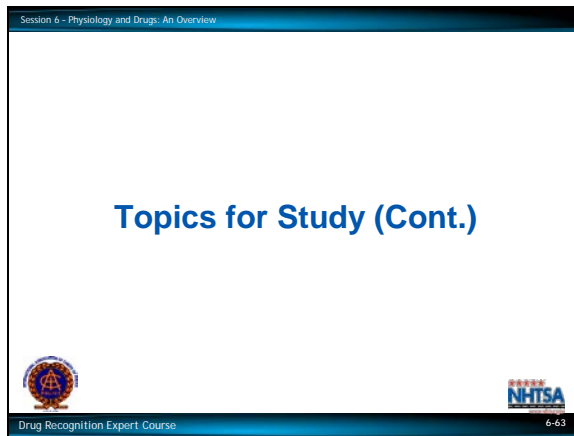
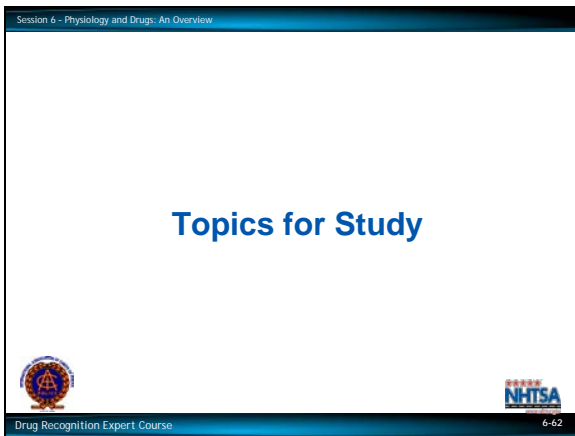
When drugs are introduced into the body this process comes into play. When drugs interact in the body they tend to:

- speed things up, or slow things down, or confuse signals, or block signals, or
- some combination of the above.

Point out that this is a very simplistic overview of how drugs work.

The effects of drugs can be detected and / or observed in the drug influence evaluation.

Remind the participants that detailed instructions on procedures and expected results of the drug influence evaluations will be covered in following sessions. Solicit and answer participants’ questions.



TOPICS FOR STUDY

1. What is a neurotransmitter? What is a hormone?

ANSWER: A neurotransmitter is a chemical that passes from the axon of one nerve cell to the dendrite of the next cell, and that carry messages across the gap between the two nerve cells.

Hormones are chemicals produced by the body's endocrine system that are carried through the blood stream to the target organ. They exert great influence on the growth and development of the individual, and they aid in the regulation of numerous body processes.

2. What is a dendrite? What is an axon? What is a synapse?

ANSWER: The dendrite is the part of a neuron (nerve cell) that receives a neurotransmitter.

The axon is the part of a neuron (nerve cell) that sends out a neurotransmitter.

The synapse is the gap or space between two neurons (nerve cell).

3. Do arteries carry blood toward the heart or away from the heart?

ANSWER: Arteries carry blood away from the heart.

4. What is unique about the Pulmonary Artery?

ANSWER: The pulmonary artery is the only artery that carries blood depleted of oxygen.

5. What are the two types of nerves that make up the Autonomic Nervous Sub-System?

ANSWER: Sympathetic Nerves and Parasympathetic Nerves

6. Is Cocaine sympathomimetic or parasympathomimetic? What about Heroin?

ANSWER: Cocaine is a sympathomimetic drug. Heroin is a parasympathomimetic drug.

7. Explain the concept of the "downside effect." Explain the concept of "Negative Feedback."

ANSWER: Downside effect occurs when the body reacts to the presence of a drug by releasing neurotransmitters and hormones to counteract the effects of the drug consumed to return to homeostasis.

Negative Feedback occurs when the brain becomes accustomed to the presence of drugs and stops producing the natural chemicals that correspond to the drug.

QUESTIONS FOR PHYSIOLOGICAL PURSUIT

1. Name the major body systems.
Muscular, Urinary, Respiratory, Digestive, Endocrine, Reproductive, Skeletal, Integumentary, Nervous, and Circulatory.
2. What vein carries oxygenated blood?
Pulmonary vein. The pulmonary vein returns oxygenated blood from the lungs to the left side of the heart. The left side of the heart then pumps the oxygenated blood via arteries throughout the body. The pulmonary artery carries de-oxygenated blood from the right side of the heart to the lungs.
3. What is the function of the endocrine system?
The endocrine system is composed of ductless glands that release chemical messengers, called hormones, into the bloodstream. The function is the regulation of various bodily processes by the production and release of hormones.
4. Explain the “downside” effect of a drug.

The “downside” effect of a drug refers to the post euphoric stage of a drug’s effects. As the effects of a drug wear off, the individual may display effects that are essentially the opposite of the “high” state that was brought about by the drug. This effect is in part due to the body’s attempt to counteract the effects of a drug.
5. Define homeostasis.
Homeostasis is basically a physiological equilibrium or dynamic balance. Homeostasis refers to the body’s mechanisms that keep the levels of fluids, salts, chemicals and other internal substances in a safe balance. The regulation of temperature is an example of homeostasis at work.
6. Hair and nails are part of what system?
The Integumentary system. This system also includes the skin.
7. Name the two circulatory systems.
The systemic circulatory system, which is driven by the left side of the heart, and pulmonary circulatory system, driven by the heart’s right side.
8. The functions of the organs of the body are controlled by what two systems?
The endocrine and nervous system.
9. Define synapse, axon, and dendrite.
These structures are all part of the nerve cell, or neuron. The axon is the part of the neuron that releases neurotransmitter from a terminal into the synapse. An electrical impulse causes the axon to release the neurotransmitter. The synapse is the gap between nerve cells and is also called the synaptic gap. The dendrite refers to a structure that receives the chemical message from the neurotransmitter. There are often many dendrites on each neuron. The neurotransmitter fits into receptor sites on the dendrite and causes an electrical message to be sent to the neuron’s body.

10. Define neurotransmitter and hormone.

Both are chemical messengers. Neurotransmitters are chemicals that send messages within the nervous system. Hormones are released by glands in the endocrine system into the bloodstream.

11. _____ nerves carry messages AWAY from the brain to the body's muscles and organs.

Efferent, or Motor nerves. These nerves cause a motor response. Afferent nerves send sensory messages to the brain. The central nervous system interprets these messages and if appropriate, calls for a response through the efferent nerves.

12. The _____ nervous system commands the body to react to stress, fear, and excitement.

The Sympathetic nervous system, a division of the Autonomic Nervous System, produces the body's "fight or flight" response to real or perceived danger. Drugs that mimic the activation of the sympathetic nervous system are "sympathomimetic". CNS Stimulants have effects closest to the effects of sympathetic nervous system activation.

13. Explain "negative feedback."

Refers to the body's response to taking a drug that has effects similar to natural internal chemicals. After repeated exposure to the drug, the body responds by slowing, or even stopping the production of the internal chemical. In time, the body begins to rely on the drug. An example of negative feedback involving legitimate substances is insulin dependent diabetics. Once an individual begins to take insulin, the person's body will eventually stop making its own insulin. The person must obtain insulin by administering it.

14. What two types of nerves make up the autonomic nervous subsystem?

The Sympathetic and Parasympathetic nerves. The sympathetic nervous system initiates the body's "fight or flight" response to real or perceived danger. The parasympathetic nervous system parallels or balances the sympathetic nervous system. This system initiates calming and digestive processes.

15. Define metabolite.

A metabolite is the by-product of the body's chemical breakdown of various substances for elimination. Metabolites may or may not be psychoactive by themselves. Often times a toxicological analysis will disclose various metabolites of a drug, rather than the parent drug.

Instructor Guide


Drug Recognition Expert Course

Session 7 - Examination of Vital Signs

120 Minutes

Session 7

Examination of Vital Signs



Drug Recognition Expert Course

[This page is intentionally left blank]

Session 7 - Examination of Vital Signs

Learning Objectives

- Explain the purposes of various vital signs examinations in the drug influence evaluation procedure
- Explain the administrative procedures for these examinations
- Explain the clues obtained from these examinations
- Document the examinations of vital signs accurately and completely
- Correctly answer the “topics for study”

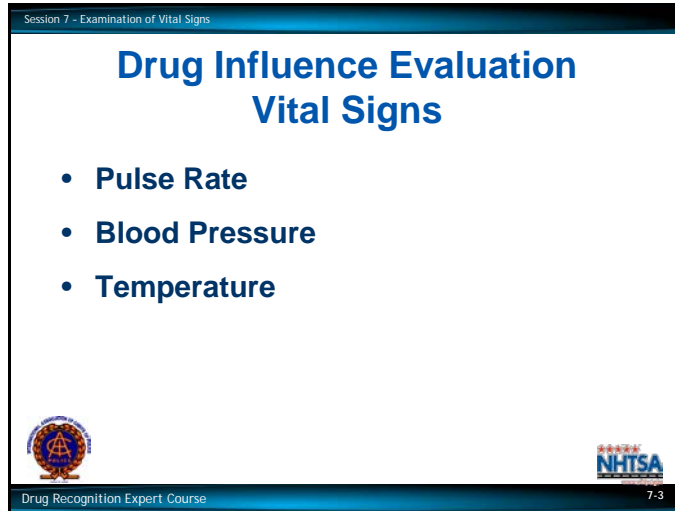
Drug Recognition Expert Course 7-2

Briefly review the content, objectives and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain the purposes of the various vital signs examinations in the drug influence evaluation procedure.
- Explain the administrative procedures for these examinations.
- Explain the clues obtained from these examinations.
- Document the examinations of vital signs accurately and completely.
- Correctly answer the “topics for study” at the end of this session.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Purpose of the Examinations	Instructor-Led Presentations
B. Procedures and Clues	Instructor-Led Demonstrations
C. Demonstrations	Audio Tape Presentation
D. Documentation Procedures	Participant-Led Demonstrations
E. Practice.....	Participants’ Hands-On Practice
.....	Reading Assignments



A. Purposes of the Examinations

The vital signs that are relevant to the drug influence evaluation include:

Point out these vital signs on the wall chart.

- Pulse Rate
- Blood Pressure
- Temperature

Different types of drugs affect these vital signs in different ways.

Certain drugs tend to “speed up” the body and elevate these vital signs.

Clarification:

- Pulse may quicken
- Blood pressure may rise
- Temperature may rise

Other drugs tend to “slow down” the body and lower these vital signs.

Clarification:

- Pulse may slow
- Blood pressure may drop
- Temperature may drop

Systematic examination of the vital signs gives us much useful information concerning the possible presence or absence of various categories of drugs.

Definitions Concerning “Pulse”

- **Pulse**
The expansion and contraction of an artery generated by the pumping action of the heart
- **Pulse Rate**
The number of pulsations in an artery per minute
- **Artery**
A strong, elastic blood vessel that carries blood from the heart to the body tissues
- **Vein**
A blood vessel that carries blood back to the heart from the body tissues



B. Procedures and Clues

Measurement of Pulse Rate

Pulse is the expansion and contraction of an artery generated by the pumping action of the heart. Pulse Rate is the number of pulsations in an artery per minute.

Point out that pulse rate is equal to the number of contractions of the heart per minute.

For your information: technically speaking, pulse rate is not quite the same thing as heart beat rate. There are rare and very serious conditions that could cause the heart to beat so weakly that it is unable to force blood through some or all arteries. In that case, there might be no discernable pulse even though the heart is beating. But with a normal, healthy heart, pulse rate will equal heart beat rate.

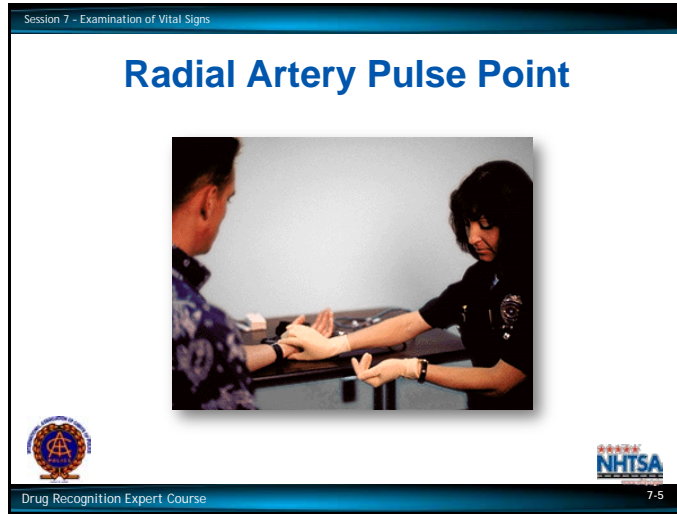
- An artery is a strong, elastic blood vessel that carries blood from the heart to the body tissues.
- A vein is a blood vessel that carries blood back to the heart from the body tissues.
- When the heart contracts, it squeezes blood out of its chambers into the arteries.
- The surging blood causes the arteries to expand.
- By placing your fingers on the skin next to an artery and pressing down, you can feel the artery expand as the blood surges through.

Emphasize: the “surge” can be felt as the blood is squeezed from the heart through an artery. The pulse cannot be felt in a vein.

By keeping your fingers on the artery and counting the number of pulses that occur in one minute, you will measure the pulse rate.

Demonstrate this, by holding your fingers on your own radial artery.

Pulse is easy to measure, once you locate an artery close to the surface of the skin.



Radial Artery Pulse Point

One convenient pulse point involves the radial artery.

The radial artery can be located in or near the natural crease of the wrist, on the side of the wrist next to the thumb.

Hold your left hand out.

Point to the radial artery pulse point on your own wrist.

Demonstrate this.

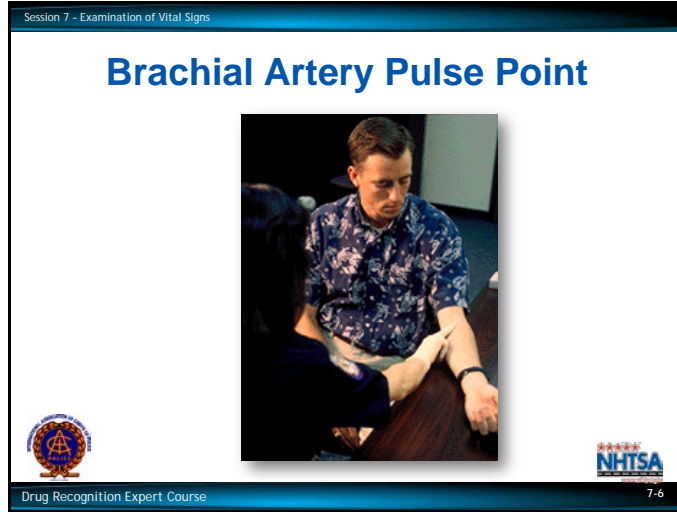
Place the tips of your right hand's index finger and middle finger into the crease of your wrist, and exert a slight pressure.

Demonstrate this.

You should be able to feel the pulse in your radial artery.

Point out the DRE can have the subject position his/her palm up down for this examination, and the DRE should use a position that will best permit an accurate measurement.

Ask participants whether they can feel their pulses. Coach any participants who have difficulty in locating the pulse.



Brachial Artery Pulse Point

Another pulse point involves the brachial artery.

The brachial artery can be located in the crook of the arm, halfway between the center of the arm and the side of the arm closest to the body.

Point to the brachial artery pulse point in your own arm.

Instruct participants to roll up their sleeves, if necessary, to expose their brachial artery pulse points.

Hold your left hand out, with the palm up.

Demonstrate this.

Place the tips of your right hand's index and middle fingers into the crook of your left arm, close to the body, and exert a slight pressure.

Demonstrate this.

You should be able to feel the pulse in your brachial artery.

Point out the DRE can have the subject position his/her wrist up or down for this examination, and the DRE should use a position that will best permit and accurate measurement.

Ask participants whether they can feel their pulses. Coach any participants who have difficulty locating the pulse.

Basic Do's and Don'ts of Measuring Pulse

- Don't use your thumb to apply pressure while measuring a subject's pulse
- When measuring the pulse rate, use time intervals of 30 seconds



Basic Do's and Don'ts of Measuring Pulse

- Don't use your thumb to apply pressure while measuring a subject's pulse
- ***Point out that there is an artery located in the thumb close to the surface of the skin. If you apply pressure with the thumb, you may wind up measuring your own pulse when you think you are measuring the subject's.***
- If you use the carotid artery pulse point, don't apply pressure to both sides of the center of the throat: this can cut off the supply of blood to the brain
- When measuring the pulse rate, use time intervals of 30 seconds

Technical Terms Associated With Pulse Rate

- **Tachycardia:**
Abnormally rapid heart rate
- **Bradycardia:**
Unusually slow heart rate
- **Arrhythmia:**
Abnormal heart rate rhythm



Some Technical Terms Associated with Pulse Rate

- Tachycardia: abnormally rapid heart rate
- Bradycardia: unusually slow heart rate
- Arrhythmia: abnormal heart rhythm

Participants' Initial Practice at Measuring Pulse Rate

Instruct participants to work in pairs, taking turns measuring each other's pulse.

Tell participants to record on paper their partner's pulse rate.

Monitor, coach and critique the participants' practice.

Allow the practice to continue for only about 5 minutes.

PRINT the following lists on the dry erase board or flip-chart.

50 or less _____	76-78 _____
52-54 _____	80-82 _____
56-58 _____	84-86 _____
60-62 _____	88-90 _____
64-66 _____	92-94 _____
68-70 _____	96-98 _____
72-74 _____	100 or more _____

TABULATE the numbers of participants whose pulse rates were in each of the listed intervals.

Point out that there is a wide variation in human pulse rates.

Point out that the DRE range for an average pulse rate is 60-90 beats per minute.

Definitions Concerning Blood Pressure

- **Blood Pressure**
The force that the circulating blood exerts on the walls of the arteries
- **Systolic Pressure**
The maximum blood pressure, reached as the heart contracts
- **Diastolic Pressure**
The minimum pressure, reached when the heart is fully expanded



Measurement of Blood Pressure

- Blood Pressure is the force that the circulating blood exerts on the walls of the arteries.
- Blood pressure is measured in millimeters of mercury.
- Blood Pressure changes constantly as the heart contracts and relaxes.
- Blood Pressure reaches its maximum as the heart contracts and sends the blood surging through the arteries. This is called the systolic pressure.
- Blood Pressure reaches its minimum when the heart is fully expanded. This is called the diastolic pressure.
- It is always necessary to measure and record both the systolic and diastolic blood pressure.

Memory aid:

- **Systolic: "S" for "Superior"**
- **Diastolic: "D" for "Down"**

Remind participants that "systolic" is the higher number, "diastolic" the lower number.



Sphygmomanometer

The device used for measuring blood pressure is called a sphygmomanometer.

The sphygmomanometer has a special cuff that can be wrapped around the subject's arm and inflated with air pressure.

Exhibit a sphygmomanometer.

Select a participant to come before the class. Have the participant sit in a chair facing the class, and roll up a sleeve (if necessary) to expose a bicep.

Advise participants to check for birth control implants in the upper arm. If the subject has an implant or has a Dialysis Fistula (enlarged vein procedure), blood pressure should be taken on the opposite arm and documented.

As the pressure in the cuff increases, the cuff squeezes tightly on the arm.

Wrap the cuff around the participant volunteer's arm and inflate it.

When the pressure gets high enough, it will squeeze the artery completely shut.

Ask the participant volunteer whether they can feel the pressure of the cuff.

Blood will cease flowing through the brachial artery. And, since the brachial artery "feeds" the radial artery, blood will also cease flowing through the radial artery.



Ask participants: “What artery is located in the crook of the arm?” (Point to that location on the participant volunteer’s arm).

If we slowly release the air in the cuff, the pressure on the arm and on the artery will start to drop.

Release the pressure in the cuff on the participant volunteer’s arm.

Eventually, the pressure will drop enough so that blood will once again start to flow through the artery.

Ask participants: “How far must the pressure in the cuff drop before the blood can start to squeeze through the artery?”

Blood will start flowing in the artery once the pressure inside the artery equals the pressure outside the artery.

The two pressures will become equal when the air pressure in the cuff drops down to the systolic pressure.

When that happens, blood will spurt through the artery each time the heart contracts.

Ask participants: “What would happen if we allowed the pressure in the cuff to drop down to the systolic level, and held the air pressure at that level?”

Point out that the blood would spurt through the artery each time the heart contracted, but would cease flowing when the heart expanded.



Ask participants: “How far down must the air pressure in the cuff drop before the blood will flow through the artery continuously?”

Once the air pressure in the cuff drops down to the diastolic level, the blood will flow continuously through the artery.

Session 7 - Examination of Vital Signs

The Basics of Blood Pressure Measurement

- Apply enough air pressure to cut off the flow of blood through the artery
- Slowly release the air pressure, 2 mmHg per second, until the blood just begins to spurt through the artery: that will be the systolic pressure
- Continue to release the air pressure until the blood flows continuously: that will be the diastolic pressure

Drug Recognition Expert Course 7-15

Overview of Procedures for Measuring Blood Pressure

Apply enough air pressure to the cuff to cut off the flow of blood through the artery.

Demonstrate, using the participant volunteer (apply pressure to the cuff).

Slowly release the pressure in the cuff.

Slowly release the air pressure until the blood just begins to spurt through the artery: that level will be the systolic pressure.

Continue to release the air pressure until the blood flows continuously through the artery: that level will be the diastolic pressure.

Ask participants:

“How can we tell when the blood starts to spurt through the artery?”

“How can we tell when the blood is flowing continuously through the artery?”

We can listen to the spurting blood, using a stethoscope.

Exhibit a stethoscope

Apply the stethoscope to the skin directly above the artery.

Demonstrate, using the participant volunteer.

Apply pressure to the cuff, enough to cut off the flow of blood.

When no blood is flowing through the artery, we hear nothing through the stethoscope.

Inflate the cuff on the participant volunteer’s arm.

Slowly release the air from the cuff, letting the pressure start to drop.

Release the air in the cuff.

When we drop to the systolic pressure, we start to hear a spurting sound.

Inform the participants this begins as a clear, tapping sound.

As we continue to allow the air pressure to drop, the surges of blood become steadily longer.

Inform the participants the sounds take on a swishing quality, and become fainter.

When we drop to the diastolic pressure, the blood flows steadily and all sounds cease.

Excuse the participant volunteer and thank them for participating.

The image shows two adjacent presentation slides from a course on vital signs. The left slide, titled 'Korotkoff Sounds', displays a vertical bar chart representing blood pressure levels from 60 to 130. The chart is divided into five horizontal segments, each representing a phase of Korotkoff sounds. Arrows point from text descriptions to the corresponding segments: Phase 1 (top, lightest blue) for systolic pressure (clear, tapping sounds), Phase 2 (murmur, swishing quality), Phase 3 (loud, knocking quality), Phase 4 (muffled, faint swishing quality), and Phase 5 (bottom, darkest blue) for diastolic pressure (sounds cease). The right slide, also titled 'Korotkoff Sounds', features a large speaker icon and the text 'Click icon to Play', indicating an audio clip is available.

Korotkoff Sounds

The sounds that we listen to are called Korotkoff Sounds. They are divided into 5 phases:

The next slide contains a sound clip of the Korotkoff sounds.

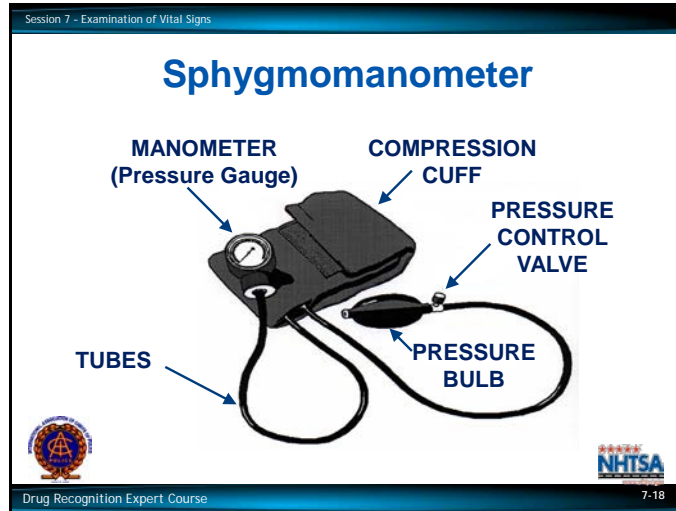
- Phase 1 – the first appearance of clear, tapping sounds that gradually increase in intensity.

Point out that the beginning of Phase 1 corresponds to the systolic pressure.

- Phase 2 – the sounds change to a murmur and take on a swishing quality.
- Phase 3 – the sounds develop a loud, knocking quality (not quite as clear as the Phase 1 sounds).
- Phase 4 – the sounds become muffled and again have a faint swishing quality.
- Phase 5 – the sounds cease.

Point out that the beginning of Phase 5 corresponds to the diastolic pressure.

On the following slide, click on the speaker icon to play the Korotkoff Sounds.



Familiarization with the Sphygmomanometer

Hand out stethoscopes and sphygmomanometers (one per each participant is desirable. At minimum, there should be one for every four participants).

The compression cuff contains an inflatable rubber bladder.

Point out the components of the sphygmomanometer on the visual.

Point out that blood pressure cuffs come in three sizes: child, adult, and extra large, depending on the size of the bladder.

A tube connects the bladder to the manometer, or pressure gauge.

Clarification: the manometer displays the air pressure inside the bladder. In the DEC program, we use an aneroid (without fluid) pressure gauge.

Another tube connects the bladder to the pressure bulb, which can be squeezed to inflate the bladder.

The pressure control valve permits inflation of the bladder and regulates the rate at which the bladder is deflated.

To inflate the bladder, the pressure control valve must be twisted all the way to the right.

Demonstrate this.

When the valve is twisted all the way to the right, air can be pumped into the bladder, but no air can escape from the bladder.


To deflate the bladder, twist the valve to the left.

The more the valve is twisted to the left, the faster the bladder will deflate.

Session 7 - Examination of Vital Signs

Details of Blood Pressure Measurement

- Place stethoscope over brachial artery
- Rapidly inflate bladder to 180 mmHg
- Twist the valve slightly to the left
- Keep your eyes on the gauge and listen for the Korotkoff sounds



Drug Recognition Expert Course 7-20

Put the stethoscope earpieces in your ears.

Make sure the earpieces are turned forward, i.e. toward the nose.

Place the diaphragm or bell of the stethoscope over the brachial artery.

Rapidly inflate the bladder to a pressure of at least 180.

Point out that, if the subject's blood pressure is very elevated, it may be necessary to inflate the bladder to a higher pressure.

Twist the pressure control valve slightly to the left to release the pressure slowly.

Emphasize the need to release the pressure slowly. If the pressure drops too fast, the needle will sweep down the gauge too quickly to be read accurately.

The pressure should be released at a speed that takes one full second for the needle to move a single gradation (i.e. 2 millimeters of mercury) on the gauge.

Keep your eyes on the gauge and listen for the Korotkoff sounds.

Point out that the needle on the pressure gauge generally will "bounce" slightly when blood starts to spurt through the artery.

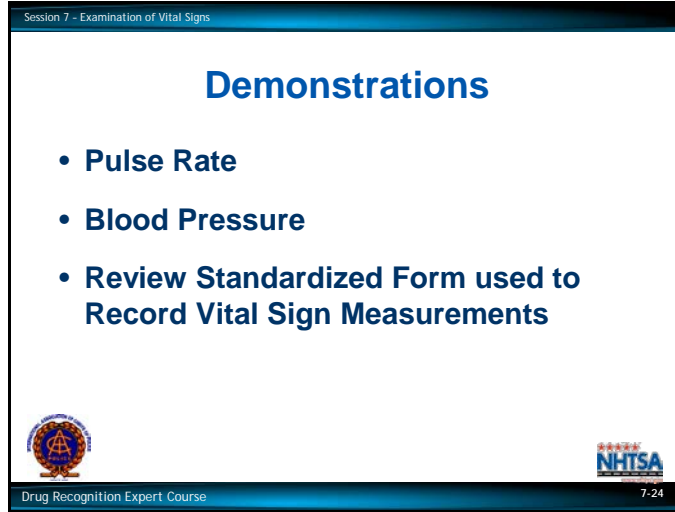
Excuse the participant and thank him or her for participating. Solicit participants' questions concerning these procedures.

Remind the students that for DRE purposes, the average ranges of blood pressure are:

Systolic: 120 – 140

Diastolic: 70 – 90

Emphasize that people can have significantly different blood pressures: there is wide variation in human blood pressure.



C. Demonstrations

Pulse Rate Measurement

Select two participants to come before the class.

- Radial artery pulse point:

Instruct the first participant to measure the second participant's pulse using the radial artery pulse point. (Simultaneously, the instructor should measure the subject's pulse using a carotid artery pulse point).

- Carotid artery pulse point:

Instruct the second participant to measure the first participant's pulse using the carotid artery pulse point. (Simultaneously, the instructor should measure the subject's pulse using a radial artery pulse point).

Excuse the two participants and thank them for participating.

Blood Pressure Measurement

Select two other participants to come before the class.

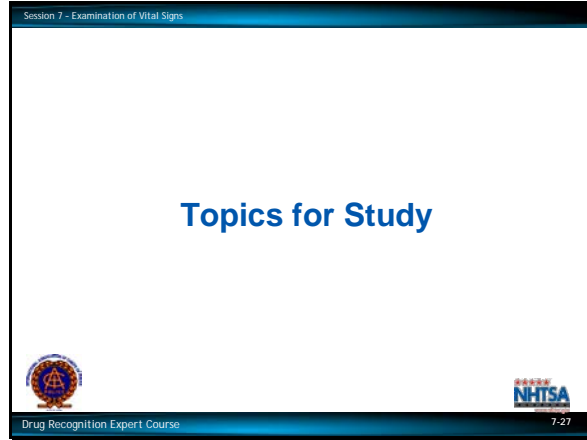
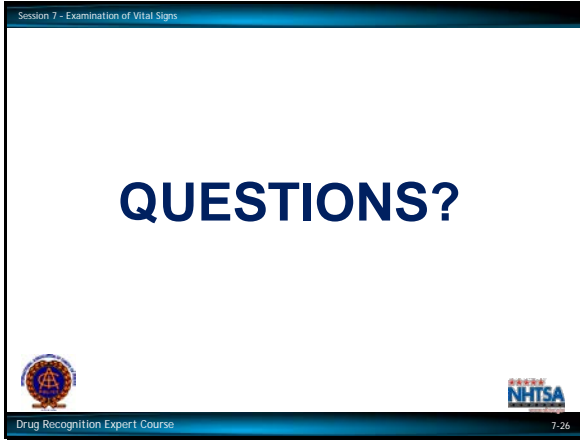
Instruct the first participant to measure the second participant's blood pressure.

Have the participants reverse roles.

Excuse the two participants and thank them for participating.

D. Documentation Procedures

Review the sections of the Standardized Form used to record vital signs measurements.



Solicit participants' questions and comments about the Examination of Vital Signs.

TOPICS FOR STUDY / ANSWERS

1. Where is the Radial Artery pulse point?

ANSWER: Crease of the wrist

2. Why should you never attempt to feel a subject's pulse with your thumb?

ANSWER: You can mistakenly measure your own pulse

3. Does an artery carry blood to the heart or from the heart?

ANSWER: Away from the heart

4. What does the symbol "Hg" represent?

ANSWER: Mercury (Hydrargyrum)

5. What is Diastolic pressure?

ANSWER: The pressure when the heart relaxes

6. When do the Korotkoff Sounds begin?

ANSWER: At the systolic level when the blood begins to spurt through the brachial artery.

7. Name and describe the major components of a Sphygmomanometer.

ANSWER: Compression cuff, Pressure bulb, Manometer, Pressure control valve, Tubes

8. Which of the seven categories of drugs generally will cause blood pressure to be elevated?

ANSWER: CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Inhalants, Cannabis

[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

Session 8 - Demonstrations of the Evaluation Sequence

105 Minutes

Session 8

Demonstrations of the Evaluation Sequence



Drug Recognition Expert Course

[This page is intentionally left blank]



A. Live Demonstrations

For these live demonstrations, participants must be grouped into teams of not more than 12 members. Each team must be taken to a separate classroom. At least two instructors must work with each team. This is to ensure that all participants have the opportunity for a close and detailed observation of the demonstrations.

Instructors should conduct at least two complete demonstrations of the evaluation sequence, articulating each step in the process.

Instruct participants to follow along with copies of the drug influence evaluation form.

Hand-out a 12-Step checklist to the participants if needed.

Preliminary Examinations

Select a participant or one of the volunteer drinkers for Session 12 (prior to drinking) to serve as the "subject" for the preliminary examination.

Preliminary eye checks:

- equal tracking
- equal pupil size
- resting nystagmus
- blindness
- eyelids

Ask each question, exactly as it should be asked during an actual preliminary examination.

Explain the kinds of clues and evidence that may be gleaned during the preliminary examination.

Ensure that the participant examiner checks:

The participant subject's eyes for tracking, equal pupil size, resting nystagmus, and eyelid condition.

The participant subject's pulse.

Solicit participants' comments or questions about the preliminary examination.

Excuse the participant subject and thank him/her for participating in the demonstration.

Eye Examinations.

Select another participant or a volunteer drinker to serve as the "subject" for the eye examinations, which will include:

- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence

Conduct a complete demonstration of an eye examination.

Explain the kinds of clues and other evidence that may be seen during the eye examinations.

Solicit participants' comments or questions about the eye examinations.

Excuse the participant and thank him or her for participating in the demonstration.

Psychophysical Tests.

Select another participant or a volunteer drinker to serve as the "subject" for the psychophysical tests, which include:

- Modified Romberg Balance
- Walk and Turn
- One Leg Stand
- Finger to Nose

Conduct a complete set of psychophysical tests on the participant subject.

Explain the kinds of clues and other evidence that may be gleaned during the psychophysical tests.

Solicit participants' comments or questions about the psychophysical tests.

Excuse the participant subject and thank them for participating in the demonstration.

Vital Signs Examinations

Select another participant to serve as the “subject” for the vital signs examinations, which include:

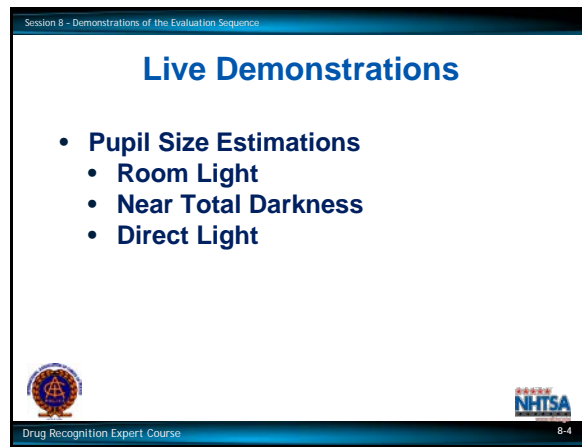
- Blood Pressure
- Temperature
- Second Check of Pulse

Conduct a complete set of vital signs examinations on the participant subject.

Explain the kinds of clues and other evidence that may be gleaned during the vital signs examinations.

Solicit participants’ comments or questions about the vital signs examinations.

Excuse the participant subject, and thank them for participating in the demonstration.



Dark Room Examinations

Select another participant to serve as the “subject” for the dark room examination.

Pupil Size Estimations:

- Room light
 - Near Total Darkness
 - Direct light
-
-
-
-

Advance Slide.

Point out that this portion of the drug influence evaluation procedure is to be carried out in a darkened room. However, this demonstration will be conducted in normal room light, so that all participants can observe the proper procedures for using the penlight.

Conduct a complete set of “dark room” examinations on the participant subject.

Explain the kinds of clues and other evidence that may be gleaned during the dark room examinations.

Reaction to Light

Point out that the checks of the oral and nasal cavities actually are part of the examination for signs of ingestion.

Check of Nasal Area

Check of Oral Cavity

Solicit participants’ comments or questions about the dark room examinations.

Excuse the participant subject and thank them for participating in the demonstration.

Examination for Muscle Tone and Injection Sites and Third Check for Pulse.

Select another participant to serve as the “subject” for this portion of the examination.

Point out that Heroin is not the only drug that abusers inject: “puncture marks” in the skin may also be found on the arms (and elsewhere) of abusers of several other drugs.

Explain how to check for injection sites and muscle rigidity on the participant subject.

Solicit participants’ comments or questions about this portion of the examination.

Excuse the participant subject, and thank them for participating in the demonstration.

Final Interview

Explain the kinds of clues and other evidence that may be gleaned during the final interview.

Statements made by subject

Behavior during entire evaluation

Give examples of typical statements or behaviors of drug impaired subjects.

Solicit participants’ comments or questions about the final interview.

Opinion of the Evaluator

Point out that participants subsequently will learn the clues and indicators of the various categories of drugs.

Instructor Guide

Drug Recognition Expert Course

Session 9 - Central Nervous System Depressants

105 Minutes

Session 9

Central Nervous System Depressants





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 9 - Central Nervous System Depressants

Learning Objectives

- Explain a brief history of the CNS Depressant category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs and other effects associated with this category






Drug Recognition Expert Course 9-2

Session 9 - Central Nervous System Depressants

Learning Objectives

- Explain the typical time parameters, i.e. on-set and duration of effects associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 9-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain a brief history of the CNS Depressant category of drugs.
- Identify common drug names and terms associated with this category.
- Identify common methods of administration for this category.
- Describe the symptoms, observable signs and other effects associated with this category.
- Explain the typical time parameters, i.e. onset and duration of effects, associated with this category.
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs.
- Correctly answer the “topics for study” questions at the end of this session.

CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Overview of the Category Instructor-Led Presentations
- B. Possible Effects Instructor-Led Demonstrations
- C. Onset and Duration of Effects Reading Assignments
- D. Overdose Signs and Symptoms..... Video Presentations
- E. Expected Results of the Evaluation..... Slide Presentations
- F. Classification Exemplar

Ask this question: “What is the single most commonly abused drug?”



A. Overview of the Category

CNS Depressants

Central Nervous System Depressants slow down the operations of the brain.

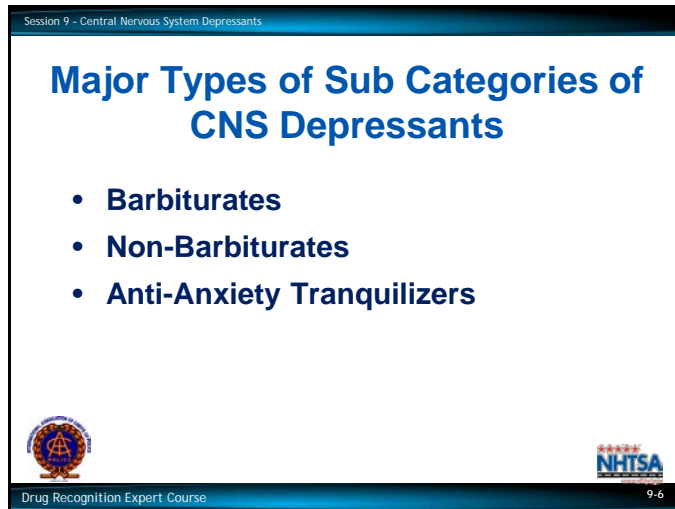
Point out that other common names for CNS Depressants are “downers” and “sedative-hypnotics.”

- Depressants first affect those areas of the brain that control a person’s conscious, voluntary actions.
- Such as judgment, inhibitions and reaction time.
- As the dose is increased, depressants begin to affect the parts of the brain that control the body’s automatic processes, heartbeat, respiration, etc.

The CNS Depressant category includes the single most commonly abused drug in America.

- Alcohol has been used and abused since prehistoric times.
- Alcohol and its effects are familiar to most people.
- Alcohol is a model for the CNS Depressant category: with some exceptions, all depressants produce effects that are quite similar to the effects of alcohol.

Point out that the remainder of the session will focus on the non-alcohol CNS depressants.



Sub Categories of CNS Depressants

There are six major subcategories of CNS Depressants other than alcohol.

Barbiturates

More than 250 different barbiturates have been produced; of these, about 50 have been accepted for medical use.

- Derivatives of Barbituric Acid
- First produced in 1864
- Very common in use and abuse today

Non-Barbiturates

Chloral Hydrate belongs to the non-barbiturate subcategory.

- Synthetic compounds with a variety of chemical structures
- Prescribed to help with some of the unintended side effects of barbiturates including sleepiness or drowsiness
- Still produce physical and psychological dependence

Anti-Anxiety Tranquilizers



The Anti-Anxiety Tranquilizers are also known as the “minor tranquilizers.” They include the group of drugs known as the “Benzodiazepines” examples of which are Valium, Xanax, and Librium.

- First produced in 1950
- In very wide spread use
- Frequently abused

Session 9 - Central Nervous System Depressants

Major Types of Sub Categories of CNS Depressants

- Anti-Depressants
- Anti-Psychotic Tranquilizers





Drug Recognition Expert Course 9-7

Session 9 - Central Nervous System Depressants

Major Types of Sub Categories of CNS Depressants

- Combinations



Drug Recognition Expert Course 9-8

Anti-Depressants

Point out that it is not a contradiction to call one subcategory of CNS Depressants the Anti-Depressants. It is psychological depression that they are “anti.”

Sometimes called the “mood elevators.”

Point out that some Anti-Depressants can produce effects which may mimic many of the signs associated with CNS Stimulants.

Anti-Psychotic Tranquilizers

Point out that the Anti-Psychotic Tranquilizers are generally more powerful than the Anti-Anxiety Tranquilizers.

Sometimes called the “major tranquilizers.”

Anti-psychotic tranquilizers were first introduced in the early 1950’s. They provide a way to manage schizophrenia and other mental disorders, and allow psychiatric patients to be released from hospitals and to lead fairly normal lives.

The most familiar Anti-Psychotic Tranquilizer is “Thorazine.”

Combinations

This subcategory includes a small class of depressants involving various combinations of the other five subcategories.

Briefly review these examples.

Emphasize that participants are not expected to memorize the names of these various CNS Depressants. But, if they see the names, they should be able to recognize them as depressants.

Specific Barbiturates Examples

Drug	Brand Name	Street Names
Amobarbital	Amytal	Blues, Blue Heavens
Amosecobarbital	Tuinal	Rainbows, Christmas Trees
Pentobarbital	Nembutal	Yellows, Yellow Jackets
Phenobarbital	Luminal	Pink Ladies
Secobarbital	Seconal	Reds, Red Devils, RDs, Fender Benders, F-40's



The Barbiturates

- Amobarbital (Trade name “Amytal”) Street names “blues”; “blue heavens”

Point out this is a barbiturate derivative of intermediate duration of action first prepared in 1924. Used as a sedative or hypnotic.

- Amosecobarbital (Trade name “Tuinal”) Street names “rainbows”; “Christmas Trees”

Point out this is a combination containing amobarbital sodium and secobarbital sodium, Used for short term treatment of insomnia and to relieve anxiety, including anxiety before surgery.

This is a combination of Amobarbital and Secobarbital.

- Pentobarbital (Trade name “Nembutal”) Street names “yellows”; “yellow jackets”

Point out this is a short acting barbiturate used clinically as a sedative-hypnotic agent. According to the “Physician’s Guide to Psychoactive Drugs.” 1 ounce of 80 proof alcohol is equivalent to about 15 milligrams of Phenobarbital.

- Phenobarbital (Includes Luminal and other trade names) Street name “pink ladies”.

A barbiturate derivative that has been used as a daytime sedative and anticonvulsant since 1912. Often times found in combination with bronchodilators, vasodilators, analgesics and anticholinergic agents.

- Secobarbital (Trade name “Seconal”) Street names “reds”; “red devils”; “RDs”; “fender benders”; F-40s”

Point out that it is a barbiturate derivative of short duration used as either a sedative or hypnotic.

Session 9 - Central Nervous System Depressants

Specific Non-Barbiturates Examples

Drug	Brand Name	Street Names
Carisoprodol	Soma	
Chloral hydrate	Felsule, Noctec	Knock Out Drops, Mickey Finn
Diphenhydramine Hydrochloride	Benadryl, Sominex	
Diphenylhydantoin Sodium	Dilantin	
Eszopiclone	Lunesta	

Drug Recognition Expert Course 9-10

If available, display slides of these various drugs.

The Non-Barbiturates

Point out that one of the primary medical uses for the Non-Barbiturates is the treatment of insomnia.

The absence of street names implies only that illicitly manufactured versions of these drugs are not common. The legally manufactured versions are abused, however.

- Carisoprodol (Trade name “Soma”)

Point out that this is a carbamate derivative first synthesized in 1959. Used clinically as a muscle relaxant and sedative.

- Chloral Hydrate (Trade names “Noctec”, “Somnos”) (Street names “Knockout drops”; “Mickey Finn”)

Point out that this first appeared in 1832 and utilized clinically in 1869. It was once a very popular hypnotic agent, it is now used relatively infrequently.

- Diphenhydramine Hydrochloride (Trade names “Benadryl”; “Sominex”; and “Nytol”)

Point out that this is one of the first effective antihistamine agents discovered. Also used for its sedative and antiemetic effects.

- Diphenylhydantoin Sodium (Trade name “Dilantin”)

Point out that this is used primarily for most forms of epilepsy



- Eszopiclone (Trade names “eszopiclone”, “Estorra” and “Lunesta”)

Point out that this has been used clinically since 2001 as a sedative-hypnotic drug.

Session 9 - Central Nervous System Depressants

Specific Non-Barbiturates Examples

Drug	Brand Name	Street Names
Ethchlorvynol	Placidyl	
Gamma Hydroxybutyrate		GHB, Liquid X
Methypylon	Noludar	
Methaqualone	Parest, Quaalude, Sopor, Optimil, Mandrax	Ludes
Paraldehyde	Paral	
Zolpidem	Ambien, Edular, Stilnoct	

Drug Recognition Expert Course 9-11

- Ethchlorvynol (Trade name "Placidyl")

Point out that this is an acetylenic alcohol first used as a sedative and hypnotic in 1955

- Gamma Hydroxybutyrate (Street name "GHB"; "Liquid X"; "1,4-butanediol")

Point out that this was originally used as an anesthetic and hypnotic agent. No longer legally produced in the U.S. GHB, in the form of Sodium Oxybate, is the only legally-prescribed GHB in the U.S. It is produced under the trade name of Xyrem.

- Methaqualone (Trade names "Parest"; "Quaalude"; "Sopor"; "Optimil"; "Mandrax")
(Street name "ludes")

Point out that this is a quinazoline derivative synthesized in 1951 and found clinically effective as a sedative and hypnotic. Removed from the U.S. market in 1984.

Mention that Methaqualone continues to be pharmaceutically manufactured in Mexico, trade name "Mandrax."

- Paraldehyde (Trade name "Paral")

Point out that this was first used therapeutically in 1882 as a sedative or hypnotic when administered in low doses.



- Zolpidem (Trade names "Ambien", "Edluar" and "Stilnoct")

Point out that this is an imidazopyridine derivative used since 1986 in European countries and since 1993 in the U.S. as a hypnotic agent. Available in normal-release or extended-release tablets. Intended for once-nightly consumption at a dose of 5-12.5 mg for short term treatment of insomnia.

Session 9 - Central Nervous System Depressants

Specific Anti-Anxiety Tranquilizers Examples

Drug	Brand Name	Street Names
Alprazolam	Xanax	Bars, Zanny Bars
Chlordiazepoxide	Librium	
Clonazepam	Klonopin	
Diazepam	Valium	
Estazolam	ProSom	

Drug Recognition Expert Course
9-12

If available, display slides of these various drugs.

The Anti-Anxiety Tranquilizers

- Alprazolam (Trade names “Xanax”, “Niravam”) (Street name “Bars”; “Zannys”; “Blues”)

Point out that this is has been used clinically since 1976 as a short-acting antidepressant and anxiolytic agent.

- Chlordiazepoxide (Trade name “Librium”)

Point out that this is considered the prototype of the benzodiazepine class of sedative-hypnotic drugs. Used as an anti-anxiety agent or hypnotic since 1960.

- Clonazepam (Trade name “Klonopin”)

Point out that this was approved as an anticonvulsant in 1975 and considered a potent sedative.

- Diazepam (Trade name “Valium”)

Point out that this was the second benzodiazepine derivative approved in U.S. for human use in 1963. Frequently employed as an anti-anxiety agent, muscle relaxant or anticonvulsant.

- Estazolam (Trade name “ProSom”)

Point out that this is similar to alprazolam and triazolam. Classified as an intermediate-acting benzodiazepine hypnotic.

Specific Anti-Anxiety Tranquilizers Examples

Drug	Brand Name	Street Names
Flunitrazepam	Rohypnol	
Flurazepam	Dalmadorm, Dalmane	
Lorazepam	Ativan, Temesta	
Meprobamate	Equanil, Miltown	
Oxazepam	Serax	
Temazepam	Restoril	
Triazolam	Halcion	



- Flunitrazepam (Trade name “Rohypnol”) (Street name “Roofies”; “Roches”)

Point out that this is available in numerous European countries since 1965 for use as a hypnotic and anesthetic agent.

- Flurazepam (Trade names Dalmadorm”, “Dalmane”)

Point out that this was first introduced in 1970’s a benzodiazepine derivative with hypnotic efficacy.

- Lorazepam (Trade names “Ativan” and “Temesta”)

Point out that this is structurally related to oxazepam and temazepam. Used clinically since 1971 as an anti-anxiety agent.

- Meprobamate (Trade names “Equanil”, “Miltown”)

Point out that this was introduced in 1955 for clinical use. Frequently employed as a sedative, anti-anxiety agent and muscle relaxant.

- Oxazepam (Trade name “Serax”)

Point out that this a benzodiazepine derivative that has been used clinically as an anti-anxiety agent since 1965. It is a metabolite of diazepam, nordiazepam, prazepam and temazepam.

- Temazepam (Trade name “Restoril”)

Point out that this has been clinically used as a hypnotic drug since 1979.

- Triazolam (Trade name “Halcion”)

Point out that this a hypnotic agent structurally related to alprazolam and estazolam used for short-term management of insomnia since 1978.

Specific Anti-Depressants

Drug	Brand Name	Street Names
Amitriptyline Hydrochloride	Elavil, Endep	
Bupropion	Wellbutrin, Zyban	
Citalopram	Celexa	
Desipramine Hydrochloride	Norpramin, Pertofrane	
Doxepin Hydrochloride	Adapin, Sinequan	
Duloxetine	Cymbalta	



The Anti-Depressants

- Amitriptyline Hydrochloride (Trade names “Elavil”; “Endep”)

Point out that this a tricyclic anti-depressant that affects chemicals in the brain that may become unbalanced and used to treat symptoms of depression

- Bupropion (Trade name “Wellbutrin”)

Point out that this an antidepressant that works in the brain to treat depression and used to treat major depressive disorder and seasonal affective disorder. Zyban is used to help people stop smoking by reducing cravings.

- Citalopram (Trade name “Celexa”)

Point out that this a selective serotonin reuptake inhibitor (SSRI) used to treat depression.

- Desipramine Hydrochloride (Trade names “Norpramin”; “Pertofrane”)

Point out that this a tricyclic antidepressant used to treat symptoms of depression.

- Doxepin Hydrochloride (Trade names “Adapin”; “Sinequan”)

Point out that this is used to treat symptoms of depression and/or anxiety associated with alcoholism, psychiatric conditions, or manic-depressive conditions.

- Duloxetine (Trade name “Cymbalta”)

Point out that this a selective serotonin and norepinephrine reuptake inhibitor antidepressant (SSNRI) used to treat major depressive disorder and general anxiety disorder.

Specific Anti-Depressants

Drug	Brand Name	Street Names
Escitalopram	Lexapro	
Fluoxetine	Prozac, Sarafem	
Fluvoxamine	Luvox	
Imipramine	Tofranil	
Paroxetine	Paxil	



- Escitalopram (Trade name “Lexapro”)

Point out that this is a selective serotonin reuptake inhibitor (SSRI) used to treat anxiety in adults and major depressive disorder in adults.

- Fluoxetine (Trade names “Prozac”; “Sarafem”)

Point out that this is a selective serotonin reuptake inhibitors (SSRI) antidepressant used to treat panic, anxiety, or obsessive-compulsive symptoms.

- Fluvoxamine (Trade name “Luvox”)

Point out that this is a selective serotonin reuptake inhibitors (SSRI) used to treat social anxiety disorder (social phobia), or obsessive-compulsive disorders.

- Imipramine (Trade name “Tofranil”)

Point out that this is a tricyclic antidepressant used to treat symptoms of depression.



- Paroxetine (Trade name “Paxil”)

Point out that this is a selective serotonin reuptake inhibitor (SSRI) used to treat depression, obsessive-compulsive disorder, anxiety disorders, post-traumatic stress disorder (PTSD).

Session 9 - Central Nervous System Depressants

Specific Anti-Depressants

Drug	Brand Name	Street Names
Phenelzine Sulfate	Nardil	
Sertraline	Zoloft	
Trazodone	Desyrel	
Venlafaxine	Effexor	

Drug Recognition Expert Course
9-16

- Phenelzine Sulfate (Trade name “Nardil”)

Point out that this is a monoamine oxidase inhibitor (MAOI) used to treat symptoms of depression that may include feelings of sadness, fear, anxiety, or worry about physical health (hypochondria).

- Sertraline (Trade name “Zoloft”)

Point out that this is a selective serotonin reuptake inhibitor (SSRI) used to treat the causes of depression, panic, anxiety, or obsessive-compulsive symptoms.

- Trazodone (Trade name “Desyrel”)

Point out that this increases the activity of Serotonin in the brain and is used to treat depression. It may also be used for relief of certain anxiety disorders.

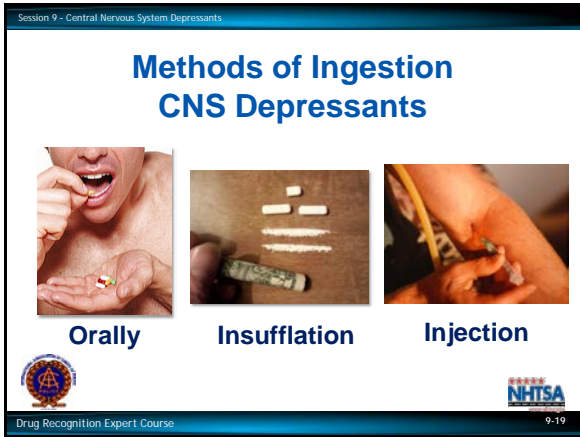
- Venlafaxine (Trade name “Effexor”)

Point out that this is a selective serotonin and norepinephrine reuptake inhibitor (SSNRI) used to treat major depressive disorder, anxiety, and panic attack.

Anti-Depressants Exceptions

Remind participants that some anti-depressants may cause an elevated pulse rate and pupil dilation.

Anti-Depressants may cause dry mouth, sore throat, blurred vision, urinary retention, muscle twitching, restlessness, and increased anxiety.



Methods of ingestion of CNS Depressants

- Most common and easiest method is orally
- There are reports of subjects crushing Xanax and Soma tablets, snorting the powder and getting an effect. This method results in a slow but long absorption process producing depressant symptoms for some time.
- Some abusers prefer to use intravenous injection for Barbiturates
- Some abusers experience a “flash” or “rush” from intravenous injection of Barbiturates, that they do not experience from oral ingestion

The injection paraphernalia used for Barbiturates are very similar to those used for Heroin.

Examples:

- Spoon, for heating and dissolving the barbiturate
- Cotton, for filtering the solution when drawing it into the needle
- Hypodermic syringe
- Tourniquet

However, the Barbiturate abuser will use a larger hypodermic needle because the barbiturate solution is thicker than the heroin solution.

Mention that the “gauge” of a hypodermic needle indicates the width of the needle’s inside diameter. The smaller the number, the larger the needle. For example, a 16 gauge needle is larger in diameter than a 20 gauge needle.

The injection sites on the skin of a Barbiturate abuser appear quite different from those of a Heroin addict.



A large swelling, about the size of a quarter or fifty cent piece frequently will appear at the Barbiturate injection site.

Point out that these effects result from the skin’s reaction to the high alkaline content of the barbiturate solution.

Session 9 – Central Nervous System Depressants

Possible Effects of CNS Depressants

- Reduced inhibitions
- Divided attention impairment
- Slowed reflexes
- Impaired judgment and concentration
- Impaired vision
- Lack of coordination
- Slurred, mumbled or incoherent speech
- Emotional instability



Drug Recognition Expert Course 9-21

B. Possible Effects

CNS Depressants produce impairments of the human mind and body that essentially mirror alcohol impairment.

Point out that these effects will not necessarily appear in a predictable sequence as dose increases.

- Reduced social inhibitions
- Divided attention impairment
 - Clarification: impede the person’s ability to concentrate on more than one thing at a time.
- Slowed reflexes
- Impaired judgment and concentration
- Impaired vision
 - Elaboration: ability to focus eyes may be impaired; “double vision” may develop.
- Lack of coordination
- Slurred, mumbled, or incoherent speech
- Produce a variety of emotional effects, such as euphoria, depression, suicidal tendencies, laughing or crying without provocation, etc.

Emphasize: the extent to which a CNS Depressant user will exhibit these effects will depend, in part, on the user’s tolerance to these drugs. Persons habituated to a drug often won’t exhibit its effects as clearly as will a novice user.


Generally speaking, a person under the influence of CNS Depressants will look and act drunk.

Solicit participants’ questions and comments concerning possible effects of CNS Depressants.

Session 9 - Central Nervous System Depressants

Onset and Duration Classes

- **Ultrashort**
Very fast acting, very brief effects
- **Short**
Fairly fast acting, effects last several hours
- **Intermediate**
Relatively slow acting but prolonged effects
- **Long**
Delayed but long-lasting effects



Drug Recognition Expert Course 9.22

Selectively reveal.

C. Onset and Duration Effects

Depressant drugs can be grouped loosely into four classes based on how quickly they take effect and how long their effects last.

Ask participants: “Why is there little or no street abuse of the ultrashort CNS Depressants?”

Solicit responses.

Guide respondents to bring out the point that abusers seek drugs that will produce reasonably long lasting effects. Effects that last for only a few minutes aren't attractive or satisfying to most drug abusers.

Ultrashort:

- Very fast acting, very brief effects
- Take effect in a matter of seconds
- Effects last only a few minutes
- Very rarely are the “drugs of choice” for drug abusers

Ultrashort depressants are sometimes used at the beginning of a surgical operation, in conjunction with an inhaled anesthetic.

Clarification: to provide a momentary sedation to ease the patient's anxiety and allow for the proper administration of the anesthetic.

Psychiatrists sometimes use ultrashort depressants at the beginning of a session, to reduce the client's inhibitions and foster a free and open communication.

An example of an ultra short depressant is Brevital Sodium which is a rapid, injectable barbiturate anesthetic mainly used in hospital settings.

Intermediate Acting CNS Depressants

- Relatively slow acting, but prolonged effects
- Generally take effect in about 30 minutes
- Effects typically last about 6-8 hours



Intermediate Acting

Intermediate: relatively slow acting, but prolonged effects.

“Point out that Tuinal is a combination of a fast acting drug (10-20 minutes onset, due to the Seconal) with prolonged effects (up to 8 hours, due to the Amytal).”



- Generally take effect in about 30 minutes
- Effects typically last about 6 – 8 hours
- Fairly often abused, especially by users who desire a longer lasting state of intoxication. Medical use of this class of drugs is similar to that of short acting Depressants (i.e. treat insomnia, etc.) Common example of an intermediate Depressant: Amobarbital, brand name “Amytal”.

Session 9 - Central Nervous System Depressants

Examples of Short-to-Intermediate CNS Depressants

Non-barbiturates

- “Mickey Finn” (Noctec or Felsule)
- (Methaqualone) (Quaalude) (“Ludes”)
- Placidyl (Ethchlorvynol)
- Soma (Carisoprodol)
- GHB (Gamma Hydroxybutyrate)
- Ambien (Zolpidem)



Drug Recognition Expert Course 9-27

Session 9 - Central Nervous System Depressants

Examples of Short-to-Intermediate CNS Depressants

Anti-anxiety tranquilizers

- Valium (Diazepam)
- Librium (Chlordiazepoxide)
- Xanax (Alprazolam)
- Serax (Oxazepam)
- Klonopin (Clonazepam)
- Ativan (Lorazepam)
- Rohypnol (Flunitrazepam)

Drug Recognition Expert Course 9-28

Non-Barbiturates

- “Mickey Finn” (Noctec or Felsule)
- (Methaqualone) (Quaalude) (“Ludes”) – removed from U.S. market in 1984. Mainly produced illicitly.
- Placidyl (Ethchlorvynol)
- Soma (Carisoprodol)
- GHB (Gamma Hydroxybutyrate)
- Ambien (Zolpidem)

Anti-Anxiety Tranquilizers

- Valium (Diazepam)
- Librium (Chlordiazepoxide)
- Xanax (Alprazolam)
- Serax (Oxazepam)
- Klonopin (Clonazepam)
- Ativan (Lorazepam)
- Rohypnol (Flunitrazepam)

Point out that Rohypnol is currently not legally manufactured in the United States and is illegal to possess. However, it is legally manufactured and prescribed in other countries along with GHB, it is known as one of the “date rape” drugs.

Solicit participants’ questions and comments about the onset and duration of effects of CNS Depressants.

Overdose Signs and Symptoms

- Subject will become extremely drowsy and may pass out
- The heartbeat (pulse) will be rapid and weak
- Respiration will become shallow
- Skin may feel cold and clammy



D. Overdose Signs and Symptoms

Overdoses of the Central Nervous System Depressants produce symptoms essentially identical to those of alcohol overdoses.



- Subject will become extremely drowsy and may pass out
- The heartbeat (pulse) will be rapid and weak
- Respiration will become shallow
- Skin may feel cold and clammy
- One major danger with CNS Depressant overdoses is death from respiratory failure
- A sufficiently high dose of CNS Depressant will suppress the portions of the brain that control respiration

This situation only rarely occurs from alcohol intoxication: usually, a drinker will pass out before he or she consumes enough alcohol to suppress respiration completely. With other depressants, it is relatively easy to take a fatal overdose.

Session 9 - Central Nervous System Depressants

Evaluation of Subjects Under the Influence of CNS Depressants

- HGN - Present
- VGN - may be Present
(with high doses for that individual)
- Lack of Convergence - Present
- Impaired performance will be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand and Finger to Nose

Drug Recognition Expert Course 9-31



Session 9 - Central Nervous System Depressants

Evaluation of Subjects Under the Influence of CNS Depressants

Vital Signs

- Pulse - Down ⁽²⁾
- Blood pressure - Down
- Body temperature - Normal
⁽²⁾ Quaaludes, ETOH and some anti-depressants may elevate

Muscle Tone - Flaccid

Drug Recognition Expert Course 9-32

E. Expected Results of the Evaluation

Observable Evidence of Impairment

Point out that, if a person is under the influence of a combination of alcohol and some other CNS Depressant, the onset angle of HGN will not be consistent with the person's BAC; in other words, the eyes will start to jerk earlier than would be expected due to the alcohol alone.

Horizontal Gaze Nystagmus will be present with subjects under the influence of CNS Depressants.

Vertical Gaze Nystagmus may be present, with high doses, of depressants for that individual.

Performance on Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose tests will be similar to that of subjects impaired by alcohol.

Point out that subject's perception of time (on Modified Romberg Balance) may be slowed, i.e. may estimate "30 seconds" after more than 30 seconds has elapsed.

Vital Signs

- Pulse will be Down ⁽²⁾
- Blood pressure will be Down.

Ask the students if the Pulse will be down with all CNS Depressants. Solicit their responses and then point out the Footnote (2) to the students.

- ⁽²⁾ Quaaludes, ETOH and possibly some anti-depressants may elevate.
- Body temperature generally will be in the Normal Range (98.6 plus or minus one degree)

Point out that "normal" refers to body temperature generally being in the DRE average ranges.

Muscle Tone

- Muscle tone will be Flaccid



Session 9 - Central Nervous System Depressants

Evaluation of Subjects Under the Influence of CNS Depressants

Dark Room Examinations

- Pupil size - Normal ⁽¹⁾
- Pupillary reaction to light - Slow

⁽¹⁾ Soma, Quaaludes and some anti-depressants usually dilate pupils



Drug Recognition Expert Course 9-33

Session 9 - Central Nervous System Depressants

Evaluation of Subjects Under the Influence of CNS Depressants

General Indicators:

- Disoriented
- Droopy eyelids (ptosis)
- Drowsiness
- Drunk-like behavior
- Gait Ataxia
- Slow, sluggish reactions
- Thick, slurred speech
- Uncoordinated

Drug Recognition Expert Course 9-34

Dark Room Examinations

- Pupil sizes will generally be Normal

Point out that “normal” refers to pupil size generally being in the DRE average ranges.

Ask the students if the pupil size will be normal with all CNS Depressants. Solicit their responses and then point out the foot note (1) to the students.

- ⁽¹⁾ Soma, Quaaludes and possibly some anti-depressants usually dilate pupils.
- Pupillary reaction to light will be Slowed.

General Indicators

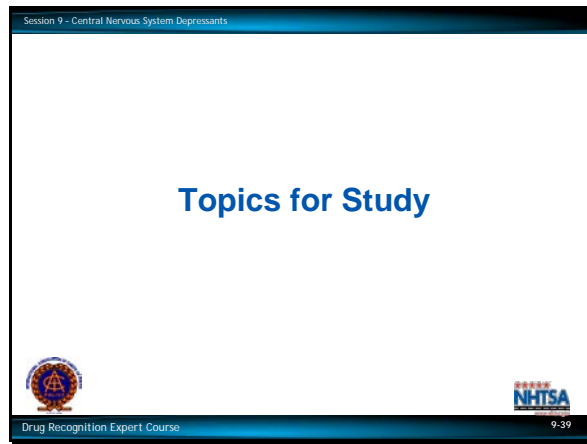
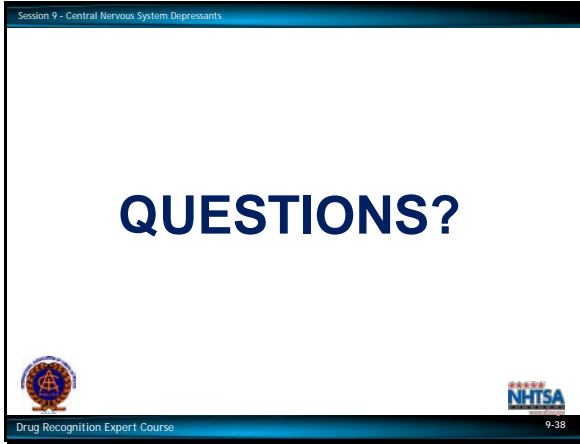
- Disoriented
- Droopy eyelids (ptosis)
- Drowsiness
- Drunk-like behavior
- Gait ataxia (unsteady, staggering)
- Slow, sluggish reactions
- Thick, slurred speech
- Uncoordinated

NOTE:

- With Methaqualone, pulse will be elevated and body tremors will be evident.
- Alcohol, Quaaludes and possibly some anti-depressants elevate the pulse
- Soma, Quaaludes and possibly some anti-depressants usually dilate pupils

Emphasize speech may also be incoherent.

Analogy: drunken behavior without the odor of alcoholic beverages.



Solicit participants' comments and questions concerning Central Nervous System Depressants.

TOPICS FOR STUDY / ANSWERS

1. Name the six major subcategories of CNS Depressants.

ANSWER: Barbiturates, Non-barbiturates, Anti-Anxiety Tranquilizers, Anti-Depressants, Anti-Psychotic Tranquilizers, Combinations

2. Name the four groups of Depressants based on onset and duration time factors.

ANSWER: Ultra short, Short, Intermediate, Long

3. To which subcategory of Depressants does Thorazine belong? To which subcategory does Chloral Hydrate belong? To which subcategory does Xanax belong?

ANSWER: Anti-Psychotic Tranquilizers, Non-barbiturates, Anti-Anxiety Tranquilizers

4. Name a CNS Depressant that usually causes the pupils to dilate.

ANSWER: Soma, Methaqualone

5. What is the generic name for the drug that has the trade name "Prozac"?

ANSWER: Fluoxetine

6. What is a trade name for the generic drug "Alprazolam"?

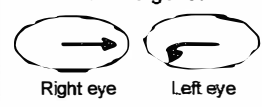
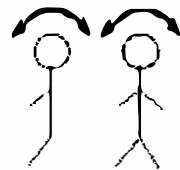
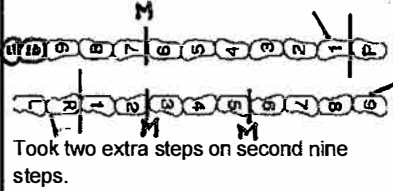
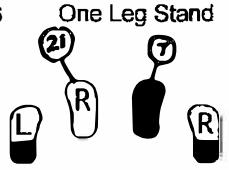
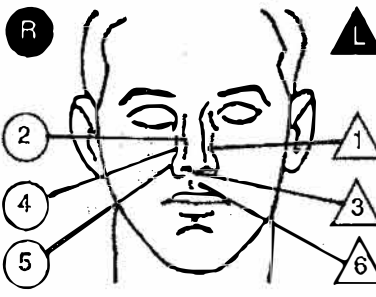

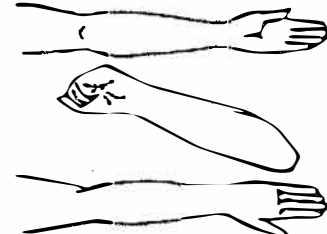
ANSWER: Xanax

7. What is the name of the subcategory of CNS Depressants that is also known as the "Minor Tranquilizers"?

ANSWER: Anti-Anxiety Tranquilizers

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator Officer Bradley Johnson, Manheim PD		DRE # 22607	Rolling Log # 14-08-155	Case # 14-445788	Session IX - #1
Recorder / Witness Trooper Craig Johnson, PA State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Frank Cichra #13886	
Arrestee's Name (Last, First, Middle) Ludes, Lucy		Date of Birth 04/12/82	Sex F	Race W	Arresting Officer Agency: PA State Police
Date Examined / Time / Location 08/06/14 0145 Harrisburg SP Barracks		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/> Instrument # 22445	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Tpr. Cichra		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Soup 8 pm	What have you been drinking? How much Nothing N/A	Time of last drink? N/A
Time now / Actual "Midnight" / 0150		When did you last sleep? How long? Last night / 4 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Some pills from my brother"		Attitude: Cooperative, Non-Responsive at times		Coordination: Poor, Staggering	
Speech: Slurred at times		Breath Odor: Normal		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Pulse and time 1. <u>60</u> / <u>0202</u> 2. <u>58</u> / <u>0218</u> 3. <u>58</u> / <u>0240</u>		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present 35	Left Eye Present Present 35	Convergence  Right eye Left eye
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test  Took two extra steps on second nine steps.		Left Count 26 	
Internal clock 46 estimated as 30 seconds		Describe Turn Staggered. Took five steps.		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched)  Slow hand and arm movements.		PUPIL SIZE		Type of footwear: Loafers	
Blood pressure 110 / 70		Temperature 98.2 °		Nasal area: Clear	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments:		RIGHT ARM 		LEFT ARM 	
What drugs or medications have you been using? "Don't know. Something my brother gave me"		How much? A couple of pills		Time of use? About 10 pm	
Date / Time of arrest: 08/06/14 0015		Time DRE was notified: 0130		Where were the drugs used? (Location) At my brothers house	
Evaluation start time: 0145		Evaluation completion time: 0300		Precinct/Station: Harrisburg	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input checked="" type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

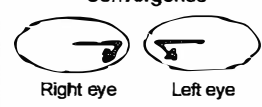
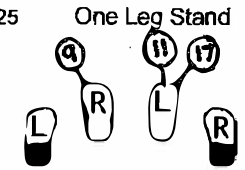
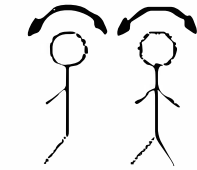
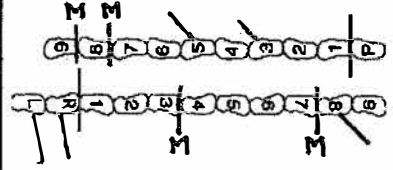
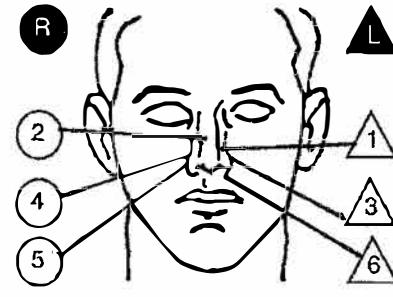


DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Ludes, Lucy**

1. **LOCATION:** The evaluation was conducted at the Harrisburg State Police Barracks.
2. **WITNESSES:** Trooper Johnson of the PA State Police recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was notified that Trooper Cichra had arrested a driver for DUI and was requesting a drug evaluation. I contacted Trooper Cichra at the Harrisburg SP Barracks where it was determined that the suspect had been observed driving at 40 MPH on I-283. When contacted, the suspect was disoriented. She appeared to be drunk, but no alcoholic beverage was detected on her breath. She had six clues of HGN, and was unable to perform SFST's as directed, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Interview Room. She was quiet, withdrawn, and slow to respond to questions. When she tried to walk, she was unstable, and several times used the wall to steady herself.
6. **MEDICAL PROBLEMS AND TREATMENT:** None observed or reported.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect exhibited a 2" front to back and side to side sway. She estimated 30 seconds in 46 seconds. Walk and Turn: The suspect lost her balance during the instructions, started too soon, stepped off the line twice, missed heel to toe, and raised her arms for balance. On the turn, she staggered, and took five steps to return back down the line. One Leg Stand: The suspect swayed, raised her arms for balance, hopped, and put her foot down. Finger to Nose: Suspect missed the tip of her nose on five of the six attempts.
8. **CLINICAL INDICATORS:** The suspect exhibited six clues of HGN and had a Lack of Convergence. Two of her pulse rates were below the DRE average range. Her Systolic blood pressure was also below the DRE average range.
9. **SIGNS OF INGESTION:** None were evident.
10. **SUSPECT'S STATEMENTS:** Suspect admitted taking some medicine to help her sleep that her brother gave her a couple of hours before driving. She did not know the name of the medicine and stated that it made her very sleepy.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Depressant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator Officer Russ Kenney Milford PD		DRE # 9296	Rolling Log # 14-03-55	Case # 14-2235	Session IX - #2																
Recorder / Witness Sgt. Wesley Stought Ohio State Patrol		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Christopher Ellison #22367																	
Arrestee's Name (Last, First, Middle) Downers, Dudley R.		Date of Birth 04/02/86	Sex M	Race W	Arresting Officer Agency: Ohio State Patrol																
Date Examined / Time / Location 03/16/14 2130 Milford PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>																
Miranda Warning Given Given by: Tpr. Ellison		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Ham Sandwich, Chips 7 pm	What have you been drinking? How much? Water N/A	Time of last drink? N/A																
Time now / Actual 11 pm / 2135	When did you last sleep? How long? Last Night About 7 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Attitude: Sleeping pills Cooperative, Carefree		Coordination: Poor, Unsteady																	
Speech: Slurred, Thick		Breath Odor: Normal		Face: Normal																	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right																	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy																			
Pulse and time 1. <u>64</u> / <u>2145</u> 2. <u>62</u> / <u>2155</u> 3. <u>64</u> / <u>2210</u>	HGN Lack of Smooth Pursuit: Present Maximum Deviation: Present Angle of Onset: 30	Right Eye Present	Left Eye Present	Convergence  Right eye Left eye																	
				Left Count 25	Right Count 24																
																					
Modified Romberg Balance 3" 3" 2" 2" 	Walk and Turn Test  Slow, deliberate steps.	Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon _____ Stops walking _____ Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken: 1st Nine: 9 , 2nd Nine: 9		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Used wall to steady himself.																	
Internal clock 38 estimated as 30 seconds	Describe Turn Lost his balance	Cannot do test (explain) N/A		Type of footwear: Lace-up boots																	
Finger to Nose (Draw lines to spots touched)  Slow hand and arm movements.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>PUPIL SIZE</th> <th>Room Light</th> <th>Darkness</th> <th>Direct</th> </tr> <tr> <td></td> <td>2.5 - 5.0</td> <td>5.0 - 8.5</td> <td>2.0 - 4.5</td> </tr> <tr> <td>Left Eye</td> <td>4.0</td> <td>6.0</td> <td>3.5</td> </tr> <tr> <td>Right Eye</td> <td>4.0</td> <td>6.0</td> <td>3.5</td> </tr> </table>			PUPIL SIZE	Room Light	Darkness	Direct		2.5 - 5.0	5.0 - 8.5	2.0 - 4.5	Left Eye	4.0	6.0	3.5	Right Eye	4.0	6.0	3.5	Nasal area: Clear	
PUPIL SIZE	Room Light	Darkness	Direct																		
	2.5 - 5.0	5.0 - 8.5	2.0 - 4.5																		
Left Eye	4.0	6.0	3.5																		
Right Eye	4.0	6.0	3.5																		
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No																	
				Reaction to Light: Normal																	
	RIGHT ARM			LEFT ARM																	
																					
	Nothing observed.																				
Blood pressure 120 / 58	Temperature 98.0 °		Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid																		
Comments:		What drugs or medications have you been using? Medicine to help me sleep 1 pill																			
Date / Time of arrest: 03/16/14 2020		Time DRE was notified: 2055	Evaluation start time: 2130	Time of use? About 10 pm	Where were the drugs used? (Location) At work																
Officer's Signature:		DRE #	Reviewed/approved by / date:																		
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired	<input type="checkbox"/> Alcohol	<input type="checkbox"/> CNS Stimulant	<input type="checkbox"/> Dissociative Anesthetic																
		<input type="checkbox"/> Medical	<input checked="" type="checkbox"/> CNS Depressant	<input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Narcotic Analgesic																
					<input type="checkbox"/> Inhalant																
					<input type="checkbox"/> Cannabis																

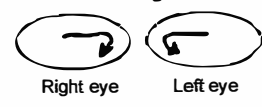
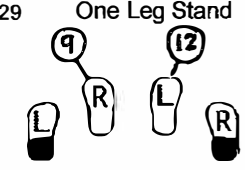
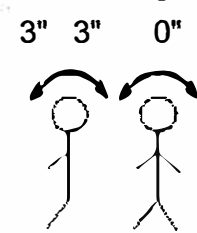
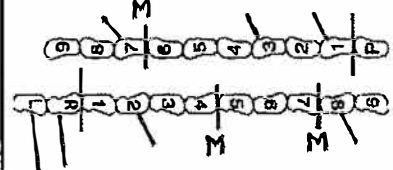
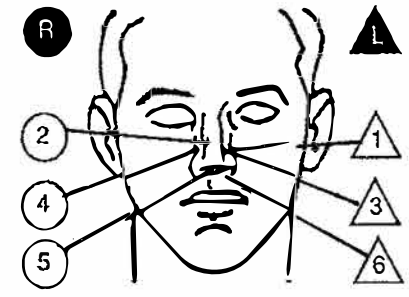
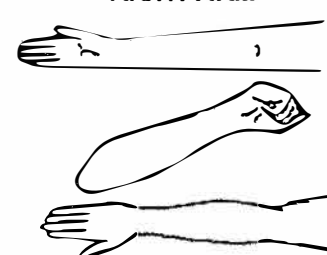
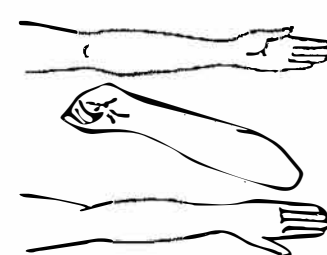
DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Downers, Dudley**

1. **LOCATION:** The evaluation took place at the Milford PD Interview Room.
2. **WITNESSES:** Sgt. Wesley Stought of the OH SP witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Trooper Ellison of the Ohio SP. When I contacted Trooper Ellison, he advised that he had observed the suspect driving under the speed limit on I-50, and was also unable to maintain a single lane of travel. According to Trooper Ellison, the suspect appeared to intoxicated, but no alcoholic beverage was detected on his breath. The suspect exhibited six clues of HGN, had difficulty performing the SFST's, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the MPD Interview Room. He was swaying noticeably, had thick, slurred speech, and was slow to respond to questions. When he walked, he was unstable, and used furniture to steady himself.
6. **MEDICAL PROBLEMS AND TREATMENT:** The suspect stated he was not under the care of a doctor and had no medical conditions that he was aware of. He said he was "just tired."
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back, and approximately 2" side to side. He estimated 30 seconds in 38 seconds. Walk and Turn: The suspect lost his balance twice during the instructions stage, missed touching heel to toe four times, stepped off the line three times, raised his arms for balance, and lost his balance while turning. One Leg Stand: Suspect swayed, used his arms for balance, and put his foot down once while standing on the left foot and twice while standing on the right foot. Finger to Nose: The suspect missed the tip of his nose on each of the six attempts. He had slow hand and arm movements as he attempted to touch his nose.
8. **CLINICAL INDICATORS:** The suspect exhibited six clues of HGN with an angle of onset at approximately 35 degrees. He also had a Lack of Convergence. One of his pulse rates was below the DRE average range. His blood pressure was also below the DRE average ranges.
9. **SIGNS OF INGESTION:** None observed.
10. **SUSPECT'S STATEMENTS:** The suspect admitted taking a "little blue pill" when he left work to help him sleep when he got home.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Depressant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator Sgt. Helena Williams, California HP		DRE # 5249	Rolling Log # 14-09-35	Case # 14-88972	Session IX - #3
Recorder / Witness Officer Gary Martens CHP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Cindy Morgan #5881	
Arrestee's Name (Last, First, Middle) Flynn, Mickey		Date of Birth 03/11/80	Sex M	Race W	Arresting Officer Agency: California Highway Patrol
Date Examined / Time / Location 09/06/14 1910 W. Sacramento CHP		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/> Instrument # 12010	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Officer Morgan		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Cheeseburger & Fries 6 pm	
				What have you been drinking? How much? Diet Coke N/A	
				Time of last drink? N/A	
Time now / Actual 7:30 pm / 1915		When did you last sleep? How long? Last Night / 4-5 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
				Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Dr. Smith For Stress	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Xanax		Attitude: Cooperative		Coordination: Poor, Slow	
Speech: Slurred, thick at times		Breath Odor: Normal		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. <u>62</u> / <u>1930</u> 2. <u>62</u> / <u>1942</u> 3. <u>58</u> / <u>2000</u>		HGN Lack of Smooth Pursuit: Present Maximum Deviation: Present Angle of Onset: 40		Right Eye: Present Left Eye: Present	
				Convergence 	
				Left Count: 29 Right Count: 27 	
Modified Romberg Balance 		Walk and Turn Test  Slow steps throughout.		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 1st Nine: 9 , 2nd Nine: 9	
Internal clock 50 estimated as 30 seconds		Describe Turn Lost balance, staggered to right		Cannot do test (explain) N/A	
				Type of footwear: Slip-on boots	
Finger to Nose (Draw lines to spots touched)  Swayed forward on each attempt.		PUPIL SIZE		Room Light 2.5 - 5.0	
		Darkness 5.0 - 8.5		Direct 2.0 - 4.5	
		Left Eye 4.5		6.5	
		Right Eye 4.5		6.5	
		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
				Reaction to Light: Stow	
		RIGHT ARM		LEFT ARM	
					
		Nothing observed.			
Blood pressure 106 / 68		Temperature 98.0 °		Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid	
Comments: What drugs or medications have you been using? "Just some Xanax"		How much? "One or two. Can't remember."		Time of use? 6 pm	
				Where were the drugs used? (Location) McDonald's	
Date / Time of arrest: 09/06/14 1820		Time DRE was notified: 1845		Evaluation start time: 1910	
				Evaluation completion time: 2020	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input checked="" type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
				<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	
				<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Flynn, Mickey**

1. **LOCATION:** The evaluation took place at the West Sacramento CHP Office.
2. **WITNESSES:** Officer Gary Martens of the CHP DRE Unit recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Officer Morgan of the CHP. I contacted Officer Morgan at the West Sacramento CHP Office where it was determined that she had located the suspect slumped over the steering wheel of a vehicle stopped partially in the SB lane of SR 49. She determined that the suspect was the driver of the vehicle and that he was possibly impaired. Officer Morgan administered SFSTs, which the suspect was unable to perform as directed, and was arrested for DUI. The suspect had six clues of HGN.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in a slumped over in a chair in the interview room. The suspect was mumbling, and had thick, slurred speech. He was slow to respond to questions, and had a drunk-like appearance.
6. **MEDICAL PROBLEMS AND TREATMENT:** The suspect stated he was under the care of a doctor for stress, and he was taking medication that made him very tired at times.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back, and he estimated 30 seconds in 50 seconds. Walk and Turn: The suspect lost his balance twice during the instructions stage, missed heel to toe three times, stepped off the line five times, raised his arms for balance, and staggered to the right on the turn. One Leg Stand: Suspect swayed, used his arms for balance, and put his foot down once while standing on the left foot and once while standing on the right foot. Finger to Nose: The suspect missed the tip of his nose on five of the six attempts, and swayed forward on each attempt.
8. **CLINICAL INDICATORS:** The suspect exhibited six clues of HGN with an angle of onset at approximately 40 degrees. A Lack of Convergence was present. His pulse rates and blood pressure were below the DRE average ranges.
9. **SIGNS OF INGESTION:** None observed.
10. **SUSPECT'S STATEMENTS:** The suspect admitted taking Xanax several times during the day for stress, but could not remember how many he took.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Depressant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 10 - Central Nervous System Stimulants

105 Minutes

Session 10

Central Nervous System Stimulants





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 10 - Central Nervous System Stimulants

Learning Objectives

- Explain a brief history of the CNS Stimulant category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs and other effects associated with this category






Drug Recognition Expert Course 10-2

Session 10 - Central Nervous System Stimulants

Learning Objectives

- Describe the typical time parameters, i.e. onset and duration of effects associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 10-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain a brief history of the CNS Stimulant category of drugs.
- Identify common drug names and terms associated with this category.
- Identify common methods of administration for this category.
- Describe the symptoms, observable signs and other effects associated with this category.
- Describe typical time parameters, i.e. onset and duration of effects, associated with this category.
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs.
- Correctly answer the “topics for study” questions at the end of this session.

CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Overview of the CategoryInstructor Led Presentations
- B. Possible Effects Review of the Drug Evaluation
- C. Onset and Duration Effects.....and Classification Exemplars
- D. Overdose Signs and Symptoms..... Reading Assignments
- E. Expected Results of the Evaluation..... Video Presentations
- F. Classification Exemplar Slide Presentations

CNS Stimulant Overview

CNS Stimulants:

- Speed up the operation of the Central Nervous System
- Increase heartbeat, pulse, respiration, blood pressure, and temperature
- Produce nervousness, irritability and an inability to concentrate or think clearly
- Lead to unpredictable and bizarre behavior



A. Overview of the Category

CNS Stimulants speed up the operation of the Central Nervous System.

- “Speed Up” does not mean “improve.”

Emphasize that abuse of CNS Stimulants does not make the brain work “better” or “smarter.” Rather, they induce the brain to cause many of the body’s organs to work harder, but not better.

- The “speeding up” results in increased heartbeat, pulse, respiration, blood pressure, and temperature.

All of these effects can lead to physical harm to the stimulant user.

- However, Robert Louis Stevenson wrote “The Strange Case of Dr. Jekyll and Mr. Hyde” while under the influence of Cocaine. He wrote sixty thousand words in six days.

The “speeding up” also produces nervousness, irritability, and an inability to concentrate or think clearly.



These psychological effects can lead to unpredictable and bizarre behavior by the stimulant user.

Session 10 - Central Nervous System Stimulants

Subcategories of CNS Stimulants

Others

- Ritalin
- Ephedrine
- Caffeine

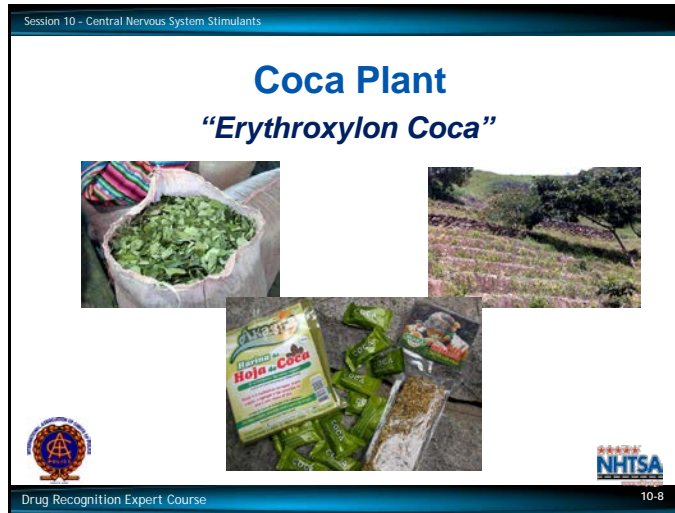
Drug Recognition Expert Course 10-7

Others

There are many “other” CNS Stimulants (i.e., non-Cocaine and non-Amphetamines); the ones listed on the visual are only a few of those.

- Ritalin (methylphenidate hydrochloride)
 - Also brand names of Concerta, Daytrana. Used in the treatment of depression, narcolepsy and ADD (Attention Deficit Disorder)
- Ephedrine –(Primatene, Quadrinal)
 - Can be found in some naturally-occurring plants such as the Chinese herb ma huang. Used as a nasal decongestant and bronchodilator. Contained in numerous OTC supplements and energy products
- Caffeine
 - Contained in coffee and numerous energy drinks. Some “Monster drinks” contain as much as 240 milligrams of caffeine. Can be fatal at about 10 grams.

We will focus on Cocaine and the Amphetamines, because they are the most widely abused CNS Stimulants. But, the participants should be aware that there are many other stimulant drugs.



Cocaine

Coca plant: Scientific name "Erythroxylon Coca."

Cocaine derives from the coca plant.

- The plant is native to South America.
- Cocaine is made from the leaves of the coca plant.

Emphasize the coca plant should not be confused with the cocoa plant, from which chocolate is made.

- Archaeological evidence indicates that natives of Peru chewed coca leaves 5,000 years ago.
- Sigmund Freud personally experimented with Cocaine for approximately 3 years.
- Small quantities of Cocaine originally were included in the formula of Coca Cola.
- Use of Cocaine in products as Coca Cola was outlawed by the Pure Food and Drug Law of 1906.

Amphetamines

- Initial medical application – cold treatment
- Cause the nasal membranes to shrink.
- No longer prescribed as cold remedies



Amphetamines

Amphetamines were first synthesized near the end of the 19th Century.

The first use of Amphetamines for medical purposes began in the 1920's.

Initial medical application was to treat colds.

- Amphetamines cause the nasal membranes to shrink.
- This gives temporary relief from stuffy nasal passages.

Much more effective drugs have been developed to treat cold symptoms.

Amphetamines were prescribed for the treatment of narcolepsy and ADHD (attention deficit hyperactivity disorder).



Amphetamine use grew rapidly when amphetamines were distributed to soldiers during World War II.

Amphetamines are no longer prescribed as cold remedies. In 1971, amphetamines were scheduled in the United States and prescriptions became required for possession.

Session 10 - Central Nervous System Stimulants

Medical Uses of Amphetamines

- Control appetite
- Control symptoms of narcolepsy
- Control hyperactivity in children
- Relieve or prevent fatigue
- Treat mild depression





Drug Recognition Expert Course 10-10

Session 10 - Central Nervous System Stimulants

Other Medical Uses of Amphetamines

- Antagonize effects of depressants
- Prevent and treat surgical shock
- Maintain blood pressure during surgery
- Treat Parkinson's disease
- Enhance the action of analgesic drugs



Drug Recognition Expert Course 10-11

Present day medical purposes for amphetamines include:

- Control appetite. Many over the counter appetite control products contain CNS Stimulants as their active ingredient.
- Control symptoms of narcolepsy. Narcolepsy is an extremely rare disorder that causes the individual to fall asleep compulsively, often several hundred times per day.
- Control certain hyperactive behavioral disorders. Example: Ritalin is commonly prescribed for children diagnosed with ADD or similar disorders.
- Relieve or prevent fatigue to allow persons to perform essential tasks of long duration. The U.S. Air Force previously gave pilots amphetamines to keep them alert on long flights. Amphetamines have also had other short term military applications.
- Treat mild depression.
- Antagonize the effects of depressant drugs.

Remind participants that two drugs are antagonistic when the signs and symptoms of one are opposite to the signs and symptoms of the other.

- Prevent and treat surgical shock.
- Maintain blood pressure during surgery.
- Treat Parkinson's Disease.

Parkinson's Disease: a form of paralysis characterized by muscular rigidity, tremor and weakness.

- Enhance the action of certain analgesic (pain killer) drugs.

Numerous pharmaceutical companies manufacture Amphetamines for these purposes.

Commonly Prescribed Pharmaceutical Amphetamines

- **Dexedrine**
Dextroamphetamine Sulfate
- **Adderall**
Dextroamphetamine and Amphetamine
- **Benzedrine**
Amphetamine Sulfate
- **Desoxyn**
Methamphetamine Hydrochloride



Examples of common pharmaceutical Amphetamines:

- Dexedrine (dextroamphetamine sulfate) used to treat narcolepsy and hyperkinetic behavior, and for weight control. (Street names “Dexies”; “Hearts”)

Mention Dexedrine probably is the most commonly prescribed Amphetamine.

- Adderall (Combination of Dextroamphetamine and Amphetamine Sulfate) It is used for the treatment of attention deficit hyperactivity disorder (ADHD) and narcolepsy.
- Benzedrine (Amphetamine Sulfate) used to treat narcolepsy, hyperkinetic behavior and weight problems. (Street names “Bennies”; “Whites”; “Cartwheels”)
- Desoxyn (Methamphetamine Hydrochloride, also known as Desoxyephedrine) used in weight reduction.



Large quantities of Amphetamines are also illegally manufactured in this country.

If available, display slides of illicitly manufactured methamphetamine.

The most commonly abused illicit Amphetamine is Methamphetamine.

Methamphetamine Hydrochloride is a white to light brown crystalline powder, or clear chunky crystals resembling ice. Methamphetamine base is a liquid.

The majority of street Methamphetamine is produced in Clandestine laboratories.

Mention clandestine production normally involves the reduction of l-ephedrine or d-pseudoephedrine over red phosphorus with hydroiodic acid, or reduction with sodium or lithium in condensed liquid ammonia.

Medicinally, forms of Methamphetamine can be used in the treatment of:

- Narcolepsy
- Attention Deficit Disorder (ADD)
- Attention Deficit Hyperactivity Disorder (ADHD)



Methamphetamine is also known as Methedrine or Methamphetamine Hydrochloride

Its' more common street names are "speed"; "crank"; "ice"; "crystal"; "meth"; and "water."

Session 10 - Central Nervous System Stimulants

Other CNS Stimulants (Besides Cocaine or Amphetamines)

- **Ritalin**
Methylphenidate Hydrochloride
- **Ephedrine**
- **Cathine and Cathinone**
- **Methcathinone**

Drug Recognition Expert Course 10-14

Other CNS Stimulants

There are some other CNS Stimulants, apart from Cocaine or the Amphetamines.

Ritalin

If available, display slides of Ritalin.

Ritalin is a manufactured, non-Amphetamine CNS Stimulant:

Ask participants if they know of any children for whom Ritalin has been prescribed.

- Generic name Methylphenidate Hydrochloride
- Used to treat mild depression, hyperkinetic behavior, narcolepsy and drug induced lethargy produced by CNS Depressants.
- Has many of the basic clinical effects of Amphetamine.

Remind the participants that we will focus on Cocaine and the Amphetamines for our discussion of CNS Stimulants and their effects.

Ephedrine is a licitly manufactured stimulant primarily used as a nasal decongestant and bronchodilator. It can also be found in herbal preparations and numerous over-the-counter (OTC) substances.

Cathine and Cathinone are the two psychoactive chemicals derived from the Khat plant. It originates from the sub-Sahara regions of Africa. Also known as “cat.”

Methcathinone is illicitly manufactured from common household chemicals. Effects are very similar to Methamphetamine.


Session 10 - Central Nervous System Stimulants

Methods of Ingesting Stimulants

Cocaine

- Injection
- Orally
- Snorting
- Smoking



Drug Recognition Expert Course  10-15

Methods of Ingestion of CNS Stimulants

There are a variety of ways in which the different CNS Stimulants may be ingested.

Cocaine is commonly insufflated (snorted), smoked, injected and taken orally.

In order to be smoked, a pure form of Cocaine is required.

- Much of the Cocaine sold in this country is mixed with other materials, or chemically bonded to other elements.
- Various chemical processes can be used to “free” the Cocaine from other elements and impurities.
- One such process produces pure Cocaine in the form of small chunks.
- These chunks are known as “Crack” or “Rock Cocaine.”




The term “Crack” derives from the cracking sound produced when the chunks are burned for smoking.

- Legally-manufactured Amphetamines are taken orally, in the form of tablets, capsules and liquid elixirs.
-
-
-
-
-
-
-
-
-
-

Session 10 - Central Nervous System Stimulants

Possible Effects of CNS Stimulants

- Euphoria
- Hyperactivity
- Release of inhibitions
- Misperception of time and distance
- Inability to concentrate
- Bruxism (Grinding of the teeth)

Drug Recognition Expert Course 10-17

B. Possible Effects

Cocaine, Amphetamines and most stimulants produce euphoria, a feeling or state of intense excitement and happiness.

- A feeling of super strength and absolute self-confidence may also be present.
- With Cocaine, but not with Amphetamines, there is an anesthetic effect, and the dulling of pain may contribute to the euphoria.

CNS Stimulant users tend to become hyperactive, indicated by nervousness, extreme talkativeness, an inability to sit still, and users may grind their teeth (which is called Bruxism).

CNS Stimulants tend to release inhibitions, allowing users to commit acts that they normally would avoid.

CNS Stimulant users misperceive time and distance.

Example: to the subject, time seems to be speeded up, so that 2 hours may seem like two minutes.

Persons under the influence of CNS Stimulants become easily confused, and lose the ability to concentrate or to think clearly for any length of time.



This lack of concentration makes it very difficult for the user to perform divided attention tests successfully.



Solicit participants' questions and comments concerning possible effects of CNS Stimulants.

Session 10 - Central Nervous System Stimulants

Cocaine Time Factors

<ul style="list-style-type: none"> • Smoked (freebase) ✓ Virtually immediate effects ✓ Very intense “rush” ✓ Effects last 5-10 minutes 	<ul style="list-style-type: none"> • Injected ✓ Effects are felt within seconds ✓ Very intense “rush” ✓ Effects generally last 5-15 minutes
---	--

Drug Recognition Expert Course 10-18

C. Onset and Duration of Effects

The onset and duration of effects are quite different for Cocaine as compared to Amphetamines.

- Generally speaking, Cocaine’s effects are much briefer than are Amphetamine’s.
- The time parameters of Cocaine vary with the method of ingestion.

Cocaine: Smoked

When Cocaine is smoked, or “freebased,” the drug goes immediately to the lungs, and is absorbed into the blood stream very rapidly.

- The smoker begins to feel the effects of the Cocaine virtually immediately.
- The “rush” or euphoria is reported to be very intense.
- However, the euphoric effect only last 5 – 10 minutes after the Cocaine is smoked.

Cocaine: Injected

When Cocaine is injected, the drug is passed directly to the blood stream, where it is carried swiftly to the brain.


- The effects are felt within seconds.
- The onset of effects is very intense.
- **Injection sites will be discussed in Narcotic Analgesics**
- The effects generally last 5 - 15 minutes.

Source: “Disposition of Toxic Drugs and Chemicals in Man”, 9th Edition, R. Baselt

Session 10 - Central Nervous System Stimulants

Cocaine Time Factors

- **Snorted (insufflated)**
 - ✓ Effects are felt within 30 seconds
 - ✓ Intense "rush"
 - ✓ Effects last 30-90 minutes



Drug Recognition Expert Course 10-19

Session 10 - Central Nervous System Stimulants

Cocaine Time Factors

- **Oral Ingestion**
 - ✓ Effects last 45-120 minutes
 - ✓ Effects begin within 3-5 minutes
 - ✓ Effects are less intense



Drug Recognition Expert Course 10-20

Cocaine: Snorted

When Cocaine is snorted (insufflated), the onset of effects is not quite as rapid as with smoking or injecting.

Snorting remains a very popular method of ingesting Cocaine.

- The user typically feels the onset of effects within 30 seconds after snorting the drug.
- Although the "rush" occurs, it is not quite as intense as it is when the Cocaine is smoked or injected.
- The effects from snorting usually last from 30 – 90 minutes.

Cocaine: Oral Ingestion

- Oral ingestion of Cocaine usually is the least preferred method.
- The effects of Cocaine taken orally may last from 45 – 120 minutes.
- The user generally does not begin to feel the effects for 3 – 5 minutes.
- The effects are not as intense as they are with other methods of ingestion.
- However, the effects may last 15 – 30 minutes longer than with other methods.

With all methods of ingestion, the duration of Cocaine's effects tend to be briefer than the effects of most other drugs.



It is very possible that a Cocaine user may not be examined by a DRE until at least 30 minutes following the use of the drug. Often, much more time will have elapsed. For this reason, Cocaine use may be difficult to ascertain from the drug evaluation.

- As the effects wear off, it becomes very difficult to observe evidence of impairment.
- If the subject is not evaluated by a DRE fairly soon after the subject has been apprehended, the DRE may not uncover evidence of the CNS Stimulant.

Session 10 - Central Nervous System Stimulants

Methamphetamine Time Factors

- Effects are felt within seconds
- “Rush” is very intense for 5-30 seconds
- Effects can last up to 12 hours



Drug Recognition Expert Course 10-21

Methamphetamine: Injected

When Methamphetamine is injected, the initial effects are very similar to the injection of Cocaine.

- The user begins to feel the effects within a few seconds.
- The “rush” is very intense, and lasts at a high level of intensity for 5 – 30 seconds.
- Unlike Cocaine, Methamphetamine’s effects are longer and may last up to 12 hours after injection.

Methamphetamine: Smoked

When Methamphetamine is smoked, the rush is very intense.

The user stays “high” for 4 – 8 hours with residual effects lasting up to 12 hours.

Source: *Drugs and Human Performance Fact Sheets, NHTSA (2014).*

Methamphetamine: Snorted and Orally

When taken orally the onset of effects is delayed, the rush is much less intense and the effects last longer.

Source: DEA

(http://www.justice.gov/dea/druginfo/drug_data_sheets/Methamphetamine.pdf)

Solicit participants’ comments and questions concerning time parameters of Cocaine and Methamphetamine.

Session 10 - Central Nervous System Stimulants

Overdose Signs and Symptoms

Cocaine Psychosis or Cocaine Delirium:

- Convulsions, faint, or pass into a coma
- Heartbeat (pulse) increases
- Hallucinations may occur






Drug Recognition Expert Course 10-22

Session 10 - Central Nervous System Stimulants

Death from Sudden Respiratory Failure

- Death can occur from sudden respiratory failure, or from heart arrhythmia, leading to cardiac arrest

Drug Recognition Expert Course 10-23

D. Overdose Signs and Symptoms

Overdose of Cocaine or Amphetamines can cause the pleasurable effects to turn into panic and often violent behavior. If the overdose is caused by Cocaine, it is commonly referred to as Cocaine Psychosis or Cocaine Delirium.

Write on dry erase board or flip-chart “Cocaine Psychosis or Cocaine Delirium.”

- Subject may suffer convulsions and faint or pass into a coma.
- Heartbeat (pulse) will increase, possibly dramatically.
- Hallucinations may occur.

Example: The feeling that bugs are crawling under the skin is also known as “Coke Bugs.” The medical term for this condition is formication.

- Death can occur from sudden respiratory failure, or from heart arrhythmia, leading to cardiac arrest.
- Another danger is that subjects may attempt to treat CNS Stimulant overdoses with Barbiturates, possibly leading to overdose of CNS Depressants.



Emphasize that it is important that officers are aware of this to avoid custody deaths.

Solicit participants’ comments and questions concerning overdoses of CNS Stimulants.

Session 10 - Central Nervous System Stimulants

Evaluation of Subjects Under the Influence of CNS Stimulants

- HGN or VGN - None
- Lack of Convergence - None
- Impaired performance should be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand and Finger to Nose



Drug Recognition Expert Course 10-24

E. Expected Results of the Evaluation

Observable Evidence of Impairment

- Horizontal Gaze Nystagmus will not be present with subjects under the influence of CNS Stimulants.
- Vertical Gaze Nystagmus will not be present.
- Lack of Convergence will not be evident.
- Performance on Modified Romberg Balance should be impaired.

CNS Stimulants impair the user's perception of time, so that the subject's estimate of 30 seconds, on the Modified Romberg Balance test, may be sped up.



- Performance on Walk and Turn may be impaired due to the subject's hyperactivity and inability to concentrate. Example: subject may start too soon on the Walk and Turn, and may tend to walk fast, thus losing balance or missing heel-to-toe.
- Performance on the One Leg Stand may be impaired due to the subject's hyperactivity. Example: subject may also count very rapidly on the One Leg Stand test.
- Performance on the Finger to Nose test should be impaired. His or her finger movements may be abrupt, jerky and inaccurate.

