

How many school IPM Coordinators Completed Training and Reported their name to BPC as of Oct 2014?

Reported Name of IPM Coordinator?

	email	MEDMS	Out of How Many?	% compliance
Public SAUs	29	32	340	17.9
Private	8	2	123	8.1
Tech	1	2	27	11.1
State and BIA	0	0	6	0.0
Island	0	1	10	10.0
total	38	37	506	14.8

total emails received: approx 43 (due

Completed Initial Training?

		Out of How Many?	% compliance
Public SAUs	107	340	31.5
Private	15	123	12.2
Tech	1	27	3.7
State and BIA	3	6	50.0
Island	1	10	10.0
total	127	506	25.1

Completed Comprehensive Training?

		Out of How Many?	% compliance
Public SAUs	97	340	28.5
Private	25	123	20.3
Tech	1	27	3.7
State and BIA	3	6	50.0
Island	0	10	0.0
total	126	506	24.9

School IPM Coordinator Training – Proposed Outline

1. Initial Training (on-line module) Syllabus

- Why IPM is Required in Maine Schools– Risks of pests and pesticides
- Define “Pesticide” – Insecticide, herbicide, fungicide, disinfectant, organic, natural, homemade, etc.
- What is NOT a pesticide – fertilizer, beneficial organisms, traps, etc.
- Rules for pesticide use in schools – Chapter 27, Chapter 31 – Commercial licensing when need and when not needed
- Responsibilities of an IPM Coordinator – Communication and notification, Authorization of pesticide applications, Pest Activity log, Pesticide application records
- Responsibilities of each school unit – Report name and contact information for IPM Coordinator to DOE, Adopt and maintain an IPM Policy and publish information about IPM policy and program in student/staff handbook
- Notification requirements – 5 day notice, signage, exemptions
- Pest management contract basics
- School IPM website resources and contacts

2. Comprehensive Training Covered in Past Workshops **Proposed Additions**

- Pest monitoring, pest ID, Setting thresholds, etc.
- Mechanical, cultural, physical and other non-pesticide methods for pest management
- Pesticide selection – Label and MSDS exercises
- Methods to reduce pesticide exposure and reduce reliance on applied materials
- Records, reports, notifications and authorizations – How-to demonstration with the example forms
- Recommended BMPs for common pests of grounds and athletic fields
- Resources for pest identification
- Resources for training custodial, maintenance and grounds care staff
- **What to do when a pest problem is reported by school staff**
- **How do you know you are getting good IPM service**
- **How to hire a professional, example contracts, what to demand from your provider in an RFP**
- **How to read a service ticket**
- **Pest biology and prevention**
- **Most common pest problems and IPM solutions – Ants, mice, fruit flies, bed bugs, grubs, weeds other rodents and mammals, ticks, mosquitoes, cockroaches, cluster flies, lady bugs, etc.**