Session 10 - Central Nervous System Stimulants

Evaluation of Subjects Under the Influence of CNS Stimulants

General Indicators:

- Anxiety
- Body tremors
- Bruxism
- Dry mouth
- Euphoria
- Excited
- Exaggerated reflexes
- Eyelid and leg tremors
- Increased alertness
- Insomnia
- Irritability
- Restlessness
- Rigid muscle tone
- Talkative
- Redness to nasal area
- Runny nose






Drug Recognition Expert Course 10-27

Session 10 - Central Nervous System Stimulants

CNS Stimulant Symptomatology Chart

HGN	None
VGN	None
Lack of Convergence	None
Pupil Size	Dilated
Reaction to Light	Slow
Pulse Rate	Up
Blood Pressure	Up
Temperature	Up
Muscle Tone	Rigid

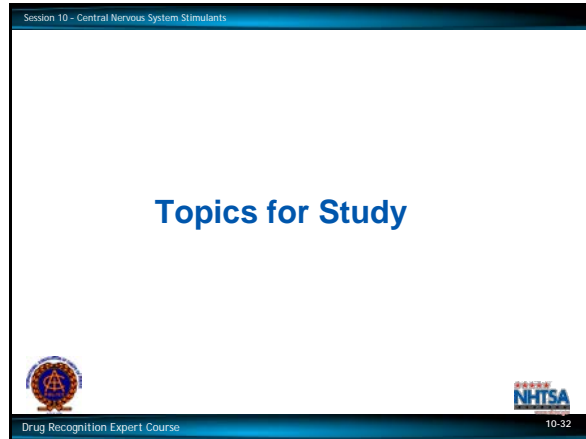
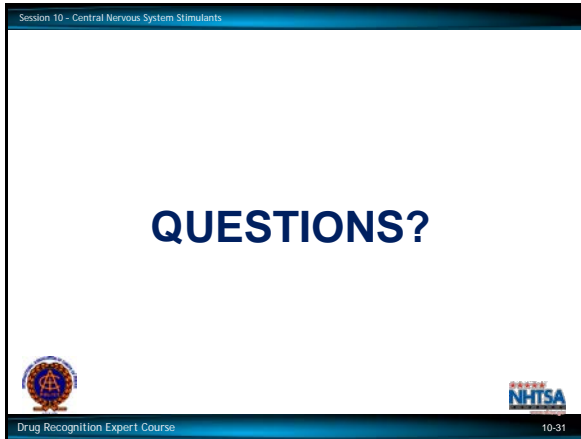



Drug Recognition Expert Course 10-28

General Indicators

- Anxiety
- Body tremors
- Bruxism (grinding teeth)
- Dry mouth
- Euphoria
- Excited
- Exaggerated reflexes
- Eyelid and leg tremors
- Increased alertness
- Insomnia
- Irritability
- Restlessness
- Rigid muscle tone
- Talkative
- Redness to nasal area
- Runny nose

Mention indicators associated with the nasal area may be evident if the subject is in the habit of snorting Cocaine.



Solicit participants' questions or comments concerning expected results of the evaluation of subjects under the influence of CNS Stimulants.

TOPICS FOR STUDY / ANSWERS

1. Why is it sometimes difficult for a DRE to obtain evidence of CNS Stimulant influence when examining a cocaine user?

ANSWER: Cocaine, in general, is a fairly fast-acting, but short duration drug. When smoked, the user feels a "rush," or very intense euphoria, but the effects only continue for 5 – 10 minutes. When injected, the effects begin quickly but generally only last 5 – 15 minutes.

2. What kinds of illicitly manufactured Amphetamines are most commonly abused?

ANSWER: The two most commonly illicitly abused amphetamines are Methamphetamine and Amphetamine Sulfate.

3. Name two CNS Stimulants other than Cocaine or the Amphetamine compounds.

ANSWER: Ritalin and Ephedrine, Methcathinone or Cathinone

4. How do CNS Stimulants usually affect the blood pressure and pulse rate?

ANSWER: CNS Stimulants usually elevate both blood pressure and pulse rate.

5. True or False: A person under the influence of a CNS Stimulant alone usually will not exhibit Horizontal Gaze Nystagmus?

ANSWER: True

6. What is "bruxism"?

ANSWER: Grinding the teeth. This behavior is often seen in persons who are under the influence of Cocaine or other CNS Stimulants.

DRUG INFLUENCE EVALUATION

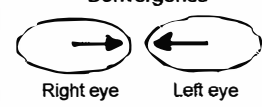
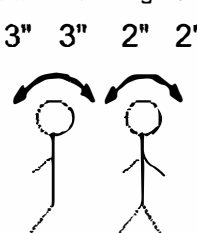
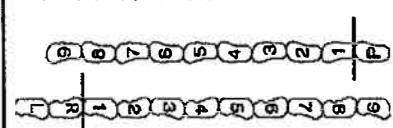
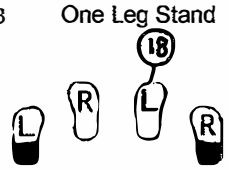
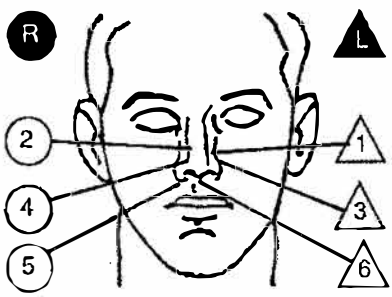
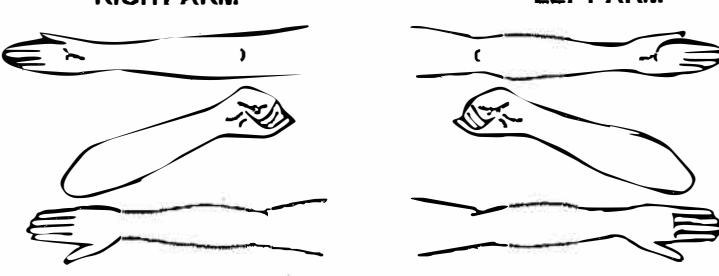
Evaluator Officer Larry Curtis Arkansas HP		DRE # 10847	Rolling Log # 14-02-080	Case # 14-002313	Session X - #1
Recorder / Witness Cpl. Mark Morton Arkansas State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) TFC Jeff Hust #9896	
Arrestee's Name (Last, First, Middle) Rocke, Crystal		Date of Birth 07/10/87	Sex F	Race W	Arresting Officer Agency: Arkansas State Police
Date Examined / Time / Location 02/08/14 2235 Pulaski Co. Jail		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/>
Miranda Warning Given Given by: TFC Hust		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Couple candy bars 7 pm	What have you been drinking? How much Water N/A
Time now / Actual 9 pm? / 2245		When did you last sleep? How long? Yesterday 2-3 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Excited, Talkative		Coordination: Poor, Quick, Unstable	
Speech: Quick, Slurred at times		Breath Odor: Rancid		Face: Red sores	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. <u>102</u> / <u>2250</u> 2. <u>104</u> / <u>2302</u> 3. <u>102</u> / <u>2315</u>		HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None		Convergence Right eye Left eye	
Modified Romberg Balance Walk and Turn Test 3" 3" 0" 0" Walked quickly.		Right Eye None Left Eye None		Left Count 40 Right Count 42 	
Bruxism		Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input checked="" type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down	
Internal clock 12 estimated as 30 seconds		Describe Turn Quick, spinning turn		Type of footwear: Slip-on boots	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Nasal area: Redness/White powder left nostril	
		Room Light 2.5 - 5.0		Oral cavity: Clear	
		Darkness 5.0 - 8.5		Reaction to Light: SLOW	
		Direct 2.0 - 4.5			
		Left Eye 6.0			
		Right Eye 6.0			
Quick movements.		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Blood pressure 142 / 96		Temperature 99.8 °		RIGHT ARM	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments: "Nothing"		LEFT ARM	
What drugs or medications have you been using? "Nothing"		How much? N/A		Time of use? N/A	
Date / Time of arrest 02/08/14 2140		Time DRE was notified: 2215		Where were the drugs used? (Location) N/A	
Evaluation start time: 2230		Evaluation completion time: 2330		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Rocke, Crystal**

1. **LOCATION:** The evaluation was conducted at the Pulaski County Jail.
2. **WITNESSES:** Corporal Mark Morton of the Arkansas SP witnessed the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation by Trooper Hust. I contacted him at the County Jail where it was determined he had stopped the suspect for driving 100 mph and for driving without headlights on I-30. According to Tpr. Hust, the suspect was excited, animated, very talkative, and restless. She performed poorly on the SFST's, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room with Trooper Hust. She was moving back in forth in her chair and could not remain still. Her speech was fast and slurred. Her reflexes were quick and exaggerated.
6. **MEDICAL PROBLEMS AND TREATMENT:** None observed and none stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back, and estimated 30 seconds in 12 seconds. Walk and Turn: Suspect lost her balance twice during the instructions, started too soon twice, stopped walking once to regain her balance, raised her arms for balance four times, made an abrupt spinning turn, and missed heel to toe twice on the second nine steps. One Leg Stand: Suspect swayed, used her arms to balance, and hopped. She put her foot down twice when standing on the left foot, and once while standing on the right foot. Finger to Nose: Suspect missed the tip of her nose on four of the six attempts, and had very quick hand movements.
8. **CLINICAL INDICATORS:** Suspect's pulse, blood pressure, and body temperature were elevated, and all were above the DRE average ranges. Her pupils were dilated in all three lighting levels, and they reacted slowly to light. HGN, VGN and LOC were not present.
9. **SIGNS OF INGESTION:** White powder residue was located in the suspect's left nostril.
10. **SUSPECT'S STATEMENTS:** The suspect denied using any drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Stimulant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

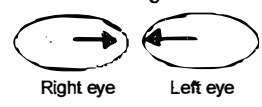
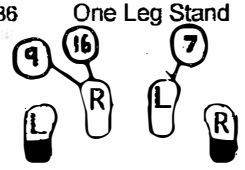
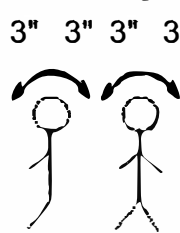
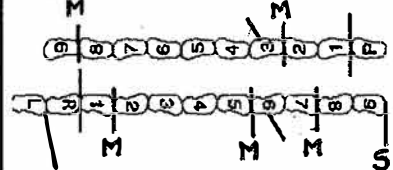
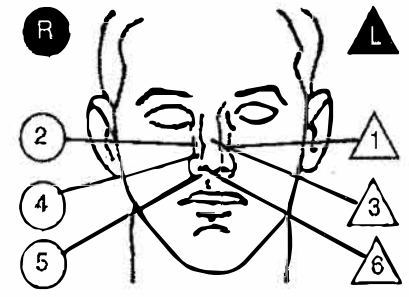
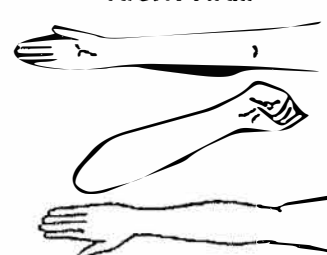
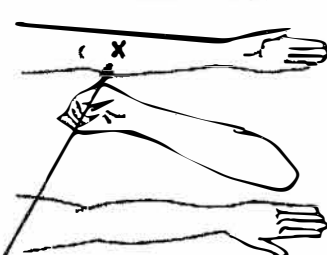
Evaluator Officer Kirk McDowell, Oklahoma City PD		DRE # 12269	Rolling Log # 14-08-022	Case # 14-775220	Session X - #2
Recorder / Witness Officer C. Vinson, Norman PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer J. Murphy #18122	
Arrestee's Name (Last, First, Middle) Twecker, Ira		Date of Birth 08/24/78	Sex M	Race W	Arresting Officer Agency: Oklahoma City PD
Date Examined / Time / Location 10/02/14 2315 Oklahoma Co. Jail		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 14330	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Murphy <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Cold cereal 11 am		What have you been drinking? How much Water and juice Couple bottles	
Time now / Actual "About 1 am" / 2318		When did you last sleep? How long? Two days ago / 5-6 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Restless		Coordination: Staggering, Poor	
Speech: Talkative, Rapid		Breath Odor: Rancid		Face: Flushed	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 106 / 2322 2. 108 / 2334 3. 108 / 2345		HGN Lack of Smooth Pursuit None		Right Eye None	
		Left Eye None		Convergence 	
		Maximum Deviation None		Left eye	
		Angle of Onset None		Right eye	
Modified Romberg Balance 		Walk and Turn Test 		Left Count 38	
Bruxism		Cannot keep balance		Right Count 42	
		Starts too soon <input checked="" type="checkbox"/>			
		Stops walking		L R	
		Misses heel-toe		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing	
		Steps off line		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance	
		Raises arms		<input type="checkbox"/> <input type="checkbox"/> Hops	
		Actual steps taken		<input type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down	
Internal clock 20 estimated as 30 seconds		Describe Turn Spinning turn		Type of footwear: Running shoes	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Nasal area: Redness, Sores, Bloody	
		Room Light 2.5 - 5.0		Oral cavity: Clear	
		Darkness 5.0 - 8.5		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Direct 2.0 - 4.5		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Left Eye 6.5		Reaction to Light Slow	
		Right Eye 6.5		RIGHT ARM	
				LEFT ARM	
					
Blood pressure 148 / 90		Temperature 99.8 °		Nothing observed.	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments: "What drugs or medications have you been using?" "I don't use drugs anymore"		How much? N/A	
		Time of use? N/A		Where were the drugs used? (Location) N/A	
Date / Time of arrest: 10/02/14 2220		Time DRE was notified: 2245		Evaluation start time: 2315	
		Evaluation completion time: 2355		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired		<input type="checkbox"/> Alcohol	
		<input type="checkbox"/> Medical		<input type="checkbox"/> CNS Depressant	
		<input checked="" type="checkbox"/> CNS Stimulant		<input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic		<input type="checkbox"/> Narcotic Analgesic	
		<input type="checkbox"/> Inhalant		<input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Twecker, Ira**

1. **LOCATION:** The evaluation was conducted at the Oklahoma County Jail.
2. **WITNESSES:** The evaluation was recorded by Officer Vinson of the OK City PD.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Officer Murphy requesting a drug evaluation. After arriving at the County Jail, Officer Murphy reported that he had stopped the suspect for driving 65 mph in a 30 mph zone and for failing to stop at a stop sign. The suspect was very talkative and restless at roadside. He was unable to perform the SFST's as directed, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room standing next to Officer Murphy. He was very fidgety and could not stand still. When told to sit down, the suspect would sit for a few seconds, and then quickly get back up.
6. **MEDICAL PROBLEMS AND TREATMENT:** None observed and none stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and 2" side to side. He estimated the passage of 30 seconds in 20 seconds. Walk & Turn: The suspect started too soon, stepped off the line twice, raised his arms for balance five times, and turned using an abrupt spinning movement. One Leg Stand: Suspect swayed while balancing, used his arms for balance, hopped once when standing on his left foot, and put his foot down once while standing on his right foot. Finger to Nose: Suspect missed the tip of his nose on each attempt. He made quick arm movements, and was grinding his teeth during the test.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure and body temperature were above the DRE average ranges. His pupils were dilated in all three lighting conditions.
9. **SIGNS OF INGESTION:** The suspect's nostrils were red and bloody.
10. **SUSPECT'S STATEMENTS:** The suspect denied using drugs. When asked about drug use he would only state, "I used to do Meth, but I don't use anymore."
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Stimulant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Officer Jeramey Peters, Auburn Hills PD		DRE # 12368	Rolling Log # 14-09-076	Case # 14-10170	Session X - #3
Recorder / Witness Officer Wes Evans - Grand Blanc Township		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Troy Meder #18754	
Arrestee's Name (Last, First, Middle) Crank, Christy		Date of Birth 10/09/85	Sex F	Race W	Arresting Officer Agency: Michigan State Police
Date Examined / Time / Location 09/29/14 0130 Auburn Hills PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. Meder		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Nothing" N/A	What have you been drinking? How much? Time of last drink? "Some juice" N/A N/A
Time now / Actual "About 1 am" / 0135	When did you last sleep? How long? Yesterday 3-4 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Indifferent		Coordination: Poor, Quick	
Speech: Rapid		Breath Odor: Normal		Face: Flushed, Red sores	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. <u>102</u> / <u>0150</u> 2. <u>98</u> / <u>0205</u> 3. <u>98</u> / <u>0218</u>	HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None	Right Eye None	Left Eye None	Convergence  Right eye Left eye	Left Count 36 Right Count 38 
Modified Romberg Balance 	Walk and Turn Test  Quick, jerky steps. Stopped at turn.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/> Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 1st Nine 9 , 2nd Nine 9		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Counted quickly.	
Internal clock 18 estimated as 30 seconds	Describe Turn Stopped. Spun around	Cannot do test (explain) N/A		Type of footwear: N/A	
Finger to Nose (Draw lines to spots touched)  Quick hand and arm movements.		PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
		Left Eye	7.0	8.5	6.5
		Right Eye	7.0	8.5	6.5
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Slow
		RIGHT ARM		LEFT ARM	
					
		Red mark on inside of left forearm.			
Blood pressure 158 / 96	Temperature 99.8 °	Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments:	
What drugs or medications have you been using? "Nothing"		How much? N/A		Time of use? N/A	Where were the drugs used? (Location) N/A
Date / Time of arrest: 09/29/14 2415	Time DRE was notified: 2450	Evaluation start time: 0130	Evaluation completion time: 0225	Precinct/Station:	
Officer's Signature:		DRE #	Reviewed/approved by / date:		
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Crank, Christy**

1. **LOCATION:** The evaluation was conducted at the Auburn Hills PD Interview Room.
2. **WITNESSES:** Officer Evans of the Grand Blanc Township PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Trooper Meder requesting a drug evaluation. After contacting Trooper Meder it was determined that he had stopped the suspect for excessive speed and for following other vehicles too closely. He advised that the suspect was very talkative and restless at roadside. She had difficulties performing the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect standing in the interview room with Trooper Meder and Officer Evans. She was moving about and could not stand still. Her speech was quick, and she was very talkative. Her hand and arm movements were exaggerated and quick. She appeared to be grinding her teeth at times.
6. **MEDICAL PROBLEMS AND TREATMENT:** None observed and none stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side. She estimated the passage of 30 seconds in 18 seconds, and was grinding her teeth during the test. Walk & Turn: The suspect could not keep her balance during the instructions, started too soon twice, missed heel to toe five times, stepped off the line twice, and raised her arms for balance three times. She stopped and then spun around on the turn, nearly falling. One Leg Stand: Suspect swayed while balancing, and used her arms for balance. She put her foot down twice while standing on her left foot, and once while standing on her right foot. Finger to Nose: The suspect missed the tip of her nose on five of the six attempts, and had quick hand and arm movements.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure, and body temperature were above the DRE average ranges. Her pupils were dilated in all three lighting conditions.
9. **SIGNS OF INGESTION:** A red mark was located on the inside of the suspect's left arm.
10. **SUSPECT'S STATEMENTS:** She denied using drugs each time she was asked.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Stimulant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 11 - Practice: Eye Examinations

60 Minutes

Session 11

Practice: Eye Examinations




Drug Recognition Expert Course

[This page is intentionally left blank]

Session 11 - Practice: Eye Examinations

Learning Objectives

- **Conduct examinations of pupil size and reaction to light, under both lighted and darkened room conditions**
- **Describe the eye examination procedures**
- **Document the results of the eye examinations**



Drug Recognition Expert Course 11-2

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:



- Conduct examinations of pupil size and reaction to light under both lighted and darkened room conditions.
- Describe the eye examination procedures.
- Document the results of the eye examinations.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Procedures for this Session.....	Instructor-Led Presentations
B. Room Light Examinations	Participants' Hands-On Practice
C. Dark Room Examinations.....	Instructor-Led Coaching
D. Session Wrap-Up.....	Participant-Led Coaching

Session 11 - Practice: Eye Examinations

Procedures

- Team Assignments
- Member(s) will help coach and critique the participant who is conducting the examinations






Drug Recognition Expert Course 11-3

Session 11 - Practice: Eye Examinations

Team Practice

- Take turns serving as test administrator, test subject and coach
- Practice under lighted room conditions
- Practice under darkened room conditions
- Record estimations using Eye Examinations Data Sheet

Drug Recognition Expert Course 11-4

A. Procedures for this Session

Team Assignments

- Participants will work in three or four member teams.
- Make team assignments.
- At any given time, one member of the team will be engaged in conducting and recording eye examinations of another member.
- The remaining member(s) will help coach and critique the participant who is conducting the examinations.

Emphasize that participants can help each other learn by pointing out errors of omission or commission.

Team Practice

Participants will take turns serving as test administrator, test subject and coach.

Teams initially will practice under lighted room conditions.

- Check pupil size under normal room light.
- Check reaction to light and pupil size using a penlight in a lighted room.

Clarification: participants will shine a penlight directly into the subject's eye. Demonstrate this, using a participant subject.

Teams subsequently will practice under darkened room conditions.


- Check pupil size in near total darkness.
- Check reaction to light and pupil size under direct light.
- Participants will record their estimations using Eye Examinations Data Sheet. There are copies of the Eye Examination Data Sheet in the Participant's Manual.

Solicit participants' questions concerning procedures for this practice session.

Session 11 - Practice: Eye Examinations

Room Light Examinations

- Pupil size estimation, under room light
- Pupil reaction and size estimation, under direct light



Drug Recognition Expert Course 11-5

B. Room Light Examinations

Pupil Size Estimation

- Pupil size estimation, under room light.
- Pupil reaction and size estimation, under direct light.

Monitor teams and coach participants as necessary and appropriate.

When the first participant completes the two estimations, have the team members exchange roles. Continue this process.

Sequence of roles should be as follows:

- Test Administrator
- Test Subject
- Coach
- Test Administrator (continue cycle)


Terminate this segment after 20 minutes, or after each participant has twice served as a test administrator (whichever comes first).

Offer appropriate comments and observations about the participant's performance.

Session 11 - Practice: Eye Examinations

Dark Room Examinations

- Pupil size estimation, under near total darkness
- Pupil reaction and size estimation, under direct light
- Allow participants approximately 90 seconds for the eyes to adapt to the darkened conditions



Drug Recognition Expert Course 11-6

C. Dark Room Examinations

Pupil Size Estimation

- Pupil size estimation, under near total darkness.
- Pupil reaction and size estimation, under direct light.

Allow participants approximately 90 seconds for the eyes to adapt to the darkened conditions.

Monitor teams and coach participants as necessary and appropriate.

When the first participant completes the two checks, have the team members exchange roles. Continue this process.

Sequence of roles should be as follows:

- Test Administrator
- Test Subject
- Coach
- Test Administrator (continue cycle)

Terminate this segment after 25 minutes, or after each participant has twice served as a test administrator (whichever comes first).

Offer appropriate comments and observations about the participants' performance.

EYE EXAMINATIONS DATA SHEET

Subject: _____

Under Room Light

	Left	Right
Room Light		
Direct Light		

Reaction:

In the Dark Room

	Left	Right
Near Total		
Direct Light		

Reaction:

Subject: _____

Under Room Light

	Left	Right
Room Light		
Direct Light		

Reaction:

In the Dark Room

	Left	Right
Near Total		
Direct Light		

Reaction:

Subject: _____

Under Room Light

	Left	Right
Room Light		
Direct Light		

Reaction:

In the Dark Room

	Left	Right
Near Total		
Direct Light		

Reaction:

Instructor Guide

Drug Recognition Expert Course

Session 12 - Alcohol Workshop

105 Minutes

Session 12

Alcohol Workshop





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 12 - Alcohol Workshop

Examinations and Tests Conducted

- Pupil Size Estimation (Room Light)
- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence
- Modified Romberg Balance
- Walk and Turn
- One Leg Stand (Both Legs)
- Finger to Nose
- Pulse Rate



Drug Recognition Expert Course 12-3

A. Procedures

Participants will work in three or four member teams during this session.

Make team assignments.

Each team will administer a battery of tests to each volunteer.

The preliminary examinations and psychophysical tests include:

- Pupil Size Estimation (Room Light)
- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence
- Modified Romberg Balance
- Walk and Turn
- One Leg Stand (both legs)
- Finger to Nose
- Pulse Rate

Point out that for the drug influence evaluation, it is helpful to estimate angle of onset for HGN, and to relate it to BAC.

Results/observations of all tests will be recorded on the Drug Evaluation Report form.

Point out that copies of the report form are in the Participant's Manual.

Each team will need one report form for each volunteer.



B. Hands-On Practice

Test Administration

Test recording:

- ***Monitor teams as they test the volunteers.***
- ***Make sure that each participant takes at least one turn as a test administrator.***
- ***Coach participants, as necessary, to improve their performance as test administrators.***
- ***Terminate the hands on practice after 75 minutes, or after each team has tested 5 volunteers (whichever occurs first).***

Instructor Guide

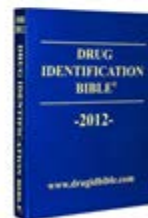
Drug Recognition Expert Course

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

30 Minutes

Session 13

Physician's Desk Reference (PDR) and Other Reference Sources



Drug Recognition Expert Course

[This page is intentionally left blank]

Learning Objectives

- Explain how the various sections of the PDR can provide information that will:
 - a) aid in the drug influence evaluation
 - b) aid in courtroom testimony
- Use the PDR in a practical exercise
- Learn about other resources available to assist DREs



Briefly review the objectives, content and activities of this session.

Upon successfully completing the session, the participant will be able to:

- Explain how the various sections of the PDR can provide information that will:
 - a) Aid in the drug influence evaluation
 - b) Aid in courtroom testimony.
- Use the PDR in a practical exercise.
- Learn about other resources available to assist DREs.

CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. ProceduresInstructor-led Presentation
- B. Practical Exercises
- C. Other Resources Available




Point out that the PDR has been admitted as a “learned treatise” (a book or treatise (a formal book) regarded as authoritative, generally of long-accepted value within a profession or field of study) in court in previous court cases. (Source: Federal Rule of Evidence 803(18) “Statements in Learned Treatises, Periodicals or Pamphlets”)

Point out that we will use the PDR for prescription drugs.

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

Physician's Desk Reference (PDR)

- Published annually
- Versions:
 - Prescription
 - Non-prescription
 - Ophthalmology

Drug Recognition Expert Course 13-3

A. Procedures

Due to the unique nature of this session, instructors teaching this session should strive to develop innovative and interactive creative learning activities.

PDR: Physician's Desk Reference

PDR is published annually.

Many versions are published:

- Prescription
- Non-prescription
- Ophthalmology

Exhibit copy of a PDR.

PDR supplements are published periodically as new products are introduced during the year.

Function of the publisher is compilation, organization and distribution of information.

Product descriptions are prepared by the manufacturer, and edited and approved by their respective medical directors.

Additional information on the various drugs can be obtained from the manufacturer.

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

Sections of a Physician's Desk Reference

Section 1:



- Manufacturers' index

Section 2:

- Product name index and discontinued products

Section 3:

- Product category index



Drug Recognition Expert Course 13-4

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

Sections of a Physician's Desk Reference

Section 4:



- Generic and chemical name index

Section 5:

- Product identification section

Section 6:

- Product information section



Drug Recognition Expert Course 13-5

Sections of a PDR

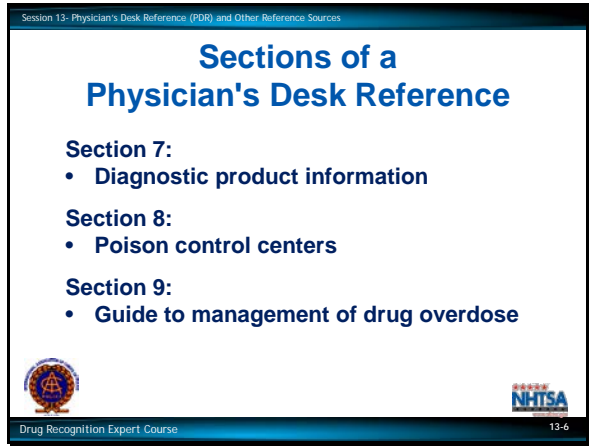
Point out that the sections are color coded for easy use.

- Section 1
 - Manufacturers Index – List of manufacturers (with phone numbers) who have provided prescribing information.
- Section 2
 - Product Name Index and Discontinued Products – Alphabetical listing of products available and a listing of discontinued products. Newer editions of the PDR will have a merging of Sections 2 and 4.
- Section 3
 - Product Category Index – Products listed according to appropriate category.
- Section 4
 - Generic and Chemical Name Index – Products listed under generic and chemical name headings according to the principal ingredient(s).
- Section 5
 - Product Identification Section

Point out that this section contains actual size, full color reproductions.

- Section 6
 - Product Information Section – It also includes common names, generic compositions, or chemical names.

Point out that this section describes composition, action, uses, administration, dosage, contraindications, precautions, side effects, the form in which supplied and other information concerning use.



- Section 7
 - Diagnostic Product Information – Diagnostic product descriptions.
- Section 8
 - Poison Control Centers – List of centers and emergency telephone numbers.
- Section 9
 - Guide to Management of Drug Overdose – Information concerning drug over dosage.

Use of the PDR in DEC Program

To identify prescription drugs.

This information is contained in the product identification section.

To identify the effects of prescription drugs for comparison with observed effects.

This information is contained in the product information section.

How to use the PDR

Identification of an unknown product.

Demonstrate how to identify a tablet, capsule, etc. using the product identification section.

Identification of drug pharmacology.

Demonstrate how to use the product identification section.

Suggested Criteria for Identifying a Non-PDR Source

- Be less than five years old (by copyright date)
- Be readily available in print or online
- Be periodically updated
- Be utilized by practitioners in the scientific and healthcare fields
- At a minimum, contain information on a particular drug's: name, forms, actions and side effects



C. Other Resources

Suggested criteria to identify a non-PDR drug reference

When selecting an acceptable drug reference DRE's should consult references that meet the below criteria:

- Be less than five years old (by copyright date).
- Be readily available in print or online.
- Be periodically updated.
- Be utilized by practitioners in the scientific and healthcare fields.
- At a minimum, contain information on a particular drug's:
 - Trade (brand), generic, and alternate common names.
 - Available forms (liquid, pill, injectable, etc.).
 - Pharmacologic / therapeutic actions (as used clinically, both "on" and "off" label).
 - Adverse reactions and side effects.



The reason for this is to keep from consulting references that have become outdated and inaccurate.

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

Other Electronic Sources

Acceptable electronic examples include:

- Drugs.com
- RxList.com
- WebMD.com/Drugs/Index-drugs.aspx
- Eprocrates.com
- [iMeds – Medical Reference for Android](#)
- [Monthly Prescriber's Reference \(MPR\)](#)
- PDR.net






Drug Recognition Expert Course 13-11

Session 13- Physician's Desk Reference (PDR) and Other Reference Sources

Other Information Sources

- **National Highway Traffic Safety Administration, Enforcement and Justice Services Division**
- **Office of National Drug Control Policy**
- **State DEC Program Coordinator**
- **Governor's Office of Highway Safety**

Drug Recognition Expert Course 13-12

Acceptable electronic examples include:

- Drugs.com
- RxList.com
- WebMD.com/Drugs/Index-drugs.aspx
- Eprocrates.com
- [iMeds – Medical Reference for Android](#)
- [Monthly Prescriber's Reference \(MPR\)](#)
- PDR.net

Other Information Sources

- National Highway Safety Administration (NHTSA), Enforcement and Justice Services (EJS) Division, Washington, D.C.
- Office of National Drug Control Policy (ONDCP)
- State Drug Evaluation and Classification (DEC) Program Coordinator.
- Governor's Office of Highway Safety (GOHS)




Instructor Guide

Drug Recognition Expert Course

Session 14 - Hallucinogens

105 Minutes

Session 14
Hallucinogens





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 14 - Hallucinogens

Learning Objectives

- Explain a brief history of the Hallucinogen category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs and other effects associated with this category






Drug Recognition Expert Course 14-2

Session 14 - Hallucinogens

Learning Objectives

- Describe the typical time parameters, i.e. onset and duration of effects associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 14-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain a brief history of the Hallucinogen category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs and other effects associated with this category
- Describe typical time parameters, i.e. onset and duration of effects, associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs
- Correctly answer the “topics for study” questions at the end of this session

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Overview of the Category	Instructor-Led Presentations
B. Possible Effects	Review of Drug Evaluation andClassification Exemplars
C. Onset and Duration Effects.....	Reading Assignments
D. Overdose Signs and Symptoms.....	Video Presentations
E. Expected Results of the Evaluation	Slide Presentations
F. Classification Exemplars	

Hallucinogens - Overview

Hallucinogens are drugs that affect a person's perceptions, sensations, thinking, self awareness and emotions



A. Overview of the Category

Hallucinogens are drugs that affect a person's perceptions, sensations, thinking, self- awareness and emotions.

The word "Hallucinogen" means something that causes hallucinations.

Definition from The Random House College Dictionary (Revised Edition, 1980)

A hallucination is a sensory experience of something that does not exist outside the mind.

Seeing, hearing, smelling, tasting or feeling something that isn't really there.

Having distorted sensory perceptions, so that things look, sound, smell, etc. differently than they really are.

Hallucinogenic drugs usually produce what are called pseudo-hallucinations: i.e. the user typically is aware that what he or she is seeing, hearing, smelling, etc. isn't real, but is a product of the drug.


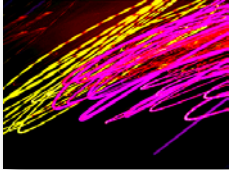
But emphasize that the fact that the user knows the hallucinations aren't real doesn't make those hallucinations any less dangerous if they occur while driving.



Session 14 - Hallucinogens

Synesthesia

A transposition of senses

- “Seeing sounds”
- “Hearing colors”

Drug Recognition Expert Course 14-5

Synesthesia

One common type of hallucination produced by these drugs is called Synesthesia, which is a sensory perception disorder, in which an input via one sense is perceived by the brain as an input via another sense. In its simplest terms, it is a transposition of senses.

Synesthesia can occur naturally in a small percentage of the population, and can differ from drug induced synesthesia.

Examples: The user may “see a flash of color, or some other sight, when the telephone rings.”

- Sounds for example, may be transposed into sights.
- Sights may be transposed into odors.
- The user may “smell” a particular fragrance when he or she looks at something painted yellow.
- The illusions and distorted perceptions produced by hallucinogenic drugs may be very alarming, even terrifying.
- They may produce panic and uncontrolled excitement.

Point out that the expression “bad trip” refers principally to these panic filled reactions to Hallucinogens.



The user may be unable to cope with the terror, and may attempt to flee wildly.

A user who is emotionally or mentally unstable may become psychotic in response to this frightening experience.

Section 14 - Hallucinogens

Synthetically Manufactured Hallucinogens

- Lysergic Acid Diethylamide (LSD)
- 25I-NBOMe and analogs
- Trimethoxyamphetamine (TMA)
- Dimethyltryptamine (DMT)
- 3,4-Methylenedioxymethamphetamine (MDMA)
- 3,4-Methylenedioxyamphetamine (MDA)






Drug Recognition Expert Course 14-10

Section 14 - Hallucinogens

Synthetically Manufactured Hallucinogens

- 2CB
- STP

Drug Recognition Expert Course 14-11

LSD, TMA, DMT, MDMA, MDA, and 2CB are examples of synthetically manufactured Hallucinogens.

For your information: Drugs such as MDA, MDMA, STP, and TMA all contain amphetamine based compounds. They are for this reason sometimes called “psychedelic amphetamines.” In essence, they are high powered CNS Stimulants that cause hallucinations.



- LSD: Lysergic Acid Diethylamide.
- 25I-NBOMe: 2-(4-iodo-2,5-dimethoxyphenyl)-N-(2-methoxybenzyl)ethanamine. This synthetic drug and analogs exhibit effects similar to LSD. Referred to as “N-Bomb” or “Smiles”.

As of late 2013, 25I-NBOMe and analogs have been banned by DEA for a minimum of two years.



- TMA: Trimethoxyamphetamine
- DMT: Dimethyltryptamine
- MDMA is an abbreviation for 3,4-Methylenedioxymethamphetamine and is commonly referred to as “Ecstasy.” It is a hallucinogen that also acts as a stimulant. It produces an energizing effect, as well as distortions in time and perception and enhances enjoyment from tactile experiences.
- MDA is an abbreviation for 3,4-Methylenedioxyamphetamine. It is normally produced as a clear liquid, or as a white powder in capsule or tablet form.
- 2CB (4-Bromo-2, 5-Dimethoxyphenethylamine) is a white powder usually found in pressed tablets or gel caps. It is considered a synthetic psychedelic amphetamine. (DEA, Feb. 2011)
- STP is also known as DOM (2, 5-dimethoxy-4-methylamphetamine). STP is an abbreviation for “Serenity, Tranquility and Peace.”

Session 14 - Hallucinogens

Peyote



Active Ingredient: Mescaline



Drug Recognition Expert Course 14-11

Session 14 - Hallucinogens

Psilocybin

Found in a number of different species of mushrooms of the genus Psilocybe.

Drug Recognition Expert Course 14-12

Peyote is a small, spineless cactus.

The active, hallucinogenic ingredient in peyote is Mescaline.

Mescaline is a chemical relative of adrenaline. Effects may be similar to those that would result from a massive rush of adrenalin.

Mescaline was first isolated from Peyote in 1856. It was named after the Mescalero Apaches.

Peyote is used legally in religious ceremonies of the Native American Church.

Psilocybin is a drug found in a number of different species of mushrooms of the genus Psilocybe.

There are over 185 known species of mushrooms that contain psilocybin and psilocin.

Source: Drug Identification Bible, 2012 Edition.

These mushrooms also have been used in Native American religious ceremonies for thousands of years.

An unstable derivative of Psilocybin, called Psilocin, is also found in these mushrooms and also has hallucinogenic properties.

Psilocybin is chemically very similar to serotonin, a neurotransmitter that is found in the brain.

The effects of psilocybin may be similar to what would happen if the brain were suddenly flooded with Serotonin.

If available, show slides of Psilocybin Mushrooms.



Salvia Divinorum, also known as S. divinorum or Salvia, is a naturally occurring Hallucinogen.

Salvia divinorum is a perennial herb in the mint family native to certain areas of Mexico. The plant, which can grow to over three feet in height, has large green leaves, hollow square stems and white flowers with purple calyces, can also be grown successfully outside of this region.

Salvia divinorum has been used by the Mazatec Indians for its ritual divination and healing. The active constituent of Salvia divinorum has been identified as Salvinorin A.

According to a National Survey on Drug Use and Health Report published by SAMHSA in February 2008, it is estimated that 1.8 million persons aged 12 or older used Salvia divinorum in their lifetime.

There are several methods of ingesting Salvia with varying durations of hallucinogenic effects:

- Dried leaves of Salvia can be smoked like marijuana, in a bong, pipe or as a joint, with the effects lasting up to 15-30 minutes.
- Fresh leaves can be chewed as a quid. The leaves of Salvia produce extractions of Salvinorin A before the leaves are removed from the mouth. Effects from chewing Salvia can last up to one hour.
- Salvinorin A can also be vaporized and inhaled by heating the leaves in a pipe of tin foil and the vapors inhaled through a glass pipe.

Effects of Salvia Divinorum include: intense hallucinations; feelings of floating through space or flying; twisting and spinning. Physical effects include dizziness; nausea; lack of coordination; slurred speech, confused sentence patterns; and chills.

Some common street names for Salvia Divinorum include: Salvia, Sally D, Magic Mint, Maria Pastora, and Diviner's Sage.

Salvia is not listed under the Controlled Substance Act (CSA) or approved for medical use.

Source: DEA Office of National Control Policy Bulletin, November 2008.

Session 14 - Hallucinogens

LSD






LSD derived from Ergot, a Fungus







Drug Recognition Expert Course 14-15

Session 14 - Hallucinogens

2CB

- Both psychedelic and an entactogen
- White powder usually found in pressed tablets or gel caps
- Sometimes referred to as “Venus”; “Nexus”; and “Bromo-Mescaline”

Drug Recognition Expert Course 14-16

LSD is perhaps the most famous of the synthetically manufactured Hallucinogens.

If available, show slides of various forms of LSD.

- “LSD” is an abbreviation of Lysergic Acid Diethylamide.

It was first produced in 1938, although its hallucinogenic properties were not discovered until 1943.

- LSD was used in psychotherapy during the 1940’s and early 1950’s.

Example: it was occasionally used in the treatment of alcoholism.

Although LSD is a synthetic drug, it was first derived from Ergot, a fungus that grows on rye and other grains.

In the Middle Ages, when people accidentally ate this fungus, their resulting bizarre behavior was thought to stem from possession by the Devil.

- Ergot is still used medically to treat migraine headaches. Sandoz Laboratories markets a combination of caffeine and Ergot called Cafergot.
- 2CB (4-Bromo-2, 5-Dimethoxyphenethylamine) is a popular drug first synthesized in 1974.
- 2CB is considered both a psychedelic and an entactogen.
- **“Entactogen” is a term used by psychiatrists to classify Ecstasy (MDMA). It literally means “touching within.”**
- 2CB is a white powder usually found in pressed tablets or gel caps.
- 2CB is sometimes referred to as “Venus”; “Nexus”; and “Bromo-Mescaline.”

Session 14 - Hallucinogens

Psychedelic Amphetamines

- MDA
- MDMA
- STP
- TMA

Drug Recognition Expert Course NHTSA 14-17

MDA, MDMA, STP, and TMA are synthetically manufactured hallucinogens that sometimes are called “Psychedelic Amphetamines.”

- MDA is an abbreviation for 3, 4-Methylenedioxyamphetamine.
- MDMA is an abbreviation for 3,4-Methylenedioxymethamphetamine
- STP is an abbreviation for 2,5-Dimethoxy-4-methylamphetamine
- TMA is an abbreviation for 3, 4, 5-Trimethoxyamphetamine.
- Chemically related to Amphetamines and produce many effects similar to those of CNS Stimulants.
- Chemically related to Mescaline.

Among users, MDA sometimes is referred to as the “Mellow Drug of America.”

Point out that there are many more Hallucinogens beyond those listed in this session.


An important fact about Hallucinogens is that they are not addictive, in the sense that cessation of use does not produce withdrawal signs or symptoms; however, regular users do develop tolerance to these drugs.

But point out that many people repeatedly abuse these non-addictive drugs because they enjoy the hallucinogenic effects they produce.

Session 14 - Hallucinogens

Hallucinogen Effects

- Intensify whatever mood the user is in at the time the drug is taken
- Uncover mental or emotional flaws that the user was unaware of possessing
- Hallucination: the distorted perception of reality



Drug Recognition Expert Course 14-19

B. Possible Effects

The effects of Hallucinogens vary widely, and are affected by the user’s personality, mood and expectations, and by the surroundings in which the drug is taken.

The most common effect of the Hallucinogen is hallucination: the distorted perception of reality, often with a mixing of senses that makes it virtually impossible for the drug influenced user to function in the real world.

Generally, Hallucinogens intensify whatever mood the user is in at the time the drug is taken.

- If the user is depressed, the drug will deepen the depression.
- If the user is feeling pleasant, the drug will heighten that feeling.

If the user expects that the drug will help him or her achieve new insights or an expanded consciousness, the “trip” will seem to have that effect.

However, Hallucinogens also often uncover mental or emotional flaws that the user was unaware of possessing.



Therefore, many users who expect a positive experience with the drug will encounter instead the panic of a “bad trip.”

Solicit participants’ comments or questions on this overview of Hallucinogens.

Session 14 - Hallucinogens

Time Factors of LSD





- **30 - 45 minutes: Onset**
Blood pressure, pulse, and temperature rise; pupils dilate, hair starts to stand on end; nausea, dizziness and headache development
- **4 - 6 hours: Peak effects**
- **7 - 9 hours: Effects diminish**
- **10 - 12 hours: Subject feels normal**

Drug Recognition Expert Course 14-24

Session 14 - Hallucinogens

Time Factors of MDMA and 2CB

Drug Recognition Expert Course 14-25

LSD's effects begin to be felt within 30 – 45 minutes.

30 – 45 minutes: blood pressure, pulse and temperature rise; pupils dilate; hair starts to stand on end (Piloerection); nausea, dizziness and headache development.

4 – 6 hours: effects reach their peak.

7 – 9 hours: effects diminish.

10 – 12 hours: user feels normal.

MDMA's effects usually begin within several minutes to a half hour if taken orally.

Psychological effects include confusion, depression, anxiety and paranoia.

The duration effects can last from 1 – 12 hours depending on dosage.

2CB's effects are dose related.

Lower doses (5-15mg) produce enhanced sensual sensations and feelings of being "in one's body."


At higher doses (15-30mg) it produces intense visual effects that includes moving objects with "trails" behind them and colors appearing from nowhere.

Onset and duration of effects of other Hallucinogens vary widely from about two hours to about 24 hours.

Session 14 - Hallucinogens

Overdose Signs and Symptoms

The most common danger of an overdose of Hallucinogen is an intense “bad trip,” which can result in severe and sometimes permanent damage



Drug Recognition Expert Course 14-26

D. Overdose Signs and Symptoms

The most common danger of an overdose of Hallucinogen is an intense “bad trip,” which can result in severe and sometimes permanent damage.

It is unlikely that other Hallucinogens would directly result in death from overdoses.

However, an overdose can be extremely dangerous and indirectly result in death.

The extreme panic and agitation of a “bad trip” have been known to result in suicide or in accidental death as the user attempts to flee the hallucinations.

Sometimes Hallucinogens induce a perception of invulnerability in the user, leading to bizarre and very dangerous behavior, and death.

Example: at least one LSD user was killed when he attempted to stop a train. Others have died from jumping off buildings believing they can fly.



Some evidence suggests that prolonged use of LSD may produce organic brain damage, leading to impaired memory, reduced attention span, mental confusion and impaired ability to deal with abstract concepts.

Solicit participants’ comments and questions concerning time factors.

Session 14 - Hallucinogens

Evaluation of Subjects Under the Influence of Hallucinogens

- HGN and VGN - None
- Lack of Convergence - None
- Impaired performance will be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose

Drug Recognition Expert Course 14-27



Session 14 - Hallucinogens

Evaluation of Subjects Under the Influence of Hallucinogens

Vital Signs:

- Pulse - Up
- Blood Pressure - Up
- Body temperature – Up

Muscle Tone - Rigid

Drug Recognition Expert Course 14-28

E. Expected Results of the Evaluation

Observable Evidence of Impairment

Point out that some subjects under the influence of Hallucinogens may not be able to understand or complete the tests, especially if the subject is hallucinating.

Eye Exams:

- Neither Horizontal Gaze nor Vertical Gaze Nystagmus will be present.
- Lack of Convergence will not be evident.

Psychophysical Tests:

- Performance on the Modified Romberg Balance test will be impaired, particularly in the subject's estimation of the passage of 30 seconds.

Emphasize that DRE officers conducting evaluations on subjects under the influence of Hallucinogens should be especially careful due to the bizarre and unpredictable behavior of these subjects.

- Performance on the Walk and Turn, One Leg Stand, and Finger to Nose tests will be markedly impaired due to the subject's severe visual distortion, impaired perception of distance and decreased muscle coordination.

Vital Signs

Pulse will generally be elevated

Blood pressure generally will be elevated



Body temperature generally will be elevated

Session 14 - Hallucinogens

Evaluation of Subjects Under the Influence of Hallucinogens

General Indicators:

- Body tremors
- Dazed appearance
- Difficulty with speech
- Disoriented
- Flashbacks
- Hallucinations
- Memory loss





Drug Recognition Expert Course 14-30

Session 14 - Hallucinogens

Evaluation of Subjects Under the Influence of Hallucinogens

General Indicators:

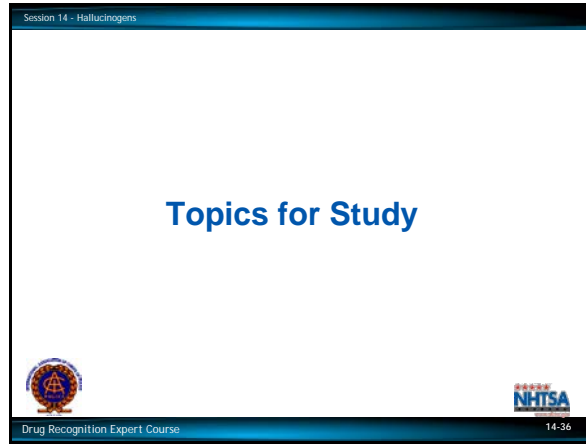
- Nausea
- Paranoia
- Perspiring
- Piloerection
- Poor perception of time and distance
- Synesthesia
- Uncoordinated



Drug Recognition Expert Course 14-31

General Indicators

- Body tremors
- Dazed appearance
- Difficulty with speech
- Disoriented
- Flashbacks
- Hallucinations
- Memory loss
- Nausea
- Paranoia
- Perspiring
- Piloerection
- Poor perception of time and distance
- Synesthesia
- Uncoordinated



Solicit participants' questions or comments concerning expected results of the evaluation of subjects under the influence of Hallucinogens.

TOPICS FOR STUDY / ANSWERS

1. What does "synesthesia" mean?

ANSWER: A sensory perception disorder, in which an input via one sense is perceived by the brain as another sense. "Hearing" a phone ring and "seeing" the sound as a flash of light. Synesthesia sometimes occurs with persons under the influence of hallucinogens.

2. What is a "flashback"? What are the three types of "flashback"?

ANSWER: A flashback is a vivid recollection of a portion of a hallucinogenic experience. Essentially, it is a very intense daydream. There are three types: (1) emotional – feelings of panic, fear, etc.; (2) somatic – altered body sensations, tremors, dizziness, etc.; (3) perceptual – distortions of vision, hearing, smell, etc.

3. Name two naturally occurring Hallucinogens.

ANSWER: Peyote, Psilocybin, Nutmeg, Jimson Weed, Morning Glory seeds, and/ or Bufotenine

4. What is a "bad trip"?

ANSWER: An hallucination where the user becomes panic-stricken by what he/she is seeing or hearing, and may become uncontrollably excited, or even try to flee from the terror.

5. What does "psychotomimetic" mean?

ANSWER: Literally "mimicking psychosis," or "impersonating insanity." A drug is considered psychotomimetic if persons who are under the influence of the drug look and act insane while they are under the influence of that drug.

6. What is an "illusion"? What is a "delusion"?

ANSWER: An "illusion" is a false perception, i.e. a misrepresentation of what the senses are receiving. A "delusion" is a false belief.

DRUG INFLUENCE EVALUATION

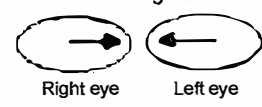
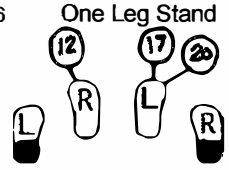
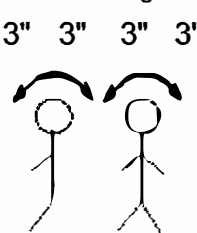
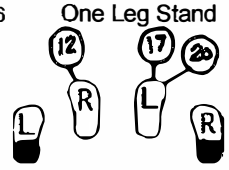
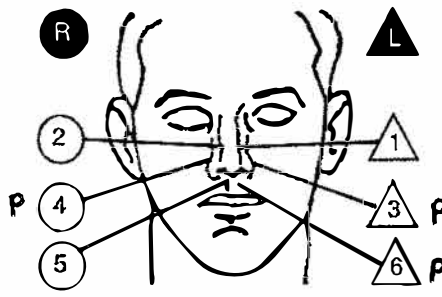
Evaluator Officer Chris Thurman, Louisville Metro PD		DRE # 16444	Rolling Log # 14-07-12	Case # 14-07-6755	Session XIV - #1
Recorder / Witness Officer Dean Kisling, Louisville Metro PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Kevin Belcher #12849	
Arrestee's Name (Last, First, Middle) Trumpet, Angel		Date of Birth 01/23/92	Sex F	Race I	Arresting Officer Agency: Kentucky Vehicle Enforcement
Date Examined / Time / Location 07/29/14 1830 Jefferson Co. Jail		Breath Results: Results: 0.00 Instrument # 36642		Test Refused <input type="checkbox"/> Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Officer Belcher <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Nothing. I'm fasting"		What have you been drinking? How much Water 2 bottles	
Time now / Actual 7-8 pm? / 1835		When did you last sleep? How long? Last night 8 hours		Are you sick or injured? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Stomach	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I don't do drugs!"		Attitude: Argumentative, Excited		Coordination: Poor, Staggering, Falling	
Speech: Rapid, Incoherent		Breath Odor: Rancid		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 108 / 1845 2. 106 / 1858 3. 104 / 1912		HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None		Convergence Right eye Left eye	
Modified Romberg Balance Unable to stand. Test stopped		Walk and Turn Test Cannot keep balance ✓✓✓ Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken		Left Count Right Count One Leg Stand L R <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> Hops <input checked="" type="checkbox"/> Puts foot down Nearly fell. Stopped for safety reasons.	
Internal clock N/A estimated as 30 seconds		Describe Turn N/A		Type of footwear: Lace-up work boots	
Finger to Nose (Draw lines to spots touched) Test done in seated position.		PUPIL SIZE		Nasal area: Clear	
Blood pressure 148 / 96		Room Light 2.5 - 5.0		Oral cavity: Brown coating on tongue	
Temperature 99.8 °		Darkness 5.0 - 8.5		Reaction to Light: Normal	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Direct 2.0 - 4.5		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: What drugs or medications have you been using? "I told you. I don't take drugs!"		RIGHT ARM LEFT ARM Nothing observed.		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
How much? N/A		Time of use? N/A		Where were the drugs used? (Location) N/A	
Date / Time of arrest 07/29/14 1705		Time DRE was notified: 1745		Evaluation start time: 1830	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Evaluation completion time: 1940		Precinct/Station:			
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input checked="" type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Trumpet, Angel**

1. **LOCATION:** Evaluation was conducted in the Interview Room of the Jefferson Co. Jail.
2. **WITNESSES:** Officer Dean Kisling of the Louisville Metro PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Officer Belcher and requested to conduct a drug evaluation. I contacted him at the jail where he advised he had located the suspect stopped partially in the travel portion of I-64. The suspect appeared dazed and very disoriented. Several times she pointed to some lights near the Interstate and told Officer Belcher that she stopped because the lights were so bright. Officer Belcher administered roadside SFST's, which she was unable to perform as directed, and she was subsequently arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** The suspect was seated in the Interview Room and was staring straight ahead. When I entered the room she quickly turned and asked "Are you God?" I responded by giving her my name and asking for consent to conduct a drug evaluation. She replied, "They sent you, it must be okay." Her speech was rapid, and she stuttered at times. She was perspiring heavily, and at times acted very paranoid.
6. **MEDICAL PROBLEMS AND TREATMENT:** The suspect indicated that she had an upset stomach from something she ate, but did not require medical assistance.
7. **PSYCHOPHYSICAL TESTS:** At times the suspect was unable to stand without assistance. Due to her poor balance, and it was necessary to terminate the Modified Romberg Balance, Walk and Turn, and One Leg Stand tests for her safety. The Finger to Nose test was conducted while she was seated. She missed the tip of her nose on all six attempts, and got visibly upset when she could not touch her nose.
8. **CLINICAL INDICATORS:** The suspect's pupils were dilated in two of the lighting levels. Her pulse, blood pressure, and temperature were elevated, and above the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect's breath was rancid smelling.
10. **SUSPECT'S STATEMENTS:** The suspect stated she was fasting for religious reasons, and is not allowed to use of alcohol or drugs. The suspect stated she got hungry so she purchased some "organic mushrooms" from a guy at a truck stop near Lexington.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Hallucinogen and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

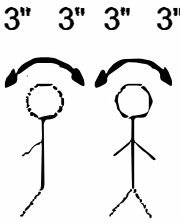
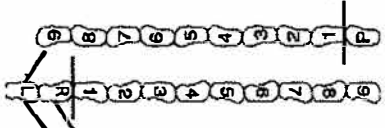
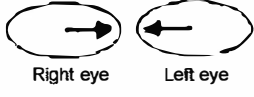
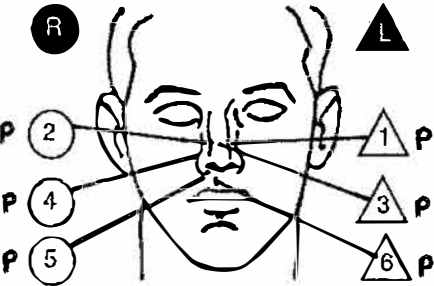
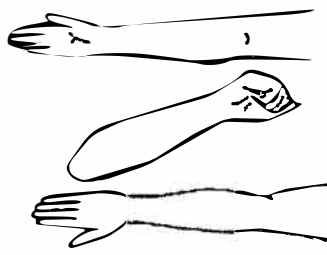
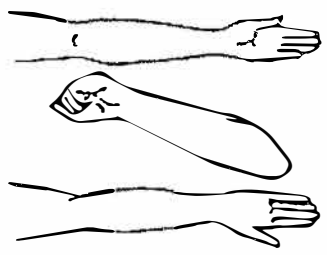
Evaluator Sergeant Allan Kolak Cape Coral PD		DRE # 8191	Rolling Log # 14-05-109	Case # 14-55265	Session XIV - #2
Recorder / Witness Kyle Clark IPTM		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Deputy Darrel Kehne #9077	
Arrestee's Name (Last, First, Middle) Tripp, Brad		Date of Birth 07/18/88	Sex M	Race W	Arresting Officer Agency: Collier County SO
Date Examined / Time / Location 05/17/14 2210 Collier Co. Jail		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 12557	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Dpty. Kehne		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Two hotdogs 5 pm	What have you been drinking? How much Water N/A
Time now / Actual 9 pm / 2215		When did you last sleep? How long? Yesterday 6 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Indifferent, Distracted, Paranoid			Coordination: Poor, Staggering
Speech: Rambling, Incoherent at times		Breath Odor: Normal		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. <u>112</u> / <u>2224</u> 2. <u>110</u> / <u>2234</u> 3. <u>112</u> / <u>2248</u>		HGN Lack of Smooth Pursuit None	Right Eye None	Left Eye None	Convergence 
		Maximum Deviation None	None	None	Left Count 26 Right Count 32 
		Angle of Onset None	None	None	
Modified Romberg Balance 		Walk and Turn Test 		Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/>	
		Leg tremors throughout test.		1st Nine 2nd Nine Stops walking <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input type="checkbox"/> <input type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken 9 9	
Internal clock 16 estimated as 30 seconds		Describe Turn Lost balance. Nearly fell.		Cannot do test (explain) N/A	
Type of footwear: Sandals		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
Finger to Nose (Draw lines to spots touched) 		Left Eye		Direct 2.0 - 4.5	Nasal area: Clear
Used pads of fingers on attempts 3, 4 and 6.		Right Eye		Oral cavity: Clear	
Blood pressure 160 / 96		Temperature 99.8°		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		RIGHT ARM		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: "Nothing"		LEFT ARM		Reaction to Light Normal	
What drugs or medications have you been using? "Nothing"		How much? N/A		Time of use? N/A	
Where were the drugs used? (Location) N/A		Date / Time of arrest: 05/17/14 2105		Time DRE was notified: 2125	
Evaluation start time: 2210		Evaluation completion time: 2305		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input checked="" type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Tripp, Brad**

1. **LOCATION:** The evaluation was conducted in the Collier County Jail Interview Room.
2. **WITNESSES:** DRE State Coordinator, Kyle Clark witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Deputy Kehne and contacted him at the County Jail. He advised that he had arrested the suspect after observing him driving along the gravel shoulder of Beach Road trying to pass some slower moving vehicles. According to Deputy Kehne, the suspect was acting very strange and at times began talking to imaginary people. The suspect also claimed that the overhead lights on Deputy Kehne's patrol car were burning his eyes and skin. He did poorly on the SFSTs' and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect sitting in the interview room. He appeared to be extremely disoriented. At times, he was talking to himself, and once he pointed to the clock on the wall and began talking to it.
6. **MEDICAL PROBLEMS AND TREATMENT:** None observed and none stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side. He estimated 30 seconds in 16 seconds. Walk & Turn: He lost his balance twice during the instructions, started too soon, stopped while walking three times, missed heel to toe numerous times, and used his arms for balance throughout the test. On the turn, he lost his balance and nearly fell. One Leg Stand: Suspect swayed while balancing and used his arms. He put his foot down once while standing on his left foot and twice while standing on the right foot. Finger to Nose: Suspect missed the tip of his nose on each attempt and used the pads of his fingers three times.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure, and temperature were all elevated and above the DRE average ranges. The suspect's pupils were dilated and above the DRE average ranges. HGN, VGN and LOC were not present.
9. **SIGNS OF INGESTION:** None observed.
10. **SUSPECT'S STATEMENTS:** The suspect stated that he felt hot and denied drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Hallucinogen and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Officer Tim McCarson Albuquerque PD		DRE # 6694	Rolling Log # 14-10-070	Case # 14-72135	Session XIV- #3
Recorder / Witness Sgt. Joel Holt Rio Rancho PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Lou Golson #21910	
Arrestee's Name (Last, First, Middle) Flipping, Candi R.		Date of Birth 06/19/86	Sex F	Race W	Arresting Officer Agency: Albuquerque PD
Date Examined / Time / Location 10/21/14 1410 Albuquerque PD		Breath Results: Results: 0.00	Test Refused Instrument # 87113	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/>	Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Golson		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Pizza About 10 am	What have you been drinking? How much? Time of last drink? Water 4 or 5 bottles N/A
Time now / Actual 4 pm / 1415	When did you last sleep? How long? Last night 3-4 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Just a couple Molly's"		Attitude: Cooperative, Dazed		Coordination: Poor, Staggering	
Speech: Rambling, Confused		Breath Odor: Normal		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy		Pulse and time 1. 100 / 1425 2. 102 / 1433 3. 102 / 1446		HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None	
Modified Romberg Balance 		Walk and Turn Test  Test stopped. Nearly fell several times. Suspect claimed the line was moving.		Convergence  Right eye Left eye	
Internal clock 46 estimated as 30 seconds		Describe Turn N/A		Cannot do test (explain) Nearly fell three times.	
Finger to Nose (Draw lines to spots touched)  Swayed badly. Rigid movements. Used pads.		PUPIL SIZE		Type of footwear: Bare feet	
Blood pressure 146 / 98		Temperature 99.8 °		Nasal area: Clear	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Oral cavity: Clear	
Comments: What drugs or medications have you been using? "Just a couple Molly's"		How much? "Just a couple"		Reaction to Light: Normal	
Date / Time of arrest: 10/21/14 1320		Time DRE was notified: 1350		RIGHT ARM 	
Evaluation start time: 1410		Evaluation completion time: 1520		LEFT ARM 	
Officer's Signature:		DRE #		Nothing detected.	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input checked="" type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Flipping, Candi**

1. **LOCATION:** The evaluation was conducted at the Albuquerque PD.
2. **WITNESSES:** The evaluation was recorded by Sgt. Joel Holt of the Rio Rancho PD.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Officer Golson of the APD. When contacted, he advised that he had observed the suspect driving 20 miles under the posted speed limit and weaving over the lane divider line on Lomas Blvd. When contacted, the suspect was extremely disoriented and had difficulty speaking. She was unable to do SFST's due to her poor balance and coordination. No alcohol was detected, and she was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking area of the jail. She was perspiring heavily, and appeared dazed and disoriented. She responded slowly to my greeting, but was cooperative, and was responsive to my questions. She mumbled to herself and had rambling and slurred speech.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect stated she felt nauseous.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect swayed approximately 3" front to back and side to side. She estimated 30 seconds in 46 seconds. Walk & Turn and One Leg Stand: The suspect was unable to perform the tests and both had to be stopped for safety reasons. Finger to Nose: Suspect swayed noticeably and she missed the tip of her nose on all six attempts. She also used the pads of her fingers on each attempt.
8. **CLINICAL INDICATORS:** The suspect's pupils were dilated and above the DRE average ranges in all three lighting levels. The suspect's pulse, blood pressure, and body temperature were elevated, and were also above the DRE average ranges.
9. **SIGNS OF INGESTION:** Nothing was observed.
10. **SUSPECT'S STATEMENTS:** The suspect admitted taking "a couple Molly's" at a rave earlier in the evening. She said they made her happy and helped her enjoy the music.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Hallucinogen and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 15 - Practice: Test Interpretation

Session 15

Practice: Test Interpretation





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 15 - Practice: Test Interpretation

Learning Objectives

- Analyze the results of a complete drug influence evaluation and identify the category or categories of drugs affecting the individual examined
- Articulate the basis for the drug category identification

Drug Recognition Expert Course 15-2

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Analyze the results of a complete drug influence evaluation and identify the category or categories of drugs affecting the individual examined.
- Articulate the basis for the drug category identification.



<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Interpretation Demonstration	Instructor-Led Demonstrations
B. Interpretation Practice.....	Small-Group Practice
C. Session Wrap-Up.....	Participant-Led Presentations

Session 15 - Practice: Test Interpretation

Interpretation Demonstrations

Case 1: Subject Adams

- Preliminary examination
- Eye examinations
- Psychophysical tests



Drug Recognition Expert Course 15-3

A. Interpretation Demonstrations

Case One: Subject Adams

Direct participants to review the "Subject Adams" exemplar in Session 15 of their manuals.

Preliminary examination

Review the results of the Preliminary Examination of Subject Adams.

Ask participants: "What category or categories of drugs would produce preliminary examination results consistent with this exemplar?" Probe to draw out the bases for participants' responses.

Eye examinations

Review the results of the Eye Examinations of Subject Adams.

Ask participants to discuss the category or categories of drugs that would cause these eye examination results.

Psychophysical tests

Review the results of the Psychophysical Tests of Subject Adams.



Ask participants to discuss the category or categories of drugs that would produce these psychophysical test results.

Session 15 - Practice: Test Interpretation

Interpretation Demonstrations

Case 2: Subject Baker

- Preliminary Examination
- Eye Examinations
- Psychophysical Tests



Drug Recognition Expert Course 15-7

Case Two: Subject Baker

Direct participants to review the “Subject Baker” exemplar.

Preliminary examination

Review the results of the Preliminary Examination of Subject Baker.

Ask participants: “What category or categories of drugs would produce preliminary examination results consistent with this exemplar?” Probe to draw out the bases for participants’ responses.

Eye examination

Review the results of the Eye Examinations of Subject Baker.

Ask participants to discuss the category or categories of drugs that would cause these eye examination results.

Psychophysical tests

Review the results of the Psychophysical Test of Subject Baker.



Ask participants to discuss the category or categories of drugs that would produce these psychophysical test results.

Session 15 - Practice: Test Interpretation

Interpretation Demonstrations

Case 2: Subject Baker

- Vital sign examinations
- Dark room examinations
- Other evidence and additional observations
- Narrative report
- Opinion of the evaluator



Drug Recognition Expert Course 15-8

Vital Signs examinations

Review the results of the Vital Signs Examinations of Subject Baker.

Ask participants to discuss the category or categories of drugs that would produce these results.

Dark Room examinations

Review the results of the Dark Room Examinations of Subject Baker.

Ask participants to discuss the category or categories of drugs that would produce these results.

Other evidence and additional observations

Review the results of the examinations for injection sites and muscle rigidity, and of the final interview of Subject Baker.

Narrative Report

Briefly review the narrative report on the reverse side of the “Baker” exemplar. Point out that the DRE’s Opinion is missing from this sample.

Ask participants to comment on the category or categories of drugs that would be consistent with all of the evidence on this exemplar.

Opinion of the evaluator



Point out that the evidence indicates that Subject Baker is under the influence of a CNS Stimulant.

Solicit participants’ questions concerning this demonstration.

Session 15 - Practice: Test Interpretation

Interpretation Practice

- **Work in teams**
- **Review exemplars**
- **Present conclusions to class**



Drug Recognition Expert Course 15-9

B. Interpretation Practice

Team Practice

Assign participants to work in teams of three or four members.

Tell teams that they are to review three exemplars (Subjects Charles, Dodge, and Edwards). Team members are to discuss the evidence among themselves and reach a conclusion concerning the category or categories of drugs, if any.

Teams will present their conclusions to the entire class.

Review and discussion of exemplars by teams.

Allow teams approximately 15 minutes to review the three exemplars and reach their conclusions.

Feedback of Results

Poll the teams to determine their conclusions concerning the category or categories of drugs present in each subject.

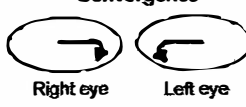
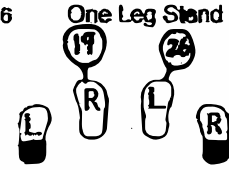
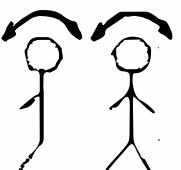
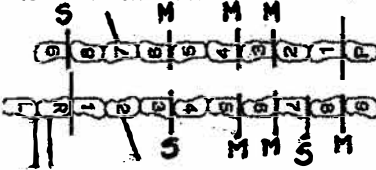
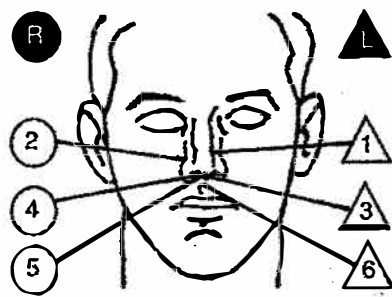

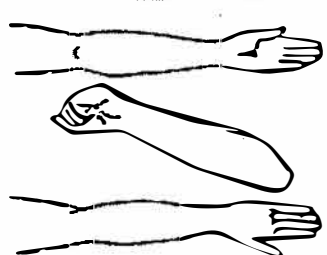
Subject Charles

Subject Dodge

Subject Edwards

Offer approximate comments concerning the teams performance.

DRUG INFLUENCE EVALUATION

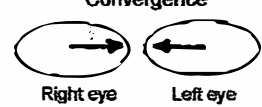
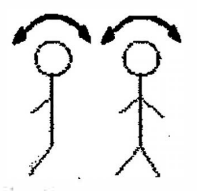
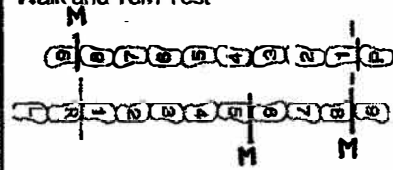
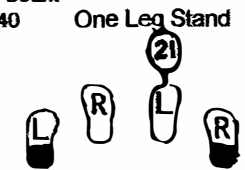
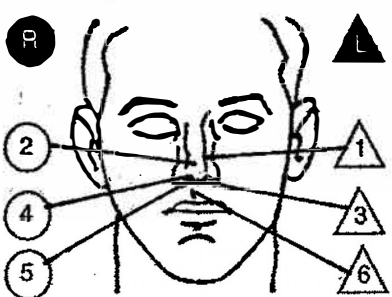
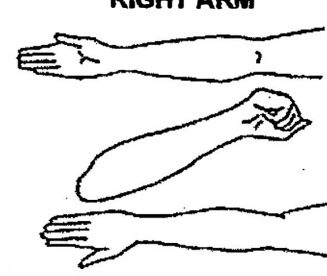
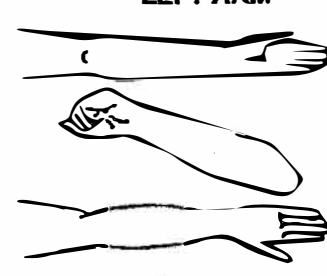
Evaluator Officer Mark Ashby Thornton PD		DRE # 5696	Rolling Log # 14-10-125	Case # 14-97302	Session XV - #1		
Recorder / Witness Deputy Mark George Boulder Co. S.O.		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Alan Ma #15588			
Arrestee's Name (Last, First, Middle) Adams, Frank B.		Date of Birth 01/12/62	Sex M	Race W	Arresting Officer Agency: Denver PD		
Date Examined / Time / Location 10/06/14 2215 County Jail Intake Center		Breath Results: Results: 0.00	Test Refused Instrument # 44352	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>			
Miranda Warning Given Given by: Officer Ma		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Chicken dinner 6 pm	What have you been drinking? "Just some water"	How much N/A		
Time now / Actual 9:30 pm / 2220		When did you last sleep? How long? Last night 7-8 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Dr. Davis - sleeping problems			
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Something to help me sleep."		Attitude: Cooperative		Coordination: Unsteady			
Speech: Thick, slow, slurred		Breath Odor: Normal		Face: Normal			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right			
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy					
Pulse and time 1. <u>56</u> / <u>2230</u> 2. <u>56</u> / <u>2242</u> 3. <u>54</u> / <u>2255</u>	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present 35	Left Eye Present Present 35	Convergence  Right eye Left eye	Left Count 26  One Leg Stand Right Count 24		
Modified Romberg Balance 	Walk and Turn Test  Walked slowly throughout the test.	Cannot keep balance <input checked="" type="checkbox"/> <input type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input type="checkbox"/> Steps off line <input type="checkbox"/> Raises arms <input type="checkbox"/> Actual steps taken		1st Nine <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	2nd Nine <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		
Internal clock 36 estimated as 30 seconds	Describe Turn Walking turn with both feet	Cannot do test (explain) N/A		Type of footwear: Dress shoes			
Finger to Nose (Draw lines to spots touched) 	PUPIL SIZE			Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear
	Left Eye			4.5	6.5	3.5	Oral cavity: Clear
	Right Eye			4.5	6.5	3.5	
Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal			
RIGHT ARM 		LEFT ARM 					
Blood pressure 104 / 64		Temperature 97.4 °					
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Nothing detected.					
Comments: What drugs or medications have you been using? "Something to help me sleep."		How much? "1 or 2 pills"	Time of use? "About 6 pm"	Where were the drugs used? (Location) At dinner			
Date / Time of arrest 10/06/14 2118	Time DRE was notified: 2150	Evaluation start time: 2215	Evaluation completion time: 2310	Precinct/Station:			
Officer's Signature:		DRE #	Reviewed/approved by / date:				
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input checked="" type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: Adams, Frances A.

1. **LOCATION:** The evaluation was conducted at the Denver County Jail.
2. **WITNESSES:** Deputy Mark George of the Boulder County S.O. recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Alan Ma at the County Jail for a drug evaluation. Officer Ma advised that he arrested the suspect for DUI after observing his vehicle drifting outside its traffic lane and then making an improper turn. When stopped, the suspect had six clues of HGN and VGN. The suspect performed poorly on the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking room at the jail. His head was tilted forward, his eyes were closed, and his breathing was deep and slow. He responded slowly to questions. His speech was slow, slurred and thick. Several times when he stood, he would stagger and use the wall to steady himself.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated by the suspect.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 2" front to back and 3" side to side sway. He estimated 30 seconds in 36 seconds. Walk & Turn: The suspect lost his balance twice during the instructions stage, stopped while walking three times, missed heel to toe six times, stepped off the line twice, and raised his arms for balance five times. He turned by walking around using both feet. One Leg Stand: Suspect swayed while balancing, used his arms for balance, and hopped several times. Finger to Nose: The suspect missed the tip of his nose on three of the six attempts.
8. **CLINICAL INDICATORS:** Suspect had six clues of HGN with a 35 degree angle of onset. VGN and a Lack of Convergence were present. The suspect's pulse rates, blood pressure, and temperature were below the DRE average ranges.
9. **SIGNS OF INGESTION:** Nothing observed.
10. **SUSPECT'S STATEMENTS:** The suspect said he was taking some medicine to help him sleep. When asked the name of the medicine, he could remember.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **CNS Depressant** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** The suspect provided a blood sample for analysis.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

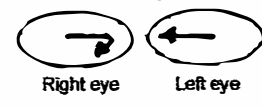
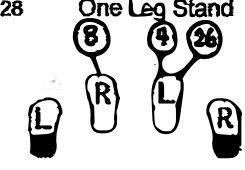
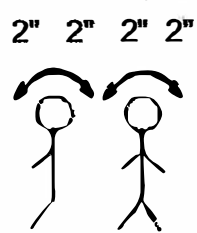
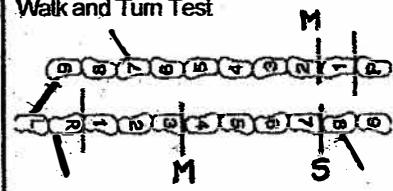
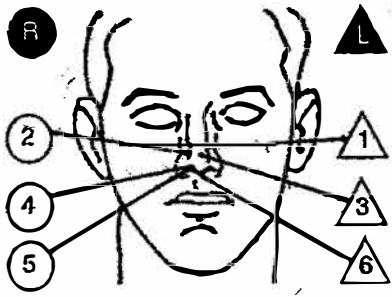
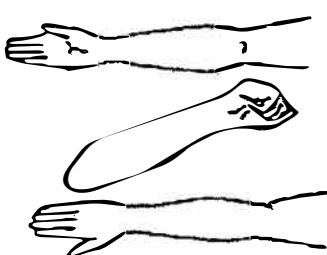
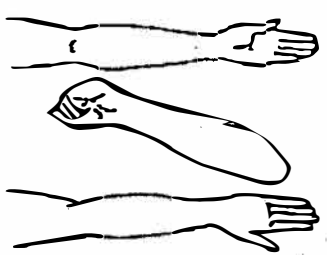
Evaluators Trooper Joseph Germano NY State Police		DRE # 10712	Rolling Log # 14-08-021	Case # 14-99875	Session XV - #2
Recorder / Witness Trooper David Olney NY State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Jim Guerriere #5525	
Arrestee's Name (Last, First, Middle) Baker, Samuel		Date of Birth 10/15/88	Sex M	Race B	Arresting Officer Agency: New York State Police
Date Examined / Time / Location 08/04/14 2210 Cooperstown PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 44321	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. Guerriere <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? French Fries 2 hours ago		What have you been drinking? How much? Time of last drink? Water 1 bottle N/A	
Time now / Actual 9:30 pm / 2215		When did you last sleep? How long? This morning 2 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative		Coordination: Poor, Staggering at times	
Speech: Rapid, Slurred at times		Breath Odor: Rancid		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 90 / 2224 2. 92 / 2235 3. 92 / 2252		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None		Convergence 	
Modified Romberg Balance 		Walk and Turn Test 		Left Count: 40 Right Count: 38 	
Internal clock 21 estimated as 30 seconds		Describe Turn As instructed		Type of footwear: Lace-up shoes	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Nasal area: Redness	
		Room Light 2.5 - 5.0		Oral cavity: Clear	
		Darkness 5.0 - 8.5			
		Direct 2.0 - 4.5			
		Left Eye 6.5		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Right Eye 6.5		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
				Reaction to Light: Slow	
Quick and jerky hand and arm movements.		RIGHT ARM 		LEFT ARM 	
Blood pressure 142 / 98		Temperature 99.7°		Nothing detected.	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments:			
What drugs or medications have you been using? "Nothing"		How much? N/A		Time of use? N/A	
Date / Time of arrest 08/04/14 2110		Time DRE was notified: 2130		Where were the drugs used? (Location) N/A	
Evaluation start time: 2210		Evaluation completion time: 2315		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	
		<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	
		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis			

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Baker, Samuel**

1. **LOCATION:** The evaluation was conducted at the Cooperstown Police Department.
2. **WITNESSES:** The evaluation was witnessed and recorded by Tpr. Olney of the NY SP.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to meet Trooper Guerriere at the Cooperstown PD for a drug evaluation. It was determined that Trooper Guerriere had arrested the suspect for DUI after observing his vehicle cross the center line and nearly collide with another vehicle. Tpr. Guerriere reported that the suspect was fidgety acting. His speech was quick and difficult to understand at times. He was unable to complete the SFSTs as directed, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect standing in the breath testing room. He was repeatedly shifting his weight from foot to foot, and appeared restless. He was frequently moving his hand and arms. His speech was fast and slurred. His pupils appeared to be dilated, and he was grinding his teeth.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 3" front to back and 2" side to side sway. He estimated 30 seconds in 21 seconds. Walk & Turn: The suspect started too soon, missed heel to toe three times, and raised his arms for balance five times, and performed the test quickly. One Leg Stand: Suspect swayed while balancing, used his arms for balance, and put his foot down once. He also counted quickly, and slurred his numbers when counting. Finger to Nose: Suspect missed the tip of his nose on three of the six attempts, and had quick, jerky arm and hand movements.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure, and temperature were all elevated and above the DRE average ranges. The suspect's pupils were dilated and above the DRE average ranges in two of the lighting levels.
9. **SIGNS OF INGESTION:** The suspect had a reddened nasal area, and his nose was runny.
10. **SUSPECT'S STATEMENTS:** The suspect denied using drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **CNS Stimulant** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

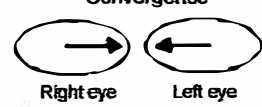
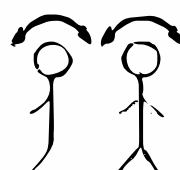
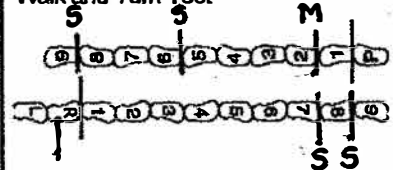
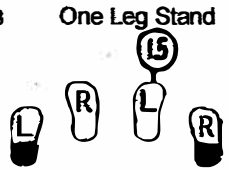
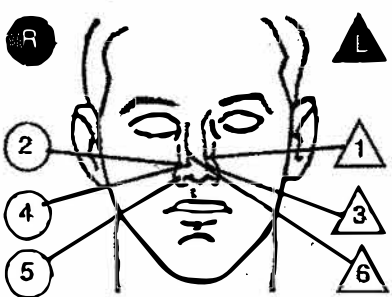
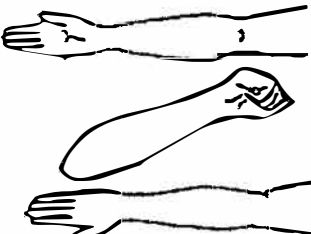
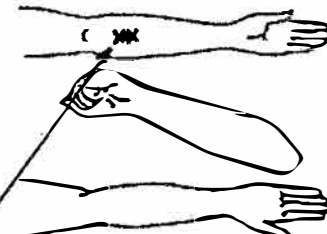
Evaluator Deputy Rob Corn Kitsap CO S.O.		DRE # 12373	Rolling Log # 14-03-058	Case # 14-900206	Session XV - #3
Recorder / Witness Sgt. Courtney Stewart WA State Patrol		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Michael Jongma #6156	
Arrestee's Name (Last, First, Middle) Charles, Mary C.		Date of Birth 06/13/72	Sex F	Race W	Arresting Officer Agency: Seattle Police Department
Date Examined / Time / Location 03/17/14 0045 Seattle PD		Breath Results: Results: 0.05		Test Refused Instrument # 13345	Chemical Test Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Jongma	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Pizza 6 pm	What have you been drinking? How much "Couple glasses of wine" Two	Time of last drink? "About 11 pm"	
Time now / Actual Midnight / 0055	When did you last sleep? How long? Last night 8 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Attitude: Cooperative		Coordination: Fair			
Speech: Slurred	Breath Odor: Alcohol (ETOH)	Face: Flushed			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery	Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy		
Pulse and time 1. <u>66</u> / <u>0105</u> 2. <u>64</u> / <u>0114</u> 3. <u>64</u> / <u>0128</u>	HGN Lack of Smooth Pursuit: Present Maximum Deviation: Present Angle of Onset: None	Right Eye Present	Left Eye Present	Convergence 	Left Count: 28 Right Count: 30 
Modified Romberg Balance 	Walk and Turn Test 	Cannot keep balance <input checked="" type="checkbox"/>		Starts too soon <input type="checkbox"/>	
		Stops walking		1st Nine	
		Misses heel-toe		2nd Nine	
		Steps off line			
		Raises arms			
		Actual steps taken		9 9	
Internal clock 32 estimated as 30 seconds	Describe Turn Lost balance, staggered	Cannot do test (explain) N/A		Type of footwear: Slip-on shoes	
Finger to Nose (Draw lines to spots touched) 	PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
	Left Eye		4.5	6.5	3.5
	Right Eye		4.5	6.5	3.5
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light Normal
	RIGHT ARM		LEFT ARM		
					
	Nothing observed.				
Blood pressure 120 / 72	Temperature 98.6 °		Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		
Comments: What drugs or medications have you been using? "I smoked some MJ 2 or 3 days ago"		How much? "A couple of grams maybe."	Time of use? 5 pm	Where were the drugs used? (Location) Home	
Date / Time of arrest 03/17/14 0005	Time DRE was notified: 0020	Evaluation start time: 0045	Evaluation completion time: 0140	Precinct/Station:	
Officer's Signature:		DRE #	Reviewed/approved by / date:		
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input checked="" type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Charles, Mary**

1. **LOCATION:** The evaluation was conducted at the WSP Office in Seattle.
2. **WITNESSES:** The evaluation was witnessed by Sgt. Courtney Stewart of the WSP.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.05%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Officer Jongma of the Seattle PD. Officer Jongma advised that the suspect had been reported as a possible DUI. The suspect was located traveling NB on I-5 near King Street and her vehicle was unable to maintain a single lane of travel. When contacted, the suspect had slow, sluggish reactions. Her speech was thick and slurred. She performed poorly on the SFST's and was arrested for DUI. She admitted drinking a couple of glasses of wine earlier in the evening.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room. She was swaying as she stood, and was unstable on her feet. Her speech was slow, thick, and slurred. She was very emotional at times and began crying several times.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect had an approximate 2" circular sway. She estimated 30 seconds in 32 seconds. Walk & Turn: She lost her balance twice during the instructions, stopped walking once, missed heel to toe twice, and stepped off the line twice, and raised her arms for balance. She lost her balance, staggering on the turn. One Leg Stand: She swayed, and used her arms for balance, and put her foot down once while standing on her left foot and twice while standing on the right. Finger to Nose: Suspect missed the tip of her nose on three of the six attempts.
8. **CLINICAL INDICATORS:** Suspect had four clues of HGN, with a Lack of Convergence. Her pulse rates and blood pressure were at the low end of the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had an odor of an alcoholic beverage on her breath.
10. **SUSPECT'S STATEMENTS:** Suspect admitted drinking a "couple glasses of wine" and admitted smoking some marijuana 2 or 3 days ago.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of Alcohol and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Sergeant Joseph Milos Bellevue PD		DRE # 4477	Rolling Log # 14-02-008	Case # 14-20258	Session XV - #4
Recorder / Witness Sergeant Martin Denton Nebraska SP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Sergeant Dale Hilderbrand #6047	
Arrestee's Name (Last, First, Middle) Dodge, Fred A.		Date of Birth 10/13/75	Sex M	Race W	Arresting Officer Agency: Grand Island Police Department
Date Examined / Time / Location 02/22/14 0210 Grand Island PD		Breath Results: Results: 0.00 Instrument # 37755		Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Sgt. Hilderbrand <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Nothing" N/A		What have you been drinking? How much Coffee 2-3 cups Time of last drink? N/A	
Time now / Actual 1 am? / 0215		When did you last sleep? How long? Last night 5-6 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Long pause before answering		Attitude: Antagonistic		Coordination: Poor, Quick	
Speech: Rapid, Slurred		Breath Odor: Normal		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input type="checkbox"/> Equal <input checked="" type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 102 / 0218 2. 100 / 0228 3. 102 / 0240		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None		Convergence  Right eye Left eye	
Modified Romberg Balance  Stiff and rigid.		Walk and Turn Test  Walked quickly. Stiff legged.		Left Count: 38 Right Count: 36  One Leg Stand	
Internal clock 22 estimated as 30 seconds		Describe Turn As instructed. Stiff movements.		Type of footwear: Lace-up work boots	
Finger to Nose (Draw lines to spots touched)  Quick hand and arm movements.		PUPIL SIZE		Nasal area: Redness	
		Room Light 2.5-5.0		Oral cavity: Clear	
		Darkness 5.0-8.5		Reaction to Light: Slow	
		Direct 2.0-4.5			
		Left Eye: 6.0 8.5 5.0		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Right Eye: 6.0 8.5 5.0		Pupillary Unrest: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
		RIGHT ARM		LEFT ARM	
					
				Two red puncture marks.	
Blood pressure 162 / 96		Temperature 99.8 °		Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid	
Comments: What drugs or medications have you been using? "I'm not answering that."		How much? Refused		Time of use? Refused	
Date / Time of arrest 02/22/14 0108		Time DRE was notified: 0130		Where were the drugs used? (Location) Refused	
Evaluation start time: 0210		Evaluation completion time: 0250		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Dodge, Fred**

1. **LOCATION:** The evaluation was conducted at the Grand Island Police Department.
2. **WITNESSES:** The evaluation was recorded by the arresting officer, Sergeant Dale Hilderbrand of the Grand Island PD, and witnessed by Sgt. Martin Denton of the NE SP.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted and requested to conduct a drug evaluation for Sgt. Hilderbrand. It was determined that the suspect had been involved in an attempt to elude and was apprehended after a short pursuit. The suspect was very restless, animated, and unable to stand still. He was very talkative, and his speech was rapid and slurred. He had difficulty performing the SFST's, and was arrested for DUI and several other related charges.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the PD. His speech was rapid, loud and slurred. He had quick movements and was unable to stand still. He was constantly moving around the room. He appeared to be sweating and his pupils appeared to be dilated.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 2" side to side sway. He estimated 30 seconds in 22 seconds. Walk & Turn: Suspect lost his balance once during the instructions, twice started the test too soon, stopped while walking four times, missed heel to toe once, raised his arms for balance, and walked rapidly. One Leg Stand: Suspect swayed while balancing, and put his foot down once while standing on his right foot. Finger to Nose: Suspect missed the tip of his nose on all six attempts.
8. **CLINICAL INDICATORS:** The suspect's pulse rates, blood pressure, and temperature were above the DRE average ranges. His pupils were dilated, with a slow reaction to light.
9. **SIGNS OF INGESTION:** The suspect had two red puncture marks on the inside of his left forearm. When asked about them, he laughed, and said, "I'm not answering that."
10. **SUSPECT'S STATEMENTS:** Suspect denied any drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **CNS Stimulant** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Edwards, Joan**

1. **LOCATION:** The evaluation was conducted at the Colchester Police Department.
2. **WITNESSES:** Lt. John Flannigan from the VT State Police recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to conduct a drug evaluation for Officer Hoague at the Colchester PD. Officer Hoague advised me that the suspect had been sitting on the hood of her vehicle near I-89 South waving her arms, and screaming at vehicles as they passed by. It was determined that she had driven her vehicle to that location after attending a concert in Canada earlier in the day. She was suspected of being under the influence of drugs, and was administered SFST's which she had difficulty completing and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at CPD. She appeared dazed, disoriented and had difficulty standing.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect stated she felt sick to her stomach and felt like "throwing-up," but did not require medical assistance.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 1" front to back and 3" side to side sway. She estimated 30 seconds in 62 seconds. Walk & Turn: Suspect lost her balance once during the instructions stage, twice started the test too soon, missed touching heel to toe on all her steps, and used her arms for balance six times. She made an improper turn by walking around using both feet. One Leg Stand: Suspect put her foot down three times on each foot. The test was stopped for safety reasons after she nearly fell. Finger to Nose: The suspect missed the tip of her nose on all six attempts.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure and temperature were elevated and above the DRE average ranges. Her pupils were dilated in all lighting levels.
9. **SIGNS OF INGESTION:** None were evident.
10. **SUSPECT'S STATEMENTS:** Suspect admitted taking "something" while at the concert that made her feel weird. Some friends gave it to her and she didn't know what it was.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **Hallucinogen** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 16 - Dissociative Anesthetics

100 Minutes

Session 16 Dissociative Anesthetics





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 16 - Dissociative Anesthetics

Learning Objectives

- Explain a brief history of Dissociative Anesthetics and specifically PCP and its analogs
- Identify common drug names and terms associated with this drug category
- Identify common methods of administration for this drug category
- Describe the symptoms, observable signs and other effects associated with this drug category






Drug Recognition Expert Course 16-2

Session 16 - Dissociative Anesthetics

Learning Objectives

- Describe the typical time parameters associated with this drug category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this drug category
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 16-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain a brief history of Dissociative Anesthetics and specifically PCP and its analogs.
- Identify common drug names and terms associated with this drug category.
- Identify common methods of administration for this drug category.
- Describe the symptoms, observable signs and other effects associated with this drug category.
- Describe the typical time parameters associated with this drug category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this drug category
- Correctly answer the “topics for study” questions at the end of this session


<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Overview of Dissociative Anesthetics	Instructor-Led Presentations
B. Possible Effects of Dissociative Anesthetics	Review of DEC Exemplars
C. Onset and Duration of Effects	Reading Assignments
.....	Video Presentations
D. Signs and Symptoms of Dissociative	Slide Presentations
E. Anesthetics Overdose	
F. Expected Results of the Evaluation	
G. Classification Exemplars	

Session 16 - Dissociative Anesthetics

Phencyclidine (PCP)

Phenyl Cyclohexyl Piperidine

- Produces some effects that are similar to the effects of CNS Depressants
- Produces some effects that are similar to those of CNS Stimulants
- In some respects it acts like a Hallucinogen



Drug Recognition Expert Course 16-5

Phencyclidine (PCP)

Phencyclidine or PCP, is a drug that, along with its analogs, are examples of this distinct drug category.

The chemical for PCP is Phenyl Cyclohexyl Piperidine.

Write the chemical name on the dry erase board or flip-chart, underlining the first “P”, the first “C” and the last “P”.

PCP shares some characteristics with each of the three categories of drugs.

It produces some effects that are similar to the effects of CNS Depressants.

- Examples of effects PCP shares with Depressants: Nystagmus, slurred speech, slowed responses.

It produces some effects that are similar to those of CNS Stimulants.

- Examples of effects PCP shares with CNS Stimulants: elevated vital signs and restlessness.

In some respects it acts like a Hallucinogen.

Point out that PCP and its analogs have often been referred to as “psychedelic anesthetics” because of the bizarre and varying effects they can cause. “Phencyclidine” is a contracted or a shortened form of the chemical name. Point out that an “Analog” is a chemical that is very similar to the drug in terms of molecular structure or in psychoactive effects.

Point out that in many medical texts and other reference documents, PCP may be classified as a Hallucinogen. However, for purposes of the Drug Evaluation and Classification program, it is treated as a separate category.

Session 16 - Dissociative Anesthetics

Brief History of PCP

- Developed in the late 1950's
- An effective intravenous anesthetic
- Patented in 1963 under trade name of "Sernyl"
- Used in treating mental and psychological disorders






Drug Recognition Expert Course 16-6

Session 16 - Dissociative Anesthetics

Brief History of PCP

- Produced undesirable side effects
- Use as an anesthetic for humans was discontinued in 1967
- Re-patented in 1968 as an animal tranquilizer under the trade name of "Sernylan"

Drug Recognition Expert Course 16-7

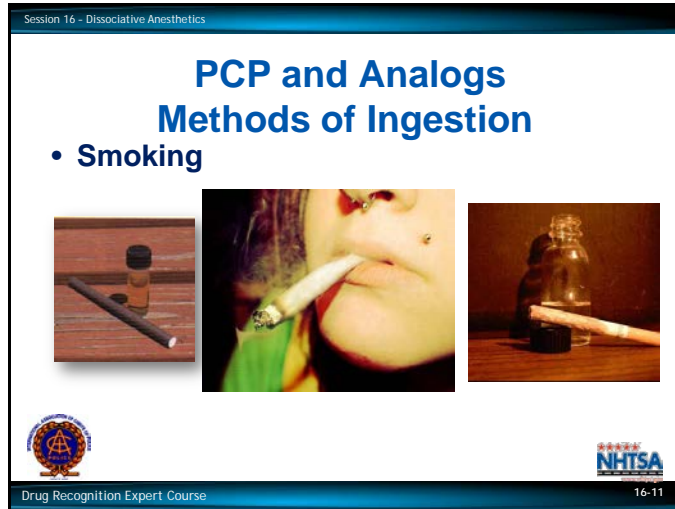
Phencyclidine was first developed in the late 1950's. It was developed by Parke-Davis and Company, a leading pharmaceutical firm.

- The developers were searching for a drug that would serve as an efficient intravenous anesthetic.
- PCP proved to be a very effective anesthetic.
- An anesthetic is an agent that reduces or abolishes pain sensitivity.
- It was patented and marketed in 1963 under the trade name Sernyl.
- It was used in the treatment of mental and psychological disorders, including schizophrenia.
- Many adverse side effects were experienced by persons who had been treated with PCP.

Point out that some of these side effects will be discussed later.

- In 1967, use of Phencyclidine as an anesthetic for humans was discontinued.
- In 1968, Parke-Davis re-patented PCP under the trade name Sernylan, which was restricted to use as a veterinary anesthetic.
- Sernyl for animals = Sernylan.
- However, Sernylan was often illicitly diverted to "street" use, so most legitimate manufacturing of PCP was stopped in 1978.

Point out that this is why PCP sometimes goes by the "street" names "Monkey Dust"; "Elephant Tranquilizer"; "Horse Tranquilizer"; etc.



Methods of Ingestion: PCP

If available, display slides of the various PCP ingestion paraphernalia.

- Many users ingest PCP by smoking.
- PCP can be applied in either powder or liquid form to a variety of vegetable or leafy substances, which can then be smoked in a pipe or homemade cigarette.
- Popular substances include mint leaves, parsley, oregano, tobacco, or marijuana.

Point out that PCP smoke is very hot and can irritate the mouth and tongue. Mint leaves and similar material help to cool the smoke.

- Commercially prepared cigarettes can also be dipped in liquid PCP, allowed to dry and then smoked.

PCP adulterated cigarettes usually will be wrapped in metal foil to be preserved.

- Some users prefer to dip a string in liquid PCP, and then insert the string into a tobacco cigarette.



Point out that menthol brand cigarettes are popular for this, because they are mentholated. PCP adulterated cigarettes are sometimes called “Super Kools” or “Sherms”, because of the cigarette brand used.



White cigarette paper will be stained brown if adulterated with PCP. Brown cigarette paper will show white crystals, when adulterated.



Session 16 - Dissociative Anesthetics

PCP and Analogs Methods of Ingestion

- Insufflation (inhaling; snorting)
- Orally
- Injection
- Eyedropper
- Transdermal absorption

Drug Recognition Expert Course 16-12

PCP can also be insufflated or “snorted.”

It can also be taken orally, in capsule or tablet form.

Some users inject liquid PCP, either directly into a vein, under the skin or into a muscle.

Some users have administered PCP to themselves by dripping liquid PCP onto their eyes, using an eyedropper.

Transdermal absorption of PCP has also been reported (i.e. when applied to the skin, especially as a liquid, PCP can penetrate directly into the body and bloodstream).

Liquid PCP is especially dangerous because it can be absorbed through the skin. Hence, it could be used as a weapon.



Re-emphasize the danger to officers handling suspected drugs without proper protective gloves.

Solicit participants’ questions and comments about the overview of PCP.

Session 16 - Dissociative Anesthetics

Ketamine

- Used as a rapid surgical anesthetic in both animals and humans
- Brand names of Ketamine: Ketalar, Ketaset, Ketavet, Vetalar and Vetamine
- Methoxetamine – Analog of Ketamine

Drug Recognition Expert Course 16-13

Session 16 - Dissociative Anesthetics

“Street Names” for Ketamine

- “K”
- “Special K”
- “Vitamin K”
- “Jet”
- “Super acid”
- “Kit Kat”
- “Lady K”
- “Kitty”
- “Cat Valium”
- “Super K”




Drug Recognition Expert Course 16-14

Ketamine

Write Ketamine on the dry erase or flip-chart.

Another drug in this category is called Ketamine. It continues to be manufactured and sold legitimately.

Ketamine is a white, crystalline powder or clear liquid.

Ketamine is used as a rapid surgical anesthetic, both for animals and humans, especially children.

- Some brand names of Ketamine: Ketalar (human use), Ketaset, Ketavet, Vetalar and Vetamine (veterinary use).
- Ketamine is being studied as a possible treatment of depression.
- Methoxetamine – a research chemical not currently approved for human or veterinary use. Methoxetamine has a similar abuse profile to Ketamine, and can cause pain suppression, tachycardia, hypertension, and altered perception and memory. Signs and symptoms include dissociated and catatonic state, nausea, vomiting, and visual hallucinations.

Source: “Society of Forensic Toxicologists Newsletter”, Volume 36, Issue 4 (2012)

Ketamine street names include “K,” “Special K,” “Vitamin K,” “Jet” and “Super acid.”

Dextromethorphan (DXM)

- Synthetically produced
- Found in numerous over the counter cough and cold products



Dextromethorphan (DXM)



Another drug in this category is Dextromethorphan. It is sometimes referred to as “DXM” and is an ingredient found in numerous over-the-counter cough and cold remedies.

- Point out that DREs frequently encounter persons abusing DXM due to it’s availability in so many over-the-counter products.
- Point out in some respects, DXM’s effects can be similar to a CNS Depressant, CNS Stimulant, and Hallucinogen. It has been classified as a CNS Depressant in some medical texts and scientific/ research reports.
- Point out that DXM is often in other over-the-counter substances containing Acetaminophen, Chlorpheniramine, and Guaifenesin.
- DXM is a synthetically produced substance that is chemically related to Codeine, although it is not an opiate.
- When ingested in recommended dosage levels, DXM generally is a safe and highly effective cough suppressant; however, when ingested in large amounts, it produces negative physiological effects.
- DXM abusers normally ingest the drug orally, although some snort
- Some abusers ingest 250 to 1,500 milligrams in a single dosage.

Session 16 - Dissociative Anesthetics

“Street Names” for DXM

- Triple C
- Robo
- Robo-Tripping
- Skittles
- Robo-dosing
- Robo-fire
- Rojo
- Candy
- Velvet
- DM





Drug Recognition Expert Course 16-17

Session 16 - Dissociative Anesthetics

Methods of Ingesting Dextromethorphan

- Orally
- Injection
- Insufflation (snorting)



Drug Recognition Expert Course 16-18

Street names for Dextromethorphan include:

- Triple C
- Robo
- Robo-Tripping
- Skittles
- Robo-dosing
- Robo-fire
- Rojo
- Candy
- Velvet
- DM



Methods of ingesting Dextromethorphan include:

- Orally
- Injection
- Insufflation (snorting)

Session 16 - Dissociative Anesthetics

Some Adverse Side Effects of Dissociative Anesthetics

- Delirium
- Agitation, anxiety
- Rigid muscle tone
- Elevated blood pressure
- Convulsions
- Difficulty in speech
- Hallucinations
- Violent reactions







Drug Recognition Expert Course 16-19

Session 16 - Dissociative Anesthetics

PCP Psychotomimetic Drug

- Effects mimic psychosis
- PCP cuts off the brain's perceptions of the senses
- Bizarre, self-destructive behavior

Drug Recognition Expert Course 16-20

B. Possible Effects of Dissociative Anesthetics

Possible effects of PCP and other Dissociative Anesthetics may include the following adverse side effects (Source: Drug ID Bible, 2012):

- Delirium: confusion, incoherent speech, excitement, illusions, hallucinations, and disorientation.
- Agitation, anxiety
- Rigid muscle tone
- Elevated blood pressure
- Convulsions: involuntary contortion of the muscles, producing contortion of the body and limbs.
- Difficulty in speech
- Hallucinations
- Violent reactions

Some lingering and long term effects were also noted.

- Some patients complained of dizziness for several hours after their attention and consciousness appeared to be cleared of PCP's effects.
- Some patients report memory disorders and other psychological disorders resembling schizophrenia for several months and even years afterwards.

PCP has sometimes been called a psychotomimetic drug; i.e. it produces effects that mimic psychosis, or "craziness." When the psychosis remains long after the drug has dissipated, we say that its effects were psychotogenic, i.e. it didn't simply mimic craziness, it caused craziness.

PCP is classified as a Dissociative Anesthetic, because it cuts off the brain's perceptions of the senses.

- PCP users often feel that their heads are physically separated from their bodies.
- They sometimes report feeling they are dead, and that their heads are floating away.

PCP Behavior

- Man methodically pulled out his own teeth with pliers
- Individual has hallucinations of grotesque monsters and gouged out own eyes
- Young man drank rat poison, imagining that there were rats inside of his body



Cases of terribly bizarre, self-destructive behavior have been reported with persons under the influence of PCP.

Feel free to replace or supplement these examples with others known personally to them.



- One young man methodically pulled his own teeth out, using a pair of pliers.
- Point out that PCP can render the user impervious to pain. It anesthetizes the central nervous system to the extent that surgery could be performed on the user while he or she is wide awake.
- Another individual suffered hallucinations of unbelievably grotesque monsters, and gouged out his own eyes to avoid seeing the monsters.
- Another young man drank rat poison, attempting to kill rats that he imagined were inhabiting his body.
- A nude woman plunged a butcher knife into her own eye, chest, groin and abdomen. She then threatened a police officer with the knife and was shot to death.

Source: Washington Post, March 7, 1988.

Session 16 - Dissociative Anesthetics

Onset and Duration of PCP and its Analogs Effects

- Onset
 - ✓ Smoked: 1-5 minutes
 - ✓ Injected: 1-5 minutes
 - ✓ Snorted: 2-3 minutes
 - ✓ Orally: 30-60 minutes
- Peak effects
 - ✓ Generally in 15-30 minutes
- Duration
 - ✓ 4-6 hours






Drug Recognition Expert Course 16-22

Session 16 - Dissociative Anesthetics

Onset and Duration of Ketamine

Method	Onset	Duration
Smoked	Within seconds	Varies
Injected	1-5 minutes	30-45 minutes
Snorted	5-10 minutes	45-60 minutes
Ingested (Oral)	15-20 minutes	1-2 hours

Drug Recognition Expert Course 16-23

C. Onset and Duration of Effects

PCP

- When PCP is smoked or injected, onset occurs within 1 – 5 minutes.
- When inhaled (“snorted”) onset occurs in 2 – 3 minutes.
- Onset is considerably slower when PCP is taken orally: 30 – 60 minutes.
- The effects reach their peak in about 15 – 30 minutes, assuming the PCP was smoked, injected or snorted.
- The effects generally last 4 – 6 hours, but they can go somewhat longer.
- The user usually, but not always returns to normal within 24 – 48 hours.

Onset and Duration of Effects

Ketamine

- Within seconds if smoked; duration varies.
- 1 – 5 minutes if injected; lasting 30 – 45 minutes.
- 5 – 10 minutes if snorted; lasting 45 – 60 minutes.
- 15 – 20 minutes if orally; lasting 1 – 2 hours.

Point out that Ketamine abusers will often “re-administer” the drug due to it’s relatively short duration of action.

Onset and Duration of Effects for Dextromethorphan (DXM)

- Rapidly absorbed from the gastrointestinal tract
- Peak plasma concentration is reached in approximately 2.5 hours
- Expect antitussive effects in 15 – 30 minutes
- Duration of effects is approximately 3 – 6 hours



Dextromethorphan


Point out that Dextromethorphan is demethylated to dextrorphan an active metabolite.

- Rapidly absorbed from the gastrointestinal tract and peak plasma concentrations are reached in approximately 2.5 hours.
- DXM is widely distributed and is rapidly and extensively metabolized by the liver.
- DXM exerts its antitussive effects within 15 – 30 minutes of oral administration. The duration of action is approximately 3 – 6 hours with conventional dosage forms.

Session 16 - Dissociative Anesthetics

DXM Plateau

- 1st Plateau: Mild inebriation
- 2nd Plateau: An effect similar to alcohol intoxication with mild hallucinations
- 3rd Plateau: An altered state of consciousness – impaired vision and other senses
- 4th Plateau: Mind and body dissociation - “out of body” experience



Drug Recognition Expert Course 16-25

DXM Plateau (or effect)

Abusers will also ingest various amounts of DXM depending on their body weight and the effect or “plateau” that they are attempting to achieve. Plateau’s include:

Point out that the normal recommended therapeutic dosages of DXM are 10 to 20 milligrams for every four hours or 30 milligrams every 6 to 8 hours.

1st Plateau: Mild inebriation.

2nd Plateau: An effect similar to alcohol intoxication with mild hallucinations.

Point out that speech at the 2nd plateau can become slurred, and short term memory may be temporarily impaired.

3rd Plateau: An altered state of consciousness where the abuser’s senses, particularly vision, can become impaired.

4th Plateau: Mind and body dissociation or an “out of body” experience.

Point out that abusers at the 4th plateau can lose some or all contact with his or her senses. The effects at this level are comparable to PCP.

Other effects include: blurred vision, body itching, rash, sweating, fever, hypertension, shallow respiration, diarrhea, toxic psychosis, and an increased heart rate, blood pressure and body temperature.


Acute dose between 250 – 1500 mg.

Solicit participants’ questions and comments concerning onset and duration factors.

Session 16 - Dissociative Anesthetics

Dissociative Anesthetic Overdose

- Deep coma
- Seizures and convulsions
- Respiratory depression
- May trigger a heart attack
- Eyes open with a blank stare



Drug Recognition Expert Course 16-26

D. Signs and Symptoms of Dissociative Anesthetic Overdose

In addition to the bizarre, violent and self-destructive behavior discussed previously, persons severely intoxicated by Dissociative Anesthetics may exhibit definite and extreme symptoms signifying a medically dangerous condition.

- A deep coma, lasting up to 12 hours.
- Seizures and convulsions.
- A danger associated with severe Dissociative Anesthetics intoxication is that the person may die due to respiratory depression.
- There is also some evidence that Dissociative Anesthetics may trigger a heart attack, if the user had some pre-existing condition disposing him or her to possible cardiac problems.
- Eyes generally open with a blank stare.


There is also some evidence that prolonged use of Dissociative Anesthetics can lead to psychosis, which can be permanent.

Solicit students questions and comments concerning signs and symptoms of Dissociative Anesthetic overdose.

Session 16 - Dissociative Anesthetics

Evaluation of Subjects Under the Influence of Dissociative Anesthetics

- HGN - Present with a very early angle of onset (maybe “immediate” or even “resting” nystagmus)
- VGN - Present
- Lack of Convergence – Present
- Impaired performance will be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand and Finger to Nose tests



Drug Recognition Expert Course 16-27

E. Expected Results of the Evaluation

- Horizontal Gaze Nystagmus generally will be present with a very early angle of onset.

Mention that so-called “Resting Nystagmus” may be evident, especially with high doses, and is more often associated with a neurological issue.

Remind the participants that Resting Nystagmus is a distinct jerking of the eyeballs even as the subject stares straight ahead.

- Vertical Gaze Nystagmus usually will be present.
- Lack of convergence will generally be present.
- Performance on Modified Romberg Balance will be impaired: internal clock may be slowed.
- Performance on Walk and Turn, One Leg Stand, and Finger to Nose will be impaired: muscle tone will usually be rigid.

With PCP, the subject may exhibit a “high gait ataxia” (unsteady, uncoordinated walk) or “moon walking,” i.e. taking abnormally high and slow steps, as though he or she were trying to step over obstacles in his or her path.



Session 16 - Dissociative Anesthetics

Evaluation of Subjects Under the Influence of Dissociative Anesthetics

Vital Signs:

- Pulse - Up
- Blood pressure - Up
- Body temperature - Up

Muscle Tone - Rigid





Drug Recognition Expert Course 16-28

Session 16 - Dissociative Anesthetics

Evaluation of Subjects Under the Influence of Dissociative Anesthetics

Dark Room:

- Pupil size - within the DRE average ranges
- Pupillary reaction to light - Normal



Drug Recognition Expert Course 16-29

Vital Signs

- Pulse rate will generally be up
- Blood pressure will generally be elevated.
- Body temperature will generally be up.



Dark Room

- Pupil size will be within the DRE average ranges.
- Reaction to light will be normal.

Session 16 - Dissociative Anesthetics

General Indicators Subjects Under the Influence of Dissociative Anesthetics

- Blank stare
- Confused
- Chemical odor (PCP)
- Cyclic behavior (PCP)






Drug Recognition Expert Course 16-30

Session 16 - Dissociative Anesthetics

General Indicators

- Difficulty with speech
- Disoriented
- Early HGN angle of onset
- Hallucinations
- Incomplete verbal responses
- Non-Communicative
- Perspiring (PCP)
- Sensory distortions
- Possibly violent
- Slurred and repetitive speech
- Warm to touch (PCP)
- Loss of Memory

Drug Recognition Expert Course 16-31

General Indicators

Point out that many, but not all of the general indicators for PCP and DXM are very similar.

- Blank stare
- Confused
- Chemical odor (PCP)
- Cyclic behavior (PCP)

Emphasize that PCP abusers may display “Cyclic behaviors,” which is a drug-induced cycle of behaviors, varying between passive/calm, irritated/agitated, and aggressive/combatative, that tend to increase and decrease cyclically.

- Difficulty with speech
- Disoriented
- Early HGN angle of onset
- Hallucinations

Especially auditory hallucinations.

- Incomplete verbal responses
- Non-communicative
- Perspiring (PCP)
- Sensory distortions
- Possibly violent
- Slurred and repetitive speech
- Warm to touch (PCP)
- Loss of Memory

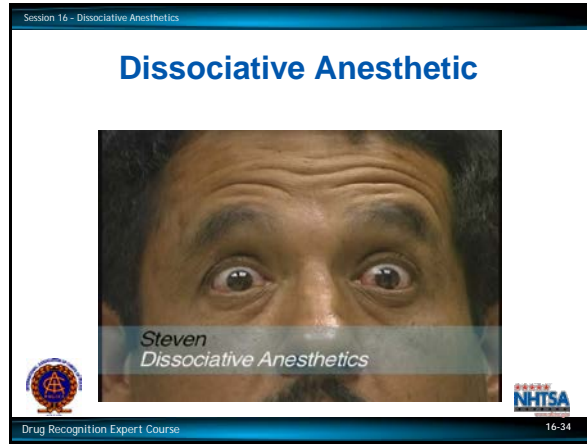
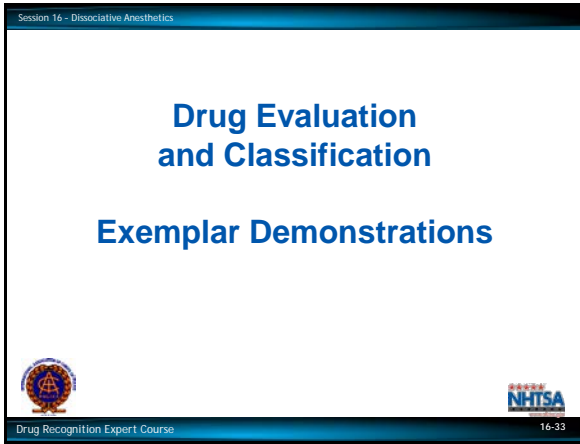
Dissociative Anesthetic Symptomatology Chart

HGN	Present
VGN	Present
Lack of Convergence	Present
Pupil Size	Normal
Reaction to Light	Normal
Pulse Rate	Up
Blood Pressure	Up
Temperature	Up
Muscle Tone	Rigid



Summary

- Expected Results of the Evaluation. **“Normal” for pupil sizes refers to within the DRE average ranges.**
- Point out that as with other drug categories, DREs should not specify the exact drug such as PCP, Ketamine or DXM.
- When a DRE concludes that a subject is impaired by a Dissociative Anesthetic, such as PCP or DXM, the report should state that “the subject is under the influence of a Dissociative Anesthetic.”



F. Classification Exemplar

Refer students to the exemplars found at the end of Session 16 of their participant manuals.

Point out that the one-page narrative in the example exemplars are not to be construed as the recommended or approved narrative report. The actual narrative report submitted by DREs will be more detailed.

Relate the items on the exemplars to the Dissociative Anesthetics Symptomatology Chart.

Point out that as with other drug categories, DREs should not specify the exact drug such as PCP, Ketamine or DXM.

Point out that tolerance may reduce some Dissociative Anesthetic symptoms. Show video of subject(s) under the influence of Dissociative Anesthetics. Relate behavior and observations to the drug Symptomatology Chart.

Relate behavior and observations to the Dissociative Anesthetics Symptomatology Chart.

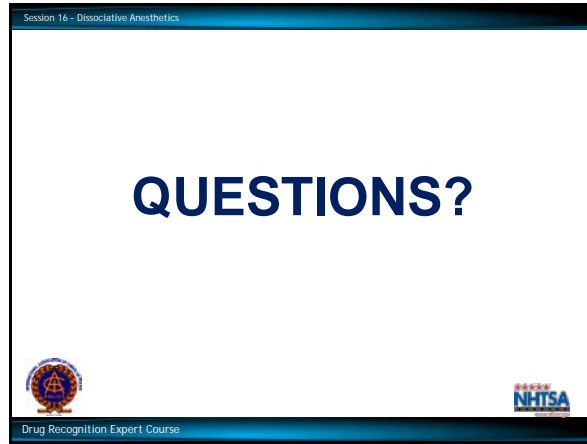
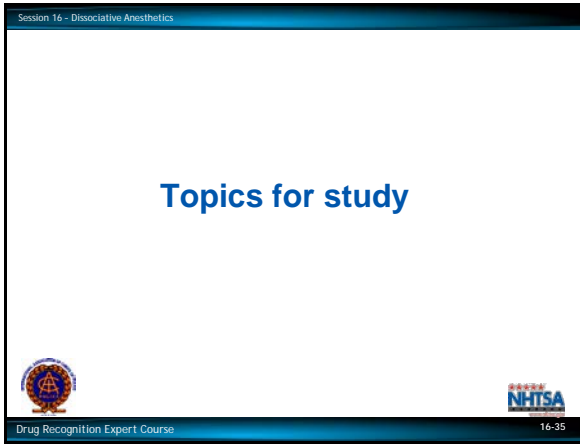
Solicit students' questions or suggestions concerning Expected Results of the Evaluation of subjects under the influence of Dissociative Anesthetics.

Click video to begin

VIDEO DEMONSTRATION

Show video example of subject under the influence of a Dissociative Anesthetics.

(Approximately 20 minutes).



TOPICS FOR STUDY / ANSWERS

1. What was the original purpose for which PCP was first patented and marketed?

ANSWER: It was developed in the 1950's as an intravenous anesthetic.

2. Why do many PCP smokers prefer to adulterate mentholated cigarettes with PCP?

ANSWER: PCP smoke is very hot, so users will cool it through the use of mentholated cigarettes.

3. What is Ketamine?

ANSWER: An analog of PCP used as a surgical anesthetic, both for animals and humans, especially children.

4. What does the term “dissociative anesthetic” mean?

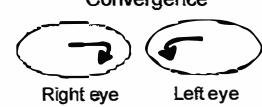
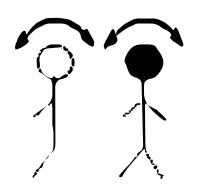
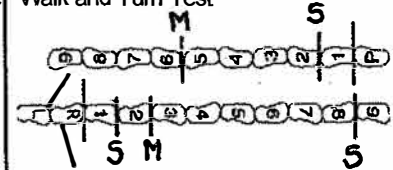

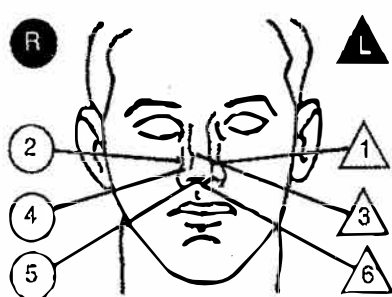
ANSWER: A dissociative anesthetic inhibits pain by cutting off (or dissociating) the brain's perception of the pain. PCP and its analogs are considered dissociative anesthetics.

5. “Phencyclidine” is a contraction of what three words?

ANSWER: Phenyl Cyclohexyl Piperidine

Solicit questions or comments concerning expected results of the drug evaluation of Dissociative Anesthetic subjects.

DRUG INFLUENCE EVALUATION

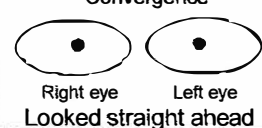
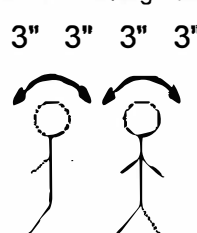


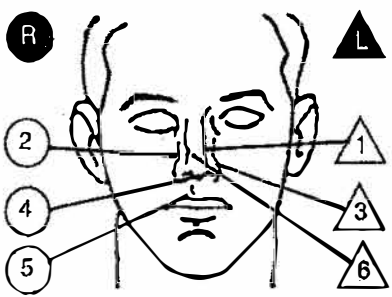

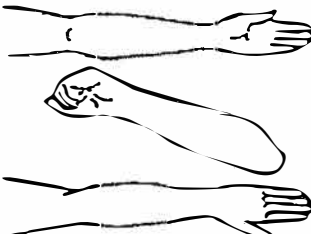
Evaluators Sr. Cpl. Larry Allen Dallas PD		DRE # 6072	Rolling Log # 14-04-123	Case # 14-77654	Session XVI - #1
Recorder / Witness Sgt. Matthew Dusek Dallas DPS		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Stephen Burress #18470	
Arrestee's Name (Last, First, Middle) Dexing, Delbert R.		Date of Birth 11/02/90	Sex M	Race W	Arresting Officer Agency: Irving Police Department
Date Examined / Time / Location 04/07/14 1620 Irving PD		Breath Results: Results: 0.00 Instrument # 89015		Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Officer Burress <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "A couple tacos" 1 pm		What have you been drinking? How much "Water" "Lots" Time of last drink? N/A	
Time now / Actual 2 pm / 1625		When did you last sleep? How long? Last night 2 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Some cold pills"		Attitude: Cooperative		Coordination: Poor, Slow, Rigid	
Speech: Slurred		Breath Odor: Normal		Face: Flushed	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Pulse and time 1. 110 / 1635 2. 112 / 1644 3. 110 / 1658		HGN Lack of Smooth Pursuit Present Present Maximum Deviation Present Present Angle of Onset Immed Immed		Convergence  Right eye Left eye	
Modified Romberg Balance 		Walk and Turn Test  Rigid, slow steps throughout test.		Left Count 34 Right Count 36 One Leg Stand 	
Internal clock 28 estimated as 30 seconds		Describe Turn Took rigid steps with both feet		Type of footwear: Boots	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		5.0	7.0
		Right Eye		5.0	7.0
Slow, rigid hand and arm movements.		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		RIGHT ARM		LEFT ARM	
Blood pressure 160 / 98		Temperature 99.8 °		Reaction to Light: Normal	
				Nothing observed or detected.	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments: What drugs or medications have you been using? "Coricidin"		How much? "About a dozen" (Laughed)	
Date / Time of arrest: 04/07/14 1515		Time DRE was notified: 1545		Evaluation start time: 1620	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	
		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen		<input checked="" type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant	
				<input type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Dexing, Delbert R.**

1. **LOCATION:** The evaluation was conducted at the Irving Police Department.
2. **WITNESSES:** Sergeant Matthew Dusek of the Texas DPS recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was on-duty and requested to contact Officer Burress of the Irving PD for a drug evaluation. Officer Burress advised that he had stopped the suspect for speeding and for following other vehicles too closely. Officer Burress noted that the suspect had bloodshot eyes, slurred speech, and appeared to be impaired. The suspect had six clues of HGN, but no odor of an alcoholic beverage was detected on his breath. He performed poorly on the SFST's and was arrested for DUI. He admitted taking some cold medicine earlier in the evening.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at IPD. His face was flushed, and his speech was slurred. His movements were slow and deliberate. He seemed disoriented and confused, and had poor balance.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated by the suspect.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side, and estimated 30 seconds in 28 seconds. Walk & Turn: Suspect lost his balance twice during the instructions, stopped while walking three times, missed touching heel to toe twice, raised his arms for balance six times, and turned by taking rigid steps with both feet. One Leg Stand: The suspect swayed while balancing, used his arms for balance, and was very rigid. Finger to Nose: Suspect missed the tip of his nose on four of the six attempts, and had slow, rigid hand and arm movements.
8. **CLINICAL INDICATORS:** HGN was present with an immediate onset. Vertical Gaze Nystagmus and Lack of Convergence were also present. The suspect's pulse rates, blood pressure and body temperature were all elevated and above the DRE average ranges.
9. **SIGNS OF INGESTION:** None were evident.
10. **SUSPECT'S STATEMENTS:** Suspect admitted taking about a dozen "red cold pills."
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Dissociative Anesthetic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

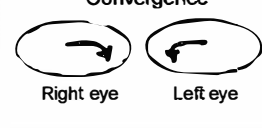
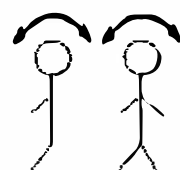
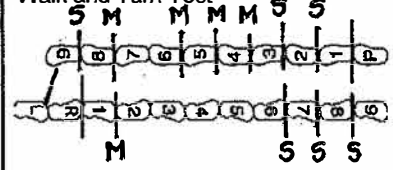

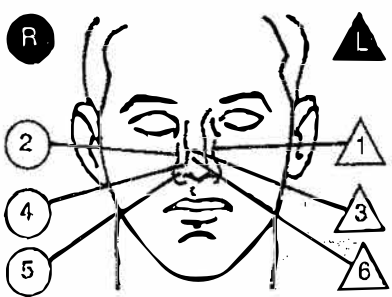
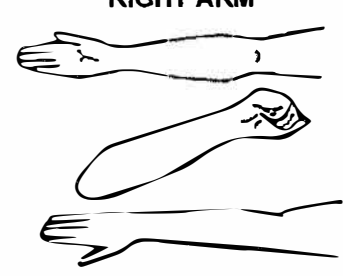
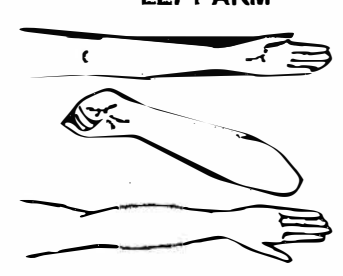
Evaluator Officer Michael Boylls LAPD		DRE # 13542	Rolling Log # 14-116	Case # 14-335259	Session XVI - #2
Recorder / Witness Officer Kamaron Sardar LAPD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Helen Pallares #10175	
Arrestee's Name (Last, First, Middle) Sherms, Shelly		Date of Birth 08/24/88	Sex F	Race W	Arresting Officer Agency: LAPD
Date Examined / Time / Location 05/02/14 2310 Metro Detention Center		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/>
Miranda Warning Given <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Sandwich" "Noon"		What have you been drinking? No response	How much N/A
Given by: Officer Pallares		Time of last sleep? How long? Last night 6 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Time now / Actual 10 pm / 2315		Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: No response		Coordination: Poor, Slow	
Speech: Slow, Thick, Confused		Breath Odor: Chemical-like		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. <u>102</u> / <u>2322</u> 2. <u>100</u> / <u>2330</u> 3. <u>102</u> / <u>2342</u>		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present Immed	Left Eye Present Present Immed	Convergence  Right eye Left eye Looked straight ahead
Modified Romberg Balance 		Walk and Turn Test 		Left Count One Leg Stand 	
Internal clock 42 estimated as 30 seconds		Describe Turn Slow, rigid steps		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
Slow, deliberate movements.		Left Eye		4.0	6.5
		Right Eye		4.0	6.5
Blood pressure 158 / 96		Temperature 100 °		Direct 2.0 - 4.5	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments:		Reaction to Light Normal		RIGHT ARM 	
		LEFT ARM 		Nothing detected or observed.	
What drugs or medications have you been using? No response		How much? No response		Time of use? N/A	Where were the drugs used? (Location) N/A
Date / Time of arrest: 05/02/14 2214		Time DRE was notified: 2240		Evaluation start time: 2310	Evaluation completion time: 2355
Precinct/Station:		Officer's Signature:		DRE #	
Reviewed/approved by / date:		Opinion of Evaluator:			
<input type="checkbox"/> Not Impaired		<input type="checkbox"/> Alcohol		<input type="checkbox"/> CNS Stimulant	
<input type="checkbox"/> Medical		<input type="checkbox"/> CNS Depressant		<input type="checkbox"/> Hallucinogen	
				<input checked="" type="checkbox"/> Dissociative Anesthetic	
				<input type="checkbox"/> Narcotic Analgesic	
				<input type="checkbox"/> Inhalant	
				<input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Sherms, Shelly**

1. **LOCATION:** The evaluation was conducted at the LAPD Metro Detention Center.
2. **WITNESSES:** Officer Kamaron Sardar of the LAPD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Pallares for a drug evaluation. Officer Pallares advised that she had stopped the suspect after she nearly hit several parked vehicles along 4th Street. According to Officer Pallares, the suspect was slow to respond, and appeared dazed, and disoriented. Her speech was slow, thick, and slurred. She was very confused, and was not sure of her surroundings. She performed poorly on the SFSTs and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the Detention Center. She appeared dazed, disoriented and had a fixed stare. Her movements were very slow and rigid-like, and she was perspiring heavily.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" in a front to back and side to side motion, and estimated the passage of 30 seconds in 42 seconds. Walk & Turn: Suspect lost her balance twice during the instructions stage, stopped walking five times, missed heel to toe five times, and raised her arms for balance eight times. She also took the wrong number of steps, and was stiff and rigid throughout the test. One Leg Stand: Suspect lost her balance and used the wall to steady herself. The test was stopped for safety reasons. Finger to Nose: Suspect missed the tip of her nose on five of the six attempts. Her arm movements were slow and rigid.
8. **CLINICAL INDICATORS:** The suspect had six clues of HGN with an immediate angle of onset, and had VGN. She was unable to converge her eyes and looked straight ahead. Her pulse, blood pressure, and temperature were all elevated and above the DRE average ranges.
9. **SIGNS OF INGESTION:** Suspect had a strong chemical-like odor on her breath.
10. **SUSPECT'S STATEMENTS:** The suspect denied using any drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Dissociative Anesthetic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Sgt. Gerry Britt Yamouth PD		DRE # 5479	Rolling Log # 14-09-012	Case # 14-33598	Session XVI - #3
Recorder / Witness Sgt. Don Decker Nahant PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Sgt. Deb Batista #10423	
Arrestee's Name (Last, First, Middle) Krystal, K. J.		Date of Birth 09/06/89	Sex M	Race W	Arresting Officer Agency: Middleboro PD
Date Examined / Time / Location 09/28/14 2145 Middleboro PD		Breath Results: Results: 0.00 Instrument # 12838		Test Refused <input type="checkbox"/> Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Sgt. Batista <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Fried Chicken 6 am		What have you been drinking? How much Juice and water Couple bottles	
Time now / Actual 8 pm / 2150		When did you last sleep? How long? Yesterday 5 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Passive		Coordination: Poor, Staggering	
Speech: Slow, Low		Breath Odor: Normal		Face: Flushed, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupit Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 98 / 2150 2. 98 / 2202 3. 100 / 2215		HGN Lack of Smooth Pursuit Present Present Maximum Deviation Present Present Angle of Onset Immed Immed		Convergence 	
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test 5 M M M M 5 5  Walked stiff legged.		Left Count Right Count One Leg Stand 	
Internal clock 38 estimated as 30 seconds		Describe Turn Stopped. Needed directions.		Type of footwear: N/A	
Finger to Nose (Draw lines to spots touched)  Slow and rigid movements.		PUPIL SIZE		Nasal area: Clear	
Blood pressure 166 / 96		Room Light 2.5 - 5.0		Oral cavity: Clear	
Temperature 101°		Darkness 5.0 - 8.5		Reaction to Light: Normal	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Direct 2.0 - 4.5		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: No response		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		RIGHT ARM 	
What drugs or medications have you been using? No response		How much? N/A		LEFT ARM 	
Date / Time of arrest: 09/28/14 2100		Time DRE was notified: 2120		Nothing detected.	
Evaluation start time: 2145		Evaluation completion time: 2230		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Krystal, K.J.**

1. **LOCATION:** The evaluation was conducted at the Middleboro PD Booking Room.
2. **WITNESSES:** Sgt. Don Decker of the Nahant PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Sgt. Batista for a drug evaluation. It was determined that Sgt. Batista had stopped the suspect after observing his vehicle fail to stop at a red light, nearly hitting another vehicle. According to Sgt. Batista, the suspect was disoriented, and at times non-responsive. His speech slow and thick. At times he would stop talking while in the middle of a sentence. The suspect had difficulty performing the SFSTs and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking room at the PD. He appeared disoriented and had a fixed stare. His movements were very slow and deliberate. Several times he used a chair to steady himself when he stood.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect had an approximate 2" front to back and side to side sway. He estimated the passage of 30 seconds in 38 seconds. Walk & Turn: Suspect lost his balance once during the instruction stage, stopped walking six times, missed heel to toe five times, and raised his arms for balance during the entire test. The suspect stopped at the turn and had to be reminded what to do. One Leg Stand: Suspect swayed, and put his foot down three times on each attempt. He nearly fell several times and the test was stopped for safety reasons. Finger to Nose: Suspect missed the tip of his nose on all six attempts. His arm movements were slow and rigid.
8. **CLINICAL INDICATORS:** The suspect exhibited six clues of HGN with an immediate angle of onset. VGN and Lack of Convergence were present. His pulse rates, blood pressure, and body temperature were all elevated and above the DRE average ranges.
9. **SIGNS OF INGESTION:** Nothing observed or detected.
10. **SUSPECT'S STATEMENTS:** The suspect did not respond when asked about drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Dissociative Anesthetic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 17 - Narcotic Analgesics

180 Minutes

Session 17

Narcotic Analgesics





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 17 - Narcotic Analgesics

Learning Objectives

- Explain a brief history of the Narcotic Analgesic category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs and other effects associated with this category






Drug Recognition Expert Course 17-2

Session 17 - Narcotic Analgesics

Learning Objectives

- Describe the typical time parameters, i.e. Onset and duration of effects associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this drug category
- Describe the procedures for examining and determining the ages of injection sites
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 17-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:



- Explain a brief history of the Narcotic Analgesic category of drugs.
- Identify common drug names and terms associated with this category.
- Identify common methods of administration for this category.
- Describe the symptoms, observable signs and other effects associated with this category.
- Describe typical time parameters, i.e. onset and duration of effects, associated with this category.
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs.
- Describe the procedures for examining and determining the ages of injection sites.
- Correctly answer the “topics for study” questions at the end of this session.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Overview of the Category	Instructor-Led Presentations
B. Possible Effects	Review of Drug Evaluation; Classification Exemplars
C. Onset and Duration.....	Reading Assignments
D. Overdose Signs and Symptoms.....	Video Presentations
E. Expected Results of the Evaluation.....	Slide Presentations
F. Injection Site Examination	
G. Expected Location of Injection Marks	
H. Conclusion	
I. Classification Exemplar	

Session 17 - Narcotic Analgesics

Narcotic Analgesic

- An “Analgesic” is a medication or drug that relieves pain. It differs from an anesthetic, in that it lowers one’s perception or sensations of pain, rather than stopping nerve transmission
- A Narcotic is a drug derived from Opium, or produced synthetically that relieves pain, but also induces euphoria, alters mood, and produces sedation

Drug Recognition Expert Course 17-4



Session 17 - Narcotic Analgesics

Narcotic Analgesic

Non-Narcotic Analgesics such as:

- Aspirin
- Tylenol
- Motrin

Do NOT produce narcosis

Drug Recognition Expert Course 17-5

A. Overview of the Category

Narcotic Analgesics

Point out that this category sometimes is called “The Opioids”; the drugs it contains either are found in Opium, derived chemically from Opium, or produce effects similar to those of the Opium Derivatives.

The term “Opioid,” however, most correctly refers to the synthetic subcategory of Narcotic Analgesics.

Narcotic Analgesic Defined

A medical term, not a legal or police term.

An “Analgesic” is a medication or drug that relieves pain. It differs from an anesthetic, in that it lowers one’s perception or sensations of pain, rather than stopping nerve transmission.

Non-Narcotic Analgesics, such as Aspirin, Tylenol, and Motrin, relieve pain, but do NOT produce narcosis, which means numbness or sedation.

Clarification: non-Narcotic Analgesics relieve pain, but do not alter mood. Therefore, they, in small amounts, are not psychoactive and are not abused for their mind or mood altering actions.

A Narcotic is a drug derived from Opium, or produced synthetically that relieves pain, but also induces euphoria, alters mood, and produces sedation.



There are two subcategories of Narcotic Analgesics:

- Opiates
- Synthetics

Opiates: drugs that either contain or are derived from Opium.

Natural alkaloids of Opium.

Point out that a “natural alkaloid” is a substance that is found in another substance, and that can be isolated from it. Morphine, for example, is a natural alkaloid of Opium. Codeine is another example of a natural alkaloid.

The term “main ingredient” can be used as a synonym for “alkaloid.”

The Natural Alkaloids

Alkaloids and the Opium derivatives all come from Opium, which is sap from the seed pods of a particular type of poppy.

The Opium poppy is also called “papaver somniferum” (somniferum in Latin means “carrier of sleep”)

An analogy to help participants understand the difference between an alkaloid and a derivative would be to compare opium to wheat. The ‘alkaloid’ of the wheat would be whole wheat flour – a derivative of the wheat would be white flour (wheat flour which has been chemically treated).

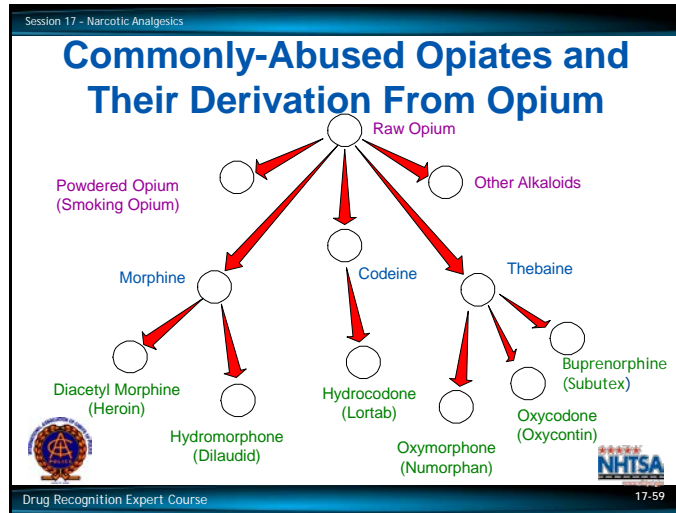
Opium Derivatives

Opium derivatives are obtained by chemically treating the Opium alkaloid. Opium derivatives are therefore derived from Opium.

Synthetics

Synthetics, which do not derive from Opium at all, have similar or identical effects as Opium alkaloids and derivatives.

Point out that the synthetic Narcotic Analgesics are produced from a variety of non-opiate substances. Again, these are sometimes called “Opioids.”



Point out the chart that is located in the participant manual.

Some Commonly Abused Opiates

Powdered Opium

Powdered Opium (also known as smoking Opium).

A simple refinement of raw Opium.

Used medically to treat diarrhea (administered orally).

The development of more effective opiates and synthetics has virtually eliminated its use medically. In recent years, there has been little street use of Opium. It is important to realize, however, that drug use trends can and do change.

Remains popular as a drug of abuse (smoked) among some Asian-American communities.

Morphine

For your information: named after Morpheus, the Greek God of Dreams.

Morphine, the principal natural alkaloid of Opium.

Morphine was first isolated from Opium in 1805.

Used medically to suppress severe pain (e.g., with terminal cancer patients).

Highly addictive.

Morphine was widely used during the Civil War. Morphine addiction was termed "Soldier's disease."

At one time, Morphine was the most commonly abused Narcotic Analgesic.

Codeine

Codeine is another natural alkaloid of Opium.

Its technical name is Methyldorphine.

First isolated in 1832.

Codeine's pain killing ability is much weaker than Morphine's.

Used medically to suppress coughing or minor pain.

Clarification: Narcotic Analgesic addicts often turn to Codeine when they cannot get more popular drugs.

Codeine is definitely an addictive drug.

Heroin

Heroin is the most commonly abused illicit Narcotic Analgesic.

Point out that the generic, or technical name for heroin is "Diacetyl Morphine."

Write "Diacetyl Morphine" on the dry erase board or flip-chart.

Derived from Morphine in 1874.

Heroin was first thought to be a non-addictive substitute for Morphine.

It was approved for general use by the American Medical Association in 1906.

By the 1920's it was evident that Heroin was much more addictive than Morphine.

Importation and manufacture of Heroin have been illegal in this country since 1925.

Heroin is a Schedule I drug, which means it has no legitimate medical uses in the United States.

Dilaudid

Dilaudid is another derivative from Morphine.

Technical Name: Hydromorphone Hydrochloride.

First produced in 1923.

Sometimes called "drug store Heroin," since it is commercially available from medical and pharmaceutical sources.

Dilaudid has the same addictive liabilities as does Heroin or Morphine.

Used medically for short term relief of moderate to severe pain, and to suppress severe, persistent coughs.

Can be ingested via injection, orally or in suppositories.

Sometimes abused by addicts who are unable to obtain Morphine or Heroin.

Hydrocodone

Hydrocodone is derived from Codeine but is more closely related to Morphine in its pharmacological profile.

Point out that Hydrocodone products are frequently-prescribed pharmaceutical opiates (Narcotic Analgesic).

Examples include:

- Hycodan
- Vicodin (**Vicodin is a commonly prescribed pain reliever containing Hydrocodone and Acetaminophen.**)
- Lortab

Thebaine

An opiate alkaloid derived from opium.

Not used therapeutically.

Converted into several drugs including oxycodone and oxymorphone.

Numorphan

Technical Name: Oxymorphone.

Used medically for the relief of chronic pain.

Sold in ampules (injection) and in suppositories.

Previously (pre-1972) it was sold in tablets, and was a favorite substitute for Heroin among addicts; addicts now generally prefer Dilaudid as a Heroin substitute.

A derivative of Thebaine (source: "Disposition of Toxic Drugs and Chemicals in Man" 9th edition, R. Baselt)

Oxycodone

Oxycodone is a semi-synthetic narcotic produced by chemically treating Thebaine. It is somewhat less addictive than Morphine, but more than Codeine.

Two examples are:

Brand Name: OxyContin.

Common Synthetic Opiates

- Demerol
- Methadone
- Fentanyl



Some Common Synthetic Opiates

Demerol

Demerol was first produced in 1939.

Technical Name: Meperidine.

Demerol is one of the most widely used Synthetic Opiates for relief of pain and for sedation.

It is also one of the Narcotic Analgesics that is most frequently abused by medical personnel.

Demerol is widely used as an analgesic in childbirth.

One medical advantage of Demerol is that it produces less respiratory depression than do other Narcotic Analgesics; thus, a fatal overdose is less likely with Demerol.

Medical literature sometimes indicates that Demerol does not cause pupillary constriction. Enforcement experience indicates to the contrary.

Point out that pupillary constriction ordinarily is one of the most reliable indicators of a Narcotic Analgesic.

Common Synthetic Opiates

- Demerol
- Methadone
- Fentanyl



Methadone

Methadone was developed in Germany during World War II and first marketed in America in 1947.

Methadone was developed in Germany because of wartime shortages of Morphine.

Methadone's effects are similar to Morphine's, although they develop more slowly and last longer than do Morphine's effects.

Methadone's withdrawal symptoms are slower and milder than are Morphine's.

Ask participants: "What is one of the most common medical uses of Methadone in this country?"

Used extensively in "maintenance programs" as a substitute for Heroin for addicts undergoing therapy and treatment.

Remind participants that one characteristic shared by all Narcotic Analgesics is that they suppress withdrawal symptoms of chronic Morphine administration.

In theory, the daily dose of Methadone given to a Heroin addict allows the addict to function normally with no physical need for up to 24 hours. Methadone has a much longer duration of effects than Heroin and is not designed to be injected.

Methadone is also used medically to relieve moderate to severe pain, and to suppress coughing.

Common Synthetic Opiates

- Demerol
- Methadone
- Fentanyl



Fentanyl

A synthetic Narcotic Analgesic of high potency and short duration of action.

“Sublimaze” is one of numerous brand names for Fentanyl. It is a Schedule II drug. It is frequently found in overdose situations. For example, “Tango and Cash” and “Goodfellas,” which contained Fentanyl, were sold in New York City in 1990 as Heroin.

Many fatal overdoses occurred as a result.

First developed in 1963 as an intravenous anesthetic.

Legally produced as a pain killer and available in an injectable solution or transdermal patches.

The principal abused analog of Fentanyl is “3-methylfentanyl.”

Session 17 - Narcotic Analgesics

Methods of Administration

- Orally
- Smoked
- Snorted
- Suppositories
- Injected
- Transdermal (Patches)

Drug Recognition Expert Course 17-18

Methods of Administration

Methods of administration of Narcotic Analgesics vary from one drug to another.

Some are commonly taken orally.

Some are smoked.

Some are snorted (taken intranasally).

Users have stated that the fear of contracting diseases, such as AIDS, from shared needles, has prompted them to either snort or smoke Heroin.

If available, show Heroin injection paraphernalia.

Some are often administered in suppositories. Medically, some Narcotic Analgesics may be administered transdermally or through the skin.

Fentanyl patches are often used for chronic pain.


Heroin and some others are usually taken by injection.

Solicit participants' comments and questions concerning this overview of Narcotic Analgesics.

Session 17 - Narcotic Analgesics

The Concept of Tolerance for a Drug

- The same dose of the drug will produce diminishing effects
- A steadily larger dose is needed to produce the same effects



Drug Recognition Expert Course 17-19

B. Possible Effects

As with nearly all drugs of abuse, the effects produced by Heroin or other Narcotic Analgesics depend on the tolerance that the user has developed for the drug.

People develop tolerance for Narcotic Analgesics fairly rapidly.

“Tolerance” means that the same dose of the drug will produce diminishing effects or conversely that a steadily larger dose is needed to produce the same effects.

A Narcotic Analgesic user who has developed tolerance and who is using his or her “normal” dose of the drug may exhibit little or no evidence of intellectual or physical impairment.



Emphasize: Habitual users of drugs may develop tolerance to the drug. As a result, they may exhibit relatively little evidence of impairment on the psychophysical tests. Even tolerant drug users, when impaired, usually exhibit clinical evidence (i.e. in the vital signs and eye signs).

Impairment is more evident with new users, and with tolerant users who exceed their “normal” doses.

Clarification: the tolerant addict who has injected his or her “normal dose” of Heroin may appear to be much less impaired than an inexperienced user who had taken the same dose.


Session 17 - Narcotic Analgesics

Observable Effects of Narcotic Analgesics

“On the Nod”

- Semiconscious
- Droopy eyelids (Ptosis)
- Head slumped forward, chin on chest
- Easily awakened
- Normally alert to questions



Drug Recognition Expert Course 17-20

Observable Effects

Observable effects of Heroin and other Narcotic Analgesics.

Sedation – “On the Nod.”

The condition known as “on the nod” is a semiconscious state of deep relaxation.

Point out that “on the nod” occurs most often with new users or with users exceeding normal doses.

The user’s eyelids become very droopy.

Remind participants that the technical term for “droopy eyelids” is Ptosis.

Their head will slump forward until the chin rests on the chest.


In this condition, the user usually can be aroused easily and will be sufficiently alert to respond to questions.

Point out that this condition is different from someone under the influence of a CNS Depressant at the point of passing out or someone “crashing” after high doses of CNS Stimulants.

Session 17 - Narcotic Analgesics

Other Effects

- Slowed reflexes
- Slow and raspy speech
- Slow, deliberate movements
- Inability to concentrate
- Slowed breathing
- Skin cool to the touch
- Possible vomiting
- Itching of the face, arms or body



Drug Recognition Expert Course 17-21

Other Effects

These effects may be dose-related, and most often occur with non-tolerant users.

- slowed reflexes
- slow and raspy speech
- slow, deliberate movements
- inability to concentrate
- slowed breathing

For your information: Technical terms are Hypopnea or Bradypnea.

- skin cool to the touch
- nausea
- itching of the face, arms or body



Solicit participants' comments and questions concerning possible effects of Narcotic Analgesics.

Session 17 - Narcotic Analgesics

Signs and Symptoms of Withdrawal From Heroin

Symptoms normally begin 4-6 hours following injection:

- Aches
- Chills
- Insomnia
- Nausea

Drug Recognition Expert Course 17-25


Session 17 - Narcotic Analgesics

Signs and Symptoms of Withdrawal From Heroin

Signs appear 8-12 hours following injection:

- Goose bumps
- Sweating
- Runny nose
- Tearing
- Vomiting
- Yawning

Withdrawal signs and symptoms closely resemble those of Influenza or the common cold




Drug Recognition Expert Course 17-26

As the effects of Heroin diminish, withdrawal symptoms begin.

- Aches
- Chills
- Insomnia
- Nausea

As with nearly all drugs, the withdrawal signs and symptoms are essentially the opposite of the “high” or intoxicated state.

Withdrawal signs start to become observable 8 – 12 hours following injection.

- Goose bumps (piloerection) on the skin
- Sweating
- Runny nose
- Tearing
- Vomiting
- Yawning

Point out that yawning, tearing, runny nose and vomiting usually appear only after marked withdrawal of many hours.


Withdrawal signs and symptoms closely resemble those of Influenza or the common cold.

Session 17 - Narcotic Analgesics

Signs and Symptoms of Withdrawal From Heroin

Reaching the peak 2 - 3 days after injection:

- Muscular and abdominal cramps
- Severe tremors and twitching
- Elevated temperature
- Sharp loss of weight



Drug Recognition Expert Course 17-29

Withdrawal symptoms and signs generally reach their peak 2 – 3 days after injection:

- Muscular and abdominal cramps
- Severe tremors and twitching
- Elevated temperature
- Sharp loss of weight

Point out that the involuntary tremors and twitching of the legs give rise to the expression “kicking the habit.”

The addicted user at this point is nauseated, gags, vomits and may lose 10 – 15 pounds within 24 hours.

The withdrawal syndrome continues to decrease in intensity over time, and is usually greatly reduced by the fifth day, disappearing in one week to 10 days.



A common misconception regarding withdrawal from Narcotic Analgesics is that they may be fatal. In reality, however, although Narcotic withdrawal is extremely uncomfortable, it rarely, if ever proves fatal.

Solicit participants’ comments or questions concerning onset and duration of the effects of Narcotic Analgesics.

Session 17 - Narcotic Analgesics

Overdose Signs and Symptoms

- Breathing will become slow and shallow
- Death can occur from severe respiratory depression



Drug Recognition Expert Course 17-30

Session 17 - Narcotic Analgesics

Overdose Signs and Symptoms

Other signs:

- clammy skin
- convulsions and coma
- blue lips and pale or blue body
- extremely constricted pupils
- recent needle marks

Drug Recognition Expert Course 17-31

D. Overdose Signs and Symptoms

Narcotic Analgesics depress respiration.

In overdoses, the user's breathing will become slow and shallow.

Death can occur from severe respiratory depression.

The danger of death is heightened by the fact that the addicted user may not know the strength of the drug he or she is taking.

Clarification: the percentage of pure Heroin in the sample the addict uses may be much higher than what the addict expects and is used to.

Other signs and symptoms of an overdose of a Narcotic Analgesic include clammy skin, convulsions and coma, blue lips and pale or blue body, extremely constricted pupils (unless there is brain damage, in which pupils may be dilated), recent needle marks, or perhaps a needle still in the user's arm.

Point out that a person suffering from Narcotic Analgesic overdose may appear to be in shock.

Narcotic Analgesic overdoses are sometimes treated by the administration of a Narcotic antagonist such as Narcan. A Narcotic antagonist works at neuron receptor sites, blocking or counteracting the effects of Narcotic Analgesics. In effect, these substances precipitate withdrawal. The short duration of effects produced by Narcotic antagonists, however, require continued medical monitoring of the user.



Solicit participants' comments and questions concerning signs and symptoms of an overdose of Narcotic Analgesics.

Session 17 - Narcotic Analgesics

Evaluation of Subjects Under the Influence of Narcotic Analgesics

General Indicators

- Constricted pupils
- Depressed reflexes
- Droopy eyelids
- Drowsiness
- Dry mouth
- Euphoria
- Facial itching



Drug Recognition Expert Course 17-36

Session 17 - Narcotic Analgesics

Evaluation of Subjects Under the Influence of Narcotic Analgesics

General Indicators

- Nausea
- "On the nod"
- Puncture marks
- Slowed reflexes
- Slow, low, raspy speech
- Slowed breathing

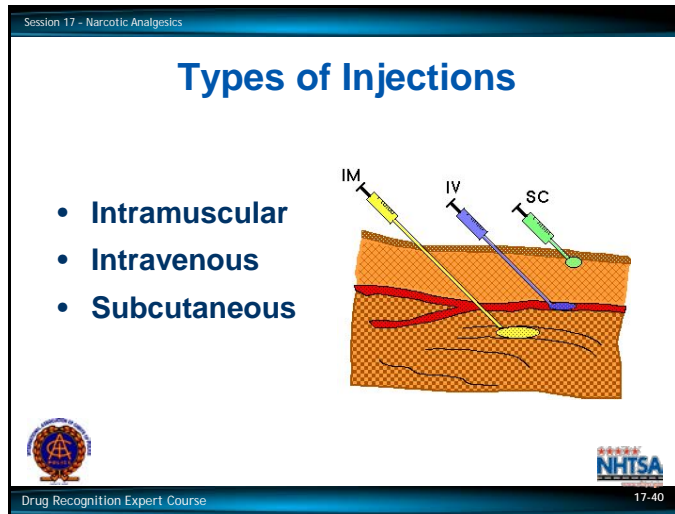
Drug Recognition Expert Course 17-37

General Indicators

- Constricted pupils (Miosis)
- Depressed reflexes
- Droopy eyelids (Ptosis)
- Drowsiness
- Dry mouth
- Euphoria
- Facial itching
 - Itching – caused by the release of Histamines
- Nausea
- "On the nod"
- Puncture marks

If available, show slide of typical addicts "track" marks.

- Slowed reflexes
- Slow, low, raspy speech
- Slowed breathing



Drugs and medication are injected into the body in three ways:

Intramuscular

Legal injections are usually Intramuscular.

- Abbreviated as I/M
- “Intramuscular” is defined as administering by entering a muscle.

Intravenous

- For medically drawing of blood or emergency medical procedures, the injection is made into a blood vessel (Intravenous). Veins are usually used. Arteries are deep, thus not lending themselves to injection.
- Abbreviated as I/V
- “Intravenous” defined as entering a vein.

Subcutaneous

- Subcutaneous means just under the skin.
- Commonly referred to as “skin popping.”

Let the participants know that insulin injections are “Subcutaneous” (S/C) and are not normally I/M or I/V injections. Insulin is never injected into a blood vessel, because the person could go into a coma.

Session 17 - Narcotic Analgesics

User's Equipment – Hype Kit

- Cooker
- Handle
- Lighter
- Tourniquet
- Cottons



Drug Recognition Expert Course 17-42



The user's equipment is commonly referred to as a "hype kit" or "works."

- The kit contains a "cooker" which is any device such as a bottle cap, a metal spoon, etc., that is used to heat the drug with water to form an injectable solution. Other parts of the "kit" include:
- A handle to hold the "cooker" over the flames.
- Matches, lighters (primarily disposable, adjustable flame types) used to heat the substance in the "cooker."
- A tourniquet, which can be a rubber tubing, a tie, belt, etc. It is tied around the arm, above the injection site, to cause the vein to bulge or rise, thus making it easier to inject.
- "Cottons" are the cotton balls or cigarette filters used to "purify" the drug. The user places the "cottons" into their cooker and draws the drug up through the cottons.
- The cottons are saved for later use since they contain some of the drug.

Session 17 - Narcotic Analgesics

Medical Injection Site

- **Medical mark is usually intramuscular**
- **There may be multiple injections, if the technician is unable to find a vein during the first try**
- **Usually there will be only one mark and it will be larger than the typical illegal injection.**
- **Legal injections are made with new, sterile needles**



Drug Recognition Expert Course 17-43

As a DRE, you may be asked in court to describe the difference between a medical and non-medical injection site.

A medical injection is usually intramuscular

Some exceptions would be in a blood donation, an emergency or a lab test.

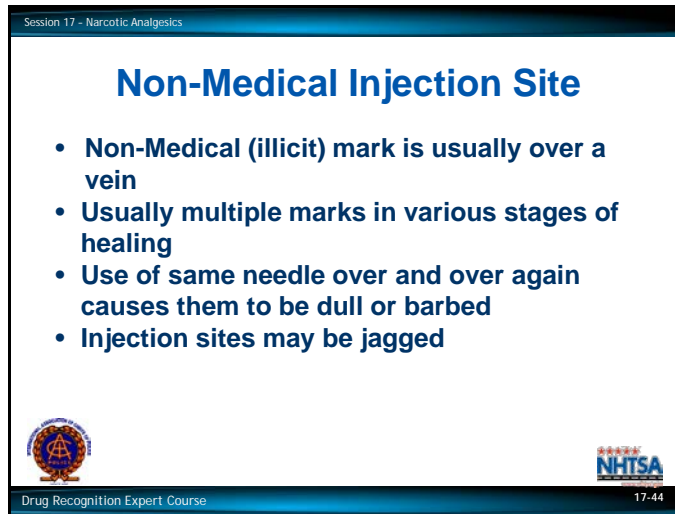
There may be multiple injections, if the technician is unable to find a vein during the first try. There may also be bruising near the site.

The injection mark for medical purposes can be described as:

- Clean
- No scarring or scabbing

Most intramuscular medical injections will not be evident during a DRE evaluation.

- Usually there will be only one mark and it will be larger than the typical non-medical injection.
- Medical injections are made with new, sterile needles.




The non-medical (illicit) mark is usually over a vein.

- There will usually be multiple marks in various stages of healing. It takes approximately two weeks for a “mark” to totally heal.
- For example, the Heroin addict will inject approximately four to six times each day (every four to six hours). Therefore, they will inject approximately 2,000 times in one year.
- Users frequently use the same needle over and over again. Thus making it become dull or barbed.
- Frequently the needles are carried in pockets or socks and the rubbing against clothing causes them to be dull or barbed.
- Since the used needles make it more difficult to pierce the skin and vein, the injection sites may be jagged.
- A barbed needle may tear the skin on the way in and on the way out.
- Use of old, dirty and shared needles cause the spread of infections and diseases such as AIDS.

ALWAYS WEAR PROTECTIVE GLOVES PRIOR TO CONDUCTING THE EXAMINATION.




Session 17 - Narcotic Analgesics

Injection Site Terms



“Thrombosed”

***“Tunnel”
or
“Corn”***



Drug Recognition Expert Course 17-45

Users may frequently use the same spot to inject, as an attempt to reduce their likelihood of detection.

The veins may become hard and thick from continuous injections and makes them difficult to find. This is an obstruction by a clot of coagulated blood shutting off the passage of blood.

- The technical term is “Thrombosed.”

After about 10 to 20 injections, a large sore forms causing the site to enlarge and bruise. Upon close examination, the site reveals there are numerous puncture wounds in the same area, overlapping each other.

- This is referred to as “tunnel” or “corn.”

Session 17 - Narcotic Analgesics

Puncture Healing

“Scabbing”
and
“Trap Dooring”

Drug Recognition Expert Course 17-46

Session 17 - Narcotic Analgesics

Puncture Healing Timetable

- Scabs develop in about 18-24 hours
- Scab peels, flakes, falls off in about 14 days

Drug Recognition Expert Course 17-47

Basic Principles of Puncture Healing

The healing is greatly retarded.

Any needle that punctures the skin leaves a scab. A scab is simply a crust formed by the drying of the discharge from the puncture.

Scab is the dried remains of blood, plasma (a cellular, colorless fluid part of the blood), lymph fluid (a thin fluid that bathes all the tissues of the body) and puss (a thick yellowish/greenish fluid that forms at an injection(s) site).

These dried remains fill the gap caused by the puncture of the skin. As the fluids dry they harden (clot and gel).

Users will sometimes peel a corner of a healing scab up and inject into that area then cover the injection site with the scab.

This injecting under a scab to hide multiple puncture wounds is referred to as “Trap Dooring.”

Puncture Healing Timetable

There are no exact timetables for wounds to heal, but there are some general guidelines.

- Chronic disease, poor nutrition and etc. retard the puncture healing process.
- Scabs develop within about 18 – 24 hours after a puncture.
- A general rule: when the scab first forms, it is bright red. With age, the color gets darker and darker.

After about 14 days a scab usually starts to peel or flake and then falls off. The skin under the scab is shriveled and is lighter in color than the surrounding tissue.



Other Indicators of Injection Sites

In an attempt to hide puncture wounds, users may inject into tattoos.

Tattoos that are designed to hide puncture wounds are frequently colored and found on the inner arms.

- Tattooing also refers to dark carbon deposits that result from using a flame to “sterilize” a needle. Carbon deposits on the needle are then injected into the skin, causing a tattoo effect.
- A “track” is a hardened part of a vein where numerous injections have been administered. The entire vein becomes scarred and hardened and with time may no longer be able to inject into. The area becomes silvery-blue in color and raised. This is referred to as “silver streaks.”
- AS A GENERAL RULE: one inch of tracks indicates that approximately 50 – 100 separate injections have been administered in this area.



G. Expected Location of Injection Marks

Prior to conducting the injection site examination, always remember to wear gloves.

Injection sites may be located anywhere on the subject's body.

Conduct a thorough, slow, methodical examination of the subject's arms beginning with the left.

- Using a magnifying light or "ski light" examine the inner arm as it is extended with the palm facing you.

Point out that "ski light" is short for schematic light. An ideal light is a 10 power magnification light.

- Beginning at the bicep, slowly examine the arm. Document the findings of your examination.
 - Ask the subject to contract the arm, grasping their shoulder. Starting at the wrist, slowly examine the arm to the elbow documenting the results.
 - This forces the individual's veins to protrude.
 - Next examine the outer arm as it is extended palm facing downward. Start the examination at the shoulder moving to the wrist.
 - Subject should extend and spread his/her fingers when examining the hands. Examine both sides of the hands, with particular attention to the areas between the fingers, under watch bands and rings.
 - Conduct the entire procedure for the right side.
-
-

Session 17 - Narcotic Analgesics

Location of Injection Marks

- Ankles
- Feet
- Legs



Drug Recognition Expert Course 17-52

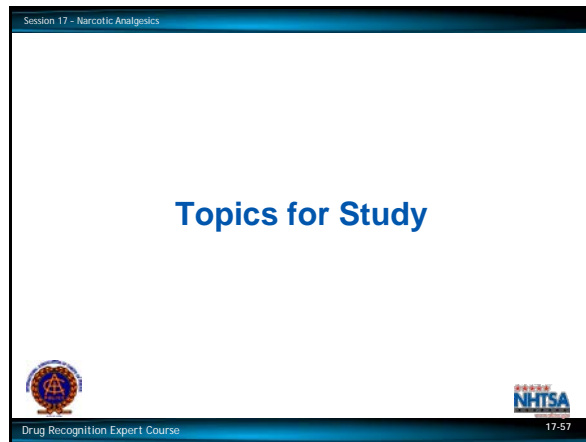
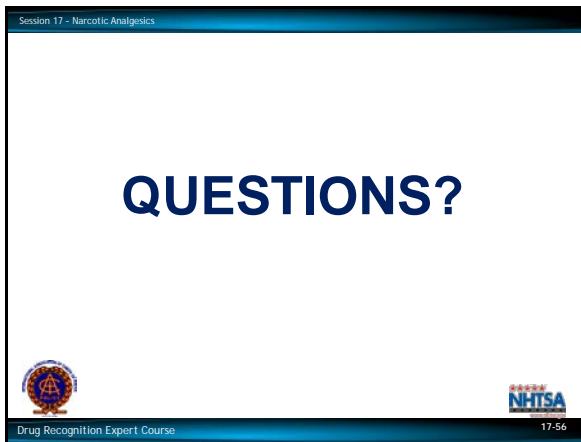
Ankles are a common injection area.

- Subject should be instructed to remove their shoes and socks to allow the DRE to examine them for puncture wounds.
- The most common area is on the foot or the ankle.

Subject's sometimes hide hypodermic needles in their socks, shoes and the heel compartments of their shoes.

On a case by case basis, the DRE may need to examine other parts of the body for marks. Another such area may be the legs.

- **ALWAYS follow your Agency's rules, policies and procedures and laws regarding invasive type searches.**



Solicit participants' comments and questions concerning the Narcotic Analgesic and Injection Site Examination.

TOPICS FOR STUDY / ANSWERS

1. What are the two subcategories of Narcotic Analgesics?

ANSWER: Natural Opiates and Synthetic Opiates

2. What three distinguishing characteristics do all Narcotic Analgesics share?

ANSWER: They relieve pain, they will produce withdrawal signs and symptoms, and their use will suppress the withdrawal signs and symptoms of chronic morphine administration.

3. Consider this situation: A heroin addict injects what is, for him, a "normal" dose of the drug. One hour later a DRE examines the addict and finds that he is not impaired. What is the most likely explanation for this?

ANSWER: The addict has developed a tolerance and is using his/her "normal" dose of the drug.

4. What is another, more common, name for the drug called Diacetyl Morphine?

ANSWER: Heroin

5. What is Methadone?

ANSWER: A drug used extensively in maintenance programs as a substitute for heroin.

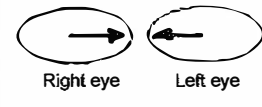
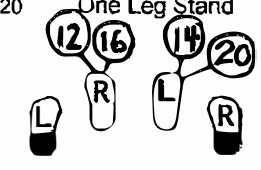
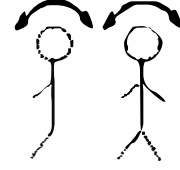
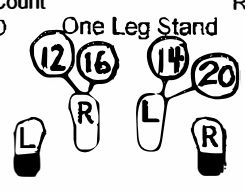
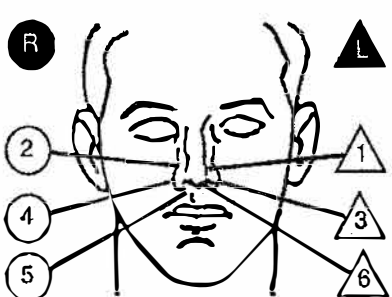
6. An analgesic is a drug that _____?

ANSWER: Relieves pain

7. What is Oxycodone?

ANSWER: A semi-synthetic narcotic prescribed for chronic or long-lasting pain.

DRUG INFLUENCE EVALUATION

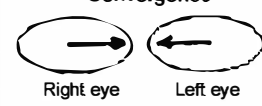
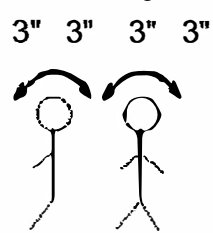
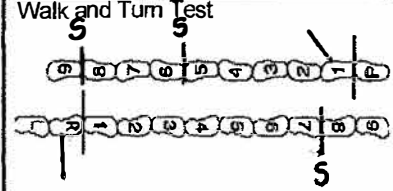
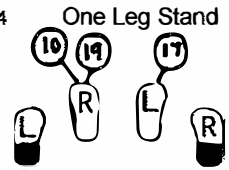
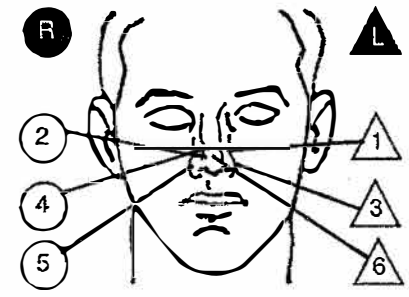
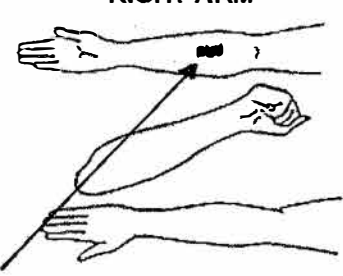
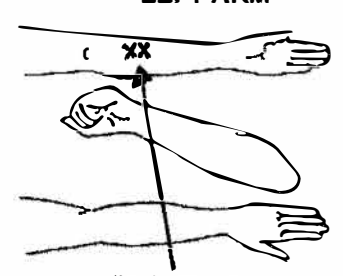
Evaluator Officer Charles Sheffield Reno PD		DRE # 9013	Rolling Log # 14-12-038	Case # 14-78850	Session XVII-#1
Recorder / Witness Officer Karl Nieberlein Sparks PD		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input checked="" type="checkbox"/> Property		Arresting Officer (Name, ID#) Sgt. Mike Edgell #9463	
Arrestee's Name (Last, First, Middle) Schmack, Charley J.		Date of Birth 05/14/70	Sex M	Race W	Arresting Officer Agency: Nevada HP
Date Examined / Time / Location 12/23/14 1505 Washoe Co. Jail		Breath Results: Results: 0.00	Test Refused Instrument # 67590	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/>	Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Sgt. Edgell		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Nothing N/A	What have you been drinking? How much? Coffee 4 or 5 cups	Time of last drink? N/A
Time now / Actual "About 4 pm" (1510)	When did you last sleep? How long? Last night 5-6 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input type="checkbox"/> No		Attitude: "You tell me," Cooperative, Passive		Coordination: Poor, Relaxed, Unstable	
Speech: Low, Raspy		Breath Odor: Normal		Face: Pale	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. <u>56</u> / <u>1518</u> 2. <u>52</u> / <u>1538</u> 3. <u>52</u> / <u>1550</u>		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None	Right Eye None	Left Eye None	Convergence  Right eye Left eye
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test  S M S M Slow, deliberate steps.		Cannot keep balance: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon: _____ Stops walking: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Misses heel-toe: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line: <input checked="" type="checkbox"/> _____ Raises arms: <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken: 9 9	Left Count: 20 Right Count: 22  One Leg Stand L R L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Counted slowly
Internal clock 54 estimated as 30 seconds		Describe Turn Slow, deliberate		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to-spots touched) 		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
Slow movements. On-the-Nod		Left Eye		2.0	2.5
		Right Eye		2.0	2.5
Blood pressure 110 / 60		Temperature 97.0 °		Reaction to Light: Little to None	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: What drugs or medications have you been using? "I don't use drugs. I'm just tired."		How much? N/A		Time of use? N/A	
Date / Time of arrest 12/23/14 1340		Time DRE was notified: 1430		Where were the drugs used? (Location) N/A	
Evaluation start time: 1505		Evaluation completion time: 1600		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input checked="" type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Schmack, Charley**

1. **LOCATION:** The evaluation was conducted at the Washoe County Jail.
2. **WITNESSES:** Officer Charles Sheffield of the Reno PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Sgt. Edgell of the NV HP at the Washoe County Jail for a drug evaluation. Sgt. Edgell advised that the suspect was operating a stolen vehicle, and was involved in a non-injury crash. The suspect's speech was slow and thick. His coordination was poor and he was swaying as he stood. His pupils were constricted, and he was frequently licking his lips. He performed poorly on the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking room at the County Jail. He appeared to be "on the nod." His eyes were partially closed, his head kept nodding forward, and his breathing was slow and shallow. The suspect responded to questions slowly, and his speech was thick and slurred. He had a dry mouth and was licking his lips. His movements were slow and deliberate.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 2" front to back and 3" side to side. He estimated 30 seconds in 54 seconds. Walk & Turn: The suspect lost his balance three times during the instructions stage, stopped while walking twice, missed touching heel to toe twice, stepped off the line once, and raised his arms for balance three times. One Leg Stand: Suspect swayed, used his arms for balance and put his foot down twice on each foot. Finger to Nose: Suspect missed the tip of his nose on four of the six attempts. His hand and arm movements were slow and deliberate.
8. **CLINICAL INDICATORS:** The suspect's pulse, blood pressure, and temperature were below the DRE average ranges. His pupils were constricted in all three lighting levels with no visible reaction to light. His eyelids were droopy, and his muscle tone was flaccid.
9. **SIGNS OF INGESTION:** A red injection mark was located on the suspect's left arm.
10. **SUSPECT'S STATEMENTS:** The suspect denied using drugs and said he was just tired.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Narcotic Analgesic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:** Suspect was also charged with UUMV and DWS.

DRUG INFLUENCE EVALUATION

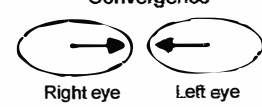
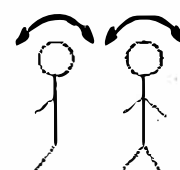
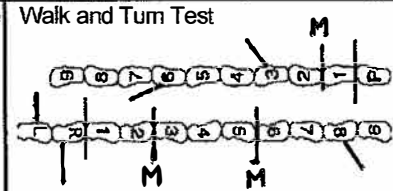
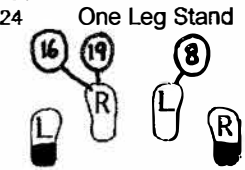
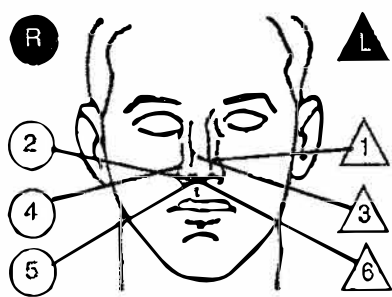
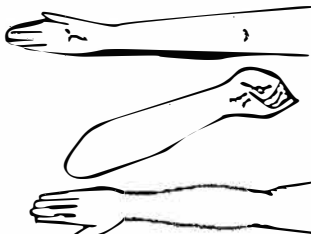
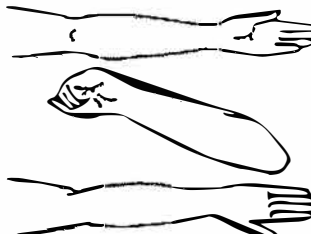
Evaluator Sgt. Evan Sether Oregon State Police		DRE # 15569	Rolling Log # 14-045	Case # 14-78554	Session XVII - #2
Recorder / Witness Sgt. Mike Iwai Oregon State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Ian McKay #20781	
Arrestee's Name (Last, First, Middle) Wynn, Hara		Date of Birth 04/10/87	Sex M	Race W	Arresting Officer Agency: Oregon State Police
Date Examined / Time / Location 07/05/14 1840 Albany Patrol Office		Breath Results: Results: 0.00		Test Refused Instrument # 32455	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. McKay <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Couple of candy bars" 3 pm		What have you been drinking? How much Water, Dr. Pepper A couple	Time of last drink? N/A
Time now / Actual 7 pm / 1845		When did you last sleep? How long? Last night "A few hours"		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "No medicine."		Attitude: Cooperative		Coordination: Poor, Sluggish, Unstable	
Speech: Slow		Breath Odor: Normal		Face: Pale	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. 56 / 1855 2. 52 / 1908 3. 52 / 1920		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None	Right Eye None	Left Eye None	Convergence 
Modified Romberg Balance 		Walk and Turn Test 		Left Count: 24 Right Count: 26 	
Internal clock 44 estimated as 30 seconds		Describe Turn Slow, deliberate steps		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input type="checkbox"/> Steps off line <input type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 9	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
Slow hand and arm movements. Leaned forward.		Left Eye		2.5	3.5
Blood pressure: 108 / 66		Right Eye		2.5	3.5
Temperature: 97.0 °		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Reaction to Light: Little to None		Type of footwear: Slip-on boots	
Comments:		RIGHT ARM 		LEFT ARM 	
What drugs or medications have you been using? "I'm not going to answer that."		How much? N/A		Time of use? N/A	
Date / Time of arrest: 07/05/14 1735		Time DRE was notified: 1815		Evaluation start time: 1840	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	
		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen		<input type="checkbox"/> Dissociative Anesthetic <input checked="" type="checkbox"/> Narcotic Analgesic	
		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis			

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Wynn, Hara**

1. **LOCATION:** The evaluation was conducted at the Albany OSP Patrol Office.
2. **WITNESSES:** Sgt Mike Iwai of the Oregon State Police recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Sergeant Iwai and Trooper McKay for a drug evaluation at the Albany State Police Office. Trooper McKay advised that the suspect had failed to stop at a stop sign and had nearly crashed into his patrol vehicle. The suspect had slow and deliberate movements. His speech was slow, slurred, and raspy. His pupils were constricted. He was unable to perform the SFST's as directed, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the Patrol Office. He was repeatedly scratching his face and neck. His head kept nodding forward and he appeared to be "on the nod." His voice was raspy and low. His pupils appeared to be constricted and his coordination and movements were slow.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side. He estimated 30 seconds in 44 seconds. Walk & Turn: Suspect lost his balance during the instructions, stopped while walking one time on the first nine steps and twice on the return. He stepped off the line once, and raised his arms for balance. One Leg Stand: He counted slowly, swayed, and used his arms for balance. He put his foot down twice while standing on his left foot and once while standing on his right foot. Finger to Nose: Suspect missed the tip of his nose on all six attempts.
8. **CLINICAL INDICATORS:** Suspect's pulse, blood pressure, and body temperature were below the DRE average ranges. His pupils were constricted in all three lighting levels.
9. **SIGNS OF INGESTION:** Suspect had scars on his right inside forearm and fresh puncture wounds on the inside of his left arm. The marks were photographed.
10. **SUSPECT'S STATEMENTS:** The suspect refused to answer questions about drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Narcotic Analgesic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Officer Peter Manukas Raleigh PD		DRE # 14031	Rolling Log # 14-11-210	Case # 14-88754	Session XVII - #3
Recorder / Witness Lt. Tim Tomczak Raleigh PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Kendall Jackson #14576	
Arrestee's Name (Last, First, Middle) Cotton, Ozzie		Date of Birth 05/16/76	Sex M	Race B	Arresting Officer Agency: North Carolina HP
Date Examined / Time / Location 11/07/14 2000 Raleigh Intake Center		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 32215	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. Jackson <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Cheeseburger 1 pm		What have you been drinking? How much Energy drink 1 can	Time of last drink? N/A
Time now / Actual 9 pm / 2005		When did you last sleep? How long? Last night About 9 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Sore elbow		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "But I used to take pain pills."		Attitude: Cooperative		Coordination: Poor, Slow, Unstable	
Speech: Slow, Thick		Breath Odor: Normal		Face: Pale	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. 60 / 2015 2. 58 / 2027 3. 58 / 2045		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None		Convergence  Right eye Left eye	
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test  Stopped counting out loud on 5th step. Had to be reminded to count out loud.		Left Count: 24 Right Count: 26 	
Scratching arms.		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 9		1st Nine: <input checked="" type="checkbox"/> 2nd Nine: <input checked="" type="checkbox"/> L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Slow count.	
Internal clock 55 estimated as 30 seconds		Describe Turn As instructed. Slow.		Type of footwear: N/A	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Nasal area: Clear	
		Room Light 2.5 - 5.0		Oral cavity: White Coating, Dry Mouth	
		Darkness 5.0 - 8.5			
		Direct 2.0 - 4.5			
		Left Eye 2.5		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Right Eye 2.5		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
				Reaction to Light: Little to None	
Slow hand and arm movements. Scratching his arms.		RIGHT ARM		LEFT ARM	
					
Blood pressure 112 / 64		Temperature 97.2 °		Nothing observed.	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid					
Comments: What drugs or medications have you been using? "I used to use pain pills."		How much? N/A		Time of use? N/A	
Date / Time of arrest: 11/07/14 1905		Time DRE was notified: 1940		Where were the drugs used? (Location) N/A	
Evaluation start time: 2000		Evaluation completion time: 2305		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input checked="" type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Cotton, Ozzie**

1. **LOCATION:** The evaluation was conducted at the Raleigh Police Department.
2. **WITNESSES:** Lt. Tim Tomczak of the Raleigh PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Trooper Jackson for a drug evaluation. Trooper Jackson advised me that the suspect was observed drifting in and out of his traffic lane and driving 20 mph under the posted speed on Highway 64. The suspect's coordination was poor and he had slow and deliberate movements. His speech was slow, thick, and slurred. His pupils were constricted. He had difficulties performing the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at RPD. He was sitting at the interview table and was continually scratching his face and arms. He had a dry mouth and smacked his lips when he spoke. His movements were slow and deliberate, and he was unstable when he stood. He also stated he was cold.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 2" front to back and side to side, and estimated 30 seconds in 55 seconds. Walk & Turn: The suspect lost his balance twice during the instructions stage, missed heel to toe three times, stepped off the line three times, and raised his arms for balance six times. One Leg Stand: Suspect counted slowly, swayed while balancing, used his arms to balance, and put his foot down twice on the left and once on the right foot. Finger to Nose: Suspect had slow hand movements, and missed the tip of his nose on three of the six attempts.
8. **CLINICAL INDICATORS:** Two of the suspect's three pulse rates were below the DRE average ranges. His blood pressure and temperature were below the DRE average ranges. His pupils were constricted in all lighting levels with little to no visible reaction to light.
9. **SIGNS OF INGESTION:** None evident.
10. **SUSPECT'S STATEMENTS:** Suspect denied drug use but said he used to take pain pills.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Narcotic Analgesic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:** An empty container of Vicodin was located in the suspect's vehicle.

Instructor Guide

Drug Recognition Expert Course

Session 18 - Practice: Test Interpretation

45 Minutes

Session 18

Practice: Test Interpretation



Drug Recognition Expert Course



[This page is intentionally left blank]

Session 18 - Practice: Test Interpretation

Practice: Test Interpretation

Case No. 1: "Subject Martinez"

- Preliminary Examination
- Eye Examinations





Drug Recognition Expert Course 18-3

Session 18 - Practice: Test Interpretation

Practice: Test Interpretation

Case No. 1: "Subject Martinez"

- Psychophysical Tests
- Vital Signs Examinations
- Dark Room Examinations



Drug Recognition Expert Course 18-4

A. Interpretation Demonstrations

Case No.1: "Subject Martinez"

Direct participants to turn to the "Subject Martinez" exemplar in Session 18 of their manual.

Preliminary Examination

- Review the results of the preliminary examination of Subject Martinez.

Ask participants: "What category or categories of drugs would produce preliminary examination results consistent with this exemplar?" Probe to draw out the basis for participants' responses.

Eye Examinations

- Review the results of the eye examination of Subject Martinez.

Ask participants to discuss the category or categories of drugs that would cause these examination results.

Psychophysical Tests

- Review the results of the psychophysical tests of Subject Martinez.

Ask participants to discuss the category or categories of drugs that would produce these psychophysical test results.

Vital Signs Examinations

- Review the results of the vital signs examinations of Subject Martinez.

Ask participants to discuss the category or categories of drugs that would cause these results.

Dark Room Examinations

- Review the results of the dark room examinations of Subject Martinez.



Ask participants to discuss the category or categories of drugs that would produce these results.

Session 18 - Practice: Test Interpretation

Practice: Test Interpretation

Case No. 2: "Subject Groves"

- Preliminary Examination
- Eye Examinations



Drug Recognition Expert Course 18-6

Session 18 - Practice: Test Interpretation

Practice: Test Interpretation

Case No. 2: "Subject Groves"

- Psychophysical Tests
- Vital Signs Examinations
- Dark Room Examinations

Drug Recognition Expert Course 18-7

Case No.2: "Subject Groves"

Direct participants to review the "Subject Groves" exemplar.

Preliminary Examination

- Review the results of the preliminary examination of Subject Groves.

Ask participants: "What category or categories of drugs would produce preliminary examination results consistent with this exemplar?" Probe to draw out the basis for participants' response.

Eye Examination

- Review the results of the eye examinations of Subject Groves.

Ask participants to discuss the category or categories of drugs that would cause these eye examination results.

Psychophysical Tests

- Review the results of the psychophysical tests of Subject Groves.

Ask participants to discuss the category or categories of drugs that would produce these psychophysical test results.

Vital Signs Examinations

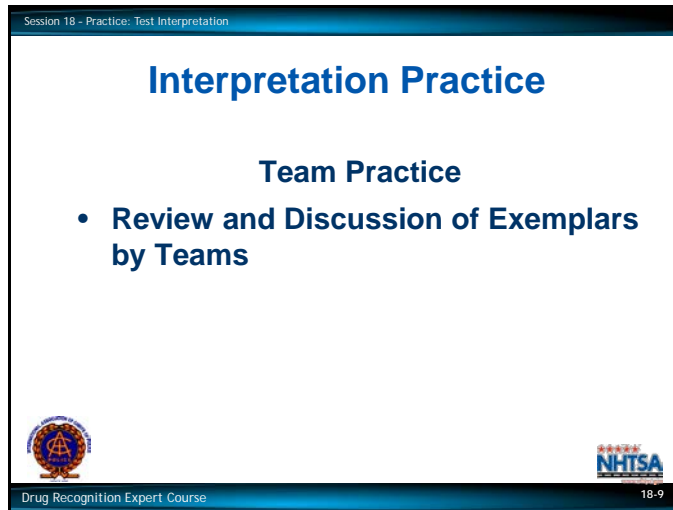
- Review the results of the vital signs examinations of Subject Groves.

Ask participants to discuss the category or categories of drugs that would produce these results.

Dark Room Examinations

- Review the results of the dark room examinations of Subject Groves.

Ask participants to discuss the category or categories of drugs that would produce these results.



B. Interpretation Practice

Team Practice

- *Assign participants to work in teams of three or four members.*
- *Tell teams that they are to review three exemplars (Subjects Hatos, Jackson, and Stevens). Team members are to discuss the evidence among themselves and reach a conclusion concerning the category or categories of drugs, if any.*
- *Teams will present their conclusions to the entire class.*

Review and Discussion of Exemplars by Teams

Allow teams approximately 15 minutes to review the three exemplars and reach their conclusions.

Feedback of Results

Poll the teams to determine their conclusions concerning the category or categories of drugs present in each subject.

Subject Martinez Subject Groves Subject Hatos

Subject Jackson Subject Stevens

Offer appropriate comments concerning the teams' performance.

Drug Categories for Interpretation Practice

<u>Subject</u>	<u>Categories</u>
<i>Martinez</i>	<i>Dissociative Anesthetics (PCP)</i>
<i>Groves</i>	<i>Narcotic Analgesic</i>
<i>Hatos</i>	<i>CNS Stimulant and ETOH</i>
<i>Jackson</i>	<i>Narcotic Analgesic</i>
<i>Stevens</i>	<i>CNS Depressant</i>

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

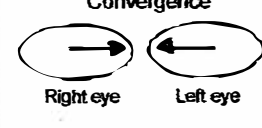
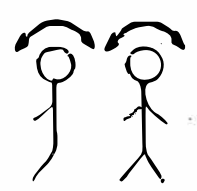
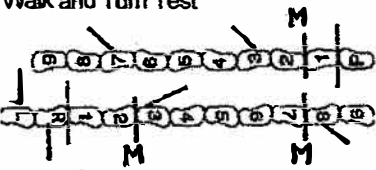

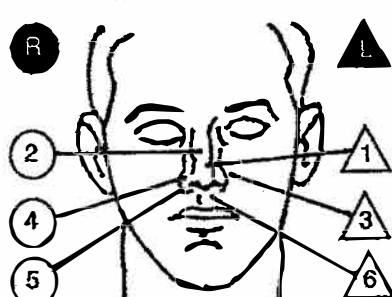
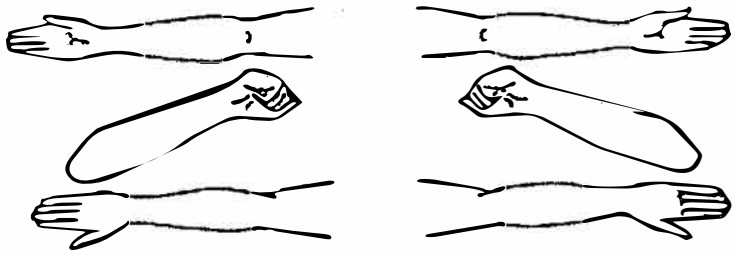
Evaluator Sgt. Scott Peters Riverton PD		DRE # 16855	Rolling Log # 14-08-024	Case # 14-89815	Session XVIII - #1
Recorder / Witness Lt. Ben Schlosser Wyoming HP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Troy Bartel #16843	
Arrestee's Name (Last, First, Middle) Martinez, Juan		Date of Birth 05/20/80	Sex M	Race H	Arresting Officer Agency: Laramie PD
Date Examined / Time / Location 08/22/14 2330 County Jail Intake		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 32355	Chemical Test Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Bartel		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? "Some food" No response	What have you been drinking? How much? No response	Time of last drink? N/A
Time now / Actual No response		When did you last sleep? How long? No response	Are you sick or injured? <input type="checkbox"/> Yes <input type="checkbox"/> No No response		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input type="checkbox"/> No "Not sick"
Do you take insulin? <input type="checkbox"/> Yes <input type="checkbox"/> No No response		Do you have any physical defects? <input type="checkbox"/> Yes <input type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input type="checkbox"/> No No response		Attitude: Passive		Coordination: Unsteady	
Speech: Slow, Non-responsive at times		Breath Odor: Chemical-like		Face: Blank stare, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 104 / 2340 2. 108 / 2356 3. 106 / 2415		HGN Lack of Smooth Pursuit Present	Right Eye Present	Left Eye Present	Convergence Right eye Left eye
		Maximum Deviation Present			Left Count 18
		Angle of Onset 30			Right Count 21
Modified Romberg Balance 		Walk and Turn Test 		One Leg Stand 	
38 internal clock estimated as 30 seconds		Describe Turn Slow		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input type="checkbox"/> Steps off line <input type="checkbox"/> Raises arms <input type="checkbox"/> Actual steps taken: 1st Nine: 9 , 2nd Nine: 9	
Type of footwear: Boots		N/A		N/A	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
Slow, rigid arm movements.		Left Eye	5.0	6.5	4.0
Blood pressure 156 / 98		Right Eye	5.0	6.5	4.0
Temperature 102 °		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Reaction to Light: Normal		RIGHT ARM	
Comments: What drugs or medications have you been using? No response		How much? N/A		LEFT ARM	
Date / Time of arrest 08/22/14 2210		Time DRE was notified: 2235		Time of use? N/A	
Officer's Signature:		DRE #		Where were the drugs used? (Location) N/A	
Evaluation start time: 2330		Evaluation completion time: 2430		Precinct/Station:	
Reviewed/approved by / date:		Opinion of Evaluator:			
<input type="checkbox"/> Not Impaired		<input type="checkbox"/> Alcohol		<input type="checkbox"/> CNS Stimulant	
<input type="checkbox"/> Medical		<input type="checkbox"/> CNS Depressant		<input type="checkbox"/> Hallucinogen	
				<input checked="" type="checkbox"/> Dissociative Anesthetic	
				<input type="checkbox"/> Narcotic Analgesic	
				<input type="checkbox"/> Inhalant	
				<input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Martinez, Juan**

1. **LOCATION:** The evaluation was conducted at Albany County Jail.
2. **WITNESSES:** Lt. Ben Schlosser of the Wyoming HP recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Bartel at the County Jail for a drug evaluation. When contacted, he advised that he had observed the suspect's vehicle drifting over the lane divider line on Hwy 287 and nearly hit a vehicle head-on. When contacted, the suspect appeared dazed and confused. He had a blank stare, was non-responsive at times, and sweating profusely. He had six clues of HGN, VGN, and did poorly on the SFST's, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking area. He appeared to be disoriented and had a fixed, blank stare. He responded very slowly to questions. His speech was slow and slurred. His face was flushed and he was sweating.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" side to side, and estimated 30 seconds in 38 seconds. Walk & Turn: Suspect lost his balance twice during the instructions stage, stopped walking three times, stepped off the line twice, and raised his arms for balance five times. One Leg Stand: Suspect put his foot down twice while standing on his left foot and three times on the right and nearly fell. The test was stopped for safety reasons. Finger to Nose: Suspect missed the tip of his nose on four of the six attempts. His arm movements were very slow and rigid.
8. **CLINICAL INDICATORS:** Suspect had six clues of HGN and exhibited an early onset of Nystagmus. VGN and LOC were also present. The suspect's pulse rates, blood pressure, and temperature were all elevated and were above the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had a chemical-like odor on his breath.
10. **SUSPECT'S STATEMENTS:** The suspect did not respond to questions about drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **Dissociative Anesthetic** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:** A glass vial with an unknown liquid was located in the suspect's vehicle. He claimed he got it from a friend and didn't know what it was.

DRUG INFLUENCE EVALUATION

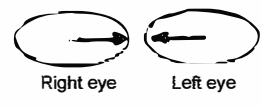
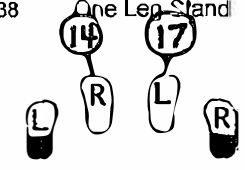
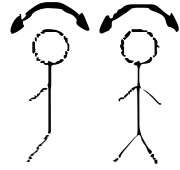
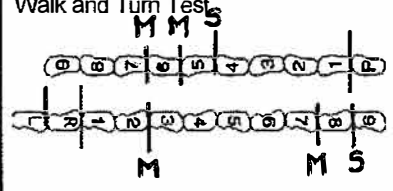
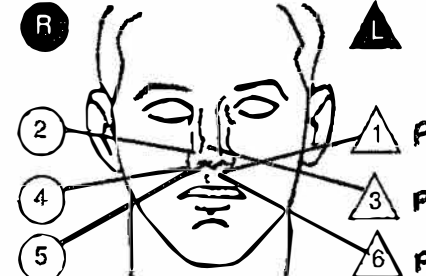
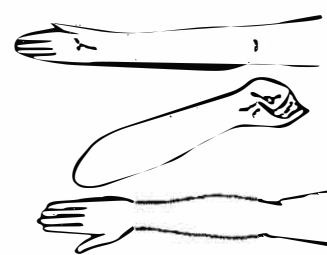
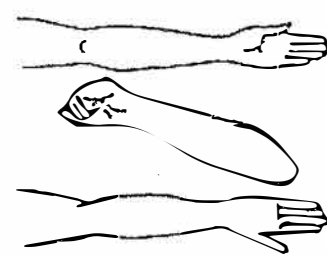
Evaluator Sgt. Sam Ketchum Idaho State Police		DRE # 9323	Rolling Log # 14-09-112	Case # 14-90832	Session XVIII - #2
Recorder / Witness Trooper Chris Glenn Idaho State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Tim Riha #6164	
Arrestee's Name (Last, First, Middle) Groves, Robert R.		Date of Birth 08/10/87	Sex M	Race W	Arresting Officer Agency: Nampa Police Department
Date Examined / Time / Location 09/15/14 1730 Nampa PD		Breath Results: Results: 0.00 Instrument # 76550		Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Officer Riha <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Bacon & Eggs Noon		What have you been drinking? How much "Just lots of coffee" 3-4 cups	
Time now / Actual 6 pm / 1735		When did you last sleep? How long? Last night 4-5 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Just a sore back		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Took a couple pills from a friend		Attitude: Cooperative		Coordination: Poor, Wobbly at times	
Speech: Mumbling, Slow		Breath Odor: Normal		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. 58 / 1742 2. 56 / 1758 3. 56 / 1815		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None		Convergence 	
Modified Romberg Balance 		Walk and Turn Test 		Left Count: 22 Right Count: 24 	
42 Internal clock estimated as 30 seconds		Describe Turn As instructed		Type of footwear: Lace-up shoes	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Nasal area:	
		Room Light 2.5 - 5.0		Clear	
		Darkness 5.0 - 8.5		Oral cavity:	
		Direct 2.0 - 4.5		Clear	
		Left Eye 2.0		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Right Eye 2.0		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
				Reaction to Light: Little to None	
				RIGHT ARM	
				LEFT ARM	
					
				Nothing detected.	
Blood pressure 118 / 62		Temperature 97.4 °			
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid					
Comments: What drugs or medications have you been using? "A couple of pills from a friend."		How much? "Just a couple"		Time of use? "About 2 pm"	
Date / Time of arrest: 09/15/14 1640		Time DRE was notified: 1700		Where were the drugs used? (Location) Home	
Evaluation start time: 1730		Evaluation completion time: 1825		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	
		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant	
		<input checked="" type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: Groves, Robert

1. **LOCATION:** The evaluation was conducted at the Nampa Police Department.
2. **WITNESSES:** Trooper Chris Glenn of the Idaho SP recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Riha of the Nampa Police Department for a drug evaluation. Officer Riha advised that he had observed the suspect's vehicle drifting over the center line and traveling 15 mph under the posted speed on N. Midland Blvd. When stopped, the suspect had slow, slurred speech. His balance and coordination were poor, and he was unable to complete the SFST's as directed and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Interview Room at the PD. He appeared sleepy, and his head was nodding forward. His speech was slow and slurred. When he stood up, he lost his balance and used the desk to steady himself.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect said he twisted his back about two weeks ago and a friend gave him some pills for it. He did not seek medical treatment.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side, and estimated 30 seconds in 42 seconds. Walk & Turn: Suspect lost his balance twice during the instructions stage, missed heel to toe three times, stepped off the line four times, and raised his arms for balance five times. One Leg Stand: Suspect swayed while balancing, used his arms to balance, and put his foot down twice while standing on each foot. Finger to Nose: Suspect missed the tip of his nose on all six attempts. He searched for his nose, and his movements were slow and deliberate.
8. **CLINICAL INDICATORS:** The suspect's pulse rates were all at the low end of the DRE average ranges. His blood pressure and temperature were below the DRE average ranges. His pupils were constricted in all three lighting levels with little to no reaction to light.
9. **SIGNS OF INGESTION:** None were evident.
10. **SUSPECT'S STATEMENTS:** Suspect admitted taking a "couple pills" earlier in the day.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **Narcotic Analgesic** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Deputy Dallas Cotts Maricopa Co. SO		DRE # 15690	Rolling Log # 14-07-320	Case # 14-56432	Session XVIII - #3												
Recorder / Witness Det. Kemp Layton Phoenix PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Chip Haas #13073													
Arrestee's Name (Last, First, Middle) Hatos, Carlos		Date of Birth 07/13/79	Sex M	Race H	Arresting Officer Agency: Glendale PD												
Date Examined / Time / Location 07/22/14 2110 4th Ave. Jail		Breath Results: Results: 0.00	Test Refused Instrument # 13430	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>													
Miranda Warning Given Given by: Officer Haas	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Tacos About 5 pm	What have you been drinking? How much Water 2 bottles	Time of last drink? N/A													
Time now / Actual "10 pm" (2115)	When did you last sleep? How long? Today "Little bit"	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No													
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No													
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Restless		Coordination: Poor, Jerky													
Speech: Rapid		Breath Odor: Rancid		Face: Flushed, Sweaty													
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right													
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No													
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy															
Pulse and time 1. <u>108</u> / <u>2122</u> 2. <u>106</u> / <u>2135</u> 3. <u>106</u> / <u>2150</u>	HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None	Right Eye None	Left Eye None	Convergence  Right eye Left eye													
				Left Count 38	Right Count 41												
																	
Modified Romberg Balance  Lower body tremors.	Walk and Turn Test  Took quick steps. Slammed heel to toes.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken		1st Nine 2nd Nine <table border="1" style="display: inline-table;"><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr><tr><td><input checked="" type="checkbox"/></td><td><input checked="" type="checkbox"/></td></tr></table>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>						
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>																
				L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down	Counted quickly. Body tremors												
Internal clock 23 estimated as 30 seconds	Describe Turn Quick steps	Cannot do test (explain) N/A		Type of footwear: Lace-up boots without laces													
Finger to Nose (Draw lines to spots touched)  Jerky, fast movements. Used pads of fingers.	<table border="1" style="width: 100%; text-align: center;"> <tr> <th>PUPIL SIZE</th> <th>Room Light 2.5 - 5.0</th> <th>Darkness 5.0 - 8.5</th> <th>Direct 2.0 - 4.5</th> </tr> <tr> <td>Left Eye</td> <td>6.5</td> <td>9.0</td> <td>5.5</td> </tr> <tr> <td>Right Eye</td> <td>6.5</td> <td>9.0</td> <td>5.5</td> </tr> </table>			PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Left Eye	6.5	9.0	5.5	Right Eye	6.5	9.0	5.5	Nasal area: Redness	
PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5														
Left Eye	6.5	9.0	5.5														
Right Eye	6.5	9.0	5.5														
				Oral cavity: Clear													
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No													
				Reaction to Light: Normal													
		RIGHT ARM		LEFT ARM													
																	
		Nothing detected															
Blood pressure 156 / 98	Temperature 99.8 °	Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments:													
What drugs or medications have you been using? "No man. I'm clean."		N/A	How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A												
Date / Time of arrest: 07/22/14 2025	Time DRE was notified: 2050	Evaluation start time: 2110	Evaluation completion time: 2200	Precinct/Station:													
Officer's Signature:		DRE #	Reviewed/approved by / date:														
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic												
				<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis													

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Hatos, Carlos**

1. **LOCATION:** The evaluation was conducted in a holding cell at the 4th Ave Jail.
2. **WITNESSES:** Detective Kemp Layden of the Phoenix PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to meet Officer Haas of the Glendale PD for a drug evaluation. Officer Haas advised me that he had observed the suspect's vehicle traveling at a high rate of speed on Indian School Road. When stopped, the suspect appeared nervous, was very talkative and could not stand still, and his pupils were dilated. He performed poorly on SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking area at the jail. He was very talkative and was repeatedly shifting his weight from foot to foot. He was making abrupt, quick hand movements, and appeared animated and restless. When not speaking, he appeared to be grinding his teeth, and his pupils appeared to be dilated.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted and none stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 2" front to back and 3" side to side. He estimated 30 seconds in 23 seconds and had body tremors. Walk & Turn: Suspect lost his balance during the instructions stage, stopped while walking twice, missed touching heel to toe four times, and raised his arms for balance four times. His steps were quick and he slammed his heel to his toes on each step. One Leg Stand: Suspect swayed while balancing, used his arms for balance, and put his foot down once while standing on each foot. He also counted quickly. Finger to Nose: He missed the tip of his nose on five of the six attempts, and used the pads of his fingers on five attempts.
8. **CLINICAL INDICATORS:** Suspect's pulse and blood pressure were elevated and above the DRE average ranges. His pupils were dilated in all lighting levels. Due to the suspect's dark colored eyes, a U.V. Light was utilized for the Near Total Darkness measurement.
9. **SIGNS OF INGESTION:** Suspect's nasal area was red and he had a bloody left nostril.
10. **SUSPECT'S STATEMENTS:** Suspect stated "I'm clean" and that he quit doing drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **CNS Stimulant** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect at 2300 hours.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

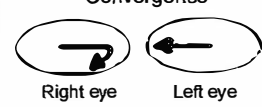
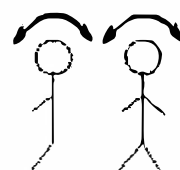
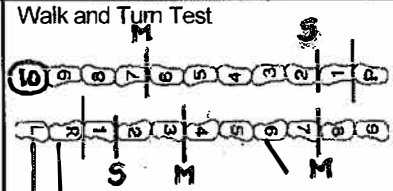
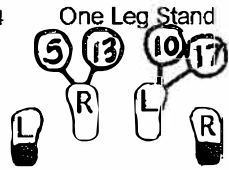
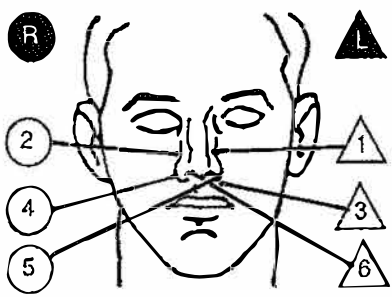
Evaluator Officer Virgil Miller Wichita PD		DRE # 10828	Rolling Log # 14-07-035	Case # 14-98875	Session XVIII - #4
Recorder / Witness Det. Karrina Brassler Sedgwick CO SO		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Mark Crump #7949	
Arrestee's Name (Last, First, Middle) Jackson, Scott M.		Date of Birth 06/15/78	Sex M	Race W	Arresting Officer Agency Kansas Highway Patrol
Date Examined / Time / Location 07/18/14 2020 Sedgwick County Jail		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. Crump		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Ham sandwich Noon	What have you been drinking? How much? Time of last drink? Coffee 2 cups N/A
Time now / Actual 10 pm / 2025		When did you last sleep? How long? Last night 7 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Passive		Coordination: Poor, Unsteady	
Speech: Slow, Thick		Breath Odor: Normal		Face: Pale, Droopy	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. 54 / 2032 2. 54 / 2040 3. 52 / 2055		HGN Lack of Smooth Pursuit None	Right Eye None	Left Eye None	Convergence Right eye Left eye
Modified Romberg Balance 3" 3" 3" 3"		Maximum Deviation None	Angle of Onset None	Left Count Right Count One Leg Stand	
Walk and Turn Test Slow, wobbly movements.		Cannot keep balance <input checked="" type="checkbox"/>		Starts too soon <input type="checkbox"/>	
Internal clock 42 estimated as 30 seconds		Describe Turn Walking turn. Used both feet.		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) Slow movements. Searched for tip of nose.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		3.0	4.0
		Right Eye		3.0	2.5
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		RIGHT ARM Two fresh injection marks		LEFT ARM Two fresh injection marks	
Blood pressure 122 / 68		Temperature 98.0 °		Nasal area: Clear	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Oral cavity: Clear		Reaction to Light Little to None	
Comments: "I didn't use anything."		How much? N/A		Time of use? N/A	
Date / Time of arrest 07/18/14 1915		Time DRE was notified: 1948		Evaluation start time: 2020	
Officer's Signature:		DRE #		Evaluation completion time: 2105	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input checked="" type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Jackson, Scott M.**

1. **LOCATION:** The evaluation was conducted at the Sedgwick County Jail.
2. **WITNESSES:** Detective Karrina Brassler witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Trooper Crump at the Sedgwick County Jail for a drug evaluation. Trooper Crump advised that he observed the suspect's vehicle traveling E/B on Highway 54 near the Garden Plain exit traveling under the posted speed limit and drifting in and out of his lane. When Trooper Crump attempted to stop the suspect, he continued for over a mile before stopping. The suspect's speech was thick and slow. The suspect had poor coordination, was unable to complete SFST's as directed, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the jail. He was cooperative, and had slow, thick, slurred speech. He responded slowly to questions. He was unstable on his feet and nearly fell several times when walking.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side. He estimated 30 seconds in 42 seconds. Walk & Turn: Suspect lost his balance during the instructions stage, stopped while walking twice, missed heel to toe six times, stepped off the line three times, and raised his arms for balance when he walked. He made an improper turn by walking around in a half circle using both feet. One Leg Stand: Both tests were stopped for safety reasons after he put his down three times on each attempt and nearly fell. Finger to Nose: The suspect had slow hand movements, and he missed the tip of his nose on five of the six attempts.
8. **CLINICAL INDICATORS:** The suspect's pulse rates and blood pressure were below the DRE average ranges. His pupils were constricted in all three of the lighting levels.
9. **SIGNS OF INGESTION:** The suspect had two fresh injection marks on his left forearm.
10. **SUSPECT'S STATEMENTS:** The suspect denied using drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Narcotic Analgesic and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Sgt. Paul Kotter Utah Highway Patrol		DRE # 10262	Rolling Log # 14-11-120	Case # 14-90987	Session XVIII - #5
Recorder / Witness Trooper Jason Marshall Utah HP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Janet Miller #15746	
Arrestee's Name (Last, First, Middle) Stevens, William A.		Date of Birth 04/14/85	Sex M	Race W	Arresting Officer Agency: Utah Highway Patrol
Date Examined / Time / Location 11/17/14 1910 County Intake		Breath Results: Results: 0.00 Instrument # 55665		Test Refused <input type="checkbox"/> Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Tpr. Miller <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Ham Sandwich Noon		What have you been drinking? How much "Just some water" N/A	
Time now / Actual 6:30 pm / 1915		When did you last sleep? How long? Last night 8 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Dr. Frank for anxiety issues	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Some kind of anxiety pills."		Attitude: Cooperative		Coordination: Poor, Unsteady	
Speech: Slurred, Thick		Breath Odor: Normal		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 58 / 1923 2. 58 / 1935 3. 56 / 1945		HGN Lack of Smooth Pursuit Present Present Maximum Deviation Present Present Angle of Onset 30 30		Convergence 	
Modified Romberg Balance 2" 2" 2" 2"  Circular sway.		Walk and Turn Test  Slow movements.		Left Count 24 Right Count 26 One Leg Stand 	
Internal clock 38 estimated as 30 seconds		Describe Turn Lost balance to the right.		Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken 9 10	
Finger to Nose (Draw lines to spots touched)  Slow hand and arm movements.		PUPIL SIZE		Nasal area: Clear	
Blood pressure 156 / 98		Room Light 2.5 - 5.0		Oral cavity: Clear	
Temperature 99.8 °		Darkness 5.0 - 8.5		Reaction to Light: Slow	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Direct 2.0 - 4.5		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: What drugs or medications have you been using? "Some medicine for anxiety. That's it man."		How much? "Just a couple"		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Date / Time of arrest: 11/17/14 1810		Time DRE was notified: 1845		Time of use? About 5 pm	
Officer's Signature:		DRE #		Where were the drugs used? (Location) Home	
Evaluation start time: 1910		Evaluation completion time: 2005		Precinct/Station:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical <input checked="" type="checkbox"/> Alcohol <input checked="" type="checkbox"/> CNS Depressant <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabin		Reviewed/approved by / date:		Nothing detected	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Stevens, William A.**

1. **LOCATION:** The evaluation was conducted at the Salt Lake County Jail.
2. **WITNESSES:** Trooper Jason Marshall of the Utah H.P. witnessed the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Trooper Miller for a drug evaluation. Trooper Miller advised she had located the suspect's vehicle stopped partially in the travel lane of Highway 48. The suspect was sitting in the driver's seat and had a drunk-like appearance. His speech was thick, slurred, and slow. He had six clues of HGN and VGN, but no odor of an alcoholic beverage was detected. He had difficulty performing the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the County Jail. He was cooperative and was slow to answer questions. His speech was slow, thick, and slurred. His balance was poor, and he staggered when he walked.
6. **MEDICAL PROBLEMS AND TREATMENT:** The suspect stated he was seeing Dr. Frank at the Clinic who had prescribed him something for anxiety.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 2" in a circular motion, and he estimated 30 seconds in 38 seconds. Walk & Turn: Suspect lost his balance twice during the instructions, stopped while walking twice, missed heel to toe three times, stepped of the line twice, and raised his arms for balance fivetimes. He also lost his balance when he turned and took an extra step on the second nine steps. One Leg Stand: Suspect swayed while balancing, used his arms to balance, hopped once on his left foot, and put his foot down twice standing on each foot. Finger to Nose: The suspect missed the tip of his nose on three of the six attempts and had slow arm movements.
8. **CLINICAL INDICATORS:** The suspect had six clues of HGN with a 30 degree angle of onset. VGN and Lack of Convergence were also present. His pulse rates and blood pressure were below the DRE average ranges. His pupils were all within the DRE averageranges.
9. **SIGNS OF INGESTION:** Nothing observed or detected.
10. **SUSPECT'S STATEMENTS:** Suspect admitted taking 2 "anxiety pills" earlier in the day.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a CNS Depressant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Mid-Course Review

2 Hours 30 Minutes

Mid-Course Review

**Review of Drugs,
Drug Categories,
and the
Drug Influence
Evaluation**



Drug Recognition Expert Course

[This page is intentionally left blank]

Mid-Course Review

Drugs, Drug Categories, and the Drug Influence Evaluation

- Define the word “drug”
- Name the seven drug categories
- Name the six subcategories of Depressants
- Name three subcategories of CNS Stimulants
- Name two sub-categories of Narcotic Analgesics

Drug Recognition Expert Course Mid - 2

A. Drugs, Drug Categories, and the Drug Influence Evaluation

Define the word “drug.”