3. Potential Continuing

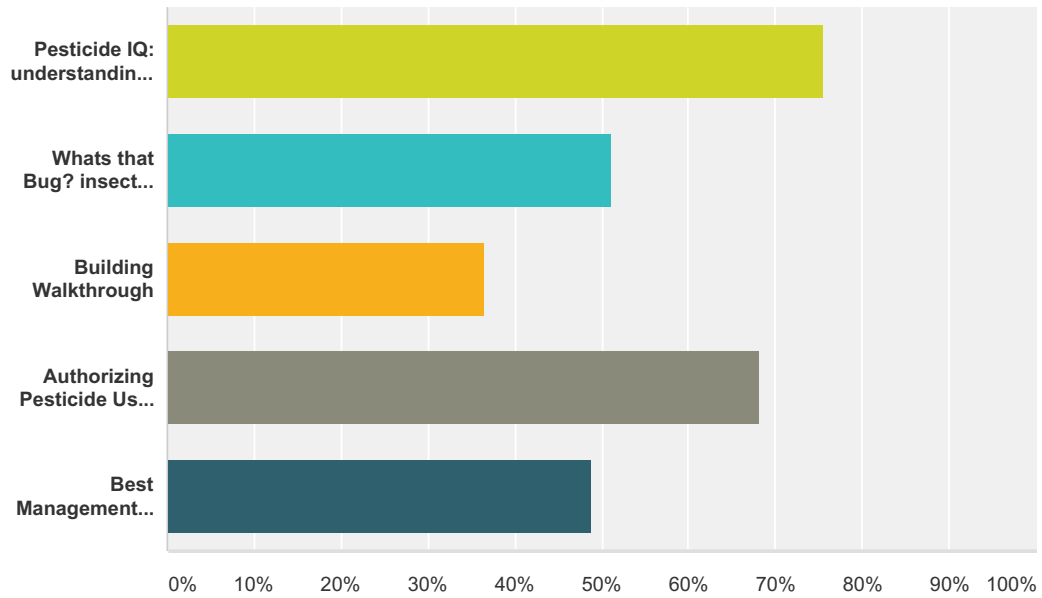
Education Topics

- Changes in regulations
- Pest trends
- New technologies
- New monitoring and control methods
- New pesticides and biological controls
- Frequent violations
- Successful school programs
- Reduced risk cleaning methods
- Pest specific topics
 - Bed bugs
 - rodents
 - ants
 - stinging insects
 - ticks
 - mosquitoes
 - grubs
 - turf weeds
 - greenhouse pests
 - pests of ornamentals

Comprehensive School IPM Workshop Evaluations

Q4 Which part(s) of the workshop was/were most helpful? Mark all that apply.

Answered: 41 Skipped: 0

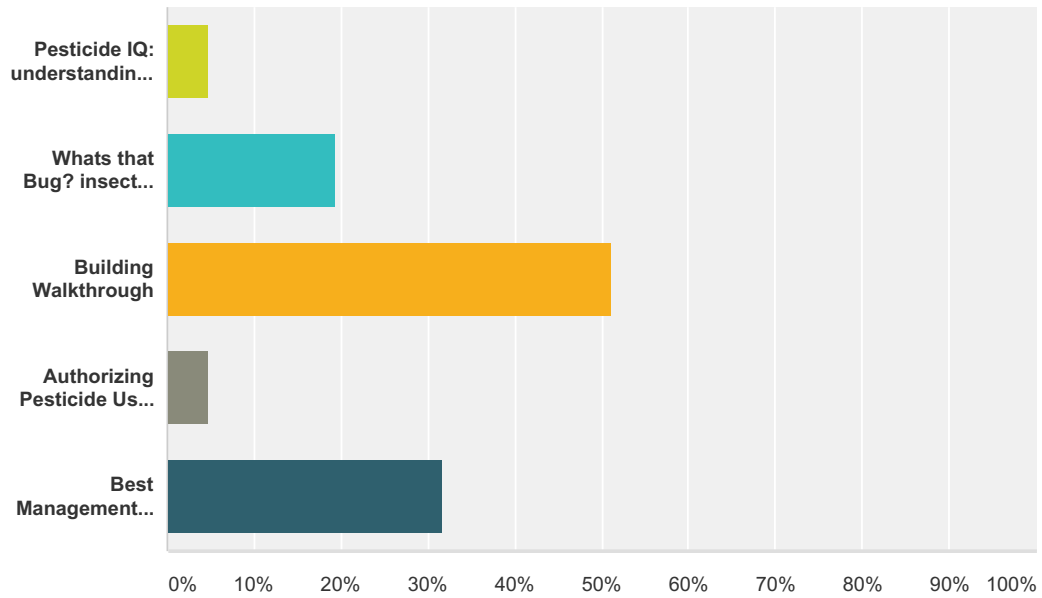


Answer Choices	Responses
Pesticide IQ: understanding labels and selecting products	75.61% 31
Whats that Bug? insect identification exercise	51.22% 21
Building Walkthrough	36.59% 15
Authorizing Pesticide Use and Keeping Records	68.29% 28
Best Management Practices for School Sports Fields and Grounds	48.78% 20
Total Respondents: 41	

Comprehensive School IPM Workshop Evaluations

Q5 Which part(s) was/were least helpful? Mark all that apply.