- Any substance that, when taken into the human body, can impair the ability of the person to operate a vehicle safely.

Name the seven drug categories.

- CNS Depressants, CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Narcotic Analgesics, Inhalants, and Cannabis

Name the six subcategories of Depressants.

- Barbiturates, Non-Barbiturates, Anti-Anxiety Tranquilizers, Anti-Depressants, Anti-Psychotic Tranquilizers, and Combinations of the first five

Name three subcategories of CNS Stimulants.

- Cocaine, the Amphetamines, and “Others.”


Name two sub-categories of Narcotic Analgesics.

- Opiates and Synthetics

Mid-Course Review

Name the Drug Category for:

- Desoxyn
- Secobarbital
- Dilaudid
- Alprazolam
- Phenyl Cyclohexyl Piperidine
- “Ecstasy”
- ETOH
- Numorphan
- Psilocybin



Drug Recognition Expert Course Mid - 3

Identify the category for each of the listed drugs:

Desoxyn

- CNS Stimulant

Secobarbital (Seconal)

- CNS Depressant (Barbiturate)

Dilaudid

- Narcotic Analgesic

Alprazolam (Xanax)

- CNS Depressant (Anti-Anxiety)

Phenyl Cyclohexyl Peperidine

- Dissociative Anesthetics

“Ecstasy” (MDMA)

- Hallucinogen

ETOH

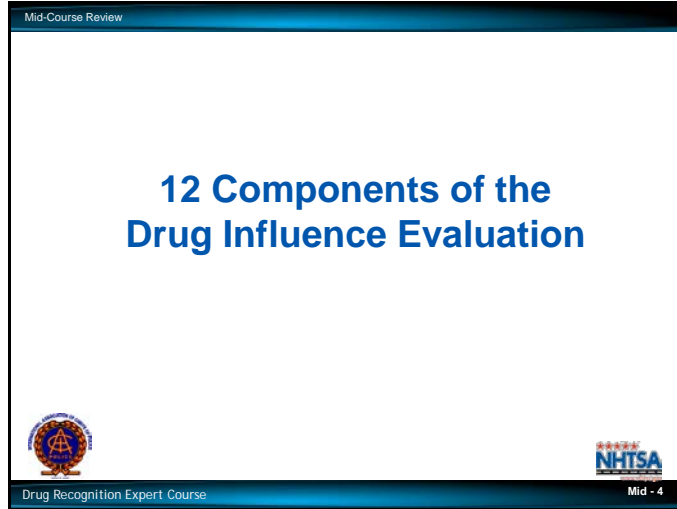
- CNS Depressant

Numorphan

- Narcotic Analgesic

Psilocybin

- Hallucinogen




List the twelve components of the Drug Influence Evaluation in the proper sequence.

1. Breath Alcohol Test
2. Interview of Arresting Officer
3. Preliminary Examination
4. Eye Examinations
5. Divided Attention Tests
6. Vital Signs Examinations
7. Darkroom Examinations
8. Check for Muscle Tone
9. Injection Sites Inspection
10. Statement of Suspect
11. Evaluator's Opinion
12. Toxicological Examination

Mid-Course Review

Name the Drug Category for:

- Demerol
- Adderall
- Chlordiazepoxide
- Ketamine
- Percodan
- Ritalin
- Isopropanol
- Bufotenine
- Methaqualone



Drug Recognition Expert Course Mid - 6

Identify the category for each of the listed drugs:

Demerol

- Narcotic Analgesic

Adderall

- CNS Stimulant

Chlordiazepoxide

- CNS Depressant

Ketamine

- Dissociative Anesthetics

Percodan

- Narcotic Analgesic

Ritalin

- CNS Stimulant

Isopropanol

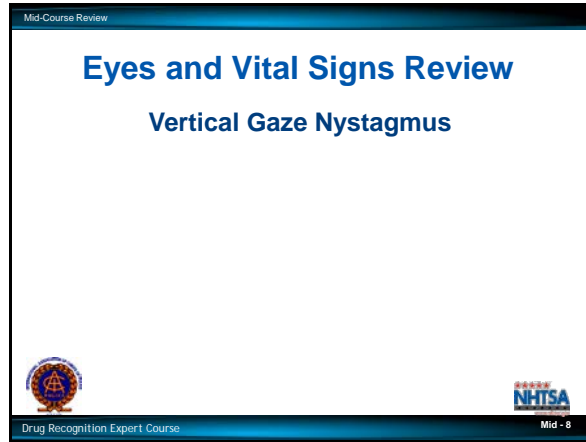
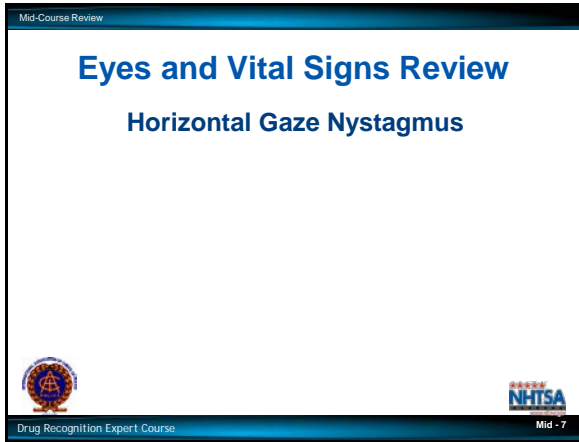
- CNS Depressant

Bufotenine

- Hallucinogen

Methaqualone

-
- CNS Depressant
-



B. Eyes and Vital Signs

Name the three clues of Horizontal Gaze Nystagmus

Lack of smooth pursuit, distinct and sustained nystagmus at maximum deviation, angle of onset

Demonstrate the check for "Lack of smooth pursuit."

Demonstrate the check for "Distinct and sustained nystagmus at maximum deviation."

***Ask the participant demonstrator: How long should the eye be held at maximum deviation?
(A minimum of four seconds)***

Demonstrate the check for "Angle of Onset."

Ask the participant demonstrator: What is the formula that expresses the approximate relationships between BAC and Angle of Onset? (BAC = 50 – Angle of Onset)

Name the categories of drugs that will cause Horizontal Gaze Nystagmus.

CNS Depressants, Dissociative Anesthetics, Inhalants

Name the categories that will cause Vertical Gaze Nystagmus.

- CNS Depressants, Dissociative Anesthetics, Inhalants

Demonstrate the check for Vertical Gaze Nystagmus.

Name the test that is always administered immediately after Vertical Gaze Nystagmus.

- Lack of Convergence

Demonstrate the test for Lack of Convergence.

Name the categories of drugs that usually will cause Lack of Convergence.



- CNS Depressants, Dissociative Anesthetics, Inhalants, Cannabis
-
-

Mid-Course Review

Eyes and Vital Signs Review

Pupil Size and Rebound Dilation

- Name the lighting conditions under which we make estimations of pupil size
- Name the other things a DRE looks for while shining the light directly into the subject's eye



Drug Recognition Expert Course Mid - 9

Mid-Course Review

Eyes and Vital Signs Review

Pupil Size and Rebound Dilation

- How quickly must the pupil start to constrict if it is considered to exhibit normal reaction to light?
- Define Rebound Dilation
- State the normal ranges of pupil size for the three lighting conditions

Drug Recognition Expert Course Mid - 10

Name the lighting conditions under which we make estimations of pupil size.

- Room light, near-total darkness, direct light

Name the other things a DRE looks for while shining the light directly into the subject's eye.

- Pupil reaction to light and rebound dilation

How quickly must the pupil start to constrict if it is considered to exhibit normal reaction to light?

- Within one second

Define Rebound Dilation.

- A period of pupillary constriction followed by a period of pupillary dilation where the pupil steadily increases in size and does not return to its original constricted size.



State the normal ranges of pupil size for the three lighting conditions.

- Room light: 2.5 – 5.0 mm.
- Near Total Darkness: 5.0 – 8.5 mm.
- Direct Light: 2.0 – 4.5 mm.

Mid-Course Review

More Drugs to Categorize

- Oxycodone
- Halcion
- Librium
- Peyote
- Adderall
- Diazepam
- Dexedrine
- Hycodan



Drug Recognition Expert Course Mid - 13

Identify the category for each of the listed drugs:

Oxycodone

- Narcotic Analgesic

Halcion

- CNS Depressant

Librium

- CNS Depressant

Peyote

- Hallucinogen

Adderall

- CNS Stimulant

Diazepam

- CNS Depressant

Dexedrine

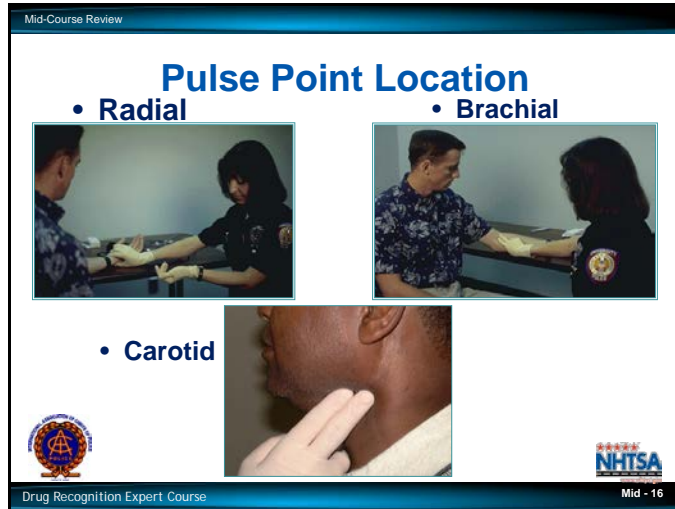
- CNS Stimulant

Hycodan

- Narcotic Analgesic

Klonopin

- CNS Depressant



Identify the location of each listed pulse point:

Radial

- In the wrist, at the base of the thumb

Brachial

- In the crook of the arm

Carotid

- In the neck, on either side of the center of the throat

Demonstrate a pulse measurement, using the left Radial pulse point.

State the normal range of adult human pulse rate.

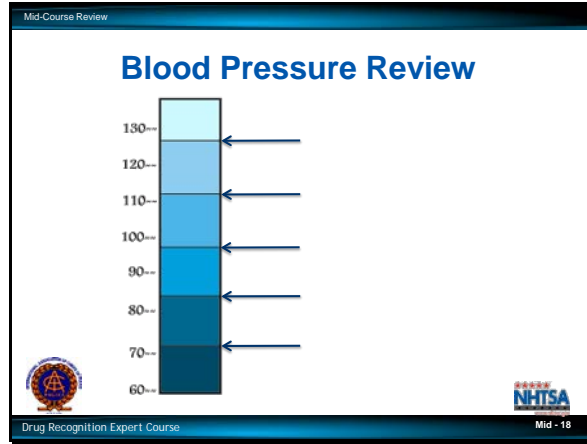
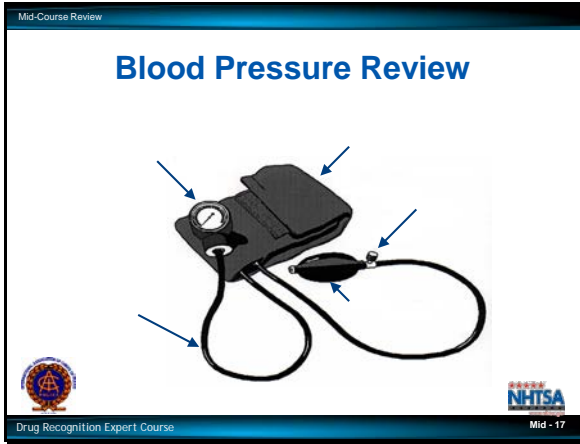
- 60 – 90 beats per minute

Name the drug categories that usually cause elevated pulse rate.

- CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Inhalants, Cannabis

Name the drug categories that usually cause lowered pulse rate.

- CNS Depressants, Narcotic Analgesics



Define "Blood Pressure."

- The force exerted by blood on the walls of the arteries

How often does a person's blood pressure change?

- It is always changing, from instant to instant.

When does the blood pressure reach its highest value?

- When the heart is fully contracted, and blood is sent rushing into the arteries.

When does the blood pressure reach its lowest value?

- When the heart is fully expanded, just before it starts to contract for the next "pumping" action.

Name the two medical instruments that are used to measure blood pressure.

- SPHYGMOMANOMETER and STETHOSCOPE

Select a participant to come to the dry erase board or flip-chart and print "SPHYGMOMANOMETER" and "STETHOSCOPE."


Name the sounds that we hear through the stethoscope when we take a blood pressure measurement.

- KOROTKOFF SOUNDS

Select a participant to come to the dry erase board or flip-chart and print "KOROTKOFF SOUNDS."

Mid-Course Review

Blood Pressure Review



Drug Recognition Expert Course

NHTSA

Mid - 19

Mid-Course Review

Drugs and Blood Pressure

- Name the drug categories that usually cause a lowered blood pressure
- Name the drug categories that elevate blood pressure

Drug Recognition Expert Course

NHTSA

Mid - 20

What does this “Hg” mean?

- Chemical symbol for the element Mercury; abbreviation for the Latin word Hydrargyrum, meaning “Mercury.”

Print “Hg” on the dry erase board or flip-chart

In what units is blood pressure measured?

- Millimeters of Mercury

Print “mm” on the dry erase board or flip-chart, right in front of the “Hg.”

Suppose that, at some particular instant, a person has a blood pressure of 120 mmHg. What does that “120 mmHg” mean?

- It means the pressure would be strong enough to push a column of liquid Mercury up a glass tube to a height of 120 millimeters.

If one is available, display a Sphygmomanometer that has a liquid mercury pressure gauge.

Name the drug categories that usually cause a lowered blood pressure.

- CNS Depressants, Narcotic Analgesics, and the Anesthetic Gases subcategory of Inhalants



Name the drug categories that elevate blood pressure.

- CNS Stimulants, Hallucinogens, Dissociative Anesthetics, Cannabis, and the other two subcategories (Volatile Solvents and Aerosols) of Inhalants

Mid-Course Review

Some Technical Terms to Define

- Systolic
- Diastolic
- Bradycardia
- Tachycardia
- Hypertension
- Hypotension





Drug Recognition Expert Course Mid - 21

Mid-Course Review

Blood Pressure Measurement

- State the normal range of systolic blood pressure:
- State the normal range of diastolic blood pressure:



Drug Recognition Expert Course Mid - 22

State the meaning of each of the listed terms:

Systolic

- The highest value of blood pressure

Diastolic

- The lowest value of blood pressure

Bradycardia

- Abnormally slow heart rate, pulse rate below the normal range

Tachycardia

- Abnormally rapid heart rate, pulse rate above the normal range

Hypertension

- Abnormally high blood pressure

Hypotension

- Abnormally low blood pressure

State the normal range of systolic blood pressure.

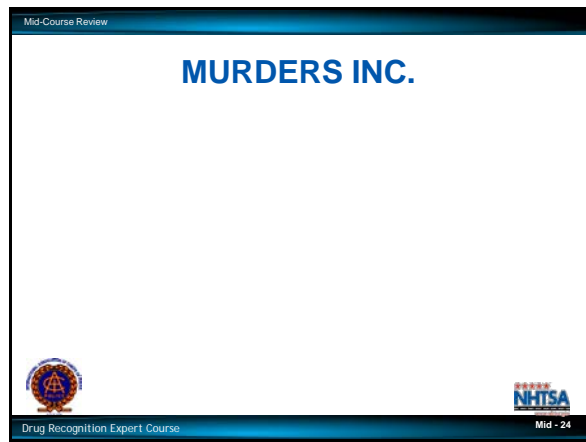
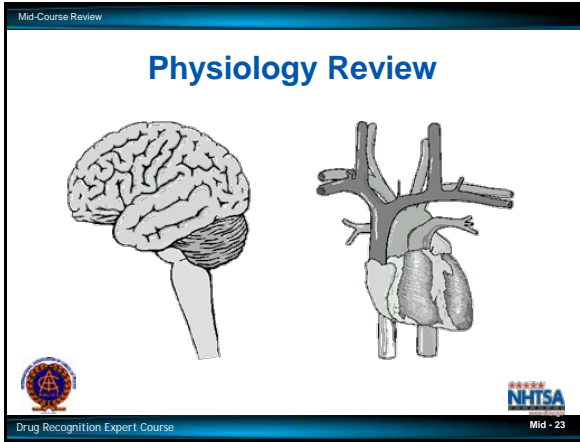
- 120 – 140 mmHg

State the normal range of diastolic blood pressure.

- 70 – 90 mmHg

Demonstrate the measurement of blood pressure.

Tell the participant demonstrator to explain out loud everything he or she does to take blood pressure measurement.



C. Physiology

Define "Physiology."

- Physiology is the branch of biology dealing with the functions and activities of life or living matter and the physical and chemical phenomena involved.

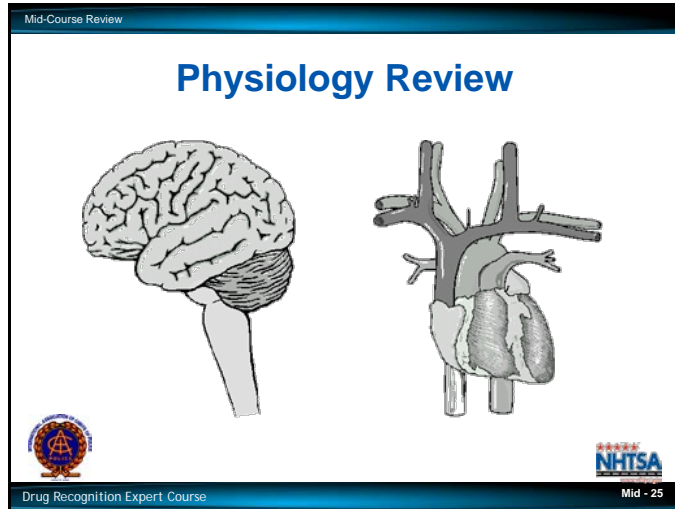
What is the expression we use to remember the names of the ten major body systems?

- MURDERS INC

Select a participant to come to the dry erase board of flip-chart, and print "MURDERS INC" vertically.

Have participant write while class states what each letter stands for.

- Muscular (have a student print out each name)
- Urinary
- Respiratory (or, reproductive)
- Digestive
- Endocrine
- Reproductive (or, respiratory)
- Skeletal
- Integumentary
- Nervous
- Circulatory



State the word that means “dynamic balance involving levels of salts, water, sugars and other materials in the body’s fluids.”

- Homeostasis

Which artery carries blood from the heart to the lungs?

- Pulmonary

What is unique about the Pulmonary artery, compared to all other arteries?

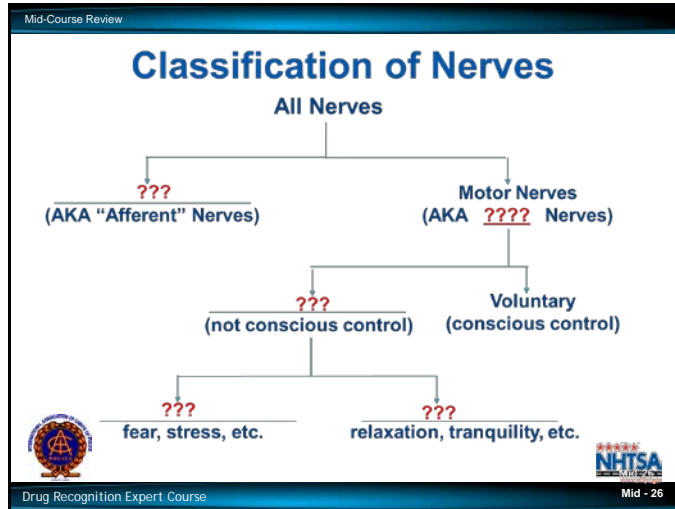
- It is the only artery that takes blood from the right side of the heart
- It is the only artery that carries deoxygenated blood (i.e., blood that is depleted of oxygen)

What are the Pulmonary veins?

- The veins that carry blood back to the heart from the lungs

What is unique about the Pulmonary veins?

- They are the only veins that bring blood to the left side of the heart
- They are the only veins that carry oxygenated blood



Name the various types of nerves.

Ask participants to “fill in” the missing names

- Sensory nerves, carry messages to the brain. Also known as Afferent Nerves
- Motor nerves, carry messages from the brain. Also known as Efferent Nerves
- Voluntary nerves are motor nerves that carry messages to the muscles that we consciously control.
- Autonomic nerves are motor nerves that carry messages to the muscles and organs we do not consciously control.
- Sympathetic nerves are autonomic nerves that carry messages commanding the body to react to fear, stress, excitement, etc. Clarification: Sympathetic nerves carry the brain’s “fire alarms” and “wake up calls”.
- Parasympathetic nerves are autonomic nerves that carry messages to produce relaxed and tranquil activities. Clarification: Parasympathetic nerves carry the brain’s “all clear” and “at ease” messages.

Instructor Guide

Drug Recognition Expert Course

Session 19 - Inhalants

1 Hour and 35 Minutes

Session 19 Inhalants





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 19 - Inhalants

Learning Objectives

- Explain a brief history of the Inhalant category of drugs
- Identify common drug names and terms associated with this category
- Identify common methods of administration for this category
- Describe the symptoms, observable signs, and other effects associated with this category






Drug Recognition Expert Course 19-2

Session 19 - Inhalants

Learning Objectives

- Describe the typical time parameters, i.e. onset and duration of effects associated with this category
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this category of drugs
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 19-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain a brief history of the Inhalant category of drugs.
- Identify common drug names and terms associated with this category.
- Identify common methods of administration for this category.
- Describe the symptoms, observable signs and other effects associated with this category.
- Describe the typical time parameters, i.e. onset and duration of effects associated with this category.
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of this drug category.
- Correctly answer the “topics for study” questions at the end of this session.

<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Overview of the Category	Instructor-Led Presentations
B. Possible Effects	Review of the Drug Evaluation and Classification Exemplars
C. Onset and Duration of Effects	Reading Assignments
D. Overdose Signs and Symptoms.....	Video Presentations
E. Expected Results of the Evaluation.....	Slide Presentations
F. Classification Exemplar	

Session 19 - Inhalants

Subcategories of Inhalants

- Volatile solvents
- Aerosols
- Anesthetic gases



Drug Recognition Expert Course 19-5

NHTSA

There are three major subcategories of Inhalants:

- Volatile Solvents
- Aerosols
- Anesthetic Gases

“Volatile” Solvents

The Volatile Solvents include a large number of readily available substances, none of which are intended by their manufacturers to be used as drugs.

“Volatile” means that they evaporate easily to produce fumes.

Ask participants to name a Volatile Solvent that often is abused as a drug.

One widely abused Volatile Solvent is plastic cement, or “model airplane glue.”

Plastic cement includes the following volatile chemicals:

- Toluene
 - Acetone
 - Naphtha
 - Aliphatic Acetates (straight-chained hydrocarbons)
 - Hexane
 - Cyclohexane
 - Benzene
-
-
-

Session 19 - Inhalants

Volatile Solvents

- **Fingernail polish remover**
- **Household cements and glue**
- **Lighter fluid**
- **Petroleum products**
 - Various glues
 - Gasoline
 - Kerosene




NHTSA
19-6

Drug Recognition Expert Course

Session 19 - Inhalants

Volatile Solvents

- **Dry cleaning fluids**
- **Paints (particularly oil or solvent based)**
- **Paint thinners**
- **Spray paints**
- **Liquid correction fluid**
- **Engine degreasers**



NHTSA
19-7

Drug Recognition Expert Course

Other frequently abused Volatile Solvents include:

- Fingernail polish remover (contains Acetone)
- Household cements and glues (rubber cements contain Benzene)
- Lighter fluid (contains Naphtha)


Petroleum products:

- Various glues (model airplane glue)
- Gasoline
- Kerosene
- Dry cleaning fluids
- Paints (particularly oil or solvent based)
- Paint thinners
- Spray paints
- Liquid correction fluid
- Engine degreasers

Section 19 - Inhalants

Possible Effects of Inhalants

- Altered shapes and colors
- Antagonistic behavior
- Bizarre thoughts
- Distorted perceptions of time and distance
- Dizziness and numbness
- Drowsiness and weakness





Drug Recognition Expert Course 19-14

Section 19 - Inhalants

Possible Effects of Inhalants

- Floating sensations
- Inebriation similar to alcohol intoxication
- Intense headaches
- Light headedness
- Possible nausea and excessive salivation
- Possible hallucinations



Drug Recognition Expert Course 19-15

B. Possible Effects

The effects of Inhalants vary somewhat from one substance to another.

In fact, many of the Inhalants are classified as Depressants in medical texts. Their effects, consequently, often mirror alcohol intoxication.

Common effects of Inhalants include:

- Altered shapes and colors
- Antagonistic behavior
- Bizarre thoughts
- Distorted perceptions of time and distance
- Dizziness and numbness
- Drowsiness and weakness
- Floating sensations
- Inebriation similar to alcohol intoxication
- Intense headaches
- Light headedness
- Possible nausea and excessive salivation
- Possible hallucinations



Persons under the influence of Inhalants generally will appear confused and disoriented, and their speech will be slurred.

Session 19 - Inhalants

Inhalants

Onset and Duration of Effects

- Effects felt immediately
- Nitrous Oxide ≤ 5 minutes
- Amyl Nitrite and Isobutyl Nitrite – few seconds to 20 minutes
- Glue, paint, gasoline – several or more hours
- Generally 6-8 hours for most volatile solvents

Drug Recognition Expert Course 19-16

C. Onset and Duration of Effects

Inhalants' effects are felt virtually immediately.

Point out that the route of passage of the drugs from lungs to brain can be traveled very quickly.

Duration depends on the particular substance.

- The effects of nitrous oxide last 5 minutes or less.
- Amyl Nitrite and Isobutyl Nitrite produce effects that last a few seconds up to 20 minutes.

Users claim these substances enhance sexual excitement. This may occur from dilation of genital arteries (vasodilation) and relaxation of other smooth muscles.

Inhalation of these produces a distinct "rush" similar to that of the related substance, Nitrous Oxide.

Glue, paint, gasoline and other commonly abused Inhalants produce effects that last several or more hours. (Generally 6-8 hours for most volatile solvents depending on exposure).

Point out that residue of these substances may be deposited inside the nostrils, causing the user to breathe the fumes constantly.



Solicit participants' comments and questions concerning the time parameters of Inhalants.

Session 19 - Inhalants

Inhalants

Overdose Signs and Symptoms

- Risk of death
- Cardiac arrhythmia - “sudden sniffing death” (SSD)
- Respiration ceases
- Severe nausea and vomiting
- Long term abuse:
 - Permanent damage to Central Nervous System
 - Reduced mental and physical abilities



Drug Recognition Expert Course 19-17

D. Overdose Signs and Symptoms

There is a risk of death due to overdose of Inhalants.

All volatile solvents make the heart more sensitive to adrenaline. This sometimes causes a dangerous cardiac arrhythmia. The term “sudden sniffing death” (SSD) has been used to describe death resulting from physical exertion and the breathing of Inhalants in an enclosed, poorly ventilated space.

Some Inhalants will depress the Central Nervous System to the point where respiration ceases. Others can produce instant death from heart failure.

Overdoses of Inhalants frequently induce severe nausea and vomiting. If the user vomits while he or she is unconscious, death can result from aspiration of the vomitus.

Death can also result indirectly, if a person places a plastic bag over the head, loses consciousness and suffocates.

Long term abuse of Inhalants can cause permanent damage to the Central Nervous System, and greatly reduce mental and physical abilities.

Evidence also exists of liver, kidney, bone and bone marrow damage resulting from long term Inhalant abuse.

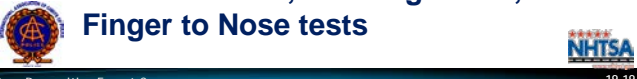
There are no well-defined withdrawal symptoms for these substances. Physical dependence has not been documented, although habituation is common.

Solicit questions and comments concerning overdose signs and symptoms.

Session 19 - Inhalants

Evaluation of Subjects Under the Influence of Inhalants

- HGN - Present
- VGN - Present (high dose for that individual person)
- Lack of Convergence - Present
- Impaired performance will be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose tests



Drug Recognition Expert Course 19-19

Observable Evidence of Impairment

Eye Exam

- HGN: Horizontal Gaze Nystagmus will generally be present.

Point out that immediate onset of Nystagmus may be observed.

- VGN: Vertical Gaze Nystagmus may be present.

Point out that high doses (for that individual) of Inhalants may cause Vertical Gaze Nystagmus.

- LOC: Lack of Convergence will be present.

Psychophysical Exercise

Drug Evaluation Tests

Performance on the Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose tests will be impaired.

Point out that subjects may sway when performing the Modified Romberg, One Leg Stand, and Finger to Nose tests.

Point out that subjects may take slow, deliberative steps on the Walk and Turn, and will tend to stagger.

Session 19 - Inhalants



Evaluation of Subjects Under the Influence of Inhalants

Vital Signs:

- Pulse - Up
- Blood Pressure - Up or Down⁽⁵⁾
- Body temperature - Up, Down or Normal

Muscle tone - Flaccid or Normal

⁽⁵⁾ Down with anesthetic gases, Up with volatile solvents and aerosols

Drug Recognition Expert Course 19-20



Session 19 - Inhalants

Evaluation of Subjects Under the Influence of Inhalants

Dark Room:

- Pupil size - Normal⁽⁴⁾ (DRE average ranges)
- Pupil reaction to light – Slow

⁽⁴⁾ May be dilated

Drug Recognition Expert Course 19-21

Vital Signs

Pulse will be up.

Pulse increase is due to many factors, including oxygen displacement. The heart may beat faster in order to supply body tissues with a sufficient supply of oxygen.

Blood pressure will be up or down.

Mention that the Anesthetic Gases generally lower blood pressure while elevating pulse rate. The Volatile Solvents and the Aerosols usually elevate both blood pressure and pulse rate.

The lowering of blood pressure by Anesthetic Gases is due to their vasodilation effect. The heart compensates for this vasodilation by increasing its heart rate.

Effect on body temperature may be up, down or normal range.

Point out that muscle tone can be either normal or flaccid. Anesthetic gases normally cause the muscles to be flaccid.

Dark Room

Pupil size will be normal (DRE Average Ranges) but may be dilated.

Reaction to light generally will be slow.



Anesthetic gases may produce some dilation, although usually not to the extent seen with CNS Stimulants or Hallucinogens. No Inhalants produce pupillary constriction.

Session 19 - Inhalants

Evaluation of Subjects Under the Influence of Inhalants

General Indicators:

- Bloodshot, watery eyes
- Confusion
- Disoriented
- Flushed face, possibly sweating
- Intense headaches



Drug Recognition Expert Course 19-22

Session 19 - Inhalants

Evaluation of Subjects Under the Influence of Inhalants

General Indicators

- Lack of muscle control
- Non-communicative
- Odor of the inhaled substance
- Possible nausea
- Possible traces of the substance around the face and nose
- Slow, thick, slurred speech

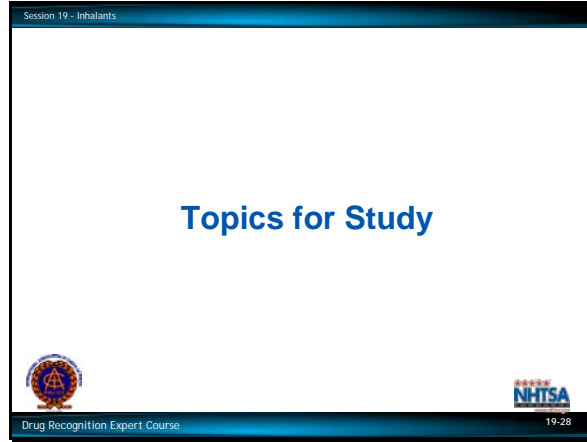
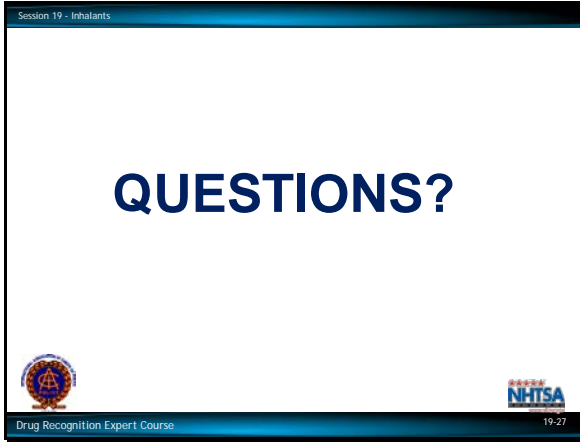



Drug Recognition Expert Course 19-23

General Indicators

- Bloodshot, watery eyes
- Confusion
- Disoriented
- Flushed face
- Intense headaches
- Lack of muscle control
- Non-communicative
- Normal or Flaccid muscle tone
- Odor of the inhaled substance
- Possible nausea
- Residue of the substance around the face and nose and on the hands or clothing
- Slow, thick, slurred speech

Speech usually clears up quickly when substance is no longer being inhaled.



Solicit participants' comments and questions concerning expected results of the evaluation of subjects under the influence of Inhalants.

Topics for Study / ANSWERS

1. What are the three major subcategories of Inhalants?

ANSWER: Volatile Solvents, Aerosols, Anesthetic Gases

2. What are some of the principal active ingredients in many volatile substances?

ANSWER: Toluene, Acetone, Naphtha, Aliphatic Acetates, Hexane, Cyclohexane, Benzene

3. In what important respect do the effects of Anesthetic Gases differ from the effects of Volatile Solvents and Aerosols?

ANSWER: Anesthetic gases lower blood pressure while keeping the pulse rate elevated, Volatile Solvents and Aerosols elevate blood pressure and pulse.

4. Do any of the subcategories of Inhalants cause pulse rate to decrease?

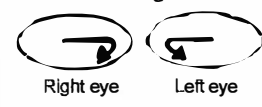
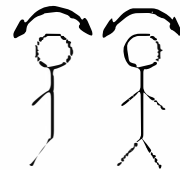
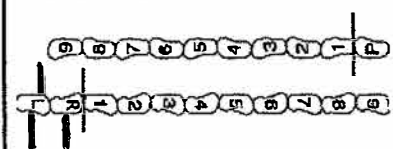
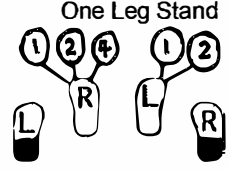
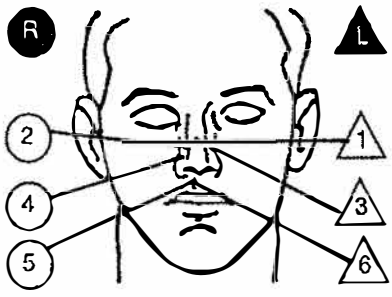
ANSWER: No

5. The effects of Amyl Nitrite and Butyl Nitrite last from a few seconds to up to _____ minutes.

ANSWER: 20

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

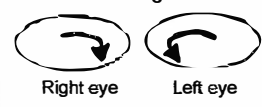
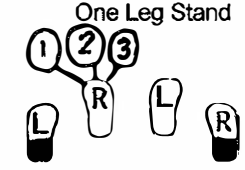
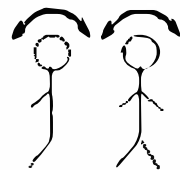
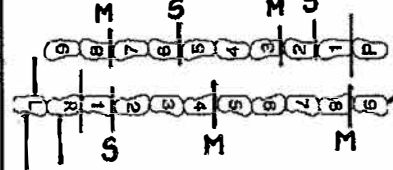
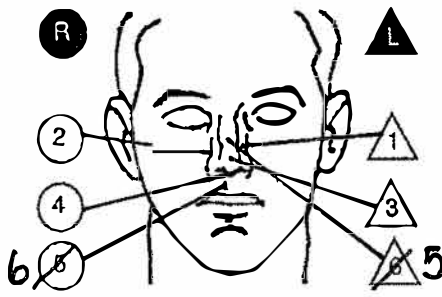
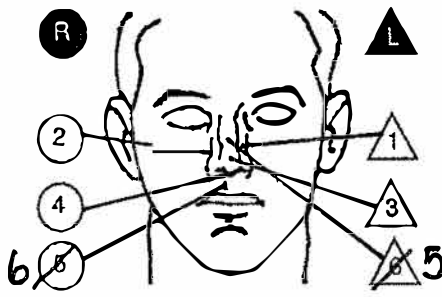
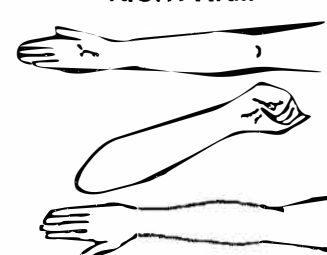
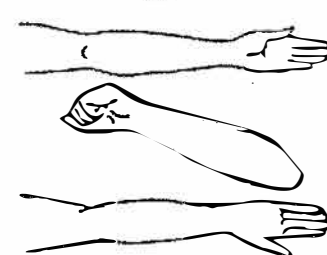
Evaluator Sgt. Joe Armstrong Missouri HP		DRE # 11850	Rolling Log # 14-09-119	Case # 14-314775	Session XIX - #1
Recorder / Witness Sgt. Art Amato Union PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Blaine Adams #7134	
Arrestee's Name (Last, First, Middle) Whippets, Walter L.		Date of Birth 06/08/96	Sex M	Race W	Arresting Officer Agency: Missouri Highway Patrol
Date Examined / Time / Location 09/04/14 2205 Union PD		Breath Results: Results: 0.00	Test Refused Instrument # 32344	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Tpr. Adams		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Couple hotdogs" 4 pm	What have you been drinking? How much Time of last drink? Dr. Pepper 2-3 N/A
Time now / Actual About 11 pm / 2210	When did you last sleep? How long? This morning 4-5 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "What's that?"		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative		Coordination: Poor, Unsteady	
Speech: Slurred		Breath Odor: Rancid		Face: Flushed, Gold paint on chin	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal			
Pulse and time 1. <u>104</u> / <u>2215</u> 2. <u>100</u> / <u>2226</u> 3. <u>92</u> / <u>2240</u>	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present 30	Left Eye Present Present 30	Convergence  Right eye Left eye	
Modified Romberg Balance  Tested stopped.		Walk and Turn Test  Fell off line three times. Test was stopped for safety reasons.		Left Count Right Count  One Leg Stand L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Nearly fell numerous times. Tests stopped	
Internal clock N/A estimated as 30 seconds		Describe Turn N/A		Cannot do test (explain) Unable to stand heel-to-toe	
Type of footwear: Skate Shoes		PUPIL SIZE		Nasal area: Redness	
Finger to Nose (Draw lines to spots touched)  Done seated.		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Oral cavity: Red
Blood pressure 158 / 92		Temperature 98.6 °		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Comments: "What drugs or medications have you been using?" "I huffed some Gold"		How much? "About two cans"	
Time of use? Prior to stop		Where were the drugs used? (Location) "In the Park and in my car."			
Date / Time of arrest: 09/04/14 2135		Time DRE was notified: 2145		Evaluation start time: 2205	
Evaluation completion time: 2255		Precinct/Station:			
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input checked="" type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis			

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Whippets, Walter**

1. **LOCATION:** The evaluation was conducted at the Union Police Department.
2. **WITNESSES:** Sgt. Art Amato of the Union PD recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Trooper Adams for a drug evaluation. Trooper Adams advised he had observed the suspect's vehicle drifting over the lane divider line and traveling 15 mph under the posted speed on I-50. When stopped, the suspect had extremely bloodshot eyes. He exhibited six clues of HGN, but no alcoholic beverage was detected on his breath. His balance and coordination were poor. He did poorly on the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Interview Room at the PD. His speech was slurred and he was mumbling his words. He was unsteady while standing and several times he used the wall to steady himself.
6. **MEDICAL PROBLEMS AND TREATMENT:** None were noted and none reported.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect attempted the test but got dizzy, nearly fell, and the test was stopped for safety reasons. Walk & Turn: While in the instructions stage, the suspect lost his balance three times, and the test was stopped for safety reasons. One Leg Stand: While attempting to stand on his left foot, the suspect put his foot down three times and fell against the wall. The tests was stopped for safety reasons. Finger to Nose: For safety reasons the suspect attempted the test seated. He was unable to touch the tip of his nose as directed on all six attempts.
8. **CLINICAL INDICATORS:** Six clues of HGN and a Lack of Convergence were observed. The suspect's pulse rates and blood pressure were above the DRE average ranges. His pupil sizes were all within the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had a paint-like odor on his breath. Gold paint residue was located on of his both hands. His nasal area was red and inflamed.
10. **SUSPECT'S STATEMENTS:** Suspect admitted "huffing some gold" in the park.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of an Inhalant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluators Trooper Derek Brown Montana HP		DRE # 18028	Rolling Log # 14-08-013	Case # 14-8895	Session XIX - #3
Recorder / Witness Sgt. Kurt Sager Montana HP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Brad Wain #18031	
Arrestee's Name (Last, First, Middle) Poppers, Jack B.		Date of Birth 09/01/95	Sex M	Race N.A.	Arresting Officer Agency: Missoula PD
Date Examined / Time / Location 06/24/14 0130 Missoula PD		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/> Instrument # 78785	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: Officer Wain		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Fried Chicken dinner 6 pm	What have you been drinking? How much? Water 2 bottles	Time of last drink? N/A
Time now / Actual Midnight / 0135	When did you last sleep? How long? Yesterday afternoon 4 hrs	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative		Coordination: Poor, Staggering	
Speech: Slow, Slurred		Breath Odor: Chemical		Face: Flushed	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 98 / 0143 2. 96 / 0155 3. 92 / 0210	HGN Lack of Smooth Pursuit Present Present Maximum Deviation Present Present Angle of Onset 35 35	Right Eye Present Present	Left Eye Present Present	Convergence 	Left Count Right Count 
Modified Romberg Balance 	Walk and Turn Test 	Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		1st Nine 2nd Nine Starts too soon <input type="checkbox"/> <input type="checkbox"/> Stops walking <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input type="checkbox"/> <input type="checkbox"/> Actual steps taken 9 9	
Internal clock 38 estimated as 30 seconds	Describe Turn Lost balance, staggered	Cannot do test (explain) N/A		Type of footwear: Lace-up boots	
Finger to Nose (Draw lines to spots touched) 	PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
	Left Eye		5.0	6.0	4.0
	Right Eye		5.0	6.0	4.0
Nasal area: Redness, Runny nose		Oral cavity: Redness		Reaction to Light: Slow	
Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Slow	
RIGHT ARM		LEFT ARM			
					
Nothing detected.		Nothing detected.			
Blood pressure 144 / 94	Temperature 99.0 °	Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Comments: "Nothing"	
What drugs or medications have you been using? N/A		How much? N/A		Time of use? N/A	
Where were the drugs used? (Location) N/A		Date / Time of arrest: 06/24/14 0100		Time DRE was notified: 0110	
Evaluation start time: 0130		Evaluation completion time: 0220		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input checked="" type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis			

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Poppers, Jack**

1. **LOCATION:** The evaluation was conducted at the Missoula City Police Department.
2. **WITNESSES:** Sergeant Kurt Sager of the Montana HP recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Waln of the Missoula PD for a drug evaluation. It was determined that he had observed the suspect's vehicle drifting over the center divider line numerous times on S. 3rd Street. The suspect was slow to respond to questions. He appeared to be confused and disoriented. Officer Waln detected six clues of HGN, but no alcoholic beverage was detected on the suspect's breath. He performed poorly on the SFST's and was arrested for DUI. Several empty bottles of "Rush" were located in the suspect's vehicle.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at MPD. His speech was slow and slurred. He was having difficulties with his coordination and staggered several times. His eyes were watery and bloodshot.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect stated he felt light-headed.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect had an approximate 4" front to back and side to side sway. He estimated 30 seconds in 38 seconds. Walk & Turn: The suspect lost his balance three times during the instructions, stopped while walking three times, missed heel to toe four times, and stepped off the line three times, and staggered when he turned. One Leg Stand: After putting his right foot down three times and nearly falling, the test was stopped. Finger to Nose: Suspect touched the tip of his nose on one of the six attempts. He also used the wrong hand on attempts #5 and #6.
8. **CLINICAL INDICATORS:** The suspect had six clues of HGN with a 35 degree angle of onset. Lack of Convergence was also present. His pupils were within the DRE average ranges. His pulse rates and blood pressure were above the DRE averageranges.
9. **SIGNS OF INGESTION:** Suspect had a chemical odor on his breath and a red nasal area.
10. **SUSPECT'S STATEMENTS:** Suspect admitted being around some friends using "Locker Room" and "Rush" but claimed he didn't use any because it made him light-headed.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of an Inhalant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Huffer, Misty**

1. **LOCATION:** The evaluation was conducted at the Des Moines Police Department.
2. **WITNESSES:** Trooper Todd Olmstead of the Iowa SP recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Dixson for a drug evaluation at the Des Moines PD. Officer Dixson advised he had observed the suspect fail to stop at red light on Hickman Road. The suspect was slow to respond to his emergency lights, and was unable to maintain a signal lane of travel. The suspect had six clues of HGN, but no alcoholic beverage was detected on her breath. She was unable to perform the SFST's as directed and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Interview Room. She appeared to be disoriented and she responded very slowly to questions. Her speech was slurred and rambling. Her face was flushed, and she had bloodshot eyes.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 3" front to back and side to side. She estimated 30 seconds in 22 seconds. Walk & Turn: Suspect lost her balance twice during the instructions, started too soon once, stopped while walking five times, and raised her arms for balance seven times. One Leg Stand: Suspect put her foot down twice while standing on her left foot. She nearly fell while attempting to stand on her right foot and the test was stopped for safety reasons. Finger to Nose: Suspect missed the tip of her nose on all six attempts, and had a pronounced sway.
8. **CLINICAL INDICATORS:** The suspect had six clues of HGN and exhibited an early onset of nystagmus. Lack of Convergence was also present. The suspect's pulse rates were elevated. Her blood pressure was below the DRE average ranges.
9. **SIGNS OF INGESTION:** Suspect's nasal and oral cavities were red and inflamed.
10. **SUSPECT'S STATEMENTS:** The suspect stated she did "a little nitrous with some friends" just before she got stopped. She said she likes it because it relaxes her.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of an Inhalant and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:** Two empty Nitrous Oxide containers were located in her vehicle.

Instructor Guide

Drug Recognition Expert Course

Session 20 - Practice: Vital Signs Examinations

60 Minutes

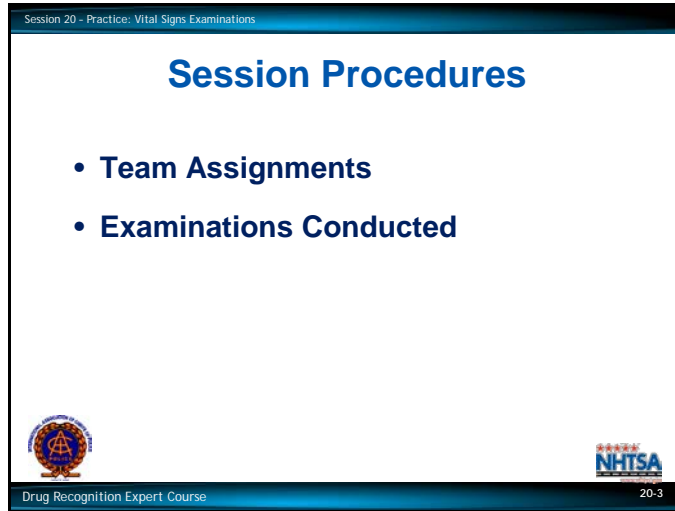
Session 20

Practice: Vital Signs Examinations



Drug Recognition Expert Course

[This page is intentionally left blank]



A. Procedures for this Session

Refer to Session 7 if there are any questions on vital signs.

Team Assignments

Participants will work in three or four member teams.

Make team assignments.

At any given time, one member of the team will be engaged in conducting and recording vital signs examinations of another member.

The remaining member(s) will help coach and critique the participant who is conducting the examinations.

Emphasize that Participants can help each other learn by pointing out errors of omission or commission.

Participants will take turns serving as test administrator, test subject, and coach.

Participants will record their measurements using the *Vital Signs Examination Data Sheet*.



B. Pulse Measurements

Vital Signs Practice

Teams initially will practice taking one another's pulse.

Point out that the participant who is "coaching" should simultaneously take the subject's pulse along with the test administrator.

Example: Administrator can take pulse at subject's left wrist, coach can take it at subject's right wrist.

Then, the administrator and coach can compare the measurements they obtain.

Demonstrate this, using a participant subject and two instructors.

Hand out copies of the Vital Signs Examination Data Sheet to each participant. Solicit participants' questions concerning procedures for this practice session.

Pulse Measurements

Monitor teams and coach participants as necessary and appropriate.

Terminate this segment after 20 minutes, or after each participant has administered a pulse measurement to each of their team members (whichever comes first)

Session 20 - Practice: Vital Signs Examinations

Vital Signs Blood Pressure Measurement



Drug Recognition Expert Course NHTSA
20-5

C. Blood Pressure Measurements

Teams subsequently will practice taking one another's blood pressure.

If specially designed training stethoscopes are available, the participant coach can "listen in" on the blood pressure measurements being taken by the participant administrator.

Monitor teams and coach participants as necessary and appropriate

Terminate this segment after 25 minutes, or after each participant has measured the blood pressure of each member of their team (whichever comes first).

D. Temperature

Allow participants to practice taking temperatures

VITAL SIGNS EXAMINATIONS DATA SHEET

EXAMINER'S NAME: _____

DATE _____ / _____ / _____

PULSE MEASUREMENTS BLOOD PRESSURE MEASUREMENTS

SUBJECT'S NAME _____ SUBJECT'S NAME _____

TIME _____ TIME _____

PULSE POINT USED _____ SYSTOLIC _____

BEATS PER MINUTES _____ DIASTOLIC _____

SUBJECT'S NAME _____ SUBJECT'S NAME _____

TIME _____ TIME _____

PULSE POINT USED _____ SYSTOLIC _____

BEATS PER MINUTES _____ DIASTOLIC _____

SUBJECT'S NAME _____ SUBJECT'S NAME _____

TIME _____ TIME _____

PULSE POINT USED _____ SYSTOLIC _____

BEATS PER MINUTES _____ DIASTOLIC _____

Instructor Guide





Drug Recognition Expert Course

Session 21 - Cannabis

85 Minutes

Session 21

Cannabis





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 21 - Cannabis

Learning Objectives

- Explain a brief history of Cannabis
- Identify common names and terms associated with Cannabis
- Identify common methods of administration for Cannabis
- Describe the symptoms, observable signs and other effects associated with this category






Drug Recognition Expert Course 21-2

Session 21 - Cannabis

Learning Objectives

- Describe the typical time parameters, i.e. onset and duration of effects associated with Cannabis
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of Cannabis
- Correctly answer the “topics for study” questions at the end of this session

Drug Recognition Expert Course 21-3

Briefly review the objectives, content and activities of this session.

- Upon successfully completing this session the participant will be able to:
- Explain a brief history of Cannabis.
- Identify common names and terms associated with Cannabis.
- Identify common methods of administration for Cannabis.
- Describe the symptoms, observable signs and other effects associated with this category.
- Describe the typical time parameters, i.e. onset and duration of effects associated with Cannabis.
- List the clues that are likely to emerge when the drug influence evaluation is conducted for a person under the influence of Cannabis.
- Correctly answer the “topics for study” questions at the end of this session.


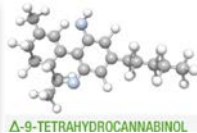
CONTENT SEGMENTS..... LEARNING ACTIVITIES

- A. Overview of the Category Instructor-Led Presentations
- B. Possible Effects of Cannabis:Review of the Drug Evaluation and Classification Exemplars
- C. Onset and Duration of Effects Reading Assignments
- D. Overdose Signs and Symptoms..... Video Presentation
- E. Expected Results of the Evaluation..... Slide Presentations
- F. Classification Exemplars

Session 21 - Cannabis

Cannabis Overview

- Derived primarily from various species of plants
- Primary psychoactive ingredient is Delta-9 Tetrahydrocannabinol (THC)

CC(=O)OC1=CC=C(C=C1)C2=C(C(=O)O)C=C(C=C2)C
Δ-9-TETRAHYDROCANNABINOL



NHTSA
21-5

Drug Recognition Expert Course

Session 21 - Cannabis

Cannabis Overview

Different varieties of the Cannabis have different concentrations of THC

NHTSA
21-6

Drug Recognition Expert Course

A. Overview of the Category

If available, display slides of Cannabis plants, leaves, flowers, etc.

“Cannabis” is a category of drugs derived primarily from various species of plants, such as Cannabis Sativa, which generally grow tall and thin, outdoors, and Cannabis Indica plants, which generally grow short and wide, and are better grown indoors. Cannabis grows readily throughout the temperate zones of the world.

It has been cultivated for centuries.

Example: At the first English settlement in America, Jamestown, VA, it was grown to produce hemp.

Print “Δ - 9 THC” on dry erase board or flip-chart

The primary psychoactive ingredient in Cannabis is Delta-9 Tetrahydrocannabinol.

THC is found principally in the leaves and flowers of the plant, rather than in the stem or branches.

Point out that the highest known THC content is 37.2%, from a sample of marijuana analyzed in a DEA lab in California in 2008.

Source: Drug Identification Bible, 2014/2015

Different varieties of the Cannabis have different concentrations of THC.

Source: Drug Identification Bible, 2014/2015.

One variety that has a relatively high concentration of THC is Sinsemilla, which is the unfertilized female Cannabis Sativa plant.

Explanatory note: “Sinsemilla” in Spanish means “without seeds.”



Forms of Cannabis

There are four principal forms of Cannabis.

- Marijuana – the dried leaves of the plant.
- Hashish – a form of Cannabis made from the dried and pressed resin of a marijuana plant.
- Hash Oil – sometimes referred to as “marijuana oil,” it is a highly concentrated syrup-like oil extracted from Marijuana. It is normally produced by soaking Marijuana in a container of solvent, such as acetone or alcohol for several hours until the solvent has evaporated. A thick syrup-like oil is produced with a higher THC content. The average THC content of hash oil seized in the U.S. in 2010 was 30.3%.

Source: Drug Identification Bible, 2012.

- Marinol (or Dronabinol) – a synthetic form of THC. This is a prescription drug used to treat nausea and vomiting. It is prescribed for certain cancer patients undergoing chemotherapy.
- “Dronabinol” is the generic or chemical name for the synthetic THC.
- “Marinol” is a trade name for Dronabinol.
- “Nabilone – an analog of Dronabinol used as an anti-vomiting agent. Trade name: Cesamet

Session 21 - Cannabis

Synthetic Cannabinoid Products

Synthetic cannabinoid products typically include:

- Olive colored herbs
- Combination of herbs
- Plant materials








Drug Recognition Expert Course 21-9

Session 21 - Cannabis

Synthetic Cannabinoid Products Effects

- Panic attacks
- Agitation
- Tachycardia (range of 110 to 150 BPM)
- Elevated blood pressure
- Anxiety
- Pallor
- Numbness and tingling

Drug Recognition Expert Course 21-10

Synthetic Cannabinoid Products

Synthetic cannabinoid products typically include olive colored herbs, combination of herbs, or plant materials enhanced with a delta-9-tetrahydrocannabinol (THC) synthetic analog. When smoked, synthetic cannabinoid products can produce stimulant and/or hallucinogenic effects.

Point out that there are literally hundreds of different chemical synthetic cannabinoids, and hundreds of names for the synthetic cannabinoids.

Synthetic Cannabinoid Products Effects

They have many adverse effects that include:

- Panic attacks
- Agitation
- Tachycardia (range of 110 to 150 BPM)
- Elevated blood pressure
- Anxiety
- Pallor (pale appearance)
- Numbness and tingling


User report effects lasting between 30 minutes and 2 hours.



Common brand names for synthetic cannabinoids include K2, Spice, Spice Gold, Spice Diamond, Yucatan fire, Solar Flare, K2 Summit, Genie, PEP Spice, and Fire n Ice, to name a few.

Session 21 - Cannabis

Possible Medical Cannabis Applications

- An appetite enhancer for victims of Anorexia Nervosa.
- A muscle relaxant
- A tumor growth retardant



Drug Recognition Expert Course 21-11

Possible Cannabis Applications



Cannabis may have some limited medical applications, however, many experts vary in their opinions on them. Some possible applications may include:

- Lowering of intraocular pressure, which can be helpful for glaucoma patients.
 “Intraocular” – within the eyeball.
 Cannabis lowers the intraocular pressure by dilating in size the blood vessels of the eyes (more size – less pressure). This causes reddening of the conjunctiva. Conjunctiva is the clear membrane of the sclera (white portion of the eye) and lines the inside of the eyelids and is made of lymphoid tissue. Conjunctivae refers to both eyes. Conjunctiva is singular.
- Suppressing nausea, and sometimes is recommended for cancer patients to relieve the nausea accompanying chemotherapy.
- Cannabidiol, a non-psychoactive ingredient found in Cannabis, is used in treating Epilepsy; it helps to inhibit seizures.

Session 21 - Cannabis

THC Levels

- Marijuana- 13% (2013)
- Hash – 30 - 50% (2013)
- Hash Oil – 68.4% (2013)
- Concentrates - Vary






Drug Recognition Expert Course 21-12

Session 21 - Cannabis

Ingestion

- Smoked
- Orally
- Transdermal

Absorption

Drug Recognition Expert Course 21-13

Potency, Purity and Dose

Average THC concentration in marijuana:

- Marijuana – 13.0% (2013)
- Hash – 30 – 50% (2013)
- Hash Oil – 68.4% (2013)
- Concentrates - Vary

Source: Drug Identification Bible, 2014/2015

THC levels can vary greatly depending upon areas of the country.

Recreational doses are highly variable.

The lower the THC, the more hits required to achieve desired effects.

Marijuana usually is smoked.

Marijuana, Hash and Hash Oil also can be ingested orally, for example, baked in cookies or brownies and eaten.

THC can also be absorbed through the skin using transdermal absorption patches.

Research related to passive inhalation of marijuana smoke causing behavioral effects as well as measurable amounts in toxicology samples is mixed, and is generally dependent on the amount of smoke inhaled.



Source: Drug Identification Bible, 2014/2015

Solicit participants' comments and questions concerning this overview of Cannabis.

Session 21 - Cannabis

Possible Effects of Cannabis

- Interferes with divided attention
- Loss of depth perception
- Short attention span
- Erratic speeds
- Failing to maintain a single lane
- Stopping for a red light then continuing on



Drug Recognition Expert Course 21-14

B. Possible Effects of Cannabis

One major effect of Cannabis is that it appears to interfere with a person's ability to divide attention.

People under the influence of Cannabis have difficulty paying attention, with brief attention spans.

In particular, they do not divide their attention very successfully.

Clarification: They have a difficult time dealing with more than one or two tasks at once.

This can make them very unsafe drivers, since driving requires the ability to divide attention among many simultaneous tasks.

Ask participants: "What are some of the things that drivers have to do simultaneously?"

Steering, Operating the accelerator, Signaling, Observing other traffic, Recognizing traffic control devices, Shifting

Loss of depth perception would be demonstrated by stopping improperly.

Short attention span would be indicated by erratic speeds, failing to maintain a single lane and stopping for a red light then continuing on.

People under the influence of Cannabis may attend to one or a few of these driving tasks, but simply ignore the other tasks.



Because Cannabis impairs attention, Standardized Field Sobriety Tests like Walk and Turn and One Leg Stand are excellent tools for recognizing people under the influence of Cannabis.

Remind participants that WAT and OLS are divided attention Standardized Field Sobriety Tests.

Session 21 - Cannabis

Effects of Cannabis

- Relaxation
- Euphoria
- Relaxed inhibitions
- Disoriented
- Altered time and distance perception
- Lack of concentration
- Impaired memory
- Alterations in thought process
- Drowsiness
- Sedation
- Mood Changes






Drug Recognition Expert Course 21-15

Session 21 - Cannabis

Other Characteristic Indicators

- Odor of Marijuana
- Marijuana debris in the mouth
- Possible green coating on the tongue
- Reddening of the conjunctivae
- Body tremors
- Eyelid tremors

Drug Recognition Expert Course 21-17

Pharmacological Effects of Cannabis:

Effects will vary with dose, route of administration, experience of user, and other factors. At recreational doses, effects include:

- Relaxation
- Euphoria
- Relaxed inhibitions
- Disoriented
- Altered time and distance perception
- Lack of concentration
- Impaired memory
- Alterations in thought process
- Drowsiness
- Sedation
- Mood Changes

Other characteristic indicators:

- Odor of Marijuana
- Marijuana debris in the mouth
- Possible green coating on the tongue

Point out that there are no known studies that confirm Marijuana causing a green coating on the tongue.



- Reddening of the eyes (bloodshot eyes)
- Body tremors

Session 21 - Cannabis

Onset and Duration of Marijuana's Effects

- Within minutes - User begins to feel and exhibit effects
- 10-30 minutes - Peak effects are reached
- 2-3 hours - User continues to feel and exhibit effects
- 3-5 hours - User feels "normal"




Note: Evidence of marijuana use may be present in blood/urine tests for extended periods after use.

Drug Recognition Expert Course 21-18

Session 21 - Cannabis

Onset and Duration of Marijuana's Effects

Drug Recognition Expert Course 21-19

C. Onset and Duration of Effects

Effects from smoking Cannabis are felt within minutes and reach their peak in 10-30 minutes. Typical marijuana smokers experience a high that lasts approximately 2 hours. Most behavioral and physiological effects return to baseline within 3-5 hours after drug use, although some residual effects in specific behaviors can last up to 24 hours.

Source: Drugs and Human Fact Sheets, April 2014, DOT HS 809 725

The effects reach their peak within 10–30 minutes.

- A 1985 Stanford University study showed that pilots had difficulty in holding patterns and in lining up with runways for up to 24 hours after using Marijuana.

Depending on the amount smoked and on the concentration of THC in the Marijuana, the person will continue to feel and exhibit the effects for 2–3 hours.

- In 1990, a second Stanford University study showed: Marijuana impaired performance at .25, 4, 8, and 24 hours after smoking. While 7 of the 9 pilots showed some degree of impairment at 24 hours after smoking Cannabis, only one reported any awareness of the drug's effects.

Generally, the person will feel "normal" within 3–5 hours after smoking Marijuana.

- The user may be impaired long after the euphoric feelings have ceased.

Solicit participants' comments and questions concerning onset and duration factors.

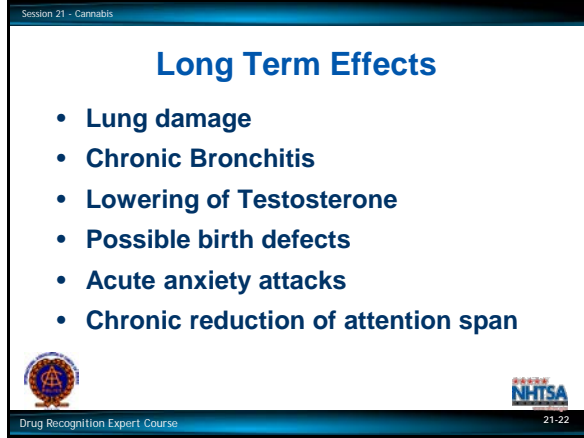
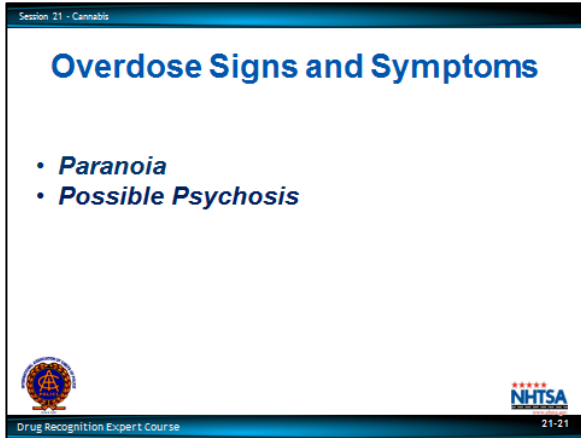
Inform the participants that blood and urine tests will continue to disclose evidence of the use of Marijuana long after the effects of Marijuana have disappeared.

- Blood tests may disclose Marijuana use for at least 3 days after smoking.

Source: NIDA Study, "Blood Brain Barrier."

- Urine tests may indicate the presence of metabolites of THC for a month or more.

Inform the participants that it can take as long as 4 hours for THC to appear in the urine at sufficient levels to trigger a positive drug screen (50 ng/ml) following smoking.



D. Overdose Signs and Symptoms

Ask participants: "Is there danger of death from Cannabis overdose?"

Answer: It is not likely that there is a direct risk of death from overdose; however, persons impaired by Cannabis may behave in foolishly dangerous ways and become injured or killed as a result.

Excessive or long term use of Marijuana can have very undesirable consequences. Marijuana has been observed to produce sharp personality changes, especially in adolescent users.

Overdose signs and symptoms can include paranoia and possible psychosis.

Long term effects include:

- Lung damage
- Chronic Bronchitis
- Lowering of Testosterone (male sex hormone)
- Possible birth defects, still births and infant deaths
- Acute anxiety attacks
- Chronic reduction of attention span

Research indicates that life threatening overdoses rarely if ever occur.

Withdrawal – is similar to alcohol dependence withdrawal



Physical dependence can occur with chronic use

Solicit participants' questions concerning signs and symptoms of Cannabis overdose.

Session 21 - Cannabis

Evaluation of Subjects Under the Influence of Cannabis

- HGN - None
- VGN - None
- Lack of Convergence - Present
- Impaired performance will be evident on Modified Romberg Balance, Walk and Turn, One Leg Stand and Finger to Nose

Drug Recognition Expert Course 21-23

E. Expected Results of the Evaluation

Observable Evidence of Impairment

Clinical Indicators

- Neither Horizontal Gaze nor Vertical Gaze Nystagmus will be present.
- Lack of Convergence generally will be present.

Remind participants that Marijuana users often drink alcohol in conjunction with their smoking, and that others often lace their Marijuana with PCP. Either combination would cause Nystagmus.

- Performance on the Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose tests will be impaired.

Remind participants to be especially alert for evidence of the subject's distorted perception of time when performing the Modified Romberg Balance test.



Point out that, with subjects under the influence of Cannabis, poor performance on these tests usually will result principally from their inability to divide attention, and less so from impaired coordination or balance.

Session 21 - Cannabis

Evaluation of Subjects Under the Influence of Cannabis

General Indicators

- Body tremors
- Disoriented
- Debris in mouth (possible)
- Eyelid tremors
- Altered perception of time and distance
- Increased appetite
- Marked reddening of eyes



Drug Recognition Expert Course 21-26

Session 21 - Cannabis

Evaluation of Subjects Under the Influence of Cannabis

General Indicators

- Odor of marijuana
- Possible paranoia
- Relaxed inhibitions
- Lack of concentration
- Impaired memory
- Alterations in thought process
- Drowsiness

Drug Recognition Expert Course 21-27

General Indicators

- Body tremors
- Disoriented
- Debris in the mouth

Mention that occasionally some users of Marijuana have displayed a green coating on their tongue after recent use. However, this does not occur with all users.

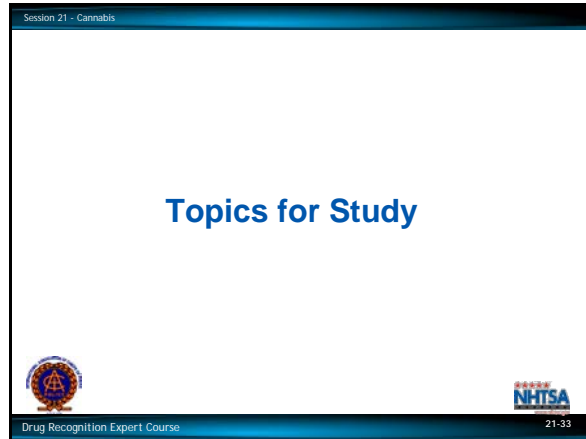
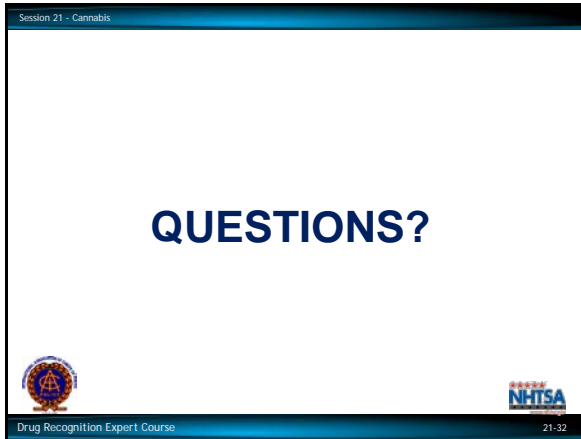
- Eyelid tremors
- Altered perception of time and distance
- Increased appetite
- Marked reddening of the eyes (bloodshot eyes)

Blood vessels of the sclera (the “white” of the eyes typically dilate from Cannabis use, which results in red bloodshot eyes in the user. The reddening or bloodshot appearance is typically very pronounced.

Point out that this should not be confused with conjunctivitis which is a disease of the eye. The vasodilation is the primary cause of the reddening of the eyes not the Cannabis smoke.

Visine causes vasoconstriction in the eyes and is often used to reduce reddening.

- Odor of Marijuana
- Possible paranoia
- Relaxed inhibitions
- Lack of concentration
- Impaired memory
- Alterations in thought process
- Drowsiness



Solicit participants' comments and questions concerning expected results of the evaluation.

TOPICS FOR STUDY / ANSWERS

1. What is the active ingredient in Cannabis?

ANSWER: Delta 9 THC

2. Why are the Walk and Turn and the One Leg Stand tests excellent tools for recognizing persons under the influence of Marijuana?

ANSWER: Cannabis appears to interfere with a person's ability or willingness to pay attention. People under the influence of Marijuana do not divide their attention very well. Walk and Turn and the One Leg Stand tests are divided attention tests.

3. What is Marinol?

ANSWER: A synthetic form of THC that is not derived from Cannabis plants. It is a prescriptive drug that is sometimes administered to cancer patients to suppress nausea that may accompany chemotherapy. Also known as Dronabinol.

4. What is Sinsemilla?

ANSWER: The unpollinated female Cannabis plant, having a relatively high concentration of THC.

5. Name two important metabolites of THC, and describe how they affect the duration and perception of the effects of Cannabis.

ANSWER: Hydroxy THC – causes the user to feel euphoric so they are aware of the effects. Carboxy THC – there is no evidence at this time that this metabolite is psychoactive.

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

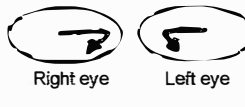
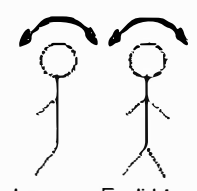
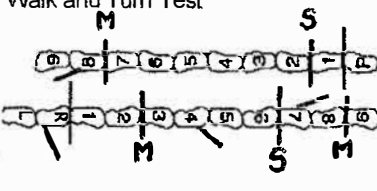
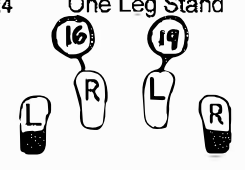
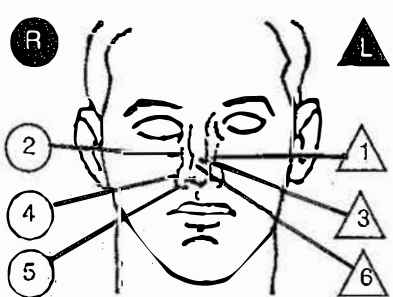

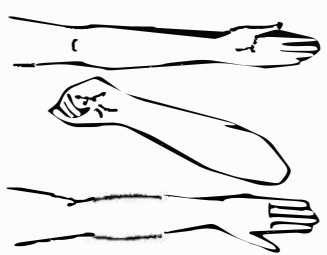
Evaluator Sgt. Christopher Dudzik Toms River PD		DRE # 15133	Rolling Log # 14-08-015	Case # #347817	Session XXI - #1
Recorder / Witness Trooper Thomas Synder NJ State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Michael Gibson #14810	
Arrestee's Name (Last, First, Middle) Blunt, Mary Jane		Date of Birth 05/24/90	Sex F	Race W	Arresting Officer Agency: NJ State Police
Date Examined / Time / Location 08/05/14 2200 Toms River PD		Breath Results: Results: 0.00		Test Refused Instrument # 13430	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Tpr. Gibson	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Chips 8 pm	What have you been drinking? How much Diet Coke & water	Time of last drink? N/A	
Time now / Actual 9:30 pm / 2210	When did you last sleep? How long? Last night 8 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "Just marijuana"		Attitude: Cooperative, Carefree		Coordination: Poor, Unsteady	
Speech: Slow, Thick		Breath Odor: Marijuana		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input checked="" type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. 104 / 2214 2. 102 / 2225 3. 102 / 2240	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye None None None	Left Eye None None None	Convergence Right eye Left eye	
Modified Romberg Balance 3" 3" 3" 3" Circular sway. Eyelid tremors		Walk and Turn Test Laughing. Leg tremors.		Left Count 25 Right Count 26 One Leg Stand L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input type="checkbox"/> <input type="checkbox"/> Puts foot down Laughing. Leg tremors	
Internal clock 43 estimated as 30 seconds		Describe Turn Stopped. Asked what to do.		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) Laughing. Eyelid tremors.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		5.5	9.0
		Right Eye		5.5	9.0
		Direct 2.0 - 4.5		5 - 6.0	
		Rebound Dilation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Reaction to Light: Normal			
		RIGHT ARM 		LEFT ARM 	
		Nothing observed			
Blood pressure 154 / 106		Temperature 98.6 °			
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid					
Comments: What drugs or medications have you been using? "I smoked a little pot. What's the big deal?" "A blunt." How much? Time of use? 8 pm Where were the drugs used? (Location) Frineds house					
Date / Time of arrest: 08/05/14 2110		Time DRE was notified: 2135		Evaluation completion time: 2255	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant <input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input checked="" type="checkbox"/> Cannabis					

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Blunt, Mary Jane**

1. **LOCATION:** The evaluation was conducted at the Toms River Police Department.
2. **WITNESSES:** Trooper Thomas Snyder of the NJ State Police recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted and requested to meet Trooper Gibson at the Toms River PD for a drug evaluation. Trooper Gibson advised he stopped the suspect after observing her vehicle westbound on Hwy 37 drifting out of her traffic lane numerous times. When stopped, the suspect seemed unconcerned about her driving. She told Trooper Gibson that she was just tired and trying to make it home. An odor of marijuana was detected coming from her vehicle. The suspect had difficulty performing the SFST's, and she was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Interview Room at the PD. She was laughing, and several times said, "You know I'm not drunk." She appeared lethargic and carefree acting. She had a noticeable reddening of the conjunctiva.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had a circular sway of approximately 3" and estimated 30 seconds in 43 seconds. Eyelid tremors were present. Walk & Turn: She lost her balance once during the instructions stage. She missed touching heel to toe three times on the first nine steps and four times on the second nine steps. She raised her arms for balance and at the turn, she stopped, and asked what she was supposed to do. One Leg Stand: She swayed while balancing, and used her arms to balance on both attempts. She laughed several times while trying to complete the test, and leg tremors were present. Finger to Nose: The suspect missed the tip of her nose on four of the six attempts.
8. **CLINICAL INDICATORS:** Suspect's pupils were above the DRE average ranges. Rebound dilation and LOC were present. Her pulse and B/P were above the DRE ranges.
9. **SIGNS OF INGESTION:** The suspect had a greenish coating on her tongue.
10. **SUSPECT'S STATEMENTS:** Suspect stated, "I smoke a little pot. What's the big deal?"
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of Cannabis and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Sgt. Robert Hayes Albany PD		DRE # 6606	Rolling Log # 14-09-025	Case # 14-42845	Session XXI - #2
Recorder / Witness Sgt. Tim Plummer Oregon State Police		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Sr. Trooper Steve Webster #4220	
Arrestee's Name (Last, First, Middle) Toker, Bud		Date of Birth 02/21/85	Sex M	Race W	Arresting Officer Agency: Oregon State Police
Date Examined / Time / Location 09/21/14 1945 Linn Co. Jail		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/>	Instrument # 66454	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Sr. Tpr. Webster <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Couple burgers 5 pm	What have you been drinking? How much Coke N/A	Time of last drink? N/A	
Time now / Actual "About 6 pm?" / 1950		When did you last sleep? How long? Last night About 7-8 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Attitude: "I smoke pot." Carefree, Cooperative		Coordination: Poor, Swaying	
Speech: Slow		Breath Odor: Marijuana		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 92 / 1955 2. 90 / 2008 3. 90 / 2025		HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None	Right Eye None None None	Left Eye None None None	Convergence  Right eye Left eye
Modified Romberg Balance 3" 3" 3" 3"  Circular sway, Eyelid tremors		Walk and Turn Test  Walked slowly. Leg tremors throughout.		Left Count: 24 Right Count: 28 	
Cannot keep balance <input checked="" type="checkbox"/>		Starts too soon <input type="checkbox"/>		Stops walking <input checked="" type="checkbox"/>	
Misses heel-toe <input checked="" type="checkbox"/>		Steps off line <input checked="" type="checkbox"/>		Raises arms <input type="checkbox"/>	
Actual steps taken: 9		1st Nine: 9		2nd Nine: 9	
Type of footwear: Lace-up boots		Sways while balancing <input checked="" type="checkbox"/>		Uses arms to balance <input checked="" type="checkbox"/>	
Hops <input type="checkbox"/>		Puts foot down <input checked="" type="checkbox"/>		Leg tremors on both legs. <input checked="" type="checkbox"/>	
Internal clock 18 estimated as 30 seconds		Describe Turn Slow		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched)  Eyelid tremors.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		6.5	9.0
		Right Eye		6.5	9.0
		Direct		2.0 - 4.5	
		Left Eye		6 - 7.5	
		Right Eye		6 - 7.5	
		Rebound Dilatation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Reaction to Light: Slow			
		RIGHT ARM		LEFT ARM	
					
		Nothing observed.			
Blood pressure 148 / 100		Temperature 98.4 °			
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Comments:			
What drugs or medications have you been using? "Pot. Its legal man."		How much? "About a bowl."		Time of use? About 4 or 5 pm	
Where were the drugs used? (Location) In my car					
Date / Time of arrest: 09/21/14 1905		Time DRE was notified: 1930		Evaluation start time: 1945	
Evaluation completion time: 2040		Precinct/Station:			
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant <input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input checked="" type="checkbox"/> Cannabis			

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Toker, Bud**

1. **LOCATION:** The evaluation was conducted at the Linn County Jail.
2. **WITNESSES:** Sgt. Tim Plummer of the Oregon State Police recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Sr. Trooper Webster at the Linn County Jail for a drug evaluation. It was determined that the suspect had been reported as a possible DUI and was unable to maintain a single lane of travel on I-5. When contacted by Sr. Tpr. Webster, the suspect appeared relaxed, carefree, and was unconcerned about being stopped. He had poor balance and coordination, had difficulty completing the SFST's, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the Booking Room at the jail. He was lethargic acting and appeared relaxed. He was unsteady on his feet and was swaying as he stood. His eyes appeared to be bloodshot and his pupils were dilated.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 3" circular sway, and estimated 30 seconds in 18 seconds. Walk & Turn: Suspect lost his balance during the instructions stage and stopped while walking twice. He missed touching heel to toe twice on the first nine steps, and once on the second nine steps. One Leg Stand: Suspect swayed while balancing, used his arms for balance, and put his foot down once while standing on each foot. Leg tremors were present during both tests. Finger to Nose: Suspect missed the tip of his nose on all six attempts, and exhibited eyelid tremors.
8. **CLINICAL INDICATORS:** Suspect had a Lack of Convergence and Rebound Dilation. His pupils were dilated in all three lighting levels and were above the DRE average ranges. His pulse rates and blood pressure were elevated and also above the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had a green coating on his tongue and a dry mouth.
10. **SUSPECT'S STATEMENTS:** When asked about smoking marijuana, the suspect stated, "Hey, its legal man." He admitted smoking about a bowl of marijuana earlier in the day.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of Cannabis and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:** Suspect was also charged with possession of marijuana.

DRUG INFLUENCE EVALUATION

Evaluator Officer Mark Brinkman Lynnwood PD		DRE # 9159	Rolling Log # 14-06-118	Case # 14-88752	Session XXI - #3
Recorder / Witness Sgt. Mark Crandall Washington State Patrol		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input checked="" type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Christopher Breault #17078	
Arrestee's Name (Last, First, Middle) Duby, Sharon A.		Date of Birth 12/20/95	Sex F	Race W	Arresting Officer Agency: Lynnwood Police Department
Date Examined / Time / Location 06/18/14 2130 Lynnwood PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 47755	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Ofc. Breault <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Cold cereal, chips 6 pm		What have you been drinking? How much Energy drinks 2 cans	Time of last drink? 3-4 hours ago
Time now / Actual About 10 pm / 2135		When did you last sleep? How long? Today Couple hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Medical marijuana		Attitude: Cooperative, Relaxed, Carefree		Coordination: Slow, Unsteady	
Speech: Slow		Breath Odor: Normal		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy		Eyes: <input type="checkbox"/> Right eye <input type="checkbox"/> Left eye	
Pulse and time 1. 96 / 2140 2. 96 / 2146 3. 94 / 2210		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye None None None	Left Eye None None None	Convergence Right eye Left eye
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test Walked slowly. Leg tremors.		Left Count 28 One Leg Stand Right Count 24 	
Internal clock 22 estimated as 30 seconds		Describe Turn Slow steps		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Room Light 2.5-5.0	Darkness 5.0-8.5
Eyelid tremors. Used pads of fingers. Laughed.		Left Eye		6.0	8.0
		Right Eye		6.0	8.0
Blood pressure 130 / 90		Temperature 97.8 °		Direct 2.0-4.5	
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: "Medical marijuana"		How much? "2 or 3 grams"		Time of use? 2 hours ago	
Date / Time of arrest: 06/18/14 2050		Time DRE was notified: 2110		Evaluation start time: 2130	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input checked="" type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Duby, Sharon A.**

1. **LOCATION:** The evaluation was conducted at the Lynnwood Police Department.
2. **WITNESSES:** Sergeant Mark Crandall of the WSP recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Breault for a drug evaluation. Officer Breault advised that he arrested the suspect after her vehicle had rear-ended another vehicle at a stop light on Highway 99. An odor of marijuana was detected coming from the suspect's vehicle. The suspect had poor balance and coordination. She was unable to complete SFST's as directed. She possessed a medical marijuana card and admitted smoking marijuana prior to the crash.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at LPD. She appeared to be very relaxed and had a dazed appearance. She was unstable on her feet and several times used a chair to steady herself.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect advised that she experiences occasional migraine headaches and uses medical marijuana as treatment for them.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 2" front to back and side to side sway. She estimated 30 seconds in 22 seconds. Walk & Turn: Suspect lost her balance once during the instructions stage, stopped while walking twice, stepped off the line once, and raised her arms for balance five times. Leg tremors were present throughout the test. One Leg Stand: Suspect swayed while balancing, and used her arms for balance. Leg tremors were present throughout the test. Finger to Nose: The suspect missed the tip of her nose on four of the six attempts using the pads of her fingers. She exhibited eyelid tremors throughout the test and laughed out loud several times.
8. **CLINICAL INDICATORS:** Lack of Convergence was present. Her pupils were dilated, and above the DRE average ranges in Room Light and Direct Light. Her pulse rates were elevated and above the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had a green coating on her tongue with heat bumps.
10. **SUSPECT'S STATEMENTS:** Suspect stated she smokes medical marijuana daily.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of Cannabis and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:** The suspect was in possession of a valid medical MJ card.

Instructor Guide

Drug Recognition Expert Course

Session 22 - Overview of Signs and Symptoms

60 Minutes

Session 22

Overview of Signs and Symptoms



Drug Recognition Expert Course

[This page is intentionally left blank]



PRIOR TO THE START OF THIS SESSION, DRAW THE FOLLOWING MATRIX ON THE DRY ERASE BOARD OR FLIP-CHART:

MAJOR INDICATOR	POSSIBLE EFFECTS	CNS DEPRESS	CNS STIM.	HALLUC	DISS. ANESTETIC	NARC ANALGESIC	INHALANT	CANNABIS
HGN								
VGN								
LACK OF CONVERGENCE								
PUPIL SIZE								
REACCT LIGHT								
PUSE RATE								
BLOOD PRESSURE								
BODY TEMPERATURE								
MUSCLE TONE								

Session 22 - Overview of Signs and Symptoms

Learning Objectives

- Describe the possible effects that may be observed in each major indicator of drug impairment.
- Identify the effects that will most likely be observed with subjects under the influence of each drug category.

Drug Recognition Expert Course 22-2

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Describe the possible effects that may be observed in each major indicator of drug impairment.
- Identify the effects that will most likely be observed with subjects under the influence of each drug category.

CONTENT SEGMENTS..... LEARNING ACTIVITIES



A. The Major Indicators and their Possible Effects..... Instructor-Led Presentations

B. Effects Associated with the Drug Categories.....Interactive Discussions

Session 22 - Overview of Signs and Symptoms

Major Physiological Indicators of Drug Impairment

- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence
- Pupil Size
- Reaction to Light
- Pulse Rate
- Blood Pressure
- Body Temperature
- Muscle Tone



Drug Recognition Expert Course 22-4

A. The Major Physiological Indicators and Their Possible Effects

Major Physiological Indicators of Drug Impairment

The major physiological indicators of drug impairment are (point to the major indicators on the matrix):

- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence
- Pupil Size
- Reaction to Light
- Pulse Rate
- Blood Pressure
- Body Temperature
- Muscle Tone



Point out that the first five major physiological indicators concern the eyes and that three of the last four major indicators concern the vital signs.

Announce to the participants: “we will now review all of the possible effects that we might observe with each major physiological indicator.”

Session 22 - Overview of Signs and Symptoms

Possible Effects: HGN

- Possible effects that might be observed with Nystagmus
- With Horizontal Gaze Nystagmus, there are only two possible effects that might be observed



Drug Recognition Expert Course 22-5

Session 22 - Overview of Signs and Symptoms

Possible Effects: VGN

What are the possible effects we might observe with Vertical Gaze Nystagmus?

- With Vertical Gaze Nystagmus, there are also only two possible effects

Drug Recognition Expert Course 22-6

Possible Effects: HGN

Possible effects that might be observed with **Nystagmus**. With Horizontal Gaze Nystagmus, there are only two possible effects that might be observed.

- Either HGN will be **present**;
- Or it will be **none (meaning that it is not present)**.

Under the “Possible Effects” column of the matrix, opposite “HGN,” write:

PRESENT
OR
NONE

There is no drug that stops Horizontal Gaze Nystagmus. Some drugs cause HGN to be present, others do not; but there is no drug that “cures” HGN.

Possible Effects: VGN

Ask participants: “What are the possible effects we might observe with Vertical Gaze Nystagmus?”

With Vertical Gaze Nystagmus, there are also only two possible effects.

- Either it will be **present**;
- Or it will be **none (meaning that it is not present)**.

Opposite “VGN,” write:

PRESENT
OR
NONE

Possible Effects: LOC

What effects might we observe with Lack of Convergence?

- For Lack of Convergence, there are also only two possible effects



Possible Effects: LOC

Ask participants: “What effects might we observe with Lack of Convergence?”

For **Lack of Convergence**, there are also only two possible effects.

- Either Lack of Convergence will be **present**;
- Or it will be **none (meaning that it is not present)**.

Opposite “Lack Conv.” write:

PRESENT

OR

NONE

Point out that, when we say that “Lack of Convergence is present,” we mean that the eyes are unable to converge or cross properly.



Just as with Nystagmus, there is no drug that “cures” Lack of Convergence.

Session 22 - Overview of Signs and Symptoms

Possible Effects: Pupil Size

What effects might we observe with Pupil Size?

- For Pupil Size, there are three possible effects



Drug Recognition Expert Course 22-8

Possible Effects: Pupil Size

Ask participants: "What effects might we observe with Pupil Size?"

For **Pupil Size**, there are three possible effects that might be seen.

- The pupils might be **normal** (within the DRE average ranges);
- Or, the pupils might be **dilated**;
- Or, they might be **constricted**.

Opposite "Pupil Size," write:


NORMAL
OR
DILATED
OR
CONSTRICTED

Session 22 - Overview of Signs and Symptoms

Possible Effects: Pupil Size

What effects might we observe with the pupils' Reaction to Light?

- There are three effects that might be observed in the pupils' Reaction to Light



Drug Recognition Expert Course 22-9

Possible Effects: Reaction to Light

Ask participants: "What effects might we observe with the pupils' reaction to light?"

There are a number of effects that might be observed in the pupils' **Reaction to Light**.

- The pupils might react in a **normal** manner, i.e. by constricting somewhat in one second or less.
- Or, the pupils might react **slow**, i.e. by constricting somewhat, but requiring more than one second to do so.
- Or, little to none visible.

Opposite "React to Light," write:

NORMAL

OR

SLOW

OR

LITTLE TO NONE VISIBLE

Inform the participants that we should not report that the "pupils did not react at all," but rather we should report "no visible reaction."

In some instances, you may observe very little, or no visible Reaction to Light. If there is a visible reaction of the pupils, it is possible that Rebound Dilation was seen.

Possible Effects: Vital Signs

For each of the Vital Signs, there are three possible effects:

- The pulse rate, or blood pressure, or body temperature could be Normal (within the DRE average ranges)



Possible Effects: Vital Signs

For each of the **Vital Signs**, there are three possible effects.

The pulse rate, or blood pressure, or body temperature could be **NORMAL (within the DRE average ranges)**.

- Or, it could be **UP**;
- Or, it could be **DOWN**.

Opposite "Pulse Rate," write:

NORMAL

OR

UP

OR

DOWN


Write exactly the same things opposite "Blood Press" and "Body Temp."

Session 22 - Overview of Signs and Symptoms

Possible Effects: Muscle Tone

What effects might we observe with muscle tone?

- There are three possible effects that might be seen



Drug Recognition Expert Course 22-11

Possible Effects: Muscle Tone

Ask participants: What effects might we observe with muscle tone?

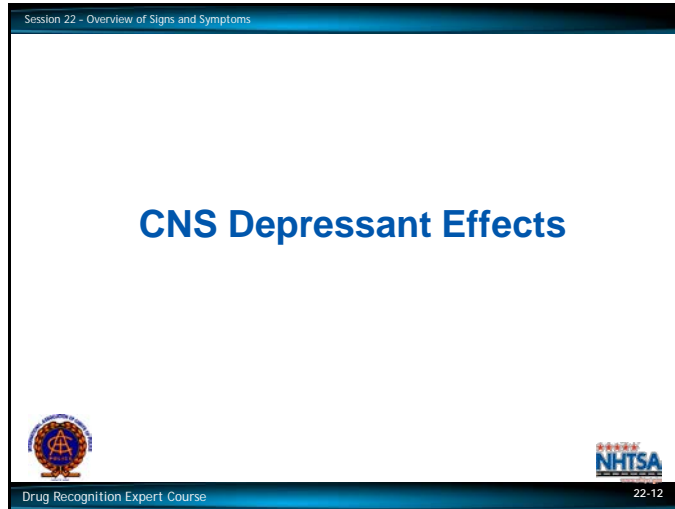
For **Muscle Tone**, there are three possible effects that might be seen.

- Normal (meaning nothing unusual)
- Flaccid
- Rigid

Opposite “Muscle Tone,” write:

NORMAL
OR
FLACCID
OR
RIGID

Solicit participants’ comments and questions about the possible effects of the eight major indicators.



B. Effects Associated with the Drug Categories

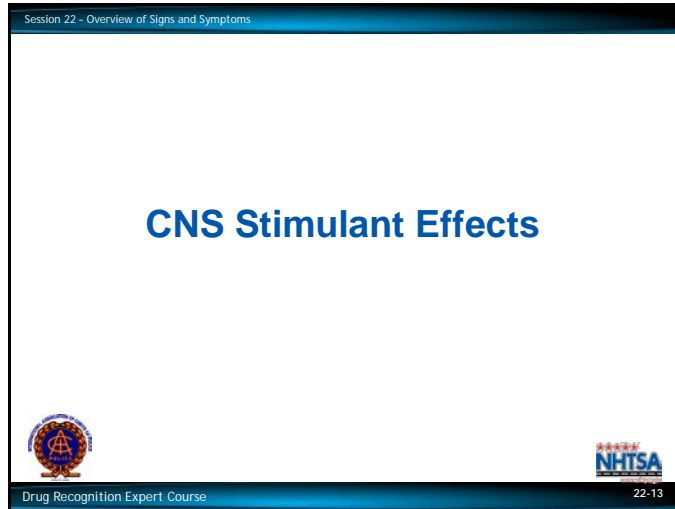
CNS Depressants

Ask for a participant to volunteer to state the major effects that usually will be seen in a subject under the influence of a CNS Depressant.

Correct the participants' responses, as necessary, and write the correct effects on the matrix, under the CNS Depressant column.

- HGN: **present**
- VGN: **present** (i.e. at high doses for that individual)
- Lack of Convergence: **present**
- Pupil Size: **normal** (within the average DRE ranges) except Soma, Quaaludes (Methaqualone) and some anti-depressants usually **dilate** pupils.
- Reaction to Light: **slow**
- Pulse Rate: **down** except Quaaludes (Methaqualone), ETOH and possibly some anti-depressants may **elevate**.
- Blood Pressure: **down**
- Body Temperature: **normal** (within the average DRE ranges)
- Muscle Tone: **flaccid**

Emphasize that these are the usual major effects that will be observed with CNS Depressants, but we cannot always be certain that all of these effects will be seen. Thank the "volunteer" participant for their help.



CNS Stimulants

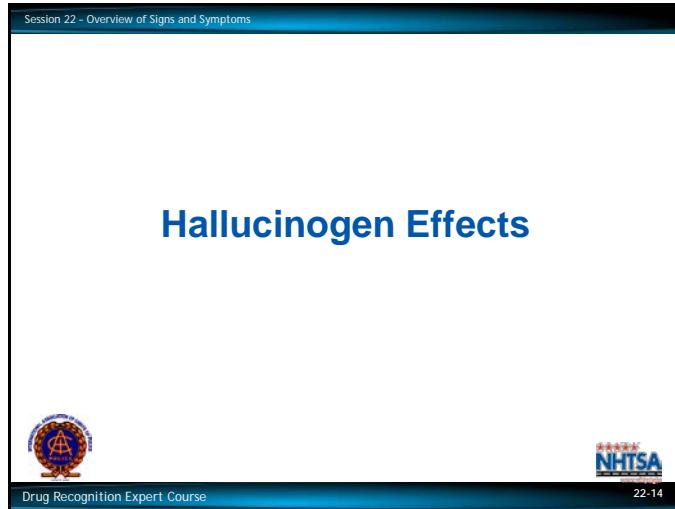
Select another volunteer to help with the CNS Stimulant category effects.

Correct the participant's responses as necessary, and write the correct effects under the "Stimulant" column.

- HGN: **none** (Not present)
- VGN: **none** (Not present)
- Lack of Convergence: **none** (Not present)
- Pupil Size: **dilated**
- Reaction to Light: **slow**
- Pulse Rate: **up**
- Blood Pressure: **up**
- Body Temperature: **up**
- Muscle Tone: **rigid**

Emphasize that these are the effects usually seen with CNS Stimulants, but we can't guarantee that all of these effects will be observed in each and every case.

Thank the "volunteer" participant for his or her help.



Hallucinogens

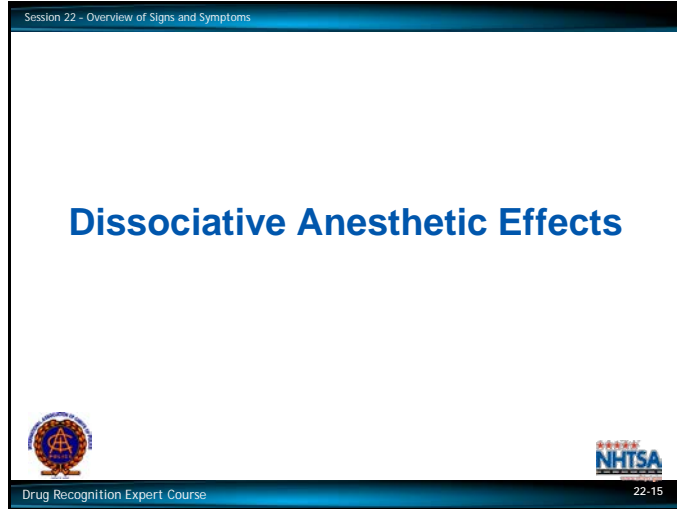
Select another volunteer to help with identifying the usual major effects of the Hallucinogen category.

Correct the participant's responses as necessary, and write the correct effects under the "Hallucinogens" column.

- HGN: **none** (Not present)
- VGN: **none** (Not present)
- Lack of Convergence: **none** (Not present)
- Pupil Size: **dilated**
- Reaction to Light: **normal**, certain psychedelic amphetamines may cause slowing.
- Pulse Rate: **up**
- Blood Pressure: **up**
- Body Temperature: **up**
- Muscle Tone: **rigid**

Point out that "Reaction to Light" is the only major indicator that distinguishes Hallucinogens from CNS Stimulants, and "Reaction to Light" is a relatively subtle clue. For this reason, it can be very difficult to differentiate between these two categories.

Thank the "volunteer" for their help with the Hallucinogen effects.



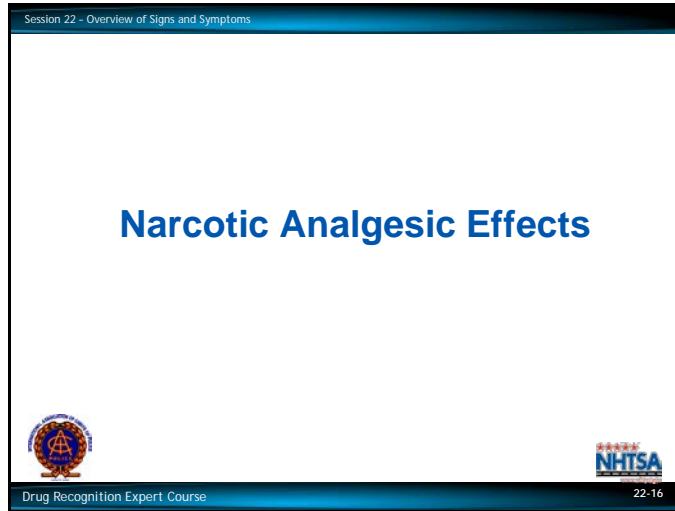
Dissociative Anesthetics

Select another volunteer to help with the Dissociative Anesthetic category effects.

Correct the participant's responses as necessary, and write the correct effects under the "D/A" column.

- HGN: **present**
- VGN: **present** (i.e. at high doses; however, it is more common to see Vertical Gaze Nystagmus in someone under the influence of a **Dissociative Anesthetic**)
- Lack of Convergence: **present**
- Pupil Size: **normal** (within the DRE average ranges)
- Reaction to Light: **normal**
- Pulse Rate: **up**
- Blood Pressure: **up**
- Body Temperature: **up**
- Muscle Tone: **rigid**

Thank the "volunteer" for their help with the Dissociative Anesthetic effects.



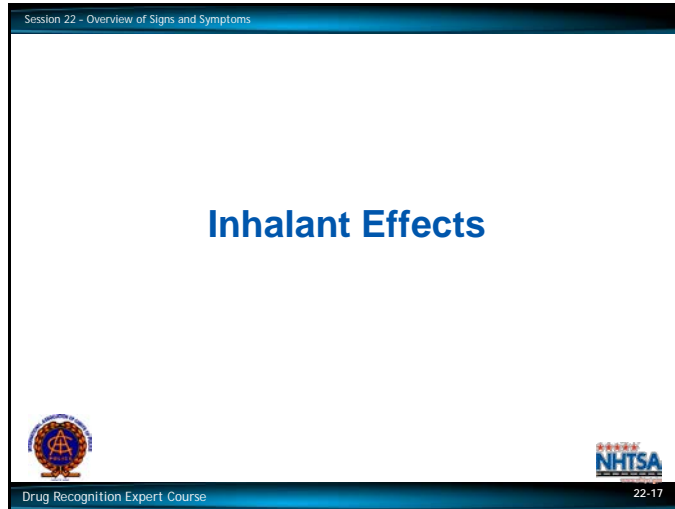
Narcotic Analgesics

Select another volunteer to help with the Narcotic Analgesic category.

Correct the participant's responses as necessary, and write the correct effects under the "Narcotic Analgesics" column.

- HGN: **none** (Not present)
- VGN: **none** (Not present)
- Lack of Convergence: **none** (Not present)
- Pupil Size: **constricted**
- Reaction to Light: **little or none visible**
- Pulse Rate: **down**
- Blood Pressure: **down**
- Body Temperature: **down**
- Muscle Tone: **flaccid**

Thank the "volunteer" for their help with the Narcotic Analgesic effects.



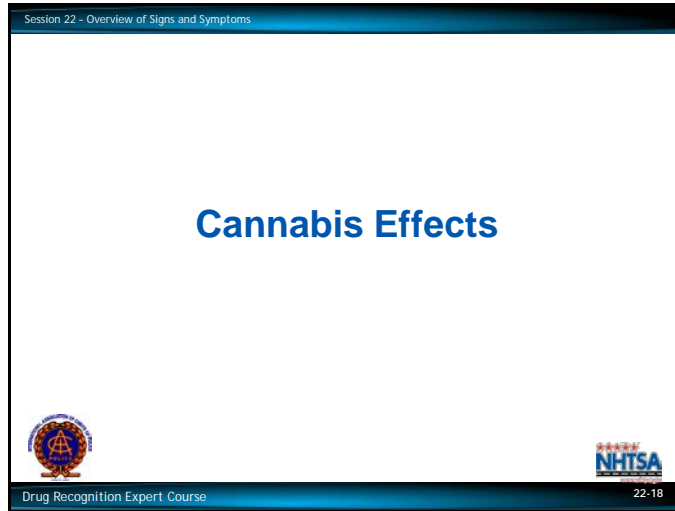
Inhalants

Select another volunteer to help with the Inhalant category. Remind the volunteer that, with Inhalants, many of the effects noted on the major indicators will depend upon the specific substance inhaled.

Correct the participant's responses as necessary, and write the correct effects under the "Inhalants" column.

- HGN: **present**
- VGN: **present** (high dose for that individual)
- Lack of Convergence: **present**
- Pupil Size: **normal (within the DRE average ranges) but may be dilated**
- Reaction to Light: **slow**
- Pulse Rate: **up**
- Blood Pressure: **up/down** (the Volatile Solvents and the Aerosols usually cause blood pressure to be **above the average ranges**; but the Anesthetic Gases can cause blood pressure to be **below the average ranges**, even though they **elevate** the pulse rate)
- Body Temperature: **up/down/normal**
- Muscle Tone: **normal or flaccid**

Thank the "volunteer" for their help with the Inhalant effects.



Cannabis

Select another volunteer to help with the Cannabis category effects.

Correct the participant's responses as necessary, and write the correct effects under the "Cannabis" column.

- HGN: **none** (not present)
- VGN: **none** (not present)
- Lack of Convergence: **present**
- Pupil Size: **dilated or possibly normal (within the DRE average ranges)**
- Reaction to Light: **normal**
- Pulse Rate: **up**
- Blood Pressure: **up**
- Body Temperature: **normal (within the DRE average ranges)**

Thank the "volunteer" for their help with the Cannabis effects.

**COMPARISON OF DRE SYMPTOMATOLOGY
WITH CROSS SECTION OF DRUG SYMPTOMATOLOGY SOURCES**

CNS DEPRESSANTS:

DRE Symptomatology:

Nystagmus	Decreased pulse
Decreased blood pressure	Uncoordinated
Disoriented	Sluggish
Thick slurred speech	Drunk-like appearance

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, Barbiturates, pages 546-547:

Nystagmus	Strabismus
Difficulty in visual	Accommodation
Vertigo	Gait ataxia
Positive Romberg sign	Hypotonia
Dysmetria	Diplopia
Sluggishness	Difficulty in thinking
Slowness, slurring of speech	Poor comprehension
Poor memory	Faulty judgement
Emotional lability	

A Primer of Drug Action, Julien, Robert M. W.H. Freeman and Company, New York, 8 Ed. 1997.

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed. , Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989. p.19.

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, INC New York (1984), page 36: barbiturates effects like alcohol (staggering, poor motor control).

Drug Abuse and Dependence, Grinspoon, Lester, MD; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990), page 11: sedative hypnotics same as alcohol and other depressants

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey (1989), page 72: Benzodiazepines same as barbiturate effects; pages 247; 292):
Barbiturates:

Nystagmus

Depressed pulse

Depressed blood pressure

Diminished concentration

Incoordination

Decreased reaction time

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D.. Ph.D..D Plenum Medical Book Company, New York (1988), p. 135.

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric Association (1987), p. 159

Maladaptive behavioral changes, e.g., disinhibition of sexual or aggressive impulses, mood lability, impaired judgment, impaired social or occupational functioning.

Slurred speech

Incoordination

Unsteady gait

Impairment in attention or memory

CNS STIMULANTS:

DRE Symptomatology:

Dilated pupils

Increased pulse rate

Increased temperature

Increased blood pressure

Body tremors

Restlessness

Excited

Euphoric

Talkative

Exaggerated reflexes

Anxiety

Grinding teeth

Redness to nasal area

Runny nose

Loss of appetite

Insomnia

Increased alertness

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, Cocaine 551-554

Medical Toxicology-Diagnosis and Treatment of Human Poisoning, Ellenhorn, Matthew J., Barceloux, Donald G. Elsevier Science Pub. Co. 1988, Amphetamines, Page 634:

Mild influence:

Mydriasis	Hyperreflexia
Restlessness	Talkativeness
Irritability	Insomnia
Tremor	Flushing
Diaphoresis	Combativeness
Nausea	Vomiting
Pallor	Dry mucous membranes

Moderate:

Hyperactivity	Confusion
Hypertension	Tachypnea
Tachycardia	Premature ventricular contraction
Chest discomfort	Vomiting
Abdominal pain	Profuser diaphoresis
Mild temperature	Elevation
Repetitive behavior	Impulsivity
Panic reactions	Hallucinations

Serious:

Delirium	Marked Hypertension/Tachycardia
Hyperreflexia	Convulsions
Hypotension	Coma

Cocaine, page 650-659

Early Stimulation:

Euphoria	Garrulity
Excitement	Apprehension
Irritable behavior	Mydriasis
Sudden headache	Nausea
Vomiting	Dizziness
Twitching of small muscles	Tics
Tremor	Jerks

Cocaine psychosis
Elevation of pulse

Hallucinations
Increased respiration

Advanced:

Convulsions
Decreased consciousness

Hyperreflexia
Increased pulse and blood pressure

Later Stages:

Hypotension
Dyspnea et al

Hypothermia

A Primer of Drug Action, Julien, Robert M. W.H. Freeman and Company, New York, 1992, pages 120-123:

Amphetamines and cocaine (CNSS):

Dilation of pupils
Slight tremor
Agitation

Increased blood pressure
Restlessness
Possibly hallucinations

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed. , Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989, page 99:

CNSS cause:

Dilation of pupils
Elevation of blood pressure
Increased body temperature

Rapid heart rate
Tremor in hands
Restlessness

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, INC New York (1984), pages 25, 121:

Amphetamine:

Dilation of pupils
Blood pressure
Teeth grinding
Tremors

Increase heart rate
Flushing
Dry mouth
Lack of coordination

pages 64, 100, 121:

Dilation of pupils	Increased heartbeat
Increased temperature	Similar to amphetamine

Drug Abuse and Dependence, Grinspoon, Lester, MD; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990), pages 8 and 10

Cocaine and Amphetamine:

Dilated pupils	Increased pulse
Increased blood pressure	Vasoconstriction
Agitation tremors	Increased temperature

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey (1989), page 29

Amphetamines:

Pupil dilation (Mydriasis)	Increased pulse rate
Elevated blood pressure	Hyperactive
Talkative	Irritable
Restless	Anorexia
Tremors	Urinary retention
Teeth grinding (Bruxism)	Fidgety, jerky, random motions
Illogical, loose thoughts	

Page 295: Cocaine:

Dilated pupils	Tachycardia
Increased blood pressure	Vasoconstriction
Hyperpyrexia	

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D.. Ph.D..D Plenum Medical Book Company, New York (1988) page 142:

Amphetamine:

Increased pulse	Increased blood pressure
Possibly increased temperature	Increased wakefulness
General increase in psychomotor activity	

page 145: Cocaine

Mydriasis (dilated pupils);

May cause psychosis

Euphoria

Agitation

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric Association (1987), p. 142.

Cocaine:

Maladaptive behavioral changes, e.g., euphoria, fighting, grandiosity, hyper-vigilance, psychomotor agitation, impaired judgment, impaired social or occupational functioning.

Pupillary dilation

Tachycardia

Elevated blood pressure

Perspiration or chills

Nausea or vomiting

Visual or tactile hallucinations

Amphetamine:

Maladaptive behavioral changes, e.g., fighting, grandiosity, hyper-vigilance, psychomotor agitation, impaired judgment, impaired social or occupational functioning.

Pupillary dilation

Tachycardia

Elevated blood pressure

Perspiration or chills

Nausea or vomiting

HALLUCINOGENS:

DRE Symptomatology:

Dilated pupils

Increased pulse rate

Increased blood pressure

Increased temperature

Dazed appearance

Body tremors

Synesthesia

Hallucinations

Paranoia

Uncoordinated

Nausea

Disoriented

Difficulty in speech

Perspiring

Poor perception of time/distance

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, LSD and Related Drugs, page 564

Pupillary dilation	Increased blood pressure
Tachycardia	Hyperreflexia
Tremor	Nausea
Piloerection	Muscular weakness
Increased body temperature	Hallucinations
Hyper vigilance	Synesthesia
Loss of boundaries	

Medical Toxicology-Diagnosis and Treatment of Human Poisoning, Ellenhorn, Matthew J., Barceloux, Donald G. Elsevier Science Pub. Co. 1988, LSD, pages 667-669:

Pupillary dilation	Increased heart rate
Increased body temperature	Piloerection
Weakness	Tremor
Hyperreflexia	Ataxia
Hallucinations	Depersonalization
Poor judgment	Mood swings

A Primer of Drug Action, Julien, Robert M.; W. H. Freeman and Company, New York, 1992

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed.), Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989 page 160:

Dilated pupils	Increased blood pressure
Increased awareness	Faltered body images
Sensory input	Fine tremor
Flushed face	Increased body temperature

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, Inc New York (1984), pages 100; 115 120, 153):

Hallucinogens:

Dilated pupils	Increased heart rate
Increased blood pressure	Increased temperature
Profuse perspiration	Loss of appetite

Hallucinations

Drug Abuse and Dependence, Grinspoon, Lester, MD; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990)

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey (1989), page 218:

LSD:

Ataxia	High blood pressure
Hyperreflexia	Incoordination
Tachycardia	

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Plenum Medical Book Company, New York (1988)

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric Association (1987), p. 145.

Maladaptive behavioral changes, e.g., marked anxiety or depression, ideas of reference, fear of losing one's mind, paranoid ideation, impaired judgment, impaired social or occupational functioning.

Perceptual changes occurring in a state of full wakefulness and alertness, e.g., subjective intensification of perceptions, depersonalization, derealization, illusions, hallucinations, Synesthesia

Pupillary dilation	Tachycardia
Sweating	Palpitations
Blurring of vision	Tremors
Incoordination	

DISSOCIATIVE ANESTHETICS (PHENCYCLIDINE)

DRE Symptomatology:

Nystagmus	Increased pulse
Increased blood pressure	Increased temperature
Perspiring	Warm to the touch
Blank stare	Early onset of nystagmus

"Moon walking"	Difficulty in speech
Incomplete responses	Repetitive response
Repetitive speech	Increased pain threshold
Cyclic behavior	Confused, agitated
Hallucinations	Possibly violent and combative

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, PCP, page 565-567

Nystagmus	Elevated heart rate
Elevated blood pressure	Feeling of intoxication
Staggering gait	Slurred speech
Numbness of extremities	Sweaty
Muscular rigidity	Blank stare
Drowsiness	Hostile behavior
Repetitive movements	

Medical Toxicology-Diagnosis and Treatment of Human Poisoning, Ellenhorn, Matthew J., Barceloux, Donald G. Elsevier Science Pub. Co. 1988, PCP 768-777:

Nystagmus	Miosis
Depressed light reflexes	Blurred vision
Diminished pain	Ataxia
Tremors	Muscle weakness
Slurred speech	Drowsiness
Increased pulse rate	Increased blood pressure
Amnesia	Anxiety/agitation
Body image distortion	Euphoria
Depersonalization	Disordered thought processes
Hallucinations	

A Primer of Drug Action, Julien, Robert M. W.H. Freeman and Company, New York, 1997, page 262:

PCP

Increased blood pressure	Blank stare
Disinhibition	Mood swings
Muscle rigidity	Agitation
Delirium excitement	Disorientation
Hallucinations	Analgesia
Speech difficulty	Pain tolerance
Elevated blood pressure	

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed.), Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989 p. 178

Sweating	Muscle rigidity
Fever convulsions	Increased blood pressure

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, INC New York (1984), page 100, 208:

PCP:

Nystagmus	Increased blood pressure
Increased pulse rate	Flushing
Mood swings	Hallucinations
Changes in body awareness	Speech difficulties
Violent behavior	Decreased responsiveness

Drug Abuse and Dependence, Grinspoon, Lester, M.D.; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990), page 25:

PCP:

Body image distortions	Increased blood pressure
Nystagmus	Muscle rigidity
Loss of muscle control	Incoherent speech
Memory loss drooling	Blank stare

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey(1989) page 296:

PCP:

Nystagmus	Disorientation
Hallucination	Extreme agitation
Loss of motor control	Disassociation from
Automated speech	Environment
Nystagmus at rest	

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D. Ph.D.D Plenum Medical Book Company, New York (1988), page 156:

PCP:

Ataxia	Tremors
Muscular hypertonicity	Hyperreflexia
Ptosis	Tachycardia
Horizontal Gaze, Vertical Gaze and Rotary Nystagmus	Elevated blood pressure
Mood swings	

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric Association (1987), p. 155.

Maladaptive behavioral changes, e.g., belligerence, assaultiveness, impulsiveness, unpredictability, psychomotor agitation, impaired judgment, impaired social or occupational functioning.

Vertical or Horizontal Gaze Nystagmus	Increased blood pressure or heart rate
Numbness or diminished responsiveness to pain.	Ataxia
Dysarthria (slurred speech)	Muscle rigidity
Seizures	Hyperacusis

NARCOTICS:

Dre symptomatology:

Constricted pupils	Decreased pulse rate
Decreased blood pressure	Decreased temperature
Ptosis (droopy eyelids)	"on the nod"

Drowsiness
Low, raspy speech
Facial itching
Fresh puncture marks

Depressed reflexes
Dry mouth
Euphoria

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, Opioids page 541-545

Medical Toxicology-Diagnosis and Treatment of Human Poisoning, Ellenhorn, Matthew J., Barceloux, Donald G. Elsevier Science Pub. Co. 1988; Heroin, pages 702-703. See also Methadone, Demerol, etc.

A Primer of Drug Action, Julien, Robert M. W.H. Freeman and Company, New York, 1997:

Morphine:

Constricted pupils	Decreased blood pressure
Drowsiness	Dysphoria
Mental clouding	Sedation
Depressed respiration	Analgesia
Euphoria	

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed., Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989

Decrease pain (p.6)

Encyclopedia of Drug Abuse, O'Brien, Robert, Cohen, Sydney. M.D. Facts on File, INC New York (1984) page 100, 120, 123, 124:

Narcotics:

Constricted pupils	Reduced heart rate
Analgesia	Depressed appetite
Euphoria	Going "on the nod"

Drug Abuse and Dependence, Grinspoon, Lester, MD; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990), page 14:

Narcotics:

Constricted pupils	"nodding off"
Dreamy state	Pain suppression
Euphoria	

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey (1989) page 293 - 294:

Miosis (constricted pupils)	Bradycardia (decreased heart beat)
Hypothermia (decreased temperature)	Euphoria/dysphoria
Drowsiness lethargy	Confusion
Flaccid muscle tone	Depressed respiration
Analgesia	

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D.. Ph.D..D Plenum Medical Book Company, New York (1988), page 132

Miosis (constricted pupils)	Low blood pressure
Itching	Flushing sweating

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric Association (1987), p. 152.

Maladaptive behavioral changes, e.g., initial euphoria followed by apathy, dysphoria, psychomotor retardation, impaired judgment, impaired social or occupational functioning.

Pupillary constriction	Drowsiness
Slurred speech	Impairment in attention or memory

INHALANTS: (Toluene)

Dre symptomatology:

Nystagmus	Increased pulse rate
Increased blood pressure	Residue around nose
Odor on mouth	Nausea disorientation
Slurred speech	Confusion

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A.; Goodman, I.; MacMillan Publishing Co. 1985, Inhalants, page 567

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed. , Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989. p. 185

Decreased inhibitions	Floating sensation
Drowsiness	Light sensitivity
Sneezing runny nose	

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, INC New York (1984)

Lowered inhibitions	Restlessness
Incoordination confusion	Disorientation
Nausea	Impaired judgment

Drug Abuse and Dependence, Grinspoon, Lester,MD; Bakalar,James B., Harvard Medical School Mental Health Review No. 1 (1990)

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey(1989), pages 265, 272, 297: Toluene:

Nystagmus	Ataxia
Tremors cerebellar	Irritability
Rambling speech	Light headedness
Tremors	CNS depression that mimics ataxia
Narcotic analgesics	Blank stare
Euphoric mood	

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D.. Ph.D..D Plenum Medical Book Company, New York (1988)

Brief euphoria	Giddy intoxication, similar to alcohol
CNS depression (volatile solvents/toluene)	Vertigo
Dizziness	

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric

Association (1987), p. 149.

Maladaptive behavioral changes, e.g., belligerence, assaultiveness, apathy, impaired judgment, impaired social or occupational functioning.

Nystagmus	Dizziness
Incoordination	Slurred speech
Unsteady gait	Lethargy
Depressed reflexes	Psychomotor retardation
Tremor generalized muscle	Blurred vision or diplopia
Stupor or coma	Weakness
Euphoria	

CANNABIS

DRE Symptomatology:

Dilated pupils	Marked reddening of conjunctivae
Odor of Marijuana	Debris in mouth
Body tremors	Eyelid tremors
Relaxed inhibitions	Increased appetite
Paranoia	Disorientation
Impaired perception of time and distance	

The Pharmacological Basis of Therapeutics, Seventh Edition, Gilman, A., Goodman, I., MacMillan Publishing Co. 1985, Cannabis, pages 559-561

Euphoria	Short term memory impairment
Temporal disintegration	Balance and stance impairment
Information processing impairment	Increased hunger
Dry mouth	Additive to alcohol

Lower doses affects perception, impairing well beyond when subject subjectively feels effects; alters all information processing; relatively simple motor skills unaffected

High doses:

Anxiety	Increased heart rate
---------	----------------------

Increased systolic blood	Pressure
Marked reddening of Conjunctiva	Simple motor skills affected
Hallucinations	

Medical Toxicology-Diagnosis and Treatment of Human Poisoning, Ellenhorn, Matthew J., Barceloux, Donald G. Elsevier Science Pub. Co. 1988; Cannabis, page 678-681

Reddening of Conjunctiva	Motor coordination impairment
Euphoria	Relaxation
Temporal distortion (time slows)	Impairment of motor tasks and reaction times requires higher dosages
Loss of short term memory	Systematic thinking impaired
Stimulated appetite	Dry mouth

A Primer of Drug Action, Julien, Robert M. W.H. Freeman and Company, New York, 1997, Marijuana

Reddening of Conjunctiva	Increased blood pressure
Dry mouth	Altered sensory perception

Drug and Alcohol Abuse, A Clinical Guide to Diagnosis and Treatment, (3rd Ed. , Schuckit, M.D., Mark A. Plenum Medical Book Co, New York 1989, page 145:

Cannabis:

Red Conjunctiva	Euphoria
Relaxation	Dry mouth
Increased heart rate	Possibly nystagmus
Time distortion	Short term memory
Impairment in ability to do multi-step tasks	Tremors
Decrease level of motor coordination	

Encyclopedia of Drug Abuse, O'Brien, Robert; Cohen, Sydney. M.D. Facts on File, INC New York (1984), pages 100, 120:

Marijuana:

Red eye	Increased heart beat
---------	----------------------

Time and space distortions
Increased heart rate
Increased appetite

Dryness of mouth and throat
Increased pulse rate

Drug Abuse and Dependence, Grinspoon, Lester, MD; Bakalar, James B., Harvard Medical School Mental Health Review No. 1 (1990).page 19:

Marijuana:

Increased appetite
Bloodshot eyes
Agitation
Hallucinations

Faster heartbeat
Confusion
Incoordination

Drugs of Abuse, Giannini, A. James, M.D.; Slaby, Andrew E. M.D., Ph.D. Medical Economics Books, Oradell, New Jersey(1989), page 296:

Cannabis:

Red Conjunctiva
Pleasant relaxation
Slowed time
Apathy
Problems with motor coordination

Increased appetite
Intensification of sensations
Passivity
Tachycardia (increased heart rate)

Manual of Drug and Alcohol Abuse, Guidelines for Teaching in Medical and Health Institutions, ed Arif, Awni. M.D., Westermeyer, Joseph, M.D.. Ph.D..D Plenum Medical Book Company, New York (1988), page 147:

Cannabis:

Red Conjunctiva
Changes in time sense
Memory
Coordination
Balance and stance

Increased hunger
Short-term memory loss
Dry mouth
Tachycardia (rapid heartbeat)
Elevated systolic pressure affected

Diagnostic and Statistical Manual of Mental Disorders (Third Ed, Revised), American Psychiatric

Association (1987), p. 140.

Maladaptive behavioral changes, e.g., euphoria anxiety, suspiciousness, or paranoid ideation, sensation of slowed time, impaired judgment, social withdrawal.

Red Conjunctiva

Increased appetite

Tachycardia (rapid heart)

Dry mouth

LACK OF CONVERGENCE:

Clinical Procedures for Ocular Examination, Kurtz and Carlson; McGraw-Hill Medical, 3rd Edition, September 26, 2003.

A Recognized Clinical Trial of Treatment for Convergence Insufficiency in Children, Scheiman, Cotter, Cooper, et al, Arch Ophthalmology, Jan 2005.

Instructor Guide

Drug Recognition Expert Course

Session 23 - Curriculum Vitae Preparation and Maintenance

50 Minutes

Session 23

Curriculum Vitae Preparation and Maintenance



Drug Recognition Expert Course




[This page is intentionally left blank]

Session 23 - Curriculum Vitae Preparation and Maintenance

Curriculum Vitae Content

Formal Education

- High Schools attended
- Colleges and Universities attended
- University level courses
- Specialized College







Drug Recognition Expert Course 23-9

Session 23 - Curriculum Vitae Preparation and Maintenance

Curriculum Vitae Content

Formal Training

- Police Academy (recruit training)
- Specialized police or in-service training
- Other specialized training
- Military training
- Lectures and seminars

Drug Recognition Expert Course 23-10

C. Curriculum Vitae Content

Formal Education

- High School(s) attended

List dates – highlight classes which provided knowledge in the area of drugs.

- Colleges and Universities attended

List dates, instructor, subject(s) covered, credits, etc.

- University level courses

List dates, instructor, subject(s) covered, credits, etc.

- Specialized College

List dates, length, major topics covered, etc. Highlight classes which provided knowledge or skills in the area of drugs.

Formal Training

- Police Academy (recruit training).
- Specialized police training or in-service training.

List dates, length, instructor(s), subject(s) covered, etc. Highlight training which provided knowledge or skills in the area of drugs.

- Other specialized training.
- Military training.
- Lectures and seminars.

List dates, length, instructor(s), subject(s) covered, etc. Highlight training which provided knowledge or skills in the area of drugs.



Experience

- Job experience – years.

List dates, division, duties, etc., include loans to specialized units.

- Assignments.
- List agencies, dates, assignments, etc.
- Prior law enforcement experience.

List employer, dates, duties, assignments, etc. which provided experience in the area of drugs.

- Other job related experience.

Drug enforcement/ evaluation experiences:

- Total vehicle stops
- Total DWI investigations
- Total DWI arrests
- Total drug evaluations
- Total filings
- Total convictions

Point out that it is important to maintain accurate records of all enforcement activities; documentation of the ratio of stops to investigations and investigations to arrests is essential. Not all stops result in arrests; demonstrate that the officer is fair and impartial and that each case is decided on individual merits.

[This page is intentionally left blank]

SAMPLE Curriculum Vitae NUMBER ONE

The Curriculum Vitae of:

Sgt. David C. Regan

Latest Update: 4/25/YY

Revised:
10/2015

Drug Recognition Expert Course
Example Curriculum Vitae

Page 1 of 7

Sgt. David C. Regan

Introduction

Sergeant David Carroll Regan is a supervisor in the Traffic Division, Shelton Police Department. He currently commands the special Impaired Driving Enforcement Activities Squad (IDEAS), a unit he was instrumental in forming. Sgt. Regan is a 15 year veteran of law enforcement. Prior to joining the Shelton Police Department ten years ago, he served for five years as a deputy with the Fairfield County Sheriff's Department.

Sergeant Regan has been assigned to the Traffic Division since his promotion to sergeant on 11/18/YY. His duties have included coordination of speed and DWI enforcement activities, the Joint Shelton-Derby Task Force for Sobriety Checkpoints, the Officer Friendly Program, the Motorcycle Safety Education Project, and general supervision of Traffic Division officers. He also serves as the Department's principal instructor for radar speed measurement, Standardized Field Sobriety Testing and Drug Recognition Expert training.

Sergeant Regan holds a Bachelor's Degree in the Administration of Justice from Fairfield University, and currently is a candidate for a Master's Degree in Police Science and Administration at the University of Stratford. He also holds an Instructor Certificate from the State Law Enforcement Training Board.

Sergeant Regan has served on two committees of the Governor's Task Force to Prevent Drunk Driving: The Standardized Field Sobriety Tests Committee and The Paperwork Reduction Committee. The one page Standard Notetaking Guide for Field Sobriety Testing that is employed by all departments statewide was designed by him.

Law Enforcement Experience

11/18/YY to Present	Sergeant, Traffic Division Shelton Police Department Supervisor, IDEAS Unit Drug Recognition Expert Program Coordinator
7/8/ZZ to 11/17/YY	Patrol Officer First Class Training and Operations Shelton Police Department Unit Supervisor, Traffic Law Enforcement Training Branch
9/11/XX to 7/7/ZZ	Patrol Officer Third Precinct, Motorcycle Shelton Police Department

Sgt. David C. Regan

Law Enforcement Experience (continued)

11/5/MM to 9/10/XX Patrol Officer
First Precinct
Shelton Police Department

10/10/NN to 11/4/MM Deputy
Traffic Patrol
Fairfield County Sheriff's Department

Special Police Training

10/XX NHTSA/IACP
DRE Instructor Training
(Certified as a DRE Instructor on 11/12/XX)

8/XX Drug Enforcement Administration
Drug Interdiction Seminar

11/YY NHTSA/IACP
Drug Evaluation and Classification Training: DRE School
(Certified as a DRE on 1/28/XX)

10/YY NHTSA/IACP
Drug Evaluation and Classification Training: PRE School

3/YY Southeastern University Institute of Police Technology
Special Conference: Managing DWI Squads

4/ZZ International Association of Chiefs of Police
Instructor Training in Horizontal Gaze Nystagmus and Divided Attention Field Sobriety Tests

10/MM University of Stanford, Northern Police Institute
Standardized Field Sobriety Testing

6/NN Acme Scientific Instruments, Inc.
(Certified to perform inspection and repair of the Intoxotector J2Z breath testing instrument on 6/22/NN)

Sgt. David C. Regan

Court Qualification Record

8/VV	Qualified as Drug Recognition Expert in a case involving Phencyclidine impairment. (Judge Sally Grey, 8th District)
11/WW	Qualified as Drug Recognition Expert in a case involving a combination of CNS Stimulant and Narcotic Analgesic. (Judge Lewis Buchanan, Superior Court)
3/WW	Qualified as Drug Recognition Expert in a case involving Cannabis impairment. (Judge Sally Grey, 8th District)
9/UU	Qualified as Drug Recognition Expert in a case involving Narcotic Analgesic impairment. (Judge Jerome Byrnes, 8th District)

Specialized Readings

<u>Title</u>	<u>Author</u>
Drug and Alcohol Abuse	Marc A. Schuckit, M.D.
A Primer of Drug Action	Jerome Jaffee, Robert Petersen and Ray Hodgson
The Practitioner's Guide to Psychoactive Drugs	Ellen L. Bassuk, M.D. and Stephen C. Schoonover, M.D.
Drug Abuse: A Manual for Law Enforcement Officers	Smith, Kline and French (pub.)
Licit and Illicit Drugs	Edward M. Brecher
Chocolate to Morphine	Andrew Weil, M.D. and Winifred Rosen
Cocaine Addiction	U.S. Department of Health and Human Services
Marijuana Alert	Peggy Mann

SAMPLE Curriculum Vitae NUMBER TWO

TRUMBULL POLICE DEPARTMENT

The Curriculum Vitae of:

OFFICER ANN MARIE REED
Drug Recognition Expert

Latest Update: 4/25/YY

Revised:
10/2015

Drug Recognition Expert Course
Example Curriculum Vitae

Page 5 of 7

Officer Ann M. Reed

Introduction

Officer Ann Marie Reed is an eight year veteran with the Trumbull Police Department. She is currently assigned to the Special Operations Branch of the Administrative Division, where she serves as a Narcotics Enforcement Officer. Previously, she has served in the same Branch as a Vice Enforcement Officer, and as a patrol officer in the Department's first and second precincts.

Officer Reed is a graduate of Monroe College, with the Bachelor's Degree in Police Science and Administration. She is currently a candidate for the JD Degree at the Law School of the University of Bridgeport.

Law Enforcement Experience

5/12/VV to Present	Narcotics Enforcement Officer and Drug Recognition Expert Special Operations Branch Trumbull Police Department
3/26/WW to 5/11/VV	Vice Enforcement Officer Special Operations Branch Trumbull Police Department
9/23/XX to 3/25/WW	Patrol Officer First Precinct Trumbull Police Department
8/28/NN to 9/22/XX	Patrol Officer Second Precinct Trumbull Police Department
5/15/NN to 8/25/NN	Trainee Fairfield County Regional Police Academy (Graduated 8/25/NN)

Special Police Training

2/YY	University of Norwalk, Police Science Institute Seminar: Packaging and Transport of Illicit Drugs
10/VV	University of Norwalk, Police Science Institute Seminar: Suppression of Drug-related Crime
3/VV	NHTSA/IACP Drug Evaluation and Classification Training: DRE School (Certified as a DRE on 5/22/VV)

Officer Ann M. Reed

Special Police Training (Continued)

- 2/VV Fairfield County Regional Police Academy
Drug Evaluation and Classification Training: PRE-School
- 10/WW Fairfield County Regional Police Academy
Standardized Field Sobriety Testing

Publications Authored

- Reed, Ann M. and Cockroft, Robert S., "Narcotics Enforcement Tactics for the Medium-sized Department"; The Police Chief. January 17, 19XX.
- Reed, Ann M., Procedures for Requesting Drug Recognition Expert Services; Training Bulletin for the Trumbull Police Department. 6/VV.
- Reed, Ann M., Recognizing the Heroin Addict; Training Bulletin for the Trumbull Police Department. 1/VV.

Court Qualification Record

- 11/WW Qualified as an expert witness for identification of Heroin impairment. (Judge Michael Adkins, 7th District)
- 3/WW Qualified as a Drug Recognition Expert in a case involving a combination of CNS Stimulant and Narcotic Analgesic. (Judge Roberta Mayer, 7th District)
- 9/ZZ Qualified as an expert witness for identification of "track" marks. (Judge Charles Peltier, 7th District)

Specialized Readings

<u>Title</u>	<u>Author</u>
Signs and Symptoms Handbook	Barbara McVan, M.D.
Drugs From A to Z	Richard R. Lingeman
Guide to Psychoactive Drugs	Richard Seymour and David E. Smith, M.D.
Addictions: Issues and Answers	Robert M. Julien, M.D.
Report on Synthetic China	Det. James Miller, LAPD
White: Fentanyl	

[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

Session 24- Drug Combinations

110 Minutes

Session 24

Drug Combinations





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 24- Drug Combinations

Learning Objectives

- Explain the prevalence of polydrug use among drug impaired subjects and identify common combinations of drugs abused by those subjects
- Describe the possible effects that combinations of drugs can produce on the major indicators of drug impairment






Drug Recognition Expert Course 24-2

Session 24- Drug Combinations

Learning Objectives

- Define the terms “Null”, “Overlapping”, “Additive” and “Antagonistic” as they relate to polydrug effects
- Identify specific effects that are most likely to be observed in persons under the influence of particular drug combinations

Drug Recognition Expert Course 24-3

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Explain the prevalence of polydrug use among drug impaired subjects and identify common combinations of drugs abused by those subjects.
- Describe the possible effects that combinations of drugs can produce on the major indicators of drug impairment.
- Define the terms “Null,” “Overlapping,” “Additive” and “Antagonistic” as they relate to polydrug effects.
- Identify the specific effects that are most likely to be observed in persons under the influence of particular drug combinations.



<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. The Prevalence of Polydrug Use	Instructor-Led Presentations
B. Possible Effects of Drug Combinations	Interactive Discussions
C. Identifying Expected Indicators of Specific Combinations	Workbook Exercise
.....	Video Presentations
.....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	
.....	

Session 24- Drug Combinations

Prevalence of Polydrug Use

Los Angeles Field Validation Study (1985)

- 72% of suspects had two or more drug categories in them (including alcohol)
- 45% had two or more drugs other than alcohol





Drug Recognition Expert Course 24-5


Session 24- Drug Combinations

Prevalence of Polydrug Use

The National DRE database indicates that approximately 35% of all DRE reported cases revealed two or more drug categories detected



Source: NHTSA/IACP DRE Database (2014)



Drug Recognition Expert Course 24-6

Prevalence of Polydrug Use

It is actually more common for a DRE to encounter polydrug users than single drug users.

- In the Los Angeles Field Study (1985), 72% of the suspects had two or more drugs in them.

Point out that 81 of the 173 suspects (47%) in the Los Angeles Field Study had alcohol in combination with one or more other drugs.

- If we discount alcohol, nearly half (45%) of the Field Study suspects had two or more other drugs in them.
- The National DRE database indicates that approximately 35% of all DRE reported cases revealed two or more drug categories detected

Source: NHTSA/IACP DRE Database (2014)

Emphasize: Not all states are represented in the database therefore, the 35% may be low. DRE's nationwide are required to enter their evaluations in the national DRE database. Contact your state coordinator.

Solicit participants' comments and questions about the prevalence of polydrug use.

Session 24- Drug Combinations

Drug Combinations

- Cocaine and Heroin - “Speedball”
- PCP and Heroin - “Fireball”
- Crack and PCP - “Space base”
- Crack and Marijuana - “Primo”
- Crack and Methamphetamine - “Croak”






Drug Recognition Expert Course 24-8

Session 24- Drug Combinations

The Effects of Drug Combinations on Major Indicators of Impairment

- Null Effect
- Overlapping Effect
- Additive Effect
- Antagonistic Effect

Drug Recognition Expert Course 24-9

B. Possible Effects of Drug Combinations

Combos

Let us examine the possible ways in which two or more drug categories might interact.

Some common combinations of drug categories and their street names include:

- Cocaine and Heroin - “Speedball”
- PCP and Heroin - “Fireball”
- Crack and PCP - “Space base”
- Crack and Marijuana - “Primo”
- Crack and Methamphetamine - “Croak”

Point out that there are hundreds of street names for drug combinations and the combinations vary and are always evolving.

Solicit drug combination street names from participants.



There are four effects of drug combinations on major indicators of impairment:

- Null Effect
- Overlapping Effect
- Additive Effect
- Antagonistic Effect

Session 24- Drug Combinations

Antagonistic Effect

- If two drugs affect some indicator in exactly opposite ways, their use in combination could affect that indicator in any possible way.
- Action versus opposite action yields an unpredictable outcome.

Drug Recognition Expert Course 24-22



Session 24- Drug Combinations

Antagonistic Effect

Whichever drug is more psychoactive at the time determines what we'll see

There is not an Antagonistic Effect for:

- HGN
- VGN
- Lack of Convergence
- Reaction to Light

Drug Recognition Expert Course 24-23

Antagonistic Effect

The fourth effect is called the Antagonistic Effect.

Clarification of “Antagonistic Effect” – action versus opposite action: an unpredictable outcome.

When two drugs produce an “Antagonistic Effect,” they tend to try to override or compete with the effect of the other drug(s) until the drug with the longest duration of effects prevails. Normally, whichever drug is more psychoactive at the time determines what we'll see.

Point out that a common example is when a person takes a “speedball” (Heroin plus Cocaine), the two drugs try to compete with their effects on the pupil size.

There is not an Antagonistic Effect for :

- HGN,
- VGN,
- Lack of Convergence and
- Reaction to Light.

Question participants as to why this would be the case.

Session 24: Drug Combinations



Antagonistic Effect

Example #1: Pulse Rate

- One drug affects pulse rate one way, the other drug affects pulse rate in the opposite way

Example: CNS Stimulants and CNS Depressants

- (CNS Stimulants elevate pulse rate, CNS Depressants depress pulse rate)
- Pulse Rate will be up, down or within the DRE average ranges

Drug Recognition Expert Course 24-24

Session 24: Drug Combinations



Antagonistic Effect

Example #2: Pupil Size

- One drug affects pupil size one way, the other drug affects pupil size in the opposite way

Example: CNS Stimulants and Narcotic Analgesics

- (CNS Stimulants dilates pupils, and Narcotic Analgesics constricts pupils)
- Pupils will be dilated, constricted or within the DRE average ranges

Drug Recognition Expert Course 24-25

Session 24: Drug Combinations



Antagonistic Effect

Example #3: Body Temperature

- One drug affects body temperature one way, the other drug affects body temperature in the opposite way

Example: Hallucinogens and Narcotic Analgesics

- (Hallucinogens elevate body temperature, Narcotic Analgesics depress body temperature)
- Body Temperature will be up, down or within the DRE average ranges

Drug Recognition Expert Course 24-26

Example #1: Pulse Rate

Pulse Rate. CNS Stimulants elevate pulse rate, CNS Depressants depress pulse rate; therefore, pulse rate will be up, down or within the DRE average ranges.

Example #2: Pupil Size

Pupil Size. CNS Stimulants dilate pupils, Narcotic Analgesics constrict pupils. Pupil size will be dilated, constricted or within the DRE average ranges.

Example #3: Body Temperature

Body Temperature. Hallucinogens elevate body temperature, Narcotic Analgesics depress body temperature. Body temperature will be up, down or within the DRE average ranges.

With an “Antagonistic Effect,” we just can’t predict what we will see.

Summary

When drugs from two or more drug categories are taken together, they tend to produce a combination of Null Effects, Overlapping Effects, Additive Effects and Antagonistic Effects.

Solicit participants’ questions about the Null, Overlapping, Additive and Antagonistic Effects.



Proceed to the following slides of drug combinations involving the input from the participants.

Session 24- Drug Combinations

Cannabis and CNS Stimulant

Impairment Indicator	Cannabis	CNS Stimulant	Type of Effect	What We Will See?
HGN	None	None	Null	No HGN
VGN	None	None	Null	No VGN
LOC	Present	None	Overlapping	LOC
Pupil Size	Dilated ⁽⁶⁾	Dilated	Overlapping or Additive	Dilated
Reaction to Light	Normal	Slow	Overlapping	Slow

⁽⁶⁾ Pupil Size Possibly Normal.



 

Drug Recognition Expert Course 24-67

Session 24- Drug Combinations

Cannabis and CNS Stimulant

Impairment Indicator	Cannabis	CNS Stimulant	Type of Effect	What We Will See?
Pulse Rate	Up	Up	Additive	Up
Blood Pressure	Up	Up	Additive	Up
Body Temperature	Normal	Up	Overlapping	Up
Muscle Tone	Normal	Rigid	Overlapping	Rigid

Drug Recognition Expert Course 24-62

HGN

A specific example: consider a person who is under the influence of a combination of Cannabis and a CNS Stimulant.

Ask participants: “will you see HGN with this particular combination?”

Neither Cannabis nor a CNS Stimulant causes HGN.

Point out that the combination of Cannabis and CNS Stimulant produces a Null Effect on HGN.

This is a case of no action plus no action equals no action.

We will not see HGN with this combination.

Vertical Gaze Nystagmus

Ask participants: “Will we see Vertical Gaze Nystagmus?”

Neither Cannabis nor a CNS Stimulant causes VGN.

This is another Null Effect.

We won't see VGN.

Lack of Convergence

Ask participants “What will we see when we examine LOC?”

Cannabis causes Lack of Convergence; a CNS Stimulant does not.

Point out that the combination of Cannabis and CNS Stimulant produces an Overlapping Effect on Lack of Convergence.

This is a case of action plus no action equals action.

We will see Lack of Convergence with this combination.

Pupil Size

Ask participants: “What will we see when we examine pupil size?”

CNS Stimulants dilate pupils; Cannabis either dilates pupils or has no effect on them.

Point out that the combination of Cannabis and CNS Stimulant produces either an Additive Effect or an Overlapping Effect on pupil size.

This may be a case of action plus no action equals action.

Or it may be a case of action plus same action reinforces action.

In either case, we should see dilated pupils with this combination.

Point out that the term “normal” in Exception 6 refers to a pupil size within the DRE average ranges.

Reaction to Light

Ask participants: “What should we see when we examine the pupils’ reaction to light?”

CNS Stimulants slow the pupils’ Reaction to Light; Cannabis usually doesn’t affect the pupils’ reaction.

Here we have another Overlapping Effect.

We should observe a slowed reaction of the pupils.

Pulse Rate

Ask participants: “What should we see when we measure this person’s pulse rate?”

Both Cannabis and CNS Stimulants usually elevate pulse rate.

This is an Additive Effect.

We should see a pulse rate that is up or elevated.

Blood Pressure

Ask participants: “What should we see when we measure this person’s blood pressure?”

Cannabis usually causes blood pressure to be up or elevated; so does a CNS Stimulant.

This is another Additive Effect.

We should see a blood pressure that is up or elevated.

Session 24: Drug Combinations

Dissociative Anesthetic and Narcotic Analgesic

Impairment Indicator	Dissociative Anesthetic	Narcotic Analgesic	Type of Effect	What Will We See?
HGN	Present	None	Overlapping	HGN
VGN	Present	None	Overlapping	VGN
LOC	Present	None	Overlapping	LOC
Pupil Size	Normal	Constricted	Overlapping	Constricted

Drug Recognition Expert Course 24-57

Session 24: Drug Combinations

Dissociative Anesthetic and Narcotic Analgesic

Impairment Indicator	Dissociative Anesthetic	Narcotic Analgesic	Type of Effect	What Will We See?
Reaction to Light	Normal	Little or None Visible	Overlapping	Little or None Visible
Pulse Rate	Up	Down	Antagonistic	Up, Down or Normal
Blood Pressure	Up	Down	Antagonistic	Up, Down or Normal

Drug Recognition Expert Course 24-53

Session 24: Drug Combinations

Dissociative Anesthetic and Narcotic Analgesic

Impairment Indicator	Dissociative Anesthetic	Narcotic Analgesic	Type of Effect	What Will We See?
Body Temperature	Up	Down	Antagonistic	Up, Down or Normal
Muscle Tone	Rigid	Flaccid	Antagonistic	Normal, Rigid, or Flaccid

Drug Recognition Expert Course 24-46

Dissociative Anesthetics and Narcotic Analgesics

Another specific example: consider a person under the influence of a combination of a Dissociative Anesthetic and a Narcotic Analgesic.

HGN

Ask participants: “What will we see when we examine this person for HGN?”

A Dissociative Anesthetic causes HGN, Narcotic Analgesics do not.

This is an Overlapping Effect.

We can expect to see HGN with this subject.

Vertical Gaze Nystagmus

Ask participants: “What will we see when we examine this person for VGN?”

A Dissociative Anesthetic should cause Vertical Gaze Nystagmus, especially at high doses. A Narcotic Analgesic will not cause Vertical Gaze Nystagmus.

This is another Overlapping Effect.

We should see Vertical Gaze Nystagmus in this subject.

Lack of Convergence

Ask participants: “Can we expect to see a Lack of Convergence?”

A Dissociative Anesthetic causes Lack of Convergence; Narcotic Analgesics do not.

Another Overlapping Effect.

We can expect to see Lack of Convergence.

Pupil Size

Ask participants: “What are we likely to see when we check the size of this subject’s pupils?”

A Dissociative Anesthetic doesn’t affect pupil size, but a Narcotic Analgesic constricts pupils.

This is another Overlapping Effect.

We can expect to see constricted pupils with this subject.

Remind the participants that the term “Normal” refers to the DRE average ranges for the pupil sizes.

Reaction to Light

Ask participants: “What are we likely to observe when we check the reaction of this subject’s pupils to light?”

A Dissociative Anesthetic doesn’t affect pupil’s Reaction to Light; but a Narcotic Analgesic usually produces a “little or none visible” reaction.

Point out that the combination of Dissociative Anesthetics and a Narcotic Analgesic produces Overlapping Effects on all major eye indicators of drug impairment.

This, too, is an Overlapping Effect.

We can expect a “little or none visible” reaction in this subject’s pupils.

Pulse Rate

Ask participants: “What can we expect to find when we check this subject’s pulse rate?”

A Dissociative Anesthetic usually causes pulse rate to be elevated; a Narcotic Analgesic usually produces a depressed or lower pulse rate.

This is our first Antagonistic Effect.

We cannot predict what this subject’s pulse rate will be.

The pulse rate could be elevated, or depressed, or within the DRE average ranges.

This subject’s pulse rate will depend on many factors, including:

- How much of each drug was taken.
- How and when each drug was taken.
- How tolerant the subject is of each drug.

Blood Pressure

Ask participants: “What are we likely to find when we check this subject’s blood pressure?”

A Dissociative Anesthetic usually elevates blood pressure; a Narcotic Analgesic usually lowers blood pressure.

This is another Antagonistic Effect.

We can’t predict what the blood pressure will be.

It could be above DRE average ranges, below DRE average ranges, or within the DRE average ranges.

Temperature

Ask participants: “What are we likely to find when we check this subject’s temperature?”

A Dissociative Anesthetic usually elevates temperature; a Narcotic Analgesic usually lowers it.

This, too, is an Antagonistic Effect.

The temperature could be elevated (up), or depressed (down) or within the DRE average range.

Point out that the combination of a Dissociative Anesthetic and Narcotic Analgesics produce Antagonistic Effects on all three vital signs.

Point out that the term “Normal” refers to the DRE average range for body temperature which is 98 degrees plus or minus 1 degree.

Muscle Tone

Ask the participants: What are we likely to find when we check this subject’s muscle tone?

A Dissociative Anesthetic usually causes rigid muscle tone. A Narcotic Analgesic usually causes flaccid muscle tone.

This could be an Antagonistic Effect.

Muscle tone could be normal, rigid, or flaccid.

Solicit participants’ comments and questions about the combination of a Dissociative Anesthetic and a Narcotic Analgesic.

Solicit participants’ comments and questions about the combination of a Dissociative Anesthetic and a Narcotic Analgesic.

Session 24- Drug Combinations

Cannabis, CNS Stimulants and Hallucinogens

Impairment Indicator	Cannabis	CNS Stimulant	Hallucinogen	Type of Effect	What Will We See?
HGN	None	None	None	Null	No HGN
VGN	None	None	None	Null	No VGN
LOC	Present	None	None	Overlapping	LOC
Pupil Size	Dilated ⁽⁶⁾	Dilated	Dilated	Additive/Overlapping ⁽⁶⁾	Dilated

⁽⁶⁾ Pupil size possibly normal

Drug Recognition Expert Course 24-47

Session 24- Drug Combinations

Cannabis, CNS Stimulants and Hallucinogens

Impairment Indicator	Cannabis	CNS Stimulant	Hallucinogen	Type of Effect	What Will We See?
Reaction to Light	Normal	Slow	Normal ⁽³⁾	Overlapping/Additive ⁽³⁾	Slow
Pulse Rate	Up	Up	Up	Additive	Up
Blood Pressure	Up	Up	Up	Additive	Up

⁽³⁾ Certain psychedelic amphetamines may cause slowing

Drug Recognition Expert Course 24-46

Session 24- Drug Combinations

Cannabis, CNS Stimulants and Hallucinogens

Impairment Indicator	Cannabis	CNS Stimulant	Hallucinogen	Type of Effect	What Will We See?
Body Temperature	Normal	Up	Up	Additive/Overlapping	Up
Muscle Tone	Normal	Rigid	Rigid	Additive/Overlapping	Rigid

Drug Recognition Expert Course 24-46

Cannabis, CNS Stimulant and Hallucinogens

Another specific example: consider a person under the influence of Cannabis, a CNS Stimulant and a Hallucinogen.

HGN

None of the three categories causes HGN. This is an example of the Null Effect.

VGN

None of the three drug categories cause Vertical Gaze Nystagmus, another example of the Null Effect.

LOC

Cannabis causes a Lack of Convergence while CNS Stimulants and Hallucinogens do not.

This is an example of an Overlapping Effect and Lack of Convergence should be present.

Pupil Size

Cannabis usually dilates pupils. CNS Stimulants and Hallucinogens also dilate the pupils.

This is an example of an Additive or Overlapping Effect.

Ask participants: What effect will take place and the result.

The pupils should be dilated.

Remind the participants that the term "Normal" refers to pupil sizes within the DRE average ranges.

Reaction to Light

Cannabis does not effect the Reaction to Light. CNS Stimulants will slow down the reaction.

Most Hallucinogens, with some exceptions, will cause a normal Reaction to Light.

This is an example of either an Overlapping or Additive Effect.

Ask participants: What effect would take place and the result.

We could probably see a slow Reaction to Light.

Remind participants that certain psychedelic amphetamines may cause a slowed reaction to light. (Exception #3)

Pulse Rate

Cannabis will normally elevate the pulse rate as will CNS Stimulants and Hallucinogens.

This is an example of an Additive Effect.

Ask participants: What effect would take place and the result.

The result would be an elevated pulse rate.

Blood Pressure

All three drug categories will elevate blood pressure.

This is an example of an Additive Effect.

Ask participants: What effect would take place and the result.

Blood pressure should be elevated with this combination.

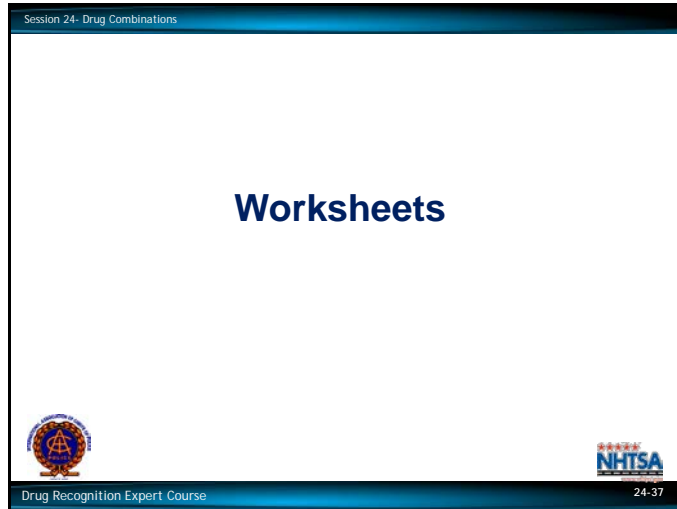
Body Temperature

Cannabis usually causes a body temperature in the average range. CNS Stimulants and Hallucinogens elevate body temperature.

This would be an example of an Additive or Overlapping Effect.

Ask participants: What effect would take place and the result.

The body temperature should be elevated with this combination.



Worksheet Exercises

Assign the participants to work in three member teams. Direct the participants' attention to the three worksheets located at the end of Session 24 in their Participant's Manual.

Instruct the teams that they have only 15 minutes to fill out all three worksheets (5 minutes per worksheet).

Worksheet #1: Dissociative Anesthetic and a Hallucinogen.

Worksheet #2: Cannabis and CNS Depressant.

Worksheet #3: CNS Depressant and CNS Stimulant.

Solicit participants' questions about this assignment.

Tell the teams to start working. Terminate their work after 15 minutes.

Discussion of Worksheets

For each worksheet, select a team member to lead the discussion. Critique and correct the participants' analyses of the drug combinations, as appropriate.

[This page is intentionally left blank]

INDICATORS CONSISTENT WITH DRUG CATEGORIES

	CNS DEPRESSANTS	CNS STIMULANTS	HALLUCINOGENS	DISSOCIATIVE ANESTHETICS	NARCOTIC ANALGESICS	INHALANTS	CANNABIS
HGN	PRESENT	NONE	NONE	PRESENT	NONE	PRESENT	NONE
VGN	PRESENT (HIGH DOSE)	NONE	NONE	PRESENT	NONE	PRESENT (HIGH DOSE)	NONE
LACK OF CONVERGENCE	PRESENT	NONE	NONE	PRESENT	NONE	PRESENT	PRESENT
PUPIL SIZE	NORMAL (1)	DILATED	DILATED	NORMAL	CONSTRICTED	NORMAL (4)	DILATED (6)
REACTION TO LIGHT	SLOW	SLOW	NORMAL (3)	NORMAL	LITTLE OR NONE VISIBLE	SLOW	NORMAL
PULSE RATE	DOWN (2)	UP	UP	UP	DOWN	UP	UP
BLOOD PRESSURE	DOWN	UP	UP	UP	DOWN	UP/DOWN (5)	UP
BODY TEMPERATURE	NORMAL	UP	UP	UP	DOWN	UP / DOWN / NORMAL	NORMAL
MUSCLE TONE	FLACCID	RIGID	RIGID	RIGID	FLACCID	NORMAL OR FLACCID	NORMAL

FOOTNOTE: These indicators are those most consistent with the category, keep in mind that there may be variations due to individual reaction, dose taken and drug interactions.

- (1) Soma, Quaaludes and possibly some anti-depressants usually dilate pupils.
- (2) Quaaludes, ETOH and possibly some anti-depressants may elevate.
- (3) Certain psychedelic amphetamines may cause slowing.
- (4) Normal, but may be dilated
- (5) Down with anesthetic gases, up with volatile solvents and aerosols.
- (6) Pupils possibly normal.

MAJOR INDICATORS	CNS DEPRESSANTS	CNS STIMULANTS	HALLUCINOGENS	DISSOCIATIVE ANESTHETICS	NARCOTIC ANALGESICS	INHALANTS	CANNABIS
GENERAL INDICATORS	<p>Disoriented Droopy eyes Drowsiness Drunk-like behavior Gait ataxia Slow, sluggish reactions Thick, slurred speech Uncoordinated</p> <p>*NOTE: With Methaqualone, (Quaaludes) pulse will be elevated and body tremors will be evident. Alcohol and Methaqualone elevate pulse. Soma and Methaqualone dilate pupils.</p>	<p>Anxiety Body tremors Dry mouth Euphoria Exaggerated reflexes Excited Eyelid tremors Grinding teeth Hallucinations Increased alertness Insomnia Irritability Redness to nasal area Restlessness Runny nose Talkative</p>	<p>Body tremors Dazed appearance Difficulty with speech Disoriented Flashbacks Hallucinations Memory loss Nausea Paranoia Perspiring Poor perception of time and distance Synesthesia Uncoordinated</p> <p>NOTE: With LSD, piloerection may be observed (goose bumps, hair standing on end).</p>	<p>Blank stare Confused Chemical odor Cyclic behavior Difficulty with speech Disoriented Early HGN Onset Hallucinations Incomplete verbal responses Increased pain threshold “Moon Walking” Muscle rigidity Non communicative Perspiring Possibly violent Sensory distortions Slow, slurred speech Warm to touch</p>	<p>Constricted pupils Depressed reflexes Droopy eyelids Drowsiness Dry mouth Euphoria Itching Nausea “On the Nod” Puncture marks Slow, low, raspy speech Slowed breathing</p> <p>NOTE: Tolerant users exhibit relatively little psychomotor impairment.</p>	<p>Bloodshot eyes Confusion Disoriented Flushed face Intense headaches Lack of muscle control Non-communicative Odor of substance Possible nausea Residue of substance Slow, thick, slurred speech Watery eyes</p> <p>NOTE: Anesthetic gases cause below normal blood pressure; volatile solvents and aerosols cause above normal blood pressure.</p>	<p>Altered perception of time/distance Alterations in thought formation Body tremors Bloodshot eyes Debris in mouth Disoriented Drowsiness Eyelid tremors Impaired memory Increased appetite Lack of Concentration Odor of Marijuana Possible paranoia Relaxed inhibitions</p>
DURATION OF EFFECTS	<p>Ultra-short: A few minutes</p> <p>Short: Up to 5 hours</p> <p>Intermediate: 6-8 hours</p> <p>Long: 8-14 hours</p>	<p>Cocaine: 5-90 minutes</p> <p>Amphetamines: 4-8 hours</p> <p>Meth: 12 plus hours</p>	<p>Duration varies widely from one hallucinogen to another.</p> <p>LSD: 10-12 hours</p> <p>Psilocybin: 2-3 hours</p>	<p>PCP Onset: 1-5 minutes</p> <p>Peak Effects: 15-30 minutes</p> <p>Exhibits effects up to 4-6 hours</p> <p>DXM: Onset 15-30 min. Effects 3-6 hours</p>	<p>Heroin: 4-6 hours</p> <p>Methadone: Up to 24 hours</p> <p>Others: Vary</p>	<p>6-8 hours for most volatile solvents</p> <p>Anesthetic gases and aerosols – very short duration</p>	<p>2-3 hours – exhibit and feel effects</p> <p>(Impairment may last up to 24 hours, without awareness effects.)</p>
USUAL METHODS OF ADMINISTRATION	<p>Injected (occasionally) Insufflation Oral</p>	<p>Insufflation Injected Oral Smoked</p>	<p>Oral Injected Insufflation Smoked Transdermal</p>	<p>Eye drops Injected (PCP) Insufflation (PCP) Oral Smoked (PCP)</p>	<p>Injected Insufflation Oral Smoked</p>	<p>Insufflation</p>	<p>Oral Smoked Transdermal</p>
OVERDOSE SIGNS	<p>Clammy skin Coma Dilated Pupils Rapid, weak pulse Shallow breathing</p>	<p>Agitation Hallucinations Increased body temperature</p>	<p>Long intense “trip”</p>	<p>Long intense “trip”</p>	<p>Cold clammy skin Coma Convulsions Slow, shallow breathing</p>	<p>Cardiac arrhythmia Possible psychosis Respiration ceases Severe nausea / vomiting Risk of death</p>	<p>Fatigue Paranoia Possible psychosis</p>

Specific Examples of Drug Combinations: An Exercise for the Student

On the final five pages of this session, you will find examples of specific drug combinations. The expected results for the first two of these combinations (Cannabis and Stimulants, and Dissociative Anesthetic and Narcotic Analgesic) have been worked out for you. Study those examples, then complete the work sheets for the three remaining combinations.

CANNABIS AND CNS STIMULANT
IN COMBINATION

Impairment Indicator	Effect Due To Cannabis	Effect Due To Cns Stimulant	Type Of Combined Effect	What Will We See
Vertical Gaze Nystagmus	None	None	Null	None
Lack Of Conv.	Present	None	Overlapping	Present
Pupil Size	Dilated Or Normal	Dilated	Overlapping Or Additive	Dilated
Reaction To Light	Normal	Slow	Overlapping	Slow
Pulse Rate	Up	Up	Additive	Up
Blood Pressure	Up	Up	Additive	Up
Body Temp	Normal	Up	Overlapping	Up
Muscle Tone	Normal	Rigid	Overlapping	Rigid

DISSOCIATIVE ANESTHETIC AND NARCOTIC ANALGESIC
IN COMBINATION

Impairment Indicator	Effect Due To Phencyclidine	Effect Due To Heroin	Type Of Combined Effect	What Will We See
Horizontal Gaze Nystagmus	Present	None	Overlapping	Present
Vertical Gaze Nystagmus	Present	None	Overlapping	Present
Lack Of Conv.	Present	None	Overlapping	Present
Pupil Size	Normal	Constricted	Overlapping	Constricted
Reaction To Light	Normal	Little Or None Visible	Overlapping	Little Or None Visible
Pulse Rate	Up	Down	Antagonistic	Down/ Normal/Up
Blood Pressure	Up	Down	Antagonistic	Down/ Normal/Up
Body Temp	Up	Down	Antagonistic	Down/ Normal/Up
Muscle Tone	Rigid	Flaccid	Antagonistic	Rigid/ Flaccid/ Normal

WORKSHEET #1
KETAMINE AND LSD

Impairment Indicator	Effect Due To Dissociative Anesthetics	Effect Due To Hallucinogen (Hall)	Type Of Combined Effect*	What Will We See
Horizontal Gaze Nystagmus				
Vertical Gaze Nystagmus				
Lack Of Conv.				
Pupil Size				
Reaction To Light				
Pulse Rate				
Blood Pressure				
Body Temp				
Muscle Tone				

*Null; Overlapping; Additive; or, Antagonistic

WORKSHEET #2
CANNABIS AND CNS DEPRESSANT

Impairment Indicator	Effect Due To Cannabis	Effect Due To Depressant	Type Of Combined Effect*	What Will We See
Horizontal Gaze Nystagmus				
Vertical Gaze Nystagmus				
Lack Of Conv.				
Pupil Size				
Reaction To Light				
Pulse Rate				
Blood Pressure				
Body Temp				
Muscle Tone				

*Null; Overlapping; Additive; or, Antagonistic

WORKSHEET #3
CNS STIMULANT AND CNS DEPRESSANT

Impairment Indicator	Effect Due To Cns Stimulant	Effect Due To Depressant	Type Of Combined Effect*	What Will We See
Horizontal Gaze Nystagmus				
Vertical Gaze Nystagmus				
Lack Of Conv.				
Pupil Size				
Reaction To Light				
Pulse Rate				
Blood Pressure				
Body Temp				
Muscle Tone				

*Null; Overlapping; Additive; or, Antagonistic

Instructor Guide

Drug Recognition Expert Course

Session 25 - Practice: Test Interpretation

45 Minutes

Session 25

**Practice:
Test Interpretation**




Drug Recognition Expert Course

[This page is intentionally left blank]

Session 25 - Practice: Test Interpretation

Case One: Subject Allen

- Preliminary Examination
- Eye Examinations
- Psychophysical Tests
- Vital Signs Examinations



Drug Recognition Expert Course 25-3

A. Interpretation Demonstrations

Case One: Subject Allen

Preliminary Examination

Review the results of the Preliminary Examination of Subject Allen.

Ask participants: "What category or categories of drugs would produce preliminary examination results consistent with this exemplar?" Probe to draw out the basis for participants' responses.

Eye Examinations

Review the results of the Eye Examinations of Subject Allen.

Ask participants to discuss the category or categories of drugs that would cause these eye examination results.

Psychophysical Tests

Review the results of the Psychophysical Tests of Subject Allen.

Ask participants to discuss the category or categories of drugs that would produce these psychophysical results.

Vital Signs Examinations



Review the results of the Vital Signs Examinations of Subject Allen.

Ask participants to discuss the category or categories of drugs that would produce these results.

Session 25 - Practice: Test Interpretation

Case Two: Subject Brown

- Preliminary Examination
- Eye Examinations
- Psychophysical Tests
- Vital Signs Examinations



Drug Recognition Expert Course 25-5

Case Two: Subject Brown

Preliminary Examination

Review the results of the Preliminary Examination of Subject Brown.

Ask participants: "What category or categories of drugs would produce preliminary examination results consistent with this exemplar?" Probe to draw out the basis for participants' responses.

Eye Examinations

Review the results of the Eye Examinations of Subject Brown.

Ask participants to discuss the category or categories of drugs that would cause these eye examination results.

Psychophysical Tests

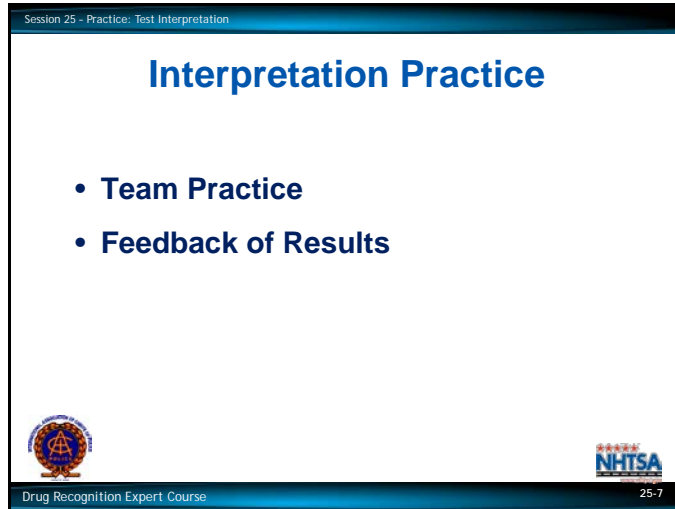
Review the results of the Psychophysical Tests of Subject Brown.

Ask participants to discuss the category or categories of drugs that would produce these psychophysical results.

Vital Signs Examinations

Review the results of the Vital Signs Examinations of Subject Brown.

Ask participants to discuss the category or categories of drugs that would produce these results.



B. Interpretation Practice

Team Practice

- ***Assign participants to work in teams of 3 or 4 members.***
- ***Review and discussion of exemplars by teams.***
- ***Tell teams that they are to review three exemplars (Subjects Cole, Davis, and Elliott). Team members are to discuss the evidence among themselves and reach a conclusion concerning the category or categories of drugs, if any.***
- ***Teams will present their conclusions to the entire class.***
- ***Allow teams approximately 15 minutes to review the three exemplars and reach their conclusions.***

Feedback of Results

Poll the teams to determine their conclusions concerning the category or categories of drugs present in each subject.

- ***Subject Cole***
- ***Subject Davis***
- ***Subject Elliott***

Session Wrap-Up

Offer appropriate comments concerning the teams' performance.

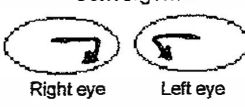
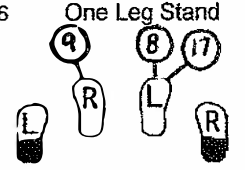
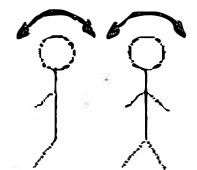
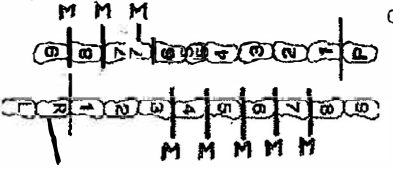
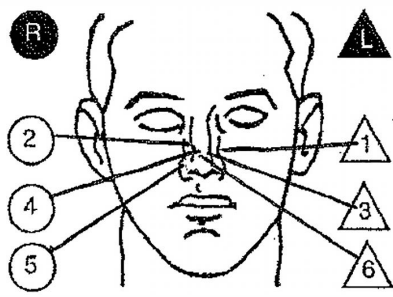
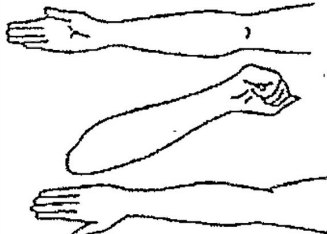
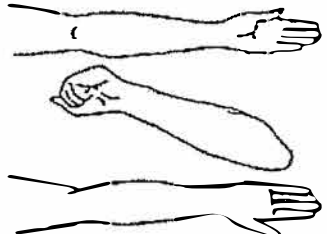
[This page is intentionally left blank]

DRUG CATEGORIES FOR INTERPRETATION PRACTICE

<u>SUBJECT</u>	<u>CATEGORY (IES)</u>
Allen	Cannabis
Brown	Dissociative Anesthetics (PCP) and Cannabis
Cole	Inhalants
Davis	Narcotic Analgesic
Elliott	Medical Impairment

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

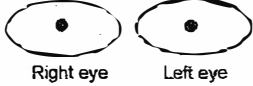
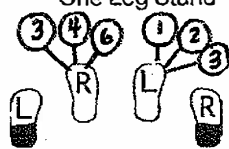
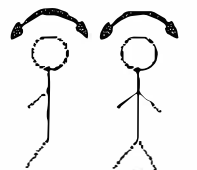
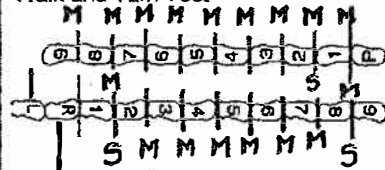
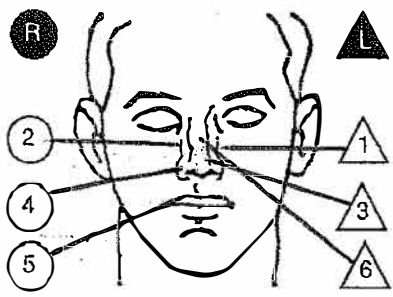


Evaluator Officer Ed Finnegan Rockland PD		DRE # 8070	Rolling Log # 14-03-077	Case # 14-8890	Session XXV - #1												
Recorder / Witness Lt. Tom Reagan Bangor PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Trooper Aaron Turcotte #11644													
Arrestee's Name (Last, First, Middle) Allen, Thomas G.		Date of Birth 09/03/88	Sex M	Ra ce W	Arresting Officer Agency: Maine State Police												
Date Examined / Time / Location 03/21/14 1340 Bangor PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 87840	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>												
Miranda Warning Given Given by: Tpr. Turcotte	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Coco Puffs cereal 9 am	What have you been drinking? Water	How much N/A	Time of last drink? N/A												
Time now / Actual "About noon" / 1345	When did you last sleep? How long? This morning 5 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Sore right wrist		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Long pause before answering)		Attitude: Cooperative		Coordination: Poor, Unsteady													
Speech: Slow, Thick	Breath Odor: Normal		Face: Normal														
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal													
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy													
Pulse and time 1. 120 / 1352 2. 122 / 1405 3. 122 / 1418	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye None None None	Left Eye None None None	Convergence  Right eye Left eye	Left Count 26 Right Count 24 												
Modified Romberg Balance 2" 2" 2" 2"  Circular Sway, Eyelid tremors	Walk and Turn Test  Leg tremors throughout the test.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken		1st Nine 2nd Nine <table border="1" style="display: inline-table;"><tr><td>✓✓✓✓✓</td><td>✓✓✓</td></tr><tr><td>✓✓✓</td><td>✓✓</td></tr><tr><td>9</td><td>9</td></tr></table>	✓✓✓✓✓	✓✓✓	✓✓✓	✓✓	9	9	L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Leg tremors observed.						
✓✓✓✓✓	✓✓✓																
✓✓✓	✓✓																
9	9																
Internal clock 38 estimated as 30 seconds	Describe Turn Slow, walking turn	Cannot do test (explain) N/A		Type of footwear: Lace-up work boots													
Finger to Nose (Draw lines to spots touched)  Eyelid tremors.	PUPIL SIZE <table border="1" style="display: inline-table;"><thead><tr><th></th><th>Room Light 2.5 - 5.0</th><th>Darkness 5.0 - 8.5</th><th>Direct 2.0 - 4.5</th></tr></thead><tbody><tr><td>Left Eye</td><td>7.0</td><td>9.0</td><td>6 - 7.0</td></tr><tr><td>Right Eye</td><td>7.0</td><td>9.0</td><td>6 - 7.0</td></tr></tbody></table>				Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Left Eye	7.0	9.0	6 - 7.0	Right Eye	7.0	9.0	6 - 7.0	Nasal area: Clear Oral cavity: Brownish-green coating	
	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5														
Left Eye	7.0	9.0	6 - 7.0														
Right Eye	7.0	9.0	6 - 7.0														
Blood pressure 162 / 108	Temperature 98.4 °		Rebound Dilation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Reaction to Light Normal														
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid	RIGHT ARM 		LEFT ARM 														
Nothing observed.																	
Comments: What drugs or medications have you been using? "Just some vitamins."		How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A													
Date / Time of arrest: 03/21/14 1302	Time DRE was notified: 1322	Evaluation start time: 1340	Evaluation completion time: 1435	Precinct/Station:													
Officer's Signature:		DRE #	Reviewed/approved by / date:														
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis											

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Allen, Thomas**

1. **LOCATION:** The evaluation was conducted in the interview room at the Bangor PD.
2. **WITNESSES:** Lt. Tom Reagan of Bangor PD witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Trooper Turcotte requesting a drug evaluation. I met Trooper Turcotte at the BPD and was advised that he had arrested the suspect for DUI after observing his vehicle being operated without headlights, and traveling 15 mph under the posted speed limit. Upon contact, the suspect was disoriented, and had slow, lethargic movements. He had poor balance and coordination, and was unable to perform the SFST's as directed. No HGN was observed, but the suspect's eyes were red and bloodshot, and his pupils were dilated.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at BPD. He seemed disinterested and unconcerned about his arrest. He was unsteady on his feet. Several times he used the wall to steady himself. His speech was slow and thick. His eyes were bloodshot, and his pupils appeared to be dilated.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Suspect had an approximate 2" circular sway, and estimated 30 seconds in 38 seconds. Walk & Turn: Suspect lost his balance twice during the instructions stage, missed touching heel to toe five times on the first nine steps, and three times on the second nine steps. He raised his arms for balance five times, and made a slow, walking turn. Leg tremors were present throughout the test. One Leg Stand: Suspect swayed while balancing, used his arms to balance, and put his foot down once while standing on his left foot and twice standing on his right foot. Finger to Nose: Suspect missed the tip of his nose on all six attempts and eyelid tremors were present.
8. **CLINICAL INDICATORS:** LOC and rebound dilation were present. His pupils were dilated in all the lighting levels. His pulse and B/P were above the DRE average ranges.
9. **SIGNS OF INGESTION:** The suspect had a brownish-green coating on his tongue.
10. **SUSPECT'S STATEMENTS:** The suspect denied using drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of **Cannabis** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

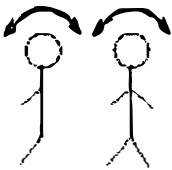
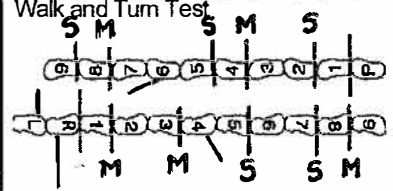
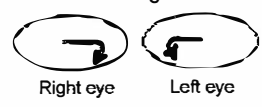
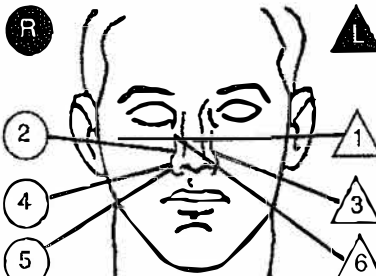
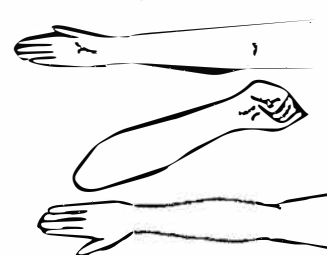
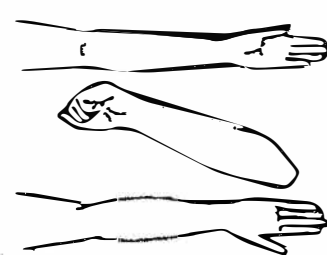
Evaluator Sgt. Matt Shapiro New Hampshire SP		DRE # 5754	Rolling Log # 14-08-011	Case # 233453	Session XXV - #2
Recorder / Witness Trooper Marc Beaudoin NH SP		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Jessica Humphrey #16387	
Arrestee's Name (Last, First, Middle) Brown, Jerome A.		Date of Birth 04/06/87	Sex M	Race B	Arresting Officer Agency: Bedford PD
Date Examined / Time / Location 08/08/14 2205 Bedford PD		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/> Instrument # 89901	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Humphrey	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? No response	What have you been drinking? How much? No response	Time of last drink? N/A	
Time now / Actual "It's dark" / 2210	When did you last sleep? How long? "Not sure"	Are you sick or injured? <input type="checkbox"/> Yes <input type="checkbox"/> No No response		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input type="checkbox"/> No No response	
Do you take insulin? <input type="checkbox"/> Yes <input type="checkbox"/> No "I'm not sick."		Do you have any physical defects? <input type="checkbox"/> Yes <input type="checkbox"/> No No response		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No No response	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Answered "No" very slowly		Attitude: Passive, Cooperative		Coordination: Poor, Staggering	
Speech: Non-responsive at times, Slow		Breath Odor: Rancid		Face: Blank stare, Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. 110 / 2216 2. 112 / 2228 3. 112 / 2240	HGN Lack of Smooth Pursuit Present	Right Eye Present	Left Eye Present	Convergence  Right eye Left eye Looked straight ahead	Left Count 
Modified Romberg Balance  Rigid. Eyelid tremors.	Walk and Turn Test  Slow, rigid movements throughout.	Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken: 9		1st Nine <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> 2nd Nine <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Test stopped for safety reasons.	
Internal clock 55 estimated as 30 seconds	Describe Turn Slow movements	Cannot do test (explain) N/A		Type of footwear: Lace-up running shoes	
Finger to Nose (Draw lines to spots touched)  Slow, rigid movements. Eyelid tremors.	PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear
	Left Eye	5.0	7.5	5 - 6.5	Oral cavity: Green coating on tongue
	Right Eye	5.0	7.5	5 - 6.5	
	Rebound Dilation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal	
	RIGHT ARM		LEFT ARM		
					
	Nothing observed.				
Blood pressure 168 / 110	Temperature 99.8 °				
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid	Comments:				
What drugs or medications have you been using? No response	How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A		
Date / Time of arrest: 08/08/14 2120	Time DRE was notified: 2142	Evaluation start time: 2205	Evaluation completion time: 2300	Precinct/Station:	
Officer's Signature:	DRE #	Reviewed/approved by / date:			
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input checked="" type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Brown, Jerome A.**

1. **LOCATION:** The evaluation was conducted in Bedford PD Interview Room.
2. **WITNESSES:** Trooper Beaudoin witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Officer Humphrey requesting a drug evaluation. I met Trooper Beaudoin and Officer Humphrey at the Bedford PD where it was determined that the suspect had nearly hit a BPD officer while on a traffic stop. When stopped, the suspect was non-responsive, had a blank stare, and was sweating profusely. Six clues of HGN and VGN were observed. The suspect performed very poorly on the SFST's, and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the breath testing room. He was looking straight ahead with a blank stare. When asked questions he responded slowly, and at times did not respond at all. His speech was slow and thick, and several times he repeated his answers. He was unsteady on his feet. When he stood, he would stagger, and nearly fell several times. The suspect was perspiring heavily.
6. **MEDICAL PROBLEMS AND TREATMENT:** None noted or stated.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect had an approximate 3" side to side sway and estimated the passage of 30 seconds in 55 seconds. Walk & Turn: The suspect lost his balance twice during the instructions, stopped while walking three times, missed heel to toe on every step, and raised his arms for balance. His movements were rigid-like and slow. One Leg Stand: The suspect lost his balance while attempting this test and nearly fell. After several attempts, the test was stopped for safety reasons. Finger to Nose: Suspect missed the tip of his nose on each attempt. He also kept his finger in contact with his face on each attempt. His arm movements were slow and rigid.
8. **CLINICAL INDICATORS:** HGN, VGN, LOC, and Rebound Dilation were present. His pulse, blood pressure and temperature were all above the DRE average ranges.
9. **SIGNS OF INGESTION:** A green coating was observed on the suspect's tongue.
10. **SUSPECT'S STATEMENTS:** Suspect did not respond when asked about drug use.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a Dissociative Anesthetic and Cannabis and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

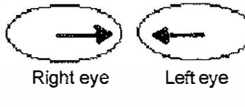
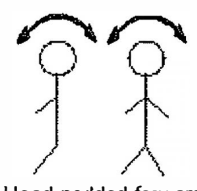
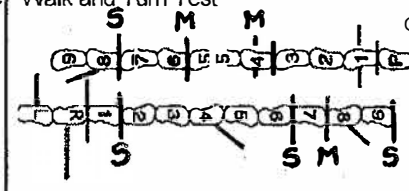
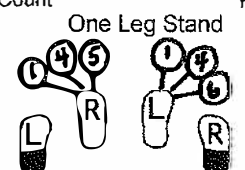
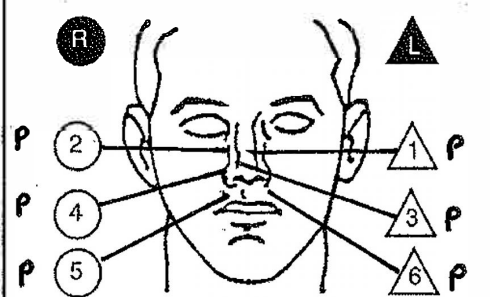
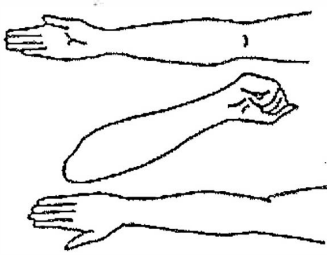
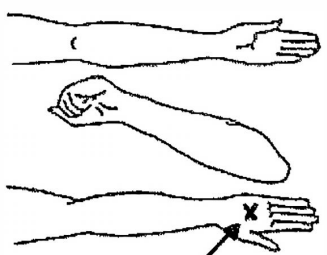
Evaluator Officer Cullen Kau Honolulu PD		DRE # 5992	Rolling Log # 14-05-61	Case # 14-70785	Session XXV - #3
Recorder / Witness Sgt. Ben Moszkowicz Honolulu PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Michelle Yoshiki #13052	
Arrestee's Name (Last, First, Middle) Cole, Ricky Lee		Date of Birth 06/04/94	Sex M	Race W	Arresting Officer Agency: Honolulu PD
Date Examined / Time / Location 05/07/14 0200 HPD Intake		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Given by: Officer Yoshiki		What have you eaten today? When? Rice Bowl 7 pm		What have you been drinking? How much? Time of last drink? Red Bull One can N/A	
Time now / Actual "Maybe 3 am" / 0208		When did you last sleep? How long? Last night 4 or 5 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Passive, Cooperative		Coordination: Poor, Staggering at times	
Speech: Slow, Slurred, Thick		Breath Odor: Rancid		Face: Flushed	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Pulse and time 1. <u>106</u> / <u>0214</u> 2. <u>102</u> / <u>0222</u> 3. <u>96</u> / <u>0240</u>		HGN Lack of Smooth Pursuit Present Maximum Deviation Present Angle of Onset 35		Right Eye Present Left Eye Present	
Modified Romberg Balance 2" 2" 2" 2"  Circular sway.		Walk and Turn Test  Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 9		Convergence  Right eye Left eye	
Internal clock 45 estimated as 30 seconds		Describe Turn Quick steps.		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched)  Swaying. Opened eyes on each attempt.		PUPIL SIZE		Type of footwear: Flip-flops	
		Room Light 2.5 - 5.0		Nasal area: Redness	
		Darkness 5.0 - 8.5		Oral cavity: Clear	
		Direct 2.0 - 4.5		Reaction to Light: Normal	
		Left Eye 4.5		RIGHT ARM 	
		Right Eye 4.5		LEFT ARM 	
Blood pressure 146 / 98		Temperature 98.8 °		Chemical-like odor on hands and fingers	
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Comments: What drugs or medications have you been using? "None. I'm not using drugs."		How much? N/A		Time of use? N/A	
Date / Time of arrest: 05/07/14 0115		Time DRE was notified: 0140		Where were the drugs used? (Location) N/A	
Evaluation start time: 0200		Evaluation completion time: 0255		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input checked="" type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Cole, Ricky Lee**

1. **LOCATION:** The evaluation was conducted in the Interview Room at the Honolulu PD.
2. **WITNESSES:** Sgt. Ben Moszkowicz of the HPD witnessed and recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was contacted by Officer Yoshiki requesting a drug evaluation. Officer Yoshiki advised that she detained the suspect after observing his vehicle fail to stop at a red traffic light at King Street and University Ave. The suspect's speech was slow, slurred and thick. Six clues of HGN were observed, but no alcohol was detected on the suspect's breath. He was unable to complete the SFST's as directed. He nearly fell several times and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at HPD. He appeared passive and confused. He had poor balance and coordination. He swayed when he stood and staggered several times when he walked.
6. **MEDICAL PROBLEMS AND TREATMENT:** Suspect reported being lightheaded.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately 2" front to back and side to side. He estimated the passage of 30 seconds in 45 seconds. Walk & Turn: The suspect lost his balance twice during the instructions stage, stopped while walking twice on the first nine steps and three times on the second nine steps. He missed touching heel to toe five times, and stepped off the line twice. One Leg Stand: The suspect was unable to maintain his balance on either foot and nearly fell. The test was stopped for safety reasons. Finger to Nose: The suspect was unable to touch the tip of his nose on any of the six attempts. He repeatedly opened his eyes, and swayed noticeably.
8. **CLINICAL INDICATORS:** Suspect had six clues of HGN. VGN and LOC were also present. His pulse and blood pressure were elevated and above the DRE averageranges.
9. **SIGNS OF INGESTION:** The suspect had a severe redness to his nasal area. He also had a strong chemical-like odor on his clothing and hands. He had bloodshot and watery eyes.
10. **SUSPECT'S STATEMENTS:** Suspect denied using any medications or drugs.
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of an **Inhalant** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

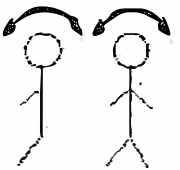
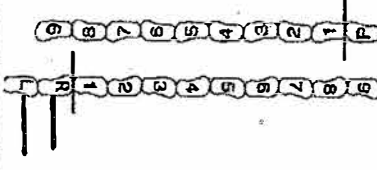
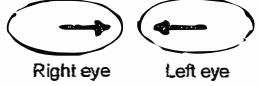
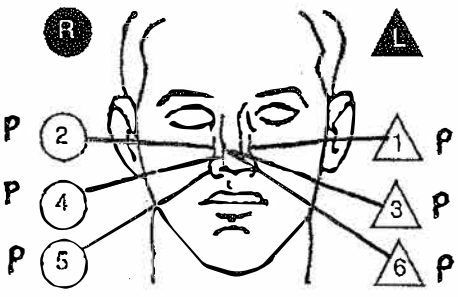
Evaluator Officer Greg Jensen Lakeville PD		DRE # 8174	Rolling Log # 14-10-088	Case # 14-45902	Session XXV - #4
Recorder / Witness Sgt. Daniel Day St. Paul PD		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer John Engle #7388	
Arrestee's Name (Last, First, Middle) Davis, Paul J.		Date of Birth 01/21/85	Sex M	Race W	Arresting Officer Agency: Minneapolis PD
Date Examined / Time / Location 10/02/14 1925 Hennepin Co. Jail		Breath Results: Results: 0.00		Test Refused Instrument # 45665	Chemical Test: Urine <input checked="" type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Engle		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Pancakes 9 am	What have you been drinking? How much Coffee, Water N/A	Time of last drink? N/A
Time now / Actual "About 8 pm" / 1930		When did you last sleep? How long? "Took a nap today" 2 hours		Are you sick or injured? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "I'm cold."	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "No, I'm not."		Attitude: Cooperative, Slow		Coordination: Poor, Unstable at times	
Speech: Slow, Low, Raspy		Breath Odor: Normal		Face: Pale	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. <u>56</u> / <u>1940</u> 2. <u>58</u> / <u>1954</u> 3. <u>56</u> / <u>2008</u>		HGN Lack of Smooth Pursuit	Right Eye None	Left Eye None	Convergence  Right eye Left eye
Modified Romberg Balance  Head nodded forward.		Walk and Turn Test  Slow, deliberate walking.		Left Count Right Count  One Leg Stand	
Internal clock 68 estimated as 30 seconds		Describe Turn Proper but slow.		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched)  Slow, deliberate movements. Used pads of fingers.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		2.0	2.5
		Right Eye		2.0	2.5
		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Reaction to Light: Little to None			
		RIGHT ARM		LEFT ARM	
					
				Fresh injection mark on back of left had.	
Blood pressure 112 / 64		Temperature 97.5°		Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid	
Comments: What drugs or medications have you been using? "I'm not using anymore."		How much? N/A		Time of use? N/A	
Where were the drugs used? (Location) N/A		Date / Time of arrest: 10/02/14 1840		Time DRE was notified: 1905	
Evaluation start time: 1925		Evaluation completion time: 2030		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input checked="" type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Davis, Paul J.**

1. **LOCATION:** The evaluation was conducted in interview room at the Hennepin Co Jail.
2. **WITNESSES:** Sgt. Daniel Day of the St. Paul Police Department recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect' breath test was 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Engle of the MPD for a drug evaluation. Officer Engle advised that he located the suspect slumped over the steering wheel of his vehicle parked along the shoulder of W. 13th Street. The vehicle was in gear and the suspect had his foot on the brake. The suspect's speech was slow, low and raspy. He had slow movements and he was unstable on his feet. He had difficulty completing the SFST's and was arrested for DUI.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the interview room at the jail. He was having difficulties keeping his eyes open. His head was continually nodding forward, and he had droopy eyelids. When he spoke, his voice was slow, low and raspy. He was continually scratching his face and arms and he complained of being cold.
6. **MEDICAL PROBLEMS AND TREATMENT:** The suspect said he felt cold and nauseous but did not request or need medical assistance.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: The suspect swayed approximately two inches front to back and side to side. He estimated the passage of 30 seconds in 68 seconds. Walk & Turn: The suspect lost his balance twice during the instructions stage, stopped while walking four times, missed heel to toe three times, stepped off the line three times, and raised his arms for balance. One Leg Stand: The suspect put his foot down three times on both the left and right foot, and the tests were stopped for safety reasons when he nearly fell on each attempt. Finger to Nose: The suspect missed the tip of his nose on five of the six attempts. His arm and hand movements were slow and deliberate.
8. **CLINICAL INDICATORS:** The suspect's pupils were constricted in all three lighting levels. His pulse, blood pressure and temperature were below the DRE average ranges.
9. **SIGNS OF INGESTION:** A fresh injection mark was located on the back of his left hand.
10. **SUSPECT'S STATEMENTS:** The suspect made several references to being "clean."
11. **DRE'S OPINION:** In my opinion, the suspect is under the influence of a **Narcotic Analgesic** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A urine sample was collected from the suspect.
13. **MISCELLANEOUS:**

DRUG INFLUENCE EVALUATION

Evaluator Officer Susan Reidenbach Indianapolis Metro		DRE # 3983	Rolling Log # 14-11-034	Case # 14-302385	- #5								
Recorder / Witness Deputy Zach Dodd Hamilton Co. SO		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input checked="" type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Lance Rector #10058									
Arrestee's Name (Last, First, Middle) Elliott, John B.		Date of Birth 06/01/80	Sex M	Race W	Arresting Officer Agency: Indianapolis Metro Police Department								
Date Examined / Time / Location 11/05/14 1810 Downtown Metro Office		Breath Results: Results: 0.00	Test Refused Instrument # 42331	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>									
Miranda Warning Given Given by: Officer Rector <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Tuna Sandwich 1 pm	What have you been drinking? How much Water & coffee N/A	Time of last drink? N/A									
Time now / Actual "I don't know!" / 1816	When did you last sleep? How long? Last night "Maybe 5 hours"	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I'm okay"		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No									
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "None that I know of."		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I used to see a doctor."									
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I probably should."		Attitude: Emotional changes (Laughing / Crying)		Coordination: Poor, Unsteady									
Speech: Rambling. Incoherent at times		Breath Odor: Normal		Face: Flushed									
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right									
Pupil Size: <input type="checkbox"/> Equal <input checked="" type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No									
Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy		Pulse and time 1. <u>68</u> / <u>1822</u> 2. <u>66</u> / <u>1840</u> 3. <u>66</u> / <u>1854</u>		HGN Lack of Smooth Pursuit: None (Right Eye) None (Left Eye) Maximum Deviation: None (Right Eye) None (Left Eye) Angle of Onset: None (Right Eye) None (Left Eye)									
Modified Romberg Balance 2" 2" 2" 2" 		Walk and Turn Test  Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon <input type="checkbox"/> Stops walking <input type="checkbox"/> Misses heel-toe <input type="checkbox"/> Steps off line <input type="checkbox"/> Raises arms <input type="checkbox"/> Actual steps taken: <table border="1" style="display: inline-table;"><tr><td>1st Nine</td><td>2nd Nine</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table>		1st Nine	2nd Nine							Convergence  Right eye Left eye	
1st Nine	2nd Nine												
Internal clock 32 estimated as 30 seconds		Describe Turn N/A		Type of footwear: Lace-up shoes									
Finger to Nose (Draw lines to spots touched)  Used pads of fingers on all attempts.		PUPIL SIZE Room Light: 2.5 - 5.0 Darkness: 5.0 - 8.5 Direct: 2.0 - 4.5		Nasal area: Clear									
Blood pressure 176 / 118		Temperature 99.0 °		Oral cavity: Clear									
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No									
Comments: What drugs or medications have you been using? "I don't use drugs, but probably should."		How much? N/A		Time of use? N/A									
Date / Time of arrest: 11/05/14 1722		Time DRE was notified: 1750		Where were the drugs used? (Location) N/A									
Evaluation start time: 1810		Evaluation completion time: 1920		Precinct/Station:									
Officer's Signature:		DRE #		Reviewed/approved by / date:									
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input checked="" type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen									
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis									

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Elliott, John B.**

1. **LOCATION:** The evaluation was conducted at the Indianapolis Metro Downtown Office.
2. **WITNESSES:** Deputy Zach Dodd of the Hamilton County SO recorded the evaluation.
3. **BREATH ALCOHOL TEST:** The suspect's breath test was a 0.00%.
4. **NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** I was requested to contact Officer Rector for a drug evaluation. According to Officer Rector, the subject was driving his vehicle without headlights, failed to stop at a red light, and severely injured a pedestrian crossing the street in the crosswalk. The subject was acting very strange and was highly emotional at times. His speech was rambling, and at times was incoherent. He had difficulties maintaining his balance and several times nearly fell when walking.
5. **INITIAL OBSERVATION OF SUSPECT:** I first observed the subject in the interview room at the Downtown District Office. He was having problems with his balance and was very unsteady on his feet. At times he was laughing, and then would get emotional and start crying. He was talking to himself. His speech was rambling and at times incoherent.
6. **MEDICAL PROBLEMS AND TREATMENT:** The subject stated that he had been seeing a doctor for some "issues" but stopped going to his appointments.
7. **PSYCHOPHYSICAL TESTS:** Modified Romberg Balance: Subject swayed approximately 2" front to back and side to side, and estimated 30 seconds in 32 seconds. Walk & Turn: He could not maintain his balance in the instructions stage and the test was stopped for safety reasons. One Leg Stand: He could not stand on one foot and several times nearly fell. The test was stopped for safety reasons. Finger to Nose: Subject could not touch the tip of his nose as directed, and used the pads of his fingers on all the attempts.
8. **CLINICAL INDICATORS:** The subject's left pupil sizes were within the DRE average ranges and two of his right pupil sizes were outside the DRE average ranges (Room Light and Direct Light). The subject had no explanation regarding the difference in his pupil sizes. His blood pressure was above the DRE average ranges.
9. **SIGNS OF INGESTION:** Nothing was observed or noted.
10. **SUSPECT'S STATEMENTS:** The subject denied using drugs or medications. He stated that his doctor wanted to prescribe him some medications, but he refused.
11. **DRE'S OPINION:** In my opinion, the subject is under the influence of a **Medical Impairment** and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** A blood sample was collected from the subject.
13. **MISCELLANEOUS:**

Instructor Guide

Drug Recognition Expert Course

Session 26- Preparing the Narrative Report

50 Minutes

Session 26

Preparing the Narrative Report




Drug Recognition Expert Course

[This page is intentionally left blank]

Session 26- Preparing the Narrative Report

The DRE Report

- Complete, clear, convincing
- Well written
- Descriptive, detailed and complete
- Organized, clearly documented, and compelling



Drug Recognition Expert Course 26-3

A. Components of the Process

The DRE Report

Successful prosecution depends on how clearly, completely and convincingly the DRE presents their observations, measurements, and conclusions.

A well written, clear, and convincing drug evaluation report increases the likelihood that the suspect will be convicted.

- A prosecutor is more likely to file the charge if the evidence is organized, clearly documented and compelling.

Point out that prosecutor’s decision is generally based on the offense/arrest report and, consequently, if they cannot find the information they need, they are more likely to plea bargain or dismiss the charge.

- The defense is less likely to contest the charge when the report is descriptive, detailed, and complete.

Point out that evidence gathered during the drug influence evaluation is rarely challenged when it is well documented on the evaluation form and backed up by a detailed narrative report.

Drug Influence Evaluation Face Sheet

- The Drug Influence Evaluation Face Sheet is a technical document
- Trained DREs know how to complete and interpret the Face Sheet
- To assist with the interpretation of the information on the face sheet, boxes on the face sheet should not be left blank
- It is recommended that “N/A” or “None Observed” be used



Most importantly, the Drug Influence Evaluation Face Sheet is a technical document.

- Trained DREs know how to complete and interpret the Face Sheet.

Remind participants that to assist with the interpretation of the information on the face sheet, boxes on the face sheet should not be left blank. It is recommended that “N/A” or “None Observed” be used.

Ask participants to suggest some important information that might be available that wouldn’t appear on the Face Sheet.

Examples:

- Information obtained during the interview of the arresting officer.
- Elaborate or lengthy statements made by the suspect.
- Paraphernalia found in the suspect’s possession.


Many prosecutors, judges, and jurors won’t know how to interpret the face sheet.

- It is up to you to take all of the information you work so hard to obtain, and put it into a clear, plain English, written report so that the prosecutor, the judge, and the jury will understand what you observed and what it means.

Session 26- Preparing the Narrative Report

Drug Influence Evaluation Face Sheet

The information contained on the Face Sheet is systematic, standardized, and the results are recorded in detail.



Drug Recognition Expert Course 26-6

To ensure that the information contained on the Face Sheet is systematic and standardized, the results of the tests should be recorded as follows:

Lack of Convergence

- A dot should be made where the pupil is and draw an arrow to indicate the movement and where the pupil stops.

Modified Romberg Balance

- The first figure indicates the sway from front to back and should be estimated in inches from center.

Show the participants an example.

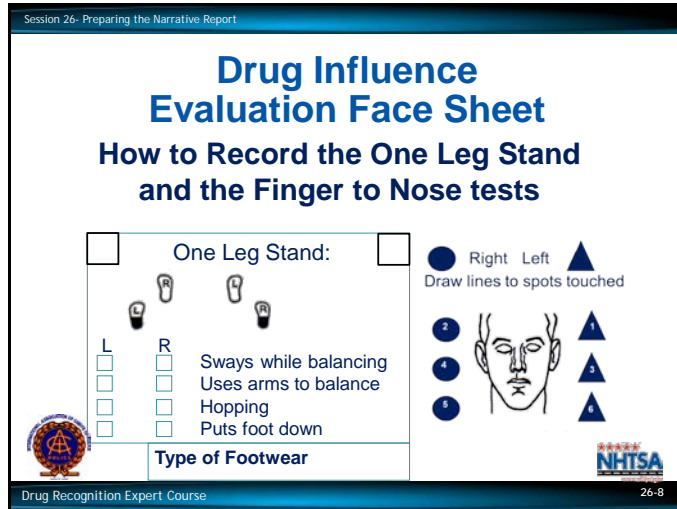
Remind them that in their participant manuals are a complete description of the correct way to mark their evaluations.

- The second figure indicates the sway from side to side and is estimated in inches from center.

Show the participants an example.

- Put the approximate number of inches from center the suspect sways on either end of the arrows.
- Record actual elapsed time.

Demonstrate how each clue is to be documented using flip-charts or dry erase board.



One Leg Stand

Demonstrate how each clue is to be documented using flip-charts or dry erase board.

- Indicate in the one leg stand box the number they were counting when they put their foot down.
- Check marks should be made to indicate the number of times the suspect swayed, used arms, hopped, or put foot down.
- Indicate how far the suspect counted in 30 seconds in the top area of the box above the foot raised.

Demonstrate how each clue is to be documented using flip-charts or dry erase board.

Finger to Nose


- A line should be drawn to the appropriate triangle or circle to indicate where the suspect touched their nose.
- Suggestion – If the DRE draws the line from the place where the suspect touches to the triangle it enables them to draw a straighter line.

Solicit participants' comments and questions about the Narrative Report.

Session 26- Preparing the Narrative Report

Components of the Drug Evaluation Narrative Report

- Location
- Witnesses
- Breath Alcohol Test
- Notification and Interview of Arresting Officer



Drug Recognition Expert Course 26-9

C. Drug Evaluation Narrative Report Format

The Narrative Report

The typical Drug Evaluation Narrative Report format contains 13 components.

First item: Location (i.e. where the evaluation was conducted).

Second item: Witnesses

- List the person who served as the evaluator and the recorder with the complete agency name spelled out.
- Other officers who helped to conduct the evaluation.
- Others who observed the evaluation.
- Include any instructors who witnessed the evaluation.

Third item: the Breath Alcohol Test

- Indicate BAC.
- Who administered the breath alcohol test.
- Time the test was administered.

Fourth item: Notification and Interview of the Arresting Officer

- When were you first notified of the request for a drug evaluation?
 - Summarize the information you were given at that time.
 - Document any information provided by the arresting officer.
 - Summary of your interview with the arresting officer and other witnesses.
-

Components of the Drug Evaluation Narrative Report

- Initial observations of the suspect
- Medical problems and treatment
- Psychophysical indicators of impairment



Fifth item: Initial Observation of the Suspect

- Where you first saw the suspect.
- Noteworthy aspects of your initial observations.
- Findings of the Preliminary Examination of the suspect.

Sixth item: Medical Problems and Treatment

- Your observations of any apparent injury or illness affecting the suspect.
- suspect's statements of injury or illness.
- Summary of any medical treatment provided to the suspect.

Point out that DREs should document as much information as possible about any reported medical issues claimed by the suspect, and if medical treatment is warranted, it should be arranged.


Seventh item: Psychophysical Indicators of Impairment

- Briefly summarize performance of the Modified Romberg Balance, Walk and Turn, One Leg Stand, and Finger to Nose tests.
 - Include any relevant behaviors on the tests that are not included on the face sheet.
 - Document any observations of eyelid tremors.
-
-
-
-
-

Session 26- Preparing the Narrative Report

Components of the Drug Evaluation Narrative Report

- Clinical indicators of impairment
- Signs of ingestion



Drug Recognition Expert Course 26-11

Eighth item: Clinical Indicators of Impairment

Point out that in this section of the DRE's report the word "normal" or words "normal ranges" refers to the results of the specific test within the DRE average range(s).

Eye signs

- Briefly summarize your observations of HGN, VGN, Lack of Convergence, pupil size, reaction to light, and appearance of the suspect's eyes.

Vital signs

- Briefly summarize the suspect's pulse rate, blood pressure, and temperature.


Ninth item: Signs of Ingestion

- Results of examinations of oral and nasal cavities.
- Results of examinations for injection marks.
- Odors detected on suspect's breath, hands, clothing, etc.
- Physical debris of drugs or drug paraphernalia found on suspect's person.

Session 26- Preparing the Narrative Report

Components of the Drug Evaluation Narrative Report

- Suspect's statements
- DRE's opinion



Drug Recognition Expert Course 26-12

Tenth item: Suspect's Statements.

- "Miranda" waiver and responses.

Remind participants to contact their local prosecutor's office for information on when to give Miranda during the evaluation.

- Volunteered or spontaneous statements.
- Statements made as a result of your interview.
- Include admission or denial of drug use, time, location drugs were used, and statements relating to the suspect's perception of their impairment, if applicable.

Eleventh item: DRE's Opinion.

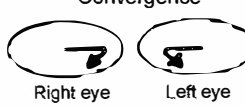
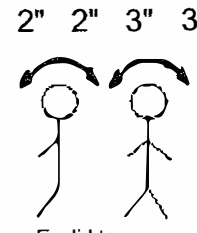
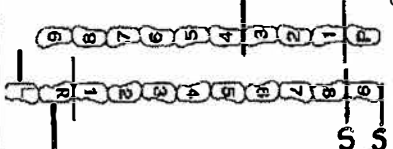
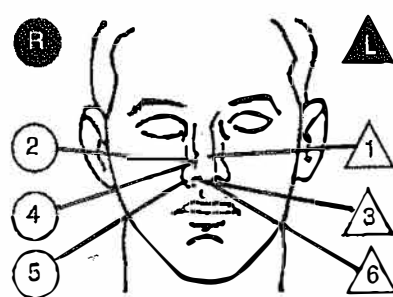
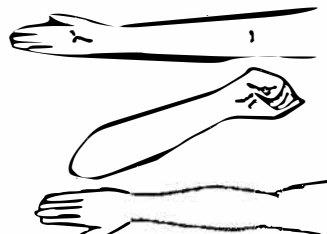
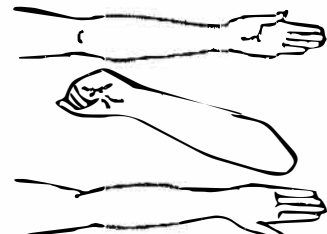
Remind the participants that anytime they have a positive BAC reading, they must list alcohol (ETOH) as part of the opinion.

- State the category or categories of drugs that you believe is/are affecting the suspect.
- State your opinion concerning the suspect's ability to operate a vehicle safely, if applicable to this case.

Write on a flipchart or dry erase board the proper wording of the DRE's opinion: "It is my opinion that the suspect (name) is under the influence of (drug category) and unable to operate a vehicle safely."

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator Officer Daven Byrd Arizona DPS		DRE # 14598	Rolling Log # 14-10-108	Case # 14-398775	Session XXVI
Recorder / Witness Sgt. Paul White Maricopa Co. SO		Crash: <input checked="" type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#) Officer Trevor Graff #15681	
Arrestee's Name (Last, First, Middle) Roach, Robert A.		Date of Birth 04/20/88	Sex M	Race W	Arresting Officer Agency: Arizona DPS
Date Examined / Time / Location 10/21/14 2130 4th Ave. Jail		Breath Results: Results: 0.00		Test Refused Instrument # 34510 PBT	Chemical Test: Urine <input type="checkbox"/> Blood <input checked="" type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: Officer Byrd <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Doritos, Cookies 7 pm	What have you been drinking? How much Arizona Ice Tea 1 can	Time of last drink? N/A	
Time now / Actual "About 9 pm" / 2135		When did you last sleep? How long? Last night 6-7 hours		Are you sick or injured? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Sore back	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Are you taking any medication or drugs? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No "I smoke pot"		Attitude: Cooperative, Carefree		Coordination: Poor, Unsteady	
Speech: Slow, Low		Breath Odor: Marijuana		Face: Normal	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input checked="" type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		Eyelids: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. <u>98</u> / <u>2142</u> 2. <u>96</u> / <u>2154</u> 3. <u>98</u> / <u>2212</u>		HGN Lack of Smooth Pursuit None	Right Eye None	Left Eye None	Convergence 
		Maximum Deviation None			Left Count 24
		Angle of Onset None			Right Count 22
Modified Romberg Balance 		Walk and Turn Test 5 		Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
Eyelid tremors		Walked slowly. Leg tremors observed throughout the test.		Starts too soon <input type="checkbox"/>	
				Stops walking <input type="checkbox"/>	
				Misses heel-toe <input type="checkbox"/>	
				Steps off line <input type="checkbox"/>	
				Raises arms <input type="checkbox"/>	
				Actual steps taken: 1st Nine: 9, 2nd Nine: 9	
Type of footwear: Unlaced boots		Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		Uses arms to balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
		Hops <input type="checkbox"/> <input type="checkbox"/>		Puts foot down <input type="checkbox"/> <input checked="" type="checkbox"/>	
		Leg tremors. Counted incorrectly on right.			
Internal clock 42 estimated as 30 seconds		Describe Turn Walked in a circle		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5
		Left Eye		6.0	9.0
		Right Eye		6.0	9.0
		Rebound Dilation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		Reaction to Light: Normal			
Blood pressure 162 / 98		Temperature 97.4 °		Nasal area: Clear	
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		RIGHT ARM 		LEFT ARM 	
Comments: What drugs or medications have you been using? "I smoked some pot."		How much? "A couple bowls"		Time of use? 10 am & 8 pm	
Date / Time of arrest: 10/21/14 2025		Time DRE was notified: 2115		Evaluation start time: 2130	
		Evaluation completion time: 2225		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator: <input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
		<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis	

DRUG INFLUENCE EVALUATION NARRATIVE

Suspect: **Roach, Robert A.**

- 1. LOCATION:** The drug influence evaluation was conducted in the holding cell and hallway area at the Maricopa County 4th Avenue Jail. Both areas have adequate lighting and have a concrete floor with no obstructions for conducting the evaluation. The dark room examinations were conducted in the jail staff restroom.
- 2. WITNESSES:** Sergeant Paul White of the Maricopa County SO witnessed and recorded the entire evaluation. The arresting officer, Officer Trevor Graff of the Arizona DPS, observed the preliminary exam and the psychophysical tests.
- 3. BREATH ALCOHOL TEST:** Officer Graff obtained a breath test from the suspect prior to my arrival and obtained a 0.00 BAC result at 2050 hours.
- 4. NOTIFICATION AND INTERVIEW OF THE ARRESTING OFFICER:** On 10/21/14, I was on-duty and at approximately 2115 hours was dispatched to the Maricopa County Jail to conduct a drug evaluation for Officer Graff of the Arizona DPS. I was advised by Officer Graff that he had arrested the suspect during a West Valley DUI Task Force enforcement event. According to Officer Graff, the suspect was driving over the posted speed limit on Grand Ave and failed to stop at a red light at West Greenway Road. When Officer Graff activated his emergency lights to stop the suspect, he continued on for approximately a half mile before stopping. When asked for his operator's license and other documents, the suspect appeared confused, and had slow and deliberate movements. When the suspect exited his vehicle, he had to use the side of his vehicle to steady himself. Officer Graff administered SFST's which the suspect was unable to perform as directed. According to Officer Graff, the suspect exhibited four clues on the Walk and Turn test and three clues on the One Leg Stand test. No clues of HGN were present and no odor of an alcoholic beverage was detected on the suspect's breath. Officer Graff did detect an odor of marijuana coming from the suspect's clothing and from his vehicle.
- 5. INITIAL OBSERVATION OF SUSPECT:** I first observed the suspect in the booking area at the 4th Avenue Jail. The suspect was moving slowly and was unsteady of his feet. When he answered questions from the jail staff, his speech was slow, and at times difficult to hear. The suspect's eyes were bloodshot and watery, his pupils were dilated, and his eyelids appeared to be droopy.
- 6. MEDICAL PROBLEMS AND TREATMENT:** When asked about medical problems, the suspect indicated that he had a "sore back" and smoked pot to relieve the pain. When asked if he had a Medical Marijuana Card, he indicated that he did not, but was looking into it. When asked further questions about his back, the suspect indicated that it was just sore, and that he was not under a doctor's care. He was asked if his sore back would cause any problems in performing the drug influence evaluation and he stated, "It shouldn't." The suspect was asked if he needed any medical assistance, and he indicated that he did not.