Answered: 41 Skipped: 0

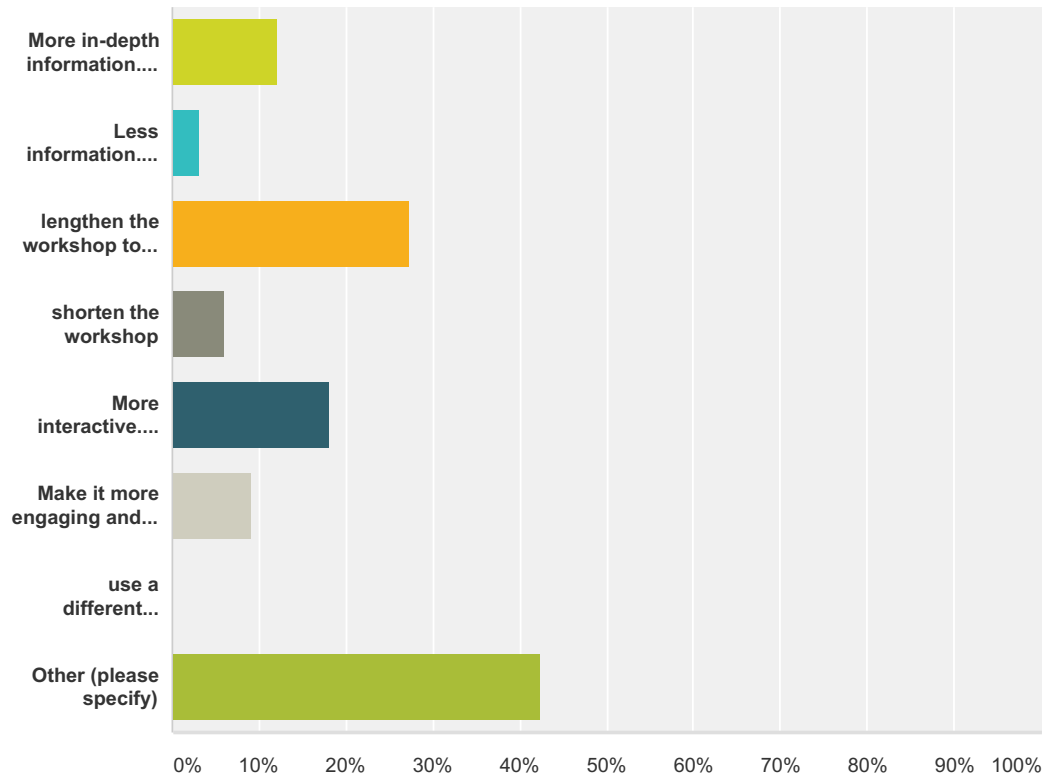


Answer Choices	Responses
Pesticide IQ: understanding labels and selecting products	4.88% 2
Whats that Bug? insect identification exercise	19.51% 8
Building Walkthrough	51.22% 21
Authorizing Pesticide Use and Keeping Records	4.88% 2
Best Management Practices for School Sports Fields and Grounds	31.71% 13
Total Respondents: 41	

Comprehensive School IPM Workshop Evaluations

Q6 How could the workshop be improved? (mark all that apply)