7. **PSYCHOPHYSICAL TESTS:** Each of the tests were explained and demonstrated to the suspect prior to him attempting them. After each demonstration, the suspect indicated that he understood the instructions. The following psychophysical tests were administered:

Modified Romberg Balance: During this test, the suspect exhibited a front to back sway of approximately two inches, and a side to side sway of approximately three inches. He had a slowed internal clock, estimating 30 seconds in 42 seconds. When asked how he estimated the 30 seconds, the suspect stated, "I was trying to count, but I kind of forgot." Eyelid tremors were present throughout the test.

Walk and Turn: The suspect was asked if his boots would create any difficulties in performing the test. He replied that they would not. For this test, a painted line on the concrete floor was used. During this test, the suspect lost his balance twice during the instructions stage. Once he started walking, his steps were slow and deliberate. On his 8th step, the suspect stopped walking to regain his balance and raised his arms for balance. He then stopped at the turn, and appeared confused. He then made an incorrect turn by walking in a circle, using both feet. On the second nine steps, the suspect stopped while walking on his 3rd step to regain his balance. He raised his arms for balance three times during the second nine steps. Leg tremors were present throughout the test.

One Leg Stand: While balancing on his left foot, the suspect counted slowly, counting to 1024 when the test was stopped. He also swayed while balancing, and used his arms for balance twice. While balancing on his right foot, he put his left foot down at 1015. He also swayed while balancing, and used his arms for balance three times. His count was again slow, counting to 1022 when the test was stopped. The suspect displayed leg tremors throughout the test. He also counted incorrectly while standing on his right foot, skipping the numbers "1012" and "1019".

Finger to Nose: During this test, the suspect responded to the touching sequence commands very slowly. He did not touch the tip of his nose as directed on attempts 1, 2, 4 and 5. Eyelid tremors were present throughout the test. Several times he started laughing when attempting to touch his nose.

8. **CLINICAL INDICATORS:**

Eyes: The eye examinations were conducted in the staff restroom. No clues of HGN were observed. His pupils were dilated in all three lighting levels, and were above the DRE average ranges. The DRE average ranges for pupil sizes are: 2.5 – 5.0 mm in Room Light, 5.0 – 8.5 mm in Near Total Darkness, and 2.0 – 4.5 mm in Direct Light. A Lack of Convergence and Rebound dilation were present. The suspect's eyelids were droopy, and his eyes were bloodshot and watery.

Vital Signs: Per DRE protocol, the suspect's pulse rates were measured three times and were 98, 96, and 98 beats per minute. All were elevated and above the DRE average ranges of 60 – 90 beats per minute. His blood pressure was measured at 162/98, which is also above the DRE average ranges for blood pressure. The DRE average ranges for blood pressure are 120 – 140 for the Systolic pressure, and 70 – 90 for the diastolic pressure.

The suspect's body temperature was measured at 97.4, which is below the DRE average range of 98.6 plus or minus 1 degree.

The suspect was asked about his elevated pulse rates and blood pressure. He indicated that he was not aware of any issues that would cause both to be elevated.

9. **SIGNS OF INGESTION:** The suspect's nasal area was clear. A greenish coating was present on the back of the suspect's tongue.
10. **SUSPECT'S STATEMENTS:** The suspect admitted smoking a bowl of marijuana about 25 minutes prior to being stopped. He also admitted smoking marijuana earlier in the day at about 10 am. He also indicated that he uses marijuana frequently, and has been smoking marijuana several times a week since he was 16 years old. I asked if the marijuana he had smoked earlier in the evening had affected him. The suspect stated it was "pretty good weed" and that it gave him a "damn good buzz." He further stated that he enjoys smoking marijuana because it relaxes him, and he thinks he drives better after smoking marijuana.
11. **DRE'S OPINION:** In my opinion as a Drug Recognition Expert, the suspect is under the influence of Cannabis and is unable to operate a vehicle safely.
12. **TOXICOLOGICAL SAMPLE:** Prior to the drug influence evaluation, a voluntary blood sample was collected from the suspect. The blood sample was collected at 2110 hours, and forwarded to the Arizona DPS Crime Lab for analysis.
13. **MISCELLANEOUS:** The suspect was also cited for Driving While Suspended.

Instructor Guide

Drug Recognition Expert Course

Session 27 - Practice: Test Administration

90 Minutes

Session 27 Practice: Test Administration




Drug Recognition Expert Course

[This page is intentionally left blank]

Session 27 - Practice: Test Administration

Procedures for this Session

- Participants will work in teams
- At any given time, one member will be conducting and recording exams of the other member
- The third member of the team will coach and critique the conducting member
- Participants take turns performing each role



Drug Recognition Expert Course 27-3

A. Procedures for this Session

Team Assignments

- Participants will work in two or three member teams.

Three member teams are preferable. However, no four member teams should be constructed. Thus, for example, if the class has 25 participants, assign 7 three member teams and 2 two member teams.

Make team assignments.

- At any given time, one member of the team will be engaged in conducting and recording examinations of another member.
- The third member of the team will help coach and critique the participant who is conducting the examinations.
- Participants will take turns serving as test administrator, test subject, and coach.

Emphasize that participants can help each other learn by pointing out errors of omission or commission.

Drug Influence Evaluation

- Conduct the test of Horizontal Gaze Nystagmus, Vertical Gaze Nystagmus and Lack of Convergence
- Administer the four divided attention psychophysical tests
- Check the vital signs



Conduct the test of Horizontal Gaze Nystagmus, Vertical Gaze Nystagmus, and Lack of Convergence.

Point out that, when conducting the HGN test, the “coach” should check the participant administrator’s ability to estimate angles of 30, 40, and 45 degrees. If available, a template should be used for this check.

Administer the four divided attention psychophysical tests.

- Modified Romberg Balance test
- Walk and Turn test
- One Leg Stand test
- Finger to Nose test

Point out that it will not be necessary for the participant (subject) actually to perform these tests (except for Finger to Nose). It will suffice for the participant (administrator) simply to give the test instructions accurately and completely.

Check the vital signs.

- Blood pressure
 - Temperature
 - Check the pulse for the second time
-
-
-
-
-
-

[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

Session 28 - Case Preparation and Testimony

90 Minutes

Session 28

Case Preparation and Testimony






Drug Recognition Expert Course

[This page is intentionally left blank]

Session 28 - Case Preparation and Testimony

Preparation

- Begins during your initial investigation
- Review all records and reports
- Review all evidence and your conclusion
- Review notes with arresting officer
- Clarify or resolve any discrepancies








Drug Recognition Expert Course 28-3

Session 28 - Case Preparation and Testimony

Preparation

- Review and prepare for defense tactics
- Review C.V. and other credentials

Drug Recognition Expert Course 28-4

A. Guidelines for Case Preparation

Preparation

Preparation to present your case in court begins during your initial investigation.

The quality of your investigation and documentation will ultimately determine your ability to accurately present information during trial.

Point out that it is especially important to take complete and accurate notes of your investigation and observations. Complete documentation of this information is essential.

When you receive the trial notice you should schedule a pre-trial conference with the prosecutor.

- Review all records and reports associated with the case.
- Review all evidence and your conclusion.
- Review notes with arresting officer.
- Review any weak areas.
- Clarify or resolve any discrepancies.
- Review questions the prosecutors will be asking.
- Review typical tactics the prosecutors expect the defense to use.
- Review your curriculum vitae and credentials.



If a pre-trial conference is not possible, identify the main points of the case and discuss them with the prosecutor during the few minutes before the trial.

- It is very important to meet with prosecutors that have never been exposed to the DEC Program before trial to explain that it can not be treated like a typical DUI trial. You must explain that there are different protocols for DUI vs. DRE cases.
- Excellent resources for prosecutors can be obtained through the National Traffic Law Center. Another excellent resource is your state's Traffic Safety Resource Prosecutor (TSRP).

Session 28 - Case Preparation and Testimony

Direct Testimony

- Relate training and experience
- If possible, don't allow defense to stipulate that you are an expert




Drug Recognition Expert Course 28-5

Session 28 - Case Preparation and Testimony

Direct Testimony

- Document and record evaluations conducted
- Establish your credibility
- Make sure to include minor details
- Be fair and impartial



Drug Recognition Expert Course 28-6

B. Guidelines for Direct Testimony

Direct Testimony

Although knowledge only greater than what the public has is required to qualify as an “expert,” your testimony will carry much more weight if you have good credentials.

Qualifications will be established during Voir Dire:

Voir Dire is a French expression literally meaning “to see, to say.” Loosely, this would be rendered in English as “to seek the truth,” or “to call it as you see it.” In a law or court context, one application of voir dire is to question a witness to assess his or her qualifications to be considered an expert in some matter pending before the court.

When testifying, relate training and experience to the type of arrest being tried (e.g., DWI, Methamphetamine, Cocaine, etc.)

Being qualified as an expert in the past does not automatically qualify you as an expert in a particular court case.

- Highlight fact that you were selected to attend specialized DRE training, not just assigned randomly.

Point out that officers should document all previous cases where they were qualified as an expert.

- If possible, do not allow the defense to stipulate that you are an expert.
 - Document and record all evaluations conducted. Establish ratio of evaluations that resulted in a finding that the subject was not under the influence.
 - Highlight the number of times you have seen a person under the influence of the drug(s) in question and have observed the symptomatology, etc.
 - Ability to answer specific questions with confidence, skill and exactness will bolster a professional image in the eyes of the judge and/or jury.
-
-
-

Session 28 - Case Preparation and Testimony

New Scientific Principle

- Remember that jurors are unfamiliar with most scientific principles
- American courts employ either the Frye or the Daubert standards for determining the admissibility of scientific evidence
"Frye vs. U.S." (D.C. Cir. 1923)








Drug Recognition Expert Course 28-7

Session 28 - Case Preparation and Testimony

New Scientific Principle

Courts assess scientific testimony by considering four factors:

- Opinions that are testable
- Peer reviewed methods/principles
- Known error rates
- Methodology accepted within the scientific/technical community

Drug Recognition Expert Course 28-8

New Scientific Principle

Point out that they aren't really new just not within the common realm of knowledge of the average person.

- The scientific principles are unfamiliar to the jury or judge.

Your task is to establish that your hard work through training will be acceptable in the court.

- American courts employ either the Frye or the Daubert standards for determining the admissibility of scientific evidence.

Discuss the appropriate rule of evidence for your jurisdiction.

The landmark case "Frye vs. U.S." "Frye vs. U.S." 293F 1013 (D.C. Cir. 1923).

Frye requires that the scientific principle or theory used to support "evidence" be in conformity with a generally accepted explanatory theory, if the "evidence" is to be admissible.

Point out it is not enough that qualified experts testify that a particular scientific technique is valid. The technique must be generally accepted by the relevant scientific community.

In Daubert, courts serve as a gatekeeper for all scientific evidence.

Source: Daubert vs. Merrell Dow Pharmaceuticals, Inc., 509 U.S. 579 (1993).



Courts assess evidence by considering four factors:

- Opinions are testable.
- Methods/principles have been subject to peer review.
- Known error rate can be identified.
- Opinions rest on methodology that is generally accepted within the relevant scientific/technical community.

Session 28 - Case Preparation and Testimony

General Guidelines

- Review materials before court
- Use layman's language
- Don't testify on subject matter that was excluded
- Do not use "pass" or "fail"
- Be prepared to describe DRE terms if used






Drug Recognition Expert Course 28-10

Session 28 - Case Preparation and Testimony

General Guidelines

- Subject's performance is describable evidence
- All evidence taken into account before forming an opinion
- Explain "why" in great detail

Drug Recognition Expert Course 28-11

Do not bring manuals or articles into court for reference.

- Review materials before court to become familiar with contents.
- Explain technical terms in layman's language. For example, HGN means an involuntary jerking of the eyes occurring as the eyes gaze to the side.
- Pay attention to what evidence or testimony can be and is excluded.

Point out that if the officer testifies on subject matter that was excluded, it could result in a mistrial.

When describing subject's performance on SFST's, explicitly describe exactly what the subject did or neglected to do.

Point out that the terms "pass" or "fail" should not be used. Describe actual performance. The defense will try to trip you up on this point...there are no passing and failing marks.

Point out that if terms "normal" or "within normal" are used in the DRE report, be prepared to describe what those terms mean and how they relate to the DRE average ranges (i.e., pupil size, pulse, blood pressure, etc.)

- Results of subject's performance are describable evidence.
- Be sure to emphasize that all evidence is taken into account before forming an opinion.
- If defense attorney asks a "why" question, take the opportunity to explain in great detail if appropriate.

Point out that this suggestion does not mean that the officer should embellish his or her testimony...be careful not to open any doors for the defense.

Typical Defense Tactics

Challenging your credibility through:

- Inconsistencies
- Comparison with past testimony
- Testimony at odds with other experts
- Lack of recall
- Demonstrating that parts of the drug evaluation were conducted incorrectly



Some examples of challenging your credibility are:

Inconsistencies:

- Arresting officer's and examining officer's testimony must be complimentary. Any differences must be explained.
- Get your facts straight and stick to them.

Comparison with past testimony:

- Try to get copies of transcripts of previous trials to review your strong/weak points. If possible, review your testimony with the prosecutor.

Testimony that is at odds with other established experts:

- Do your homework...review the literature. Explain any differences if possible.

Lack of recall:

- Try to be prepared, but don't be afraid to say "I don't know." Be honest.

By demonstrating that the officer incorrectly performed part of the evaluation, resulting in an erroneous conclusion.



Point out that the evaluation should be performed "by the book" each and every time it is conducted.

Session 28 - Case Preparation and Testimony

Role of Defense Expert

Pupillary Examinations

- Where the examinations took place
- How dark was the examining room
- The size and power of the penlight
- Where the defendant was placed in relationship to the examiner
- Where the penlight was directed during the examination






Drug Recognition Expert Course 28-14

Session 28 - Case Preparation and Testimony

Role of Defense Expert

- Where the defendant was looking during the examination
- How many times each pupil was checked
- Are there any physical illnesses or conditions that manifest the same signs as the drug(s) in question

Drug Recognition Expert Course 28-15

Role of Defense Expert

To impeach credibility of the arresting officer and/or the prosecution expert

- My expert vs. your expert. Usually they are 180 degrees apart in their opinions.

To present alternative conditions and states that could have produced the same or similar symptoms

Typical Defense Questions

Pupillary examinations:

- Where the examination took place.
- How dark was the examining room.
- The size or power of the penlight.
- Where the defendant was placed in relationship to the examiner.
- Where the penlight was directed during the examination?
- Where the defendant was looking during the examination?
- How many times each pupil was checked?
- Are there any physical illnesses or conditions that manifest the same signs as the drug(s) in question?

Point out that the list of possible answers is almost interminable.

[This page is intentionally left blank]

DRE DEFENSE CROSS EXAMINATION QUESTIONS

The following are representative of questions the defense may use to challenge the DRE's in court. (The defendant is identified as Miss Alicia Ann Ace.)

Missing Symptoms/Normals

This line of questions attempts to elicit the fact that the defendant did not have all of the expected signs or symptoms of the drug (s) in question.

Officer, you were taught that bruxism or grinding of the teeth is a sign of CNS Stimulant influence, isn't it? Miss Ace didn't have that sign, did she?

The defense may also focus on those signs or symptoms that were normal, and were therefore, not consistent with the drug in question.

Officer, you learned the normal range of temperature in DRE training, didn't you? And that range is 98.6 plus or minus one degree, isn't it? What was Miss Ace's temperature? (98) 98 is within normal ranges, isn't it? Miss Ace's temperature was normal, wasn't it? CNS Stimulants cause elevated temperature, don't they? Miss Ace's was not elevated, was it?

Alternative Explanations

The defense elicits alternative explanations for the signs and symptoms of the drug (s) in question. These alternative explanations usually deal with medical conditions, stress, a traffic crash, etc.

Officer, an elevated pulse rate can be caused by things other than drugs, can't it? Excitement may cause it? Stress may cause it? Being involved in a traffic crash is stressful, isn't it? And being involved in a traffic crash may cause elevated pulse, right? Being interviewed in the early morning by three police officers is stressful? And that may also cause the pulse to be elevated, can't it?

Defendant's Normals

The defense attempts to emphasize the fact that not everyone is so-called normal, that normal is subjective.

Officer, you were taught the normal range for pulse in DRE training, weren't you? And you agree that not all people fall in that normal range, don't you? That there are people with pulse rates above normal that aren't on drugs, right? A person's pulse changes over time, doesn't it? You don't know what Miss Ace's normal pulse is, do you? It could be in the normal range, right? But it could be above or below the normal range - normally for her, isn't that so?

Doctor Cop

The line of questioning challenges the credibility of the officer's teachers - that they are police officers, rather than medical professionals.

Officer, the teachers in this DRE school weren't doctors, were they? They weren't nurses either? Toxicologists? Pharmacologists? Paramedics? They were police officer, right?

Just a Cop

This line of questioning challenges the DRE's credentials - that they are "just a cop." This infers that the DRE evaluation is actually a medical evaluation that should be undertaken only by a medical professional.

Officer, you're not a doctor, are you? A toxicologist? A pharmacologist? A nurse? A physiologist? You don't have a degree in chemistry, do you? You're a police officer, right?

The Unknown

By causing the officer to state that they don't know how a sign or symptom is caused, the defense attacks the officer's credibility. This line of questioning challenges the officer's expertise, by implying that a real expert would know these things.

Officer, you don't know how CNS Stimulants dilate the pupil, do you? You don't know how alcohol supposedly causes Nystagmus, do you? You don't know how CNS Stimulants supposedly elevate the heart rate, do you?

Guessing Game

This tactic attacks the DRE's opinion as a subjective guess, a belief, rather than objective. Guesses can be wrong.

Officer, your opinion in a DRE case is subjective, isn't it? It's a belief on your part? You've made these beliefs in DRE cases in the past, haven't you? A sometimes toxicology didn't find the drug you predicted, isn't that so? And, in fact, sometimes, toxicology didn't find any drug, isn't that so? And so, sometimes your opinion is not correct, right? Sometimes, you guess wrong?

Instructor Guide

Drug Recognition Expert Course

Review of the DRE School

Review of the DRE School





Drug Recognition Expert Course

[This page is intentionally left blank]

Review of the DRE School

Review of Vital Signs: Blood Pressure

- Define “Blood Pressure”.
- Name the instrument used to measure blood pressure.
- When does blood pressure reach its highest value? What is the highest value called?






Drug Recognition Expert Course Review-10

Review of the DRE School

Review of Vital Signs: Blood Pressure

- When does blood pressure reach its lowest value? What is the lowest value called?
- What is the “normal” range of adult human blood pressure, for DRE purposes?






Drug Recognition Expert Course Review-11

Review of the DRE School

Review of Vital Signs: Blood Pressure

- What does “Hg” stand for?

Drug Recognition Expert Course Review-12

Review of Vital Signs: Blood Pressure

- Define “Blood Pressure”.

The force that the circulating blood exerts on the walls of the arteries

- Name the instrument used to measure blood pressure.

Sphygmomanometer

- When does blood pressure reach its highest value? What is the highest value called?

The systolic pressure is reached when the heart contracts and pushes blood into the arteries

- When does blood pressure reach its lowest value? What is the lowest value called?

The diastolic pressure is reached when the heart is fully expanded

- What is the “normal” range of adult human blood pressure, for DRE purposes?

Systolic: 120-140mmHg

Diastolic: 70-90mmHg



- What does “Hg” stand for?

Chemical symbol for mercury (“Hydrargyrum”, Latin word for “Mercury”). Blood pressure is measured in millimeters of mercury

Review of the DRE School

Review of the Eye Examinations: Horizontal Gaze Nystagmus

- What are the three validated clues of impairment that have been established for HGN?






Drug Recognition Expert Course Review-13

Review of the DRE School

Review of the Eye Examinations: Horizontal Gaze Nystagmus

- What formula expresses the approximate statistical relationship between BAC and the angle of onset of nystagmus?
- What categories of drugs usually will cause HGN?

Drug Recognition Expert Course Review-14

Review of the Eye Examinations: Horizontal Gaze Nystagmus

- What are the three validated clues of impairment that have been established for HGN?

Lack of Smooth Pursuit

Distinct and Sustained Nystagmus at Maximum Deviation

Angle of Onset of Nystagmus

- What formula expresses the approximate statistical relationship between BAC and the angle of onset of nystagmus?

BAC = 50 – Angle of Onset

- What categories of drugs usually will cause HGN?

CNS Depressants



Dissociative Anesthetics

Inhalants

Review of the DRE School

Review of the Eye Examinations: Vertical Gaze Nystagmus

- True or False: Any drug that causes HGN may also produce Vertical Gaze Nystagmus.
- What category of drugs causes Vertical Gaze Nystagmus but not Horizontal Gaze Nystagmus?






Drug Recognition Expert Course Review-15

Review of the DRE School

Review of the Eye Examinations: Lack of Convergence

- True or False: Any drug that causes nystagmus will also usually cause the eyes to be unable to converge.
- What category of drugs usually causes lack of convergence but does not cause nystagmus?

Drug Recognition Expert Course Review-16

Review of the Eye Examinations: Vertical Gaze Nystagmus

- True or False: Any drug that causes HGN may also produce Vertical Gaze Nystagmus.

TRUE: All drugs that cause Horizontal Gaze Nystagmus will cause Vertical Gaze Nystagmus, if the dose is large enough

- What category of drugs causes Vertical Gaze Nystagmus but not Horizontal Gaze Nystagmus?

No drug causes Vertical Gaze Nystagmus but not HGN

Review of the Eye Examinations: Lack of Convergence

- True or False: Any drug that causes nystagmus will also usually cause the eyes to be unable to converge.

TRUE: CNS Depressants, Dissociative Anesthetics and Inhalants usually cause the eyes to be unable to converge



- What category of drugs usually causes lack of convergence but does not cause nystagmus?

CANNABIS usually causes Lack of Convergence, but doesn't cause nystagmus

Review of the DRE School

Review of the Darkroom Examinations

- What are the three lighting conditions under which we must estimate the size of the suspect's pupils?
- How long should we wait in the Darkroom before beginning to check the suspect's pupils?






Drug Recognition Expert Course Review-17

Review of the DRE School

Review of the Darkroom Examinations

- Name the device that we use to estimate the size of the suspect's pupils.
- What do the numbers on the Pupillometer refer to?
- In what units of measurement are those numbers given?

Drug Recognition Expert Course Review-18

Review of the Darkroom Examinations

- What are the three lighting conditions under which we must estimate the size of the suspect's pupils?

Room Light

Near Total Darkness

Direct Light

- How long should we wait in the Darkroom before beginning to check the suspect's pupils?

At least 90 seconds

- Name the device that we use to estimate the size of the suspect's pupils.

Pupillometer

- What do the numbers on the Pupillometer refer to?

The diameters of the dark circles/semi-circles



- In what units of measurement are those numbers given?

In millimeters

Review of the DRE School

Review of the Darkroom Examinations

- For DRE purposes, what is the “normal” range of an adult pupil in room light?
- What does the term “MIOSIS” mean?






Drug Recognition Expert Course Review-19

Review of the DRE School

Review of the Darkroom Examinations

- What does the term “MYDRIASIS” mean?
- What category of drugs usually causes Miosis, or constricted pupils?






Drug Recognition Expert Course Review-20

Review of the DRE School

Review of the Darkroom Examinations

- What categories usually cause Mydriasis, or dilated pupils?
- What is unique about the drug Methaqualone (Quaaludes) and SOMA?

Drug Recognition Expert Course Review-21

- For DRE purposes, what is the “normal” range of an adult pupil in room light?

The diameter of the pupil normally ranges from 2.5 to 5.0 mm

- What does the term “MIOSIS” mean?

“Miosis” means an abnormally small or constricted pupil

Review of the Darkroom Examinations

- What does the term “MYDRIASIS” mean?

“Mydriasis” means an abnormally large or dilated pupil

- What category of drugs usually causes Miosis, or constricted pupils?

Narcotic Analgesics usually cause pupils to constrict below the average range.

- What categories usually cause Mydriasis, or dilated pupils?

CNS Stimulants and Hallucinogens usually cause pupils to dilate above the normal range. Cannabis also may cause dilation. Certain CNS Depressants and some inhalants may also cause pupil dilation.



- What is unique about the drug Methaqualone (Quaaludes) and SOMA?

Both are CNS Depressants that cause pupil dilation.

Review of the DRE School

General Review Questions

- What does the number denoting the size of a hypodermic needle refer to?
- What does “Synesthesia” mean?
- What is “Sinsemilla”?





Drug Recognition Expert Course Review-32

Review of the DRE School

General Review Questions

- What are the twelve major components of the DRE drug influence evaluation?



Drug Recognition Expert Course Review-33

General Review Questions

- What does the number denoting the size of a hypodermic needle refer to?

The inside diameter of the needle

- What does “Synesthesia” mean?

A mixing of senses, i.e. hearing colors or seeing sounds

- What is “Sinsemilla”?

A variety of marijuana with a high concentration of THC

General Review Questions

- What are the twelve major components of the DRE drug influence evaluation?

Breath Alcohol Test

Interview of Arresting Officer

Preliminary Examination

Examinations of the Eyes

Divided Attention Tests

Vital Signs Examinations

Dark Room Examinations

Examination for Muscle Tone

Examination for Injection Sites

Suspect’s Statements



Opinion of the Evaluator

Toxicological Exam

Review of the DRE School

Review of Physiology

- Name the ten major body systems.






Drug Recognition Expert Course Review-34

Review of the DRE School

Review of Physiology

- What is the distinction between the "Smooth" muscles and the "Striated" muscles?
- What do we call the chemicals that are produced by the Endocrine System?
- What is a neuron?

Drug Recognition Expert Course Review-35

Review of Physiology

M is for Muscular System

U is for Urinary System

R is for Respiratory System

D is for Digestive System

E is for Endocrine System

R is for Reproductive System

S is for Skeletal System

I is for Integumentary System

N is for Nervous System

C is for Circulatory System

- What is the distinction between the "Smooth" muscles and the "Striated" muscles?

We consciously control the Striated; we don't consciously control the Smooth

- What do we call the chemicals that are produced by the Endocrine System?

Hormones

- What is a neuron?

A nerve cell

A SELF-TEST FOR REVIEW AND STUDY

Circle the letters corresponding to the correct answers. Note that some questions have **more than one** correct answer.

1. Suppose you examine a suspect that you know is under the combined influence of Demerol and Thorazine. Which of the following would you **not** expect to find in that suspect? (Circle all that you wouldn't expect to see.)
 - A. Tachycardia is present
 - B. Horizontal Gaze Nystagmus is present
 - C. Hypotension is present
 - D. Mydriasis is present
 - E. Lack of Convergence is present

2. The Autonomic Nervous System has **sympathetic** nerves and nerves.
 - A. parasympathetic
 - B. metasympathetic
 - C. postsympathetic
 - D. mesosympathetic
 - E. pilosympathetic

3. Suppose you examine a suspect that you know is under the combined influence of Ketamine and Methamphetamine, and you observe that he or she exhibits Horizontal Gaze Nystagmus. This is an example of
 - A. A Synergistic Effect
 - B. An Antagonistic Effect
 - C. The Null Effect
 - D. An Overlapping Effect
 - E. An Additive Effect

4. The technical term meaning "constricted pupils" is
 - A. Mydriasis
 - B. Occulosis
 - C. Miosis
 - D. Bruxism
 - E. Ptosis

5. **Chloral Hydrate** is an example of
- A. a Non-Barbiturate
 - B. an Anti-Psychotic Tranquilizer
 - C. an Anti-Depressant
 - D. a Barbiturate
 - E. an Anti-Anxiety Tranquilizer
6. **Numorphan** is an example of
- A. a Synthetic Opiate
 - B. an Analog of Phencyclidine
 - C. a Natural Alkaloid of Opium
 - D. an Opium Derivative
 - E. a non-Amphetamine-based Stimulant
7. Which of the following ordinarily will cause Horizontal Gaze Nystagmus? (Circle all that usually cause nystagmus.)
- A. Methamphetamine
 - B. Valium
 - C. The combination of Cocaine and Xanax
 - D. The combination of Cannabis and LSD
 - E. The combination of Heroin and Dilaudid
8. **Ritalin** is an example of
- A. a CNS Stimulant
 - B. a Narcotic Analgesic
 - C. a Hallucinogen
 - D. a CNS Depressant
 - E. an Analog of Phencyclidine
9. Suppose you examine a suspect that you know is under the combined influence of Heroin and PCP, and you observe that he or she exhibits **miosis**. This is most likely due to
- A. The "Downside" of Heroin
 - B. An Overlapping Effect between the two drugs
 - C. An Antagonistic Effect between the two drugs
 - D. An Additive Effect between the two drugs
 - E. The "Downside" of PCP

10. Which of the following usually will be true in a subject who is under the influence of a Hallucinogen? (Circle all that usually will be true.)
- A. Pupils will be constricted
 - B. Body temperature will be elevated
 - C. Eyes will be unable to converge
 - D. Blood pressure will be elevated
 - E. Horizontal Gaze Nystagmus will be present
11. Which of the following is not classified as a Hallucinogen? (Circle all that **are not** Hallucinogens.)
- A. ETOH
 - B. DOM
 - C. MDMA
 - D. 2CB
 - E. THC
12. Which of the following ordinarily will leave body temperature within the DRE average range? (Circle all that usually don't affect body temperature.)
- A. CNS Stimulants
 - B. Dissociative Anesthetics
 - C. Cannabis
 - D. CNS Depressants
 - E. All of the above **usually do** affect body temperature
13. Suppose you examine a suspect that you know is under the combined influence of Percodan and Cannabis, and you find that the suspect's pulse rate is 74 bpm. This is most likely due to
- A. An Additive Effect between the two drugs
 - B. The "Downside" of Cannabis
 - C. An Overlapping Effect between the two drugs
 - D. An Antagonistic Effect between the two drugs
 - E. The "Downside" of Percodan
14. How many distinct, validated clues have been established for the Modified Romberg Balance test?
- A. Eight
 - B. Six
 - C. Four
 - D. Three
 - E. There are **no validated** clues for that test.

15. A person under the combined influence of Ritalin and LSD usually will have above normal blood pressure. This is an example of
- A. An Overlapping Effect
 - B. A Synergistic Effect
 - C. The Null Effect
 - D. An Additive Effect
 - E. An Antagonistic Effect
16. The gap between two nerve cells is called the
- A. Vesicle
 - B. Neuron
 - C. Synapse
 - D. Dendrite
 - E. Axon
17. "**Ptosis**" most nearly means
- A. Dilated pupils
 - B. Grinding the teeth
 - C. Constricted pupils
 - D. Droopy eyelids
 - E. Goose bumps
18. How many distinct, validated clues have been established for the Walk and Turn test?
- A. Eight
 - B. Six
 - C. Four
 - D. Three
 - E. There are **no validated** clues for that test.
19. Which of the following are not subcategories of Inhalants? (Circle all that are not proper names for Inhalant Subcategories.)
- A. Fluorocarbons
 - B. Anesthetic Gases
 - C. Aerosols
 - D. Volatile Solvents
 - E. Propellants

20. **Phencyclidine** is best described as
- A. parasympathomimetic
 - B. an anti-depressant
 - C. a cellular stimulant
 - D. psychotophobic
 - E. a dissociative anesthetic
21. Which of the following usually **will not cause** the pupils to dilate? (Circle all that usually do not cause dilation.)
- A. MDMA
 - B. Methaqualone
 - C. Desoxyn
 - D. Peyote
 - E. Ketamine
22. Which subcategory or subcategories of Inhalants usually cause blood pressure to **be depressed**? (Circle all that usually cause a depressed pressure.)
- A. Anesthetic Gases
 - B. Propellants
 - C. Volatile Solvents
 - D. Aerosols
 - E. Fluorocarbons
23. Which of the following are **Natural Alkaloids** of opium? (Circle all that are Natural Alkaloids.)
- A. Lortab
 - B. Dilaudid
 - C. Codeine
 - D. Thebaine
 - E. Hycodan
24. "**Crank**" is a street name for
- A. Heroin
 - B. Cocaine
 - C. PCP
 - D. Methamphetamine
 - E. LSD

25. Which of the following are **not validated clues** for the One Leg Stand test? (Circle all that aren't validated clues.)
- A. Hopping
 - B. Raising the arms
 - C. Putting the foot down
 - D. Failing to count out loud
 - E. Swaying
26. Which of the following would be considered **sympathomimetic** drugs? (Circle all that are sympathomimetic.)
- A. MDMA
 - B. Dexedrine
 - C. Xanax
 - D. Oxycontin
 - E. Desoxyn
27. Suppose you examine a suspect, and you observe **all** of the following: Horizontal Gaze Nystagmus is present, with an onset of approximately 30 degrees; BAC is 0.00; eyes are unable to converge; pupil size is 5.5 mm in near-total darkness and 3.5 mm in direct light; pupil reaction to light is within normal; pulse rate is 100 bpm; blood pressure is 148/96; body temperature is 99.8 degrees. In your opinion, this suspect is under the influence of
- A. a combination of a CNS Depressant and a CNS Stimulant
 - B. a CNS Depressant alone
 - C. a Dissociative Anesthetic alone
 - D. a combination of a Dissociative Anesthetic and a CNS Stimulant
 - E. a combination of a CNS Depressant and Cannabis
28. The only artery that carries **de-oxygenated** blood is the artery.
- A. Carotid
 - B. Brachial
 - C. Pulmonary
 - D. Radial
 - E. Coronal

29. Suppose a subject is under the influence of **Hycodan** and nothing else. Indicate whether each of the following will be true or false:

- A. T F Horizontal Gaze Nystagmus will not be present
- B. T F Pupils will be constricted
- C. T F Bradycardia will be present
- D. T F Eyes will be able to converge
- E. T F Hypotension will be present

30. "**Bruxism**" most nearly means

- A. Dilated pupils
- B. Grinding the teeth
- C. Constricted pupils
- D. Droopy eyelids
- E. Goose bumps

31. Suppose a suspect is under the influence of a combination of Marijuana and Cocaine, but nothing else. Indicate whether each of the following will be true or false:

- A. T F Pulse rate will be elevated
- B. T F Pupils will be dilated
- C. T F Horizontal Gaze Nystagmus will be present
- D. T F Eyes will be able to converge
- E. T F Blood pressure will be elevated

32. How many distinct, validated clues have been established for the Finger-to-Nose test?

- A. Eight
- B. Six
- C. Four
- D. Three
- E. There are **no validated** clues for this test.

33. The drug is an example of an Anti-Anxiety Tranquilizer. (Circle all that are Anti-Anxiety Tranquilizers.)

- A. Librium
- B. Valium
- C. Amobarbital
- D. Chloral Hydrate
- E. Xanax

[This page is intentionally left blank]

ANSWER KEY FOR THE SELF-TEST

1. Correct answers are A and D.
Demerol is a Narcotic Analgesic, Thorazine is a CNS Depressant. The combination should **not produce** elevated heart rate (Tachycardia) nor dilated pupils (Mydriasis). But Horizontal Gaze Nystagmus and Lack of Convergence should be present, due to the Depressant, Thorazine. And, lowered blood pressure (Hypotension) should be present as an Additive Effect of both drugs.
2. Correct answer is A, **parasympathetic**.
3. Correct answer is D, **Overlapping**.
Ketamine is an Analog of PCP, a drug that usually does cause Horizontal Gaze Nystagmus. Methamphetamine is a CNS Stimulant, a type of drug that doesn't affect nystagmus (Dissociative Anesthetic). This is a case of **action plus no action equals action**, i.e., an Overlapping Effect.
4. Correct answer is C, **Miosis**.
5. Correct answer is A, **Non-Barbiturate**.
6. Correct answer is D, **Opiate Derivative**.
7. Correct answers are B and C.
Valium is a CNS Depressant, which of course causes nystagmus. The combination of Cocaine and Xanax gives us a Stimulant and a Depressant (Xanax), which causes Nystagmus via an Overlapping Effect. None of the other drugs mentioned cause Nystagmus: Methamphetamine is a Stimulant; LSD is a Hallucinogen; Heroin and Dilaudid are Narcotics; Cannabis, of course, is its own category.
8. Correct answer is A, **CNS Stimulant**.
9. Correct answer is B, **Overlapping**.
Heroin, a Narcotic, causes constriction of the pupils (Miosis); PCP does not affect pupil size. This is another case of **action plus no action equals action**.
10. Correct answers are B and D.
Hallucinogens are **sympathomimetic** drugs, and therefore usually elevate the vital signs. But they have no effect on either Nystagmus or Lack of Convergence. And, instead of constricting the pupils, Hallucinogens usually cause pupils to dilate.

11. Correct answers are A and E.
ETOH is the chemical name for Ethyl Alcohol, the common beverage form of alcohol that remains the most commonly-abused drug. **THC** is the primary active ingredient in Cannabis. But "MDMA" (also known as "Ecstasy") and "DOM" (also known as "STP") and 2CB **are** Hallucinogens.
12. Correct answers are C and D, **Cannabis and Depressants**.
13. Correct answer is D, **Antagonistic**.
A pulse rate of 74 bpm is within the normal range. Percodan, a Narcotic Analgesic, usually lowers the pulse, while Cannabis usually elevates the pulse. The Antagonistic Effect of the two drugs has put this suspect's pulse into a precarious, and probably temporary, state of balance.
14. Correct answer is E, **no validated clues**.
It is important to understand that, when we say there are no validated clues for Modified Romberg Balance Test, that does **not mean** that the test is invalid. It simply means that we do not have the research data to attest that specific clues on that test are statistically reliable indicators of impairment. Those kinds of research data, at the present time, are available only for Horizontal Gaze Nystagmus, Walk and Turn and One Leg Stand.
15. Correct answer is D, **Additive**.
Ritalin (a Stimulant) and LSD (a Hallucinogen) both usually elevate blood pressure.
16. Correct answer is C, **Synapse**.
17. Correct answer is D, **Droopy Eyelids**.
18. Correct answer is A, **Eight**.
Of the eight **validated** clues for Walk and Turn, two may be observed during the Instructions Stage of the test. They are can't keep balance (which means the suspect breaks away from the heel-to-toe stance) and starts too soon. The other six clues pertain to the Walking Stage of the test. They include:
- misses heel-to-toe
 - uses arms to balance
 - steps off line
 - stops walking
 - turns improperly
 - takes the wrong number of steps

Although these eight are the only validated clues for Walk and Turn, they aren't the only things that might be observed that could serve as evidence of impairment. All of your observations of the suspect are important.

19. Correct answers are A and E, **Fluorocarbons and Propellants**.

The only proper names for subcategories of Inhalants are Volatile Solvents, Aerosols and Anesthetic Gases.

20. Correct answer is E, dissociative anesthetic.

21. Correct answer is E, **Ketamine**.

Ketamine is an analog of PCP, a drug that doesn't affect pupil size. MDMA and Peyote are Hallucinogens, and Desoxyn is a CNS Stimulant; all of those dilate pupils.

Methaqualone is a very special CNS Depressant; unlike almost all other Depressants, Methaqualone does affect pupil size (by dilating the pupils).

22. Correct answer is A, **Anesthetic Gases**.

Volatile Solvents and Aerosols usually produce an elevated blood pressure.

"Fluorocarbons" and "Propellants" are, of course, not proper names for subcategories of Inhalants.

23. Correct answers are C and D, **Codeine and Thebaine**.

Lortab, Dilaudid and Hycodan are all **opium derivatives**. Dilaudid derives from Morphine, and Hycodan and Lortab from Codeine.

24. Correct answer is D, **Methamphetamine**.

25. Correct answer is D, **Failing to Count Out Loud**.

Hopping, Raising the Arms, Putting the Foot Down and Swaying are the four (and only four) **validated** clues of impairment for One Leg Stand.

26. Correct answers are A, B and E: **MDMA, Dexedrine and Desoxyn**.

Dexedrine and Desoxyn are members of the Amphetamine family of CNS Stimulants.

MDMA is a "Psychedelic Amphetamine" belonging to the Hallucinogens. CNS Stimulants and Hallucinogens are the two categories that make up the **sympathomimetic** drugs.

That means they simulate the responses that the body makes to messages conveyed along the **sympathetic** nerves, i.e., elevated vital signs, dilated pupils, etc. Three other categories, namely the Inhalants, Phencyclidine and Cannabis have **some** sympathomimetic characteristics, but they are not considered to be fully sympathomimetic, and not to the degree of the CNS Stimulants and Hallucinogens.

Xanax and Oxycontin aren't even close to being sympathomimetic. Xanax (a Depressant) and Oxycontin (a Narcotic) are better described as wholly or partially **parasympathomimetic**.

27. Correct answer is C, **a Dissociative Anesthetic**.

Dissociative Anesthetics, by themselves, can account for all of the observations listed.

Dissociative Anesthetics cause Nystagmus, and Lack of Convergence; they do not affect pupil size, so the pupils remain within the normal range; they do not affect the reaction of the pupils to light; they usually elevate all three vital signs.

A Depressant, by itself, could not account for the elevated vitals, and usually would slow the pupils' reaction to light.

If we had a combination of a Depressant and a Stimulant, we'd expect to see the pupils dilated beyond the normal range (due to an Overlapping Effect), and we'd expect to see the reaction of the pupils slowed (due to an Additive Effect). Also, although it is possible that the vital signs could all be elevated with a combination of Depressant and Stimulant, we'd probably expect to see some "moderation" of the vitals due to an Antagonistic Effect.

If we had a combination of a Dissociative Anesthetic and a Stimulant, we could expect to see pupil dilation and some slowing of the reaction to light, due to Overlapping Effects.

If we had a combination of a Dissociative Anesthetic and a Stimulant, we could expect to see an elevated body temperature, since both of those drugs elevate temperature.

28. Correct answer is C, **Pulmonary**.

29. Correct answers are:

- (A) True: **no nystagmus** will be present
 - (B) True: we will see miosis, or **constricted pupils**
 - (C) True: we will find a slow pulse, or **Bradycardia**
 - (D) True: we won't see a Lack of Convergence, so the eyes **will be able to converge**
 - (E) True: we will find a lowered blood pressure, or **Hypotension**
- Hycodan is a Narcotic Analgesic, and these observations will be consistent with impairment by Narcotics.

30. Correct answer is B, **Grinding the Teeth**

31. Correct answers are:

- (A) True: An Additive Effect will **elevate the pulse** for this combo
- (B) True: **pupils will dilate** due to an Overlapping or Additive Effect
- (C) False: neither drug causes Nystagmus, so the Null Effect will also **cause no nystagmus**
- (D) False: Marijuana causes Lack of Convergence, so the Overlapping Effect means the **eyes won't converge**
- (E) True: An Additive Effect will **elevate the blood pressure**

32. Correct answer is E, **no validated clues**

33. Correct answers are A, B and E: **Librium, Valium and Xanax**

Instructor Guide

Drug Recognition Expert Course

Session 29 - Classifying a Suspect (Role Play)

120 Minutes

Session 29

Classifying a Suspect (Role Play)





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 29 - Classifying a Suspect (Role Play)

Learning Objectives

- Conduct a complete drug influence evaluation using the systematic and standardized 12-step process
- Compile a complete, clear and accurate report documenting the results of a drug influence evaluation using the 13-step component narrative report format

Drug Recognition Expert Course 29-2

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the student will be able to:

- Conduct a complete drug influence evaluation using the systematic and standardized 12-step process.
- Compile a complete, clear and accurate report documenting the results of a drug influence evaluation using the 13-step component narrative report format.

<u>Content Segments</u>	<u>Learning Activities</u>
A. Scenarios: Simulated Examinations	Interviewing Practice
B. Report Preparation Practice	Note-taking Practice
C. Report Review and Critique	Small Group Work Session
.....	Instructor-Led Presentations
.....	Participant-Led Presentations
.....	Participant-Led Critiques

A. Scenarios: Simulated Examinations

Team Assignments



Assign the students to teams of 3-4 members.

The total number of student teams should not be more than the number of “role players” participating in this session. Otherwise, one or more teams would be unoccupied during major portions of this segment.

Session 29 - Classifying a Suspect (Role Play)

Procedures

- Each team will examine as many as possible of the “role players”
- Each examination will be carried out fully
- At certain points in the examination, the “role player” will inform the team what to record






Drug Recognition Expert Course 29-3

Session 29 - Classifying a Suspect (Role Play)

Role Playing

- Some “role players” will be simulating the signs and symptoms of exactly one category of drugs
- Some “role players” may be simulating the signs and symptoms of two or more categories in combination
- All students will participate in critiquing the reports

Drug Recognition Expert Course 29-4

Procedures

Explain procedures to the students.

Each team will examine as many as possible of the “role players”, until the time scheduled for this segment elapses.

Each examination will be carried out fully: nothing will be omitted except for the breath alcohol test.

At certain points in the examination, the “role player” will inform the team what to record. Example: the “role players” will instruct the teams concerning the evidence to be recorded from the Horizontal Gaze Nystagmus test.

All data will be recorded on the standard Drug Influence Evaluation Form.

- Some “role players” will be simulating the signs and symptoms of exactly one category of drugs. Clarification: “Role player Alpha” might be simulating a person who is under the influence of a CNS Stimulant only.

“Role player Delta” might be simulating a person under the influence of an Inhalant only.

Some “role players” may be simulating the signs and symptoms of two or more categories in combination. “Role player Bravo” might be simulating someone who is under the influence of both PCP and Marijuana.

It is possible that one or more “role players” may be simulating persons who are not under the influence of any drugs.

At the completion of each examination, the team will discuss the evidence obtained and reach a consensus concerning the category or categories of drugs present.

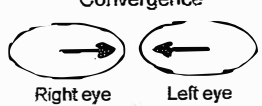

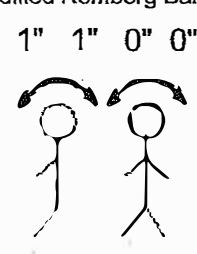
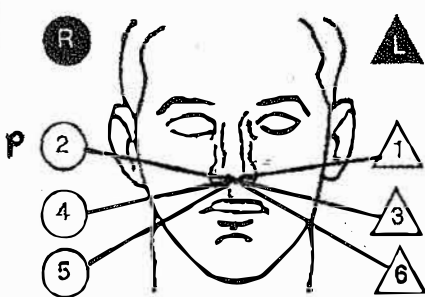





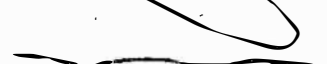
Subsequently, each team will be assigned the responsibility of preparing and presenting a complete narrative report on one “role player.”

All students will participate in critiquing the reports.

Verify that all teams understand the procedures.

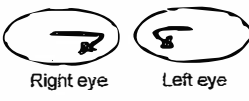
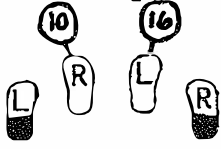
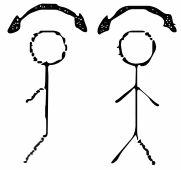
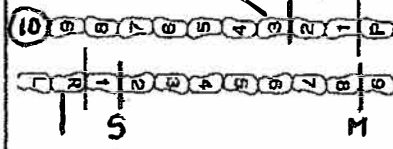
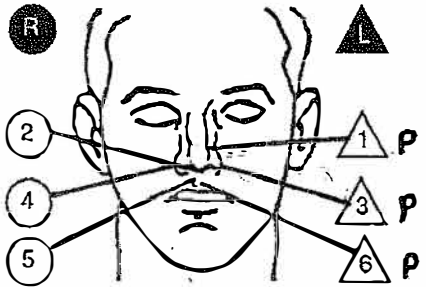
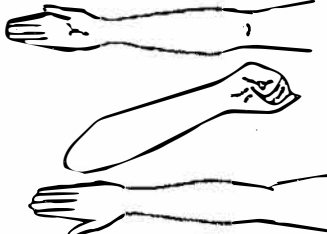
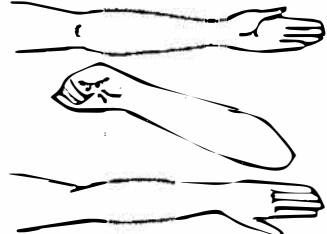
Solicit students’ questions concerning the procedures.

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #		Session XXIX - 1					
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)							
Arrestee's Name (Last, First, Middle)		Date of Birth	Sex	Race	Arresting Officer Agency:						
ALPHA		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>						
Miranda Warning Given	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	What have you eaten today? When?		What have you been drinking? How much		Time of last drink?					
Given by:		"Cereal" "This morning"		"Just coffee"		N/A					
Time now / Actual	When did you last sleep? How long?		Are you sick or injured?		Are you diabetic or epileptic?						
		"Two days ago" "5 hours"		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
Do you take insulin?		Do you have any physical defects?		Are you under the care of a doctor or dentist?							
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No							
Are you taking any medication or drugs?		Attitude:		Coordination:							
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Cooperative, Passive		Slow							
Speech:		Breath Odor:		Face:							
Normal		Normal		Normal							
Corrective Lenses: <input checked="" type="checkbox"/> None		Eyes: <input type="checkbox"/> Reddened Conjunctiva		Blindness:		Tracking:					
<input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		<input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		<input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		<input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal					
Pupil Size: <input checked="" type="checkbox"/> Equal		Vertical Nystagmus		Able to follow stimulus		Eyelids <input type="checkbox"/> Normal					
<input type="checkbox"/> Unequal (explain)		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<input checked="" type="checkbox"/> Droopy					
Pulse and time		HGN	Right Eye	Left Eye	Convergence		Left Count	Right Count			
1. <u>80</u> / _____		Lack of Smooth Pursuit	None	None			30	One Leg Stand	32		
2. <u>76</u> / _____		Maximum Deviation	None	None							
3. <u>76</u> / _____		Angle of Onset	None	None							
Modified Romberg Balance		Walk and Turn Test									
		Cannot keep balance _____ Starts too soon _____ Stops walking _____ Misses heel-toe _____ Steps off line _____ Raises arms _____ Actual steps taken: 1st Nine: <u>9</u> , 2nd Nine: <u>9</u>						L R <input type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input type="checkbox"/> <input type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input type="checkbox"/> <input type="checkbox"/> Puts foot down			
Internal clock		Describe Turn		Cannot do test (explain)		Type of footwear:					
32 estimated as 30 seconds		Slow but correct		N/A							
Finger to Nose (Draw lines to spots touched)		PUPIL SIZE		Room Light	Darkness	Direct	Nasal area:				
				2.5 - 5.0	5.0 - 8.5	2.0 - 4.5	Clear				
		Left Eye		4.5	6.5	3.5	Oral cavity:				
		Right Eye		4.5	6.5	3.5	Clear				
Used pad of finger on attempt #2.		Rebound Dilatation:		Pupillary Unrest		Reaction to Light:					
		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Normal					
Blood pressure		Temperature		RIGHT ARM		LEFT ARM					
<u>128</u> / <u>84</u>		<u>98.6</u> °									
Muscle tone:		Nothing observed.									
<input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid											
Comments:											
What drugs or medications have you been using?		How much?		Time of use?		Where were the drugs used? (Location)					
"Nothing. I'm just need some sleep."		N/A		N/A		N/A					
Date / Time of arrest:		Time DRE was notified:		Evaluation start time:		Evaluation completion time:		Precinct/Station:			
Officer's Signature:		DRE #		Reviewed/approved by / date:							
Opinion of Evaluator:		<input checked="" type="checkbox"/> Not Impaired		<input type="checkbox"/> Alcohol		<input type="checkbox"/> CNS Stimulant		<input type="checkbox"/> Dissociative Anesthetic		<input type="checkbox"/> Inhalant	
		<input type="checkbox"/> Medical		<input type="checkbox"/> CNS Depressant		<input type="checkbox"/> Hallucinogen		<input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Cannabis	

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)	
Arrestee's Name (Last, First, Middle) BRAVO		Date of Birth	Sex	Race	Arresting Officer Agency:
Date Examined / Time / Location		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	What have you eaten today? When? "Bag of chips" "Noon"	What have you been drinking? How much "Juice" 3 or 4 bottles	Time of last drink? N/A		
Time now / Actual	When did you last sleep? How long? "Last night" 8 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Attitude: Carefree, Cooperative	Coordination: Fair, Unsteady at times			
Speech: Slow	Breath Odor: Normal	Face: Normal			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery	Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal		
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy		
Pulse and time 1. 120 / _____ 2. 116 / _____ 3. 118 / _____	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye None None None	Left Eye None None None	Convergence  Right eye Left eye	Left Count 26 One Leg Stand  Right Count 24
Modified Romberg Balance 2" 2" 3" 3"  Eyelid tremors	Walk and Turn Test 5  Walked slowly. Leg tremors.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/> Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> Steps off line <input type="checkbox"/> Raises arms <input checked="" type="checkbox"/> Actual steps taken: 9 10		L R <input type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Leg tremors	
Internal clock 22 estimated as 30 seconds	Describe Turn Slow	Cannot do test (explain) N/A		Type of footwear:	
Finger to Nose (Draw lines to spots touched)  Used pads of fingers on all attempts. Eyelid tremors	PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5
	Left Eye		6.5	8.5	5.5
	Right Eye		6.5	8.5	5.5
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal
	RIGHT ARM 		LEFT ARM 		
	Nothing observed.				
Blood pressure 168 / 100	Temperature 98.2°	Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid			
Comments:					
What drugs or medications have you been using? "Nothing man. It's all good."	How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A		
Date / Time of arrest:	Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:	
Officer's Signature:		DRE #	Reviewed/approved by / date:		
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis

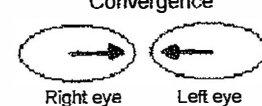
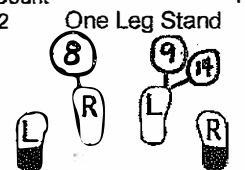
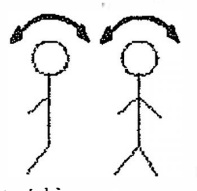
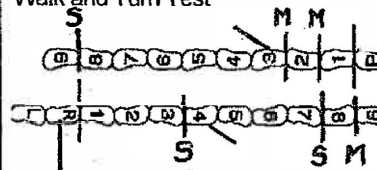
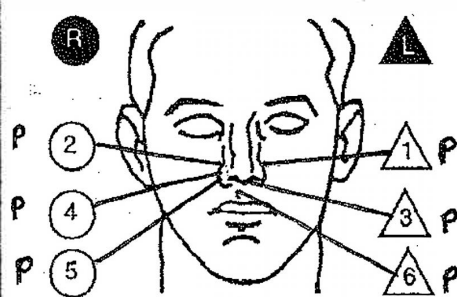
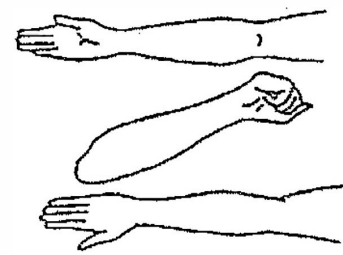
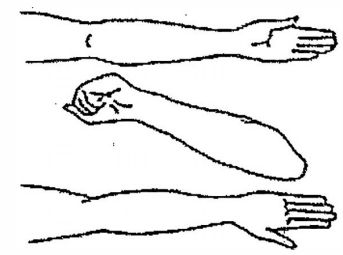
[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	
Recorder / Witness		Crash: <input type="checkbox"/> None <input checked="" type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)	
Arrestee's Name (Last, First, Middle) CHARLIE		Date of Birth	Sex	Race	Arresting Officer Agency:
Date Examined / Time / Location		Breath Results: Results: 0.00		Test Refused: <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	What have you eaten today? When? "Today?" (Long pause) "No"	What have you been drinking? How much "Drink?" "No"	Time of last drink? N/A		
Time now / Actual	When did you last sleep? How long? "This morning" 4 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I'm hot"	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Dazed, Confused		Coordination: Slow, rigid movements	
Speech: Slow to respond. Confused		Breath Odor: Chemical-like odor		Face: Sweaty	
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Pulse and time 1. 112 / _____ 2. 116 / _____ 3. 114 / _____		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present Immed	Left Eye Present Present Immed	Convergence Right eye Left eye Looked straight ahead
Modified Romberg Balance 2" 2" 3" 3" 		Walk and Turn Test Subject stopped after 9 steps. Did not continue as directed. Rigid movements.		Left Count 38 Right Count 24 One Leg Stand L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input type="checkbox"/> <input type="checkbox"/> Puts foot down Rigid. Reminded to count out loud.	
Internal clock 52 estimated as 30 seconds		Describe Turn Did not attempt the turn		Cannot do test (explain) N/A	
Finger to Nose (Draw lines to spots touched) Rigid movements. Searched for nose.		PUPIL SIZE		Nasal area: Clear	
		Room Light 2.5 - 5.0		Darkness 5.0 - 8.5	
		Left Eye 4.5		Direct 2.0 - 4.5	
		Right Eye 4.5		Clear	
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
		RIGHT ARM		LEFT ARM	
		Nothing observed.			
Blood pressure 172 / 102		Temperature 100 °		Reaction to Light: Normal	
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid					
Comments: What drugs or medications have you been using? "Drugs? Nothing man"		How much? N/A		Time of use? N/A	
Date / Time of arrest:		Time DRE was notified:		Where were the drugs used? (Location) N/A	
Evaluation start time:		Evaluation completion time:		Precinct/Station:	
Officer's Signature:		DRE #		Reviewed/approved by / date:	
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input checked="" type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant		<input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis	

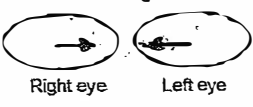

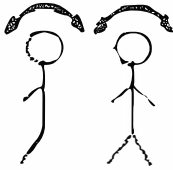
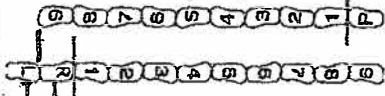
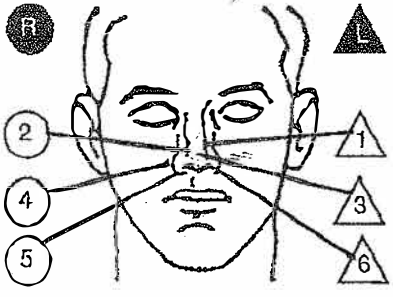

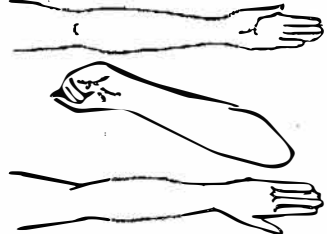
[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #													
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)													
Arrestee's Name (Last, First, Middle) DELTA		Date of Birth	Sex	Race	Arresting Officer Agency:												
Date Examined / Time / Location		Breath Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>												
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? "I didn't eat today"	What have you been drinking? How much "Just some water today."	Time of last drink? N/A														
Time now / Actual	When did you last sleep? How long? "I don't remember."	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I'm just cold"	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No														
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No															
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Attitude: Passive, Cooperative		Coordination: Slow, Sluggish, Unstable														
Speech: Slow to respond. Low	Breath Odor: Normal	Face: Normal (Continually rugging face)															
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery	Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal														
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy														
Pulse and time 1. <u>52</u> / _____ 2. <u>50</u> / _____ 3. <u>50</u> / _____	HGN Lack of Smooth Pursuit: None Maximum Deviation: None Angle of Onset: None	Right Eye None	Left Eye None	Convergence  Right eye Left eye	Left Count: 22 Right Count: 24 												
Modified Romberg Balance 3" 3" 3" 3"  Scratching arms.	Walk and Turn Test  Slow movements.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken: 9		1st Nine 2nd Nine <table border="1" style="font-size: small;"> <tr><td>✓</td><td>✓</td><td>✓</td></tr> <tr><td>✓</td><td>✓</td><td>✓</td></tr> <tr><td>✓</td><td>✓</td><td>✓</td></tr> <tr><td>✓</td><td>✓</td><td>✓</td></tr> </table>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Counted slowly.
✓	✓	✓															
✓	✓	✓															
✓	✓	✓															
✓	✓	✓															
Internal clock 90 estimated as 30 seconds	Describe Turn Slow, deliberate turn	Cannot do test (explain) N/A		Type of footwear:													
Finger to Nose (Draw lines to spots touched)  Slow movements. Used pads of fingers.	PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear												
	Left Eye	2.0	3.5	2.0	Oral cavity: White Coating, Dry												
	Right Eye	2.0	3.5	2.0													
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Little to None													
	RIGHT ARM		LEFT ARM														
																	
	Two fresh injection marks on left forearm.																
Blood pressure 102 / 52	Temperature 97.2 °	Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Comments:													
What drugs or medications have you been using? "Honest man. I'm clean."	N/A	How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A													
Date / Time of arrest:	Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:													
Officer's Signature:	DRE #	Reviewed/Approved by / date:															
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input checked="" type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis												

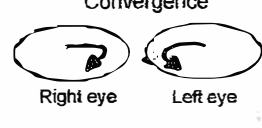
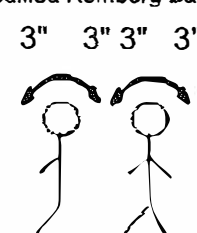
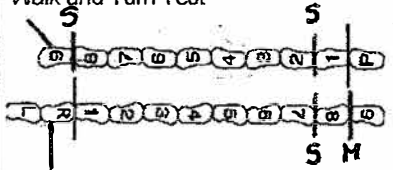
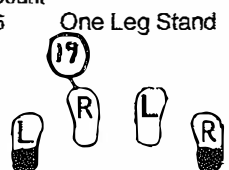
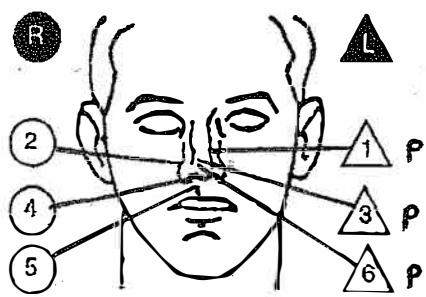

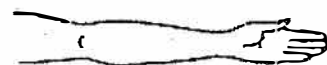




[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	Session XXIX - 5	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)		
Arrestee's Name (Last, First, Middle) ECHO		Date of Birth	Sex	Race	Arresting Officer Agency:	
Date Examined / Time / Location		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/> Instrument #	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>		
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? "Nothing today"	What have you been drinking? How much "Water & Juice" "Couple of bottles"	Time of last drink? N/A			
Time now / Actual	When did you last sleep? How long? Last night About 3 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I used to."	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "Not anymore."	Attitude: Cooperative	Coordination: Poor, Staggering				
Speech: Slurred, Mumbling at times	Breath Odor: Normal	Face: Normal				
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery	Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal			
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy			
Pulse and time 1. <u>48</u> / _____ 2. <u>46</u> / _____ 3. <u>46</u> / _____	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present 40	Left Eye Present Present 40	Convergence  Right eye Left eye	Left Count Right Count One Leg Stand 	
Modified Romberg Balance 3" 3" 3" 3"  Head slumped forward.	Walk and Turn Test  Test stopped when subject nearly fell three times in the instructions stage.	Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken		1st Nine 2nd Nine	L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Hops <input type="checkbox"/> <input type="checkbox"/> Puts foot down Both tests stopped for safety reasons.	
Internal clock 65 estimated as 30 seconds	Describe Turn N/A	Cannot do test (explain) Nearly fell		Type of footwear:		
Finger to Nose. (Draw lines to spots touched)  Head nodded forward. Slow, deliberate movements	PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear	
	Left Eye	2.5	3.5	2.0	Oral cavity: Clear	
	Right Eye	2.5	3.5	2.0		
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light Little to None		
	RIGHT ARM 		LEFT ARM 			
Blood pressure 104 / 60	Temperature 97.4 °	Fresh injection mark on inside of left forearm.				
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid	Comments:					
What drugs or medications have you been using? "I stopped using about 2 years ago."	How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A			
Date / Time of arrest:	Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:		
Officer's Signature:	DRE #	Reviewed/approved by / date:				
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input checked="" type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input checked="" type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #		Session XXIX - 6	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)			
Arrestee's Name (Last, First, Middle) FOXTROT		Date of Birth	Sex	Race	Arresting Officer Agency:		
Date Examined / Time / Location		Breath Results: Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/>		
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? "Brownies" "2 hours ago"		What have you been drinking? "Arizona Ice Tea"		How much 1 can	Time of last drink? N/A
Time now / Actual		When did you last sleep? How long? Last night About 8 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "No medicine"		Attitude: Cooperative. Carefree, Relaxed		Coordination: Poor, Unsteady			
Speech: Slurred, Talkative		Breath Odor: Normal		Face: Normal			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy	
Pulse and time 1. <u>112</u> / _____ 2. <u>116</u> / _____ 3. <u>116</u> / _____		HGN Lack of Smooth Pursuit None Maximum Deviation None Angle of Onset None		Right Eye None Left Eye None		Convergence  Right eye Left eye	
Modified Romberg Balance  Eyelid tremors		Walk and Turn Test  Laughed several times. Leg tremors.		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon Stops walking Misses heel-toe Steps off line Raises arms Actual steps taken 9 9		Left Count 25 Right Count 23  One Leg Stand L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input checked="" type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input type="checkbox"/> Puts foot down Leg tremors	
Internal clock 22 estimated as 30 seconds		Describe Turn Slow. Laughed when turning.		Cannot do test (explain) N/A		Type of footwear:	
Finger to Nose (Draw lines to spots touched)  Eyelid tremors. Used pads of fingers on 1, 3, 5 & 6.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear
		Left Eye		5.5	8.0	5.0	Oral cavity: Raised Taste Buds
		Right Eye		5.5	8.0	5.0	
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal	
		RIGHT ARM		LEFT ARM			
							
							
							
		Nothing observed.					
Blood pressure 164 / 98		Temperature 98.0°					
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Comments:					
What drugs or medications have you been using? "I'm not taking drugs." (Laughed)		How much? N/A		Time of use? N/A		Where were the drugs used? (Location) N/A	
Date / Time of arrest:		Time DRE was notified:		Evaluation start time:		Evaluation completion time:	
Officer's Signature:		DRE #		Reviewed/approved by / date:			
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
				<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis	

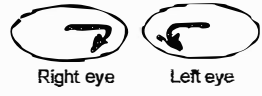
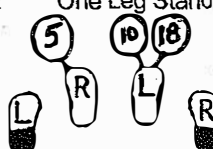
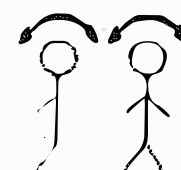
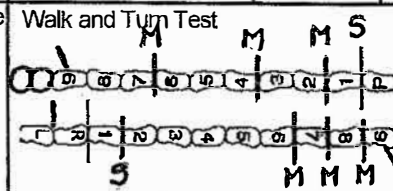
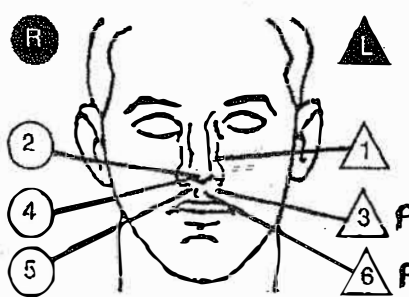

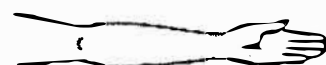



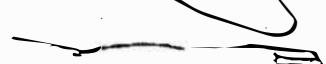
[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #		Session XXIX - 7	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)			
Arrestee's Name (Last, First, Middle) GOLF		Date of Birth	Sex	Race	Arresting Officer Agency:		
Date Examined / Time / Location		Breath Results: 0.00		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>		
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No		What have you eaten today? When? Beef jerky & pepperoni 4 pm		What have you been drinking? How much? Red Bull 1 can		Time of last drink? N/A	
Time now / Actual		When did you last sleep? How long? 2 days ago About 3 hours		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: "Am I under arrest?" Excited, Animated		Coordination: Jittery, Quick, Unsteady			
Speech: Talkative, Rapid		Breath Odor: Rancid		Face: Sweaty			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy	
Pulse and time 1. <u>112</u> / _____ 2. <u>106</u> / _____ 3. <u>110</u> / _____		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye None None None	Left Eye None None None	Convergence Right eye Left eye		Left Count 38 Right Count 42
Modified Romberg Balance Eyelid tremors		Walk and Turn Test Took quick steps. Slammed heel to toes.		Cannot keep balance: <input checked="" type="checkbox"/> Starts too soon: <input checked="" type="checkbox"/> Stops walking: <input checked="" type="checkbox"/> Misses heel-toe: <input checked="" type="checkbox"/> Steps off line: <input checked="" type="checkbox"/> Raises arms: <input checked="" type="checkbox"/> Actual steps taken: 9 9		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input checked="" type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Counted quickly. Slurred numbers.	
Internal clock 22 estimated as 30 seconds		Describe Turn Slow. Laughed when turning.		Cannot do test (explain) N/A		Type of footwear:	
Finger to Nose (Draw lines to spots touched) Quick and jerky arm movements.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Redness
		Left Eye		6.5	8.5	5.5	Oral cavity: Clear
		Right Eye		6.5	8.5	5.5	
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Slow	
Blood pressure <u>174</u> / <u>102</u>		Temperature <u>99.8</u> °		RIGHT ARM 		LEFT ARM 	
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		Nothing observed.					
Comments: What drugs or medications have you been using? "I'm not answering that."		How much? N/A		Time of use? N/A		Where were the drugs used? (Location) N/A	
Date / Time of arrest:		Time DRE was notified:		Evaluation start time:		Evaluation completion time:	
Officer's Signature:		DRE #		Reviewed/approved by / date:			
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input checked="" type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
				<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

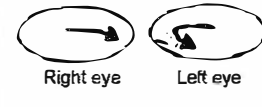
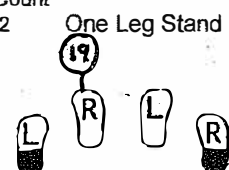
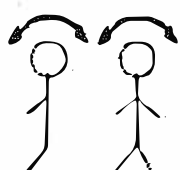
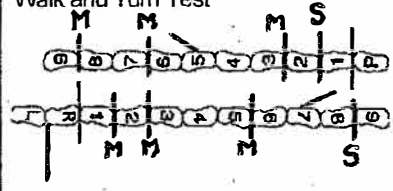
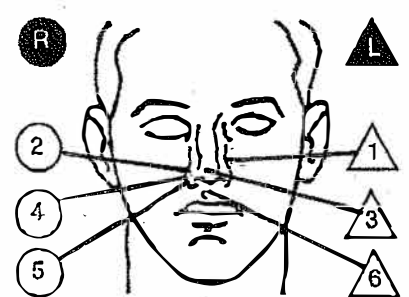
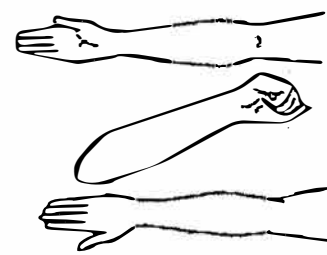
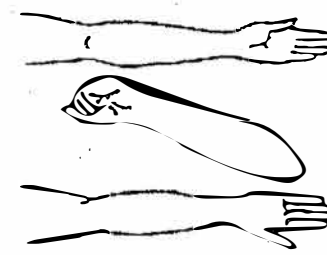
[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	Session XXIX - 8		
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)			
Arrestee's Name (Last, First, Middle) HOTEL		Date of Birth	Sex	Race	Arresting Officer Agency:		
Date Examined / Time / Location		Breath Results: Results: 0.00	Test Refused <input type="checkbox"/> Instrument #	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>			
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? "I don't remember"	What have you been drinking? How much "Uh..... some juice, I think."		Time of last drink? N/A			
Time now / Actual	When did you last sleep? How long? No response	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No			No response		
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input type="checkbox"/> No		Attitude: Indifferent		Coordination: Poor, Staggering			
Speech: Slow, Deliberate, Incomplete responses		Breath Odor: Chemical-like		Face: Flushed			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy	
Pulse and time 1. 112 / _____ 2. 114 / _____ 3. 120 / _____	HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present Immed	Left Eye Present Present Immed	Convergence  Right eye Left eye		Left Count 22 Right Count 26 	
Modified Romberg Balance  Circular sway. Eyelid tremors	Walk and Turn Test  Rigid movements. Did not count steps.		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/> Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken 9 11		Type of footwear: Boots		
Internal clock 52 estimated as 30 seconds	Describe Turn Staggered to the right		Cannot do test (explain) N/A		Type of footwear: Boots		
Finger to Nose (Draw lines to spots touched)  Had to be reminded to remove his finger each time.		PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear	
		Left Eye	7.0	9.0	6.5-7.5	Oral cavity: Green coating. Raised taste buds	
		Right Eye	7.0	9.0	6.5-7.5		
		Rebound Dilation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal	
		RIGHT ARM		LEFT ARM			
							
							
							
		Nothing observed.					
Blood pressure 184 / 112	Temperature 100.0	Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments:			
What drugs or medications have you been using? No response		How much? N/A		Time of use? N/A	Where were the drugs used? (Location) N/A		
Date / Time of arrest:	Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:			
Officer's Signature:		DRE #	Reviewed/approved by / date:				
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input checked="" type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input checked="" type="checkbox"/> Cannabis	

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	Session XXIX - 9	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)		
Arrestee's Name (Last, First, Middle) INDIA		Date of Birth	Sex	Race	Arresting Officer Agency:	
Date Examined / Time / Location		Breath Results: Results: 0.00	Test Refused Instrument #	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/>	Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? "Cheese sandwich" Noon	What have you been drinking? How much? "Mountain Dew" "A couple"	Time of last drink? N/A			
Time now / Actual	When did you last sleep? How long? "This morning" "2 hours"	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I'm okay"	Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I've got a headache"	Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No				
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No "I smoke weed sometimes"	Attitude: Cooperative, Confused	Coordination: Poor, Staggering				
Speech: Low, Slow, Mumbling	Breath Odor: Solvent-like odor	Face: Flushed				
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft	Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input checked="" type="checkbox"/> Watery	Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right	Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal			
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)	Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Eyelids: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy			
Pulse and time 1. <u>96</u> / _____ 2. <u>92</u> / _____ 3. <u>88</u> / _____	HGN Lack of Smooth Pursuit Present Present Maximum Deviation Present Present Angle of Onset 30 30	Right Eye	Left Eye	Convergence 		Left Count 22 Right Count 26 
Modified Romberg Balance 3" 3" 3" 3" 	Walk and Turn Test  Rigid movements. Did not count steps.	Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/> Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken 9 9		Type of footwear: Boots		
Internal clock 40 estimated as 30 seconds	Describe Turn Staggered. Lost balance	Cannot do test (explain) N/A				
Finger to Nose (Draw lines to spots touched) 	PUPIL SIZE Room Light 2.5 - 5.0 Darkness 5.0 - 8.5 Direct 2.0 - 4.5			Nasal area: Redness. Running nose		
	Left Eye 5.0 7.0 4.0			Oral cavity: Red		
	Right Eye 5.0 7.0 4.0			Reaction to Light: Slow		
	Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
	RIGHT ARM 			LEFT ARM 		
	Nothing observed.					
Blood pressure 148 / 98	Temperature 98.8 °					
Muscle tone: <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input type="checkbox"/> Rigid						
Comments: What drugs or medications have you been using? "Nothing tonight"	N/A	How much?	N/A	Time of use?	N/A	Where were the drugs used? (Location)
Date / Time of arrest:	Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:		
Officer's Signature:	DRE #	Reviewed/approved by / date:				
Opinion of Evaluator:	<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic	<input checked="" type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

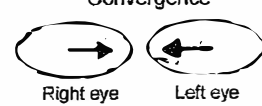

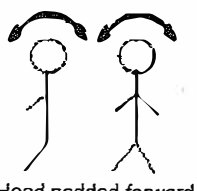
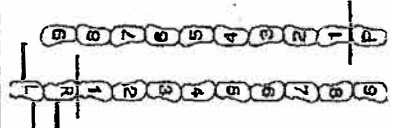
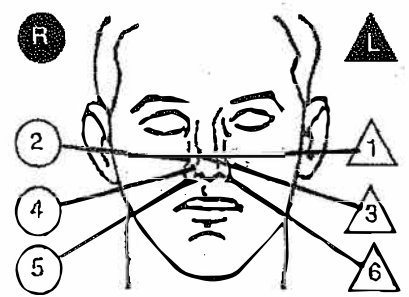






[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	Session XXIX - 10		
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)			
Arrestee's Name (Last, First, Middle) JULIET		Date of Birth	Sex	Race	Arresting Officer Agency:		
Date Examined / Time / Location		Breath Results: Results: 0.06		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>		
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		What have you eaten today? When? "Cereal" "About 7 am"		What have you been drinking? How much "Beer" "A couple"		Time of last drink? "Hour ago"	
Time now / Actual		When did you last sleep? How long? "Last night" "8 hours"		Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Withdrawn		Coordination: Unsteady			
Speech: Low, Mumbling		Breath Odor: Alcoholic beverage		Face: Flushed			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy	
Pulse and time 1. 82 / _____ 2. 80 / _____ 3. 80 / _____		HGN Lack of Smooth Pursuit Maximum Deviation Angle of Onset	Right Eye Present Present 45	Left Eye Present Present 45	Convergence Right eye Left eye		Left Count 32 Right Count 28 One Leg Stand L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input checked="" type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down
Modified Romberg Balance 2" 2" 3" 3" Circular sway.		Walk and Turn Test M M S M M S		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon _____ Stops walking <input checked="" type="checkbox"/> Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken 9 9			
Internal clock 36 estimated as 30 seconds		Describe Turn Slow turn		Cannot do test (explain) N/A		Type of footwear: Lace-up shoes	
Finger to Nose (Draw lines to spots touched) Slow movements.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	
		Left Eye		4.5	6.0	3.5	
		Right Eye		4.5	6.0	3.5	
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Normal	
		RIGHT ARM		LEFT ARM			
		Nothing observed.					
Blood pressure 128 / 84		Temperature 98.7 °					
Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid							
Comments:							
What drugs or medications have you been using? "I just had a couple beers."		How much? N/A		Time of use? N/A	Where were the drugs used? (Location) N/A		
Date / Time of arrest:		Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:		
Officer's Signature:		DRE #	Reviewed/approved by / date:				
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input checked="" type="checkbox"/> Alcohol <input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Inhalant <input type="checkbox"/> Medical <input type="checkbox"/> CNS Depressant <input type="checkbox"/> Hallucinogen <input type="checkbox"/> Narcotic Analgesic <input type="checkbox"/> Cannabis					

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #	Session XXIX - 11	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)		
Arrestee's Name (Last, First, Middle) KILO		Date of Birth	Sex	Race	Arresting Officer Agency:	
Date Examined / Time / Location		Breath Results: Results: 0.05		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>	
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	What have you eaten today? When? Chicken dinner 6 pm		What have you been drinking? How much Wine Two glasses		Time of last drink? 2 hours ago	
Time now / Actual	When did you last sleep? How long? Last night 6 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Cooperative, Drowsy acting		Coordination: Unsteady, Slow		
Speech: Slow, Low, Mumbling		Breath Odor: Alcoholic beverage		Face: Flushed, Dry mouth, Licking Lips		
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Droopy
Pulse and time 1. <u>60</u> / _____ 2. <u>58</u> / _____ 3. <u>58</u> / _____		HGN Lack of Smooth Pursuit	Right Eye Present	Left Eye Present	Convergence  Right eye Left eye	
		Maximum Deviation	None	None	Left Count Right Count One Leg Stand 	
		Angle of Onset	None	None		
Modified Romberg Balance  Head nodded forward.		Walk and Turn Test  Lost balance three times. Test stopped.		Cannot keep balance <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Starts too soon _____ Stops walking _____ Misses heel-toe _____ Steps off line _____ Raises arms _____ Actual steps taken _____		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Nearly fell. Stopped for safety reasons.
Internal clock 40 estimated as 30 seconds		Describe Turn Slow turn		Cannot do test (explain) N/A		Type of footwear: Slip-on shoes
Finger to Nose (Draw lines to spots touched) 		PUPIL SIZE	Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Clear
		Left Eye	1.5	2.0	1.5	Oral cavity: Clear
		Right Eye	1.5	2.0	1.5	
		Rebound Dilation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: Little to None
		RIGHT ARM		LEFT ARM		
						
						
						
		Nothing observed.				
Blood pressure <u>108</u> / <u>64</u>		Temperature <u>97.2</u> °		Muscle tone: <input type="checkbox"/> Normal <input checked="" type="checkbox"/> Flaccid <input type="checkbox"/> Rigid		
Comments:		What drugs or medications have you been using? "I just drank some wine but I'm not drunk."		How much? N/A	Time of use? N/A	Where were the drugs used? (Location) N/A
Date / Time of arrest:		Time DRE was notified:	Evaluation start time:	Evaluation completion time:	Precinct/Station:	
Officer's Signature:		DRE #	Reviewed/approved by / date:			
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical	<input checked="" type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant	<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	<input type="checkbox"/> Dissociative Anesthetic <input checked="" type="checkbox"/> Narcotic Analgesic	<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis

[This page is intentionally left blank]

DRUG INFLUENCE EVALUATION

Evaluator		DRE #	Rolling Log #	Case #		Session XXIX - 12	
Recorder / Witness		Crash: <input type="checkbox"/> None <input type="checkbox"/> Fatal <input type="checkbox"/> Injury <input type="checkbox"/> Property		Arresting Officer (Name, ID#)			
Arrestee's Name (Last, First, Middle) LIMA		Date of Birth	Sex	Race	Arresting Officer Agency:		
Date Examined / Time / Location		Breath Results: Results: 0.03		Test Refused <input type="checkbox"/>	Chemical Test: Urine <input type="checkbox"/> Blood <input type="checkbox"/> Test or tests refused <input type="checkbox"/>		
Miranda Warning Given Given by: <input type="checkbox"/> Yes <input type="checkbox"/> No	What have you eaten today? When? Pizza 7 pm	What have you been drinking? How much Beer Two	Time of last drink? 3 hours ago				
Time now / Actual	When did you last sleep? How long? Yesterday 3 hours	Are you sick or injured? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you diabetic or epileptic? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Do you take insulin? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Do you have any physical defects? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Are you under the care of a doctor or dentist? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
Are you taking any medication or drugs? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Attitude: Anxious, Restless		Coordination: Jittery, Unsteady			
Speech: Loud, Rapid, Surred		Breath Odor: Alcoholic beverage		Face: Normal			
Corrective Lenses: <input checked="" type="checkbox"/> None <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts, if so <input type="checkbox"/> Hard <input type="checkbox"/> Soft		Eyes: <input type="checkbox"/> Reddened Conjunctiva <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Bloodshot <input type="checkbox"/> Watery		Blindness: <input checked="" type="checkbox"/> None <input type="checkbox"/> Left <input type="checkbox"/> Right		Tracking: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal	
Pupil Size: <input checked="" type="checkbox"/> Equal <input type="checkbox"/> Unequal (explain)		Vertical Nystagmus <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Able to follow stimulus <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Eyelids <input checked="" type="checkbox"/> Normal <input type="checkbox"/> Droopy	
Pulse and time 1. 102 / _____ 2. 100 / _____ 3. 102 / _____		HGN Lack of Smooth Pursuit Present Maximum Deviation None Angle of Onset None	Right Eye Present None None	Left Eye Present None None	Convergence Right eye Left eye		Left Count 22 Right Count 24
Modified Romberg Balance 2" 2" 3" 3" Bruxism. Eyelid tremors.		Walk and Turn Test Walked quickly.		Cannot keep balance <input checked="" type="checkbox"/> Starts too soon <input checked="" type="checkbox"/> Stops walking Misses heel-toe <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Steps off line <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Raises arms <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Actual steps taken 9 9		L R <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Sways while balancing <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Uses arms to balance <input type="checkbox"/> <input type="checkbox"/> Hops <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Puts foot down Counted quickly.	
Internal clock 22 estimated as 30 seconds		Describe Turn Quick spin		Cannot do test (explain) N/A		Type of footwear: Slip-on boots	
Finger to Nose (Draw lines to spots touched) Quick, jerky movements. Jammed fingers to nose.		PUPIL SIZE		Room Light 2.5 - 5.0	Darkness 5.0 - 8.5	Direct 2.0 - 4.5	Nasal area: Redness. No nasal hair.
		Left Eye		7.5	9.0	6.0	Oral cavity: Clear
		Right Eye		7.5	9.0	6.0	
		Rebound Dilatation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Pupillary Unrest <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Reaction to Light: SLOW	
		RIGHT ARM		LEFT ARM			
		Nothing observed.					
Muscle tone: <input type="checkbox"/> Normal <input type="checkbox"/> Flaccid <input checked="" type="checkbox"/> Rigid		Comments:					
What drugs or medications have you been using? "Nothing. Just a couple of beers man."		How much? N/A		Time of use? N/A		Where were the drugs used? (Location) N/A	
Date / Time of arrest:		Time DRE was notified:		Evaluation start time:		Evaluation completion time:	
Officer's Signature:		DRE #		Reviewed/approved by / date:			
Opinion of Evaluator:		<input type="checkbox"/> Not Impaired <input type="checkbox"/> Medical		<input checked="" type="checkbox"/> Alcohol <input type="checkbox"/> CNS Depressant		<input type="checkbox"/> CNS Stimulant <input type="checkbox"/> Hallucinogen	
				<input type="checkbox"/> Dissociative Anesthetic <input type="checkbox"/> Narcotic Analgesic		<input type="checkbox"/> Inhalant <input type="checkbox"/> Cannabis	

[This page is intentionally left blank]

ROLE PLAY SCENARIOS

<u>SUBJECT</u>	<u>DRUG CATEGORY</u>
Alpha	Not impaired
Bravo	Cannabis
Charlie	Dissociative Anesthetic (PCP)
Delta	Narcotic Analgesic
Echo	Narcotic Analgesic and CNS Depressant
Foxtrot	Cannabis
Golf	CNS Stimulant
Hotel	Dissociative Anesthetic and Cannabis
India	Inhalant
Juliet	Alcohol (ETOH) only (BAC = 0.06)
Kilo	Narcotic Analgesic and ETOH (BAC = 0.05)
Lima	CNS Stimulant and ETOH (BAC = 0.03)

[This page is intentionally left blank]

Instructor Guide

Drug Recognition Expert Course

Session 30 - Transition to the Certification Phase of Training

150 Minutes

Session 30

Transition to the Certification Phase of Training





Drug Recognition Expert Course

[This page is intentionally left blank]

Session 30 - Transition to the Certification Phase of Training

Learning Objectives

- **Demonstrate mastery of the knowledge and skills the course was intended to help develop**
- **Summarize the key topics covered**
- **Offer comments and suggestions for improving the course**
- **Receive their assignments for Field Certification Training**

Drug Recognition Expert Course 30-2

Briefly review the objectives, content and activities of this session.

Upon successfully completing this session the participant will be able to:

- Demonstrate mastery of the knowledge and skills the course was intended to help develop.
- Summarize the key topics covered.
- Offer comments and suggestions for improving the course.
- Receive assignments for Field Certification Training.
- Understand the steps involved in the DRE certification process.



<u>CONTENT SEGMENTS</u>	<u>LEARNING ACTIVITIES</u>
A. Summary	Participant-Led Presentations
B. Post Test.....	Participants' Anonymous Critique of Course
C. Session Wrap-Up.....	Knowledge Examination
D. Certification Process, Training Assignments and Schedule	Instructor-Led Presentation
E. Closing Remarks	

Session 30 - Transition to the Certification Phase of Training

Drug Evaluation and Classification Procedure

What are the components of the procedure?

- Breath Alcohol Test
- Interview of Arresting Officer
- Preliminary Examination
- Examinations of Eyes
- Divided Attention Tests



Drug Recognition Expert Course 30-4

Session 30 - Transition to the Certification Phase of Training

Drug Evaluation and Classification Procedure

What are the components of the procedure?

- Vital Signs Examinations
- Check for Muscle Tone
- Inspection for Injection Sites
- Statements and Observations
- Opinion of the Evaluator
- Toxicological Examination

Drug Recognition Expert Course 30-5

The Drug Evaluation and Classification Procedure

Ask participants to name the components of the procedure. Make sure all components are named, then reveal the bottom portion of the slide with the components listed.

- Breath Alcohol Test
- Interview of Arresting Officer
- Preliminary Examination
- Examinations of Eyes
- Divided Attention Tests

Ask participants to discuss the kinds of evidence/ information gleaned from each component.

Ask participants to name the components of the procedure. Make sure all components are named, then reveal the bottom portion of the slide with the components listed.

- Vital Signs Examinations
- Check for Muscle Tone
- Inspection for Injection Sites
- Statements and Observations
- Opinion of the Evaluator
- Toxicological Examination

Ask participants to discuss the kinds of evidence/ information gleaned from each component.

ROLE PLAY SCENARIOS

<u>SUBJECT</u>	<u>DRUG CATEGORY</u>
Alpha	Not impaired
Bravo	Cannabis
Charlie	Dissociative Anesthetic (PCP)
Delta	Narcotic Analgesic
Echo	Narcotic Analgesic and CNS Depressant
Foxtrot	Cannabis
Golf	CNS Stimulant
Hotel	Dissociative Anesthetic and Cannabis
India	Inhalant
Juliet	Alcohol (ETOH) only (BAC = 0.06)
Kilo	Narcotic Analgesic and ETOH (BAC = 0.05)
Lima	CNS Stimulant and ETOH (BAC = 0.03)

[This page is intentionally left blank]

INSTRUCTOR'S GUIDELINES FOR THE FINAL EXAMINATION

ADMINISTERING THE FINAL EXAMINATION

The NHTSA/IACP approved Final Examination (Form A) is administered at the completion of this training. Each participant must receive one copy of the examination and an answer sheet. To guard against loss of a copy of the examination, do not simply hand over a large supply of examinations to the first row of students and ask them to "pass them back". Instead, instructors must physically hand a single copy to each individual participant. EMPHASIZE THAT PARTICIPANTS MUST WRITE NOTHING ON THE EXAMINATION ITSELF. When a participant completes the test, make sure you collect their copy of the examination along with the answer sheet. Carefully inspect the copy of the examination to make sure nothing has been written on it. Destroy completely any copies that have been marked in any way.

GRADING THE EXAMINATION

The Final Examination contains 100 multiple choice questions. A participant must correctly answer at least 80 questions to pass the examination and progress to Certification Training. A participant who is totally correct on at least 80 questions passes. A participant who answers 21 or more questions incorrectly fails.

WHAT DO WE DO WHEN A PARTICIPANT FAILS?

The International Standards established for this program by IACP, and endorsed by NHTSA, grant every participant who fails the Final Examination one additional attempt to pass. BUT PLEASE NOTE THAT SOME OF THE STATES AND LAW ENFORCEMENT AGENCIES PARTICIPATING IN THE DRUG EVALUATION AND CLASSIFICATION PROGRAM HAVE ADOPTED A MORE EXACTING STANDARD. For example, some agencies will not allow a "failed" participant a second attempt unless he or she scored at least 70 on the first attempt.

All participating agencies have the right to set standards that are more stringent than those promulgated by IACP. Therefore, when a participant fails the Final Examination, your first duty is to determine whether the participant qualifies for a second attempt.

Assuming a "failed" participant qualifies, the second attempt cannot occur sooner than two weeks following the completion of the school, and must occur not later than four weeks after the School end. In other words, there is an enforced waiting period of two weeks, to provide time for remedial study; then, there is a two week "window of opportunity". NO EXCEPTION CAN BE MADE TO THIS.

During the two week waiting period, the participant is expected to study the manual and their class notes. Tutoring by certified DRE instructors is permissible and encouraged. However, if you tutor a "failed" participant, be sure that you do not simply "teach the test". DO NOT GO OVER THE FINAL EXAMINATION WITH THE PARTICIPANT. DO NOT LET HIM OR HER KNOW WHICH QUESTIONS WERE ANSWERED INCORRECTLY. Do use the available quizzes and other study guides to help tutor the participant. These include the "Challenge Quiz" found at the end of the PRE-School Participant's Manual; the Pre-test for this School; the five quizzes that are used in this School; and, the "Self-Test for Review and Study" that is found at the end of Session XXVIII of the DRE School Participant's Manual.

One thing that the "failed" participant cannot do during the two-week waiting period is formally enroll in Certification Training. It is permissible for him or her to attend Certification Training events as an observer. But the "failed" participant cannot administer any subject evaluations, nor can they serve as the recorder for any evaluations. And, of course, the "failed" participant will receive absolutely no credit for any evaluations they observe.

The second attempt at the Final Examination must employ Form B Final Written Examination. If the participant correctly answers at least 80 questions on the second attempt, they pass. If the score is 79 or lower, or if the two to four week "window" elapses and the participant has not been re-tested, they irrevocably fail, and are no longer a participant in the Drug Evaluation and Classification Program. The only way that the participant can be re-admitted to the Program would be to enroll in another DRE School, complete it in its entirety, and pass the Final Examination.

DRUG EVALUATION AND CLASSIFICATION PROGRAM

LOG OF DRUG INFLUENCE EVALUATIONS

Drug Recognition Expert _____ Page: _____

IACP Certification Number _____

CONTROL NUMBER	SUSPECT'S NAME	WITNESS	DATE	OPINION OF DRE	TOXICOLOGICAL RESULTS

[This page is intentionally left blank]



Drug Evaluation and Classification Program Field Certification Instructor Observation



Date: _____ Time _____ DRE Student: _____

Evaluation # _____ Test Subject: _____

Scribe _____ Observer _____

	Errors of Omission	Errors of Commission
Preliminary Examination:	<input type="checkbox"/> None observed	<input type="checkbox"/> None observed
Comments/Observations: _____		
Eye Examinations:	<input type="checkbox"/> None observed	<input type="checkbox"/> None observed
Comments/Observations: _____		
Psychophysical Tests:	<input type="checkbox"/> None observed	<input type="checkbox"/> None observed
Comments/Observations: _____		
Vital Signs:	<input type="checkbox"/> None observed	<input type="checkbox"/> None observed
Comments/Observations: _____		
Dark Room Examinations:	<input type="checkbox"/> None observed	<input type="checkbox"/> None observed
Comments/Observations: _____		

Opinion of Student: _____ Agree Disagree

Toxicology Sample: Urine Blood Other Result _____

Comments: _____

DRE Instructor: _____ DRE# _____

[This page is intentionally left blank]

NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION

Drugs and Human Performance Fact Sheets



U.S. Department
of Transportation
**National Highway
Traffic Safety
Administration**

★★★★★
NHTSA
www.nhtsa.gov

Technical Report Documentation Page

1. Report No. DOT HS 809 725		2. Government Accession No.		3. Recipient's Catalog No.	
4. Title and Subtitle Drugs and Human Performance Fact Sheets				5. Report Date April 2014 (Revised)	
				6. Performing Organization Code	
7. Author(s) COUPER, Fiona J. and LOGAN, Barry K				8. Performing Organization Report No.	
9. Performing Organization Name and Address Washington State Patrol Forensic Laboratory Services Bureau 2203 Airport Way S., Seattle, WA 98134				10. Work Unit No. (TRAIS)	
				11. Contract or Grant No.	
12. Sponsoring Agency Name and Address National Highway Traffic Safety Administration 400 Seventh St., SW. Washington, DC 20590				13. Type of Report and Period Covered Final Report; August 2000-March 2004	
				14. Sponsoring Agency Code	
15. Supplementary Notes The following toxicologists made significant contributions to both the drafting and review of the Fact Sheets: Michael Corbett Ph.D., Laurel Farrell MS., Marilyn Huestis Ph.D., Wayne Jeffrey MS, and Jan Raemakers, Ph.D. James F. Frank Ph.D. served as the NHTSA Contracting Officer's Technical Representative.					
16. Abstract A panel of international experts on drug-impaired driving met in Seattle during August 2000 to review developments in the field of drugs and human performance over the last 10 years; to identify the specific effects that both illicit and prescription drugs have on driving; and to develop guidance for others when dealing with drug-impaired driving problems. Delegates represented the fields of psychopharmacology, behavioral psychology, drug chemistry, forensic toxicology, medicine, and law enforcement experts trained in the recognition of drug effects on drivers in the field. These Fact Sheets represent the conclusions of the Panel and include the state of current scientific knowledge in the area of drugs and human performance for the 16 drugs selected for evaluation. The selected drugs include over-the-counter medications such as dextromethorphan and diphenhydramine; prescription medications such as carisoprodol, diazepam and zolpidem; and abused and/or illegal drugs such as cocaine, GHB, ketamine, LSD, marijuana, methadone, methamphetamine, MDMA, morphine, PCP and toluene. Keyword continuation: illicit and licit drugs and traffic safety, drugs and driving, drug-impaired driving.					
17. Key Words Carisoprodol, cocaine, dextromethorphan, diazepam, diphenhydramine, GHB, ketamine, LSD, marijuana, methadone, methamphetamine, MDMA, morphine, PCP, toluene, zolpidem,				18. Distribution Statement	
19. Security Classif. (of this report) none		20. Security Classif. (of this page) none		21. No. of Pages 100	22. Price

Table of Contents

	<u>Page</u>
Introduction.....	3
Cannabis/Marijuana.....	7
Carisoprodol (and Meprobamate).....	13
Cocaine.....	19
Dextromethorphan.....	25
Diazepam.....	29
Diphenhydramine.....	35
Gamma-Hydroxybutyrate (GHB, GBL, and 1,4-BD).....	39
Ketamine.....	45
Lysergic acid diethylamide (LSD).....	51
Methadone.....	55
Methamphetamine (and Amphetamine).....	61
Methylenedioxymethamphetamine (MDMA, Ecstasy).....	67
Morphine (and Heroin).....	73
Phencyclidine (PCP).....	79
Toluene.....	85
Zolpidem (and Zaleplon, Zopiclone).....	91
Biographical Sketches of Lead Authors and Main Contributors.....	97

Introduction

The use of psychoactive drugs followed by driving has been an issue of continual concern to law enforcement officers, physicians, attorneys, forensic toxicologists and traffic safety professionals in the U.S. and throughout the world. At issue are methods for identifying the impaired driver on the road, the assessment and documentation of the impairment they display, the availability of appropriate chemical tests, and the interpretation of the subsequent results. A panel of international experts on drug-related driving issues met to review developments in the field of drugs and human performance over the last 10 years; to identify the specific effects that both illicit and prescription drugs have on driving; and to develop guidance for others when dealing with drug-impaired driving problems.

This publication is based on the deliberations of the International Consultative Panel on Drugs and Driving Impairment held in Seattle, WA in August 2000. This meeting was sponsored by the National Safety Council, Committee on Alcohol and other Drugs; the State of Washington Traffic Safety Commission; and the National Highway Traffic Safety Administration. Delegates represented the fields of psychopharmacology, behavioral psychology, drug chemistry, forensic toxicology, medicine, and law enforcement experts trained in the recognition of drug effects on drivers in the field. The Fact Sheets reflect the conclusions of the Panel and have been designed to provide practical guidance to toxicologists, pharmacologists, law enforcement officers, attorneys and the general public on issues related to drug impaired driving.

Sixteen drugs were selected for review and include over-the-counter medications, prescription drugs, and illicit and/or abused drugs. The selected drugs are cannabis/marijuana, carisoprodol, cocaine, dextromethorphan, diazepam, diphenhydramine, gamma-hydroxybutyrate, ketamine, lysergic acid diethylamide, methadone, methamphetamine/amphetamine, methylenedioxymethamphetamine, morphine/heroin, phencyclidine, toluene, and zolpidem.

The Fact Sheets are based on the state of current scientific knowledge and represent the conclusions of the panel. They have been designed to provide practical guidance to toxicologists, pharmacologists, law enforcement officers, attorneys and the general public to use in the evaluation of future cases. Each individual drug Fact Sheet covers information regarding drug chemistry, usage and dosage information, pharmacology, drug effects, effects on driving, drug evaluation and classification (DEC), and the panel's assessment of driving risks. A list of key references and recommended reading is also provided for each drug. Readers are encouraged to use the Fact Sheets in connection with the other cited impaired driving-related texts.

The information provided is uniform for all the Fact Sheets and provides details on the physical description of the drug, synonyms, and pharmaceutical or illicit sources; medical and recreational uses, recommended and abused doses, typical routes of administration, and potency and purity; mechanism of drug action and major receptor sites; drug absorption, distribution, metabolism and elimination data; blood and urine concentrations; psychological and physiological effects, and drug interactions; drug

effects on psychomotor performance effects; driving simulator and epidemiology studies; and drug recognition evaluation profiles. Each Fact Sheet concludes with general statements about the drugs' ability to impair driving performance. The authors strongly believe that all the above information needs to be taken into account when evaluating a drug.

Case interpretation can be complicated by a number of factors and one of the main limitations of the Fact Sheets is that they primarily relate to single drug use. Other factors which influence the risk of effects on driving for any drug include the dose, the dosage frequency, acute and residual effects, chronic administration, route of administration, the concentration of the drug at the site of action, idiosyncrasies of metabolism, drug tolerance or hypersensitivity, and the combined effects of the drug with other drugs or alcohol, to name but a few.

Individual Fact Sheets

Cannabis/Marijuana
Carisoprodol (and Meprobamate)
Cocaine
Dextromethorphan
Diazepam
Diphenhydramine
Gamma-Hydroxybutyrate (GHB, GBL, and 1,4-BD)
Ketamine
Lysergic acid diethylamide (LSD)
Methadone
Methamphetamine (and Amphetamine)
Methylenedioxymethamphetamine (MDMA, Ecstasy)
Morphine (and Heroin)
Phencyclidine (PCP)
Toluene
Zolpidem (and Zaleplon, Zopiclone)

Lead Authors:

Fiona Couper, Ph.D. and Barry Logan, Ph.D.

Main contributors:

Michael J Corbett, Ph.D., Laurel Farrell, BS, Marilyn Huestis Ph.D., Wayne Jeffrey, BS, Jan Raemakers Ph.D.

Other delegates to the consensus conference:

Marcelline Burns, Ph.D.; Yale Caplan, Ph.D.; Dennis Crouch, BS, MBA; Johann De Gier, Ph.D.; Olaf Drummer Ph.D.; Kurt Dubowski, Ph.D.; Robert Forney Jr., Ph.D.; Bernd Freidel, M.D.; Manfred Moeller, Ph.D.; Thomas Page, BA; Lionel Raymon, Pharm.D., Ph.D., Wim Riedel, Ph.D.; Laurent Rivier, Ph.D.; Annemiek Vermeeren, Ph.D. and H. Chip Walls BS. Other participants included James F. Frank, Ph.D. from the NHTSA Office of Research & Technology; Sgt. Steven Johnson of the Washington State Patrol; Capt. Chuck Hayes of the Oregon State Patrol; and Sgt. Douglas Paquette of the New York State Police.

Disclaimer

The information contained in the Drugs and Human Performance Fact Sheets represents the views of the contributors and not necessarily those of their place of employment or the National Highway Traffic Safety Administration.

Cannabis / Marijuana (Δ^9 -Tetrahydrocannabinol, THC)

Marijuana is a green or gray mixture of dried shredded flowers and leaves of the hemp plant *Cannabis sativa*. Hashish consists of resinous secretions of the cannabis plant. Dronabinol (synthetic THC) is a light yellow resinous oil.

Synonyms: Cannabis, marijuana, pot, reefer, buds, grass, weed, dope, ganja, herb, boom, gangster, Mary Jane, sinsemilla, shit, joint, hash, hash oil, blow, blunt, green, kilobricks, Thai sticks; Marinol®

Source: Cannabis contains chemicals called cannabinoids, including cannabiniol, cannabidiol, cannabiniolidic acids, cannabigerol, cannabichromene, and several isomers of tetrahydrocannabinol (THC). One of these isomers, Δ^9 -THC, is believed to be responsible for most of the characteristic psychoactive effects of cannabis. Marijuana refers to the leaves and flowering tops of the cannabis plant; the buds are often preferred because of their higher THC content. Hashish consists of the THC-rich resinous secretions of the plant, which are collected, dried, compressed and smoked. Hashish oil is produced by extracting the cannabinoids from plant material with a solvent. In the U. S. , marijuana, hashish and hashish oil are Schedule I controlled substances. Dronabinol (Marinol®) is a Schedule III controlled substance and is available in strengths of 2.5, 5 or 10 mg in round, soft gelatin capsules.

Drug Class: *Cannabis/Marijuana:* spectrum of behavioral effects is unique, preventing classification of the drug as a stimulant, sedative, tranquilizer, or hallucinogen.

Dronabinol: appetite stimulant, antiemetic.

Medical and Recreational Uses: *Medicinal:* Dronabinol is indicated for the treatment of anorexia associated with weight loss in patients with AIDS, and to treat mild to moderate nausea and vomiting associated with cancer chemotherapy. *Recreational:* Marijuana is used for its mood altering effects, euphoria, and relaxation. Marijuana is the most commonly used illicit drug throughout the world.*

Potency, Purity and Dose: THC is the major psychoactive constituent of cannabis. Potency is dependent on THC concentration and is usually expressed as %THC per dry weight of material. Average THC concentration in marijuana is 1-5%, hashish 5-15%, and hashish oil $\geq 20\%$. The form of marijuana known as *sinsemilla* is derived from the unpollinated female cannabis plant and is preferred for its high THC content (up to 17% THC). Recreational doses are highly variable and users often titer their own dose. A single intake of smoke from a pipe or joint is called a hit (approximately 1/20th of a gram). The lower the potency or THC content the more hits are needed to achieve the desired effects; 1-3 hits of high potency sinsemilla is typically enough to produce the desired effects. In terms of its psychoactive effect, a drop or two of hash oil on a cigarette is equal to a single "joint" of marijuana. Medicinally, the initial starting dose of Marinol® is 2.5 mg, twice daily.

Route of Administration: Marijuana is usually smoked as a cigarette ('joint') or in a pipe or bong. Hollowed out cigars packed with marijuana are also common and are called

* Updated April 2014

"blunts." Joints and blunts are often laced with adulterants including PCP or crack cocaine. Joints can also be dipped in liquid PCP or in codeine cough syrup. Marijuana is also orally ingested.

Pharmacodynamics: THC binds to cannabinoid receptors and interferes with important endogenous cannabinoid neurotransmitter systems. Receptor distribution correlates with brain areas involved in physiological, psychomotor and cognitive effects. Correspondingly, THC produces alterations in motor behavior, perception, cognition, memory, learning, endocrine function, food intake, and regulation of body temperature.

Pharmacokinetics: Absorption is slower following the oral route of administration with lower, more delayed peak THC levels. Bioavailability is reduced following oral ingestion due to extensive first pass metabolism. Smoking marijuana results in rapid absorption with peak THC plasma concentrations occurring prior to the end of smoking. Concentrations vary depending on the potency of marijuana and the manner in which the drug is smoked, however, peak plasma concentrations of 100-200 ng/mL are routinely encountered. Plasma THC concentrations generally fall below 5 ng/mL less than 3 hours after smoking. THC is highly lipid soluble, and plasma and urinary elimination half-lives are best estimated at 3-4 days, where the rate-limiting step is the slow redistribution to plasma of THC sequestered in the tissues. Shorter half-lives are generally reported due to limited collection intervals and less sensitive analytical methods. Plasma THC concentrations in occasional users rapidly fall below limits of quantitation within 8 to 12 h. THC is rapidly and extensively metabolized with very little THC being excreted unchanged from the body. THC is primarily metabolized to 11-hydroxy-THC which has equipotent psychoactivity. The 11-hydroxy-THC is then rapidly metabolized to the 11-nor-9-carboxy-THC (THC-COOH) which is not psychoactive. A majority of THC is excreted via the feces (~65%) with approximately 30% of the THC being eliminated in the urine as conjugated glucuronic acids and free THC hydroxylated metabolites.

Molecular Interactions / Receptor Chemistry: THC is metabolized via cytochrome P450 2C9, 2C11, and 3A isoenzymes. Potential inhibitors of these isoenzymes could decrease the rate of THC elimination if administered concurrently, while potential inducers could increase the rate of elimination.

Blood to Plasma Concentration Ratio: 0.55

Interpretation of Blood Concentrations: It is difficult to establish a relationship between a person's THC blood or plasma concentration and performance impairing effects. Concentrations of parent drug and metabolite are very dependent on pattern of use as well as dose. THC concentrations typically peak during the act of smoking, while peak 11-OH THC concentrations occur approximately 9-23 minutes after the start of smoking. Concentrations of both analytes decline rapidly and are often < 5 ng/mL at 3 hours. Significant THC concentrations (7 to 18 ng/mL) are noted following even a single puff or hit of a marijuana cigarette. Peak plasma THC concentrations ranged from 46-188 ng/mL in 6 subjects after they smoked 8.8 mg THC over 10 minutes. Chronic users can have mean plasma levels of THC-COOH of 45 ng/mL, 12 hours after use; corresponding

THC levels are, however, less than 1 ng/mL. Following oral administration, THC concentrations peak at 1-3 hours and are lower than after smoking. Dronabinol and THC-COOH are present in equal concentrations in plasma and concentrations peak at approximately 2-4 hours after dosing.

It is inadvisable to try and predict effects based on blood THC concentrations alone, and currently impossible to predict specific effects based on THC-COOH concentrations. It is possible for a person to be affected by marijuana use with concentrations of THC in their blood below the limit of detection of the method. Mathematical models have been developed to estimate the time of marijuana exposure within a 95% confidence interval. Knowing the elapsed time from marijuana exposure can then be used to predict impairment in concurrent cognitive and psychomotor effects based on data in the published literature.

Interpretation of Urine Test Results: Detection of total THC metabolites in urine, primarily THC-COOH-glucuronide, only indicates prior THC exposure. Detection time is well past the window of intoxication and impairment. Published excretion data from controlled clinical studies may provide a reference for evaluating urine cannabinoid concentrations; however, these data are generally reflective of occasional marijuana use rather than heavy, chronic marijuana exposure. It can take as long as 4 hours for THC-COOH to appear in the urine at concentrations sufficient to trigger an immunoassay (at 50ng/mL) following smoking. Positive test results generally indicate use within 1-3 days; however, the detection window could be significantly longer following heavy, chronic, use. Following single doses of Marinol®, low levels of dronabinol metabolites have been detected for more than 5 weeks in urine. Low concentrations of THC have also been measured in over-the-counter hemp oil products – consumption of these products may produce positive urine cannabinoid test results.

Effects: Pharmacological effects of marijuana vary with dose, route of administration, experience of user, vulnerability to psychoactive effects, and setting of use.

Psychological: At recreational doses, effects include relaxation, euphoria, relaxed inhibitions, sense of well-being, disorientation, altered time and space perception, lack of concentration, impaired learning and memory, alterations in thought formation and expression, drowsiness, sedation, mood changes such as panic reactions and paranoia, and a more vivid sense of taste, sight, smell, and hearing. Stronger doses intensify reactions and may cause fluctuating emotions, flights of fragmentary thoughts with disturbed associations, a dulling of attention despite an illusion of heightened insight, image distortion, and psychosis.

Physiological: The most frequent effects include increased heart rate, reddening of the eyes, dry mouth and throat, increased appetite, and vasodilatation.

Side Effect Profile: Fatigue, paranoia, possible psychosis, memory problems, depersonalization, mood alterations, urinary retention, constipation, decreased motor coordination, lethargy, slurred speech, and dizziness. Impaired health including lung damage, behavioral changes, and reproductive, cardiovascular and immunological effects have been associated with regular marijuana use. Regular and chronic marijuana smokers may have many of the same respiratory problems that tobacco smokers have (daily cough

and phlegm, symptoms of chronic bronchitis), as the amount of tar inhaled and the level of carbon monoxide absorbed by marijuana smokers is 3 to 5 times greater than among tobacco smokers. Smoking marijuana while shooting up cocaine has the potential to cause severe increases in heart rate and blood pressure.

Duration of Effects: Effects from smoking cannabis products are felt within minutes and reach their peak in 10-30 minutes. Typical marijuana smokers experience a high that lasts approximately 2 hours. Most behavioral and physiological effects return to baseline levels within 3-5 hours after drug use, although some investigators have demonstrated residual effects in specific behaviors up to 24 hours, such as complex divided attention tasks. Psychomotor impairment can persist after the perceived high has dissipated. In long term users, even after periods of abstinence, selective attention (ability to filter out irrelevant information) has been shown to be adversely affected with increasing duration of use, and speed of information processing has been shown to be impaired with increasing frequency of use. Dronabinol has an onset of 30-60 minutes, peak effects occur at 2-4 hours, and it can stimulate the appetite for up to 24 hours.

Tolerance, Dependence and Withdrawal Effect: Tolerance may develop to some pharmacological effects of dronabinol. Tolerance to many of the effects of marijuana may develop rapidly after only a few doses, but also disappears rapidly. Marijuana is addicting as it causes compulsive drug craving, seeking, and use, even in the face of negative health and social consequences. Additionally, animal studies suggests marijuana causes physical dependence. A withdrawal syndrome is commonly seen in chronic marijuana users following abrupt discontinuation. Symptoms include restlessness, irritability, mild agitation, hyperactivity, insomnia, nausea, cramping, decreased appetite, sweating, and increased dreaming.

Drug Interactions: Cocaine and amphetamines may lead to increased hypertension, tachycardia and possible cardiotoxicity. Benzodiazepines, barbiturates, ethanol, opioids, antihistamines, muscle relaxants and other CNS depressants increase drowsiness and CNS depression. When taken concurrently with alcohol, marijuana is more likely to be a traffic safety risk factor than when consumed alone.

Performance Effects: The short term effects of marijuana use include problems with memory and learning, distorted perception, difficulty in thinking and problem-solving, and loss of coordination. Heavy users may have increased difficulty sustaining attention, shifting attention to meet the demands of changes in the environment, and in registering, processing and using information. In general, laboratory performance studies indicate that sensory functions are not highly impaired, but perceptual functions are significantly affected. The ability to concentrate and maintain attention are decreased during marijuana use, and impairment of hand-eye coordination is dose-related over a wide range of dosages. Impairment in retention time and tracking, subjective sleepiness, distortion of time and distance, vigilance, and loss of coordination in divided attention tasks have been reported. Note however, that subjects can often “pull themselves together” to concentrate on simple tasks for brief periods of time. Significant performance impairments are

usually observed for at least 1-2 hours following marijuana use, and residual effects have been reported up to 24 hours.

Effects on Driving: The drug manufacturer suggests that patients receiving treatment with Marinol® should be specifically warned not to drive until it is established that they are able to tolerate the drug and perform such tasks safely. Epidemiology data from road traffic arrests and fatalities indicate that after alcohol, marijuana is the most frequently detected psychoactive substance among driving populations. Marijuana has been shown to impair performance on driving simulator tasks and on open and closed driving courses for up to approximately 3 hours. Decreased car handling performance, increased reaction times, impaired time and distance estimation, inability to maintain headway, lateral travel, subjective sleepiness, motor incoordination, and impaired sustained vigilance have all been reported. Some drivers may actually be able to improve performance for brief periods by overcompensating for self-perceived impairment. The greater the demands placed on the driver, however, the more critical the likely impairment. Marijuana may particularly impair monotonous and prolonged driving. Decision times to evaluate situations and determine appropriate responses increase. Mixing alcohol and marijuana may dramatically produce effects greater than either drug on its own.

DEC Category: Cannabis

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence present; pupil size normal to dilated; reaction to light normal to slow; pulse rate elevated; blood pressure elevated; body temperature normal to elevated. Other characteristic indicators may include odor of marijuana in car or on subject's breath, marijuana debris in mouth, green coating of tongue, bloodshot eyes, body and eyelid tremors, relaxed inhibitions, incomplete thought process, and poor performance on field sobriety tests.

Panel's Assessment of Driving Risks: Low doses of THC moderately impair cognitive and psychomotor tasks associated with driving, while severe driving impairment is observed with high doses, chronic use and in combination with low doses of alcohol. The more difficult and unpredictable the task, the more likely marijuana will impair performance.

References and Recommended Reading:

- Aceto MD, Scates SM, Lowe JA, Martin BR. Cannabinoid precipitated withdrawal by the selective cannabinoid receptor antagonist, SR 141716A. *Eur J Pharmacol* 1995;282(1-3): R1-2.
- Adams IB, Martin BR. Cannabis: pharmacology and toxicology in animals and humans. *Addiction* 1996;91(11):1585-614.
- Barnett G, Chiang CW, Perez-Reyes M, Owens SM. Kinetic study of smoking marijuana. *J Pharmacokinetic Biopharm* 1982;10(5):495-506.
- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 403-415;2001.

- Hansteen RW, Miller RD, Lonero L, Reid LD, Jones B. Effects of cannabis and alcohol on automobile driving and psychomotor tracking. *Ann NY Acad Sci* 1976;282:240-56.
- Heishman SJ. Effects of abused drugs on human performance: Laboratory assessment. In: *Drug Abuse Handbook*. Karch SB, ed. New York, NY: CRC Press, 1998, p219.
- Huestis MA. Cannabis (Marijuana) - Effects on Human Performance and Behavior. *Forens Sci Rev* 2002;14(1/2):15-60.
- Huestis MA, Sampson AH, Holicky BJ, Henningfield JE, Cone EJ. Characterization of the absorption phase of marijuana smoking. *Clin Pharmacol Ther* 1992;52(1):31-41.
- Huestis MA, Henningfield JE, Cone EJ. Blood cannabinoids: I. Absorption of THC and formation of 11-OH-THC and THC-COOH during and after marijuana smoking. *J Anal Toxicol* 1992;16(5):276-82.
- Huestis MA, Henningfield JE, Cone EJ. Blood cannabinoids II: Models for the prediction of time of marijuana exposure from plasma concentrations of Δ -9-tetrahydrocannabinol (THC) and 11-nor-9-carboxy- Δ -9-tetrahydrocannabinol (THC-COOH). *J Anal Toxicol* 1992;16(5):283-90.
- Hunt CA, Jones RT. Tolerance and disposition of tetrahydrocannabinol in man. *J Pharmacol Exp Ther* 1980;215(1):35-44.
- Klonoff H. Marijuana and driving in real-life situations. *Science* 1974;186(4161):317-24.
- Leirer VO, Yesavage JA, Morrow DG. Marijuana carry-over effects on aircraft pilot performance. *Aviat Space Environ Med* 1991;62(3):221-7.
- Mason AP, McBay AJ. Cannabis: pharmacology and interpretation of effects. *J Forensic Sci* 1985;30(3):615-31.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Plasse TF, Gorter RW, Krasnow SH, Lane M, Shepard KV, Wadleigh RG. Recent clinical experience with Dronabinol. *Pharmacol Biochem Behav* 1991;40(3):695-700.
- Pope HG Jr, Yurgelun-Todd D. The residual cognitive effects of heavy marijuana use in college students. *JAMA* 1996;275(7):521-7.
- Ramaekers JG, Robbe HW, O'Hanlon JF. Marijuana, alcohol and actual driving performance. *Hum Psychopharmacol* 2000;15(7):551-8.
- Robbe HW, O'Hanlon JF. Marijuana and actual driving performance. *US Department of Transportation/National Highway Traffic Safety Administration* November: 1-133 (1993). DOT HS 808 078.
- Smiley A, Moskowitz HM, Ziedman K. Effects of drugs on driving: Driving simulator tests of secobarbital, diazepam, marijuana, and alcohol. In *Clinical and Behavioral Pharmacology Research Report*. J.M. Walsh, Ed. U.S. Department of Health and Human Services, Rockville, 1985, pp 1-21.
- Solowij N, Michie PT, Fox AM. Differential impairment of selective attention due to frequency and duration of cannabis use. *Biol Psychiatry* 1995;37(10):731-9.
- Thornicroft G. Cannabis and psychosis. Is there epidemiological evidence for an association? *Br J Psychiatry* 1990;157:25-33.
- Varma VK, Malhotra AK, Dang R, Das K, Nehra R. Cannabis and cognitive functions: a prospective study. *Drug Alcohol Depend* 1988;21(2):147-52.
- WHO Division of Mental Health and Prevention of Substance Abuse: Cannabis: a health perspective and research agenda. World Health Organization 1997.

Carisoprodol (and Meprobamate)

Carisoprodol is a white, crystalline powder. Meprobamate is a white powder. Both are available in tablet form.

Synonyms: *Carisoprodol:* N-isopropyl-2-methyl-2-propyl-1,3-propanediol dicarbamate; Soma®, Sodol®, Soprodol®, Soridol®. *Meprobamate:* Miltown®, Equanil®, Equagesic®, Meprospan®.

Source: Carisoprodol and meprobamate are available by prescription only. Carisoprodol itself is not a federally scheduled compound, while meprobamate is a Schedule IV drug. Soma® is available as a 350 mg strength round, white tablet; Soma® Compound is a 250 mg strength two-layered, white and light orange round tablet (also contains aspirin); and Soma® Compound with Codeine is a 250 mg strength two-layered, white and yellow oval tablet (also contains aspirin and codeine phosphate) and is a schedule III controlled substance. Miltown® is available as a 200 mg and 400 mg strength white tablet; Equanil® is a 200 mg and 400 mg strength tablet; and Equagesic® is a 200 mg strength two-layered, pink and yellow, round tablet (also contains aspirin).

Drug Class: *Carisoprodol:* muscle relaxant, CNS depressant; *Meprobamate:* antianxiety, CNS depressant.

Medicinal and Recreational Uses: Carisoprodol is a centrally acting skeletal muscle relaxant prescribed for the treatment of acute, musculoskeletal pain. Meprobamate is a major metabolite of carisoprodol, and is a CNS depressant in its own right, indicated for the management of anxiety disorders or for short-term treatment of anxiety symptoms. Use of these drugs begins with prescription for muscular pain or anxiety, and abuse develops for their sedative-hypnotic effects, resulting in increased dosage without medical advice, or continued use after pain or anxiety has subsided.

Potency, Purity and Dose: Carisoprodol is present as a racemic mixture. During treatment, the recommended dose of carisoprodol is for one 350 mg tablet taken three times daily and at bedtime (1400 mg/day). The usual dose for meprobamate is one 400 mg taken four times daily, or daily divided doses of up to 2400 mg. To control chronic pain, carisoprodol is often taken concurrently with other drugs, particularly opiates, benzodiazepines, barbiturates, and other muscle relaxants.

Route of Administration: Oral.

Pharmacodynamics: The pharmacological effects of carisoprodol appear to be due to the combination of the effects of carisoprodol and its active metabolite, meprobamate. Meprobamate is equipotent to carisoprodol. There is some evidence suggesting carisoprodol is a GABA_A receptor indirect agonist with CNS chloride ion channel conductance effects. In animals, carisoprodol produces muscle relaxation by blocking interneuronal activity and depressing transmission of polysynaptic neurons in the descending reticular formation and spinal cord. It is unknown if this mechanism of action is also present in humans. In addition to the desired skeletal muscle relaxing effects,

carisoprodol and meprobamate produce weak anticholinergic, antipyretic and analgesic properties.

Pharmacokinetics: Carisoprodol is rapidly absorbed from the gastrointestinal tract and rapidly distributed throughout the CNS. Protein binding is approximately 60%. Carisoprodol is predominantly dealkylated to meprobamate in the liver, and to a lesser extent hydroxylated to hydroxycarisoprodol and hydroxymeprobamate, followed by conjugation and excretion. The half-life of carisoprodol is approximately 100 minutes. Some individuals have impaired metabolism of carisoprodol, and exhibit a half life of 2-3 times that in normal subjects. The half-life of meprobamate is many times longer, between 6 and 17 hours. As a result of the significantly longer half-life of meprobamate relative to carisoprodol, accumulation of meprobamate during chronic therapy may occur.

Molecular Interactions / Receptor Chemistry: The cytochrome P450 2C19 isoenzyme is responsible for the conversion of carisoprodol to meprobamate. Potential inhibitors of the 2C19 isoenzyme could decrease the rate of drug elimination if administered concurrently, while potential inducers of the 2C19 isoenzyme could increase the rate of elimination.

Blood to Plasma Concentration Ratio: Data not available for carisoprodol; 3.3 to 5.0 for meprobamate.

Interpretation of Blood Concentrations: Following therapeutic doses of carisoprodol, blood concentrations are typically between 1 and 5 mg/L for carisoprodol, and between 2 and 6 mg/L for meprobamate. A single oral dose of 350 mg carisoprodol produced average peak plasma concentrations of 2.1 mg/L carisoprodol at one hour, declining to 0.24 mg/L at 6 hours. Following a single oral dose of 700 mg, average peak plasma concentrations of carisoprodol were 3.5 mg/L at 45 minutes, and meprobamate concentrations of 4.0 mg/L were obtained in 220 minutes. A single oral dose of 700 mg carisoprodol has also produced peak plasma concentrations of 4.8 mg/L carisoprodol. Following administration of meprobamate in the treatment of anxiety, concentrations are typically around 10 mg/L, but can range between 3 and 26 mg/L. A single oral dose of 1200 mg meprobamate produced concentrations of 15.6 mg/L at 4 hours. Plasma meprobamate concentrations of greater than 100 mg/L have been associated with deep coma; light coma between 60 and 120 mg/L; and patients with levels below 50 mg/L are invariably conscious.

Interpretation of Urine Test Results: Both drugs are excreted into the urine and are likely be detectable for several days following cessation of use. Less than 1% of a single oral dose of carisoprodol is excreted unchanged in the 24 hour urine, with meprobamate accounting for 4.7% of the dose. Following administration of meprobamate, up to 11% of a single dose is excreted in the urine in 24 hours.

Effects:

Psychological: Dizziness, drowsiness, sedation, confusion, disorientation, slowed thinking, lack of comprehension, drunken behavior, obtunded, coma.

Physiological: CNS depression, nystagmus (becoming more evident as concentrations increase), loss of balance and coordination, sluggish movements, slurred speech, bloodshot eyes, ataxia, tremor, sleep disturbances.

Side Effect Profile: Agitation, tremor, paresthesia, irritability, depression, facial flushing, headache, vertigo, postural hypotension, fainting, weakness, loss of balance and coordination, impairment of visual accommodation, tachycardia, nausea, vomiting, and stomach upset. In abuse or overdose, subjects are consistently sedated and obtunded, frequently becoming comatose. Overdose symptoms may include shallow breathing, clammy skin, dilated pupils, weak and rapid pulse, paradoxical excitement and insomnia, convulsions, and possible death. Meprobamate overdose can produce drowsiness, ataxia, severe respiratory depression, severe hypotension, shock, heart failure, and death.

Duration of Effects: The effects of carisoprodol begin within 30 minutes of oral administration, and last for up to 4-6 hours. In overdose, coma may last from several hours to a day or more. Meprobamate has a much longer duration of effect than carisoprodol due to a much longer half-life.

Tolerance, Dependence and Withdrawal: Development of abuse and moderate physical and psychological dependence can occur with chronic use of both carisoprodol and meprobamate. Abrupt discontinuation of long-term use can be followed by mild withdrawal symptoms such as anxiety, abdominal cramps, insomnia, headache, nausea, vomiting, ataxia, tremor, muscle twitching, confusion, and occasionally chills, convulsions and hallucinations. Onset of withdrawal from meprobamate occurs within 12-48 hours following cessation of use, and can last a further 12-48 hours. Carisoprodol has been shown to produce cross-tolerance to barbiturates.

Drug Interactions: Alcohol enhances the impairment of physical abilities produced by carisoprodol, and increased sedation, extreme weakness, dizziness, agitation, euphoria and confusion may be observed. Alcohol also inhibits the metabolism of meprobamate and produces an additive depressant effect on the CNS that includes sleepiness, disorientation, incoherence and confusion. The concurrent administration of other centrally acting drugs such as opiates, benzodiazepines, barbiturates, and other muscle relaxants can contribute to impairment. Meprobamate may enhance the analgesic effects of other drugs.

Performance Effects: Very limited studies are available for carisoprodol, however, single oral doses of 700 mg have not been shown to affect psychomotor and cognitive tests within 3 hours of dosing, to a significant degree. In contrast, single doses of meprobamate are capable of causing significant performance impairment. Performance effects include impaired divided attention, impaired coordination and balance, slowed reflexes and increased reaction time. With chronic dosing of either drug, it is likely that decrements in psychomotor performance would be even more pronounced.

Effects on Driving: The drug manufacturer suggests patients should be warned that carisoprodol and meprobamate may impair the mental and/or physical abilities required

for the performance of potentially hazardous tasks, such as driving a motor vehicle. Reported signs of psychomotor and cognitive impairment in subjects found to be driving under the influence of carisoprodol/meprobamate include poor perception, impaired reaction time, slow driving, confusion, disorientation, inattentiveness, slurred or thick speech, slow responses, somnolence, lack of balance and coordination, unsteadiness, and difficulty standing, walking or exiting vehicles.

Logan et al., 2000 describes 21 driving under the influence cases where carisoprodol and/or meprobamate were the only drugs detected. The mean carisoprodol and meprobamate concentrations were 4.6 mg/L (range 0-15 mg/L) and 14.5 mg/L (range 1-36 mg/L), respectively. Signs of impairment were noted at blood concentrations as low as 1 mg/L of meprobamate, however, the most severe driving impairment and the most overt symptoms of intoxication occurred in drivers whose combined carisoprodol and meprobamate blood concentrations were greater than 10 mg/L. Signs consistent with CNS depression were typically observed, including poor balance and coordination, horizontal gaze nystagmus, slurred speech, dazed or groggy appearance, depressed reflexes, slow movements, disorientation to place and time, and a tendency to dose off or fall asleep. Many subjects were involved in accidents, and other observed driving behaviors included extreme lane travel and weaving, striking other vehicles and fixed objects, slow speed, and hit and run accidents where the subject appeared unaware they had hit another vehicle.

DEC Category: CNS depressant

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus may be present in high doses; lack of convergence present; pupil size normal to dilated; reaction to light slow; pulse rate normal to down; blood pressure normal to down; body temperature normal to down. Other characteristic indicators may include slurred speech, drowsiness, disorientation, drunken behavior without the odor of alcohol, and poor performance on field sobriety tests.

Panel's Assessment of Driving Risks: A single therapeutic dose of carisoprodol is unlikely to cause significant performance impairment. However, single therapeutic doses of meprobamate and chronic doses of carisoprodol may produce moderate to severe impairment of psychomotor skills associated with safe driving.

References and Recommended Reading:

- Bailey DN, Shaw RF. Interpretation of blood glutethimide, meprobamate, and methyprylon concentrations in non-fatal and fatal intoxications. *J Tox Clin Tox* 1983;20:133-45.
- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 74-5, pp 238-40;2001.
- Finkle BS. The identification, quantitative determination, and distribution of meprobamate and glutethimide in biological material. *J Forensic Sci* 1967;12(4):509-28.
- Logan BK, Case GA, Gordon AM. Carisoprodol, meprobamate, and driving impairment. *J Forens Sci* 2000;45(3):619-23.

- Maddock RK, Bloomer HA. Meprobamate overdose: evaluation of its severity and methods of treatment. *JAMA* 1967;201:123-7.
- Marinetti-Scheff L, Ludwig RA. Occurrence of carisoprodol in casework associated with driving under the influence violations by the forensic toxicology subunit of the Michigan state police crime laboratory. Presented at the annual meeting of the American Academy of Forensic Sciences, New York, NY, 1997.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Reeves RR, Pinkofsky HB, Carter OS. Carisoprodol: A drug of continuing abuse. *JAMA* 1997;97(12):723-4.
- Rust GS, Hatch R, Gums JG. Carisoprodol as a drug of abuse. *Arch Fam Med* 1993;2:429-32.
- Weatherman R, Crabb DW. Alcohol and medication interactions. *Alc Res & Health* 1999;23(1):40-53.

Cocaine

Cocaine hydrochloride is a white to light brown crystalline powder, shiny rather than dull in appearance. Cocaine base is white to beige in color; waxy/soapy to flaky solid chunks.

Synonyms: Methylbenzoylecgonine. *Cocaine hydrochloride*: coke, snow, flake, blow, cane, dust, shake, toot, nose candy, white lady. *Cocaine base*: crack, rock, free-base.

Source: Naturally derived CNS stimulant extracted and refined from the leaves of the coca plant (*Erythroxylon coca*), grown primarily in the Andean region of South America and to a lesser extent in India, Africa and Indonesia. The picked coca leaves are dried in the open air and then “stomped” as part of the process to extract the alkaloid, resulting in coca paste and eventually cocaine hydrochloride. It is illegal to possess and sell cocaine in the U.S. and cocaine is a Schedule II controlled substance. “Crack” is the street name given to cocaine that has been processed from cocaine hydrochloride. It is prepared by adding baking soda to aqueous cocaine hydrochloride and heating it until the free-base cocaine precipitates into small pellets. The mixture is cooled and filtered, and then the “rocks” are smoked in a crack pipe.

Drug Class: CNS stimulant, local anesthetic.

Medical and Recreational Uses: Minor use as a topical local anesthetic for ear, nose and throat surgery. Traditionally, the coca leaves are chewed or brewed into a tea for refreshment and to relieve fatigue. Recreationally, cocaine is used to increase alertness, relieve fatigue, feel stronger and more decisive, and is abused for its intense euphoric effects.

Potency, Purity and Dose: In ear, nose and throat surgery cocaine is commercially supplied as the hydrochloride salt in a 40 or 100 mg/mL solution. Depending on the demographic region, street purity of cocaine hydrochloride can range from 20-95%, while that of crack cocaine is 20-80%. The hydrochloride powder is often diluted with a variety of substances such as sugars for bulk (lactose, sucrose, inositol, mannitol), other CNS stimulants (caffeine, ephedrine, phenylpropanolamine), or other local anesthetics (lidocaine, procaine, benzocaine). Commonly abused doses are 10-120 mg. Repeated doses are frequently taken to avoid the dysphoric crash that often follows the initial intense euphoric effects. Cocaine is frequently used in combination with other drugs; injected with heroin (“speedball”) or taken with alcohol to reduce irritability; smoked with phencyclidine (“tick”); and smoked in marijuana blunts (“turbo”).

Route of Administration: Topically applied for use as a local anesthetic. Recreationally, coca leaves can be chewed, however, cocaine abusers typically smoke “crack” in a glass pipe or inject the hydrochloride salt intravenously. Cocaine hydrochloride can be smoked to some effect but this is very inefficient as the powder tends to burn rather than vaporize. Snorting (insufflation/intranasal) is also popular. Subcutaneous injection (skin-popping) is rarely used.

Pharmacodynamics: Cocaine is a strong CNS stimulant that interferes with the reabsorption process of catecholamines, particularly dopamine, a chemical messenger associated with pleasure and movement. Cocaine prevents the reuptake of dopamine by blocking the dopamine transporter which leads to increased extracellular dopamine, resulting in chronic stimulation of postsynaptic dopamine receptors. This results in the euphoric 'rush'. When dopamine levels subsequently fall, users experience a dysphoric 'crash'. Similarly, cocaine interferes with the uptake of norepinephrine and serotonin (5-HT), leading to accumulation of these neurotransmitters at postsynaptic receptors. As a local anesthetic, cocaine reversibly blocks the initiation and conduction of the nerve impulse. Cocaine additionally produces vasoconstriction and dilated pupils.

Pharmacokinetics: Cocaine is rapidly absorbed following smoking, snorting and intravenous administration. Bioavailability is 57% following snorting and ~70% following smoking. Cocaine is 91% bound in plasma. Cocaine is extensively metabolized to a variety of compounds: benzoylecgonine, ecgonine, and ecgonine methyl ester are the major metabolites and are centrally inactive. Benzoylecgonine is produced upon loss of the methyl group and is the major urinary metabolite. Norcocaine is a very minor metabolite, but is active and neurotoxic. Cocaethylene, formed following concurrent ingestion of cocaine and alcohol, is also active and is equipotent to cocaine in blocking dopamine reuptake. The apparent half-life for cocaine is short, approximately 0.8 ± 0.2 hours, while the half-life of benzoylecgonine is 6 hours.

Molecular Interactions / Receptor Chemistry: The cytochrome P450 3A4 isoenzyme is responsible for the N-demethylation of cocaine to norcocaine. Potential inhibitors of the 3A4 isoenzyme could decrease the rate of drug elimination if administered concurrently, while potential inducers could increase the rate of drug elimination. Cocaine itself is an inhibitor of the CYP2D6 isoform.

Blood to Plasma Concentration Ratio: averages ~ 1.0

Interpretation of Blood Concentrations: The presence of cocaine at a given blood concentration cannot usually be associated with a degree of impairment or a specific effect for a given individual without additional information. This is due to many factors, including individual levels of tolerance to the drug and artifactual changes in cocaine concentrations on storage. There is a large overlap between therapeutic, toxic and lethal cocaine concentrations and adverse reactions have been reported after prolonged use even with no measurable parent drug in the blood. Typical concentrations in abuse range from 0-1mg/L, however, concentrations up to 5mg/L and higher are survivable in tolerant individuals. After single doses of cocaine, plasma concentration typically average 0.2-0.4 mg/L. Repeated doses of cocaine may result in concentrations greater than 0.75 mg/L.

Following intranasal administration of 106 mg, peak plasma concentrations of cocaine averaged 0.22 mg/L at 30 minutes, while benzoylecgonine concentrations averaged 0.61 mg/L at 3 hours. Oral administration of 140 mg/70 kg cocaine resulted in peak plasma concentrations averaging 0.21 mg/L of cocaine at 1 hour. Single 32 mg intravenous doses of cocaine produced an average peak plasma concentration of 0.31 mg/L of cocaine within 5 minutes. Smoking 50 mg of cocaine base resulted in peak

plasma cocaine concentrations averaging 0.23 mg/L at ~ 45 minutes and 0.15 mg/L of benzoylecgonine at 1.5 hours.

Interpretation of Urine Test Results: Urinary excretion is less than 2% for unchanged cocaine, 26-39% for benzoylecgonine, and 18-22% for ecgonine methyl ester. 64-69% of the initial dose is recovered after 3 days. Very low concentrations of cocaine may be detected in urine during the initial few hours, however, benzoylecgonine persists in urine at detectable concentrations from 2-4 days. Chronic, heavy use of cocaine can result in detectable amounts of benzoylecgonine in urine for up to 10 days following a binge.

Effects:

Early phase – Psychological: Euphoria, excitation, feelings of well-being, general arousal, increased sexual excitement, dizziness, self-absorbed, increased focus and alertness, mental clarity, increased talkativeness, motor restlessness, offsets fatigue, improved performance in some simple tasks, and loss of appetite. Higher doses may exhibit a pattern of psychosis with confused and disoriented behavior, delusions, hallucinations, irritability, fear, paranoia, antisocial behavior, and aggressiveness.

Physiological: Increased heart rate and blood pressure, increased body temperature, dilated pupils, increased light sensitivity, constriction of peripheral blood vessels, rapid speech, dyskinesia, nausea, and vomiting.

Late phase - Psychological: Dysphoria, depression, agitation, nervousness, drug craving, general CNS depression, fatigue, insomnia. ***Physiological:*** Itching/picking/scratching, normal heart rate, normal pupils.

Side Effect Profile: Nervousness, restlessness, tremors, anxiety, and irritability. Chronic use may lead to personality changes, hyperactivity, psychosis, paranoia, and fear. Cocaine overdose can be characterized by agitation, enhanced reflexes, hostility, headache, tachycardia, irregular respiration, chills, nausea, vomiting, abdominal pain, rise in body temperature, hallucinations, convulsions, delirium, unconsciousness, seizures, stroke, cerebral hemorrhage, heart failure, and death from respiratory failure. Cocaine excited delirium is a syndrome often caused by excessive cocaine use, and is associated with a dissociative state, violence to persons and property, exaggerated strength, hyperthermia, cardiorespiratory arrest and sudden death.

Burnt lips and fingers from crack pipes are frequently seen, as are rashes and skin reddening from scratching. Smokers may suffer from acute respiratory problems including cough, shortness of breath, and severe chest pains with lung trauma and bleeding. Prolonged cocaine snorting can result in ulceration of the mucous membrane of the nose. The injecting drug user is at risk for transmitting or acquiring HIV infection/AIDS if needles or other injection equipment are shared.

Duration of Effects: The faster the absorption the more intense and rapid the high, but the shorter the duration of action. Injecting cocaine produces an effect within 15-30 seconds. A hit of smoked crack produces an almost immediate intense experience and will typically produce effects lasting 5-15 minutes. Similarly, snorting cocaine produces effects almost immediately and the resulting high may last 15-30 minutes. The effects

onset more slowly after oral ingestion (~1 hour). General effects will persist for 1-2 hours depending on the dose and late phase effects following binge use may last several days.

Tolerance, Dependence and Withdrawal Effects: Cocaine is a powerfully addictive drug of abuse and an appreciable initial tolerance to the euphoric high may develop. Cocaine is psychologically addicting, particularly with heavy or frequent use, and possibly physically addicting as well. The short duration of effects is one reason leading to probability of addiction. As effects wear off, more drug is frequently administered and a pattern of repeated use occurs. Following binge use of cocaine, the “crash” can last from 9 hours to 4 days and may consist of agitation, depressed moods, insomnia to hypersomnolence, and initial drug craving. Withdrawal symptoms can typically last from 1-3 weeks and may consist of alternating low and high drug craving, low to high anxiety, paranoia, dysphoria, depression, apathy, irritability, disorientation, hunger, fatigue, bradycardia, and long periods of sleep.

Drug Interactions: The combined use of cocaine and ethanol forms cocaethylene in the body, a substance which intensifies cocaine’s euphoric effects while possibly increasing the risk of sudden death. In laboratory studies, cocaine has been shown to partially reverse some of the adverse effects of alcohol, but may contribute to the detrimental effects of marijuana.

Performance Effects: Most laboratory-based studies have been limited by the low doses of cocaine that were allowed. At these single low doses, studies have shown performance enhancement in attentional abilities and increased behavioral and cortical arousal, but have no enhancement of effects on learning, memory, and other cognitive processes. Faster reaction times and diminished effects of fatigue have been observed. Improvements were greatest in behaviorally impaired subjects (e.g. sleep deprived, fatigued, or concurrent use of ethanol) and least improvements were observed in well-rested, healthy subjects. More deleterious effects are expected after higher doses, chronic ingestion and during drug withdrawal, and include agitation, anxiety, distress, inability to focus on divided attention tasks, inability to follow directions, confusion, hostility, time distortion, and poor balance and coordination. Laboratory studies have also demonstrated increased risk taking (rapid braking or steering) and deleterious effects on vision related to mydriasis. Self-reported increases in sensitivity to light, seeing halos around bright objects, flashes or movement of light in peripheral field, difficulty focusing, blurred vision, and glare recovery problems have been reported.

Effects on Driving: Observed signs of impairment in driving performance have included subjects speeding, losing control of their vehicle, causing collisions, turning in front of other vehicles, high-risk behavior, inattentive driving, and poor impulse control. As the effects of cocaine wear off subjects may suffer from fatigue, depression, sleepiness, and inattention. In epidemiology studies of driving under the influence cases, accidents, and fatally injured drivers, between 8-23% of subjects have had cocaine and/or metabolites detected in their blood. An examination of 253 fatally injured drivers in Wayne County, Michigan between 1996-1998, found that 10% of cases were positive for blood cocaine and/or metabolites. On review of accident and witness reports, aggressive

driving (high speed and loss of vehicle control) was revealed as the most common finding. Ethanol was detected in 56% of these cases, and all of these drivers lost control of their vehicles. In Memphis, Tennessee in 1993, 13% of 150 drivers stopped for reckless driving were determined to be driving under the influence of cocaine based on observations of behavior and appearance, performance on field sobriety tests, and positive urine cocaine tests.

A 25 year-old male driver, who made an improper turn against oncoming traffic, had a blood cocaine concentration of 0.04 mg/L and 0.06 mg/L of benzoylecgonine, 2 hours after the collision. A 30 year-old female caused an accident after failing to stop at a traffic light; the driver admitted to ingesting a large amount of cocaine ~ 2.5 hours prior to the collision, and 0.32 mg/L cocaine was detected in her blood 1 hour post accident.

DEC Category: CNS stimulant.

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size dilated; reaction to light slow; pulse rate elevated; blood pressure elevated; body temperature elevated. Other characteristic indicators may include excessive activity, increased alertness, talkativeness, irritability, argumentativeness, nervousness, body tremors, anxiety, redness to nasal area and runny nose.

Panel's Assessment of Driving Risks: Single low doses of cocaine may improve mental and motor performance in persons who are fatigued or sleep deprived, however, cocaine does not necessarily enhance the performance of otherwise normal individuals. Cocaine may enhance performance of simple tasks but not complex, divided-attention tasks such as driving. Most laboratory studies have been limited by the low single doses of cocaine administered to subjects. At these low doses, most studies showed performance enhancement in attentional abilities but no effect on cognitive abilities. Significant deleterious effects are expected after higher doses, chronic ingestion, and during the crash or withdrawal phase.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 115-21;2001.
- Brookoff D, Cook CS, Williams C, Mann CS. Testing reckless drivers for cocaine and marijuana. *New Engl J Med* 1994;331:518-22.
- Community Epidemiology Working Group, National Institute on Drug Abuse. Epidemiological trends in drug abuse; *Proceedings of the Community Epidemiology Working Group*, Vol 1; June 2000.
- Ellinwood EH, Nikaido AM. Stimulant induced impairment: A perspective across dose and duration of use. *Alcohol Drugs & Driving* 1987;3(1):19-24.
- Gawin FH, Kleber HD. Abstinence symptomatology and psychiatric diagnosis in cocaine abusers. *Arch Gen Psych* 1986;43:107-13.

- Isenschmid DS. Cocaine - Effects on Human Performance and Behavior. *Forens Sci Rev* 2002;14(1/2):61-100.
- Javaid JI, Fischman MW, Schuster H, Dekirmenjian H, Davis JM. Cocaine plasma concentration: Relation to physiological and subjective effects in humans. *Science* 1978;202:227-8.
- Jeffcoat AR, Perez-Reyes M, Hill JM, Sadler BM, Cook CE. Cocaine disposition in humans after intravenous injection, nasal insufflation (snorting), or smoking. *Drug Metab Dispos* 1989;17:153-9.
- Marzuk PM, Tardiff K, Leon AC, Stajic M, Morgan EB, Mann JJ. Prevalence of recent cocaine use among motor vehicle fatalities in New York City. *J Am Med Assoc* 1990;263:250-6.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002
- Satel SL, Price LH, Palumbo J, McDougle CJ, Krystal JH, Gawin F, Charney DS, Heninger GR, Kleber HD. Clinical phenomenology and neurobiology of cocaine abstinence: A prospective inpatient study. *Am J Psychiatry* 1991;148(12):1712-6.
- Siegel R. Cocaine use and driving behavior. *Alcohol Drugs and Driving* 1987;3(1):1-7.
- Stillman R, Jones RT, Moore D, Walker J, Welm S. Improved performance 4 hours after cocaine. *Psychopharmacol* 1993;110:415-20.
- Van Dyke C, Ungerer J, Jatlow P, Barash PG, Byck R. Oral cocaine plasma concentrations and central effects. *Science* 1978;200:211-3.
- Weddington WW, Brown BS, Haertzen CA, Cone EJ, Dax EM, Herning RI, Michaelson BS. Changes in mood, craving, and sleep during short-term abstinence reported by male cocaine addicts. *Arch Gen Psych* 1990;47:861-7.

Dextromethorphan

Dextromethorphan is a white powder. Available primarily in tablet, capsule and liquid form.

Synonyms: 3-methoxy-17-methyl-9 α , 13 α , 14 α -morphinan hydrobromide monohydrate; dextromethorphan hydrobromide, DXM, “robbo tripping”; Anaplex-DM®, Diabe-Tuss DM™, Benylin®, Pertussin®, Delsym®, Sucrets®, Bromfed-DM®, Robitussin®, Vicks Formula 44, etc.

Source: Synthetic analog of codeine and *d*-isomer of 3-methoxy-N-methymorphinan. Available as lozenges, capsules, tablets, and cough syrups, in a variety of prescription medications and over-the-counter cough and cold remedies. Products contain dextromethorphan alone or in combination with guaifenesin, brompheniramine, pseudoephedrine, phenylephrine, promethazine, codeine, acetaminophen, and/or chlorpheniramine. For example, Diabe-Tuss DM™ syrup contains 15 mg dextromethorphan; Benylin® Adult and Pediatric contain 15 mg and 7.5 mg dextromethorphan, respectively; and Anaplex-DM® contains 30 mg dextromethorphan, 4 mg brompheniramine and 60 mg pseudoephedrine.

Drug Class: Non-opioid antitussive, cough suppressant, CNS depressant (in high doses).

Medical and Recreational Uses: Used as an antitussive for temporary relief of coughs caused by minor throat and bronchial irritation. Recreationally used for effects ranging from mild stimulation and intoxication, to dissociation.

Potency, Purity and Dose: As an antitussive, the recommended dosage for adults and children aged 12 years and older is 60-120 mg daily in divided doses; for children aged 6-12 years, 30-60 mg daily in divided doses; and for children aged 2-6 years, 15-30 mg daily in divided doses. Each brand contains different quantities of dextromethorphan, generally 20-30 mg per dose, and the majority contain other drugs as previously mentioned. Approximate recreational doses are: threshold dose 80-90 mg; light 100-200 mg; common 200-400 mg; strong 400-600; and heavy dose 600-1500 mg.

Route of Administration: Oral.

Pharmacodynamics: Dextromethorphan acts centrally to elevate the threshold for coughing, and has no significant analgesic or sedative properties at antitussive doses. It is proposed that dextromethorphan is a glutamate and NMDA antagonist, and blocks the dopamine reuptake site. It may also increase 5HT_{1A} activity possibly via NMDA antagonism.

Pharmacokinetics: Dextromethorphan is rapidly absorbed from the gastrointestinal tract and peak plasma concentrations are reached in approximately 2.5 hours. Dextromethorphan is widely distributed, and is rapidly and extensively metabolized by the liver. Dextromethorphan is demethylated to dextrophan, an active metabolite, and to

3-methoxymorphinan and 3-hydroxymorphinan. It is primarily excreted as unchanged parent drug and dextrophan.

Molecular Interactions / Receptor Chemistry: The cytochrome P450 2D6 isoenzyme is responsible for the conversion of dextromethorphan to dextrophan; and P450 3A4 and 3A5 isoenzymes are responsible for converting dextromethorphan to 3-methoxymorphinan and 3-hydroxymorphinan. Potential inhibitors of these isoenzymes could decrease the rate of dextromethorphan elimination if administered concurrently, while potential inducers could increase the rate of elimination.

Blood to Plasma Concentration Ratio: Data not available.

Interpretation of Blood Concentrations: A single 20 mg oral dose of dextromethorphan produced peak concentrations of 1.8 ng/mL in serum after 2.5 hours. Chronic oral dosing of 120 mg daily, in divided doses, resulted in peak plasma dextromethorphan concentrations of 0.5-5.9 ng/mL (mean 2.4 ng/mL) in extensive metabolizers, and 182-231 ng/mL (mean 207 ng/mL) in poor metabolizers.

Interpretation of Urine Test Results: In a 24 hour period, less than 2.5% of a dose is excreted unchanged in the urine, while up to 30% of the conjugated dextrophan is excreted.

Effects: At recommended doses, dextromethorphan produces little or no CNS depression. At recreational doses, positive effects may include acute euphoria, elevated mood, dissociation of mind from body, creative dream-like experiences, and increased perceptual awareness. Other effects include disorientation, confusion, pupillary dilation, and altered time perception, visual and auditory hallucinations, and decreased sexual functioning. Recreational doses of approximately 100-200 mg have a mild, stimulant effect (likened to MDA); doses of 200-500 mg produce a more intoxicating effect (likened to being 'drunk and stoned'); 500-1000 mg may result in mild hallucinations and a mild dissociate effect (likened to a low dose of ketamine) and an overall disturbance in thinking, senses and memory; while doses over 1000 mg may produce a fully dissociative effect (likened to a high dose of ketamine). Recreationally abused doses are capable of impairing judgment, memory, language, and other mental performances.

Side Effect Profile: Adverse effects with recommended antitussive doses are rare. However, nausea, other gastrointestinal disturbances, slight drowsiness and dizziness can occur. Following acute doses of between 250-1500 mg, the following clinical and overdose symptoms have been reported: excitation, nausea, vomiting, drowsiness, dizziness, blurred vision, nystagmus, dilated pupils, body itching, rash, ataxia, sweating, hot/cold flashes, fever, hypertension, shallow respiration, urinary retention, diarrhea, opisthotonos (spasm where head and heels are bent back, and torso is bent forward), toxic psychosis (hyperactivity, marked visual and auditory hallucinations), coma, and an increase in heart rate, blood pressure and body temperature. Side effects can be serious if very large doses of the combined preparations are ingested; for example, guaifenesin and

dextromethorphan can cause severe nausea and vomiting; chlorpheniramine and dextromethorphan can cause seizure, loss of consciousness and bleeding.

Duration of Effects: Dextromethorphan exerts its antitussive effects within 15-30 minutes of oral administration. The duration of action is approximately 3-6 hours with conventional dosage forms.

Tolerance, Dependence and Withdrawal Effects: At recommended antitussive doses, addiction does not occur. Mild psychological dependence and depression may occur with regular use of increased doses. Abrupt discontinuation of higher doses may produce insomnia, dysphoria and depression. Poor metabolizers of dextromethorphan have been shown to tolerate lower doses of the drug compared to extensive metabolizers, and report greater sedation, dysphoria and psychomotor impairment. Preliminary evidence also suggests that extensive metabolizers may report a greater dextromethorphan abuse potential due to the increased rate of metabolism to the active metabolite dextrorphan.

Drug Interactions: Should not be taken with Monoamine Oxide Inhibitors (MAOIs) and Selective Serotonin Reuptake Inhibitors (SSRIs) because of an apparent serotonin syndrome (fever, hypertension, arrhythmias). Should be used with caution in atopic children due to histamine release. Additive CNS depressant effects when co-administered with alcohol, antihistamines, psychotropics, and other CNS depressant drugs.

Performance Effects: Minimal at therapeutic levels, however, with high doses one can expect gross cognitive and psychomotor impairment.

Effects on Driving: Little to no effect at therapeutic levels, however with high doses one could expect significant impairment. The drug manufacturer states that the combined preparation of promethazine and dextromethorphan may cause marked drowsiness or impair the mental and/or physical abilities required for the performance of potentially hazardous tasks, such as driving a vehicle. Patients should be told to avoid engaging in such activities until it is known that they do not become drowsy or dizzy. Similar effects could be seen with other combined dextromethorphan preparations.

DEC Category: CNS depressant

DEC Profile: Data not available; however, the profile for a CNS depressant is: horizontal gaze nystagmus present; vertical gaze nystagmus present at high doses; lack of convergence present; pupil size normal to dilated; reaction to light slow; pulse rate down; blood pressure down; body temperature normal. Such effects are more likely to be seen following recreational doses of dextromethorphan.

Panel's Assessment of Driving Risks: Minimal to no risk at therapeutic levels. Potentially mild to moderate driving risk with higher recreational use.

References and Recommended Reading:

Cranston JW, Yoast R. Abuse of dextromethorphan. *Arch Fam Med* 1999;8(2):99-100.

- de Zeeuw RA, Jonkman JHG. Genetic differences in oxidative drug metabolism. In *Proceedings of the International Association of Forensic Toxicologists*, Gronigen, Netherlands, 1988,pp 53-64.
- Pender ES, Parks BR. Toxicity with dextromethorphan containing preparations: A literature review and report of two additional cases. *Pediatr Emerg Care* 1991;7(3):163-5.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Silvasti M, Karttunen P, Tukiainen H, Kokkonen P, Hanninen U, Nykanen S. Pharmacokinetics of dextromethorphan and dextrorphan: a single dose comparison of three preparations in human volunteers. *Int J Clin Pharmacol Ther Toxicol* 1987;25(9):493-7.
- Zawertailo LA, Kapla HL, Busto UE, Tyndale RF, Sellers EM. Psychotropic effects of dextromethorphan are altered by the CYP2D6 polymorphism: a pilot study. *J Clin Psychopharmacol* 1998;18(4):332-7.

Diazepam

Diazepam is a colorless, crystalline compound. Available primarily in tablet or liquid form.

Synonyms: 7-chloro-1,3-dihydro-1-methyl-5-phenyl-2H-1,4-benzodiazepin-2-one; Valium®, Valrelease®, Vazepam®, Diaz Intensol®, Diastat®, Dizac®.

Sources: Diazepam is a Schedule IV controlled substance and is available by prescription in tablet, gel and injectable form. Valium® tablets are white (2 mg), yellow (5 mg) or blue (10 mg) round tabs with a cut out “V” design. Valium® Injectable is available in 5 mg/mL strength liquid.

Drug Class: Tranquilizer, sedative, CNS depressant.

Medical and Recreational Uses: Used medicinally in the management of anxiety disorders, as an adjunct for the relief of skeletal muscle spasm and for convulsive disorders/status epilepticus, and as a minor tranquilizer or sedative. Also used to suppress or dampen acute alcohol withdrawal, and anxiety-related gastrointestinal disorders such as stress ulcers. Diazepam is used recreationally as a sedative or to enhance the effects of alcohol or opioids. For example, administration of diazepam 30 minutes after a dose of oral methadone reportedly produces an augmented high. Diazepam is used by cocaine users to increase seizure threshold and by heroin users to enhance the effects of heroin, and by both of these users to reduce the impact of withdrawal symptoms between doses.

Potency, Purity and Dose: Commonly prescribed doses of Valium® are 5-40 mg daily. For anxiety, 2-10 mg is taken twice to four times daily; for alcohol withdrawal symptoms 10 mg is taken three to four times daily. For the injectable form, 2-20 mg is administered intramuscularly or intravenously. Street doses may consist of several tablets administered at once.

Route of Administration: Usually oral, but intravenous injection is possible after preparing a solution from crushed tablets. Commercially available liquid Valium® can be injected, and gel forms can be rectally administered.

Pharmacodynamics: Diazepam is a 1,4-benzodiazepine, which binds with high affinity to the GABA_A receptor in the brain to reduce arousal and to affect emotions. Diazepam's action causes an increase in affinity of the major inhibitory neurotransmitter, GABA. GABA binds mainly to the α subunit while diazepam binds to the β subunit. The γ subunit is also essential for modulation of chloride transport by benzodiazepines. Diazepam increases chloride transport through ion-channels and ultimately reduces the arousal of the cortical and limbic systems in the CNS. Diazepam depresses the electrical after-discharge in the amygdala and hippocampus regions of the limbic system that affect emotions.

Pharmacokinetics: Diazepam is rapidly absorbed. Oral bioavailability is approximately 100%, and close to 99% is bound in plasma. The half-life of diazepam is 43±13 hours,

but ranges from 40-100 hours if the contribution from active metabolites is included. Diazepam is metabolized to nordiazepam which is an active metabolite with a half-life of 40-99 hours. Temazepam and oxazepam are minor active metabolites of diazepam. Diazepam is excreted in urine mainly as oxazepam conjugate (~33 %), and temazepam conjugate, with only traces of diazepam and nordiazepam.

Molecular Interactions / Receptor Chemistry: Diazepam is demethylated to nordiazepam via P450 2C19 and 3A4; and 3-hydroxylation to temazepam and oxazepam occurs via P450 3A4. Potential inhibitors of 2C19 and 3A4 could decrease the rate of diazepam elimination if administered concurrently, while potential inducers of these isoenzymes could increase the rate of elimination.

Blood to Plasma Concentration Ratio: 0.55 and 0.70 reported; 0.59 for nordiazepam.

Interpretation of Blood Concentrations: Simple interpretation of blood concentrations without any knowledge of drug-taking history is ill advised. Given changing responses with repeated use and variability in response, blood concentrations will not provide a good indication of likely behavioral effects. Additionally, the long half-life of diazepam may cause accumulation to occur with repeated use. Blood concentrations may be several-fold higher after chronic use compared to single use, and there are significant increases in blood levels in the elderly

Therapeutic blood concentrations typically range from 0.1-1.0 mg/L. Single oral doses of 10 mg result in diazepam concentrations of 0.2-0.6 mg/L at 0.5-2 hours, while chronic doses of 30 mg produce steady state diazepam concentrations of 0.7-1.5 mg/L and nordiazepam concentrations of 0.35-0.53 mg/L. Plasma concentrations of 0.3-0.4 mg/L are recommended for anxiolytic effects, and > 0.6 mg/L for control of seizures. Higher concentrations might suggest misuse or abuse.

Interpretation of Urine Test Results: Urine concentrations of metabolites are detectable for several days to weeks after last use. Urinary excretion of unchanged drug is less than 1%.

Effects: At low doses, diazepam is a moderate tranquilizer, causing sleepiness, drowsiness, confusion, and some loss of anterograde memory. At high doses, excitement, disinhibition, severe sedation, and effects on respiration occur, particularly if respiration is impaired by other drugs or by disease. Diazepam can produce a state of intoxication similar to that of alcohol, including slurred speech, disorientation, and drunken behavior.

Side Effect Profile: Side effects may include dry mouth, blurred or double vision, headache, vertigo, urinary retention, excessive perspiration, nausea and vomiting, ataxia, tremor, depression, hypotension and diminished reflexes. The elderly are more likely to develop significant adverse CNS effects from the use of diazepam. In overdose, paradoxical reactions of anxiety, insomnia, stimulation, hallucination, and acute hyperexcited state may occur. Shallow breathing, clammy skin, dilated pupils, weak and rapid pulse, coma, and death are possible.

Duration of Effects: Dose-dependent, however, with therapeutic doses onset of effects occurs within 30 minutes and significant effects can last for 12-24 hours.

Tolerance, Dependence and Withdrawal Effects: Regular use will produce tolerance to most of the sedative and adverse effects, but tolerance may not occur for the anxiolytic benefits of diazepam. Tolerance may take several weeks or months to develop depending on dose and frequency of administration. Diazepam is capable of causing mild physical and psychological dependence and is regarded as having a significant abuse potential. Abstinence or abrupt withdrawal may produce excitement, restlessness, dysphoria, anxiety, apprehension, fearfulness, dizziness, headache, muscle stiffness, tremors, insomnia, and sensitivity to light and sound. More severe symptoms may include intense rebound nausea, vomiting, abdominal cramps, delirium, hallucinations, hyperthermia, sweating, panic attacks, confusional or paranoid psychoses, tachycardia, increased blood pressure, and occasionally seizures or convulsions.

Drug Interactions: Other benzodiazepines, alcohol, phenothiazines, narcotic analgesics, barbiturates, MAOI's, and other CNS depressants may potentiate action of diazepam. Alcohol enhances such effects as drowsiness, sedation, and decreased motor skills, and can also exacerbate the memory impairing effects of diazepam. Cimetidine delays clearance of diazepam. Valproate may potentiate the CNS depressant effects. Theophylline has an antagonistic action to some of the deleterious effects of diazepam.

Performance Effects: Laboratory studies have shown that single doses of diazepam (5-20 mg) are capable of causing significant performance decrements, with maximal effect occurring at approximately 2 hour post dose, and lasting up to at least 3-4 hours. Decreases in divided attention, increases in lane travel, slowed reaction time (auditory and visual), increased braking time, decreased eye-hand coordination, and impairment of tracking, vigilance, information retrieval, psychomotor and cognitive skills have been recorded. Lengthened reaction times have been observed up to 9.5 hours post dose. Lethargy and fatigue are common, and diazepam increases subjective perceptions of sedation. Such performance effects are likely to be exacerbated in the elderly. In drug users, diazepam has greater behavioral changes, including subjects' rating of liking and decrements in psychomotor and cognitive performance. Reduced concentration, impaired speech patterns and content, and amnesia can also be produced, and diazepam may produce some effects that may last for days. Laboratory studies testing the effect of ethanol on subjects already using benzodiazepines demonstrate further increases in impairment of psychomotor and other driving skills, compared to either drug alone.

Effects on Driving: The drug manufacturer suggests patients treated with diazepam be cautioned against engaging in hazardous occupations requiring complete mental alertness such as driving a motor vehicle. Simulator and driving studies have shown that diazepam produces significant driving impairment over multiple doses. Single doses of diazepam can increase lateral deviation of lane control, reduce reaction times, reduce ability to perform multiple tasks, decrease attention, adversely effect memory and cognition, and increase the effects of fatigue. Significant impairment is further increased when diazepam is combined with low concentrations of alcohol (0.05 g/100 mL). A number of

epidemiological studies have been conducted to evaluate the risk of crashes associated with the use of diazepam and other benzodiazepines. These show a range of relative risk, but most demonstrate increases in risk compared to drug free drivers. These increases have been twice to several fold. The elderly may have an increased risk of a motor vehicle crash.

DEC Category: CNS depressant

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus present in high doses; lack of convergence present; pupil size normal; reaction to light slow; pulse rate down; blood pressure down; body temperature normal. Other characteristic indicators may include behavior similar to alcohol intoxication without the odor of alcohol, staggering and stumbling, lack of balance and coordination, slurred speech, disorientation, and poor performance on field sobriety tests.

Panel's Assessment of Driving Risks: The incidences of diazepam in drivers involved in road crashes and in drivers suspected of being under the influence, suggest an adverse effect of diazepam on road safety. Data are available to demonstrate that single therapeutic doses of diazepam can significantly impair psychomotor skills associated with safe driving, with some effects still observable the morning after a nighttime dose.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 127-36; 2001.
- de Gier JJ, Hart BJ, Nelemans FA, Bergman H. Psychomotor performance and real driving performance of outpatients receiving diazepam. *Psychopharmacology* 1981;73(4):340-4.
- Drummer OH. *Benzodiazepines - Effects on Human Performance and Behavior*. *Forens Sci Rev* 2002;14(1/2):1-14.
- Korttila K, Linnoila M. Psychomotor skills related to driving after intramuscular administration of diazepam and meperidine. *Anesthesiology* 1975;42(6):685-91.
- Korttila K, Linnoila M. Recovery and skills related to driving after intravenous sedation: dose- response relationship with diazepam. *Br J Anaesth* 1975;47(4):457-63.
- Kozena L, Frantik E, Horvath M. Vigilance impairment after a single dose of benzodiazepines. *Psychopharmacol (Berl)* 1995;119(1):39-45.
- Mattila MJ, Aranko K, Kuitunen T. Diazepam effects on the performance of healthy subjects are not enhanced by treatment with the antihistamine ebastine. *Br J Clin Pharmacol* 1993;35(3):272-7.
- Mattila MJ, Palva E, Seppala T, Ostrovskaya RU. Actions and interactions with alcohol of drugs on psychomotor skills: comparison of diazepam and gamma-hydroxybutyric acid. *Arch Int Pharmacodyn Ther* 1978;234(2):236-46.
- Morland J, Setekleiv J, Haffner JF, Stromsaether CE, Danielsen A, Wethe GH. Combined effects of diazepam and ethanol on mental and psychological functions. *Acta Pharmacol Toxicol* 1974;34(1):5-15.
- Moskowitz H, Smiley A. Effects of chronically administered buspirone and diazepam on driving-related skills performance. *J Clin Psychiatry* 1982;43(12 Pt 2):45-55.

- O'Hanlon JF, Haak TW, Blaauw GJ, Riemersma JB. Diazepam impairs lateral position control in highway driving. *Science* 1982;217(4554):79-81.
- O'Hanlon JF, Vermeeren A, Uiterwijk MM, van Veggel LM, Swijgman HF. Anxiolytics' effects on the actual driving performance of patients and healthy volunteers in a standardized test. An integration of three studies. *Neuropsychobiology* 1995;31(2):81-8.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Seppala K, Korttila K, Hakkinen S, Linnoila M. Residual effects and skills related to driving after a single oral administration of diazepam, medazepam or lorazepam. *Br J Clin Pharmacol* 1976;3(5):831-41.
- Smiley A, Moskowitz H. Effects of long-term administration of buspirone and diazepam on driver steering control. *Am J Med* 1986;80(3B):22-9.
- van Laar MW, Volkerts ER, van Willigenburg AP. Therapeutic effects and effects on actual driving performance of chronically administered buspirone and diazepam in anxious outpatients. *J Clin Psychopharmacol* 1992;12(2): 86-95.
- Willumeit HP, Ott H, Neubert W, Hemmerling KG, Schratzer M, Fichte K. Alcohol interaction of lormetazepam, mepindolol sulphate and diazepam measured by performance on the driving simulator. *Pharmacopsychiatry* 1984;17(2):36-43.

Diphenhydramine

Diphenhydramine is a white, crystalline powder. Available primarily in tablet, capsule and liquid form.

Synonyms: 2-(diphenylmethoxy)-N,N-dimethylethylamine hydrochloride; diphenhydramine hydrochloride; Benadryl®, Unisom® Sleepgels, Dytuss®, Dramamine®.

Source: Available in capsules, tablets, chewable tablets, syrups, elixirs, topical, and injectable forms in a variety of prescription and over-the-counter medications. Products contain diphenhydramine alone or in combination with other drugs such as pseudoephedrine and acetaminophen. Diphenhydramine is also an ingredient in several Tylenol® (i.e., acetaminophen) preparations. Dimenhydrinate (Dramamine®) is a combination of diphenhydramine and 8-chlorotheophylline in equal molecular proportions.

Drug Class: Antihistamine, antiemetic, sleep aid, sedative, CNS depressant.

Medical and Recreational Uses: Used as an antihistamine for the temporary relief of seasonal and perennial allergy symptoms. Diphenhydramine is also used as a sleep aid and a cough suppressant, and has been used as a centrally acting antitussive although the mechanism for this action is unclear. Dramamine is used as a prophylaxis against and for the treatment of motion sickness.

Potency, Purity and Dose: As an antihistamine, recommended doses for adults is 25-50 mg diphenhydramine every 6-8 hours, not to exceed 50-100 mg every 4-6 hours. For children, 12.5-25 mg three or four times daily is recommended. As a sleep aid the dose is 50 mg at bedtime. Adults can be given 10-50 mg intravenously or intramuscularly, up to a maximum daily dose of 400 mg.

Route of Administration: Oral, injected, and topical applications.

Pharmacodynamics: Diphenhydramine is a first generation antihistamine and is a H₁ receptor antagonist. Antagonism is achieved through blocking the effect of histamine more than blocking its production or release. Diphenhydramine inhibits most responses of smooth muscle to histamine and the vasoconstrictor effects of histamine. The antagonism may also produce anticholinergic effects, antiemetic effects, and significant sedative side effects.

Pharmacokinetics: Following oral administration diphenhydramine is well absorbed from the gastrointestinal tract, is widely distributed throughout the body, and is able to pass through the blood-brain barrier. The oral availability is 61%, and 78% is bound in plasma. Peak plasma concentrations are reached in 2-3 hours. Diphenhydramine is metabolized to nordiphenhydramine (active metabolite), dinordiphenhydramine, and diphenylmethoxyacetic acid. The plasma half-life is 8.5±3.2 hours; shorter and longer

half-lives have been reported for children and elderly subjects, respectively. Urinary excretion of unchanged diphenhydramine is 1.9%.

Molecular Interactions / Receptor Chemistry: Diphenhydramine is metabolized via cytochrome P450 2D6 isoenzyme. Potential inhibitors of P450 2D6 could decrease the rate of drug elimination if administered concurrently, while potential inducers could increase the rate of drug elimination.

Blood to Plasma Concentration Ratio: 0.77 and 0.82 reported.

Interpretation of Blood Concentrations: Following a single oral dose of 50 mg, average peak plasma concentrations of 83 ng/mL diphenhydramine were detected at 3 hours, declining to 9 ng/mL by 24 hours. A single oral 100 mg dose resulted in average peak plasma concentrations of 112 ng/mL at 2 hours post dose. Effective antihistamine concentrations are greater than 25 ng/mL, drowsiness can be observed at 30-40 ng/mL, and mental impairment may be observed with concentrations above 60 ng/mL.

Interpretation of Urine Test Results: Less than 2% of an oral dose is excreted in the 24 hour urine as unchanged parent drug, while approximately 11% is eliminated as its glucuronide conjugate.

Effects: First generation H₁ antagonists can both stimulate and depress the CNS. Stimulation results in restlessness, nervousness and inability to sleep, while depressive effects include diminished alertness, slowed reaction time and somnolence. Diphenhydramine is particularly prone to cause marked sedation. Drowsiness, reduced wakefulness, altered mood, impaired cognitive and psychomotor performance may also be observed.

Side Effect Profile: Includes agitation, anticholinergic side effects such as dry mouth, confusion, dizziness, drowsiness, fatigue, disturbed coordination, irritability, paresthesia, blurred vision, and depression. In overdose, symptoms may include excitement, ataxia, tremor, sinus tachycardia, fever, hallucination, athetosis, convulsions or seizures, hypotension, deep coma, cardiorespiratory collapse, and death. Fixed and dilated pupils are also observed. Gastrointestinal symptoms are less with diphenhydramine than with other H₁ antagonists.

Duration of Effects: Dose-dependent, however, following oral administration of therapeutic doses, peak plasma concentrations are reached in 2-3 hours and effects usually last 4-6 hours.

Tolerance, Dependence and Withdrawal Effects: Some tolerance may develop to the sedative effects of diphenhydramine with repeated oral dosing. No reported dependence or withdrawal effects with doses recommended.

Drug Interactions: Effects of diphenhydramine are increased by the presence of alcohol, MAOI's, diazepam, hypnotics, sedatives, tranquilizers, and other CNS

depressants. Alcohol enhances such effects as drowsiness, sedation and decreased motor skills. These decrements in effect are more pronounced in the elderly. MAOI's prolong and intensify the anticholinergic effects of diphenhydramine.

Performance Effects: All first generation antihistamines, including diphenhydramine, have been demonstrated to diminish cognitive and psychomotor performance in healthy volunteers. Impairment might even be of greater clinical significance in patients when the allergic disorder per se adversely affects CNS function, as suggested in studies in which a reduction in cognitive functioning in patients was exacerbated by diphenhydramine. Laboratory studies have shown diphenhydramine to decrease alertness, decrease reaction time, induce somnolence, impair concentration, impair time estimation, impair tracking, decrease learning ability, and impair attention and memory within the first 2-3 hours post dose. Significant adverse effects on vigilance, divided attention, working memory, and psychomotor performance have been demonstrated. It is important to note that impairment has been shown to occur even in the absence of self-reported sleepiness or sedation. Concurrent use of diazepam and diphenhydramine caused significant performance decrements at 2 hours, and to some degree up to 4 hours.

Effects on Driving: The drug manufacturer states that patients should be warned about engaging in activities requiring mental alertness such as driving a car. Diphenhydramine has repeatedly been shown to severely impair tracking and reaction time performance in actual on-the-road driving tests. Single doses of 50 mg have been shown to cause significant impairment during a 90 km highway test (measuring vehicle following, constant speed and lateral position). In contrast, single 25-100 mg doses caused no significant driving effects during a short 15 minute driving test. Using the Iowa Driving Simulator, Weiler et al, 2000 compared the effects of a single oral dose of 50 mg diphenhydramine to the effects corresponding to a blood alcohol concentration of 0.1 g/100 mL. Diphenhydramine caused significantly less coherence (ability to maintain a constant distance) and impaired lane keeping (steering instability and crossing center line) compared to alcohol. Overall driving performance was the poorest after taking diphenhydramine, and participants were most drowsy after taking diphenhydramine (before and after testing). The authors concluded that diphenhydramine clearly impairs driving performance, and may have an even greater impact than does alcohol on the complex task of operating a motor vehicle.

DEC Category: CNS depressant

DEC Profile: Data not available; however, the profile for a CNS depressant is: horizontal gaze nystagmus present; vertical gaze nystagmus present at high doses; lack of convergence present; pupil size normal; reaction to light slow; pulse rate normal; blood pressure normal; body temperature normal. Diphenhydramine may produce dilated pupils.

Panel's Assessment of Driving Risks: Single therapeutic doses of diphenhydramine have been shown to significantly impair psychomotor performance during the first 4 hours, and may have a greater impact on driving performance than alcohol.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 137-43;2001.
- Burns M, Wilkinson C. Laboratory study of drug-related performance changes. *J Occup Med* 1990;33(4): 320-6.
- Drug Facts and Comparisons. Facts and comparisons, Saint Louis, MO; 1996.
- Friedel B, Joo S, Reker K, Kadding W, Klostermann P, Saternus KS, Schneider V. Test drivers in the Daimler-Benz driving simulator with drivers under diphenhydramine. DOT HS 807 688 pp 1-162; 1991.
- Gengo FM, Manning C. A review of the effects of antihistamines on mental processes related to automobile driving. *J Allergy Clin Immunol* 1990;86:1034-9.
- Gengo F, Gabos C, Miller JK. The pharmacodynamics of diphenhydramine-induced drowsiness and changes in mental performances. *Clin Pharmacol Ther* 1989;45:15-21.
- Hardman JG, Limbird LE (ed's). *Goodman & Gilman's The Pharmacological Basis of Therapeutics*. McGraw-Hill, NY, NY; 1996.
- Moskowitz H, Burns M. Effects of terfenadine, diphenhydramine, and placebo on skills performance. *Cutis* 1988;42(4A):14-8.
- O'Hanlon JF, Ramaekers JG. Antihistamine effects on actual driving performance in a standard test: a summary of Dutch experience, 1989-94. *Allergy* 1995;50:234-42.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Ramaekers JG, O'Hanlon JF. Acrivastine, terfenadine and diphenhydramine effects on several aspects of actual driving performance as a function of dose and time after dosing. *Eur J Clin Pharmacol* 1994;42:363-9.
- Ramaekers JG. Behavioral toxicity of medicinal drugs. *Drug Safety* 1998;18:189-208.
- Rice VJ, Snyder HL. The effects of benadryl and hismanal on psychomotor performance and perceived performance. *Aviat Space Environ Med* 1993;64:726-34.
- Simons FER. *H1 receptor antagonists. Comparative tolerability and safety*. *Drug Safety* 1994;10:350-80.
- Vuurman EFPM, Van Veggel LMA, Uiterwijk MMC, Leutner D, O'Hanlon JF. Effects of semprex-D and diphenhydramine on learning in young adults with seasonal allergic rhinitis. *Allergy Asthma Immunol* 1993;76:247-52.
- Weiler JM, Bloomfield JR, Woodworth GG, Grant AR, Layton TA, Brown TL, McKenzie DR, Baker TW, Watson GS. Effects of fexofenadine, diphenhydramine, and alcohol on driving performance. A randomized, placebo-controlled trial in the Iowa Driving Simulator. *Ann Intern Med* 2000;132(5):354-63.
- Witek TJ Jr, Canestrari DA, Miller RD, Yang JY, Riker DK. Characterization of daytime sleepiness and psychomotor performance following H1 receptor antagonists. *Allergy Asthma Immunol* 1995;74(5):419-26.

Gamma-Hydroxybutyrate (GHB, GBL, and 1,4-BD)

GHB is a clear liquid, or a white powder with a soap-like texture. Precursor drugs such as gamma-butyrolactone (GBL) and 1,4 butanediol (1,4-BD) are clear liquids.

Synonyms:

GHB: Sodium oxybate, Xyrem® oral solution; liquid X, liquid XTC, salt water, scoop, soap, grievous bodily harm, georgia home boy, G, G-caps, easy lay, everclear, vita G, degreaser + lye, smart drug, gamma-OH, Somatomax.

GBL: 2(3)-furanone dihydro; Blue Nitro, G3, Invigorate, Jolt, ReActive, REMForce, RenewTrient, Rest-eze, Revivarant, Verve, V35.

1,4-BD: tetramethylene glycol; Amino Flex, Enliven, FX, GHRE, Inner G, NRG3, Pine Needle Extract, Revitalize, Serenity, SomatoPro, Thunder Nectar, Zen.

Source: GHB was first synthesized in 1960 as an experimental GABA analog, and was classified as a food and dietary supplement and sold in health food stores in early 1990. It was available in tablet, capsule and liquid forms. In late 1990, the FDA banned over-the-counter sales of GHB in the U. S. In 1999, the FDA issued warnings on the dangers of its precursor drugs GBL and 1,4-BD. In early 2000, GHB was federally reclassified as a Schedule 1 controlled substance. GBL and 1,4-BD are not scheduled, however, GBL is classified as a list 1 chemical and a controlled substance analog, while 1,4-BD is listed as a controlled substance analog. GHB can be clandestinely made and the ingredients are available in kit form over the internet. GHB is made from GBL and a base (e.g. lye/NaOH), the mixture is heated, and vinegar is added to reduce the pH. Acetone can then be added and the mixture dried, resulting in GHB powder. GBL and 1,4-BD are commercially available as industrial solvents and are used as ingredients in cleaners, solvents, paint removers, and engine degreasers. They are also sold as “natural supplements” over the internet, and in some health food stores and gymnasiums, and are marketed as natural, non-toxic dietary supplements.

Drug Class: CNS depressant, sedative, anesthetic.

Medical and Recreational Uses: In Europe, GHB is used as an anesthetic adjunct and hypnotic agent, used to treat narcolepsy, and used to suppress symptoms of alcohol-dependence and opiate withdrawal syndrome. In the U. S., medically formulated sodium oxybate (Xyrem®) has been approved as a Schedule III controlled substance for the treatment of cataplexy (sudden loss of muscle tone associated with narcolepsy). Recreationally, GHB is used for its intoxicating effects (euphoria, reduced inhibitions, sedation), and by bodybuilders as an alternative to anabolic steroids. GBL and 1,4-BD rapidly convert to GHB within the human body following oral administration and are taken as GHB substitutes. They are marketed as anti-aging drugs, for weight loss, to treat insomnia, anxiety and depression, and as mood enhancers and energizers.

Potency, Purity and Dose: Clinical doses for alcohol withdrawal syndrome are 25-50 mg/kg every 12 hours (1.7-3.5 g/70 kg); sleep induction 20-30 mg/kg (1.5-2.25 g/70 kg); prolonged deep sleep 75-100 mg/kg (5-7 g/70 kg); and anesthetic induction greater than 100 mg/kg (> 7 g/70 kg). Illicit manufacture often introduces impurities and wide

variations in potency. Recreational use of GHB often involves doses well in excess of one teaspoon (~2.5 g, or 35 mg/kg in a 70 kg adult) of the powder dissolved in water/alcohol, or one capful of liquid GHB, GBL, or 1,4-BD; such doses far exceed therapeutic doses. Chronic use can consist of dosing every few hours, around the clock, for months to years. Up to 100 g GHB has been reportedly used by an individual in one day. GHB and its precursor drugs are often used in combination with alcohol, MDMA, marijuana, methamphetamine, and cocaine.

Route of Administration: Oral, intravenous.

Pharmacodynamics: GHB is a naturally occurring compound present in both mammalian CNS and peripheral tissue. It is also a minor metabolite and precursor of the major inhibitory neurotransmitter GABA. GHB is also the pharmacologically active form of both GBL and 1,4-BD. GHB has weak agonist activity at GABA_B receptors and there appears to be a distinct GHB receptor site in the brain. GHB dose-dependently alters dopaminergic activity; at sub-anesthetic doses there is an initial excitation of dopamine neurons producing elevated levels of synaptic dopamine; at anesthetic doses GHB blocks impulse flow from dopamine neurons resulting in a build-up of dopamine in the nerve terminals. GHB mimics natural physiological sleep, enhances REM sleep, and increases stage 3 and 4 of slow-wave sleep. GHB decreases alcohol consumption and intensity of withdrawals. Beyond the CNS effects, GHB has significant cardiovascular pharmacology, causing bradycardia and dysregulation of blood pressure (hyper- and hypotension). Interestingly, GHB causes a detectable increase in growth hormone and prolactin concentrations with doses as small as 3 g, and this is the basis for its use in body building despite there being no evidence of an actual increase in body mass.

Pharmacokinetics: Oral doses are rapidly absorbed from the gastrointestinal tract and exhibit first pass metabolism. Absorption is capacity limited (an increase in dose results in increased time to peak concentration). There is an increased rate of absorption of GHB on an empty stomach leading to a decreased time to peak concentration and an increased concentration. Accumulation is not known to occur following repeated doses. GHB readily crosses the blood-brain barrier and placental barrier, and is distributed in the brain, cerebrospinal fluid, vitreous, liver, and kidney. The dose-response curve is steep, and a large between and within subject variability is noted. GHB is rapidly eliminated and has a half-life of 27 minutes (range 20-53 minutes) which appears to increase with higher doses, a sign of zero order or saturation kinetics. GHB is metabolized to succinic semialdehyde (SSA) via GHB-dehydrogenase, then to succinic acid via SSA-dehydrogenase. GBL is metabolized to GHB via lactonase; while 1,4-BD is first metabolized to γ -hydroxybutyraldehyde via alcohol dehydrogenase, then to GHB via aldehyde dehydrogenase.

Molecular Interactions / Receptor Chemistry: Metabolism via cytochrome P450 isoenzymes has not been described.

Blood to Plasma Concentration Ratio: 1.2 (N=1)

Interpretation of Blood Concentrations: Peak plasma concentrations are observed at 20-45 minutes. Due to rapid elimination, GHB is undetectable in plasma or blood after 6-8 hours. Following single oral doses of 25 mg/kg GHB in 10 alcoholic dependant patients, mean peak plasma GHB concentrations were 54 mg/L (24-88 mg/L). Single oral doses of 12.5, 25, and 50 mg/kg in 8 healthy subjects produced mean peak plasma GHB concentrations of 23, 46 and 80 mg/L, respectively. Single oral doses of 26-52 mg/kg in 6 narcoleptic patients resulted in mean peak plasma GHB concentrations of 63 mg/L (30-102 mg/L). The same doses were administered to the same subjects 4 hours later, and the mean peak GHB concentrations obtained were 91 mg/L (47-125 mg/L). An intravenous dose of 50 mg/kg in an adult produced a peak blood GHB concentration of approximately 170 mg/L within 15 minutes. Patients presenting to an emergency department with GHB overdose/intoxication, had blood GHB concentrations ranging from 29-432 mg/L (mean 118 mg/L; N = 54).

Although GHB is naturally present in the human body, endogenous blood GHB concentrations are typically well below 1 mg/L in living subjects. In contrast, endogenous postmortem production of GHB can occur, and concentrations of up to 170 mg/L GHB have been reported in non-GHB using subjects. In postmortem analysis the analysis of multiple specimens such as vitreous and urine is recommended.

Interpretation of Urine Test Results: Peak urine concentrations are observed within 4 hours of administration and GHB is undetectable in urine after 10-12 hours. Endogenous concentrations of up to ~7 mg/L GHB have been detected in urine of non-GHB using subjects. It is suggested that a cut-off for urinary GHB be set at 10 mg/L. Similarly, in postmortem urine specimens from non-GHB using subjects, urine concentrations of GHB are typically below 10 mg/L.

Effects:

Psychological: At low doses, effects are similar to those seen with alcohol. Effects include relaxation, reduced inhibitions, euphoria, confusion, dizziness, drowsiness, sedation, inebriation, agitation, combativeness, and hallucinations.

Physiological: Nausea, vomiting, profuse sweating, somnolence, visual disturbances, nystagmus, loss of peripheral vision, short-term amnesia, uncontrolled shaking or seizures, bradycardia, hypothermia, suppression of gag reflex, respiratory depression, and transient or unarousable unconsciousness.

Side Effect Profile: Disorientation, sweating, vomiting, incontinence, apnea, severe ataxia, sinus bradycardia, twitching, seizure-like activity and hypothermia. In overdose, symptoms may include severe respiratory depression, mild acute respiratory acidosis, sinus bradycardia or sinus tachycardia, suppression of gag reflex, acute delirium, combativeness, unarousable unconsciousness, coma, and patients often need to be intubated. Deaths have been reported following overdose from GHB, GBL and 1,4-BD alone, and in combination with other drugs.

Duration of Effects: Onset of effects occurs within 10-20 minutes, peak plasma concentrations are achieved within 20-45 minutes, and effects generally last 2-5 hours. Complete recovery from GHB overdose can occur within 3-6 hours. Sleep induction time

is shortest with GBL and longest with 1,4-BD, as GBL is more lipophilic and is absorbed faster. There is a longer duration of effect following 1,4-BD ingestion as it metabolizes more slowly to GHB than does GBL.

Tolerance, Dependence and Withdrawal Effects: Tolerance can develop to GHB with chronic abuse and even following chronic treatment. Subjects do not become tolerant to all the effects (e.g. tolerance does not develop to the enhanced sleep that GHB produces). Cross-tolerance exists between GHB and ethanol. Severe physical and psychological addiction occurs with chronic abuse. Clinical presentation of withdrawal may include mild clinical anxiety, confusion, agitation, tremor, muscular cramps, insomnia, combativeness, delirium, delusions, paranoia with hallucinations (auditory, tactile and visual), tachycardia, hypotension, and an occasional schizophrenic-like state. The withdrawal syndrome can start as early as 1-2 hours after the last dose in addicted individuals.

Drug Interactions: Potential additive effects between GHB and other sedating CNS depressants, including alcohol, antidepressants, antipsychotics, antihistamines and muscle relaxants. In rats, ethanol has significant synergistic effects on the sedative, behavioral and toxic effects of GHB, GBL and 1,4-BD. Ethanol also delays the conversion of 1,4-BD to GHB, because both 1,4-BD and ethanol utilize alcohol-dehydrogenase in their metabolic pathways. Several drugs have been shown to inhibit GHB-dehydrogenase and it is not known clinically what effects these drugs would have if administered concurrently. These drugs include valproate, ethosuximide, salicylate, amobarbital, phenytoin, disulfiram and cyanide.

Performance Effects: Oral GHB doses of 1-2 g have been shown not to deteriorate reactive, attentive and co-ordination skills related to driving, nor increase the effects of low dose alcohol. Similarly, oral doses of 12.5-25 mg/kg GHB had no effect on attention, vigilance, alertness, short-term memory or psychomotor coordination; although dizziness or dullness were experienced in 50-66% of subjects. It is important to note, however, that doses used in laboratory studies to date have been well below both recreational and abused doses of GHB.

Effects on Driving: Signs of behavioural effects and impaired performance have been reported in several driving case reports. In 13 driving under the influence cases where GHB was detected, the reported symptoms were generally those of a CNS depressant. The subjects were typically stopped because of erratic driving, such as weaving, ignoring road signs, and near-collisions. Common signs of impairment included confusion and disorientation, incoherent speech, short-term memory loss, dilated pupils, lack of balance and unsteady gait, poor coordination, poor performance of field sobriety tests, copious vomiting, unresponsiveness, somnolence, and loss of consciousness. GHB concentrations in blood specimens collected between 1-3.5 hours of the arrest ranged from 26-155 mg/L (median 95 mg/L). In another 11 cases of driving under the influence of GHB, concentrations of GHB in blood and urine specimens ranged from 81-360 mg/L and 780-2380 mg/L, respectively. Circumstances of their arrest, observed driving behavior and signs of impairment were similar to the previous study. Other reported symptoms have

included dizziness, drowsiness, agitation, loss of peripheral vision, slow responses, slow and slurred speech, and transient unconsciousness.

DEC Category: CNS depressant

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus present in high doses; lack of convergence present; pupil size generally dilated; reaction to light slow; pulse rate normal; blood pressure normal; body temperature generally down. Other characteristic indicators include vomiting, sweating, slurred speech, somnolence or transient unconsciousness, poor balance and coordination, and poor performance on field sobriety tests. Note that while pulse rate and blood pressure may decrease after GHB ingestion, both parameters may be elevated during drug withdrawal.

Panel's Assessment of Driving Risks: Given the ability of GHB to induce sleep and unconsciousness, recreational use of GHB or its precursor drugs have the potential to produce moderate to severe driving impairment.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 179-80;2001.
- Chin RL, Sporer KA, Cullison B, Dyer JE, Wu TD. Clinical course of gamma-hydroxybutyrate overdose. *Ann Emerg Med* 1998;31(6):716-22.
- Couper FJ, Marinetti L. γ -Hydroxybutyrate (GHB) - Effects on Human Performance and Behavior. *Forens Sci Rev* 2002;14(1/2):101-21.
- Couper FJ, Logan BK. GHB and driving impairment. *J Forens Sci* 2001;46(4):919-23.
- Dyer JE. γ -Hydroxybutyrate: A health-food product producing coma and seizurelike activity. *Am J Emerg Med* 1991;9:321-4.
- Dyer JE, Roth B, Hyma BA. Gamma-hydroxybutyrate withdrawal syndrome. *Ann Emerg Med* 2001;37(2):147-53.
- Ferrara SD, Zotti S, Tedeschi G, et al. Pharmacokinetics of gamma-hydroxybutyric acid in alcohol dependent patients after single and repeated oral doses. *Br J Clin Pharmacol* 1992;34(3):231-5.
- Hoes MJAJM, Vree TB and Guelen PJM, Gamma-hydroxybutyric acid as hypnotic. *L'Encephale* 6:93-99,1980.
- Palatini P, Tedeschi G, Frison R, et al. Dose-dependent absorption and elimination of gamma-hydroxybutyric acid in healthy volunteers. *Eur J Clin Pharmacol* 1993;45:353-6.
- Scharf MB, Lai AA, Branigan B, et al. Pharmacokinetics of gammahydroxybutyrate (GHB) in narcoleptic patients. *Sleep* 1998;21(5):507-14.
- Stephens BG, Baselt RC. Driving under the influence of GHB? *J Anal Toxicol* 1994;18:357-8.

Ketamine

Ketamine is a white, crystalline powder or clear liquid.

Synonyms: (+/-)-2-(2-chlorophenyl)-2-(methylamino)-cyclohexanone; Ketalar®, Ketaject®, Ketaset®, Vetalar®; K, Special K, Vitamin K, Lady K, Jet, Super Acid, Bump, Special LA Coke, KitKat, Cat Valium.

Source: Available by prescription only, and is commercially available as a veterinary anesthetic. It is difficult to synthesize clandestinely and is usually stolen from veterinarian offices or diverted from legitimate pharmaceutical sources in liquid form. Ketamine is currently a schedule III controlled substance in the US.

Drug Class: Dissociative anesthetic, hallucinogen, psychotomimetic.

Medical and Recreational Uses: Primarily used in veterinary applications as a tranquilizer. Also used as an anesthetic induction agent for diagnostic and surgical procedures in humans, prior to the administration of general anesthetics. Occasionally used as a short-acting general anesthetic for children and elderly patients. Recreationally used as a psychedelic and for its dissociative effects.

Potency, Purity and Dose: Ketamine is available as a racemic mixture with the S-(+)- isomer being more potent than the R-(-)- isomer. Commercially supplied as the hydrochloride salt in 0.5 mg/mL and 5 mg/mL ketamine base equivalents. For induction of 5-10 minutes surgical anesthesia, a dose of 1.0-4.5 mg/kg is intravenously administered; 6.5-13 mg/kg is given intramuscularly for 12-25 minutes of surgical anesthesia. The liquid from injectable solutions can be gently heated to evaporate the water, leaving a white powder (ketamine hydrochloride) which can be snorted or orally ingested. Recreational doses are highly variable. Common doses are 25-50 mg intramuscularly, 30-75 mg snorting, and 75-300 mg oral. Snorting a small line ("bump", 30-50 mg) usually results in a dreamy effect. "K-hole" can be obtained following a dose of 60-125 mg intramuscularly, or by snorting 100-250 mg. Impurities are rarely seen, although ketamine hydrochloride itself can be used as a heroin adulterant.

Route of Administration: Injected, snorted, orally ingested, and rectally administered. Similar to phencyclidine (PCP), ketamine can be added to tobacco or marijuana cigarettes and smoked.

Pharmacodynamics: Involves analgesia, anesthetic and sympathomimetic effects that are mediated by different sites of action. Non-competitive NMDA receptor antagonism is associated with the analgesic effects; opiate receptors may contribute to analgesia and dysphoric reactions; and sympathomimetic properties may result from enhanced central and peripheral monoaminergic transmission. Ketamine blocks dopamine uptake and therefore elevates synaptic dopamine levels. Inhibition of central and peripheral cholinergic transmission could contribute to induction of the anesthetic state and hallucinations. Ketamine is structurally similar to PCP, but 10-50 times less potent in blocking NMDA effects.

Pharmacokinetics: Bioavailability following an intramuscular dose is 93%, intranasal dose 25-50%, and oral dose 20±7%. Ketamine is rapidly distributed into brain and other highly perfused tissues, and is 12% bound in plasma. The plasma half-life is 2.3 ± 0.5 hours. Oral administration produces lower peak concentrations of ketamine, but increased amounts of the metabolites norketamine and dehydronorketamine. Ketamine and its metabolites undergo hydroxylation and conjugation. Norketamine produces effects similar to those of ketamine. There are no significant differences between the pharmacokinetic properties of the S-(+) and R-(-)-isomers.

Molecular Interaction / Receptor Chemistry: Cytochrome P450 3A4 is the principal enzyme responsible for ketamine N-demethylation to norketamine, with minor contributions from CYP2B6 and CYP2C9 isoforms. Potential inhibitors of these isoenzymes could decrease the rate of ketamine elimination if administered concurrently, while potential inducers could increase the rate of elimination

Blood to Plasma Concentration Ratio: Data not available.

Interpretation of Blood Concentrations: There is no direct correlation between ketamine concentrations and behavior. Drowsiness, perceptual distortions and intoxication may be dose related in a concentration range of 50 to 200 ng/mL, and analgesia begins at plasma concentrations of about 100 ng/mL. During anesthesia, blood ketamine concentrations of 2000-3000 ng/mL are used, and patients may begin to awake from a surgical procedure when concentrations have been naturally reduced to 500-1000 ng/mL.

Interpretation of Urine Test Results: Urinary excretion of unchanged drug is 4±3%, and ketamine use can be detected in urine for about 3 days. Concentration ranges for ketamine in urine have been reported as low as 10 ng/mL and up to 25,000 ng/mL.

Effects: Users have likened the physical effects of ketamine to those of PCP, and the visual effects to LSD.

Psychological: Decreased awareness of general environment, sedation, dream-like state, vivid dreams, feelings of invulnerability, increased distractibility, disorientation, and subjects are generally uncommunicative. Intense hallucinations, impaired thought processes, out-of-body experiences, and changes in perception about body, surroundings, time and sounds. Delirium and hallucinations can be experienced after awakening from anesthesia.

Physiological: Anesthesia, cataplexy, immobility, tachycardia, increased blood pressure, nystagmus, hypersalivation, increased urinary output, profound insensitivity to pain, amnesia, slurred speech, and lack of coordination.

Side Effect Profile: High incidence of adverse effects, including anxiety, chest pain, palpitations, agitation, rhabdomyolysis, flashbacks, delirium, dystonia, psychosis, schizophrenic-like symptoms, dizziness, vomiting, seizures, and paranoia.

Duration of Effects: Onset of effects is within seconds if smoked, 1-5 minutes if injected, 5-10 minutes if snorted and 15-20 minutes if orally administered. Effects generally last 30-45 minutes if injected, 45-60 minutes if snorted, and 1-2 hours following oral ingestion. Ketamine is often readministered due to its relatively short duration of action. Some subjects may experience dreams 24 hours later. Marked dissociative effects, schizotypal symptoms and impaired semantic memory are found in some recreational users days after drug use.

Tolerance, Dependence and Withdrawal Effects: In long-term exposure, high tolerance, drug craving, and flashbacks are described. Little evidence of a physiological withdrawal syndrome unless abrupt discontinuation in chronic users.

Drug Interactions: Midazolam attenuates altered perception and thought processes. Lorazepam may decrease ketamine-associated emotional distress but does not decrease cognitive or behavioral effects of ketamine. Acute administration of diazepam increases the half-life of ketamine. Lamotrigine significantly decreases ketamine-induced perceptual abnormalities, but increases the mood elevating effects. Haloperidol may decrease impairment by ketamine in executive control functions, but does not affect psychosis, perceptual changes, negative schizophrenic-like symptoms, or euphoria. Alfentanil is additive to ketamine in decreasing pain and increasing cognitive impairment. Physostigmine and 4-aminopyridine can antagonize some pharmacodynamic effects of ketamine.

Performance Effects: Broad spectrum of cognitive impairments and marked dissociative effects. Increased distractibility and intensely visual or polysensual hallucinations. Impairment of immediate and delayed recall, and verbal declarative memory. Memory impairment is associated with encoding or retrieval processes, and not accounted for by decreased attention. Impaired language function, failure to form and use memory traces of task relevant information. Overall decreased awareness, increased reaction time, distorted perceptions of space, non-responsiveness, and blurred vision. The S-(+) isomer impairs psychomotor function 3-5 times more than the R-(-) isomer.

Effects on Driving: The drug manufacturer suggests that patients should be cautioned that driving an automobile should not be undertaken for 24 hours or more following anesthesia. No driving studies have been performed.

DEC Category: Phencyclidine.

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus present; lack of convergence present; pupil size normal; reaction to light normal; pulse rate elevated; blood pressure elevated; body temperature elevated. Other characteristic indicators may include rigid muscles, cyclic behavior, and lack of response to painful stimuli.

Panel's Assessment of Driving Risks: The use of ketamine is not conceivably compatible with the skills required for driving due to its moderate to severe psychomotor, cognitive, and residual effects.

References and Recommended Reading:

- Adams VHA. The mechanisms of action of ketamine. *Anaesthes Reanim* 1998;23(3):60-3.
- Adler CM, Goldberg TE, Malhotra AK, Pickar D, Breier A. Effects of ketamine on thought disorder, working memory, and semantic memory in healthy volunteers. *Biol Psychiat* 1998;43(11):811-6.
- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 199-200;2001.
- Bowdle TA, Radan AD, Cowley DS, Kharasch ED, Strassman RJ, Roy-Byrne PP. Psychedelic effects of ketamine in healthy volunteers: relationship to steady-state plasma concentrations. *Anesthesiology* 1998;88(1):82-8.
- Clements JA, Nimo WS, Grant IS. Bioavailability, pharmacokinetics and analgesic activity of ketamine in humans. *J Pharm Sci* 1982;71(5):539-42.
- Curran HV, Morgan CA. Cognitive, dissociative and psychotogenic effects of ketamine in recreational users on the night of drug use and 3 days later. *Addiction* 2000;95(4):575-90.
- Dotson JW, Ackerman DL, West LJ. Ketamine abuse. *J Drug Issues* 1995;25(4):751-7.
- Ghoneim MM, Hinrichs JV, Mewaldt SP, Peterson RC. Ketamine: Behavioral effects in subanesthetic doses. *J Clin Psychopharm* 1985;5(2):70-7.
- Grant IS, Nimmo WS, Clements JA. (1981) Pharmacokinetics and analgesic effects of i.m. and oral ketamine. *Br J Anaesthes* 1981;53(8):805-10.
- Hartvig P, Valtysson J, Linder K-J, Kristensen J, Karlsten R, Gustafsswon LL, Persson J, Svensson JO, Oye I, Antoni G, Westergerg G, Langstrom B. Central nervous system effects of subdissociative doses of (S)-ketamine are related to plasma and brain concentrations measured with positron emission tomography in healthy volunteers. *Clin Pharmac Ther* 1995;58(2):165-73.
- Hass DA, Harper DG. Ketamine: A review of its pharmacologic properties and use in ambulatory anesthesia. *Anesth Prog* 1992;39(3):61-8.
- Hetem LSB, Danion JM, Diemujnsch P, Brandt C. Effect of a subanesthetic dose of ketamine on memory and conscious awareness on healthy volunteers. *Psychopharm* 2000;152(3):283-8.
- Idvall J, Ahlgren I, Aronsen KF, Stenberg P. Ketamine infusions: pharmacokinetics and clinical effects. *Br J Anaesth* 1979;51:1167-73.
- Krystal JH, Karper LP, Seibyl JP, Freeman GK, Delaney R, Bremner JD, Heninger GR, Bowers MB Jr., Charney DS. Subanesthetic effects of noncompetitive NMDA antagonist, ketamine, in humans. *Arch Gen Psychiat* 1994;51(3):199-214.
- Malhotra AK, Pinals DA, Weingartner H, Sirocco K, Missar CD, Picker D, Breier A. NMDA receptor function and human cognition: The effects of ketamine on healthy volunteers. *Neuropsychopharm* 1996;14(5):301-7.
- Mozayani A. Ketamine - Effects on Human Performance and Behavior. *Forens Sci Rev* 2002;14(1/2):123-31.
- Newcomer JW, Farber NB, Jevtovic-Todorovic V, Selke G, Melson AK, Hershey T, Craft S, Olney JW. Ketamine-induced NMDA receptor hypofunction as a model of memory impairment and psychosis. *Neuropsychopharm* 1999;20(2):106-18.

- Sethna NF, Liu M, Gracely R, Bennett GJ, Max MB. Analgesic and cognitive effects of intravenous ketamine-alfentanil combinations versus either drug alone after intradermal capsaicin in normal subjects. *Anesth Analg* 1998;86(6):1250-6.
- Umbricht D, Schmid L, Koller R, Vollenweider FX, Hell D, Javitt DC. Ketamine-induced deficits in auditory and visual context-dependent processing in healthy volunteers: Implications for models for cognitive deficits in schizophrenia. *Arch Gen Psychiatry* 2000;57(12):1139-47.
- Weiner AL, Vierira L, McKay CA Jr., Bayer MJ. Ketamine abusers presenting to the Emergency Department: A series of cases. *J Emerg Med* 2000;18(4):447-51.

Lysergic acid diethylamide (LSD)

LSD is a white powder or a clear, colorless liquid.

Synonyms: *d*-lysergic acid diethylamide; acid, animal, barrels, beast, blotter, 'cid, dots, kool aid, LSD-25, lysergide, microdots, panes, sandoz, tabs, trips, white lightning, window panes.

Source: LSD is manufactured from lysergic acid which occurs naturally in the ergot fungus that grows on wheat and rye. It is a Schedule I controlled substance, available in liquid, powder, tablet (microdots), and capsule form. The liquid is often applied to blotter paper squares (frequently with colorful designs), stickers, sugar cubes, candy, or soda crackers. LSD is also available in dropper bottles or in the form of gelatin sheets/shapes (window panes).

Drug Class: Hallucinogen, psychedelic, psychotomimetic.

Medical and Recreational Uses: No medicinal use. Recreationally used as a hallucinogen and for its ability to alter human perception and mood.

Potency, Purity and Dose: The strength of illicit LSD nowadays ranges from 20 to 80 µg per dose, which is considerably less than doses reported during the 1960s and early 1970s, of 100-200 µg or higher per unit. Experienced users typically administer 100-200 µg for a "good high". The potency of liquid LSD in dropper bottles may vary because the liquid is water based.

Route of Administration: Primarily oral administration, but can be inhaled, injected, and transdermally applied.

Pharmacodynamics: LSD is primarily a non-selective 5-HT agonist. LSD may exert its hallucinogenic effect by interacting with 5-HT_{2A} receptors as a partial agonist and modulating the NMDA receptor-mediated sensory, perceptual, affective and cognitive processes. LSD mimics 5-HT at 5-HT_{1A} receptors, producing a marked slowing of the firing rate of serotonergic neurons.

Pharmacokinetics: LSD has a plasma half-life of 2.5-4 hours. Metabolites of LSD include N-desmethyl-LSD, hydroxy-LSD, 2-oxo-LSD, and 2-oxo-3-hydroxy-LSD. These metabolites are all inactive.

Molecular Interactions / Receptor Chemistry: Metabolism via cytochrome P450 isoenzymes has not been described.

Blood to Plasma Concentration Ratio: Data not available.

Interpretation of Blood Concentrations: Threshold toxic dose in humans has been reported with 100-200 µg with associated blood concentrations of 2-30 ng/mL. Intravenous doses of 1-2 µg/kg have been associated with blood concentrations of 1-5

ng/mL LSD. Single oral doses of 160 µg resulted in peak plasma concentrations of up to 9 ng/mL LSD.

Interpretation of Urine Test Results: LSD use can typically be detected in urine for periods of 2-5 days. In a reported case of LSD intoxication, a concentration of 11 ng/mL of LSD was detected in the urine. In subjects receiving 200-400 µg of LSD, concentrations in urine ranged from 1-55 ng/mL.

Effects: Effects are unpredictable and will depend on the dose ingested, the user's personality and mood, expectations and the surroundings.

Psychological: Hallucinations, increased color perception, altered mental state, thought disorders, temporary psychosis, delusions, body image changes, and impaired depth, time and space perceptions. Users may feel several emotions at once or swing rapidly from one emotion to another. "Bad trips" may consist of severe, terrifying thoughts and feelings, fear of losing control, and despair.

Physiological: Tachycardia, hypertension, dilated pupils, sweating, loss of appetite, sleeplessness, dry mouth, tremors, speech difficulties, and piloerection.

Side Effect Profile: Rhabdomyolysis, renal failure, prolonged mania, panic, impairment in color discrimination, and residual visual effects have been described. LSD users may manifest relatively long-lasting psychoses, such as schizophrenia or severe depression.

Duration of Effects: Onset of effects is rapid following intravenous administration (10 minutes). Following oral ingestion, onset of the first effects are experienced in 20-30 minutes, peaking at 2-4 hours and gradually diminishing over 6-8 hours. Residual effects may last longer. Flashbacks may occur suddenly, often without warning, and may occur within a few days or more than a year after use.

Tolerance, Dependence and Withdrawal Effects: Frequent, repeated doses of LSD are unusual and therefore tolerance is not commonly seen. Tolerance does develop to the behavioral effects after 3-4 daily doses, but no withdrawal syndrome has been described. LSD is not considered an addictive drug since it does not produce compulsive drug-seeking behavior.

Drug Interactions: Cross-tolerance with mescaline and psilocybin has been demonstrated in animal models. LSD blocks subjective alcohol effects in many subjects. Possible seizures when concurrently taken with lithium or fluoxetine.