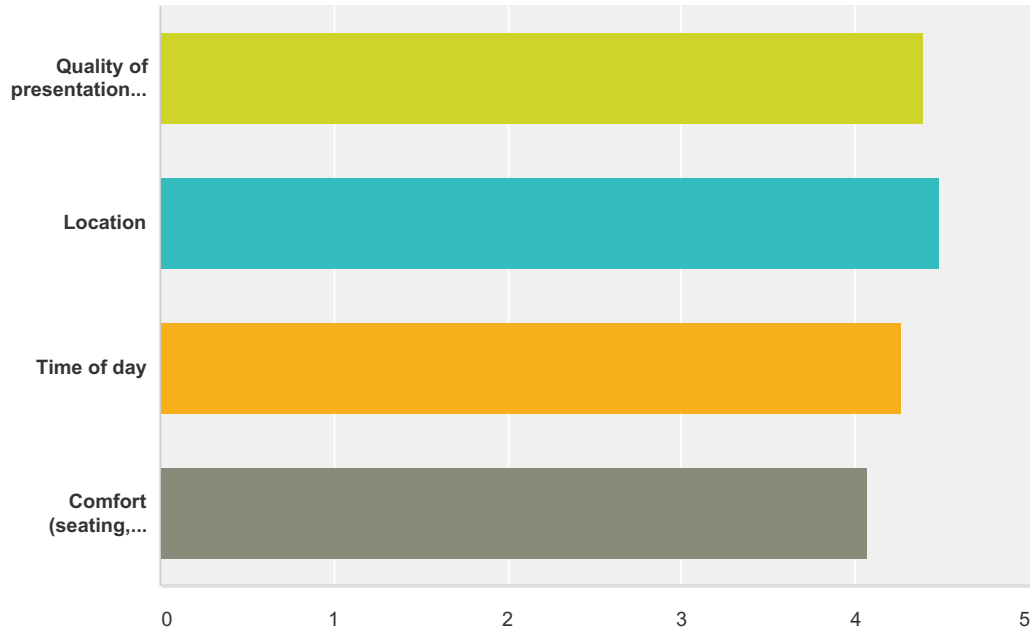
Answered: 33 Skipped: 8



Answer Choices	Responses
More in-depth information. The presentations were too basic.	12.12% 4
Less information. It was too much to absorb all at once.	3.03% 1
lengthen the workshop to allow more time	27.27% 9
shorten the workshop	6.06% 2
More interactive. less lecture.	18.18% 6
Make it more engaging and interesting.	9.09% 3
use a different format (please specify in 'other' box below)	0.00% 0
Other (please specify)	42.42% 14
Total Respondents: 33	

Q7 Please rate the overall experience

Answered: 41 Skipped: 0



	Poor	(no label)	Average	(no label)	Excellent	Total	Average Rating
Quality of presentations & activities	0.00% 0	0.00% 0	9.76% 4	41.46% 17	48.78% 20	41	4.39
Location	0.00% 0	0.00% 0	12.20% 5	26.83% 11	60.98% 25	41	4.49
Time of day	2.44% 1	4.88% 2	12.20% 5	24.39% 10	56.10% 23	41	4.27
Comfort (seating, lighting, could you see and hear OK?)	2.44% 1	0.00% 0	24.39% 10	34.15% 14	39.02% 16	41	4.07

Q8 Can you suggest topics and/or potential speakers we should offer in the future?

Answered: 6 Skipped: 35

	A	B	C	D	E	F	G	H
	Was the training clear?	Too long or too short?	Learn anything new?	Will you change any practices?	If yes, what?	What subjects should be included in the comprehensive training	What subjects should be included in the continuing education program?	General Comments
1								
2	I thought the training was effective and user friendly.					I would like more training in the area of categorization of identifying products as a pesticide verses cleaning agent or in my case with the landscapers identifying plant/ grass products vs.		I thought the training was effective and user friendly. I would like more training in the area of categorization of identifying products as a pesticide verses cleaning agent or in my case with the landscapers identifying plant/ grass products vs. pesticides.
3								You don't really want my opinion of the whole thing; but, since you asked I'm going to give it to you. The initial training that was dubbed as 'NEW' was the same old information that I got 2 years ago. I understood it then, knew it before I took it again and know it now. More comprehensive training is totally a waste of my very valuable time. Tax payers want production out of me, going through useless training is not what they want.
4								Thank you very much for the training, it was very informational. As with most trainings I realize that good record keeping is very important. Your logs will be very helpful. As for the more advanced training, simple is better, if whats needed is spelled out in a step by step format it would be a great help.
5								I thought the training was clear and about the right length. It was easy to learn from and I liked being able to do it at my convenience. I will make sure to let the State know that I am the IPM Coordinator, if I still am, next September. I look foreward to the next training. I'm sorry but I don't have any idea what to ask for in the advanced training.
6	yes	It was ok	Yes	Yes	The required sign off by me for all applications			
7	yes	just right	Yes	Yes	Understanding all natural and organicand can't do those treatments without a license	Since we have converted to a "no synthetic pesticide/herbicide/fertilizer" program for our fields and buildings, it would be good to know more about policy regarding the use of "natural" or "organic" products.		
8	I found the training very clear.	Just about right.	Refreshed current Knowledge	Yes	Review and try to stay on top of things.			
9								Yes, I did the on-line training and really appreciated being able to do it in the on-line format. I felt that it was very informative, and a convenient way of receiving
10	Yes	Just Right	Yes	Yes	New so gained a lot of new knowledge.			
11								I thought the training was similar to past training that I have had in the pharmaceutical and semi-conductor industries. It was professional and clear.
12								Hi Gary, The training was perfect! It was simple to do and it reinforced what was already expected. I would not change anything as it was good to just read what was expected.
13	Yes	fine	remembered a few things			Not sure but looking forward to it.		
14	yes	easy to folow						
15	Yes very clear	just right	yes about regulations	Yes	When we see mice.... if they don't go away after the food source is removed, then we "used" to bait. Now we will most likely see mice for a longer period of time... as the cost of hiring someone with the commercial license will not only be a pain in procedure but in the \$\$ as well !		Unsure at this time	