Performance Effects: LSD produces significant psychedelic effects with doses as little as 25-50 µg. LSD impairs reaction time (auditory and visual), choice reaction time, and visual acuity for up to 4 hours. Impaired divided attention, ataxia, and grossly distorted perception have also been reported following LSD use.

Effects on Driving: Epidemiology studies suggest the incidence of LSD in driving under the influence cases is extremely rare. In Denver, Colorado between Jan 1988 to June 1990, 242 drivers detained for driving while impaired were evaluated by drug

recognition examiners; only 1 case of LSD was confirmed following urine toxicology screens.

DEC Category: Hallucinogen.

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size dilated; reaction to light normal; pulse rate elevated; blood pressure elevated; body temperature elevated. Other characteristic indicators may include extreme changes in behavior and mood, trance-like state, sweating, body tremors, piloerection, hallucinations, paranoia, and changes in sense of light, hearing, touch and smell.

Panel's Assessment of Driving Risks: The use of LSD is not compatible with the skills required for driving due to its severe psychomotor, cognitive and residual effects.

References and Recommended Reading:

- Abraham HD. A chronic impairment of colour vision in users of LSD. *Br J Psychiat* 1982;140(5):518-20.
- Aghajanian GK, Marek GJ. Serotonin and hallucinogens. *Neuropsychopharm* 1999;21(2 Supp):16S-23S.
- Aranov VL, Liang X, Russo A, Wang RY. LSD and DOB: Interaction with 5-HT(2A) receptors to inhibit NMDA receptor-mediated transmission in the rat prefrontal cortex. *Eur J Neurosci* 1999;11(9):3064-72.
- Barrett SP, Archambault J, Engelberg JM, Pihl RO. Hallucinogenic drugs attenuate the subjective response to alcohol in humans. *Human Psychopharm* 2000;15(7):559-65.
- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 225-226;2001.
- Burns M, Page T, Leikin J. *Drug information handbook for the criminal justice professional*. Lexi-Comp Inc., Hudson, Ohio, USA;1998.
- Kawasaki A, Purvin V. Persistent palinopsia following ingestion of lysergic acid diethylamide (LSD). *Arch Ophthalm* 1996;114(1):47-50.
- Kulig K. LSD. *Emerg Med Clin N Am* 1990;8(3):551-8.
- Lechowicz W. LSD determination using high-performance liquid chromatography with fluorescence spectroscopy. *Z Zaga Nauk Sadow* 1999;39:54-64.
- Madden JS. LSD and post-hallucinogen perceptual disorder. *Addiction* 1994;89:762-3.
- McCarron MM, Walberg CB, Baselt RC. Confirmation of LSD intoxication by analysis of serum and urine. *J Analyt Tox* 1990;14(3):165-7.
- Smith DE, Seymour RB. Dream becomes nightmare. Adverse reactions to LSD. *J Psych Drugs* 1985;17(4):297-303.
- Taunton-Rigby A, Sher SE, Kelley PR. Lysergic acid diethylamide: radioimmunoassay. *Science* 1980;181:165-6.
- Tomaszewski C, Kirk M, Bingham E, Saltzman B, Cook R, Kulig K. Urine toxicology screens in drivers suspected of driving while impaired from drugs. *J Tox Clin Tox* 1996;34(1):37-44.

- Upshall DG, Wailling DG. The determination of LSD in human plasma following oral administration. *Clin Chim Acta* 1972;36(1):67-73.
- Vardy MM, Kay SR. LSD psychosis or LSD-induced schizophrenia? A multimethod inquiry. *Arch Gen Psychiat* 1983;40(8):877-83.
- Williams RH, Erickson T. Evaluating hallucinogenic or psychedelic drug intoxication in an emergency setting. *Lab Med* 2000;31(7):394-401.

Methadone

Methadone hydrochloride is a white crystalline powder or colorless crystals. Available primarily in tablet or liquid form.

Synonyms: 6-dimethylamino-4,4-diphenyl-3-heptanone; Dolophine® Hydrochloride, Methadose®, Methadone Hydrochloride IntensoTM.

Source: Methadone is a synthetic narcotic analgesic and is a schedule II controlled substance. Methadone is available by prescription as oral solutions (1-2 mg/mL strength), tablets (5-10 mg), dispersible tablets (40 mg), or injectable solutions (10 mg/mL).

Drug Class: Narcotic analgesic.

Medical and Recreational Uses: Methadone is an analgesic prescribed for the relief of moderate to severe pain, and is used in detoxification treatment of opioid dependence and maintenance in narcotic addiction. Compared to morphine, methadone has a much longer duration of action, suppressing opiate withdrawal symptoms and remaining efficacious for an extended period of time with repeated administration. Recreationally, methadone is abused for its sedative and analgesic effects.

Potency, Purity and Dose: Available as the racemic mixture, (R)- or *l*-methadone is 8-50 times more potent than the (S)- or *d*-isomer. For relief of severe acute pain the usual adult dose is 2.5-10 mg every 3-4 hours. For methadone maintenance the daily dose is generally 60-80 mg, but can vary from 30-120 mg. For detoxification treatment an initial oral dose of 15-20 mg is administered, with an additional dose if withdrawal symptoms are not suppressed; a stabilizing dose of 40 mg in single or divided dosages is prescribed for 2-3 weeks, then the dose is gradually decreased. Concurrent use of other prescription medication is common.

Route of Administration: Oral ingestion, intravenous, intramuscular or subcutaneous injection.

Pharmacodynamics: Methadone is a long acting μ opioid receptor agonist with potent central analgesic, sedative, and antitussive actions. Methadone inhibits ascending pain pathways, alters perception of and response to pain (dissociative effect), and produces generalized CNS depression. Respiratory depression also occurs due to complete blockade of respiratory centers to pCO₂. (S)-Methadone lacks significant respiratory depressive action and addiction liability.

Pharmacokinetics: When administered orally, methadone is rapidly absorbed from the gastrointestinal tract and can be detected in the blood within 30 minutes. Oral bioavailability varies from 41-99% and plasma protein binding is 60-90%. After repeated administration there is gradual accumulation in tissues. As for most lipid soluble drugs, a large between and within subject variability is observed. The half-life of (R,S)-methadone is 15-60 hours, and 10-40 hours for (R)-methadone. Methadone undergoes extensive biotransformation in the liver primarily to two inactive metabolites,

2-ethylidene-1.5-dimethyl-3.3diphenylpyrrolidine (EDDP) and 2-ethyl-5-methyl-3,3-diphenyl-1-pyrroline (EMDP), through N-demethylation and cyclization. These are eliminated by the kidney and excreted through the bile. In total, nine metabolites have been identified including two minor active metabolites, methadol and normethadol.

Molecular Interactions / Receptor Chemistry: Methadone is metabolized to EDDP via the cytochrome P450 CYP3A4 isoform. Potential inhibitors of this isoform could decrease the rate of methadone elimination if administered concurrently, while potential inducers could increase the rate of elimination. Methadone itself inhibits cytochrome P450 2D6 isoform.

Blood to Plasma Concentration Ratio: 0.75 and 0.77 reported.

Interpretation of Blood Concentrations: Methadone can be detected in plasma within 30 minutes following oral ingestion, reaching a peak concentration at ~4 hours. Mean EDDP concentration are ~15% that of methadone. There is often a large overlap between reported therapeutic (0.03-0.56 mg/L) and fatal concentrations (0.06-3.1 mg/L). Peak serum concentrations following a single oral dose of 15 mg were 0.075 mg/L, 0.86 mg/L for 100 mg, and 0.83 mg/L for 120 mg; all at 4 hours. Chronic oral administration of 100-200 mg to tolerant subjects produced average peak plasma concentrations of 0.83 mg/L at 4 hours, decreasing to 0.46 mg/L at 24 hours. Peak plasma methadone concentrations of 0.034 mg/L were obtained at 50 minutes following intramuscular injection of 10 mg, while intravenous administration of 10 mg produced concentrations of 0.096 mg/L at 34 minutes. Concentrations greater than 0.10 mg/L are required for prevention of opiate withdrawal symptoms. In cancer patients treated for pain relief and sedation, methadone concentrations were 0.35 ± 0.18 mg/L.

Interpretation of Urine Test Results: The percentage of a dose excreted in the urine as unchanged methadone and EDDP will vary with the pH of the urine. Urinary excretion of unchanged parent drug is 5-50% and EDDP 3-25%. It may be possible to use excretion data to monitor individuals' compliance in a methadone program after establishing their intraindividual variation in excretion patterns through long-term monitoring.

Effects:

Psychological: Drowsiness, sedation, dizziness, lightheadedness, mood swings (euphoria to dysphoria), depressed reflexes, altered sensory perception, stupor, and coma.

Physiological: Strong analgesia, headache, dry mouth, facial flushing, nausea, constipation, respiratory depression, muscle flaccidity, pupil constriction, and decreased heart rate.

Duration of Effects: Onset of analgesia occurs 10-20 minutes following parenteral administration and 30-60 minutes after oral administration. Oral administration results in a delay in onset, lower peak concentration and longer duration of action. Following single oral doses effects may last 6-8 hours, increasing to 22-48 hours in cases of chronic administration.

Side Effect Profile: Sedation, alteration in cognitive and sensory efficiency, respiratory depression, nausea, vomiting, headache, constipation, urinary retention, sweating, sleep disorders, and concentration disorders. Infrequent side effects include urticaria, hypersensitivity reaction, shock, and pulmonary edema. Overdose can include slow, shallow breathing, respiratory depression, clammy skin, convulsions, extreme somnolence, apnea, circulatory collapse, cardiac arrest, coma, and possible death.

Tolerance, Dependence and Withdrawal Effects: Upon repeated administration, tolerance may develop to the nauseant, miotic, sedative, respiratory depressant, and cardiovascular effects of methadone. Tolerance develops more slowly to methadone than to morphine in some patients. Methadone can produce physiological and psychological drug dependence of the morphine type, and has the potential for being abused. Withdrawal symptoms are similar to those of other opioids but are less severe, slower in onset, and last longer. Symptoms include watery eyes, runny nose, nausea, loss of appetite, diarrhea, cramps, muscle aches, dysphoria, restlessness, irritability, anxiety, pupillary dilation, piloerection, tremors, chills, sweating, increased sensitivity to pain, insomnia, and tachycardia.

Drug Interactions: There is additive CNS depressive effects with concurrent use of sedatives, hypnotics, tranquilizers, other narcotic analgesics, tricyclic antidepressants, alcohol and other CNS depressant drugs, resulting in exaggerated respiratory depression and sedation. Methadone can potentiate the deleterious effects of alcohol. Pentazocine, nalbuphine, butorphanol and buprenorphine are partial agonists and will behave as antagonists in the presence of methadone, resulting in the precipitation of withdrawal symptoms. Rifampin reduces blood concentrations of methadone and may lead to withdrawal. Blood levels of desipramine have increased with concurrent methadone therapy.

Performance Effects: In general, laboratory studies have shown that non-tolerant individuals receiving single doses of methadone have produced dose-dependent reductions in reaction time, visual acuity, information processing, and sedation. Significant psychomotor impairments are seldom evident when tolerant subjects have been tested, including performance deficits in reaction time, attention, and peripheral vision. In the majority of experimental clinical trials, psychophysical performance tests have yielded the same results for methadone substitution patients as for control groups. However, variable results have been observed. Attention and perception tasks have been impaired in methadone maintenance patients, but sociodemographic factors may have played a role. In patients receiving 35-85 mg methadone daily, significant impairment was measured on attention, perception and learning tasks but there was no reaction time deficit. In patients receiving a daily average of 63 mg methadone, significant impairment in distance perception, attention span and time perception was observed. No significant adverse effects were measured with addicts stabilized for at least 1 year on daily oral doses of methadone.

Effects on Driving: The drug manufacturer cautions that methadone may impair the mental and/or physical abilities required for the performance of potentially hazardous

tasks, and that the sedative effects of the drug may be enhanced by concurrent use of other CNS depressants, including alcohol. In healthy, non-methadone using volunteers, single doses of methadone will impair driving ability. Numerous European studies of long-term methadone maintenance patients have shown that appropriately administered methadone does not cause significant psychomotor or cognitive impairment when administered regularly and when the subject abstains from all other drugs. However, in the majority of cases, patients did not exhibit stable abstinence from drug use and had an increased occurrence of simultaneous psychiatric/neurotic disorders or personality disturbances which, by themselves, could be a reason to doubt their driving ability. In Germany, the Joint Advisory Council for Traffic Medicine at the Federal Ministry of Transport, Building and Housing and the Federal Ministry for Health issued the following recommendation: Heroin addicts treated with methadone are generally not fit to drive; however, these patients may be considered fit to drive if they show a period of methadone substitution for more than a year; stable psychosocial integration; no evidence of the consumption of additional psychotropic substances; evidence of a subject's readiness to feel responsible for himself/herself; therapy compliance; and no evidence of serious personality defects.

DEC Category: Narcotic Analgesic.

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size constricted; little to no reaction to light; pulse rate down; blood pressure down; body temperature down. Other characteristic indicators may include muscle tone flaccidity, droopy eyelids, drowsiness, depressed reflexes, and dry mouth.

Panel's Assessment of Driving Risks: Moderate to severely impairing in naïve or non-tolerant individuals, causing dose-dependent reductions in reaction time, visual acuity and information processing. Significant psychomotor impairment is not expected in tolerant individuals. Driving ability and driving fitness are nevertheless often limited because of consumption of additional psychotropic substances and psychopathological findings.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 241-243;2001.
- Berghaus G, Staak M, Glazinski R, Höher K, Joó S, Friedel B. Complementary empirical study on the driver fitness of methadone substitution patients. In: *Alcohol, Drugs and Traffic Safety*, T92, Verlag TÜV Rheinland GmbH Köln 1993; 120-26.
- Chesher GB. Understanding the opioid analgesics and their effect on driving performance. *Alcohol, Drugs & Driving* 1989;5:111-38.
- Felder C, Uehlinger C, Baumann P, Powell K, Eap CB. Oral and intravenous methadone use: some clinical and pharmacokinetic aspects. *Drug & Alcohol Dependence* 1999;55:137-43.

- Friedel B, Berghaus G. Methadone and driving. In: Alcohol, Drugs and Traffic Safety T95. Proceedings of the 13th International Conference on Alcohol, Drugs and Traffic Safety, Adelaide, August 1995, 307-10.
- Gordon AM, Friel P, Logan BK. Methadone findings in drivers and post mortem cases in Washington state. Presented at the *Society of Forensic Toxicologist annual meeting*, New Orleans LA, 2001.
- Gordon NB, Appel PW. Functional potential of the methadone-maintained person. *Alcohol, Drugs & Driving* 1995;11:31-7.
- Hauri-Bionda R, Bar W, Friedrich-Koch A. Driving fitness/driving capacity of patients treated with methadone. *Schweiz Med Wochenschr* 1998;128(41):1538-47.
- Inturrisi CE, Verebely K. The levels of methadone in plasma in methadone maintenance. *Clin Pharmac Ther* 1972;13:633-7.
- Joó S. Methadone substitution and driver ability: Research findings and conclusions from a discussion of experts. *J Traffic Med* 1994;22:101-3.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.

Methamphetamine (and Amphetamine)

Methamphetamine hydrochloride is a white to light brown crystalline powder, or clear chunky crystals resembling ice. Methamphetamine base is a liquid.

Synonyms: *Methamphetamine:* chalk, chrissy, crank, crystal, glass, go, hydro, ice, meth, rock candy, speed, whiz; Desoxyn®; *Amphetamine:* dextroamphetamine; Dexedrine®, Adderall®, Benzedrine®, DextroStat®, Biphphetamine®, Gradumet®.

Source: The majority of street methamphetamine is produced in clandestine laboratories (e.g. reduction of *l*-ephedrine or *d*-pseudoephedrine over red phosphorus with hydroiodic acid, or reduction with sodium or lithium in condensed liquid ammonia).

Methamphetamine remains concentrated in western U. S. states and some rural areas elsewhere. *d*-Methamphetamine is a schedule II controlled substance (Desoxyn®) available in 5 mg white, 10 mg pink, and 15 mg yellow strength tablets. Amphetamine is also a Schedule II controlled substance and is usually supplied as the sulfate salt of the *d*-isomer (Dexedrine®), or as the racemic mixture (Benzedrine®), or a mixture of the two (Adderall®). Dexedrine® is available in 5, 10, and 15 mg strength, orange/black capsules, or 5 mg tablets. Adderall® is available in 5, 7.5, 10, 12.5, 20, and 30 mg strength, blue or orange tablets.

Drug Class: CNS stimulant, sympathomimetic, appetite suppressant.

Medical and Recreational Uses: Medicinally, methamphetamine is used in the treatment of narcolepsy, attention deficit disorder (ADD), and attention deficit hyperactivity disorder (ADHD). Typical doses are 10 mg/day or up to 40 mg daily, and a course of greater than six weeks is not recommended. Methamphetamine is infrequently used in the treatment of obesity, overeating disorders, and weight loss due to its abuse potential. Amphetamine is also used in ADD, narcolepsy, and weight control. Recreationally, methamphetamine is abused to increase alertness, relieve fatigue, control weight, treat mild depression, and for its intense euphoric effects.

Potency, Purity and Dose: Purity of methamphetamine is currently very high, at 60-90%, and is predominantly *d*-methamphetamine which has greater CNS potency than the *l*-isomer or the racemic mixture. Common abused doses are 100-1000 mg/day, and up to 5000 mg/day in chronic binge use. Therapeutic doses of Desoxyn® are 2.5-10 mg daily, with dosing not exceed 60 mg/day. To treat narcolepsy, 5-60 mg/day of amphetamine is ingested in divided doses; and in ADD and ADHD doses of 2.5-10 mg/day is administered, depending on age.

Route of Administration: Methamphetamine users often begin with intranasal or oral use and progress to intravenous use, and occasionally smoking. In contrast to cocaine, the hydrochloride salt of methamphetamine can itself be smoked. Methamphetamine is used sometimes with alcohol or marijuana, particularly during the withdrawal phase.

Pharmacodynamics: Methamphetamine increases synaptic levels of the neurotransmitters dopamine, serotonin (5-HT) and norepinephrine, and has α and β

adrenergic agonist effects. Norepinephrine is responsible for methamphetamine's alerting, anorectic, locomotor and sympathomimetic effects; dopamine stimulates locomotor effects, psychosis, and perception disturbances; and 5HT is responsible for delusions and psychosis. Methamphetamine's effects are similar to cocaine but its onset is slower and the duration is longer. Racemic amphetamine and d-amphetamine have similar chemical properties and actions to methamphetamine but are less potent.

Pharmacokinetics: Following oral administration, peak methamphetamine concentrations are seen in 2.6-3.6 hours and the mean elimination half-life is 10.1 hours (range 6.4-15 hours). The amphetamine metabolite peaks at 12 hours. Following intravenous injection, the mean elimination half-life is slightly longer (12.2 hours). Methamphetamine is metabolized to amphetamine (active), p-OH-amphetamine and norephedrine (both inactive). Several other drugs are metabolized to amphetamine and methamphetamine and include benzphetamine, selegiline, and famprofazone.

Molecular Interactions / Receptor Chemistry: Methamphetamine is metabolized to amphetamine via cytochrome P450 2D6. Potential inhibitors of the 2D6 isoenzyme could decrease the rate of methamphetamine elimination if administered concurrently, while potential inducers could increase the rate of elimination.

Blood to Plasma Concentration Ratio: 0.65 (N=1).

Interpretation of Blood Concentrations: Blood concentrations can generally be used to distinguish therapeutic use from abuse. Concentrations of 0.02-0.05 mg/L are typical for therapeutic use, and up to 0.2 mg/L have been documented. Concentrations greater than this represent abuse. Concentrations do not disclose phase of use. Normal concentrations in recreational use are 0.01 to 2.5 mg/L (median 0.6 mg/L). Concentrations above this range will likely be associated with severe, possibly life threatening, toxicity. There is no evidence for improved performance in any task or test following use of doses greater than 40 mg (or concentrations greater than 0.2 mg/L).

Peak blood methamphetamine concentrations occur shortly after injection, a few minutes after smoking, and around 3 hours after oral dosing. Peak plasma amphetamine concentrations occur around 10 hours after methamphetamine use.

Interpretation of Urine Test Results: Positive results generally indicate use within 1-4 days but could be up to a week following heavy chronic use. Rate of excretion into the urine is heavily influenced by urinary pH. Between 30-54% of an oral dose is excreted in urine as unchanged methamphetamine and 10-23% as unchanged amphetamine. Following an intravenous dose, 45% is excreted as unchanged parent drug and 7% amphetamine.

Effects: Methamphetamine effects are less intense after oral ingestion than following smoked or intravenous use.

Early phase – Psychological: Euphoria, excitement, exhilaration, rapid flight of ideas, increased libido, rapid speech, motor restlessness, hallucinations, delusions, psychosis, insomnia, reduced fatigue or drowsiness, increased alertness, heightened sense of well

being, stereotypes behavior, feelings of increased physical strength, and poor impulse control.

Early phase – Physiological: Increased heart rate, increased blood pressure, increased respiration rate, elevated temperature, palpitations, irregular heartbeat, dry mouth, abdominal cramps, appetite suppressed, twitching, pallor, dilated pupils, HGN at high doses, faster reaction time, increased strength, and more efficient glucose utilization.

Late phase – Psychological: Dysphoria, residual stimulation, restlessness, agitation, nervousness, paranoia, violence, aggression, lack of coordination, pseudo-hallucinations, delusions, psychosis, and drug craving.

Late phase – Physiological: Fatigue, sleepiness with sudden starts, itching/picking/scratching, normal heart rate, and normal to small pupils which are reactive to light.

Binge use of methamphetamine can be broken down into the following phases: Rush – (5 minutes) intense euphoria, rapid flight of ideas, sexual stimulation, high energy, obsessive/compulsive activity, thought blending, dilated pupils; Shoulder – (1 hour) less intense euphoria, hyperactivity, rapid flight of ideas, obsessive/compulsive activity, thought blending, dilated pupils; Binge use – (1-5 days) the drug is frequently readministered in an attempt to regain or maintain euphoria; Tweaking – (4-24 hours) dysphoria, scattered and disorganized thought, intense craving, paranoia, anxiety and irritability, hypervigilance, auditory and tactile hallucinations, delusions, and normal pupils; Crash – (1-3 days) intense fatigue, uncontrollable sleepiness and catnapping, continuing stimulation, drug craving; Normal – (2-7 days) apparent return to “normalcy” although drug craving may appear; Withdrawal – anergia, anhedonia, waves of intense craving, depression, hypersomnolence, exhaustion, extreme fatigue.

Side Effect Profile: Light sensitivity, irritability, insomnia, nervousness, headache, tremors, anxiety, suspiciousness, paranoia, aggressiveness, delusions, hallucinations, irrational behavior, and violence. In overdose, symptoms may include hyperthermia, tachycardia, severe hypertension, convulsions, chest pains, stroke, cardiovascular collapse, and possible death. Other common side effects following abuse of amphetamines include viral hepatitis, Sexually Transmitted Diseases (STDs), HIV, septicemia, abscesses, collapsed blood vessels, and malnutrition. Chronic abuse generally produces a psychosis that resembles schizophrenia and is characterized by paranoia, picking at the skin, preoccupation with one’s own thoughts, and auditory and visual hallucinations. Violent and erratic behavior is frequently seen among chronic abusers. Over time, methamphetamine appears to cause reduced levels of dopamine, which can result in symptoms like those of Parkinson’s disease.

Duration of Effects: Onset of effects is rapid following intravenous use and smoking, while effects onset more slowly following oral use. Overall effects typically last 4-8 hours; residual effects can last up to 12 hours.

Tolerance, Dependence and Withdrawal Effect: Methamphetamine has a high potential for abuse and dependence. Tolerance may develop and users may quickly become addicted and use it with increasing frequency and in increasing doses. Abrupt

discontinuation of use can produce extreme fatigue, mental depression, apathy, long periods of sleep, irritability, and disorientation.

Drug Interactions: Phenobarbital, propoxyphene, phenytoin and MAOI's slow the metabolism of amphetamines and increases their effect on the release of norepinephrine and other monoamines from adrenergic nerve endings. Amphetamines may counteract sedative effects of antihistamines. Methamphetamine may restore ethanol induced impairment in simple repetitive tasks of short duration, however, there is no restoration of ethanol-induced deficits of balance and steadiness. In general, high doses of amphetamines are likely to increase the impairing effects of alcohol. Chlorpromazine and haloperidol block dopamine and norepinephrine reuptake, thus inhibiting the central stimulant effects of amphetamines. Amphetamine potentiates the analgesic effect of meperidine.

Performance Effects: Laboratory studies have been limited to much lower doses than those used by methamphetamine abusers. Doses of 10-30 mg methamphetamine have shown to improve reaction time, relief fatigue, improve cognitive function testing, increase subjective feelings of alertness, increase time estimation, and increase euphoria. However, subjects were willing to make more high-risk choices. The majority of laboratory tests were administered 1 hour post dose. Expected performance effects following higher doses may include agitation, inability to focus attention on divided attention tasks, inattention, restlessness, motor excitation, increased reaction time, and time distortion, depressed reflexes, poor balance and coordination, and inability to follow directions.

Effects on Driving: The drug manufacturer states that patients should be informed that methamphetamine and amphetamine may impair the ability to engage in potentially hazardous activities such as driving a motor vehicle. In epidemiology studies drive-off-the-road type accidents, high speed, failing to stop, diminished divided attention, inattentive driving, impatience, and high risk driving have been reported. Significant impairment of driving performance would also be expected during drug withdrawal. In a recent review of 101 driving under the influence cases, where methamphetamine was the only drug detected, blood concentrations ranged from <0.05-2.36 mg/L (mean 0.35 mg/L, median 0.23 mg/L). Driving and driver behaviors included speeding, lane travel, erratic driving, accidents, nervousness, rapid and non-stop speech, unintelligible speech, disorientation, agitation, staggering and awkward movements, irrational or violent behavior, and unconsciousness. Impairment was attributed to distraction, disorientation, motor excitation, hyperactive reflexes, general cognitive impairment, or withdrawal, fatigue and hypersomnolence.

DEC Category: CNS stimulant.

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size dilated; reaction to light slow; pulse rate elevated; blood pressure elevated; body temperature normal to down. Other

characteristic indicators may include restlessness, body tremors, talkativeness, exaggerated reflexes, anxiety, and track marks or recent injection sites.

Panel's Assessment of Driving Risks: At lower dose, amphetamines have few effects on cognitive functioning and may result in an enhancement of some psychomotor tasks, but risk-taking increases at higher doses and responses become inappropriate. Drug withdrawal could also lead to the impairment of psychomotor skills required for safe driving.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 30-5, pp 244-6;2001.
- Forney R. Stimulants, drugs & driving, NIDA research monograph 11, ed by Willette, RE 1977:73-6.
- Gygi MP, Gygi SP, Johnson M, Wilkins DG, Gibb JW, Hanson GR. Mechanisms for tolerance to methamphetamine effects. *Neuropharmacol* 1996;35(6):751-7.
- Hurst PM. Amphetamines and driving. *Alc Drugs Driv* 1987;3(1):13-6.
- Jerome L, Segal A. Benefit of long-term stimulus on driving in adults with ADHD. *J Nerv Ment Dis* 2001(1);189:63-4.
- Logan BK. Amphetamines: an update on forensic issues. *J Anal Toxicol* 2001;25(5):400-4.
- Logan BK. Methamphetamine and driving impairment. *J Forensic Sci* 1996;41(3):457-64.
- Logan BK. Methamphetamine - Effects on Human Performance and Behavior. *Forens Sci Rev* 2002;14(1/2):133-51.
- National Transportation Safety Board safety study: Fatigue, alcohol, other drugs, and medical factors in fatal-to-the-driver heavy truck crashes (vol I and II). Accession# PB90-917002, report# NTSB/SS-90/01/02, National Transportation Safety Board, Washington DC, 1990.
- Perez-Reyes M, White WR, McDonald SA, Hicks RE, Jeffcoat AR, Hill JM, Cook CE. Clinical effects of daily methamphetamine administration. *Clin Neuropharm* 1991(4);14:352-8.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Smith DE, Fischer CM. An nalysis of 310 cases of acute high dose methamphetamine toxicity in Haight-Ashbury. *Clin Toxicol* 1970;3(1):117-24.

Methylenedioxyamphetamine (MDMA, Ecstasy)

MDMA is a white, tan or brown powder. Available primarily in tablet form.

Synonyms: 3,4-methylenedioxyamphetamine; ecstasy, ADAM, candy canes, disco biscuit, doves, E, eckie, essence, hug drug, love drug, M&M, rolls, white doves, X, XTC.

Source: MDMA is the methylenedioxy derivative of methamphetamine. Starting materials in its illicit manufacture include isosafrole (Leuckart reaction) and safrole (Merck patent). MDMA is most commonly found in tablet forms of various colors, carrying distinctive markings on one side such as a dove, E, yin/yang symbol, Mitsubishi symbol, etc. MDMA is a Schedule I controlled substance.

Drug Class: Mild CNS stimulant, empathogen, entactogen, mild hallucinogen and psychedelic, appetite suppressant.

Medical and Recreational Uses: Originally patented as an appetite suppressant and used as a possible adjunct to psychotherapy, there is currently no legitimate medical use in the U. S. MDMA is recreationally used as a party, rave or dance drug for its stimulant, mild hallucinogenic, and empathogenic properties.

Potency, Purity and Dose: MDMA exists as a racemic mixture, with the S-(+)-enantiomer having greater CNS potency compared to the R-(-)-enantiomer. Potency of street samples is highly variable, and tablets sold as 'ecstasy' may in fact contain little or no MDMA, but may contain caffeine, ephedrine, phenylpropanolamine, paramethoxyamphetamine (PMA), methylenedioxyamphetamine (MDA), dextromethorphan, amphetamine, methamphetamine, and ketamine. Some tablets have been reported to contain LSD or heroin. Typical doses in a series of pills can range between 10–150 mg of MDMA. User surveys report a range of doses between 50-700 mg in a session, with an average of 120 mg. Most common pattern of use is binge consumption at all night rave or dance parties. MDMA is frequently taken with other recreational drugs such as ethanol, marijuana, cocaine, methamphetamine, nitrous oxide, and GHB.

Route of Administration: Primarily oral administration, although MDMA could conceivably be dissolved and injected, or crushed and snorted.

Pharmacodynamics: MDMA is a phenylethylamine that has stimulant as well as psychedelic effects. MDMA is related in structure and effects to methamphetamine, however, it has significantly less CNS stimulant properties than methamphetamine. MDMA has a high affinity for 5-HT₂ receptors. Both S- and R- enantiomers of MDMA cause acute depletion of presynaptic serotonin (5-HT), depression of 5-HT synthesis by tryptophan hydroxylase, and retrograde destruction of 5-HT neurons following high doses. MDMA also increases levels of norepinephrine and dopamine. The MDMA metabolite, S-(+)-MDA, elicits more stereotypic behavior and is an even more potent

neurotoxin than the parent drug. MDA destroys serotonin-producing neurons which play a direct role in regulating aggression, mood, sexual activity, sleep, and sensitivity to pain.

Pharmacokinetics: MDMA is rapidly absorbed and the half-life of MDMA is ~ 7 hours, although non-linear pharmacokinetics have been observed due to stereoselective pharmacokinetics of the enantiomers. MDMA is metabolized to MDA which is the only metabolite reported in blood and plasma. S-(+)-MDA accumulates in blood due to stereoselective metabolism of S-(+)-MDMA. MDA is further metabolized to its 3-hydroxy-4-methoxy and 3,4-dihydroxy derivatives (HMA and HHA). Additional MDMA metabolites include 3-hydroxy-4-methoxymethamphetamine (HMMA) and 3,4-dihydroxymethamphetamine (HHMA). These polar hydroxylated metabolites are conjugated prior to their excretion in urine.

Molecular Interaction / Receptor Chemistry: The majority of MDMA N-demethylation to MDA is via the cytochrome P450 2D6 isoenzyme, with minor contributions by the 1A2 isoform. Potential inhibitors of these isoenzymes could decrease the rate of MDMA elimination if administered concurrently, while potential inducers could increase the rate of elimination. Both extensive and poor MDMA metabolizers have been identified.

Blood to Plasma Concentration Ratio: Data not available.

Interpretation of Blood Concentrations: No clear correlation exists between MDMA blood concentrations and effects. MDMA and MDA are the analytes detected in blood, with MDA concentrations typically only 5-10% of the corresponding MDMA concentrations. Higher MDA:MDMA ratios may indicate co-administration of MDA. Plasma concentrations following single oral doses of 50, 75, 100, 125 and 150 mg of MDMA were 0.02-0.08 mg/L, 0.13 mg/L, 0.19-0.21 mg/L, 0.24 mg/L, and 0.44 mg/L, respectively. Peak concentrations of MDMA and MDA are observed at 1.5-2 hours and 4 hours, respectively.

Interpretation of Urine Test Results: MDMA, MDA, HMMA, HHMA, HMA and HHA are typically found in urine following their hydrolysis. MDA and HMMA concentrations in urine are typically 10-15% of the corresponding MDMA concentrations.

Effects:

Psychological: Low to moderate doses (50-200 mg) produce mild intoxication, relaxation, euphoria, an excited calm or peace, feelings of well-being, increase in physical and emotional energy, increased sociability and closeness, heightened sensitivity, increased responsiveness to touch, changes in perception, and empathy. At higher doses, agitation, panic attacks, and illusory or hallucinatory experiences may occur.

Physiological: Low to moderate doses (50-200 mg) produce mild visual disturbances (blurred or double vision, increased light sensitivity), dilated pupils, dry mouth, sweating, ataxia, muscle tension, and involuntary jaw clenching.

Side Effect Profile: Impairment of cognitive, perception, and mental associations. Psychological difficulties include confusion, depression, sleep problems, drug craving, severe anxiety, and paranoia. Subjects may experience fatigue, uncoordinated gait, decreased fine motor skills, attentional dysfunction (difficulty to maintain attention during complex tasks), preoccupation, hyperthermia, tachycardia, hyperthermia, hyponatremia, convulsions, and catatonic stupor. Prolonged cognitive and behavioral effects may occur including poor memory recall, flashbacks, panic attacks, psychosis, and depersonalization due to serotonergic neuron damage and decreased serotonin production as a result of long-term use.

Duration of Effects: Following oral administration, effects onset in 20-30 minutes and desired effects may last only an hour or more, depending on dose. Other general effects last for approximately 2-3 hours. LSD is sometimes used in combination with MDMA to increase its duration of effects. Residual and unwanted effects are generally gone within 24 hours although confusion, depression and anxiety may last several weeks.

Tolerance, Dependence and Withdrawal Effect: Drug stacking refers to the ingestion of single doses consecutively as effects begin to wane, similar to cocaine or methamphetamine binges. Such extensive or binge use usually occurs over weekends, and can result in exhaustion, apathy, depression, irritability, insomnia and muscle tension early the next week (often referred to as “terrible Tuesdays”). Tolerance does develop, however, the occurrence of physical and/or psychological dependence is unknown. Persistent neurological deficits may occur, including serotonergic neuron damage which leads to less production of serotonin.

Drug Interactions: The dopamine D₂ receptor antagonist, haloperidol, attenuates psychological effects of MDMA but has no effect on physiological effects.

Performance Effects: MDMA can enhance impulsivity and make it difficult for a person to maintain attention during complex tasks (selective attention, divided and sustained attention, and complex attention tasks). Laboratory studies have demonstrated changes in cognitive, perception and mental associations, instability, uncoordinated gait, and poor memory recall. Distortion of perception, thinking, and memory, impaired tracking ability, disorientation to time and place, and slow reactions are also known performance effects. Single oral doses of MDMA causes subjective excitability, anxiety, perceptual changes, and thought disorders 1-3 hours post dose.

Effects on Driving: In an advanced driving simulator study, subjects were given a mean single dose of 56 mg MDMA. Compared to a sober state, moderate effects on vehicle control, acceptance of higher levels of risk, acute changes in cognitive performance, and impaired information processing ability were observed. In six subjects arrested for driving under the influence, MDMA was the only drug detected at blood concentrations ranging from <0.05-0.58 mg/L. The subjects were cooperative and laid back, and experienced muscle twitching, body tremors, perspiring, dilated pupils, slow reaction to light, and poor performance on field sobriety tests. The following concentrations of MDMA have also been measured in other retrospective studies; serum

MDMA concentrations ranging from 0.001-0.514 mg/L (mean 0.076 mg/L) in 18 cases of driving impairment; blood MDMA concentrations ranging from 0.04-0.38 mg/L (mean 0.18±0.14 mg/L; median 0.19 mg/L) in 9 impaired driving cases; blood MDMA concentrations of 0.12, 0.08, and 0.14 mg/L in 3 impaired driving cases; and a blood MDMA concentration of 2.14 mg/L and urine 118.8 mg/L in one driving fatality case. Another study reported the occurrence of speeding, jumping red lights, hallucinations/delusions, and a sense of detachment in five impaired driving cases, however, no MDMA concentrations were mentioned.

DEC Category: Hallucinogen; (with many characteristics similar to a CNS stimulant)

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size dilated; reaction to light slow; pulse rate elevated; blood pressure normal to elevated; body temperature normal to elevated. Other characteristic indicators may include profuse sweating, muscle twitching, body tremors, and poor performance in field sobriety tests. Subjects are usually described as very cooperative and “laid-back”. Note that elevated blood pressure and body temperature are not always observed.

Panel’s Assessment of Driving Risks: Low to moderate single doses of MDMA can cause acute changes in cognitive performance and impair information processing, which in turn would impair driving ability. Basic vehicle control is only moderately affected, however, subjects may accept higher levels of risk.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 255-256;2001.
- Brookhuis KA, DeWaard D, Pernot LMC. A driving simulator study on driving performance and traffic safety after multiple drug use, consisting of MDMA (Ecstasy) and various other psychoactive compounds. Proceedings of the International Council on Alcohol Drugs and Traffic Safety (ICADTS), Stockholm Sweden, May 2000.
- Climko RP, Roehrich H, Sweeney DR, Al-Razi J. Ecstasy: a review of MDMA and MDA. *Intl J Psychiatry Med* 1986-87;16(4):359-72.
- Crifasi J, Long C. Traffic fatality related to the use of methylenedioxymethamphetamine. *J Forens Sci* 1996;41(6):1082-4.
- Davies JP, Evans RON, Newington DP. Ecstasy related trauma. *J Accid Emerg Med* 1998;15(6):436.
- de la Torre R, Farre M, Ortuno J, Mas M, Brenneissen R, Roset PN, Segura J, Cami J. Non-linear pharmacokinetics of MDMA (‘ecstasy’) in humans. *Br J Clin Pharmacol* 2000;49(2):104-9.
- de Waard D, Brookhuis KA, Pernot LMC. A driving simulator study of the effects of MDMA (Ecstasy) on driving performance and traffic safety. Proceedings of the International Council on Alcohol Drugs and Traffic Safety (ICADTS), Stockholm Sweden, May 2000.
- Downing J. The psychological and physiological effects of MDMA on normal volunteers. *J Psychoactive Drugs* 1986;18(4):335-40.

- Gouzoulis-Mayfrank E, Daumann J, Tuchtenhagen F, Pelz S, Becker S, Kunert H-J, Fimm B, Sass H. Impaired cognitive performance in drug free users of recreational ecstasy (MDMA). *J Neurol Neurosurg Psychiatry* 2000;68(16):719-25.
- Jacobs MR (ed). MDMA ("Ecstasy"; 3,4-methylenedioxymethamphetamine). In: *Drugs and Drug Abuse*. 2nd edition. Addiction Research Foundation. Toronto, Canada 1987:337-43.
- Logan BK, Couper FJ. 3,4-methoxymethamphetamine (MDMA, Ecstasy) and driving impairment. *J Forens Sci* 2001;46(6):154-61.
- McCann UD, Mertl M, Eligulashvili V, Ricuarte GA. Cognitive performance in (+/-) 3,4-methylenedioxymethamphetamine (MDMA, "ecstasy") users: a controlled study. *Psychopharmacology* 1999;143(4):417-25.
- McGuire P. Long term psychiatric and cognitive effects of MDMA use. *Toxicol Lett* 2000;112-113:153-6.
- Moeller MR, Hartung M. Ecstasy and related substances – serum levels in impaired drivers. *J Anal Toxicol* 1997;21(7):591.
- Morgan MJ. Recreational use of "ecstasy" (MDMA) is associated with elevated impulsivity. *Neuropsychopharm* 1998;19(4):252-64.
- Morland J. Toxicity of drug abuse – amphetamine designer drugs (ecstasy): mental effects and consequences of single dose use. *Toxicol Lett* 2000;112-113:147-52.
- Omtzigt JGC, Vermasse CJ, Zweipfenning PGM. Deaths associated with amphetamine, 3,4-methylenedioxymethamphetamine (MDMA), 3,4-methylenedioxyethamphetamine (MDEA), or 3,4-methylenedioxyamphetamine (MDA) abuse. Proceedings of the 23rd meeting of the International Association of Forensic Toxicologists (TIAFT), Tampa, FL 1994.
- Parrott AC, Lasky J. Ecstasy (MDMA) effects upon mood and cognition: before, during and after a Saturday night dance. *Psychopharmacology* 1998;139(3):261-8.
- Schifano F. Dangerous driving and MDMA ("Ecstasy") abuse. *J Serotonin Research* 1995;1:53-7.

Morphine (and Heroin)

Morphine and heroin are white, crystalline powders. Illicit heroin may vary in color from white to dark brown due to impurities, or may appear as a black tar-like material.

Synonyms: *Morphine:* Astramorph®, Duramorph®, Infumorph®, Kadian®, Morphine Sulfate®, MSIR®, MS-Contin®, Oramorph SR®, Roxanol®. *Heroin:* diacetylmorphine, diamorphine; Mexican brown or Mexican black tar heroin; bags, blue-steel, China white, H, horse, junk, no-name, silk, skag, smack. Scramble (cut heroin), bone (uncut heroin for smoking), chippers (occasional users).

Source: Morphine is a naturally occurring substance extracted from the seedpod of the poppy plant, *Papavar somniferum*. The milky resin that seeps from incisions made in the unripe seedpod is dried and powdered to make opium, which contains a number of alkaloids including morphine. Morphine concentration in opium can range from 4-21%. An alternate method of harvesting morphine is by the industrial poppy straw process of extracting alkaloids from the mature dried plant, which produces a fine brownish powder. Morphine is a schedule II controlled substance and is available in a variety of prescription forms: injectables (0.5-25 mg/mL strength); oral solutions (2-20 mg/mL); immediate and controlled release tablets and capsules (15-200 mg); and suppositories (5-30 mg). Heroin is a schedule I controlled substance and is produced from morphine by acetylation at the 3 and 6 positions. The majority of heroin sold in the U. S. originates from Southeast Asia, South America (Columbia) and Mexico. Low purity Mexican black tar heroin is most common on the West coast, while high purity Columbian heroin dominates in the East and most mid-western states.

Drug Class: Narcotic analgesic.

Medical and Recreational Uses: Morphine is used medicinally for the relief of moderate to severe pain in both acute and chronic management. It can also be used to sedate a patient pre-operatively and to facilitate the induction of anesthesia. Heroin has no currently accepted medical uses in the U.S., however, it is an analgesic and antitussive.

Potency, Purity and Dose: The dosage of morphine is patient-dependent. A usual adult oral dose of morphine is 60-120 mg daily in divided doses, or up to 400 mg daily in opioid tolerant patients. Recreationally, daily heroin doses of 5-1500 mg have been reported, with an average daily dose of 300-500 mg. Addicts may inject heroin 2-4 times per day. Depending on the demographic region, the street purity of heroin can range from 11-72% (average U.S. purity is ~38%). Heroin may be cut with inert or toxic adulterants such as sugars, starch, powdered milk, quinine, and ketamine. Heroin is often mixed with methamphetamine or cocaine (“speedball”) and injected; or co-administered with alprazolam, MDMA (Ecstasy), crack cocaine, or diphenhydramine.

Route of Administration: *Morphine:* oral, intramuscular, intravenous, rectal, epidural, and intrathecal administration. Morphine tablets may be crushed and injected, while opium can be smoked. *Heroin:* smoked, snorted, intravenous (“mainlining”), and

subcutaneous (“skin popping”) administration. Black tar heroin is typically dissolved, diluted and injected, while higher purity heroin is often snorted or smoked.

Pharmacodynamics: Morphine produces its major effects on the CNS primarily through μ -receptors, and also at κ - and δ -receptors. μ_1 -receptors are involved in pain modulation, analgesia, respiratory depression, miosis, euphoria, and decreased gastrointestinal activity; μ_2 -receptors are involved in respiratory depression, drowsiness, nausea, and mental clouding; κ -receptors are involved in analgesia, diuresis, sedation, dysphoria, mild respiratory depression, and miosis; and δ -receptors are involved in analgesia, dysphoria, delusions, and hallucinations. Heroin has little affinity for opiate receptors and most of its pharmacology resides in its metabolism to active metabolites, namely 6-acetylmorphine, morphine, and morphine-6-glucuronide.

Pharmacokinetics: The oral bioavailability of morphine is 20-40%, and 35% is bound in plasma. Morphine has a short half-life of 1.5 - 7 hours and is primarily glucuroconjugated at positions 3 and 6, to morphine-3-glucuronide (M3G) and morphine-6-glucuronide (M6G), respectively. A small amount (5%) is demethylated to normorphine. M6G is an active metabolite with a higher potency than morphine, and can accumulate following chronic administration or in renally impaired individuals. The half-life of M6G is 4 +/- 1.5 hours. Close to 90% of a single morphine dose is eliminated in the 72 hours urine, with 75% present as M3G and less than 10% as unchanged morphine. Heroin has an extremely rapid half-life of 2-6 minutes, and is metabolized to 6-acetylmorphine and morphine. The half-life of 6-acetylmorphine is 6-25 minutes. Both heroin and 6-acetylmorphine are more lipid soluble than morphine and enter the brain more readily.

Molecular Interactions / Receptor Chemistry: The uridine 5'-diphosphate-glucuronosyltransferase (UGT) 2B7 isoform is primarily involved in the metabolism of morphine. Potential inhibitors of this UGT isoform could decrease the rate of morphine elimination if administered concurrently, while potential inducers could increase the rate of elimination.

Blood to Plasma Concentration Ratio: Morphine 1.02; M6G 0.57; M3G 0.59

Interpretation of Blood Concentrations: Tolerance makes interpretation of blood or plasma morphine concentrations extremely difficult. Peak plasma morphine concentrations occur within an hour of oral administration, and within 5 minutes following intravenous injection. Average plasma concentrations of 0.065 mg/L are necessary for adequate therapeutic analgesia in ambulatory patients. Anesthetic concentrations can reach beyond 2 mg/L in surgical patients. Following oral doses of 10-80 mg, corresponding peak morphine concentrations in serum were 0.05-0.26 mg/L. Following an intravenous dose of 8.75g/70 kg, a peak serum concentration of 0.44 mg/L was reached. In 10 intravenous drug fatalities, where morphine was the only drug detected, postmortem whole blood morphine concentrations averaged 0.70 mg/L (range 0.20-2.3 mg/L). Following a single 12 mg intravenous mg dose of heroin, a peak heroin concentration of 0.141 mg/L was obtained at 2 minutes, while the 6-acetylmorphine and

morphine concentrations were 0.151 and 0.044, respectively. A single 5 mg intravenous dose of heroin produced a peak plasma morphine concentration of 0.035 mg/L at 25 minutes, while intravenous doses of 150-200 mg have produced plasma morphine concentrations of up to 0.3 mg/L. Intranasal administration of 12 mg heroin in 6 subjects produced average peak concentrations of 0.016 mg/L heroin in plasma within 5 minutes; 0.014 mg/L of 6-acetylmorphine at 0.08-0.17 hours; and 0.019 mg/L of morphine at 0.08-1.5 hours.

Interpretation of Urine Test Results: Positive morphine urine results generally indicate use within the last two to three days, or longer after prolonged use. Detection of 6-acetylmorphine in the urine is indicative of heroin use. High concentrations may indicate chronic use of the drug. It is important to hydrolyze urine specimens to assess a urine morphine concentration.

Effects: Depends heavily on the dose of morphine or heroin, the route of administration, and previous exposure. Following an intravenous dose of heroin, the user generally feels an intense surge of euphoria (“rush”) accompanied by a warm flushing of the skin, dry mouth, and heavy extremities. The user then alternates between a wakeful and drowsy state (“on the nod”).

Psychological: Euphoria, feeling of well-being, relaxation, drowsiness, sedation, lethargy, disconnectedness, self-absorption, mental clouding, and delirium.

Physiological: Analgesia, depressed heart rate, respiratory depression, CNS depression, nausea and vomiting, reduced gastrointestinal motility, constipation, flushing of face and neck due to dilatation of subcutaneous blood vessels, cramping, sweating, pupils fixed and constricted, diminished reflexes, and depressed consciousness.

Side Effect Profile: Drowsiness, inability to concentrate, apathy, lessened physical activity, constipation, urinary retention, nausea, vomiting, tremors, itching, bradycardia, severe respiratory depression, and pulmonary complications such as pneumonia. Medical complications among abusers arise primarily from adulterants found in street drugs and in non-sterile injecting practices, and may include skin, lung and brain abscesses, collapsed veins, endocarditis, hepatitis and HIV/AIDS. Overdose can include slow, shallow breathing, clammy skin, convulsions, extreme somnolence, severe respiratory depression, apnea, circulatory collapse, cardiac arrest, coma, and death.

Duration of Effects: Depending on the morphine dose and the route of administration, onset of effects is within 15-60 minutes and effects may last 4-6 hours. The duration of analgesia increases progressively with age although the degree of analgesia remains unchanged. Following heroin use, the intense euphoria lasts from 45 seconds to several minutes, peak effects last 1-2 hours, and the overall effects wear off in 3-5 hours, depending on dose.

Tolerance, Dependence and Withdrawal Effects: Both morphine and heroin have high physical and psychological dependence. With regular use, tolerance develops early to the duration and intensity of euphoria and analgesia. Withdrawal symptoms may occur if use is abruptly stopped or reduced. Withdrawal can begin within 6-12 hours after the last

dose and may last 5-10 days. Early symptoms include watery eyes, runny nose, yawning and sweating. Major withdrawal symptoms peak between 48-72 hours after the last dose and include drug craving, restlessness, irritability, dysphoria, loss of appetite, tremors, severe sneezing, diarrhea, nausea and vomiting, elevated heart rate and blood pressure, chills alternating with flushing and excessive sweating, goose-flesh, abdominal cramps, body aches, muscle and bone pain, muscle spasms, insomnia, and severe depression.

Drug Interactions: Alcohol increases the CNS effects of morphine such as sedation, drowsiness, and decreased motor skills. There is a higher risk of respiratory depression, hypotension and profound sedation or coma with concurrent treatment or use of other CNS depressant drugs such as barbiturates, benzodiazepines, hypnotics, tricyclic antidepressants, general anesthetics, MAO inhibitors, and antihistamines. Morphine may enhance the neuromuscular blocking action of skeletal muscle relaxants and produce an increased degree of respiratory depression. Small doses of amphetamine substantially increase the analgesia and euphoriant effects of morphine and may decrease its sedative effects. Antidepressants may enhance morphine's analgesia. Partial agonists such as buprenorphine, nalbuphine, butorphanol, and pentazocine will precipitate morphine withdrawal.

Performance Effects: Laboratory studies have shown that morphine may cause sedation and significant psychomotor impairment for up to 4 hours following a single dose in normal individuals. Early effects may include slowed reaction time, depressed consciousness, sleepiness, and poor performance on divided attention and psychomotor tasks. Late effects may include inattentiveness, slowed reaction time, greater error rate in tests, poor concentration, distractibility, fatigue, and poor performance in psychomotor tests. Subjective feelings of sedation, sluggishness, fatigue, intoxication, and body sway have also been reported. Significant tolerance may develop making effects less pronounced in long-term users for the same dose. In a laboratory setting, heroin produced subjective feelings of sedation for up to 5-6 hours and slowed reaction times up to 4 hours, in former narcotic addicts. Euphoria and elation could also play a role on perception of risks and alteration of behaviors.

Effects on Driving: The drug manufacturer states that morphine may impair the mental and/or physical abilities needed to perform potentially hazardous activities such as driving a car, and patients must be cautioned accordingly. Driving ability in cancer patients receiving long-term morphine analgesia (mean 209 mg daily) was considered not to be impaired by the sedative effects of morphine to an extent that accidents might occur. There were no significant differences between the morphine treated cancer patients and a control group in vigilance, concentration, motor reactions, or divided attention. A small but significant slowing of reaction time was observed at 3 hours. In several driving under the influence case reports, where the subjects tested positive for morphine and/or 6-acetylmorphine, observations included slow driving, weaving, poor vehicle control, poor coordination, slow response to stimuli, delayed reactions, difficulty in following instructions, and falling asleep at the wheel.

DEC Category: Narcotic Analgesic.

DEC Profile: Horizontal gaze nystagmus not present; vertical gaze nystagmus not present; lack of convergence not present; pupil size constricted; little or no reaction to light; pulse rate down; blood pressure down; body temperature down. Other characteristic indicators may include presence of fresh injection marks, track marks, flaccid muscle tone, droopy eyelids, drowsiness or “on-the-nod”, and low raspy slow speech.

Panel’s Assessment of Driving Risks: Classification of risk depends on tolerance, dose, time of exposure, acute or chronic use, presence or absence of underlying pain, physiological status of individual, and the presence of other drugs. Moderately to severely impairing in non-tolerant individuals. Mild to moderately impairing if morphine is used as medication on a regular basis for chronic pain. Severely impairing in acute situations if used orally, or as an intravenous medication, or if either drug is taken illicitly.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 186-8, pp 277-81; 2001.
- Clemons M, Regnard C, Appleton T. Alertness, cognition and morphine in patients with advanced cancer. *Cancer Treat Rev* 1996;22(6):451-68.
- Community Epidemiology Working Group, National Institute on Drug Abuse. Epidemiological trends in drug abuse; *Proceedings of the Community Epidemiology Working Group*, Vol 1; June 2000.
- Cone E J, Holicky BA, Grant TM, Darwin WD, Goldberger BA. Pharmacokinetics and pharmacodynamics of intranasal "snorted" heroin. *J Anal Toxic* 1993;17(6):327-37.
- Galski T, Williams JB, Ehle HT. Effects of opioids on driving ability. *Eur Respir J* 2000;15(3):590-5.
- Gjerde H, Morland J. A case of high opiate tolerance: implications for drug analyses and interpretations. *Addict Behav* 1991;16(6):507-16.
- Hanks GW, O'Neill WM, Simpson P, Wesnes K. The cognitive and psychomotor effects of opioid analgesics. II. A randomized controlled trial of single doses of morphine, lorazepam and placebo in healthy subjects. *Eur J Clin Pharmacol* 1995;48(6):455-60.
- Kerr B, Hill H, Coda B, Calogero M, Chapman CR, Hunt E, Buffington V, Mackie A. Concentration-related effects of morphine on cognition and motor control in human subjects. *Neuropsychopharmacology* 1991;5(3):157-66.
- Mason MF. Drug impairment reviews: opiates, minor tranquilizers. *NIDA Research Monograph* 1977;11:44-60.
- Physicians’ Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Pickworth WB, Rohrer MS, Fant RV. Effects of abused drugs on psychomotor performance. *Exp Clin Psychopharmacol* 1997;5(3):235-41.
- Sjogren P. Psychomotor and cognitive functioning in cancer patients. *Acta Anaesthesiologica Scandinavica* 1997;41(1 Pt 2):159-61.
- Vainio A, Ollila J, Matikainen E, Rosenberg P, Kalso E. Driving ability in cancer patients receiving long-term morphine analgesia. *Lancet* 1995;346(8976):667-70.
- Wagner B, O'Hara D. Pharmacokinetics and pharmacodynamics of sedatives and analgesics in the treatment of agitated critically ill patients. *Clin Pharmacokin*

- 1997;33(6):426-53.
- Walker D, Zacny J. Subjective, psychomotor, and analgesic effects of oral codeine and morphine in healthy volunteers. *Psychopharmacology* 1998;140(2):191-201.
- Walker D, Zacny J. Subjective, psychomotor, and physiological effects of cumulative doses of opioid mu agonists in healthy volunteers. *J Pharmacol Exp Ther* 1999;289(3):1454-64.
- Zacny JP, Conley K, Marks S. Comparing the subjective, psychomotor and physiological effects of intravenous nalbuphine and morphine in healthy volunteers. *J Pharmacol Exp Ther* 1997;280(3):1159-69.
- Zacny JP, Hill J, Black ML, Sadeghi P. Comparing the subjective, psychomotor and physiological effects of intravenous pentazocine and morphine in normal volunteers. *J Pharmacol Exp Therapeutics* 1998;286(3):1197-207.
- Zacny JP, Lichtor JL, Thapar P, Coalson DW, Flemming D, Thompson WK. Comparing the subjective, psychomotor and physiological effects of intravenous butorphanol and morphine in healthy volunteers. *J Pharmacol Exp Ther* 1994;270(2):579-88.
- Zacny JP, Lichtor JL, Flemming D, Coalson DW, Thompson WK. A dose-response analysis of the subjective, psychomotor and physiological effects of intravenous morphine in healthy volunteers. *J Pharmacol Exp Ther* 1994;268(1):1-9.

Phencyclidine (PCP)

PCP is a white, crystalline powder (contaminants may cause tan to brown color), or a clear, yellowish liquid.

Synonyms: 1-phenylcyclohexylpiperidine; amp, angel dust, animal tranquilizer, dips, dust, elephant, embalming fluid, formaldehyde, fry, hog, ozone, peace pill, rocket fuel, Sernyl, Sernylan, super kools, TicTac, tranq, water, wet.

Source: Synthetic chemical made in clandestine laboratories, or diverted from veterinary sources. PCP is currently a Schedule II controlled substance. In illicit synthesis, piperidine is reacted with cyanide and cyclohexanone to make piperidinocyclohexanecarbonitrile (PCC), which is then reacted with phenylmagnesium bromide to make PCP. PCP can be mixed with dyes and sold in a variety of tablets, capsules and colored powders. PCP is also sold as a liquid in small shaker bottles. PCP analogs are also available: cyclohexamine (PCE), phenylcyclohexylpyrrolidine (PHP), phenylcyclopentylpiperidine (PCPP), and thienylcyclohexylpiperidine (TCP).

Drug Class: Hallucinogen, dissociative anesthetic, psychotomimetic, sedative-hypnotic.

Medical and Recreational Uses: Formerly used as a surgical anesthetic, however, there is no current legitimate medical use in humans. Used as a veterinary anesthetic or tranquilizer. Recreationally used as a psychedelic and hallucinogen.

Potency, Purity and Dose: A light dose typically consists of 3-5 mg; a common dose is 5-10 mg; while a strong dose is greater than 10 mg. Lighter doses are usually smoked, intravenously or intranasally administered, while heavier doses are commonly ingested orally. The liquid can be sprinkled on tobacco or marijuana then smoked, or the cigarettes or joints themselves can be dipped in PCP solution; the resulting PCP dose can therefore vary widely. Due to difficulty of synthesis, street preparations have highly variable concentrations of PCP and byproducts. PCC, the PCP precursor, is found in approximately 20% of illicit samples and is more toxic than PCP as it releases cyanide. Abuse of PCP precursors or analog chemicals leads to similar or more devastating pharmacological effects than PCP. PCP is often administered or mixed with other drugs such as crack cocaine (“beam me up”), cocaine hydrochloride (“lovelies”), and marijuana (“crystal supergrass”, “donk”, “killer joints”, “sherms”, “wacky weed”, “wicky stick”).

Route of Administration: Smoked, intravenous injection, snorted, added as eye drops, oral ingestion, and transdermal absorption.

Pharmacodynamics: Dopaminergic, anticholinergic and opiate-like activities exist. PCP is a non-competitive NMDA-receptor antagonist, and blocks dopamine reuptake and elevates synaptic dopamine levels. It has high affinity to sites in the cortex and limbic structures.

Pharmacokinetics: Well absorbed following all routes of administration, although ~ 50% of PCP in cigarette smoke is converted to an inactive thermal degradation product.

PCP is highly lipid soluble and is stored in fat and brain tissue. The plasma binding of PCP is 65% and its half-life ranges from 7-46 hours (average 21 hours). PCP is extensively metabolized to inactive metabolites by a variety of metabolic routes.

Molecular Interaction / Receptor Chemistry: The cytochrome P450 3A isoenzyme plays a major role in PCP biotransformation. Potential inhibitors of this isoenzyme could decrease the rate of PCP elimination if administered concurrently, while potential inducers could increase the rate of elimination. PCP itself may inhibit 2B1 and 2C11 isoforms.

Blood to Plasma Concentration Ratio: 0.94 and 1.0 reported.

Interpretation of Blood Concentrations: There is no direct correlation between PCP concentration and behavioral or physical findings. Blood levels peak 1-4 hours after ingestion. Average peak plasma concentrations of 2.7 and 2.9 ng/mL were achieved after a 1 mg oral and intravenous dose, respectively. PCP concentrations ranged from 0.3 to 143 ng/mL in 63 patients presenting at a psychiatric hospital emergency room and were associated with a wide variety of psychotic clinical pictures resembling mania, depression or schizophrenia. All these patients had at least one manifestation of toxic psychosis and/or acute delirium, in addition to other symptoms. Similarly, plasma PCP concentrations ranged up to 812 ng/mL in 22 patients with nonfatal PCP intoxication. The most common physical findings were combativeness-agitation (64%), depressed level of consciousness (50%), hypertension (43%), miosis (43%) and tachycardia (43%). Blood PCP concentrations ranged from 12 to 118 ng/mL in 26 individuals arrested for public intoxication.

Interpretation of Urine Test Results: Elimination of PCP in 72 hours urine ranges from 4 to 19% for unchanged drug and 25 to 30% for conjugated metabolites. Approximately 97% of a dose is excreted in 10 days, and PCP use can be detected in urine by immunoassay up to a week following a high dose. Urine PCP concentrations ranged from 0.4-340 mg/L in 19 intoxicated patients.

Effects:

Psychological: Effects are usually dose dependent, and include euphoria, calmness, feelings of strength and invulnerability, lethargy, disorientation, loss of coordination, distinct changes in body awareness, distorted sensory perceptions, impaired concentration, disordered thinking, illusions and hallucinations, agitation, combativeness or violence, memory loss, bizarre behavior, sedation, and stupor.

Physiological: Rise in blood pressure and heart rate, flushing, profuse sweating, generalized numbness of extremities, blurred vision, grimacing facial expression, speech difficulties, ataxia, muscular incoordination, marked analgesia, nystagmus, and anesthesia. In the anesthetized state, the patient remains conscious with a staring gaze and rigid muscles.

Side Effect Profile: Excessive salivation, nausea, vomiting, amnesia, combativeness, severe anxiety, paranoia, flashbacks, seizures, coma, and death. PCP can simulate

schizophrenic-like symptomatology such as flattened affect, dissociative thought disorder, depersonalization and catatonic states. Long periods of use may lead to memory loss, difficulties with speech and thinking, depression, weight loss, liver function abnormalities, and rhabdomyolysis.

Duration of Effects: Onset of effects is very rapid when smoked or injected (1-5 minutes) and are delayed when snorted or orally ingested (30 minutes), with a gradual decline of major effects over 4-6 hours. A return to 'normal' may take up to 24 hours. Consciousness is regained within 10-60 minutes following intravenous administration, with a prolonged recovery period of 3-18 hours. Long-term psychological effects are possible and PCP may precipitate a psychotic reaction lasting a month or more that clinically appears like schizophrenia.

Tolerance, Dependence and Withdrawal Effects: Most PCP users administer the drug intermittently, although daily use has been reported and tolerance may develop. There is evidence of tolerance to behavioral effects of PCP in animals. PCP can be addicting and use can lead to psychological dependence, craving and drug seeking behavior. There has been no demonstration of physical dependency in humans. Upon abrupt discontinuation, physical distress, lack of energy, and depression are reported. Long periods of use may lead to memory loss, difficulties with speech and thinking, depression, and weight loss. These can last up to a year after cessation of use.

Drug Interactions: Benzodiazepines can decrease hypertensive effects and reverse seizure activity of PCP. Chlorpromazine and PCP use can cause severe hypotension. PCP may enhance effects of other CNS depressants like barbiturates and alcohol.

Performance Effects: Laboratory studies have shown that PCP causes disorientation, drowsiness, dizziness, ataxia, double or blurred vision, body image changes, disorganization of thoughts, combativeness, impairment of eye-hand coordination, memory impairment, paresthesia, slowed reaction time, distorted perceptions of space. Effects generally occur within 1 hour post dose. Subjective sensation of intoxication has been reported up to 8 hours and slowed reaction time up to 14 hours.

Effects on Driving: Fifty-six (56) subjects were arrested for erratic driving and were evaluated by a drug recognition examiner. All subjects were judged to be driving under the influence of PCP, and blood PCP concentrations ranged from 12 to 188 ng/mL (mean 51 ng/mL). Similarly, blood PCP concentrations ranged from 10 to 180 ng/mL (mean 73 ng/mL) in 50 subjects arrested for driving under the influence of PCP.

DEC Category: Phencyclidine.

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus present; lack of convergence present; pupil size normal; reaction to light normal; pulse rate elevated; blood pressure elevated; body temperature elevated. Other characteristic indicators may include rigid muscles, cyclic behavior, sudden turn to violence, lack of response to

painful stimuli, trance-like state or blank stare, sweating, incomplete or delayed verbal responses.

Panel's Assessment of Driving Risks: The use of PCP is not compatible with skills required for safe driving. Severe impairment of mental and physical abilities can occur following single doses.

References and Recommended Reading:

- Adams B, Moghaddam B. Corticolimbic dopamine neurotransmission is temporally dissociated from the cognitive and locomotor effects of phencyclidine. *J Neurosci* 1998;18(14):5545-54.
- Bailey DN. Phencyclidine abuse. Clinical findings and concentrations in biological fluids after nonfatal intoxication. *Am J Clin Path* 1979;72(5):795-9.
- Barton CH, Sterling ML, Vaziri ND. Phencyclidine intoxication: Clinical experience in 27 cases confirmed by urine assay. *Ann Emerg Med* 1981;10(5):243-6.
- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 330-1; 2001.
- Cho AK, Hiramatsu M, Pechnick RN, Di Stefano E. Pharmacokinetic and pharmacodynamic evaluation of phencyclidine and its decadeutero variant. *J Pharmacol Exp Ther* 1989;250(1):210-5.
- Cook CE. Pyrolytic characteristics, pharmacokinetics, and bioavailability of smoked heroin, cocaine, phencyclidine and methamphetamine. *NIDA Res Mon* 115 (pp. 6-23);1991.
- Cook CE, Brine DR, Jeffcoat AR, Hill JM, Wall ME, Perez-Reyes M, Di Guiseppi SR. Phencyclidine disposition after intravenous and oral doses. *Clin Pharmac Ther* 1982;31(5):625-34.
- Ellison G, Keys A, Noguchi K. (1999) Long-term changes in brain following continuous phencyclidine administration. An autoradiographic study using flunitrazepam, ketanserin, mazindol, quinuclidinyl benzilate, piperidyl-3,4-3H(N)-TCP, and AMPA receptor ligands. *Pharm Tox* 1999;84(1):9-17.
- Gao X-M, Shirakawa O, Du F, Tamminga CA. Delayed regional metabolic actions of phencyclidine. *Eur J Pharmacol* 1993;241(1):7-15.
- Hess JM, Covi L, Kreiter NA. Cognitive functioning of PCP and cocaine abusers seeking treatment. *NIDA Res Mon* 132;1993.
- Kesner RP, Dakis M, Bolland BL. Phencyclidine disrupts long- but not short-term memory within a spatial learning task. *Psychopharmacology* 1993;111(1):85-90.
- Kunsmann GW, Levine B, Costantino A, Smith ML. Phencyclidine blood concentrations in DRE cases. *J Anal Tox* 1997;21(6):498-502.
- Laurenzana EM, Owens SM. Metabolism of phencyclidine by human liver microsomes. *Drug Met Dispos* 1997;25(5):557-63.
- Malizia E, Borgo S, Andreucci G. Behavioral symptomatology indicative of cannabinoids or phencyclidine intoxication in man. *Riv Toss Sperim Clin* 1984;14(1-2):87-95.
- McCarron MM, Schulze BW, Thompson GA. Acute phencyclidine intoxication: Incidence of clinical findings in 1,000 cases. *Ann Em Med* 1981;10(5):237-42, & 10(6):290-7.

- Nakamura GR, Noguchi TT. PCP: A drug of violence and death. *J Pol Sci Admin* 1979;7(4):459-66.
- Poklis A, Graham M, Maginn D, Branch CA, Ganter GE. Phencyclidine and violent deaths in St. Louis, Missouri: A survey of medical examiner's cases from 1977 through 1986. *Am J Drug Alc Abuse* 1990;16(3-4):265-74.
- Rappolt RT, Gay GR, Farris RD. Phencyclidine (PCP) intoxication: Diagnosis in stages and algorithms of treatment. *Clin Tox* 1980;16(4):509-29.
- Rawson RA, Tennant FS Jr., McCann MA. Characteristics of 68 chronic phencyclidine abusers who sought treatment. *Drug Alc Depend* 1981;8(3):223-7.
- Yago KB, Pitts FN Jr., Burgoyne RW. The urban epidemic of phencyclidine (PCP) use: Clinical and laboratory evidence from a public psychiatric hospital emergency service. *J Clin Psych* 1981;42(5):193-6.

Toluene

Toluene is a colorless, flammable liquid with a sweet pungent odor.

Synonyms: Toluol, methylbenzene, methyl benzol, and phenylmethane.

Source: Toluene is an aromatic hydrocarbon, occurring naturally in crude oil and in the tolu tree. It is produced during the process of making gasoline and other fuels from crude oil, in making coke from coal, and as a by-product in the manufacture of styrene. Toluene has numerous commercial and industrial applications and is a solvent in paints, lacquers, thinners, glues, correction fluid and nail polish remover, and is used in the printing and leather tanning processes. Due to its easy accessibility, low cost and ease of concealment, some U.S. states have placed restrictions on the sale of these products to minors.

Drug Class: Volatile solvent, CNS depressant.

Medical and Recreational Uses: No approved medical use of toluene. It is frequently abused for its intoxicating effects. Recreational use is most common among younger adolescents primarily because it is readily available, inexpensive and legal.

Potency, Purity and Dose: Solvents in many commercial and industrial products are often mixed and the solvent “sniffer” is often exposed to other solvents in addition to toluene. Acute and chronic accidental exposure to toluene can also occur, particularly in work environments. Regulatory Limits: OSHA recommends a maximum of 200 ppm toluene in workplace air for an 8-hour work day, 40-hour work week; NIOSH recommends an exposure limit of 100 ppm toluene in workplace air; and ACGIH recommends an exposure limit of 50 ppm in workplace air.

Route of Administration: Inhalation of vapor. May be sniffed directly from an open container, or “huffed” from a rag soaked in the substance and held to the face. Alternatively, the open container or soaked rag can be placed in a bag where the vapors can concentrate before being inhaled. Exposure can also occur by ingesting the liquid or via skin contact.

Pharmacodynamics: Solvents have three proposed mechanisms of action: they may alter the structure of membrane phospholipid bi-layers, impairing various ion channels; they may alternatively alter membrane bound enzymes or receptor-site specificity for endogenous substrates; or they may produce toxic metabolites modifying the hepatic microsomal system and possibly adducting RNA and DNA molecules. Toluene depresses neuronal activity and reversibly enhances GABA_A receptor-mediated synaptic currents and α_1 -glycine receptor-activated ion channel function. Toluene also inhibits glutamatergic neurotransmission via NMDA receptors and alters dopaminergic transmission.

Pharmacokinetics: Toluene is well-absorbed following oral ingestion and rapidly absorbed following inhalation. Toluene is detectable in the arterial blood within

10 seconds of inhalation exposure. It is highly lipid soluble and accumulates in adipose tissue, tissues with high fat content, and highly vascularized tissues. Highest concentrations are found in the liver, kidney, brain and blood. The initial half-life in whole blood averages 4.5 hours, (range of 3-6 hours), with a terminal phase half-life of 72 hours. The half-life in adipose tissue ranges from 0.5-2.7 days, increasing with amounts of body fat. Approximately 80% of a dose is metabolized in the liver. Side-chain hydroxylation to benzyl alcohol is followed by oxidation to benzaldehyde by alcohol dehydrogenase, oxidation to benzoic acid by aldehyde dehydrogenase and conjugation with glycine to hippuric acid or reaction with glucuronic acid to form benzoyl glucuronide. Ring hydroxylation to o- and p-cresol is a minor (~1%) metabolic pathway. 4%-20% is excreted unchanged by the lungs and <0.1% is excreted unchanged in the urine. 60%-70% is excreted in urine as hippuric acid (glycine conjugate), and 10%-20% as benzoic acid glucuronide conjugate.

Molecular Interactions / Receptor Chemistry: Toluene is metabolized to benzyl alcohol via the cytochrome P450 2E1 isoform, and to a lesser extent to benzyl alcohol, o-cresol, and p-cresol by 2B6, 2C8, 1A2 and 1A1 isoforms. Potential inhibitors of these isoenzymes could decrease the rate of toluene elimination if administered concurrently, while potential inducers could increase the rate of elimination.

Blood to Breath Concentration Ratio: Ranges from 7 to 15

Interpretation of Blood Concentrations: In non-exposed individuals, average toluene concentrations have been measured at 0.47 µg/L (non-smokers) and 1.14 µg/L (smokers). Toluene is detectable in arterial blood within 10 seconds of inhalation exposure. Exposure to 38 ppm for 8 hours resulted in blood toluene concentrations of 0.59 mg/L. Similarly, exposure to 34 ppm for 8 hours resulted in blood toluene concentrations of 0.457 mg/L, decreasing to 0.038 mg/L after 16 hours. Exposure to 100 ppm for 30 minutes produced 0.4 mg/L of blood toluene in resting individuals and 1.2 mg/L after exercise. In 136 toluene abusers hospitalized or arrested while intoxicated, blood toluene concentrations ranged from 0.3-30 mg/L. Three fatalities from acute toluene inhalation had blood concentrations of 50, 60, and 79 mg/L. In 8 fatal cases of accidental or intentional acute exposure of toluene, blood concentrations ranged from 10-48 mg/L (mean 22 mg/L).

In 53 toluene abusers, blood concentrations of less than 1.0 mg/L corresponded to an odor of “chemical” on the subject’s breath; some signs of impairment were observed at concentrations of 1.0-2.5 mg/L; 50% of subjects with concentrations of 2.5-10 mg/L were hospitalized with marked intoxication including hallucinations; and unconsciousness or death were reported at concentrations of 10 mg/L or greater. In 6 subjects with blood toluene concentrations ranging from 9.8-31 mg/L, slurred speech, slow movements, and an inability to concentrate were observed within minutes of cessation of use.

Interpretation of Urine Test Results: In 136 toluene abusers hospitalized or arrested while intoxicated, urine toluene concentrations ranged from 0-5 mg/L. In 120 glue sniffers, concentrations of toluene in the urine ranged from 0.1-40.3 mg/L. Urinary o-

cresol and hippuric acid concentrations may have a high correlation with blood toluene concentrations. Hippuric acid excretion increases during the first 4 hours of exposure to up to 4 times the background level, then decreases rapidly to background levels within 6 hours. O-cresol excretion peaks during the last hour of chronic exposure or in the period immediately after acute exposure. Exercise increases the rate of both hippuric acid and o-cresol excretion. Hippuric acid concentrations (not corrected for creatinine) in non-exposed persons averaged 800 mg/L (range 400-1400); daily exposure to 50 ppm averaged 1920 mg/L (range 1260-2930); 100 ppm ranged from 2800-3500 mg/L; and 200 ppm averaged 5970 mg/L (range 4120-8650). O-cresol is not normally detected in the urine of non-exposed persons, while exposure to 200 ppm results in concentrations of 1-3 mg/L.

Effects:

Psychological: Dizziness, euphoria, grandiosity, floating sensation, drowsiness, reduced ability to concentrate, slowed reaction time, distorted perception of time and distance, confusion, weakness, fatigue, memory loss, delusions, and hallucinations.

Physiological: Irritation to the nose, throat, and eyes, headache, nystagmus, slurred speech, ataxia, staggering, impaired color vision, vigilance, nausea, vomiting, respiratory depression, convulsions, severe organ damage, coma, and death.

Mild exposure (100-1500 ppm) dose-dependently results in euphoria, dizziness, reduced inhibitions, feelings of inebriation similar to alcohol intoxication, headache, nausea, lethargy, slow thought and speech, impairment of coordination, loss of memory, slowed reaction time, fatigue, sedation, confusion, impaired cognition function, impaired visual perception, staggering gait, muscular fatigue, and insomnia. More severe intoxication (10,000-30,000 ppm) will lead to tremors, arrhythmias, paralysis, unconsciousness, coma, and death. Chronic exposure may result in paranoid psychosis, temporal lobe epilepsy, mental retardation, and visual impairment.

Side Effect Profile: Toluene can cause brain, liver and kidney damage, hearing loss, memory impairment, and attention deficits. Death can result from heart failure, asphyxiation or aspiration. Toluene also owes its pharmacology to a mucosal irritant effect from an exothermic reaction with water. This results in vomiting, lacrimation and ocular burning, cough, chest pain, wheezing and possible interstitial edema, and kidney toxicity with tubular acidosis. Toluene exposure is also associated with a transient liver injury.

Duration of Effects: Once inhaled, the extensive capillary surface of the lungs allows rapid absorption of toluene and blood levels peak rapidly. Entry into the brain is extremely fast and onset of effects is almost immediate. Toluene effects generally last several hours.

Tolerance, Dependence and Withdrawal Effects: Tolerance to the effects of toluene has been shown in rats. Toluene has the potential to produce physical and psychological dependence, and its abuse liability is significant. Signs of physical dependence are observed on withdrawal.

Drug Interactions: There is a likely synergy or potentiation of effects with other solvents and CNS depressants. Acute consumption of ethanol inhibits toluene elimination resulting in increased blood toluene concentrations and tissue exposure. This is probably due to competition for alcohol dehydrogenase.

Performance Effects: Most analyses on performance have been on subjects exposed to 50-200 ppm over a 6-8 hour work period. Marked impairment in neurological and neuropsychological test performance have been observed, including impaired working memory and executive cognitive functions, impairment of visual-vigilance tasks, loss in color vision and visual perception, inability to concentrate, slow movements, and decreased response time to simple brief tests.

Effects on Driving: No driving or simulator studies exist for toluene. Blood toluene concentrations were above ~1.0 mg/L in 114 drivers arrested on suspicion of driving while intoxicated in Norway between 1983-1987. In 29 of these cases toluene was the only detected drug, with mean blood concentrations of 10 mg/L (range 1-29.3 mg/L). The authors stated there was no simple relation between blood toluene concentrations and degree of impairment, however, almost all drivers with blood toluene concentrations greater than 9.2 mg/L were considered impaired or highly probably impaired. No driving observations were documented.

DEC Category: Inhalant

DEC Profile: Horizontal gaze nystagmus present in high doses; vertical gaze nystagmus present in high doses; lack of convergence present; pupil size normal; reaction to light slow; pulse rate elevated; blood pressure elevated; body temperature normal. Other characteristic indicators may include strong odor of solvent or chemical on breath or clothes, residue of substance around nose, mouth or hands, slurred speech, and general intoxication.

Panel's Assessment of Driving Risks: Acute and chronic exposure to toluene can result in severe impairment.

References and Recommended Reading:

- ACGIH – American Conference of Government Industrial Hygienists.
- Baelum, J. Human Solvent Exposure. Factors Influencing the Pharmacokinetics and Acute Toxicity. *Pharmacol Toxicol* 1991;68(Suppl 1):1-36.
- Balster, R. Neural basis of inhalant abuse. *Drug Alc Dep* 1998;51(1-2):207-14.
- Brugnone F, Gobbi M, Ayyad K, Giuliari C, Cerpelloni M, Perbellini L. Blood toluene as a biological index of environmental toluene exposure in the "normal" population and in occupationally exposed workers immediately after exposure and 16 hours later. *Int Arch Occup Environ Health* 1995;66(6):421-5.
- Byrne A, Kirby B, Zibin T, Ensminger S. Psychiatric and neurological effects of chronic solvent abuse. *Can J Psych* 1991;36(10):735-8.
- Devathasan G, Low D, Teoh PC, Wan SH, Wong PK. Complications of chronic glue (toluene) abuse in adolescents. *Aust NZ J Med* 1984;14(1):39-43.

- Evans E, Balster R. CNS depressant effects of volatile organic solvents. *Neurosci Biobehav Rev* 1991;15(2):233-41.
- Garriott JC, Foerster E, Juarez L, de la Garza F, Mendiola I, Curoe J. Measurement of toluene in blood and breath in cases of solvent abuse. *Clin Toxicol* 1981;18(4):471-9.
- Gjerde H, Smith-Kielland A, Normann PT, Morland J. Driving under the influence of toluene. *Forens Sci Int* 1990; 44(1):77-83.
- Miyazaki T, Kojima T, Yashiki M, Chikasue F, Tsukue I. Correlation between 'on admission' blood toluene concentrations and the presence or absence of signs and symptoms in solvent abusers. *Forens Sci Int* 1990;44(2-3):169-77.
- OSHA – Occupational Safety and Health Administration.
- NIOSH – National Institute for Occupational Safety and Health.
- Park SW, Kim N, Yang Y, Seo B, Paeng KJ. Toluene distribution of glue sniffers' biological fluid samples in Korea. *J Forens Sci* 1998;43(4):888-90.
- Rahill AA, Weiss B, Morrow PE, Frampton MW, Cox X, Gibb R, Gelein R, Speers D, Utell MJ. Human performance during exposure to toluene. *Aviat Space Environ Med* 1996;67(7):640-7.
- Tomaszewski C, Kirk M, Bingham E, Cook R, Kulig K. Urine toxicology screens in drivers suspected of driving while impaired from drugs. *J Toxicol Clin Toxicol* 1996;34(1):37-44.
- Waldron H, Cherry N, Johnston JD. The effects of ethanol on blood toluene concentrations. *Int Arch Occup Environ Health* 1983;51(4):365-9.
- Wallen M, Naslund P, Nordqvist M. The effects of ethanol on the kinetics of toluene in man. *Toxicol Appl Pharmacol* 1984;76(3):414-9.

Zolpidem (and Zaleplon, Zopiclone)

Zolpidem is a white to off-white crystalline powder.

Synonyms: N,N, 6-trimethyl-2-p-tolyl imidazo[1,2-a]pyridine-3-acetamide L-(+)-tartrate; zolpidem tartrate; Ambien®.

Source: Zolpidem is available by prescription and is a Schedule IV controlled substance. Ambien® is available in strengths of 5 mg and 10 mg (white and pink oval tablets, respectively). Sonata® contains zaleplon. Imovane® contains zopiclone.

Drug Class: Non-benzodiazepine sedative-hypnotic, CNS depressant, sleep aid.

Medical and Recreational Uses: Zolpidem is a non-benzodiazepine hypnotic used in short-term treatment (up to 4 weeks) of insomnia. Zaleplon and zopiclone also are indicated for the treatment of insomnia.

Potency, Purity and Dose: Recommended zolpidem dose is 10 mg immediately before bedtime (5 mg in the elderly). Recommended nighttime zaleplon and zopiclone doses are 5-20 mg and 7.5 mg, respectively. Patients treated with zolpidem often concurrently use other medications such as antidepressants, narcotic analgesics, and muscle relaxants

Route of Administration: Oral.

Pharmacodynamics: While zolpidem has a chemical structure unrelated to benzodiazepines, it is a GABA_A receptor agonist and shares some of the pharmacological properties of benzodiazepines. Zolpidem preferentially binds to receptors containing an α 1 subunit (also known as BZ1- or ω 1-receptor subtypes). Zolpidem shortens sleep latency and prolongs total sleep time in patients with insomnia, but has little effect on the stages of sleep in normal subjects. It also has weak anticonvulsant properties. Zaleplon binds preferentially to BZ-1, but also to BZ-2 and BZ-3; while zopiclone binds equally to BZ-1 and BZ-2.

Pharmacokinetics: Zolpidem is absorbed readily from the gastrointestinal tract. First-pass hepatic metabolism results in an oral bioavailability of 67%, and 92% is bound in plasma. Zolpidem has a short elimination half-life (2.2 + 0.4 hours), which is reduced in children (~ 1.4 hours) and increased in the elderly (~ 2.8 hours) and patients with hepatic cirrhosis (~ 9.9 hours). Peak plasma concentrations are detected at 1.5-2.5 hours. Peak concentrations are decreased with food and increased in patients with hepatic insufficiency. Zaleplon has a bioavailability of 30% and has a shorter half-life (1.1 hours) compared to zolpidem.

Molecular Interactions / Receptor Chemistry: Zolpidem is converted to hydroxylated metabolites principally by cytochrome P450 3A4 isoenzymes, with minor contributions by 1A2 and 2C9 isoforms. Potential inhibitors of these isoenzymes could decrease the

rate of zolpidem elimination if administered concurrently, while potential inducers could increase the rate of elimination

Blood to Plasma Concentration Ratio: Data not available.

Interpretation of Blood Concentrations: Single doses of 5 mg zolpidem resulted in average peak concentrations of 0.06 mg/L at 1.6 hours; 10 mg produced 0.12 mg/L at 1.6 hours; 15 mg produced 0.20 mg/L at 1.5 hours; and 20 mg produced 0.23 mg/L at 2.1 hours.

Interpretation of Urine Test Results: Urinary excretion of unchanged zolpidem is less than 1%.

Effects:

Psychological: Sleep induction, drowsiness, dizziness, lightheadedness, amnesia, confusion, concentration difficulties, and memory impairment.

Physiological: Nausea, ataxia, slow and slurred speech, slow reflexes, and difficulty with coordination.

Side Effect Profile: Somnolence, lightheadedness, vertigo, headache, nausea, fatigue, cognitive deficits, and impairment of consciousness ranging from somnolence to light coma. Infrequently reported side effects include agitation, depressive syndrome, detachment, nightmares, hallucination, leg cramp, paresthesia, speech disorder, double vision, dry mouth, and diarrhea. Hangover effects are unlikely with zolpidem, although morning-after anterograde amnesia may occur. In overdose, patients mainly suffer somnolence and drowsiness, pinpoint pupils, respiratory depression, and in extreme cases, coma and respiratory failure.

Duration of Effects: Following 10-20 mg oral doses of zolpidem, effects can last up to 4-5 hours (dose-dependent). There are generally no residual effects the morning after a nighttime dose of zolpidem. Sedation may extend for 8-16 hours following intoxication. Zaleplon has a more rapid onset and shorter duration of effects compared to zolpidem, while zopiclone has longer duration of effects.

Tolerance, Dependence and Withdrawal Effects: Tolerance and dependency are not typically detected after 4 weeks of therapeutic use; however, tolerance may develop with chronic use. There is some evidence of tolerance and physical dependency observed with chronic administration of zolpidem in animal models. Withdrawal following abrupt discontinuation may include mild dysphoria and insomnia, abdominal and muscle cramps, vomiting, sweating, tremors, convulsions, fatigue, flushing, lightheadedness, nervousness, and panic attacks.

Drug Interactions: Imipramine has an additive effect of decreased alertness; chlorpromazine has an additive effect of decreased alertness and decreased psychomotor performance; ritonavir decreases clearance though inhibiting CYP3A hydroxylation; ketoconazol also decreases clearance; and flumazenil is an effective and therapeutic

pharmacodynamic antagonist. Alcohol increases the sedation and decreases psychomotor performance produced by zolpidem. Other CNS depressant drugs may potentiate the effects of zolpidem. Zopiclone has additional performance decrements when concurrently taken with alcohol, carbamazepine, and diazepam.

Performance Effects: Unsteady gait, confusion, disorientation, and significant cognitive and psychomotor impairment can be observed within 1-5 hours following zolpidem doses of 10-20 mg. Memory impairment (learning, recall and recognition of words, pictures, and numbers) psychomotor slowing (digit symbol substitution task, circular light tasks), reduced attentional capacity (impaired divided and sustained attention), impaired balance (ataxia, dizziness), visual disturbances (double vision), and impaired time estimation have been recorded. Psychomotor impairment can be found up to 5 hours after a single 15 mg oral dose and up to 8.25 hours after a 20 mg dose. Memory and learning impairment can be found up to 8.25 hours following a 10-20 mg dose. There has been no significant residual effect on memory or actual driving when subjects have been tested the morning after a single 10 mg dose.

Following a single 10-20 mg dose of zaleplon, studies have shown no residual effects on actual driving (5-10 hours) or on body sway, reasoning, retrieval and spatial memory (4-9 hours); however, significant impairment has been reported within 1-3 hours of dosing. Minor impairment of delayed free recall has occurred 4 hours after 20 mg dose of zaleplon. For zopiclone, a single 7.5 mg dose can cause severe residual effects on actual driving at 5 and 10 hours, severe residual effects on body sway and memory at 4 hours, and minor impairment of delayed free recall 9 hours after dosing.

Effects on Driving: The drug manufacturer states that patients should be cautioned against engaging in hazardous occupations requiring complete mental alertness or motor coordination such as driving a motor vehicle. Within the first 4-5 hours, zolpidem can produce significantly impaired coordinative, reactive and cognitive skills following single oral doses of 10-20 mg. However, no significant adverse effects were observed during a 1.5 hour driving test on a rural road, 10-12 hours after drug administration. In five reported cases of driving impairment in which zolpidem was the only drug detected, blood concentrations of zolpidem ranged from 0.08 to 1.4 mg/L (mean 0.65 mg/L). Symptoms and observed behavior included erratic driving (weaving, lane travel), slow and slurred speech, slow reflexes, dazed appearance, disorientation, confusion, loss of balance and coordination, loss of short-term memory, blacking out, somnolence, dilated pupils, double vision, poor performance on field sobriety tests, poor attention, and an inability to stand or walk unassisted. In another six reported cases of driving under the influence of zolpidem, blood concentrations ranged from 0.1 to 0.73 mg/L (mean 0.31 mg/L). The subjects were involved in automobile accidents or were seen to drive erratically, and symptoms included slow and slurred speech, ataxia, unsteady gait, confusion and disorientation.

DEC Category: CNS depressant

DEC Profile: Horizontal gaze nystagmus present; vertical gaze nystagmus present for high doses; lack of convergence present; pupil size normal; reaction to light slow; pulse

rate down; blood pressure down; body temperature normal. Other characteristic indicators may include slow and slurred speech, somnolence, and poor performance on field sobriety tests.

Panel's Assessment of Driving Risks: Zolpidem causes significant effects when driving within 5 hours of use (10 mg dose). Zaleplon causes significant impairment within 3 hours of use (10 mg), but no significant impairment after 4 hours (10 mg) and 5 hours (20 mg). Zolpidem and zaleplon are relatively free of residual morning-after effects. Zopiclone causes severe impairment 1-5 hours after dosing (7.5 mg), with residual hangover effects up to 10-11 hours.

References and Recommended Reading:

- Baselt RC. *Drug effects on psychomotor performance*. Biomedical Publications, Foster City, CA; pp 451-3, pp 456-9, pp 460-4;2001.
- DeClerk AC, Bissebe JC. Short-term safety profile of zolpidem. Objective measures of cognitive effects. *Eur Psychiat* 1997;12(Suppl 1):15S-20S.
- Garnier R, Guerault E, Muzard D, Azoyan P, Chaumet-Riffaud AE, Efthymiou M-L. Acute zolpidem poisoning – Analysis of 344 cases. *J Tox Clin Tox* 1994;32(4):391-404.
- Greenblatt DJ, von Moltke LL, Harmatz JS, Merzanis P, Graf JA, Durol AL, Coughlin M, Roth-Schechter B, Shader RI. Kinetic and dynamic interaction of zolpidem with ketoconazole, itraconazole, and fluconazole. *Clin Pharmac Therap* 1998;64(6):661-7.
- Hindmarch I, Patat A, Stanley N, Paty N, Rigney I. Residual effects of zaleplon and zolpidem following middle of the night administration five hours to one hour before awakening. *Human Psychopharmac* 2001;16(2):159-67.
- Holm KJ, Goa KL. Zolpidem: An update of its pharmacology, therapeutic efficacy and tolerability in the treatment of insomnia. *Drugs* 2000;59(4):865-89.
- Isawa S, Susuki M, Uchiumi M, Murasaki M. The effect of zolpidem and zopiclone on memory. *Jap J Psychopharmac* 2000;20(2):61-9.
- Langtry HD, Benfield P. Zolpidem: a review of its pharmacodynamic and pharmacokinetic properties and therapeutic potential. *Drugs* 1990;40(2):291-313.
- Lheureux P, Debailleul G, De Witte O, Askenasi R. Zolpidem intoxication mimicking narcotic overdose: Response to flumazenil. *Hum Exp Tox* 1990;9(2):105-7.
- Logan BK, Couper FJ. Zolpidem and driving impairment. *J Forensic Sci* 2001;46(1):105-10.
- Mattila MJ, Vanakoski J, Kalska H, Seppala T. Effects of alcohol, zolpidem, and some other sedatives and hypnotics on human performance and memory. *Pharmacol Biochem Behav* 1998;59(4):917-23.
- Meeker JE, Baselt RC. Six cases of impaired driving following recent use of the sleep inducer zolpidem (Ambien®). Presented at the American Academy of Forensic Sciences annual meeting, Nashville, TN, February 1996.
- Physicians' Desk Reference*, Medical Economics Company, Montvale, NJ, 2002.
- Rush CR. Behavioral pharmacology of zolpidem relative to benzodiazepines: a review. *Pharmacol Biochem Behav* 1998;61(3):253-69.
- Salva P, Cosa J. Clinical pharmacokinetics and pharmacodynamics of zolpidem: Therapeutic implications.

- Clin Pharmacokin* 1995;29(3):142-53.
- Troy SM, Lucki I, Unruh MA, Cevallos WH, Leister CA, Martin PT, Furlan PM, Mangano R. Comparison of the effects of zaleplon, zolpidem, and triazolam on memory, learning, and psychomotor performance. *J Clin Psychopharmacol* 2000;20(3):328-37.
- Vermeeren A, O'Hanlon JF, Declerck AC, Kho L. Acute effects of zolpidem and flunitrazepam on sleep, memory and driving performance, compared to those of partial sleep deprivation and placebo. *Acta Therapeutica* 1995;21.
- Volkerts ER, Verster JC, van Heuckelum JHG. The impact on car-driving performance of zaleplon or zolpidem administration during the night. *Eur Neuropsychopharmacol* 2000;10(Suppl 3):S395.
- Wilkinson CJ. The abuse potential of zolpidem administered alone and with alcohol. *Pharmacol Biochem Behav* 1998;60(1):193-202.
- Wilkinson CJ. The acute effects of zolpidem, administered alone and with alcohol, on cognitive and psychomotor function. *J Clin Psychiatry* 1995;56(7):309-18.

Biographical Sketches of Lead Authors and Main Contributors

Lead Authors

Fiona Couper, Ph.D.

Dr. Fiona J. Couper received her B.Sc. (Honors) degree in Pharmacology/Toxicology and her Ph.D. degree in Forensic Medicine/Toxicology from Monash University, Melbourne, Australia. During this period, Dr. Couper also worked as a forensic toxicologist at the Victorian Institute of Forensic Medicine (VIFM) in Melbourne. From 1997-1998, Dr. Couper held a postdoctoral fellowship position at the National Institute of Forensic Sciences and the VIFM, and in late 1998 became a senior research fellow at the University of Washington and the Washington State Toxicology Laboratory, in Seattle, U.S.A. Dr. Couper is now the Chief Toxicologist at the Office of the Chief Medical Examiner, Washington D.C. Dr. Couper's research has focused on the effects of prescription and illicit drugs on driving impairment, the use of drugs to facilitate sexual assaults, GHB and drug overdoses in the emergency room, and the prevalence of drug use in various community groups. Dr. Couper is also an active member of the Society of Forensic Toxicologists (SOFT), the American Academy of Forensic Sciences (AAFS), and the International Association of Forensic Toxicologists. Additionally, she is the chair of the Joint AAFS/SOFT Drugs and Driving Committee.

Barry Logan, Ph.D.

Dr. Barry K. Logan was born in Bearsden, Scotland, and earned his bachelor's degree in chemistry and Ph.D. in forensic toxicology from the University of Glasgow. In 1986 he accepted a research position in the Department of Toxicology and Chemical Pathology at the University of Tennessee in Memphis. In 1990 he joined the faculty of the University of Washington (UW) in the Department of Laboratory Medicine and was appointed Washington State Toxicologist. In 1999 the Washington State Toxicology Laboratory merged with the Washington State Patrol, and Dr. Logan was named Director of the newly created Forensic Laboratory Services Bureau. In addition to his duties as State Toxicologist and Clinical Assistant Professor at UW, he oversees operations of the State Patrol Crime Laboratories, Breath Test Section, and Implied Consent Section. Dr. Logan has more than 70 publications in the field of forensic toxicology and drug analysis, and is Board Certified by the American Board of Forensic Toxicology. He has been elected to the National Safety Council's Committee on Alcohol and Other Drugs and to the International Council on Alcohol, Drugs, and Traffic Safety, and has served as a consultant to the National Institute of Justice, the United Nations Drug Control Program, and numerous state agencies. He is a Fellow of the American Academy of Forensic Sciences, an active member of the Society of Forensic Toxicologists, and serves on the editorial boards of the Journal of Forensic Sciences and the Journal of Analytical Toxicology. His current research interests include stimulant use and driving impairment, drug interactions and postmortem toxicology, and drug facilitated sexual assault.

Main Contributors

Michael Corbett, Ph.D.

Dr. Michael R. Corbett received his B.Sc., M.Sc. and Ph.D. degrees in chemistry from the University of Toronto, the last being conferred in 1989. He is also the coordinator, and an instructor, in the forensic science courses offered through the School of Continuing Studies at the University of Toronto, and has supervised undergraduate students in research projects at the Department of Pharmacology. Dr. Corbett received the prestigious "Excellence in Teaching Award" for overall cumulative achievement in 2001. Dr. Michael Corbett is currently a senior forensic toxicologist in the Province of Ontario in Canada. In the area of alcohol, other drugs, and the operation of motor vehicles, Dr. Corbett has been directly involved in over 2500 cases. He is a designated analyst pursuant to the Criminal Code of Canada. He has provided educational programs on alcohol screening devices and instruments, including human subject testing, to police, lawyers, judges, media, and university students. Dr. Corbett serves as a member of the editorial board of the Journal of Analytical Toxicology. He belongs to numerous professional peer organizations including the AAFS, SOFT and The International Association of Forensic Toxicologists (TIAFT). He also participates in committees including the Committee on Alcohol and Other Drugs of the Highway Traffic Safety Division of the National Safety Council and the Joint AAFS/SOFT Drugs and Driving Committee. Dr. Corbett is certified as a Diplomat in Forensic Toxicology by the American Board of Forensic Toxicology (D-ABFT).

Laurel Farrell, M.S.

Ms. Laurel J. Farrell received her B.A. in Chemistry from the University of Northern Colorado in 1979. Ms. Farrell then worked for the Colorado Department of Public Health and Environment for over twenty-one years serving in a variety of capacities in the drug and alcohol analytical laboratories. For the last half of her employment she served as the staff authority in the toxicology laboratory routinely providing expert testimony in Colorado courts and in US District Court on the effects of alcohol and other drugs on human performance. For the last two and half years, Ms. Farrell has been assigned to the Colorado Bureau of Investigation's Denver Laboratory. She is a member of several professional organizations. As an active member of the Society of Forensic Toxicologists, she has just finished seven years as an officer/director serving as President in 2002. She is a Fellow of the American Academy of Forensic Sciences and served as Chair of the Joint AAFS/SOFT Drugs and Driving Committee from 2000-2002 and as a member on this committee from 1995 to the present. Over that time period, Ms. Farrell has assisted in coordinating a number of continuing education workshops in the area of drug impaired driving and has recently served a guest editor for two volumes of Forensic Science Review focusing on the Effects of Drugs on Human Performance and Behavior. She is also an elected member of the National Safety Council's Committee on Alcohol and Other Drugs and the International Council on Alcohol, Drugs, and Traffic Safety.

Marilyn Huestis, Ph.D.

Dr. Marilyn A. Huestis is the Acting Chief, Chemistry and Drug Metabolism Section (CDM), Clinical Pharmacology and Therapeutics Research Branch, Intramural Research Program (IRP), National Institute on Drug Abuse (NIDA), NIH. Dr. Huestis conducts controlled drug administration studies and directs the core chemistry laboratory of the IRP, NIDA. She has worked in the fields of clinical and emergency toxicology, therapeutic drug monitoring, urine drug testing, and forensic toxicology, which have provided a unique background and the knowledge and experience necessary for drug abuse research. Her research focuses on the pharmacodynamics and pharmacokinetics of drugs of abuse. Special areas of interest include cannabinoids, alternate matrices for drug analysis, correlations of blood levels of drugs with performance effects, medication development projects including the buprenorphine as a pharmacotherapeutic agent in opioid dependence, and in utero drug exposure. Pregnant opiate addicts receiving buprenorphine or methadone as part of their treatment program have provided a unique opportunity to study the disposition of drugs in the mother and fetus, and the relationship between drug concentrations in a wide variety of biological specimens and maternal and neonatal outcome measures. Dr. Huestis hopes to develop a better understanding of drug abuse in women and the consequent drug exposure of neonates and children. Dr. Huestis is the principal investigator of several phase I clinical studies evaluating the effects of the cannabinoid receptor antagonist, SR 141716 in cannabis users. Dr. Huestis received a bachelor's degree in biochemistry from Mount Holyoke, a master's degree in clinical chemistry from the University of New Mexico, and a doctoral degree in toxicology from the University of Maryland in Baltimore. Dr. Huestis has been working in the fields of forensic and analytical toxicology, and clinical chemistry for more than thirty years and is recognized nationally and internationally for her contributions to the field. She has published extensively in these fields and serves on the Editorial Board of the Journal of Analytical Toxicology. She is an Adjunct Associate Professor in the Toxicology program of the University of Maryland at Baltimore and directs graduate and post-graduate student research. Dr. Huestis is currently President of the International Association of Forensic Toxicologists, past president of the Society of Forensic Toxicologists (SOFT) and past Chair of the Toxicology Section of the American Academy of Forensic Sciences. Dr. Huestis is also a member of the International Cannabinoid Research Society, American Association for Clinical Chemistry, the International Association of Therapeutic Drug Monitoring and Clinical Toxicology, the California Association of Toxicologists, Society of Hair Testing, and the United States Anti-Doping Agency Research Advisory Board.

Wayne Jeffrey, M.S.

Mr. Wayne K. Jeffery received his B.Sc (Pharmacy) degree in 1968 and M.Sc. (Pharmaceutical Chemistry) degree in 1971, from the University of Alberta, Edmonton, Alberta, Canada. He has been the Toxicology Section Head, Royal Canadian Mounted Police, Forensic Laboratory, Vancouver, since 1976. Mr. Jeffery is a member of 7 professional associations, including the Alberta Pharmaceutical Association and the Canadian Pharmaceutical Association. He has been a member of the Canadian Society of

Forensic Sciences, Drugs and Driving Committee since 1986 and has been chairman since 1994. He is the co-coordinator of the DRE/SFST Program in British Columbia and is the DRE coordinator for Canada. Mr. Jeffery has 19 scientific publications dealing with all aspects of Forensic Alcohol and Toxicology including 3 chapters in published books. He has given training on drug identification and identifying the drug user to Police forces in Asia, Caribbean, Central and South America and Europe; and is a lecturer on the following Police courses: Drug Identification, Drug Undercover Investigative Techniques, Clandestine laboratory Investigations and Chemical Safety and Drug Awareness Training.

Jan Raemakers, Ph.D.

Dr Jan Ramaekers obtained his Ph.D. in psychopharmacology from Maastricht University, on behavioral toxicity of medicinal drugs. Dr Ramaekers spent 8 years of research at the Institute for Human Psychopharmacology at Maastricht University. During these years he conducted a large number of experimental studies on the effects of medicinal drugs, such as antidepressants, antipsychotics, anxiolytics, anticonvulsants and antihistamines on cognition, psychomotor function and actual driving performance of healthy volunteers and patients. In 1995, the Institute for Human Psychopharmacology received the Widmark Award (International Counsel of Alcohol, Drugs and Traffic Safety), “for numerous contributions to the advancement of the cause of alcohol, drugs and traffic safety and sustained contributions to the support in this field”. In 1998, Dr Ramaekers accepted a position as Assistant Professor at the Faculty of Psychology at Maastricht University. He has been a co-organizer of courses in the field of Human Psychopharmacology, Biological Psychology and Traffic & Aviation Psychology. Dr Ramaekers is currently involved in research on the effects of illicit drugs, i.e. marijuana and MDMA, on driving. He is a member of the British Association of Psychopharmacology (BAP), the Collegium Internationale Neuro-Psychopharmacologicum (CINP) and the International Counsel of Alcohol, Drugs and Traffic Safety (ICADTS).

DOT HS 809 725
April 2014 (Revised)



U.S. Department
of Transportation
**National Highway
Traffic Safety
Administration**

